



Ann Arbor Public Schools

# HURON HIGH

A Guide for Students and Parents  
for the 2008-2009 School Year

First Day of School Tuesday, September 2, 2008

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The mission of  
Huron High School  
is to provide students  
with the environment  
and educational experiences  
that will empower them  
to take responsibility  
for their lives,  
their learning,  
and the world  
in which they live.

## 2008/2009 BELL SCHEDULE

PERIOD	TIME	# OF MINUTES
1	7:40 - 8:35	55 <i>8 passing</i>
2	8:43 - 9:38	55 <i>8 passing</i>
3	9:46 - 10:46	55 + 5 <i>Announcements</i>
<b>Early Lunch</b>	10:46 - 11:12	26 <i>15 passing</i>
4	11:27 - 12:22	55 <i>8 passing</i>
4	10:54 - 11:49	55
<b>Late Lunch</b>	11:49 - 12:15	26 <i>15 passing</i>
5	12:30 - 1:25	55 <i>8 passing</i>
6	1:33 - 2:28	55 <i>6 passing</i>
7	2:34 - 3:29	55

# HURON HIGH

August 2008

## Hello Huron Families:

Welcome to Huron High School. The principal's welcome letter is always a sure sign that the end of summer is near. I hope that the summer was relaxing and some quality time was spent with your family and friends. We await your return to continue the journey toward a quality education. We hope that your four years here with us will be educationally profitable and rewarding for you.

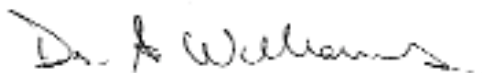
High school is a time of change. The workload and social adjustments are great. Whether this is your first year or your last year, you will be expected to attend school regularly, complete all assignments, and behave appropriately. Your year will be exciting and filled with many new opportunities.

Enclosed, you will find important sources of information. Please take the time to review the booklet closely. You may need to refer to this information throughout the school year. Don't forget to sign and return the signature acceptance sheet along with many of the individual forms at registration.

Students are responsible for knowing the contents of the Rights and Responsibilities Handbook, which was sent home with the Back to School bus schedule booklet. I am sure that we can count on all of you to follow these guidelines and make our school one where an excellent education can be gained in an atmosphere of self-discipline and respect for others.

Good luck in your coming year at Huron High School. We want you to continue the tradition of excellence that was established early in the history of the school. We hope it will be your most successful year ever. Please enjoy the last few carefree days of vacation.

Cordially,



Principal

# REGISTRATION SCHEDULE AUGUST 18-21, 2008

Report to Huron High School, 2727 Fuller Road, for school registration on the day and time designated according to your GRADE and FIRST INITIAL of your LAST NAME.

MON – AUG 18 12th GRADE	TUE – AUG 19 9th GRADE	WED – AUG 20 11th GRADE	THU – AUG 21 10th GRADE
8:00 A-C	8:00 A-C	8:00 A-C	8:00 A-C
8:45 L-O	8:45 L-O	8:45 L-O	8:45 L-O
9:30 D-F	9:30 D-F	9:30 D-F	9:30 D-F
10:15 P-R	10:15 P-R	10:15 P-R	10:15 P-R
<b>LINES CLOSE PROMPTLY AT 11:00 a.m. Anyone in line at 11:00 a.m. may register.</b>			
1:00 G-K	1:00 G-K	1:00 G-K	1:00 G-K
1:45 S-Z	1:45 S-Z	1:45 S-Z	1:45 S-Z

**NO EARLY REGISTRATION IS AVAILABLE** – All grades report to the **CAFETERIA** to begin registration at your assigned times. Students who find it necessary to miss their assigned time may come to registration as soon as possible **AFTER THEIR SCHEDULED TIME ON THEIR SCHEDULED DATE.**

**LATE REGISTRATION** - Report to grade level office beginning Friday, August 22.

## REQUIRED & OPTIONAL ITEMS TO RETURN AT REGISTRATION -

- **Emergency card completed by parent (required)**  
NCR/3-ply
- **Signature acceptance (required)** – BUFF
  - permission to publish students' image/work
  - District computer policy
  - student opt out
  - attendance/tardy policy
  - local school rules/dance policy
- PTSO packet – WHITE
- Athletic Boosters – YELLOW
- Music Boosters - GOLDENROD
- Yearbook advertisements - GREEN
- School picture package (photos to appear in yearbook free without purchase)
- Senior activities summary - CHERRY
- Senior diploma card – BRIGHT YELLOW
- Senior records release and test scores release -BLUE
- Senior/junior open campus permission - IVORY

**OBLIGATIONS** – All Book Depository\* or other obligations must be cleared before you proceed with registration. **Uncleared Middle School obligations must be processed at the respective Middle School prior to registration at Huron.**

**LIBRARY OBLIGATIONS** – Library obligations may be taken care of at the Library; please hold all books and fines until then.

**SUMMER SCHOOL OBLIGATIONS** – Clear at Book Depository\*.

**7th HOUR BUS PASS** – Students who have a 7th hour class and wish to ride the AATA must obtain a bus pass, which will be available after the first week of September through AATA.

## 2008 CAPSULE NIGHT

**Monday, September 15**  
**6:00 p.m.**  
**Meyers Auditorium**

Capsule Night is the annual opportunity to meet your child's teachers by following a shortened schedule. **CAPSULE NIGHT** will be held on **MONDAY, September 15**, beginning at **6:00 pm** in Meyers Auditorium. The Guidance Department will have a short presentation on their Comprehensive Guidance Program from 6:00-6:30. The Capsule Night Program will begin sharply at **6:30 pm** with a short musical presentation by the A Cappella Choir. A PTSO representative will make a few remarks, followed by my PA-25 report, the official school report required in Michigan.

Each class is twelve minutes long; 1st period begins at 7:05. Counselors will be available in their offices, and administrators will be in the hallways. Student guides will assist parents in finding rooms.

## PARENT/TEACHER COMMUNICATION STATEMENT

The faculty and staff of Huron realize how important it is for parents to have current information about their student's progress. Therefore, we would like to outline the most effective ways of communicating with Huron teachers:

**E-MAIL** – The majority of Huron teachers provide their e-mail addresses at the beginning of the school year. E-mail addresses are also available on the AAPS web site or in each grade office. In order to make certain there are no entry errors, please e-mail the teacher so they can save your correct address. Also, feel free to e-mail your questions throughout the school year. You can expect a response within a few days.

**TELEPHONE CALLS** – Feel free to call your student's teacher and leave a message. You can expect a return call within a few days. If you haven't heard back, please try again. This is a very busy place!

**PARENT/TEACHER CONFERENCES** – Offered three to four times per year, this is a chance to have brief (10 minute) face-to-face contact with your student's teachers. Conference sign-up usually occurs a week before the actual conference takes place in the media center lobby at Huron. Look for the conference schedule in the registration packet and announcements.

**PERSONAL CONTACT** – Please try to meet with your student's teachers during their planning time throughout the school year. These meetings need to be arranged in advance, directly with the teacher. Times vary depending on the teacher's class schedule.

## 2008 PARENT CONFERENCE INFORMATION

**Tuesday, October 14: 5:30-8:30 p.m.**  
**or Thursday, October 23: 3:30-6:30 p.m.**

**PARENT CONFERENCE INFORMATION** – Your first opportunity to meet with Huron teachers to review your child's progress is Tuesday, October 14, (5:30-8:30 p.m.) OR Thursday, October 23 (3:30-6:30 p.m.). We allocate ten minutes per conference with individual teachers.

**Below is the procedure to make appointments at Huron.** Please understand that if you miss out on making an appointment with a teacher on conference night, you may call the department office to make an appointment with the teacher for another day or e-mail the teacher. You may do this throughout the school year. We strongly encourage parent interaction.

### **Sign up in person for Oct. 14 or Oct. 23 Conferences:**

Time: **7:45 am - 7:30 pm**  
Location: **Media Center Lobby**  
Date(s): **Tuesday, Oct. 7 AND**  
**Wednesday, Oct. 8**

### **ADDITIONAL PARENT CONFERENCE NIGHTS**

**Tuesday, December 2: 5:30-8:30 pm**

Sign up in person for December 2 Conference:

Time: **7:45 am - 7:30 pm**  
Location: **Media Center Lobby**  
Date(s): **Monday, November 17**

**Thursday, April 23: 3:30-6:30 pm**

Sign up in person for April 23 Conference:

Time: **7:45 am - 7:30 pm**  
Location: **Media Center Lobby**  
Date(s): **Tuesday, April 7**

## COMPUTER USE AGREEMENT AND INTERNET PERMISSION

### ATTENTION STUDENT AND PARENT/GUARDIAN:

Please check the appropriate box and sign the buff color form included in this packet. Return at registration or to your student's grade level office.

In return for the privilege of using the resources of the AAPS Computing Environment, I agree to abide by the Rules and Regulations for Use of the AAPS Computer.

I understand that failure to follow these rules can result in having my privileges restricted or taken away.

## PERMISSION TO PUBLISH STUDENT IMAGE AND WORK

### ATTENTION STUDENT AND PARENT/GUARDIAN:

Please check the appropriate box and sign the buff color form included in this packet. Return at registration or to your student's grade level office.

Students who attend the Ann Arbor Public Schools ("District") may occasionally be asked to participate in school and/or District publicity, publications and or public relations activities ("Publication Activities"). Publication Activities may include videotaping, recording and/or photographs that may be published, displayed, distributed, or broadcast outside by the District or third parties with District consent. Publication Activities also may include use of the student's name, photograph, art, written work, voice, verbal statements or portrait (video or still) in school publicity, District publications, videos, digital or electronic media or on the District web site. For example, pictures and articles about school activities may appear in local newspapers or District publications as well as classroom composite photos.

The District does not anticipate commercial use or sale of your student's name, picture, art, written work, voice, verbal statements, portraits (video or still). However, to the extent works described in this form result in any profits, by signing this form you and your student agree to waive any and all rights to any copyright interest in such works and any royalties that may be paid. Any profits generated by the works described in this form will be used to benefit the Ann Arbor Public Schools and its programs.

## STUDENT OPT-OUT

[School Directories, Military Recruiters, Colleges, Universities and Companies]

### ATTENTION STUDENT AND PARENT/GUARDIAN:

Please check the appropriate box and sign the buff color form included in this packet. Return at registration or to your student's grade level office.

As a student or parent/guardian of a student, you have the right to request that your or your child's personal information not be released to military recruiters and others.

You also have the right to request that you and/or your student not be included in the school directory.

Please note that a separate student list will be prepared for any military recruiter containing name, address and phone number of those who have not opted out of the release of this information.

Please be aware that student information included in the student directory does become public information and can be accessed upon request by military recruiters.

Federal public law 107-110, section 9528 of the ESEA, "No Child Left Behind Act," requires school districts to release student names, addresses and telephone numbers to military recruiters upon their request. The law requires the school district to notify students and parents of their right to opt-out of having this information released. This notice is published and distributed each year in the Ann Arbor Public Schools Rights and Responsibilities Handbook, under the Family Educational Rights and Privacy Act (FERPA).

### Statement of Non-Discrimination

No person shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any educational program or activity available in any school on the basis of race, color, sex, religion, creed, political belief, age, national origin, linguistic and language differences, sexual orientation, socioeconomic status, height, weight, marital or familial status, or disability. status, or disability.

## 2008-09 TESTING INFORMATION

Information, applications and registration materials are available in the Career Center. **YOU MUST REGISTER TO TAKE THESE TESTS.** To register for ACT and SAT, mail in the forms. To register for PSAT and AP tests, go to the General Office.

### ACT (American College Test):

TEST DATES	REGISTRATION CLOSES	LATE REGISTRATION
*#September 13, 2008	August 12, 2008	August 13 – 22, 2008
*October 25, 2008	September 19, 2008	September 20 – October 3, 2008
*#December 13, 2008	November 7, 2008	November 8 – 20, 2008
*#February 7, 2009	January 6, 2009	January 7 – 16, 2009
*#April 4, 2009	February 27, 2009	February 28 – March 13, 2009
*#June 13, 2009	May 8, 2009	May 9 – 22, 2009

*\*Test given at Huron High only #Test given at Pioneer High only \*#Tests given at both high schools*

HURON CODE: 230086      HURON ACT TEST CENTER: 17767  
STATE OF MICHIGAN SCHOLARSHIP CODE: 2076 (ACT)      PIONEER TEST CENTER: 191910

#### REGISTER ONLINE: [www.act.org](http://www.act.org)

The ACT is the State of Michigan Scholarship Exam for 2008-2009. The ACT must be taken in March during the junior year as part of the Michigan Merit Exams (MME). These exams are taken during the school day. Use the code provided above when you complete your application.

### SAT & ACHIEVEMENT (ATP-Admissions Testing Program):

TEST DATES	REGISTRATION CLOSES	LATE REGISTRATION
#October 4, 2008	September 9, 2008	September 16, 2008
#^November 1, 2008	September 26, 2008	October 10, 2008
#December 6, 2008	November 5, 2008	November 18, 2008
#January 24, 2009	December 26, 2008	January 6, 2009
+#March 14, 2009	February 10, 2009	February 24, 2009
#May 2, 2009	March 31, 2009	April 9, 2009
#June 6, 2009	May 5, 2009	May 15, 2009

*#Test given at Pioneer High      +SAT I Only      ^Language with Listening*

HURON CODE: 230086      HURON/PIONEER TEST CENTER CODE: 23-110

#### REGISTER ONLINE: [www.collegeboard.com](http://www.collegeboard.com)

SAT II (Achievement Tests) - Consult ATP Student Bulletin for Achievement Tests given on various test dates. SAT II tests are priced individually depending on number of tests taken.

#### PSAT/NMSQT (Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test):

The PSAT is generally taken by Juniors. Saturday, October 18, 2008 is the test date.

#### AP (Advanced Placement Examinations):

May 4-15, 2009

# GUIDANCE AND COUNSELING INFORMATION

Guidance and Counseling is an integral part of Huron's total educational program. Guidance counselors help students acquire skills in the social, personal, educational and career areas necessary for living in a multicultural society. School counselors accomplish this by employing such interventions as guiding and counseling students individually or in small groups, by providing information through group guidance, by contributing to the development of effective learning environments through student advocacy and through consulting with others.

**CONTACTS** (HHS website: <http://www.aaps.k12.mi.us/huron.home>)

## Grade 12-Class of 2009

Jennifer Hein, administrator	994-4327	hein@aaps.k12.mi.us
Esther Caudle, counselor (A-K)	994-2060	caudlee@aaps.k12.mi.us
John Van Black, counselor (L-Z)	994-2065	vanblack@aaps.k12.mi.us

## Grade 11-Class of 2010

Margaret Jewett	994-2061	jewett@aaps.k12.mi.us
Stephannie Ruzicka, counselor (A-K)	994-2050	ruzicka@aaps.k12.mi.us
Brian Williams, counselor (L-Z)	994-2058	willia18@aaps.k12.mi.us

## Grade 10-Class of 2011

Marcus Edmondson, administrator	994-2045	edmondso@aaps.k12.mi.us
RaShonda Jamerson, counselor (A-K)	994-2057	jamerson@aaps.k12.mi.us
Robyn Watson, counselor (L-Z)	994-2066	watson@aaps.k12.mi.us

## Grade 9-Class of 2012

Virginia Bell, administrator	994-2056	bellv@aaps.k12.mi.us
Denise Eaddy-Richardson, counselor (A-K)	994-8203	eaddyd@aaps.k12.mi.us
Nicole Nunlee, counselor (L-Z)	994-2064	nunlee@aaps.k12.mi.us

**FOUR-YEAR PLAN** - Students should meet with their counselors to develop and update their academic four year plans.

**GRADE LEVEL PLACEMENT** - Student must obtain number of credits as indicated below by the end of each semester to be considered at a particular grade level status.

Grade	1st Semester	2nd Semester	End of School Year
9	**	**	4
10**	4	6	9
11***	9	12	15
12****	15	17*	21

In order for a student to be moved to Senior status 2nd semester, they must have attained at least 17 credits and must be capable of attaining 20 credits by the end of the 2nd semester and completing all course requirements through Summer School by the end of Summer School of the graduating year.

\*\* *Through the Class of 2010 students must earn a total of 21 credits.*

\*\*\* *Beginning with the Class of 2009 taking the Michigan Merit Exam (State testing) is a graduation requirement.*

\*\*\*\* *Beginning with the Class of 2011 students will be required to earn a total of 22 credits to graduate.*

**NCAA** - Students who anticipate participating in a sport at the college level should complete and submit the NCAA Clearinghouse form at the end of the junior year. Applications are available in the Career Resource Center and are to be returned to the Huron Records Office.

**SENIORS** - Seniors who plan to attend college should take the ACT and/or SAT I. Obtain a registration packet for one or both of these tests in the Career Resource Center and mail as soon as possible. See your counselor if you are in doubt as to which test to take

**JUNIORS** - Juniors usually take the PSAT in October (offered one time only, this year on October 18th). It is the qualifying test for the National Merit Scholarship Program and the National Achievement Scholarship Program for outstanding African-American students. Juniors typically take the ACT and/or SAT during the spring or following fall. If you have questions, see your counselor.

**SOPHOMORES** - Sophomores may take the PSAT, ACT or SAT for practice.

**SCHOLARSHIPS** - Seniors and their parents are urged to check in the Career Resource Center for scholarship information and applications throughout the school year. A monthly listing of scholarships is published and posted around Huron. Additional information is available via the Internet and in local libraries.

## COUNSELOR - STUDENT MEETINGS

Counselors follow their students through high school. In order to get to know them, counselors meet regularly with their students. Early in the year, counselors meet each freshman individually, meet with sophomores in small groups, and, in the spring, hold junior interviews. To facilitate post high school planning, counselors meet with seniors throughout their final year. Counselors are also available on an as-needed basis throughout the year to students and parents.

## PROCEDURES FOR SCHEDULE CHANGES

Students must follow their current schedule as is. Attending a class that does not appear on your schedule may jeopardize your attendance and grades.

No schedule change will be made unless there is a conflict or for reasons as listed below:

1. omissions (class is missing from schedule)
2. attendance at summer school
3. dual enrollment at college or university
4. split enrollment at another Ann Arbor high school
5. testing out
6. class failure
7. COE placement

Request for a change which is not listed above must be submitted, in writing, to the class principal. The letter should state the desired change, provide rationale, and be signed by both parent and student.

## DUAL ENROLLMENT OPTION – JUNIORS & SENIORS

### First Semester

(last date to drop or add class)

September 12, 2008

(last date to change level of class)

October 10, 2008

### Second Semester

(last date to drop or add class)

January 30, 2009

(last date to change level of class)

February 20, 2009

### IMPORTANT DATES

#### PTSO Senior Parent Night/

#### Financial Aid Night

December 10, 2008

6:30 pm Cafeteria

#### PTSO Junior Parent Night

September 25, 2008

7:00 pm Auditorium

#### PTSO Sophomore Parent Night

September 10, 2008

6:00 pm Auditorium

#### PTSO Freshman Parent Night

TBD

#### College Application Deadline

November 14, 2008

(for processing before Winter Break)

#### College & Career Fair

Thursday, April 2, 2009

Historically, school districts have allowed their students to attend courses at local colleges or universities, in addition to their own high school, in an effort to meet students' needs and interests. This is called "dual enrollment."

Effective April 1, 1996, Public Act 160 created the Post secondary Enrollment Options Act which directs school districts to assist students in paying tuition and fees for courses at Michigan public or private colleges or universities, if all of the following conditions are met:

Student is classified as grade 11 or grade 12.

Student must meet the requirements for an endorsed diploma in all subject areas as assessed by the Michigan Merit Exam (MME). Other coursework options such as computer science or foreign language not offered by the school and fine arts programs are allowable with approval by the school counselor.

Student must be enrolled in both the school district and post secondary institution during the local

school district's regular academic year and must be enrolled in at least one high school class.

The college courses must not be offered by the district. The college courses cannot be a hobby/craft or recreation course, or in the subject areas of physical education, theology, divinity, or religious education. School districts are required to pay the lesser of: the actual charge for tuition, mandatory course fees, materials fees and registration fees

#### OR

the state portion of the students' foundation allowance, adjusted to the proportion of the school year they attend the post secondary institution. Parents are responsible for the remainder of the fees associated with dual enrollment courses.

Please review the contents of this letter with your parent(s)/guardian(s). If you believe you are eligible for dual enrollment, that you qualify for tuition and fee support, and you wish to participate, contact your counselor.

## BOOK DEPOSITORY PROCEDURES

*Please note that the Book Depository will be temporarily located on the second floor in 3210 for the 2008-09 school year.*

During registration, each student is required to check out his/her books at the Book Depository. The books have a barcode, which is necessary for checkout and check-in procedures. If the barcode is damaged after checkout and cannot be read, the student will not be credited for the return of the book.

Students who return books that have been damaged will be charged. We suggest that students cover their books for added protection. Please do not use contact paper - we suggest brown paper bags or book covers which may be picked up at the Book Depository.

Students are encouraged to return all their textbooks at the end of each school year. Students with outstanding obligations from the previous school year must clear them before registration. If you are an incoming 9th grader, please clear your obligation at the Middle School.

Safety glasses will be issued after a \$5.00 deposit has been paid. Please keep your receipt, as this is the only way the deposit will be refunded.

If you lose a book you must pay for the first book before you receive a second copy. If you find your book you will receive a refund.

**LOST AND FOUND** – Lost and found is located in the Book Depository. Students should check there for lost articles of clothing and books.

#### **COURSES DROPPED AND/OR SCHOOL TRANSFER**

Return all books to the Book Depository. DO NOT return your books to the teachers.

#### **BOOKS ARE TO BE RETURNED IN THE SAME CONDITION THEY WERE RECEIVED**

## 2008-2009 STUDENT CLUBS AND ORGANIZATIONS

**ACADEMIC GAMES** - Learn and compete in academic games cumulating in an AGLOA National Tournament while joining key academic schools. Mr. Tucker in 9300.

**ACT NOW!** – This club exists for everyone who is interested in improving the school environment. It is a follow-up to Challenge Day. We will sponsor activities and participate in events to make Huron a better place to learn, work, and enjoy. We will be the change we seek! Ms. Eaddy-Richardson.

**AFRICAN DIASPORA CONFERENCE** – Club facilitates a smooth transition for students into the culture of an American High School. Mr. Tucker in 9300.

**ALPHA OMEGA (YOUTH ALIVE)** - Mission is to provide Christian fellowship and information about Christianity. Mr. Zekany in 6209.

**AMERICAN COMPUTER SCIENCE LEAGUE**- Create a team that can compete in the computer science league ACSL and prepare/teach others. Ms. Garrett in 4204.

**ANIME CLUB** - Club exists for everyone who enjoys Anime. It meets to watch, discuss and react to showings of Anime. Mr. Florey in 6202.

**ANN ARBOR YOUTH SENATE** - Purpose is to provide a forum for students and youth in the Ann Arbor community to voice concerns in and comment on the decision making bodies that directly influence the youth of the community, and therefore empowering them. Contact Ebba Hierta.

**ART CLUB** - Open to students of all artistic abilities who want to express themselves. Mr. Smigell in 3203.

**ASIAN PACIFIC EDUCATIONAL EXCHANGE** - Open to all students who want to learn about different cultures and have lots of fun at the same time. Ms. Tankersley in Art Department.

**BLACK STUDENT UNION** - Deals with concerns of all students and encourages members to excel both academically and behaviorally. Ms. Redding in upper auditorium.

**BUSINESS PROFESSIONALS OF AMERICA** - Through co-curricular programs and services, members compete in demonstrations of their business technology skills, develop their professional and leadership skills, network with one another and professionals across the nation. Ms. Stocker-Bendersky in 4201.

**CELTIC MUSIC CLUB** - Perpetuate knowledge of Celtic music/dance. Mr. Mark in 7102.

**CHAMBER MUSIC CLUB** - Come together to perform and enjoy classical chamber music. Mr. Mark in 7102.

**CHESS CLUB** - Open to all interested chess players of all levels. Mr. Long in 6206.

**COMPUTER BUILDING CLUB** - Hands-on experience in building personal computers, generating interest in computer technology. Ms. Stocker-Bendersky in 4201.

**CONNECT FOUR CLUB** - Improve cognitive skills through use of strategic game of Connect Four. Mr. Eliason in 6215.

**CRICKET CLUB** - Promote teamwork and a healthy lifestyle through Cricket. Dr. Elias in 5211.

**CULINARY OUTREACH CLUB** - Spread knowledge of cuisine and encourage enjoyment of good food. Ms. Ghawi in 8400.

**DEBATE CLUB** - Provide students a place to improve their debating skills through debate on many topics including sports, world news and politics. Ms. Warsinske in 6155.

**DUNGEONS AND DRAGONS CLUB** - To form gaming groups; discuss strategy, tips; share materials and tell gaming stories. Mr. Dwyer in 4310 or 7151.

**EMERY** - School newspaper that strives to be a top-quality publication that covers all areas of student interest objectively. Mr. Eldon in 4303.

**ENTHYMION STAFF (YEARBOOK)** - Everyone works hard to insure that all students are not only represented in the book, but also included in its creation. Mr. Trocchio in 4311.

**FILM CLUB** - Promote an awareness and better understanding of film as an art form and the role it plays Mr. Fox in 7118.

**FRENCH CLUB** - Purpose is to enrich the students with the French culture and way of life. Interacting in French will help encourage a better understanding of the language. Ms. L. Davis in 4319.

**FULL CIRCLE LITERARY MAGAZINE** - Celebrates and encourages the literary and artistic achievements of our diverse Huron community in our annual student-produced publication. Mr. Trocchio in 4311.

**GAY AND STRAIGHT ALLIANCE** - Will provide an environment where students can socialize and discuss whatever they want so as to learn more about themselves and become more comfortable with sexuality and gender as they have to deal with it in the world today. Ms. Grant, Ms. Andrew-Vaughn and Mrs. Kubacki in 4302.

**HURON DANCE TEAM** - Shows Huron High School our talent, who we are, where we're from, and what we love to do. Mr. Tucker in 9300.

**HURON GOSPEL CHOIR** - Bring students with a common interest together who enjoy singing gospel music. Ms. Nunlee in 7252.

**HURON PLAYERS** - A student-run theater organization at Huron High School that produces four shows per year and focus on all aspects of theater. Contact BJ Wallingford.

**HURON THINK TANK** - To create an environment in which any student can express themselves and their ideas through debate and open forum discussion. Ms. Grant in 4300.

**HURON ULTIMATE CLUB** - To play ultimate frisbee and to represent Huron High School in Regional Ultimate Tournaments. Mr. Stewart in 6205.

**HURON VOLLEYBALL CLUB** - To give volleyball training in the spring for both boys and girls. Mr. Kim in gym.

**INDIAN STUDENT ASSOCIATION** - Helps people learn about the Indian heritage. Ms. Mastey in 4300.

**INTER- GROUP RELATIONS** - Help students learn how to peacefully resolve conflicts that may emerge between groups with which they identify and other social identity groups. Ms. Bares in 8300.

**INTERACT** - A student service organization affiliated with Rotary. Ms. Warren in Media Center.

**JEWISH STUDENT UNION** - The club's goal is to connect the Jewish students in Huron High School and to educate any and all students at Huron on current affairs regarding Israel, and Jews in the Diaspora and to educate them on Judaism as well, regardless of their background. Ms. Wojtowicz in 4310.

## 2008-2009 STUDENT CLUBS AND ORGANIZATIONS

**JUGGLING CLUB** - Juggling for beginners and experts (and everyone in between). Mr. P. Collins in 6150.

**KEY CLUB** - A volunteer organization that accepts all students as members. Meets every other week at lunchtime. Ms. Nunlee in 7250.

**KOREAN - AMERICAN STUDENT ASSOCIATION** - To help new Korean students with their homework and friendship and to make sure we know Korean culture in a right way. Mr. Kim in 6156.

**LEAGUE OF EXTRAORDINARY CERAMICISTS** - To provide a time and place for students to go into the exploration of clay art. Mr. Howe in 3203.

**LEADERSHIP CLUB** - The Leadership Club is devoted to promoting the initiative of each and every student at Huron High School. The club will be a forum to discuss problems that students have with current policies, and over time, will try to figure out a way to solve these problems. The club will eventually connect more with student council and the executive board in an effort to make the opinions of those two organizations resemble the concerns of the student body. Mr. Edmondson.

**MEDICAL SCIENCE CLUB** - To provide a forum through which students can exchange and learn information regarding the medical field and its advancements. Ms. Goebbel in 5203.

**MIDDLE EASTERN DANCE TROUPE** - To teach different types of Middle Eastern dance with the costumes and music along with it. See Ms. Iverson in room 6216.

**MOCK TRIAL COMPETITION CLUB** - The purpose of the club is to create a team of Huron students which will compete in the annual Michigan High School Mock Trial Tournament. It is open to any student attending classes at Huron. Mr. Florey in 6202.

**MODEL UN** - To compete in Model UN Tournaments. Mr. Wilson.

**MUSLIM STUDENT UNION** - The purpose of the club is to promote Huron High in an atmosphere that is consistent with the educational philosophy of the school community. Advisor TBA.

**NAACP** - To train and develop students in leadership and activism mobilization, and community education activities. Ms. Whatsitt.

**NATIONAL HONOR SOCIETY** - Members are selected as 2nd semester juniors based on scholarship, leadership, service and character. Advisor TBD.

**NATIONAL JUNIOR HONOR SOCIETY** - Members are selected as 2nd semester sophomores based on scholarship, leadership, service and character. Advisor TBD.

**PEER OUTREACH** - Students visit the middle school eighth grade classes to present information about Huron and ease the transition. Ms. Mastey in 4300.

**PERSIAN CLUB** - Having a forum for Persian and Non-Persian students to learn about Persian culture in a fun and positive environment. Ms. D. Bryant in 4203.

**POETRY CLUB** - To establish Huron's own Poetry Slam Team, and get more students writing poetry for pleasure. Ms. Andrew-Vaughan in 4308.

**QUIZ BOWL** - To promote trivia and compete against other schools in a local, regional, statewide, and nationwide basis. Ms. Warsinske in 6155.

**ROBOTICS CLUB** - The club will excite students about the fun, accessibility, and importance of science and engineering. It also works to inspire students in mathematics, science and technology. Ms. Down in 6157.

**SCIENCE FAIR CLUB** - Reinforces and assist students in investigating science in a manner those scientists in academia and industry do. It is to also help create for students a life vision and possible career opportunities in science disciplines. Mr. Drake in 5209.

**SCIENCE OLYMPIAD CLUB** - It is devoted to fostering a passion for learning science and to improving the quality of science education. The focal point of the club is preparing for rigorous, academic competitions that consist of a series of individual and team events covering all of the major science disciplines. Ms. Snapke in 5205.

**SPANISH LEARNERS CLUB** - To provide a forum through which Spanish learners may exchange their knowledge on the Spanish language and its accompanying culture, Ms. Schultz-Bolanos in 4320.

**STEP TEAM** - Gives students a chance to do things after school that is fun. Ms. Wright in 4307.

**STUDENTS ADVOCATING PEACE AND JUSTICE** - Is a liberal/progressive political discussion and networking group. Mr. Dwyer in 4310.

**STUDENTS ADVOCATING YOUNG WOMEN IN MATH AND SCIENCE CLUB** - To educate young women (elementary and middle school age) on the importance of math and science and to provide an opportunity for tutoring. Ms. Schenk in 5207 or 5209.

**STUDENTS AGAINST DESTRUCTIVE DECISIONS(SADD)** - To spread awareness of destructive decisions amongst teens. Ms. Kemp in 6217.

**STUDENT COUNCIL** - It represents the interests of the student body in all matters affecting them by listening to all voices that are expressed. It also celebrates the cultural diversity within the school through student-lead activities. Mr. Stewart in 6205.

**TWISTER CLUB** - To play Twister. It is an interactive exercise club. Ms. D. Bryant in 4203.

**ULYSSES LITERATURE CIRCLE** - The group is open to all students who are interested to read from and to discuss James Joyce's novel "Ulysses." No prior knowledge of James Joyce or of Irish Literature is necessary or presumed. Mr. Julius in 3206.

**VIDEO GAME CLUB** - Talk about/play video games. Ms. Garrett in 4204.

**WEB PAGE DESIGN CLUB** - To create and maintain web pages for school clubs. Posting meeting times, events, pictures, etc. Ms. Stocker-Bendersky in 4201.

**YOUNG DEMS** - To stimulate the liberal consciousness of the student body. Mr. Julius in 3206.

**YOUNG EDUCATOR'S SOCIETY** - Includes working with students interested in becoming teachers and working with different activities within Huron High School and within the school system. Mr. Zekany in 6151.

**YOUNG REPUBLICANS** - To promote political activity and fellowship between Huron's Republican youth. Mr. Zekany in 6151.

# HURON HIGH SCHOOL PARENT ORGANIZATIONS

## **ATHLETIC BOOSTER CLUB**

*Meets 3rd Monday of each month 7:00 pm Cafeteria.*  
Parents and friends committed to supporting and fundraising for the athletic program.

## **BLACK PARENT STUDENT SUPPORT GROUP**

*Meets once a month or as needed.*  
The purpose of the group is to work with and communicate with parents, the Huron faculty and staff, Ann Arbor School Board and Administration as advocates in supporting our students so that they may enjoy academic success and build self-esteem.

## **MUSIC ASSOCIATION**

*Meets 2nd Wednesday of each month at 7:00 pm Band Room.*  
Parents and friends who are committed to support the music program.

## **PARENT-TEACHER-STUDENT ORGANIZATION**

*Meets 1st Monday of each month at 7:30 pm.*  
The Huron Parent Teacher Student Organization (PTSO) seeks to stimulate cooperation, communication and understanding among the professional staff, parents and students, to encourage parental involvement and to undertake activities to promote the best interests of Huron. The group is made up of many dedicated and energetic volunteers who provide a wide array of support programs for the Huron community. For more information visit our website: [www.aaps.k12.mi.us/huron.ptso](http://www.aaps.k12.mi.us/huron.ptso).

## **SITE-BASED – SCHOOL IMPROVEMENT COMMITTEE**

*Meets 3rd Thursday of the month from 4:00-6:00 pm.*  
The Huron Site-Based - School Improvement Committee, formed in the spring of 1992, is comprised of faculty members, students, parents, and the principal. The committee meets at least twice a month. Its purposes are as follows:

- To determine a process for making inclusive building level decisions.
- To participate in developing and evaluating a school improvement plan.
- To develop, write and evaluate a plan for the use of site-based school improvement funds.

## IMPORTANT INFORMATION REGARDING ADMINISTRATIVE AND GUIDANCE OFFICE MOVES.

*Please review office location changes indicated below as some administrative offices have moved to their new permanent offices while other administrative and guidance offices are now in temporary sites through this current school year.*

### **PERMANENT OFFICES**

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#### **6200**

Class of 2009 – grade 12 (Ms. Hein/Ms. McFall)

#### **2100**

Class of 2010 – grade 11 (Ms. Jewett/Ms. Szalay)

#### **2205**

Class of 2012 – grade 9 (Dr. Bell/Ms. Frenette)

### **TEMPORARY OFFICES THROUGH CURRENT 2008-09 SCHOOL YEAR**

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#### **2103**

Building Principal (Dr. Williams/Ms. A. Bryant)

#### **2101**

General Office (Ms. D. Brown/Ms. Menzies)

#### **2101-A**

Finance (Ms. Goodman)

#### **2105**

Records (Ms. Moore)

#### **3210**

Book Depository (Ms. Hosman)

#### **4200**

Class of 2011 – grade 10 (Mr. Edmondson/secretary TBA)  
Grade 10 counselors (Ms. Jamerson/Ms. Watson)  
Guidance secretary – grades 10 & 12 (Ms. Morris)

#### **6200**

Grade 9 counselors (Dr. Eaddy-Richardson/Ms. Nunlee)  
Grade 11 counselors (Ms. Ruzicka/Mr. B. Williams)  
Grade 12 counselors (Ms. Caudle/Mr. VanBlack)  
Guidance secretary – grades 9 & 11 (Ms. Breining)

# HURON HIGH SCHOOL DANCE GUIDELINES

*Attendance at a school dance is to be considered a privilege, not a right.*

## **Student's responsibilities:**

1. All dances will be held from 8 :00–11:00 pm.
2. Parents are responsible for picking up their students within 15 minutes after the dance ends.
3. Dances are open only to registered students of Huron High.
4. Once students enter the dance, they must stay. If students leave the dance, they may not return.
5. Alcohol, smoking, illegal substances are prohibited.
6. School officials may request a student take a breath-alcohol test only if there is reasonable suspicion to believe the student has consumed alcohol.
7. Violations of state laws such as drinking or disorderly conduct will be referred to the police on duty for legal action.
8. Proper dress is expected at all dances. Attire with lettering or drawings which depict sexually suggestive expressions/actions, profanity, drugs, alcohol, or which degrade the integrity of the individual or others is prohibited.
9. **DO NOT BRING VALUABLES TO DANCES. THERE IS NO STORAGE PROVIDED. IF YOU DO, YOU DO SO AT YOUR OWN RISK.**
10. Students must show ticket at door/gate (and/or enter the dance be on ticket guest list).
11. Students must show valid student ID card.
12. No refunds on dance tickets.
13. Students refusing to follow dance rules will have their parents called to come and get them. They will be disqualified from attending future dances for the remainder of the school year.
14. There will be no provocative or lewd dancing
  - a. no lap dancing
  - b. no dancing on the knees
  - c. no bending down at the waist
  - d. students must remain upright (exception: during a dance contest)
15. Students will be asked to dance upright. If the behavior continues, students will be removed from the dance.
16. **MOST OF ALL, BE REASONABLE AND USE COMMON SENSE.**

## **Guest pass and policy procedure:**

1. Any student wishing to bring a guest from another school must follow guest pass procedures. Guest forms are available in Grade Class offices.
2. All guests must adhere to the student's rules of conduct & responsibilities.

**Safety** - Students are not permitted to sit in parked cars or loiter in the parking lot.

## **Administrative responsibilities:**

1. Police supervision will be required at all dances.
2. The organization hosting the dance must have at least 15 chaperones present at all dances.
3. Lights may be semi-off during the dance (in designated areas). At any point if there is inappropriate dancing, and students fail to change the dancing, the lights will be turned on and will remain on for the rest of the dance.
4. Staff will supervise students.
5. Administrators should meet with groups hosting dance and explain policy and procedures before dance.
6. Administrators should meet with chaperones and explain assignments and guidelines before dance.
7. All dances must have a minimum of 25 chaperones at any given time.

## **Chaperone assignments and guidelines:**

1. Chaperones will be assigned a designated location such as: check in area, food & drink area, and dance floor, outside "back" areas.
2. Chaperones will rotate designated locations and assignments but please do not leave a location unattended for more than a few minutes.
3. We ask that all the chaperones plan to stay until the event is over and, if possible, for an additional 15 minutes to help begin the clean up process, coat check and coat check line supervision.
4. If you have a need to leave your assigned area, or if you have a problem in your area, please find an administrator, who has been designated as a troubleshooter for that event.
5. We do not expect nor want chaperones to discipline students.
6. No matter what the assignment, maintain an appropriate state of casual watchfulness.
7. We do want you to be the eyes and ears for policies and safety measures, but not enforcers.
8. Chaperones must respond to directions from administrators as the evening progresses.

## **Disc Jockey (DJ) responsibilities**

(all music must be approved by school administrator or school representative):

1. Will use only clean radio edits or songs, which students can fill, in the blanks.
2. Will not play anything the school administrators feel is inappropriate for the evening or age group (including explicit language or suggestive sayings).
3. Will not allow students behind my table due to the amount of wiring on the floor.
4. Will stop the music immediately if:
  - a. a disruption in the crowd develops
  - b. asked to by an administrator of the school
  - c. there is fighting, or throwing objects
  - d. anything that could injure someone is seen
5. D.J. must respond to directions from administrators as the evening progresses.

# ATTENDANCE AND TARDY POLICIES

## ATTENTION STUDENT AND PARENT/GUARDIAN:

Please check the appropriate box and sign the buff color form included in this packet. Return at registration or to your student's grade level office.

## HIGH SCHOOL ATTENDANCE PHILOSOPHY

The Ann Arbor Board of Education believes that regular and punctual attendance by students results in greater levels of student achievement in a safe, secure, and orderly school, in higher staff and student morale, and in better preparation for post-high school life.

An essential part of all education takes place through social interaction that one cannot learn from studying texts. While independent work and/or research is vital, it is equally important to hear lectures, participate in activities

and discussions, be exposed to other peoples' ideas, and work with non-print materials. For this reason, daily attendance and participating in class is crucial and will impact student performance.

Students and their parents/guardians should understand that excessive absences, whether excused or unexcused, might often drastically affect class grades. Successful students are seldom absent.

## ATTENDANCE PROCEDURES

Students are expected to be in class, punctual, and prepared to participate in the learning process every day. Regular attendance and punctuality are essential if students are to make use of the educational opportunities in high school.

### EXCUSED ABSENCES

To excuse an absence a student's parent/guardian must notify (e.g. in person or a phone call—notes are not accepted) the school of the student's absence within 48 hours with an acceptable reason. Parents/guardians may excuse absence only for the following reasons:

1. Personal illness
2. Illness of an immediate family member
3. Death of a family member or close friend
4. Verified medical or dental
5. Verified legal proceedings
6. Emergency removal for administrative reasons
7. Suspension from school
8. Approved school-sponsored or school-related activity
9. Emergency child care
10. Exceptional or unexpected transportation difficulties
11. Observance of a religious holiday
12. Other activities approved by school administration
13. Pre-excused family travel/college visits

### ADDITIONAL NOTES

- The grade level administrator must pre-approve family travel/college visit absences to allow for make-up privileges. Families are expected to completely fill out a "Request for Extended Absence" form and turn it in at the

grade level office in advance. Once an extended absence is approved, the student has the responsibility to make the appropriate arrangements with his/her teachers.

- When leaving during your scheduled school hours, student must check out at the grade level office, the attendance office, or the clinic.
- Parents/guardians may not excuse students from class in order to remain in school to study for a test, go to the media center, complete make-up work, or attend some other in-school activity.

### EXCUSED ABSENCE PROCEDURE

When calling in an absence, please be prepared to leave the following information:

Student's name  
I.D. Number  
Grade Level  
Date(s) and time(s) of absence  
Reason for absence  
Your relationship to student

Huron prefers phone calls in advance. Attendance calls will be take at the following numbers:

9th Grade Attendance 994-2056  
Frenette/Bell  
10th Grade Attendance 994-2061  
secretary TBA/Edmondson  
11th Grade Attendance 994-2045  
Szalay/Jewett  
12th Grade Attendance 994-4327  
McFall/Hein

### UNEXCUSED ABSENCES

Unexcused absences are those absences where the student fails to attend class and the parent or guardian has not notified the school in accordance with the required attendance procedures. Students may not make up work (including tests) for credit due to unexcused absences.

*NOTE: Previous policies regarding 2% deductions from overall grades/participation credit due to absences and/or tardies are no longer in effect.*

### MAKE-UP WORK

Teachers must allow students to make up work due to excused absences. Two days will be granted for the make-up of one day's excused absence. Students are expected to take the initiative in asking teachers for make up work. Any work that is not made-up in accordance with these procedures will receive no credit.

### ATTENDANCE INCENTIVES

While students are expected to attend school regularly, exemplary attendance may be recognized and rewarded by individual teachers or other staff on a school-wide basis. Individual schools are encouraged to implement incentive programs for good attendance. Examples of appropriate incentives might include but are not limited to the following:

- Bonus points toward exam grades
- Bonus points toward marking period grades
- Presentation of awards and certificates
- Privileged parking passes

### • TARDY (EXCUSED AND UNEXCUSED)

Students have a responsibility to arrive on time. An unexcused tardy occurs when a student arrives after the bell rings without an acceptable excuse. Consequences for unexcused tardiness will be in accordance with the provisions of the *Rights and Responsibilities Handbook* and Local School Rules.

**Be where you are supposed to be and be there on time.**

# NJHS & NHS CRITERIA

The Huron Faculty Council selects students who demonstrate **outstanding performance in all four criteria** of scholarship, leadership, service, and character.

**NOTE: While the academic criterion is important, grades alone are not the sole criteria even though it is considered the most important of the four criteria.**

### SCHOLARSHIP

The scholarship requirement set by Huron is the cumulative GPA of 3.50. The phrase "cumulative grade point average" refers to the total academic performance as demonstrated by the grades received by the student while in attendance at Huron.

### LEADERSHIP

The leadership criteria are considered highly important for membership selection. Leadership roles in both the school and community are considered **provided they can be verified**.

### SERVICE

Service is a key area in the selection process. Students selected for the National Honor Society must have performed service to the community. Service is generally considered to be the actions undertaken by the student, which are, are done with or on behalf of others without any direct financial or material compensation to the individual performing the service. **NOTE: Lack of service has been the number one reason for non-selection.**

### CHARACTER

A candidate will be able to demonstrate an outstanding record of conduct and behavior with regard to school and community rules, guidelines, and policies or be able to demonstrate sufficient growth and improvement to compensate for previous inadequacies.

The list of qualifying sophomores for the National Junior Honor Society (NJHS) and juniors for the National Honor Society (NHS) is determined in February.

# MARKING PERIOD DATES AND EXAM SCHEDULE

## FIRST SEMESTER

Friday, September 19	First Interim Progress Reporting Period Ends
Friday, October 31	First Marking Period Ends
Tuesday, November 25	Second Interim Progress Reporting Period Ends
Friday, January 23	Second Marking Period Ends/ End of First Semester

## JANUARY EXAM WEEK

Tuesday, Jan. 20	7:45 – 9:15 9:15 – 9:45 9:45 – 11:15	1st hour exam break 2nd hour exam
Wednesday, Jan. 21	7:45 – 9:15 9:15 – 9:45 9:45 – 11:15	3rd hour exam break 4th hour exam
Thursday, Jan. 22	7:45 – 9:15 9:15 – 9:45 9:45 – 11:15	5th hour exam break 6th hour exam
Friday, Jan. 23	6th hour exam/Make-ups	

## SECOND SEMESTER

Friday, February 27	Third Interim Progress Reporting Period Ends
Friday, April 3	Third Marking Period Ends
Friday, May 8	Fourth Interim Progress Reporting Period Ends
Friday, June 12	SENIOR CULMINATING EVENTS (grade 12): May 19-22 Fourth Marking Period Ends/ End of Second Semester

## JUNE EXAM WEEK

Monday, June 8	7th hour exam Shortened classes	
Tuesday, June 9	7:45 – 9:15 9:15 – 9:45 9:45 – 11:15	1st hour exam break 2nd hour exam
Wednesday, June 10	7:45 – 9:15 9:15 – 9:45 9:45 – 11:15	3rd hour exam break 4th hour exam
Thursday, June 11	7:45 – 9:15 9:15 – 9:45 9:45 – 11:15	5th hour exam break 6th hour exam
Friday, June 12	Make-up exam to be scheduled with individual teachers	

# HURON HIGH SCHOOL RULES

## ATTENTION STUDENT AND PARENT/GUARDIAN:

Please check the appropriate box and sign the buff color form included in this packet. Return at registration or to your student's grade level office.

- 1. Harassment/sexual Harassment:** It is a violation of Federal and State of Michigan Laws and of this policy for any student of the Ann Arbor Public Schools to sexually harass a student or a staff member by speaking or acting in any of the ways defined by the AAPS District's Rights and Responsibilities handbook. Any conduct, which violates this rule, will result in immediate disciplinary action.
- 2. Fighting/assaults:** Self-discipline is the ultimate goal for each student. Those few students who misbehave and interfere with their own and others' learning and teaching must be prepared for the consequences for their action. The consequences for misbehavior are described in five levels of action. The consequences for misbehavior are described in five levels of action in the Student Rights and Responsibilities booklet.
- 3. Off Campus:** Students may not leave the school campus without proper administrative authorization. Prior permission to leave the campus must be obtained from parents and reported to the grade office in accordance with the attendance policy. Students leaving school because of illness must check out through the clinic and the nurse will contact parents and excuse the student's absence.
- 4. Parking:** Students may not go to the parking lot or to cars during the day without prior permission from an administrator, unless they are leaving at the end of their scheduled classes. This includes leaving to get a book or other items from a car.
- 5. Cellphones, Photographic Devices, Electronic Devices, and Other Equipment:**  
*DO NOT BRING VALUABLES TO SCHOOL.  
THE SCHOOL IS NOT RESPONSIBLE FOR LOST OR STOLEN ITEMS.*
  - a. Cellular Phones and Photographic Devices -** Cell phones must be turned off in all instructional settings (classrooms, labs, outdoor classrooms etc.) during the day. Cell phones may be used before and after school hours and/or during passing time. School personnel reserve the right to confiscate cell phones when they interfere with instruction. Photos and videos may not be taken at school without proper authorization.
  - b. Electronic Devices**—Students are prohibited from carrying pocket pagers, laser pointers, or other such devices in school. Personal radios and CD players are not allowed in the building.
  - c. Other Equipment**—Students should only bring to school what is necessary for their schoolwork. Items confiscated by staff members may be kept until parents can pick them up. Contraband will not be returned. Items such as water guns, water balloons, or similar items are prohibited on school property and buses. Skateboards and roller skates/blades are not to be brought into the school building. Inappropriate items will be confiscated.
- 6. Identification:** Students must give their name and/or show their ID card when requested by any staff member. Lost cards should be replaced immediately. Replacement cards can be obtained in the General Office for \$10.00.
- 7. Unauthorized Areas:** Students may not be in unauthorized areas of the building, school grounds or parking lot during school hours.
- 8. Behavior:** Directing profanity, vulgar language or obscene gestures toward others including students, school personnel or school visitors will not be tolerated.
- 9. Use of Tobacco:** No student is permitted to smoke or use tobacco products on school property or at any school-sponsored event. Smoking and/or using other tobacco products in school or at a school-sponsored event will result in a one (1) day in-school suspension for the first offense, two (2) day, in-school suspension for the second offense and three (3) day, in-school suspension for the third offense. Repeated violations will result in suspension from school. Public Act 314, the "Youth Tobacco Act," prohibits a minor (person under 18 years of age) from possessing, smoking, or chewing tobacco in all public places. Violation of this law is a misdemeanor punishable by a fine of up to \$50.
- 10. Student Supervision:** Students are under the supervision and authority of all AAPS employees, and are expected to comply with all reasonable requests.
- 11. Signs & Posters:** Permission to post any signs, posters or flyers must be received from the Administrator in charge of activities. All posted materials not approved will be taken down. Do not put signs on any entrance or exit door glass. No signs are permitted to be posted on the brick walls throughout the building.

Representatives from the sponsoring organization are responsible for taking signs down after the posted event. No more than ten (10) signs in the building for any one event and only in designated locations.

12. **Vandalism:** Writing, defacing, marking and/or painting on any part of the Huron building, including lockers, desks, chairs and educational materials are prohibited. Students are subject to a \$30.00 maintenance fee to defray the costs of cleaning, repair, or replacement.
13. **Sales:** The selling of any food, products or tickets for any school event as a part of fundraising activities must be coordinated with and be approved by the Administrator in charge of fundraising prior to the start of the activity.
14. **Falsifying Information:** Students who falsify or forge bus passes or excuses for absences, or any other school prepared forms shall be disciplined as per the appropriate provision of the discipline policy.
15. **Undue Display of Affection:** Undue familiarity and excessive display of affection between students is discouraged, and any repetition after counseling and guidance will result in parental involvement and/or disciplinary action.
16. **I.S.S. (In School Suspension):** Failure to report and complete assigned in-school suspension will result in further disciplinary action which will include increasing the amount of time assigned and/or suspension from school.
17. **Toys:** All gambling paraphernalia (dice, cards), water guns, water balloons or similar items are prohibited on school property and buses. These items will be confiscated and returned to parents/guardians only.
18. **Skateboards, etc.:** The use of skateboards, bicycles, and roller skates/blades anywhere within Huron High School is prohibited. Skateboards and roller skates/blades and bicycles are not to be brought into the school building.
19. **Thrown Objects:** The throwing of snowballs or other objects on or about the Huron building and property is prohibited. This includes throwing snowballs at school buses and other vehicles.
20. **Study Halls:** When students are assigned to study halls (e.g. – no substitute teacher available) they are expected to follow the established rules which pertain to appropriate conduct in the study hall:
  - a. Study hall is considered a class and students are to report to study hall.
  - b. All students must have study materials and refrain from disturbing others.
  - c. Students are to remain in study hall for the duration of the period unless given permission to leave by the teacher/staff in charge.
21. **Lunch Behavior:** The following rules pertain to student behavior during the lunch periods:
  - a. Enter only at the appropriate entrance.
  - b. Form and maintain a single line at each service area.
  - c. Do not “cut” in front of another person in line.
  - d. Avoid loud and boisterous conversations, yelling, etc.
  - e. No object, no matter how small, is to be thrown.
  - f. Remove all trays, paper, cups and cans promptly from the table after eating so that the area will be suitable for use by other students.
  - g. Certain areas are off-limits during lunch times. Students who enter an off-limits area during lunchtime will be considered loitering and dealt with accordingly.
  - h. Students involved in disruptive behavior will result in disciplinary action (i.e. - service detention).
  - i. No games of chance/gambling (e.g. - dice, cards) paraphernalia is allowed in the cafeteria or at school.
22. **Right of Privacy:** Students possess the right of privacy of person as well as freedom from unreasonable search and seizure of property. The individual's right, however, is balanced by the schools' responsibility to protect the health, safety, and welfare of its students. All lockers are the property of the school. A student's locker and/or its contents may be searched by building administrators without prior permission in order to uphold the safety and security of pupils and personnel in accordance with Act 451, Section 380.1306.

# HURON HIGH SCHOOL BUS POLICY

## FROM THE TRANSPORTATION DEPARTMENT

Students are expected to conduct themselves in a responsible manner while getting on, off or riding the bus. The Ann Arbor Discipline Policy applies to all bus related discipline problems. Violators may be assigned disciplinary action that may include detention, suspension or removal from the bus for a period of time.

Just a reminder that per Michigan School Code R340.1251 School Bus Use, Conditions... (c) "The school bus is not to be used for transporting freight, goods or merchandise other than that which is carried on the laps of individual passengers." So if the item cannot be carried on the lap or if it encroaches into the space of the next seat or the aisle, or if it is of such measurements that it may be unsafe (near the throat etc.) on impact, then buses will not transport.

## AFTER SCHOOL BUS TRANSPORTATION

Huron High School students **staying for classes after the normal 6th hour period day** (dismissal 2:28 pm) have the following options to take bus transportation home.

### AATA AFTER SCHOOL SERVICE –

Students taking a scheduled 7th hour class may ride the AATA bus home for no charge with a student bus pass. Students must present their class schedule showing a 7th hour class to a representative of AAPS who will be issuing AATA passes early in each school semester. Watch for school flyers as to the specific dates and location. Student may ride the AATA bus free during the first two weeks of school without a student pass.

Students who add a 7th hour class during the semester and need an AATA pass are to see the General Office Manager at the Main Office with their revised schedule for an application and pass.

Students without a 7th hour class or pass pay the reduced student cost of an AATA bus ride (50 cents) and must show their student I.D.

**ROUTES AND LOCATIONS** – Pick up a green AATA After School Service brochure for the route map and boarding locations. They are available at the student's class office and general office. Buses start leaving Huron immediately after school.

### AAPS AFTER SCHOOL SERVICE (yellow school buses) –

Transportation is provided for students with a 7th hour class who live 1.5 miles beyond Huron High School. There are two lines available – North and South. The yellow bus pick up is on the drive by the Media Center side of the school.

Students staying for tutoring or after school help must have a yellow pass signed and dated by their teacher or tutoring community assistant to board the AAPS bus.

## ROUTES AND LOCATIONS

### NORTH

AAPS BUS ROUTES  
AND LOCATION  
(YELLOW SCHOOL BUSES)

#### 3:41 - PICK UP BUS 141

Ridgeside Cir N @ Parkway Blvd.  
Ravine Ct. @ Parkside Dr.  
Dixboro Rd. N. @ The Arbors  
Red Fox Run @ Pheasant Trl  
Dixboro Rd N @ Arbor Valley Lane  
Overbrook Dr. @ Creekside  
4203 Curtis Road  
3963 Warren Ct.  
Gleaner Hall Rd. @ Cedar Lane

### SOUTH

AAPS BUS ROUTES  
AND LOCATION  
(YELLOW SCHOOL BUSES)

#### 3:41 - PICK UP BUS 50

Timothy Trl @ Meadowlark  
Arbor Meadow Dr. @ Dogwood Ct  
Cloverlane  
Cloverlane @ Bridle Run St.  
Hickory Pt. Blvd. @ Buckley Dr.  
Hickory Pt Blvd.  
Blue Spruce Park on Hickory Pt Blvd.  
Shellbark Dr. @ Hickory Pt. Blvd.  
Amber Way @ Cottonwood  
Sunrise Dr. @ Cottonwood Dr.

PLEASE CHECK WITH THE  
"BACK TO SCHOOL" BOOKLET  
FOR ANY UPDATED LOCATIONS.

Darmouth Ct. @ Yarmouth Cross  
Ruby @ Diamond  
6175 Carpenter Rd.  
Plum Hollow Dr./Arbor Glen Apt.  
Hidden Crk S @ Hidden Crk N  
Hidden Crk S @ Bedview Dr.  
Rolling Meadows @ Lark Lane  
Rolling Meadows  
Platt Road @ Potomac Dr.  
Platt Road @ Rosefield Dr.

# DISTRICT CALENDAR AND RELIGIOUS CALENDAR

September 2	Tuesday	First Day of School
September 24	Wednesday	Student Count Day
September 29	Monday	Rosh Hashana begins at Sunset thru Oct 1***
September 30	Tuesday	Id al-Fitr thru Oct 1 ***
October 1	Wednesday	Rosh Hashana ***
October 8	Wednesday	Id al-Fitr ***
October 8	Wednesday	Staff P.D. - 1/2 day for students
October 8	Wednesday	Yom Kippur begins at Sunset thru Oct 9 ***
October 13	Monday	Sukkot begins at Sunset thru Oct 14 **
October 20	Monday	Shemini Atzeret begins at Sunset thru Oct 21**
October 22	Wednesday	Simchat Torah **
October 31	Friday	End of First Marking Period
November 4	Tuesday	No School Staff PD Day
November 26,27,28	Wed – Fri	No School
December 8	Monday	Thanksgiving Break
December 10	Wednesday	Id al Adha ***
December 20 -	Saturday	Staff P.D. - 1/2 day for students
January 5	Monday	Winter Break Begins until January 4
January 6	Tuesday	School Resumes
January 19	Monday	Epiphany Eastern & Greek Orthodox ***
January 23	Friday	No School Martin Luther King Jr. Day
January 26	Monday	End of First Semester
February 9	Monday	No School Middle & High School Students
February 11	Wednesday	NAAPID
February 16	Monday	Student Count Day
February 21	Saturday	No School Staff PD Day
March 2	Monday	Mid-Winter Break Begins thru March 1
March 25	Wednesday	School Resumes
April 3	Friday	Staff P.D. - 1/2 day for students
April 8	Wednesday	End of 3rd Marking Period
April 10	Friday	Passover begins at Sunset thru April 14 ***
April 20	Monday	Spring Break starts thru April 19
April 29	Wednesday	School Resumes
May 13	Wednesday	Staff P.D. - 1/2 day for students
May 25	Monday	Staff P.D. - 1/2 day for students
May 28	Thursday	Memorial Day
June 12	Friday	Shavout begins at Sunset thru May 30 ***
		Last day of school
		1/2 day for all students

## RELIGIOUS HOLIDAYS GUIDELINES

Holiday observances of major significance to a religious group are indicated on the calendar by three stars (\*\*\*).

The following apply:

School district employees may not schedule any of the following during these (three star) holidays.

- Major exams
- Reviews for major exams
- Standardized tests
- Tryouts; for example, teams, plays
- One-time or major events (proms, graduation ceremonies, homecoming, elections, test simulations, etc.)
- School district employees shall schedule inter scholastic athletic games in a manner that minimizes conflict with holidays designated as three star. Scheduling of an athletic event on a three star holiday must be reviewed by the Superintendent or designee. Board members will be notified well in advance when there is a conflict.
- Interscholastic athletic practices are allowed

School district employees may arrange for students to participate in one-time or major events on three star holidays if the scheduling of these events is not controlled by our employees. Scheduling of such events must be approved by the building principal and the Superintendent or designee.

Teachers should be sensitive to the scheduling of quizzes longer than ten minutes on holidays designated by three stars (\*\*\*).

Students will probably be with their families or at a place of worship in observance of these holidays. They will not be in school and/or not have time available to do the required homework. Absence to observe these holidays should be excused, and make-up privileges should be the same as the make-up privileges offered to a student who has an excused absence due to illness.

Ramadan Guidelines - When possible, avoid major exams during "Ramadan." If not possible, attempt to schedule them early in the day and after the end of the first week when the students are adapted to fasting. Be sensitive to the fact that fasting students may need to avoid strenuous physical activities. Ramadan begins 9/1/08 and ends 10/2/08. These dates are estimates based on the phases of the moon.

Other significant religious observances are indicated by two stars (\*\*). The following applies:

- Students might observe this holiday by spending time with their family and/or at a place of worship. They might not be in school and/or not have time available to do required homework. Such an absence should be excused.
- Make-up privileges should be the same as those offered for an absence due to illness.

