Math:
In math, we reviewed the concepts around creating number stories and adding and subtracting 2-Digit numbers from their stories. They had to use the school store poster in their math journals to create number stories by writing what they bought and having a question for the reader to answer. They had to have a number model with the answer. In addition, they had to discuss with a partner what strategy and tool they used and how they used the tool then put it in writing. They really struggled with this activity, so I reviewed it for three days. After the third day, they did much better. They seemed to be confused on what the question should be if they were adding or subtracting: How much did I spend? Versus How much do I have left. They wanted to just
copy my example and use it for all of their work and not think about what they were doing.

**Writing:**

This week we are reviewed nonfiction writing so they can create another nonfiction writing piece and go over it before taking their last writing test for nonfiction writing. The elements we went over last week were:

1. Brainstorming idea of what they know about and can write about. Ideas shared were: All about: cats, dogs, fish, cheetahs, families, tigers, taking care of a baby sister, school, whales.
2. Grouping similar facts together and giving the sections Headings.
3. Making sure they are writing facts and not opinions.

They also took their writing test for small moments (personal narrative) where they were supposed to write about a time when they did something with friends or family members.

**Reading:**

In reading this week, we worked really hard on retelling stories using the important parts, starting from the beginning, to middle, to end. We also worked on understanding character feelings by:

1. making connections with the character and telling what happened to them and how it relates to the character.
2. Figuring out what the character wants.
3. Writing about the problem.
4. Writing about the events that happened to try and solve the problem.
5. Writing about how the problem was solved.
6. Writing about what the big idea of the text is: **many struggled with this.**
7. Writing what lesson the character learned.