SCHOOL DISTRICT CALENDAR 2021-22

Aug 30  First Day of School - Full Day of School
Sep 3   No School
Sep 6   No School - Labor Day
Sep 22  Early Release for All Students
Oct 6   Student Count Day
Oct 13  11th PSAT/NMSQT, 10th PSAT - Late Start Gr 9,12
Oct 20  Early Release for All Students
Oct 28  12th SAT / 9th PSAT - Late Start Gr 10,11
Oct 29  1/2 Day for Elementary Students
Nov 2   No School - Election Day
Nov 17  Early Release for All Students
Nov 19-23 High School Trimester Exams
Nov 24-26 No School - Thanksgiving Break
Dec 20-24 No School - Winter Break
Dec 27-31 No School - Winter Break
Jan 17  No School - Martin Luther King Jr. Day
Jan 18-21 High School Semester Exams
Jan 26  Early Release for All Students
Feb 9   Student Count Day
Feb 16  Early Release for All Students
Feb 21  No School - Mid-Winter Break
Mar 9-11 High School Trimester Exams
Mar 16  Early Release for All Students
Mar 28-Apr 1 No School - Spring Break
Apr 13  11th SAT, 9th/10th PSAT - Late Start Gr 9,10 (not testing) & 12
Apr 13  8th PSAT - Late Start Gr 6,7
Apr 14  11th WorkKeys, 9th/10th PSAT - Late Start Gr 9,10 (not testing) & 12
Apr 15  No School
Apr 20  Early Release for All Students
May 3   No School for Students - Election Day
May 5   Early Release for MS/HS - Transition Day
May 18  Early Release for All Students
May 30  No School - Memorial Day
Jun 7-10 High School Semester Exams
Jun 8-10 High School Trimester Exams
Jun 10  Last Day of School - 1/2 day

BELL SCHEDULE

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*Community - PM times vary based on students’ schedules

NO SCHOOL DAYS

Sept 3, 6   No School
Nov 2   Election Day
Nov 24-26  Thanksgiving Break
Dec 20-24  Winter Break
Dec 29-31  Winter Break
Jan 17  Martin Luther King, Jr. Day
Feb 21  Mid-Winter Break
Mar 28-Apr 1  Spring Break
Apr 15  No School
May 3   Election Day
May 30  Memorial Day

NON-DISCRIMINATION POLICY

No student shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any educational program or activity available in any school on the basis of race, color, sex, religion, creed, political belief, age, national origin, immigration status, linguistic and language differences, sexual orientation, gender, gender identity, gender expression, socioeconomic status, height, weight, marital or familial status, disability or veteran status. The superintendent or designee will handle inquiries regarding this nondiscrimination policy.
## AAPS School Directory

### Preschool

**AAPS Westerman Preschool & Family Ctr**
westerman@a2schools.org
2775 Boardwalk
Kristen Crowe, Principal
994-2303

### Elementary Schools

**Abbot Elementary**
abbot@a2schools.org
2670 Sequoia Parkway
Pam Sica, Principal
994-1901

**Allen Elementary**
allen@a2schools.org
2560 Towner Blvd.
Laura Wolf, Principal
997-1210

**Angell Elementary**
angell@a2schools.org
1608 S. University Ave.
Gary Court, Principal
994-1907

**Bach Elementary**
bach@a2schools.org
600 W. Jefferson St.
Colette Ivey, Principal
994-1949

**Bryant Elementary (Gr K-2)**
bryant@a2schools.org
2150 Santa Rosa
Jamar Humphrey, Principal
997-1212

**Burns Park Elementary**
burnspark@a2schools.org
1414 Wells St.
Chuck Hatt, Principal
994-1919

**Carpenter Elementary**
carpenter@a2schools.org
4250 Central Blvd.
Michael Johnson, Principal
997-1214

**Dicken Elementary**
dicken@a2schools.org
2135 Runnymede Blvd.
Heather Halabu, Principal
994-1928

**Eberwhite Elementary**
eberwhite@a2schools.org
800 Soule Blvd.
William Harris, Principal
994-1934

**Haisley Elementary**
haisley@a2schools.org
825 Duncan St.
Dante Watson, Principal
994-1937

**King Elementary**
mlking@a2schools.org
3800 Waldenwood Dr.
Koren Clinkscale, Principal
994-1940

**Lakewood Elementary**
lakewood@a2schools.org
344 Gralake Ave.
Edward Latour, Principal
994-1953

**Lawton Elementary**
lawton@a2schools.org
2250 S. Seventh St.
Rose Marie Callahan, Principal
994-1946

**Logan Elementary**
logan@a2schools.org
2685 Traver Rd.
William Wright, Principal
994-1807

**Mitchell Elementary**
mitchell@a2schools.org
3550 Pittsview Dr.
TBD, Principal
Bernard Bell, Ph.D., Assistant Principal
997-1216

**Pattengill Elementary**
(Gr 3-5)
pattengill@a2schools.org
2100 Crestland Dr.
Taneia Giles, Principal
994-1961

**Pittsfield Elementary**
pittsfield@a2schools.org
2543 Pittsfield Blvd.
Melita Alston, Principal
997-1218

**Thurston Elementary**
thurston@a2schools.org
2300 Prairie
Natasha York, Principal
994-1970

**Wines Elementary**
wines@a2schools.org
1701 Newport Rd.
David DeYoung, Ph.D., Principal
994-1973
ANN ARBOR PUBLIC SCHOOLS

WELCOME BACK TO SCHOOL GUIDE 2021-22

K – 8 SCHOOLS

A2 STEAM at Northside
912 Barton Dr. | 994-1958
steam@a2schools.org
Megan Fenech, Principal
Alison Epler, Assistant Principal

Ann Arbor Open
920 Miller Rd. | 994-1910
aaopen@a2schools.org
Karen Siegel, Principal
Chris Curtis, Ph.D., Assistant Principal

MIDDLE SCHOOLS

Clague Middle School
2616 Nixon Rd. | 994-1976
clague@a2schools.org
TBD, Principal
Jennifer Daddow, Assistant Principal

Forsythe Middle School
1655 Newport Rd. | 994-1985
forsythe@a2schools.org
Angela Newing, Principal
TBD, Assistant Principal

Scarlett Middle School
3300 Lorraine | 997-1220
scarlett@a2schools.org
Gerald Vazquez, Principal
Jaye Peterson, Ph.D., Assistant Principal

Slauson Middle School
1019 W. Washington | 994-2004
slauson@a2schools.org
Lisa Anglin, Ph.D., Principal
Brandon Szwejkowski, Assistant Principal

Tappan Middle School
2251 E. Stadium Blvd. | 994-2011
tappan@a2schools.org
Roberta Heyward, Principal
Christopher Roberts, Assistant Principal

HIGH SCHOOLS

Huron High School
2727 Fuller Rd. | 994-2040
huron@a2schools.org
Che Carter, Principal
Marcus Edmondson, Class Principal
Michael Sumerton, Class Principal
Tony Whiren, Athletic Director
Salvador Barrientes, 9th Grade Dean

Pioneer High School
601 W. Stadium Blvd. | 994-2120
pioneer@a2schools.org
Tracey Lowder, Principal
Kevin Hudson, Class Principal
Jason Skiba, Class Principal
Eve Claar, Athletic Director
Jodi Bullinger, 9th Grade Dean

Skyline High School
2552 N. Maple Rd. | 994-6515
skyline@a2schools.org
Cory McElmeel, Principal
Casey Elmore, SLC Principal
TBD, SLC Principal
Robert Wellman, Athletic Director
Terri Patterson, 9th Gr Dean

ALTERNATIVE SCHOOLS

A2 Elementary Virtual Village
997-1208 | a2VE@a2schools.org
Robin Kocher, Principal

A2 Virtual+ Academy, Grades 6-12
997-1208 | a2virtual+@a2schools.org
Cindy Leaman, Principal
997-1208

Adult Education
Pathways to Success Academic Campus
2800 Stone School Rd. | 997-1250
Beth Carlson, GED and High School Completion
carlsonb@a2schools.org
Charles Barbieri, ESL
barbieric@a2schools.org

Community High School
401 N. Division St. | 994-2025
community@a2schools.org
Marci Tuzinsky, Dean
Rebecca Westrate, Assistant Dean

Pathways to Success Academic Campus
2800 Stone School Rd. | 997-1237
pathways@a2schools.org
Shaenu Micou, Dean
Amina Allen, Ph.D., Assistant Dean
997-1237

IMPORTANT PHONE NUMBERS
Food Services.........................994-2265
School Closing Hotline.............994-8684
Special Education Services........994-2318
Student Enrollment...............994-2249
Transportation.....................994-2330

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## District Department Directory

Click on the department name to be directed to more information on the website.

### Board of Education
994-2232 | 2555 S. State St.  
Amy Osinski, Executive Secretary  
osinski@a2schools.org

### Communications
994-2200 | 2555 S. State St.  
Andrew Cluley, Director  
cruleya@a2schools.org  
Jo Mathis, AAPS News Editor  
mathisj@a2schools.org  
John Stahly, District Webmaster  
stahlyj@a2schools.org

### Community Services Division
994-2300 | 1515 S. Seventh St.  
Jenna Bacolor, Executive Director  
bacolor@a2schools.org  
Nancy Shore, Strategic Partnership & Volunteer Coordinator  
shoren@a2schools.org

### Finance & Operations
994-2250 | 2555 S. State St.  
Jill Minnick, Assistant Superintendent, Finance & Operations  
minnickj@a2schools.org  
Hannah Melangton, Executive Assistant to the Assistant Superintendent  
melangt@a2schools.org  
Liz Margolis, Executive Director, Student & School Safety  
margolisl@a2schools.org

### Food Service (Chartwells)
994-2265 | 601 W. Stadium  
Victoria Davis, Director  
davisv@a2schools.org  
Wendy Brush, Office Professional  
brushw@a2schools.org

### Human Resources
994-2240 | 2555 S. State St.  
David Comsa, J.D., Deputy Superintendent  
human@a2schools.org

### Instruction
994-2209 | 2555 S. State St.  
Dawn Linden, Assistant Superintendent, Teaching & Learning  
linden@a2schools.org  
Jazz Parks, Assistant Superintendent, School Leadership  
parks@a2schools.org  
Matt Hilton, Executive Director, Elementary Education  
hiltonm@a2schools.org  
Roberta Heyward, Ph.D., Executive Director, Middle School and K-8  
heywardr@a2schools.org  
Paul DeAngelis, Executive Director, High School Education  
deangelis@a2schools.org  
Aileen Samson, Executive Assistant to the Assistant Superintendent-Teaching & Learning  
samsona@a2schools.org  
Rhonda Goodman, Administrative Assistant, PK-5 Education  
goodmanr@a2schools.org  
Nicole Wright, Administrative Assistant, Secondary Education  
mistakm@a2schools.org

### Physical Properties
994-8118 | 2555 S. State St.  
Emile Lauzzana, Executive Director, Capital Projects  
lauzzanae@a2schools.org  
Bennard Rice, Executive Director, Physical Properties  
ricedb@a2schools.org  
MaKayla Ringman, Secretary to the Executive Directors  
rimgmanm@a2schools.org

### Rec & Ed
994-2300 | 1515 S. Seventh

### Student Enrollment
994-2249 | 2555 S. State St.  
enrollment@aaps.k12.mi.us

### Student Intervention & Support

### Services (For Special Education)
994-2249 | 2555 S. State St.  
Marianne Fidishin Ph.D., Executive Director  
fidishinm@a2schools.org  
Rhonda Lockhart, Secretary to the Executive Director  
lkhartr@a2schools.org

### Technology
Student & Family Helpdesk: 997-1222  
994-2211 | 2555 S. State St.  
Heather Kellstrom, Ph.D., Interim Executive Director  
kellstromh@a2schools.org  
Carmen Taylor, Assistant to the Executive Director  
taylorca@a2schools.org

### Transportation (Durham)
994-2330 | 2400 Boardwalk  
Edward Gallagher, General Manager  
egallagher@durhamschoolservices.com  
Kim Rawls, Office Administrator  
kralls@durhamschoolservices.com
RIGHTS & RESPONSIBILITIES

Click here to be directed to the full Rights & Responsibilities Handbook

RIGHTS:

Students have a right to:
- Learn and study in a positive atmosphere for learning - one that is unbiased, nonjudgmental, and free from prejudice, discrimination, verbal or physical threats and abuse.
- Expect school rules will be enforced in a consistent, fair and reasonable manner.
- Discuss and receive assistance with educational concerns from the school staff.
- Receive a copy of the Rights & Responsibilities handbook.
- Receive fair discipline, for acts of misconduct, without discrimination.
- Have access to their own student records, in accordance with law.
- Use computers and other equipment for learning.

Parents/Guardians have a right to:
- Receive official reports of their student's academic progress and attendance.
- Request and be granted conferences with teachers, counselors and/or the building principal.
- Receive explanations from teachers about their student's grades and disciplinary actions.
- Have access to all school records pertaining to their student, until the student reaches the age of majority or is no longer a dependent, whichever is later.

School Personnel have a right to:
- Work in a positive atmosphere for learning and teaching.
- Receive support when enforcing student discipline as outlined by School Board policies and agreements between the bargaining units and Ann Arbor Public Schools.
- Teach and work in an atmosphere free from verbal or physical threats and abuse.
- Expect compliance with rules by staff and students.
- Be present, when appropriate, at conferences and hearings concerning classroom and school disruption.
- Receive additional rights as identified and described in Ann Arbor Public Schools’ policies, bargaining unit agreements and Michigan state statutes.

RESPONSIBILITIES:

Students have a responsibility to:
- Attend school regularly, arrive on time, bring appropriate materials and be prepared to participate in class and complete assignments.
- Strive for academic growth.

Parents/Guardians have a responsibility to:
- Be partners with school staff by sharing appropriate ideas for improving student learning and by helping to prevent and/or resolve student discipline problems.
- Provide supervision for the student's health, physical and emotional wellbeing, and assume responsibility for the student's timely regular attendance.
- Promptly provide the school with explanations for student absences or tardiness.
- Review and discuss with the student the statewide Safe Schools Legislation.
- Encourage student compliance with school and school district rules.
- Monitor student's out-of-school internet and social networking use.

School staff have a responsibility to:
- Develop, communicate and implement written classroom expectations for students’ behavior and grades.
- Work with parents/guardians to prevent discipline problems.
- Inform parents/guardians of student progress, behavior and attendance.
- Refer students to other staff or programs as appropriate.
- Maintain accurate student records.
- Supervise students in the school building and on school premises in accordance with rules of the master agreement, school district policies and regulations, and school procedures.
- Protect and respect confidentiality of students, parents/guardians, and school staff.
- Protect students' health, safety, and welfare.
- Record disciplinary actions in accordance with state laws.
DISTRICT APPLICATIONS

SchoolMessenger
Prompt communication with our families is critical to ensure dissemination of information in a timely manner. SchoolMessenger allows the district to broadcast emergency, attendance and other alerts to hundreds of families within minutes via text, voice and email. A SchoolMessenger recorded message will be sent to parents/guardians via phone call, email, and/or text.

The SchoolMessenger InfoCenter lets parents/guardians set options, such as allowing text messages about school closures and defining which phone numbers and email addresses receive different types of calls.

Please ensure your child’s school has up-to-date contact information throughout the school year to receive important notifications.

PowerSchool
PowerSchool is the student information system used by the Ann Arbor Public Schools. It is a web-based application that allows parents/guardians and students to log into secure accounts from home, school or work. Parents/guardians and students have access to real-time assignments and grades and attendance and can request reports, email teachers, see lunch balances, and more.

Parent/Guardian Single Sign-On Directions
To simplify access to your student's information, PowerSchool offers a single sign-on option that allows a parent/guardian to create an individual account with access to accounts of each child in the family. Single Sign-On also works for the PowerSchool mobile app for iPhone and Android. Please note that the parent/guardian and student accounts are separate. Only the parent account has access to reports, balances and phone/address review.

Creating a new account
1. Go to the PowerSchool web portal address: https://pschool.aaps.k12.mi.us/public/
2. Click “Create Account” and complete all fields: Parents/guardians may enter information for up to seven students when initially establishing their account. Additional students may be entered later.

Already have an account?
Parents/guardians who have already created an account may continue to use their accounts. There is no need to make a new one. Children just starting school can be added to an existing parent account at any time. Login and password reminder emails can be accessed via the parent portal.

PowerSchool Mobile App
You can now access PowerSchool from your mobile device. Download the PowerSchool Mobile App from the App Store or Google Play.

Schoology
The Schoology platform provides interoperability with the current PowerSchool system and enables a myriad of other efficiencies. Our district staff, students and families will have improved access to instructional information, timely feedback, grades, and a safe collaboration space to meet with each other. Communication can easily be sent to all stakeholder groups and teachers can quickly and easily participate in interactive learning communities where content can be easily created, curated and shared with colleagues. With Schoology, teachers and students also gain access to a host of online instructional tools to facilitate high-quality learning for students of all ages and abilities.

NON-DISCRIMINATION POLICY
No student shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any educational program or activity available in any school on the basis of race, color, sex, religion, creed, political belief, age, national origin, immigration status, linguistic and language differences, sexual orientation, gender identity, gender expression, socioeconomic status, height, weight, marital or familial status, disability or veteran status. The superintendent or designee will handle inquiries regarding this nondiscrimination policy.
STUDENT RECORDS AND PRIVACY

Military Recruiters
The No Child Left Behind Act, which Congress passed in 2001, includes a requirement that high schools provide military recruiters, upon request, with access to secondary school students and directory information on those students. Providing this information is consistent with the Family Educational Rights and Privacy Act, which protects the privacy of student education records. Parents/guardians who do not wish any or all of the items released must notify their child’s school principal, in writing, on a yearly basis. Parents/guardians are encouraged to discuss this matter with your child if they are a secondary student.

Family Educational Rights and Privacy Act (FERPA)
General Guidance for Parents/Guardians
FERPA is a Federal law that applies to educational agencies and institutions that receive funding under a program administered by the U.S. Department of Education. Parochial and private schools at the elementary level do not generally receive such funding and, therefore, are not subject to FERPA. The statute is found at 20 U.S.C. § 1232g and the Department’s regulations are found at 34 CFR Part 99.

Under FERPA, schools must generally afford parents/guardians access to their children’s educational records – an opportunity to see and/or to have the records amended and some control over the disclosure of information from the records.

Parents/guardians may access, seek to amend, or consent to disclosures of their children’s educational records, unless there is a court order or other legal document specifically stating otherwise. When a student turns 18 years of age or attends a postsecondary institution, the student, and not the parent, can access, seek to amend, and consent to disclosures of his or her educational records.

Access to Educational Records
Schools are required by FERPA to:
• Provide a parent with an opportunity to inspect and review his or her child’s educational records within 45 days of the receipt of a request.
• Provide a parent with copies of educational records or otherwise make the records available to the parent if the parent, for instance, lives outside of commuting distance of the school.
• Redact the names and other personally identifiable information about other students that may be included in the child’s education records.
Schools are not required by FERPA to:
• Create or maintain educational records;
• Provide parents/guardians with calendars, notices, or other information which does not generally contain information directly related to the student;
• Respond to questions about the student.

Amendment of School Records
Under FERPA, a school must:
• Consider a request from a parent to amend inaccurate or misleading information in the child’s educational records.
• Offer the parent a hearing on the matter if they decide not to amend the records in accordance with the requests.
• Offer the parent a right to place a statement to be kept and disclosed with the records if, as a result of the hearing, the school still decided not to amend the record.

A school is not required to consider requests for amendment under FERPA that:
• Seek to change a grade or disciplinary decision.
• Seek to change the opinions or reflections of a school official or other person reflected in an educational record.
• Seek to change a determination with respect to a child’s status under special education programs.

Disclosure of Educational Records
A school must:
• Have a parent’s consent prior to the disclosure of educational records.
• Ensure that the consent is signed and dated and states the purpose of the disclosure.
A school MAY disclose educational records without consent when:
• The disclosure is to school officials who have been determined to have legitimate educational interests as set forth in the school district’s annual notification of rights to parents/guardians.
• The student is seeking or intending to enroll in another school.
• The disclosure is to state or local educational authorities auditing or evaluating Federal or State supported education programs or enforcing Federal laws which relate to those programs.
• The disclosure is pursuant to a lawfully issued court order or subpoena.
• The information disclosed has been appropriately designated as directory information by the school.

Annual Notification
A school must annually notify parents/guardians of students in attendance that they must allow parents/guardians to:
• Inspect and review their children’s educational records.
• Seek amendment of inaccurate or misleading information in their children’s educational records.
• Consent to most disclosures of personally identifiable information from educational records.

Complaints of Alleged Violation:
Address to: Family Policy Compliance Office, US Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5901/(202)260-3887. Complaints must be timely, not later than 180 days from the date you learned of the circumstances of alleged violation: contain specific allegations of fact giving reasonable cause to believe that a violation has occurred including dates of alleged violation, date of request for disclosure, name and title of school officials and other third-parties involved, description of education record with which the alleged violation occurred, description of any contact with school officials regarding the matter including dates and estimates of times of telephone calls, copies of correspondence, name, address of school district and Superintendent and any other evidence.

STUDENT AND FAMILY RESOURCES

<table>
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<th>The Neutral Zone</th>
<th>734-214-9995</th>
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<td>for education, fun and help</td>
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Abuse/Neglect
Ozone House (24 hrs) | 734-662-2222 |
Child Protective Services | 855-444-3911 |

Affordable Healthcare
Corner Health Center | 734-484-3600 |
Packard Clinic | 734-971-1073 |
HIV/AIDS Resource Center | 734-572-9355 |

Alcohol/Drugs
UMATS | 734-764-0231 |
Corner Health Center | 734-484-3600 |
Alcoholics Anonymous | 734-482-5700 |
Alateen | 734-995-4949 |

Counseling
Ozone House (24 hrs) | 734-662-2222 |
Community Support | 734-544-3000 |
Treatment Services | 734-494-3600 |
800-440-7548 |
Suicide, Emotional Crisis | 734-996-4747 |

Domestic Violence
SafeHouse & Assault | 734-995-5444 |
Crisis Center (24 hrs) | 800-398-4297 |
LGBTQ Youth Affirmations | 734-494-3600 |
PFLAG | 734-741-0659 |
Neutral Zone | 734-662-2222 |

Homelessness
Ozone House (24 hrs) | 734-662-2222 |

What does bullying look like?
Conduct that disrupts both the student’s ability to learn and the school’s ability to educate its students:

- **Cyberbullying** - inappropriate messages and/or images sent through email, text, social media, online video platforms, cell phone cameras or applications
- **Emotional bullying** - isolation and exclusion from activities; shunning
- **Physical bullying** - verbal and physical abuse, kicking, pinching, threats of physical harm
- **Racial bullying** - verbally attacking someone for their cultural differences; racial slurs
- **Sexual bullying** - inappropriate and unwanted sexual comments and/or unwanted physical contact
- **Verbal bullying** - laughing at someone, name-calling and/or mocking

AAPS Hotline for Complaints of Sexual Harassment or Sexual Violence: **734-545-2321**

Ann Arbor Police Department tip line: **734-794-6939** Email: tips@a2gov.org Office for Civil Rights Complaint Portal: [https://ocrportal.hhs.gov](https://ocrportal.hhs.gov) Michigan OK2SAY: [https://www.michigan.gov/ok2say](https://www.michigan.gov/ok2say)

AAPS Title IX Grievance Procedures: [https://www.a2schools.org/Page/9327](https://www.a2schools.org/Page/9327)

US Department of Education Q & A on Campus Sexual Misconduct: [https://www2.ed.gov/about/offices/list/ocr/docs/qa-title-ix-201709.pdf](https://www2.ed.gov/about/offices/list/ocr/docs/qa-title-ix-201709.pdf)
DISTRICT POLICIES

Click here to be directed to AAPS Policies and Regulations

RIGHTS & RESPONSIBILITIES
Information is available on our website (a2schools.org) which outlines
1. Expectations and responsibilities for students, staff, and parents/guardians;
2. Guidelines for addressing parent/guardian concerns;
3. Process and procedure for maintaining appropriate access to and confidentiality of student records;
4. Student rights regarding freedom of expression;
5. Discipline policies and procedures that provide fair and equitable treatment for all students.
6. Attendance guidelines/policies

NON-DISCRIMINATION (POLICY 5010)
No student shall be excluded from participation in, or be subjected to discrimination in any educational program or activity available in any school on the basis of race, color, sex, religion, creed, political belief, age, national origin, immigration status, linguistic and language differences, sexual orientation, gender, gender identity, gender expression, socioeconomic status, height, weight, marital or familial status, disability or veteran status. The superintendent or designee will handle inquiries regarding this nondiscrimination policy.

EQUITABLE EDUCATIONAL PRACTICE (POLICY 6130)
The Ann Arbor Public Schools is committed to creating equitable learning environments that eliminate achievement disparities and ensure all students achieve at high levels.

The purpose of this policy is to eliminate racial, gender, and socioeconomic achievement gaps in the Ann Arbor School District, while raising the achievement level for each and every student. Through the conscious and deliberate examination of our institutional beliefs, practices and structures we will affect systemic change to counteract the impact of discrimination on scholastic achievement.

To achieve these ends:
1. The District will provide equitable access to the comprehensive district curriculum and courses, and to extra-curricular and co-curricular activities. The District and its Superintendent will monitor all programs, materials, policies and practices to ensure that unnecessary barriers do not prevent such access, and to eliminate all racial, gender, social disparities in the classroom and at the school and district levels.
2. The District will provide culturally relevant curriculum and instruction for all students, preschool through 12th grade.
3. The District will allocate resources, implement programs, assign personnel, and create policy based, in part, on the critical academic needs of our students. Accountability measures will be put in place according to policy.
4. The District will provide the appropriate academic support necessary for all students to be successful, with heightened focus on educationally appropriate early childhood programming that promotes social and academic readiness.
5. The District will utilize best practices when assessing the achievement levels of all students, to eliminate disproportionality and to ensure appropriate academic supports are in place.
6. The District will provide tools, transportation, and supplies necessary to access the curriculum, during the normal academic year. These include, but are not limited to textbooks, computers, electronic media, project materials and lab supplies.
7. The District will engage with students and their parents/guardians to provide targeted educational sessions focused on eliminating the disparities in information and counseling often experienced by underrepresented and economically challenged populations. These sessions will include, but not be limited to:
   • Early academic counseling and support to increase the diversity of students in our highest level coursework
   • Opportunities available to students for additional academic support
   • Information about the preparation and requirements for post-secondary educational opportunities. This information will include necessary coursework, standardized testing, and accessing vocational training
   • Proactive assistance in preparing all applicable college application documents, including the applications, recommendations, essays, financial aid forms, and scholarship forms
8. The District will promote, support and create opportunities for staff to engage in a comprehensive professional development program, to create, strengthen, and sustain culturally responsive learning environments, and reflect best practices in eliminating all achievement disparities.
9. The District will develop and support strong equity-focused leadership at the district and school levels.

ISSUANCE AND RETURN OF TEXTBOOKS AND OTHER EDUCATIONAL MATERIAL (POLICY 6160)
The District will provide educational materials, including textbooks or other tools and supplies necessary to access the curriculum during the normal academic year. Students are expected to return all educational materials in satisfactory condition (as that condition relates to the material's documented condition at issuance) at the time and location designated by school personnel. Should material be determined lost or stolen, or the material returned is in unsatisfactory condition, the superintendent or designee has the authority to collect an amount equal to the current replacement value of the material.
Should material be determined to be in unsatisfactory condition, the superintendent or designee has the authority to collect an amount determined to maintain or replace the materials as informed by the material’s usable lifespan or scheduled replacement. Circumstances may be such that alternative arrangements can be made with designated school personnel.

At no time will a student be denied access to educational facilities or resources directly related to the free and appropriate public education of that student pending the resolution of outstanding fines or obligations.

EXPANDED ONLINE LEARNING OPTIONS FOR STUDENTS (POLICY 6600)
The District provides expanded online learning options to all eligible students as defined in MCL 388.1621f. Furthermore, the Board authorizes the Superintendent or designee to approve course offerings and develop administrative procedures to define eligibility and ensure compliance with the requirements for online learning in MCL 388.1621f.

SMOKE-FREE ENVIRONMENT (POLICY 5500)
In order to protect students and employees from an environment noxious to them and potentially damaging to their health, and in accordance with state law, the Board of Education prohibits smoking of any kind, to include the use of tobacco, tobacco products, electronic, “vapor”, or other substitute forms of cigarettes or devices, on school district property, on property under the control of the school district, in school buildings, grounds, indoor facilities or in school district vehicles, and at any district-related event.

The administration of each school building will take appropriate action in cases involving students who are in violation of this policy, as outlined in the Rights and Responsibilities Handbook.

ENVIRONMENTAL SUSTAINABILITY (8000)
The Ann Arbor Public Schools recognizes that:
Climate change is real, increasing, and caused by human activity; and the Ann Arbor Community is committed to practices that support a healthy environment for present and future generations; and the District has a responsibility to help prepare current and future generations to respond to climate change through the reduction of harmful human activities, the promotion of human activities that restore the environment, and the development of strategies to adapt to climate change.

The District will support the prioritization of:
• Environmental Sustainability Education that prepares present and future generations to become thoughtful stewards of the environment; and
• Developing student leaders prepared to succeed in an uncertain climate change future; and
• Maintaining and operating district buildings and grounds that reduce the environmental impact of human activities, promote the restoration of the environment, and adapt to climate change; and

• Building and enhancing partnerships that support the Ann Arbor community's environmental principles.

ANTI-BULLYING/CYBERBULLYING (5800)
The Ann Arbor Public Schools Board of Education recognizes that a safe and civil environment within the school community is necessary for students to learn and achieve high academic standards. The District finds that bullying/cyberbullying, like other disruptive or violent behavior, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe environment. This policy prohibits bullying/cyberbullying at school, as well as off-campus conduct that could likely lead to a material or substantial disruption of the school learning environment for one or more students. This policy is intended to protect all students from bullying/cyberbullying regardless of the subject matter or motivation for the behavior.

This policy prohibits bullying/cyberbullying against students in any form, regardless of its subject matter or motivating animus. Retaliation or false accusation against a target of bullying/cyberbullying, a witness or another person with reliable information about an act of bullying/cyberbullying, is also prohibited.

The Superintendent shall ensure implementation of this policy and develop ongoing strategies for environmental change that are shared annually with all district staff.

The Board of Education delegates to the Superintendent the function of implementing administrative procedures which provides for notification of the parents/guardians of both victims and perpetrators of bullying.

Reporting
Any student who believes they have been, or are currently, the victim of bullying/cyberbullying or retaliation, should immediately report the situation to the school principal. The student may also report concerns to a teacher or counselor who will be responsible for notifying the building principal.

Investigation
All reports about bullying/cyberbullying behavior, or other complaints that may violate this policy, shall be promptly investigated. If the investigation concludes that bullying/cyberbullying behavior or other prohibited activity has occurred, it will result in prompt and appropriate disciplinary action, up to and including expulsion. Individuals may also be referred to law enforcement officials. The complainant shall be notified of the findings of the investigation, and as appropriate, that remedial action has been taken.

Confidentiality
A person who reports an act of bullying/cyberbullying will be assured confidentiality as allowed by law. Those individuals investigating any complaints of bullying/cyberbullying will follow protocols to assure confidentiality as allowed by law.
STUDENT SUSPENSION/EXPULSION LAWS

In accordance with state law, the Board of Education must permanently expel a student for possession of a dangerous weapon. The Board of Education may expel students for arson, criminal sexual conduct, or physical assault. Where a student is found to have engaged in such misconduct, the Board must determine, after considering a number of factors, whether a lesser intervention would properly address the violation or behavior. These considerations do not apply where a student is found to have possessed a dangerous weapon in a weapon free school zone. Classroom teachers may suspend students from their classrooms for any violations of the Code of Conduct which can be found in the Rights & Responsibilities Handbook online, or in your school office.

If... a student in grade 6 or above commits a physical assault (intentionally causing or attempting to cause physical harm to another through force or violence) against a person employed by or engaged as a volunteer or contractor by the school board, in a classroom, on school premises, on a school bus/vehicle, or at a school-sponsored activity or event (whether or not on school premises).

Then... the law requires the school board to EXPEL the student from the school district permanently, subject to possible reinstatement after one hundred eighty (180) school days as defined by the law; makes it the parent's/guardian's responsibility to find a suitable educational program and to enroll the student in such a program during the expulsion; AND requires the district to report the expulsion to law enforcement officials, as well as to enter on the student's permanent record that they have been permanently expelled. Expulsion is not required, however, if the Board determines that a lesser intervention would properly address the violation or behavior.

If... a student in grade 6 or above commits a physical assault against another student.

Then... the law requires the school board to SUSPEND or EXPEL the student from the school district for up to one hundred eighty (180) school days. If the student is expelled, the law makes it the parent's/guardian's responsibility to find a suitable education program and to enroll the student in such a program during the expulsion; AND requires the district to report the expulsion to the Michigan Department of Education. Expulsion is not required, however, if the Board determines that a lesser intervention would properly address the violation or behavior.

If... a student in grade 6 or above makes a bomb threat or similar threat directed at a school building, other school property or a school-related event.

Then... the law requires the school board to SUSPEND or EXPEL the student from the school district for a period of time as determined by the school board. If the student is expelled, the law makes it the parent's/guardian's responsibility to find a suitable education program and to enroll the student in such a program during the expulsion; AND requires the district to report the expulsion to the Michigan Department of Education. Expulsion is not required, however, if the Board determines that a lesser intervention would properly address the violation or behavior.

If... a teacher or building administrator in a public school has good reason to believe that the conduct/behavior of a student of any age in class, subject, or activity warrants suspension as described in this booklet.

Then... the law allows the teacher or building administrator to SUSPEND the student from the class, subject, or activity for up to one (1) full school day.
BOARD OF EDUCATION

2021 Trustees
Email the entire board: boardofed@a2schools.org
Email Amy Osinski, Executive Assistant to the Board of Education:
osinski@a2schools.org

Susan Baskett, Secretary
baskett@a2schools.org
734-474-8221

Jeff Gaynor, Trustee
gaynor@a2schools.org
734-277-2305

Bryan Johnson, President
johnsonbr@a2schools.org
734-999-0251

Jessica Kelly, Vice President
kellyj@a2schools.org
734-707-7872

Rebecca Lazarus, Treasurer/Parliamentarian
lazarusr@a2schools.org
313-903-0080

Krystle DuPree, Trustee
dupreek@a2schools.org
734-926-8315

Ernesto Querijero, Trustee
querijeroe@a2schools.org
734-657-5174

Board Meetings
Board of Education Meetings are currently held either in person or electronically through Zoom. A schedule of board meetings and the live meeting link is available on our website. Citizens interested in speaking at a board meeting may do so through public commentary time on the board agenda. You must sign up in advance to participate in public commentary.

Meeting Agendas & Minutes
Board Meeting Agendas and Minutes can be found on BoardDocs https://go.boarddocs.com/mi/aaps/Board.nsf/Public.

Policies & Regulations
Board policies and accompanying regulations can be found on BoardDocs https://go.boarddocs.com/mi/aaps/Board.nsf/Public.

AAPS Board of Education Goals
Action Items Approved at a Regular Meeting of the Board of Education on April 15, 2020
Ann Arbor Public Schools will lead the nation in educating and empowering every student, every day, with compassion and integrity in a welcoming environment. To further this vision, trustees of the Board of Education have committed to continuous improvement and prioritized the following goals for the Board:

Promote a culture of trust, collaboration, and growth on the Board and in the district by:
• demonstrating a high level of Board professionalism
• documenting the trustees’ shared values to find a balance of trust and tension,
• inviting and empowering diverse voices and multiple perspectives from students, staff, families, and community members,
• welcoming physical and virtual public access to board business, and
• examining all decisions through an equity lens.

Authorize and support the successful implementation of a district strategic plan that:
• places equity at its center,
• guides the district’s excellent, innovative, and effective educational programs, and
• attracts a diverse and high-quality workforce

Cultivate a high level of trust and confidence between the Board and Superintendent through consistent, courageous and constructive communication, comprehensive succession planning, setting clear expectations through our evaluation process

Develop a transparent financial roadmap for a balanced budget that:
• effectively manages district resources,
• allocates finances in an equitable manner,
• leverages community partnerships,
• diversifies revenue sources, and
• preserves and grows fund equity.

Establish a high level of professionalism to ensure excellent board governance through:
• a commitment to appropriate individual and team professional development,
• a common understanding and adherence to establish processes,
• a regular review and revision of bylaws, Affirmation of Boardsmanship, and agreements with one another,
• adoption of expectations for trustee deliverables, and
• conducting an annual board self-assessment using a research-based evaluation method.

Support and lead, when appropriate, community members in advocacy efforts at national, state, and local levels on key issues of education funding and policy.