Welcome Back to School

Guide for Parents/Guardians & Students

School Starts Tuesday, September 3, 2019

Learn more at www.a2schools.org
AAPS WESTERMAN
PRE-SCHOOL & FAMILY CTR
2775 Boardwalk
Michelle Pogliano, Principal
JoAnn Telfer, Assistant Principal
994-2303

ELEMENTARY SCHOOLS
Abbott Elementary
2670 Sequoia Parkway
Pam Sica, Principal
994-1901

Allen Elementary
2560 Towner Blvd.
Charles Chalfant, Ph.D., Principal
997-1210

Angell Elementary
1608 S. University Ave.
Gary Court, Principal
994-1907

Bach Elementary
600 W. Jefferson St.
Colette Ivey, Principal
994-1949

Bryant Elementary
2150 Santa Rosa
Jamar Humphrey, Principal
997-1212

Burns Park Elementary
1414 Wells St.
Chuck Hatt, Principal
994-1919

Carpenter Elementary
4250 Central Blvd.
Michael Johnson, Principal
997-1214

Dicken Elementary
2135 Runnymede Blvd.
Michael Madison, Principal
994-1928

Eberwhite Elementary
800 Soule Blvd.
William Harris, Principal
994-1934

Haisley Elementary
825 Duncan St.
Dante Watson, Principal
994-1937

King Elementary
3800 Waldenwood Dr.
Mary Cooper, Principal
Heather Halabu, Assistant Principal
994-1940

Lakewood Elementary
344 Gralake Ave.
Edward Latour, Principal
994-1953

Lawton Elementary
2250 S. Seventh St.
Lee Ann Dickinson-Kelley, Interim Principal
Taneia Giles, Assistant Principal
994-1946

Logan Elementary
2685 Traver Rd.
William Wright, Principal
994-1807

Mitchell Elementary
3550 Pittsvlew Dr.
Matt Hilton, Principal
Alison Epler, Assistant Principal
997-1216

Pattengill Elementary
2100 Crestland Dr.
Robin Kocher, Principal
994-1961

Pittsfield Elementary
2543 Pittsfield Blvd.
Melita Alston, Principal
997-1218

Thurston Elementary
2300 Prairie
Natasha York, Principal
Rose Marie Callahan, Assistant Principal
994-1970

Wines Elementary
1701 Newport Rd.
David DeYoung, Ph.D., Principal
994-1973

K-8 SCHOOLS
A2 STEAM at Northside
912 Barton Dr.
Megan Fenech, Principal
994-1958
Ann Arbor Open
920 Miller Rd.
Karen Siegel, Principal
994-1910

2019-2020 SCHOOL START & END TIMES

<table>
<thead>
<tr>
<th>ELEMENTARY</th>
<th>All K-5 Schools</th>
<th>Full Day</th>
<th>8:56 AM</th>
<th>3:59 PM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Early Release</td>
<td>8:56 AM</td>
<td>1:29 PM</td>
</tr>
</tbody>
</table>

K-8 SCHOOLS
A2 STEAM at Northside
Full Day
8:19 AM
Early Release
8:19 AM
12:52 PM

Ann Arbor Open
Full Day
8:19 AM
Early Release
8:19 AM
12:52 PM

MIDDLE SCHOOL
All Schools
Full Day
8:19 AM
3:07 PM
12:37 PM

HIGH SCHOOL
Community
Full Day
7:45 AM
2:42 PM
Early Release
7:50 AM
11:50 AM

Huron
Full Day
7:45 AM
2:36 PM
Early Release
7:45 AM
12:06 PM

Pathways
Full Day
7:45 AM
2:39 PM
Early Release
7:45 AM
12:06 PM

Pioneer
Full Day (no 7th Period)
7:45 AM
2:36 PM
Early Release
7:45 AM
12:06 PM

Skyline
Full Day
7:45 AM
2:36 PM
Early Release
7:45 AM
12:06 PM

Later Start Time Option for High School Students
The Ann Arbor Public Schools has expanded options for high school students who may want to choose a later start time to their school day. Through the ongoing work of the Board of Education's Advisory Team, morning transportation options have been expanded. For complete details about these options, as well as details about creating a course schedule with a later start time, please contact your high school.
Welcome to the 2019-2020 School Year!

August 2019

Dear AAPS Families,

We are so pleased you have chosen the Ann Arbor Public Schools and we are delighted to welcome you to a new school year!

As we prepare for the start of this school year, we want to ensure that you have accurate back-to-school information to support a successful transition from summer to school. This publication contains detailed information regarding school schedules, registration, curriculum nights and other important district information. Information about transportation, along with the school bus schedule, will be available on our website: a2schools.org. The 2019-2020 school calendar is also available on our website and in this booklet for easy reference.

During these summer weeks, we have been busy hiring talented teachers and leaders, preparing our buildings and updating infrastructure in anticipation of the return of students and staff.

We continue our work, expanding and enhancing programs, to offer the high-quality education for which our district is known across Michigan and around the world. We are proud to offer expanded early childhood learning opportunities, welcoming more than 400 Young 5s students – the Class of 2033 – across all our AAPS elementary locations. STEAM learning is embedded in every classroom Y5-12 through the Project Lead The Way (PLTW) program. Mitchell Elementary, Scarlett Middle and Huron High Schools are fully authorized as International Baccalaureate Schools, offering Primary Years, Middle Years, and Diploma Programmes, as well as the Career-related Programme, further enhancing learning opportunities for our students.

Building on a long tradition of environmental education in the AAPS, we are excited to expand our program at the Freeman Environmental Education Center. The Freeman property will offer exploratory environmental learning opportunities for all PK-12 students as well as incorporate farm-to-school and other environmentally supportive learning opportunities and community partnerships.

It is truly an exciting time in the Ann Arbor Public Schools as we are a school district on a path of growth, innovation, and success!

Whenever we can assist you in any way, please call on us. We recognize that you have options when selecting a school for your children and we thank you for choosing the Ann Arbor Public Schools.

Sincerely,

Jeanice Kerr Swift, Ph.D.
Superintendent of Schools
AAPS Wellness Policy
The AAPS Board of Education has adopted a school wellness policy that promotes a healthy school environment for students. The policy addresses nutrition, nutrition education, physical activity opportunities, and other school-based activities to support wellness. In keeping with the intent of the policy, the district is reviewing nutrient density of food and beverages served to students. Parents/guardians and staff are asked to choose healthy alternatives to food sold for fundraisers, or served as birthday or school party treats. This year cafeteria menus have been revamped to meet the high nutritional standards of the Healthier US School Meal Gold Standards. The district is pleased to be able to better address the nutritional needs of students through this change and the implementation of the school wellness policy.

Farm-to-School Program
We are pleased to continue to offer a taste of fresh, healthy produce grown right here in Michigan! The Ann Arbor Farm-to-School Collaboration sponsors Farm Fresh Features, which will be served three times each week during the growing season. Items are identified by special signage and are offered either on the Fruit and Veggie bars or on the cafeteria lunch line. Volunteer parents/guardians and staff assist by encouraging students to enjoy a taste of the items being served on Farm Fresh days. Additionally, local farmers provide educational classroom presentations and tastings.

Breakfast & Lunch 994-2265
The District offers students nutritious breakfast and lunch programs. A variety of fresh fruits and vegetables are offered daily in all buildings. Menus are sent home monthly with elementary students and all menus are available for viewing on the district website: a2schools.org. Free or reduced priced meals are available for families that qualify. Applications can be filled out online or download a paper application through the district website: a2schools.org. Paper applications are also available in all school offices. A new application must be submitted each year; however, students on the program last year will receive free or reduced priced meals the first 10 days of the school year. Breakfast is available daily in all buildings. Students who qualify for free or reduced lunch automatically qualify for breakfast.

We offer a computerized cash register system in all buildings. Each student will access their account using their student ID number or Meal ID Card. You may deposit any amount into your student's account via cash, check, or online payment. Please make checks payable to Ann Arbor Schools Food Service. Cash or check should be sent to school in an envelope with your student's name on it.

<table>
<thead>
<tr>
<th>BREAKFAST &amp; LUNCH PRICES</th>
<th>Breakfast</th>
<th>Reduced</th>
<th>Lunch</th>
<th>Reduced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>$1.25</td>
<td>$.30</td>
<td>$2.50</td>
<td>$.40</td>
</tr>
<tr>
<td>Middle &amp; High Schools</td>
<td>$1.50</td>
<td>$.30</td>
<td>$3.50</td>
<td>$.40</td>
</tr>
<tr>
<td>Milk without meal</td>
<td>$.50</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

My Payments Plus mypaymentsplus.com
My Payments Plus is an online breakfast and lunch payment program. You are able to pay for student meals by using your credit card. You can also view account balances, payments, and account activity. Register through mypaymentsplus.com using your student's six-digit student ID number.
Early Childhood - First Steps  994-2300
The Early Childhood Division provides programs for families with children from birth until kindergarten entry. Designed to ensure school readiness, weekly classes and stand-alone workshops are offered throughout the year for a parent or caregiver and child together and are facilitated by excellent, caring teachers at Westerman Preschool & Family Center. Teachers provide age-appropriate development activities and share parenting information to address parenting concerns. Preschool classes and camps (ages 2-6) include dance, art and sports and are held at a variety of locations (including outdoors). Safety Town is our most popular educational summer program for incoming Young 5’s, Kindergarteners and First Graders. Further information is available at a2schools.org/firststeps.

Early Childhood Special Education programs and services are available for children with an identified disability. Children receive services within a variety of classroom and natural environments to meet the individual needs of students based on their Individualized Education Plan (IEP).

Westerman Preschool & Family Center  994-2303
2775 Boardwalk (off of Eisenhower Parkway)
This state-of-the-art early childhood facility houses a variety of programs to meet the diverse needs of our community. We offer grant-funded programs for low-income families, First Steps classes, special education programs and services, as well as tuition programs within the district. Indoor and outdoor learning environment designed to promote healthy physical, cognitive, and social-emotional development.

Great Start Readiness Program (GSRP) is funded through the Michigan Department of Education (MDE) and is free for qualifying 4-year-olds. This program is also based on low to moderate income level (visit washtenawpreschool.org for more information). GSRP programs are located at Westerman Preschool & Family Center, Allen Elementary, Mitchell Elementary, and Thurston Elementary.

Head Start program is a federally funded free preschool option for children ages 3 and 4 years old from low income families (visit washtenawpreschool.org for more information). This program is offered at both Westerman Preschool & Family Center and Mitchell Elementary.

Tuition Preschool programs are available for families interested in having their child attend one of Ann Arbor Public Schools high quality early childhood programs. The AAPS tuition programs offer families a high quality preschool option that aligns with the AAPS Kindergarten curriculum, supporting your child's transition into elementary school. Tuition programs are available at Westerman Preschool & Family Center, Allen Elementary, and Thurston Elementary. For more information, please visit annarborpreschool.com.

English Language Learners (ELL)  994-2252
The Ann Arbor Public Schools is an ethnically and culturally diverse school district with an increasing number of students with various language backgrounds. These students and their families enrich our instructional climate and provide a "real world" picture of life in a global society. The Ann Arbor ELL/Bilingual program strives to support students in English language acquisition and meet the content area academic standards as reflected in the Ann Arbor Public School's curriculum objectives as outlined by the State of Michigan Content Standards and Benchmarks. Support for ELL is available in all schools. For more information, please call 994-2252.

Immunizations  994-2318
State of Michigan Law requires the following immunizations: diphtheria, tetanus, pertussis, polio, measles, meningococcal, mumps, rubella, hepatitis B and chicken pox. Students who enroll in preschool, Kindergarten, 7th grade, and students new to the district at any grade, must provide proof of immunization to the school office in order to begin school. Non-medical immunization waivers are only available from Washtenaw County Public Health. Call (734) 544-6700. More information is available under "Enrolling" on the a2schools.org website.

Parent Support & Family Associations
If you are looking for support for your family, please visit a2schools.org and click on Get Involved for more information on Ann Arbor Parent Advisory Committee (AAPAC), Arab American Parent Support Group (AAPSG), District Wide Black Parent & Student Support Group (DWBSSG) and the Parent Teacher Organization Council (PTOC). These parent support groups are an excellent source of information and offer wonderful involvement opportunities.

Volunteers Needed  partners@a2schools.org
The AAPS Partnerships office recruits and places volunteers for various needs. If you are interested in volunteering for the Ann Arbor Public Schools, please visit a2schools.org/volunteer or email Nancy Shore: partners@a2schools.org
Community Education & Recreation (Rec & Ed) 994-2300
1515 S. Seventh (in Pioneer High School)

Community Education & Recreation, known as “Rec & Ed”, provides a wide variety of high quality, affordable, enrichment and recreational opportunities to preschool through senior adult residents of Ann Arbor and surrounding communities. Red & Ed programs offer an opportunity to try something new, meet new people, or participate with friends and family. Many classes and programs are available in convenient locations throughout Ann Arbor – in school buildings, city recreational facilities and other community locations. Seasonal catalogs are mailed to all Ann Arbor households four times a year. The summer camps catalog will go in “backpack mail” to all elementary students and is also delivered to all Ann Arbor households.

Rec & Ed is proud to offer scholarships to members of the Ann Arbor Public Schools community who receive Free/Reduced meals or meet specific HUD income guidelines and residency requirements. More information regarding Rec & Ed is available on their website: aareced.com.

School Age Child Care 994-2300
Offered at 18 elementary schools, before and after school care service is designed to both enrich and enhance a child’s school experience. We strive to provide an environment in which children’s prior knowledge and natural interests provide a platform for growth and development through organized play and activities under the supervision of sensitive, caring and energetic staff. Our primary focus is before and after school care at Ann Arbor Public elementary schools, but SACC also offers a Fun Day program on certain “no school” days and Rec & Ed offers day camps during some school breaks. More information and online registration for school age child care can be found at: aareced.com.

Adult Programs 994-2300
A wide variety of evening and weekend programs offer adults the choice to learn something new, connect with others in the community, stimulate creativity and improve health. Many classes and programs are available in convenient locations through Ann Arbor – in school buildings, city recreational facilities and other community locations. Adult Team Sports offerings include volleyball, basketball, baseball, softball, kickball, pickleball, and tennis, with each sport offering several social and competitive levels. Learn more at aareced.com.

Youth Programs 994-2300
Rec & Ed offers a variety of enrichment and recreation classes and activities for children age preschool through high school. We’ve got something for every child’s interest, including science, art, drama, chess, sports and more. Our goal is to provide opportunities for children to be creative, explore academic topics, learn new skills, make new friends, stay physically active, and above all, have fun. Learn more about Rec & Ed’s school break and summer camps at aarecedcamps.com.

Rec & Ed proudly offers the “kid-friendliest” youth sports programs in the Ann Arbor area. Youth in grades K-8 can choose from a variety of team sports opportunities including soccer, field hockey, basketball, baseball, softball, coach pitch, volleyball, T-ball, indoor soccer, tennis and flag football. The focus is on building skills and enjoyment of the sport while having fun with peers. Preschool sports at Rec & Ed focus on philosophy of development and having fun. Programs are held throughout the year at local schools and parks with multiple options offered each season. Rec & Ed’s instructional sports programs for youth range from after school classes that introduce the sport and build basic skills to advanced workshops and summer camps for seasoned players. Sports registration brochures are mailed to all district students in the first year of eligibility for that sport. Subsequently, brochures are mailed to previous participants in that sport and to those who have requested to be placed on the mailing list. More information regarding Rec & Ed youth programs can be found at: aareced.com.

School Facility Rentals 994-2300
It is the mission of the Board of Education to make school facilities available to the community. We welcome the use of our buildings by school groups, community groups, and private organizations. Facilitating community access to the schools is an important goal of the Community Education & Recreation office. If you are interested in using one of the elementary or middle school facilities after normal school hours, please email: facilityuse@a2schools.org. If you are interested in requesting a high school facility, please contact those facilities directly.
STUDENT SAFETY

Safety
In accordance with the authority granted by the Revised School Code to ensure the safety and welfare of students while at school or a school sponsored activity or while traveling to or from school or a school sponsored activity, and to exercise powers incidental or appropriate to the performance of functions related to educating pupils, the Board of Education designates all property owned or leased by the Ann Arbor Public Schools “Dangerous Weapon & Disruption-Free Zones”.

The Superintendent shall create and implement any regulations and procedures necessary to enforce such zones in order to prevent and mitigate actual or potential emergencies and threats to the safety of our students, faculty, staff, families, and citizens. The Superintendent may exercise any power necessary, as granted and required by Michigan law, to educate students and maintain a safe and productive educational environment at all times.

The Superintendent shall ensure our commitment to the least disruptive school environment possible by refusing any person (students, employees or the public at large) attempting to access school property in order to preserve order in the educational process or to protect students from potential harm without violating any fundamental right to go onto or access school property. This refusal may occur if the person causes either actual or a reasonable forecast of material disruption to the educational process.

No person in possession of a dangerous weapon will be allowed to remain on property owned or leased by AAPS at any time while students are at school, en route to or from school or at a school sponsored activity in accordance with Board Policy 5410 to maintain the least disruptive educational environment and to ensure the safety and welfare of students.

SCHOOL CLOSING PROTOCOL

School Closing Hotline: 994-8684
School building closures may occur for reasons of severe weather, mechanical malfunctions or other unexpected events. When making the decision to close, the health and safety of the children are our primary consideration.

Emergency school closing during the school day - Parents/guardians will be contacted via School Messenger to inform of a school closing. Parents/guardians should ensure that accurate emergency contact information is maintained at your child’s school(s). Parents/guardians should also develop an emergency procedure for their children so that they are aware of what they need to do in case of a school closing.

School closing due to severe weather - the Superintendent will determine if schools will close for reasons of severe weather (snow, ice, temperature, tornado, etc.) Parents/guardians will be contacted via School Messenger when schools are closed. Information on school closings will also be available through our website a2schools.org, the School Closing Hotline – 994-8684, through local radio stations WAAM 1600 AM, WTKA 1050 AM, WQKL 107.1 FM, WUOM 89.1 FM, WEMU 89.1 FM, WJR 760 AM, WWJ 950 AM, and on Detroit television stations WDIV Channel 4, WXYZ Channel 7.

Please do not contact the Transportation Department with questions about school closures.

SCHOOLMESSENGER

Prompt communication with our families is critical to ensure dissemination of information in a timely manner. SchoolMessenger allows the district to broadcast emergency, attendance and other alerts to hundreds of families within minutes via text, voice and email. A SchoolMessenger recorded message will be sent to parents/guardians via phone call, email, and/or text.

The SchoolMessenger InfoCenter lets parents/guardians set options, such as allowing text messages about school closures and defining which phone numbers and email addresses receive different types of calls.

Please ensure your child’s school has up-to-date contact information throughout the school year to receive these important notifications.

Visit www.a2schools.org/schoolmessenger for more information and set-up options.
STUDENT RECORDS AND PRIVACY

Military Recruiters
The No Child Left Behind Act, which Congress passed in 2001, includes a requirement that high schools provide military recruiters, upon request, with access to secondary school students and directory information on those students. Providing this information is consistent with the Family Educational Rights and Privacy Act, which protects the privacy of student education records. Parents/guardians who do not wish any or all of the items released must notify their child’s school principal, in writing, on a yearly basis. Parents/guardians are encouraged to discuss this matter with your child if they are a secondary student.

Family Educational Rights and Privacy Act (FERPA)

General Guidance for Parents/Guardians
FERPA is a Federal law that applies to educational agencies and institutions that receive funding under a program administrated by the U.S. Department of Education. Parochial and private schools at the elementary levels do not generally receive such funding and, therefore, are not subject to FERPA. The statute is found at 20 U.S. C. § 1232g and the Department’s regulations are found at 34 CFR Part 99.

Under FERPA, schools must generally afford parents/guardians access to their children’s educational records – an opportunity to see and/or to have the records amended and some control over the disclosure of information from the records.

Parents/guardians may access, seek to amend, or consent to disclosures of their children’s educational records, unless there is a court order or other legal document specifically stating otherwise. When a student turns 18 years of age or attends a postsecondary institution, the student, and not the parent, can access, seek to amend, and consent to disclosures of his or her educational records.

Access to Educational Records
Schools are required by FERPA to:
• Provide a parent with an opportunity to inspect and review his or her child’s educational records within 45 days of the receipt of a request.
• Provide a parent with copies of educational records or otherwise make the records available to the parent if the parent, for instance, lives outside of commuting distance of the school.
• Redact the names and other personally identifiable information about other students that may be included in the child’s education records.

Schools are not required by FERPA to:
• Create or maintain educational records;
• Provide parents/guardians with calendars, notices, or other information which does not generally contain information directly related to the student;
• Respond to questions about the student.

Amendment of School Records
Under FERPA, a school must:
• Consider a request from a parent to amend inaccurate or misleading information in the child’s educational records.
• Offer the parent a hearing on the matter if they decide not to amend the records in accordance with the requests.

• Offer the parent a right to place a statement to be kept and disclosed with the records if, as a result of the hearing, the school still decided not to amend the record.
A school is not required to consider requests for amendment under FERPA that:
• Seek to change a grade or disciplinary decision.
• Seek to change the opinions or reflections of a school official or other person reflected in an educational record.
• Seek to change a determination with respect to a child’s status under special education programs.

Disclosure of Educational Records
A school must:
• Have a parent’s consent prior to the disclosure of educational records.
• Ensure that the consent is signed and dated and states the purpose of the disclosure.
A school MAY disclose educational records without consent when:
• The disclosure is to school officials who have been determined to have legitimate educational interests as set forth in the school district’s annual notification of rights to parents/guardians.
• The student is seeking or intending to enroll in another school.
• The disclosure is to state or local educational authorities auditing or evaluating Federal or State supported education programs or enforcing Federal laws which relate to those programs.
• The disclosure is pursuant to a lawfully issued court order or subpoena.
• The information disclosed has been appropriately designated as directory information by the school.

Annual Notification
A school must annually notify parents/guardians of students in attendance that they must allow parents/guardians to:
• Inspect and review their children’s educational records.
• Seek amendment of inaccurate or misleading information in their children’s educational records.
• Consent to most disclosures of personally identifiable information from educational records.

Complaints of Alleged Violation:
Address to: Family Policy Compliance Office, US Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5901/(202)260-3887. Complaints must be timely, not later than 180 days from the date you learned of the circumstances of alleged violation: contain specific allegations of fact giving reasonable cause to believe that a violation has occurred including dates of alleged violation, date of request for disclosure, name and title of school officials and other third-parties involved, description of education record with which the alleged violation occurred, description of any contact with school officials regarding the matter including dates and estimates of times of telephone calls, copies of correspondence, name, address of school district and Superintendent and any other evidence.
**STUDENT INTERVENTIONS & SUPPORT SERVICES**

**Student Intervention & Support Services (SISS)** 994-2318

Special Education services for the Ann Arbor Public Schools are administered and operated by Student Intervention and Support Services (SISS). In addition, services for students are supported by the Washtenaw Intermediate School District, Federal and State law, and rules and regulations for Special Education.

Students may become eligible for Special Education services following a referral from the building Student Achievement Team, leading to a full, individual educational case study evaluation conducted by the Multidisciplinary Evaluation Team (MET). If the student is eligible for services, the Individual Educational Plan Committee (IEPC) determines the level of service, which results in the delivery of a Free and Appropriate Public Education, (FAPE) in the least restrictive environment for each student.

**Section 504 of the Rehabilitation Act of 1973**
(commonly referred to as Section 504)
The Ann Arbor Public Schools expects its employees to be knowledgeable about Section 504 procedures and has published a manual that contains information, guidelines, policies, procedures and forms to achieve compliance with Section 504 with respect to the education of District students, in a manner consistent with the District’s non-discrimination policies. You may obtain a copy of the Section 504 manual through our website a2schools.org or contact the District’s 504 Coordinator, Terra Webster at (734) 997-3616 or webster@a2schools.org.

**STUDENT AND FAMILY RESOURCES**

**The Neutral Zone**
for education, fun and help 734-214-9995

**Abuse/Neglect**
Ozone House 734-662-2222 (24 hours)
Child Protective Services 855-444-3911 (24 hours)

**Affordable Healthcare**
Corner Health Center 734-484-3600
Packard Clinic 734-971-1073
HIV/AIDS Resource Center (HARC) 734-572-9355

**Alcohol/Drugs**
UMATS (Addiction Treatment Services) 734-764-0231
Corner Health Center 734-484-3600
Alcoholics Anonymous 734-482-5700
Alateen 734-995-4949

**Counseling**
Ozone House 734-662-2222 (24 hours)
Community Support & Treatment Services 734-544-3000 or 734-544-3050 or 800-440-7548
Suicide, Emotional Crisis Intervention 734-996-4747

**Domestic Violence**
SafeHouse & Assault Crisis Center 734-995-5444 (24 hours)
LGBTQ Youth Affirmations line 800-398-4297
PFLAG 734-741-0659
Neutral Zone 734-214-9995
Ozone House 734-662-2222 (24 hours)

**Homelessness**
Ozone House 734-662-2222 (24 hours)
Education Project for Homeless Youth (WISD) 734-994-8100 Ext 1518
SOS Housing Access of Washtenaw County 734-961-1999 www.soscs.org
National Runaway Hotline 800-786-2929 (1-800-RUN-AWAY) or text 66008
SafeHouse 734-995-5444 (24 hours)

**Pregnancy/Birth Control**
Planned Parenthood 734-973-0710
Corner Health Center 734-484-3600

**School Problems**
Student Advocacy Center 734-482-0489

**Tutoring**
826Michigan 734-761-3463
Neutral Zone 734-214-9995

Call 9-1-1 for Emergencies
To achieve these ends:

4. The District will provide tools, transportation, and supplies necessary to access the curriculum, during the normal academic year. These include, but are not limited to textbooks, computers, electronic media, project materials and lab supplies.

7. The District will engage with students and their parents/guardians to provide targeted educational sessions focused on eliminating the disparities in information and counseling often experienced by underrepresented and economically challenged populations. These sessions will include, but not be limited to:
   - Early academic counseling and support to increase the diversity of students in our highest level coursework
   - Opportunities available to students for additional academic support
   - Information about the preparation and requirements for post-secondary educational opportunities. This information will include necessary coursework, standardized testing, and accessing vocational training
   - Proactive assistance in preparing all applicable college application documents, including the applications, recommendations, essays, financial aid forms, and scholarship forms

8. The District will promote, support and create opportunities for staff to engage in a comprehensive professional development program, to create, strengthen, and sustain culturally responsive learning environments, and reflect best practices in eliminating all achievement disparities.

9. The District will develop and support strong equity-focused leadership at the district and school levels.

ISSUANCE AND RETURN OF TEXTBOOKS AND OTHER EDUCATIONAL MATERIAL (POLICY 6160)

The District will provide educational materials, including textbooks or other tools and supplies necessary to access the curriculum during the normal academic year. Students are expected to return all educational materials in satisfactory condition (as that condition relates to the material's documented condition at issuance) at the time and location designated by school personnel. Should material be determined lost or stolen, or the material returned is in unsatisfactory condition, the superintendent or designee has the authority to collect an amount equal to the current replacement value of the material. Should material be determined to be in unsatisfactory condition, the superintendent or designee has the authority to collect an amount determined to maintain or replace the materials as informed by the material's useable lifespan or scheduled replacement. Circumstances may be such that alternative arrangements can be made with designated school personnel.

At no time will a student be denied access to educational facilities or resources directly related to the free and appropriate public education of that student pending the resolution of outstanding fines or obligations.

EXPANDED ONLINE LEARNING OPTIONS FOR STUDENTS (POLICY 6600)

The District provides expanded online learning options to all eligible students as defined in MCL 388.1621f. Furthermore, the Board authorizes the Superintendent or designee to approve course offerings and develop administrative procedures to define eligibility and ensure compliance with the requirements for online learning in MCL 388.1621f.
DISTRICT POLICIES (continued)

SMOKE-FREE ENVIRONMENT (POLICY 5500)
In order to protect students and employees from an environment noxious to them and potentially damaging to their health, and in accordance with state law, the Board of Education prohibits smoking of any kind, to include the use of tobacco, tobacco products, electronic, "vapor", or other substitute forms of cigarettes or devices, on school district property, on property under the control of the school district, in school buildings, grounds, indoor facilities or in school district vehicles, and at any district-related event.

The administration of each school building will take appropriate action in cases involving students who are in violation of this policy, as outlined in the Rights and Responsibilities Handbook.

ENVIRONMENTAL SUSTAINABILITY (8000)
The Ann Arbor Public Schools recognizes that:

Climate change is real, increasing, and caused by human activity; and the Ann Arbor Community is committed to practices that support a healthy environment for present and future generations; and the District has a responsibility to help prepare current and future generations to respond to climate change through the reduction of harmful human activities, the promotion of human activities that restore the environment, and the development of strategies to adapt to climate change.

The District will support the prioritization of:

- Environmental Sustainability Education that prepares present and future generations to become thoughtful stewards of the environment; and
- Developing student leaders prepared to succeed in an uncertain climate change future; and
- Maintaining and operating district buildings and grounds that reduce the environmental impact of human activities, promote the restoration of the environment, and adapt to climate change; and
- Building and enhancing partnerships that support the Ann Arbor community's environmental principles.

ANTI-BULLYING/CYBERBULLING (5800)
The Ann Arbor Public Schools Board of Education recognizes that a safe and civil environment within the school community is necessary for students to learn and achieve high academic standards. The District finds that bullying/cyberbullying, like other disruptive or violent behavior, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe environment. This policy prohibits bullying/cyberbullying at school, as well as off-campus conduct that could likely lead to a material or substantial disruption of the school learning environment for one or more students. This policy is intended to protect all students from bullying/cyberbullying regardless of the subject matter or motivation for the behavior.

This policy prohibits bullying/cyberbullying against students in any form, regardless of its subject matter or motivating animus. Retaliation or false accusation against a target of bullying/cyberbullying, a witness or another person with reliable information about an act of bullying/cyberbullying, is also prohibited.

The Superintendent shall ensure implementation of this policy and develop ongoing strategies for environmental change that are shared annually with all district staff.

The Board of Education delegates to the Superintendent the function of implementing administrative procedures which provides for notification of the parents/guardians of both victims and perpetrators of bullying.

Reporting
Any student who believes they have been, or are currently, the victim of bullying/cyberbullying or retaliation, should immediately report the situation to the school principal. The student may also report concerns to a teacher or counselor who will be responsible for notifying the building principal.

Investigation
All reports about bullying/cyberbullying behavior, or other complaints that may violate this policy, shall be promptly investigated. If the investigation concludes that bullying/cyberbullying behavior or other prohibited activity has occurred, it will result in prompt and appropriate disciplinary action, up to and including expulsion. Individuals may also be referred to law enforcement officials. The complainant shall be notified of the findings of the investigation, and as appropriate, that remedial action has been taken.

Confidentiality
A person who reports an act of bullying/cyberbullying will be assured confidentiality as allowed by law. Those individuals investigating any complaints of bullying/cyberbullying will follow protocols to assure confidentiality as allowed by law.

WHAT DOES BULLYING LOOK LIKE?
Conduct that disrupts both the student’s ability to learn and the school’s ability to educate its students:

- Cyberbullying – Inappropriate messages and/or images sent through e-mail, text, social media, cell phone camera apps
- Emotional bullying – Isolation and exclusion from activities; shunning in the lunchroom or school activities and outings
- Physical bullying – This can involve verbal abuse, kicking, pinching, and threats of physical harm
- Racial bullying – Verbally attacking someone for their cultural differences; racial slurs.
- Sexual bullying – Inappropriate and unwanted sexual comments and/or unwanted physical contact.
- Verbal bullying – Laughing at someone, name-calling and/or mocking

If you are being bullied or harassed, tell a parent/guardian, teacher, principal, counselor, social worker, trusted adult, or contact any of the resources below.

AAPS Hotline for Complaints of Sexual Harassment or Sexual Violence: 734-545-2321
Ann Arbor Police Department tip line: 734-794-6939 Email: tips@a2gov.org
Office for Civil Rights Complaint Portal: https://ocrportal.hhs.gov
Michigan OK2SAY: https://www.michigan.gov/ok2say
AAPS Title IX Grievance Procedures: https://www.a2schools.org/Page/9327
US Department of Education Q & A on Campus Sexual Misconduct: https://www2.ed.gov/about/offices/list/ocr/docs/qa-title-ix-201709.pdf

All Policies available on BoardDocs: https://go.boarddocs.com/mi/aaps/Board.nsf/Public
PowerSchool is the student information system used by the Ann Arbor Public Schools. It is a web-based application that allows parents/guardians and students to log into secure accounts from home, school or work. Parents/guardians and students have access to real-time assignments and grades and attendance and can request reports, email teachers, see lunch balances, and more.

Parent/Guardian Single Sign-On Directions
To simplify access to your student’s information, PowerSchool offers a single sign-on option that allows a parent/guardian to create an individual account with access to accounts of each child in the family. Single Sign-On also works for the PowerSchool mobile app for iPhone and Android. Please note that the parent/guardian and student accounts are separate. Only the parent account has access to reports, balances and phone/address review.

Need to create a new account?
1. Go to the PowerSchool web portal address: https://pschool.aaps.k12.mi.us
2. Click “Create Account” and complete all fields: Parents/guardians may enter information for up to seven students when initially establishing their account. Additional students may be entered later.

Already have an account?
Parents/guardians who have already created an account may continue to use their accounts. There is no need to make a new one. Children just starting school can be added to an existing parent account at any time. Login and password reminder emails can be accessed via the parent portal.

PowerSchool Mobile App
You can now access PowerSchool from your mobile device. Download the PowerSchool Mobile App from the App Store or Google Play.

The student/parent portal is taken offline in summer and generally reopens in early September. Parents/guardians of new students will receive an Access ID and Access Password for each child from the school(s). Parents/guardians of returning students will have Access IDs and Access Passwords from the previous year. If you have not created an account and do not have the code and key for your child, please contact the school office. You will need a code and key for each active student.

The Ann Arbor Public Schools partners with Durham School Services for student bus transportation. Students are eligible for bus transportation if they reside more than one and one half (1-1/2) miles from their school of attendance. To find out if your student is eligible for bus service, visit the website at: a2schools.org click on “About” then “Attendance By Street Directory”. Students are expected to walk to and from the bus stop closest to their residence. Please note that stop change requests will not be considered during the first two weeks of classes.

Bus Schedule
School Bus stops and times are available and posted to the AAPS website at a2schools.org in late August. All route times are estimated. Please have your child arrive at the bus stop 10 minutes earlier than the time posted until the driver establishes a permanent time.

High School Bus Service from Common Stops
The Ann Arbor Public Schools provides high school bus service based on Common Stops. This allows students to get to and from their high school from designated drop-off and pick-up locations. Students may need to arrange for transportation to and from the Common Stop. Walking to and from the Common Stops may not always be recommended depending on the availability of sidewalks and safe walking conditions.

Bus Tracker App
Bus Tracker enables parents/guardians to view multiple stops on an assigned route, including the scheduled arrival time for each stop. The service is free of charge to parents/guardians and provided at no additional cost to the school districts serviced by Durham School Services. Use of the application is voluntary. For more information, to sign-up and create your secure login, or to use the application on your smart phone or web browser, please go to: www.durhamschoolservices.com/durhambustracker

For more information
Contact your school office or go to www.a2schools.org/ourschools for information regarding bus stops, safety tips and bell schedules.

AAATA Service to AAPS High Schools
Public transportation is provided by the Ann Arbor Area Transportation Authority (The Ride) to provide bus passes to and from school and school activities to qualifying high school students. For eligibility information, please ask at registration or orientation, or contact your high school representative:

<table>
<thead>
<tr>
<th>Community</th>
<th>Name</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community</td>
<td>Jefferson Blisborrow</td>
<td>734-994-2025</td>
</tr>
<tr>
<td>Huron</td>
<td>Heidi Kerst</td>
<td>734-994-2045</td>
</tr>
<tr>
<td>Pathways</td>
<td>Gina Lewis</td>
<td>734-997-1237</td>
</tr>
<tr>
<td>Pioneer</td>
<td>Deborah Anglin</td>
<td>734-994-2126</td>
</tr>
<tr>
<td>Skyline</td>
<td>Brodie Brockie</td>
<td>734-994-6515</td>
</tr>
</tbody>
</table>

The Ann Arbor Area Transportation Authority (TheRide) partners with the Ann Arbor Public Schools to provide bus passes to and from school and school activities to qualifying high school students. For eligibility information, please ask at registration or orientation, or contact your school representative:

Contact your school office or go to www.a2schools.org/our school for more information regarding bus passes, safety tips and bell schedules.

The student/parent portal is taken offline in summer and generally reopens in early September. Parents/guardians of new students will receive an Access ID and Access Password for each child from the school(s). Parents/guardians of returning students will have Access IDs and Access Passwords from the previous year. If you have not created an account and do not have the code and key for your child, please contact the school office. You will need a code and key for each active student.
## ELEMENTARY CURRICULUM NIGHTS

<table>
<thead>
<tr>
<th>School</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbot</td>
<td>Wednesday, September 4</td>
<td>6:30 – 7:30 PM</td>
</tr>
<tr>
<td>Allen</td>
<td>Thursday, September 19</td>
<td>6:00 – 7:30 PM</td>
</tr>
<tr>
<td>Angell</td>
<td>Tuesday, September 17</td>
<td>6:00 – 7:30 PM</td>
</tr>
<tr>
<td>AA Open</td>
<td>Thursday, September 12</td>
<td>6:00 – 9:00 PM</td>
</tr>
<tr>
<td>A2 STEAM</td>
<td>Thursday, September 12</td>
<td>6:30 – 7:30 PM</td>
</tr>
<tr>
<td>Bach</td>
<td>Tuesday, September 10</td>
<td>6:00 – 7:45 PM</td>
</tr>
<tr>
<td>Bryant</td>
<td>Tuesday, September 17</td>
<td>6:30 – 8:00 PM</td>
</tr>
<tr>
<td>Burns Park</td>
<td>Tuesday, September 17</td>
<td>6:00 – 7:30 PM</td>
</tr>
<tr>
<td>Carpenter</td>
<td>Thursday, September 5</td>
<td>6:00 – 8:15 PM</td>
</tr>
<tr>
<td>Eberwhite</td>
<td>Thursday, September 12</td>
<td>6:00 – 7:30 PM</td>
</tr>
<tr>
<td>Haisley</td>
<td>Thursday, September 19</td>
<td>6:00 – 7:30 PM</td>
</tr>
<tr>
<td>King</td>
<td>Tuesday, September 17</td>
<td>6:00 – 8:00 PM</td>
</tr>
<tr>
<td>Lakewood</td>
<td>Thursday, September 19</td>
<td>6:30 – 8:00 PM</td>
</tr>
<tr>
<td>Lawton</td>
<td>Thursday, September 17</td>
<td>6:30 – 8:00 PM</td>
</tr>
<tr>
<td>Logan</td>
<td>Tuesday, September 17</td>
<td>6:00 – 7:30 PM</td>
</tr>
<tr>
<td>Mitchell</td>
<td>Thursday, September 19</td>
<td>6:00 – 8:00 PM</td>
</tr>
<tr>
<td>Pittsgill</td>
<td>Tuesday, September 24</td>
<td>6:30 – 8:00 PM</td>
</tr>
<tr>
<td>Pittsfield</td>
<td>Thursday, September 19</td>
<td>6:00 – 8:00 PM</td>
</tr>
<tr>
<td>Thurston</td>
<td>Thursday, September 19</td>
<td>6:00 – 7:30 PM</td>
</tr>
<tr>
<td>Wines</td>
<td>Tuesday, September 10</td>
<td>6:30 – 8:00 PM</td>
</tr>
<tr>
<td>Westerman</td>
<td>Welcome Back Family Event</td>
<td>Thursday, September 5</td>
</tr>
<tr>
<td>Preschool</td>
<td>Welcome Back Family Event</td>
<td>Thursday, September 5</td>
</tr>
</tbody>
</table>

## HIGH SCHOOL REGISTRATION & CAPSULE NIGHTS

<table>
<thead>
<tr>
<th>Community</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Split Enrollment Registration</td>
<td>August 20</td>
<td>8:00 AM</td>
</tr>
<tr>
<td>Opening Day Assembly</td>
<td>September 3</td>
<td>8:00 AM – 9:00 AM</td>
</tr>
<tr>
<td>Capsule Night</td>
<td>September 10</td>
<td>6:00 PM – 9:00 PM</td>
</tr>
<tr>
<td>New Student Orientation</td>
<td>September 12</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Huron</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>12th Grade</td>
<td>August 20</td>
<td>8:00 AM – 11:30 AM</td>
</tr>
<tr>
<td>11th Grade</td>
<td>August 20</td>
<td>12:30 PM – 4:00 PM</td>
</tr>
<tr>
<td>10th Grade</td>
<td>August 22</td>
<td>8:00 AM – 11:30 AM (A-K)</td>
</tr>
<tr>
<td>10th Grade</td>
<td>August 22</td>
<td>12:30 PM – 4:00 PM (L-Z)</td>
</tr>
<tr>
<td>9th Grade</td>
<td>August 21</td>
<td>12:30 PM – 4:00 PM (L-Z)</td>
</tr>
<tr>
<td>9th Grade</td>
<td>August 23</td>
<td>8:00 AM – 11:30 AM</td>
</tr>
<tr>
<td>Orientation</td>
<td>September 23</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pathways to Success</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration</td>
<td>August 23</td>
<td>9:00 AM – 2:00 PM</td>
</tr>
<tr>
<td>Capsule Night</td>
<td>September 24</td>
<td>6:30 PM – 8:30 PM</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pioneer</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>12th Grade</td>
<td>August 21</td>
<td>12:00 noon – 2:30 PM</td>
</tr>
<tr>
<td>11th Grade</td>
<td>August 22</td>
<td>12:00 noon – 2:30 PM</td>
</tr>
<tr>
<td>10th Grade</td>
<td>August 22</td>
<td>8:00 AM – 10:30 AM</td>
</tr>
<tr>
<td>9th Grade</td>
<td>August 21</td>
<td>12:00 PM – 3:00 PM</td>
</tr>
<tr>
<td>Orientation</td>
<td>August 23</td>
<td></td>
</tr>
<tr>
<td>capsule night</td>
<td>September 9</td>
<td>6:30 PM – 8:30 PM</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Skyline</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>12th Grade</td>
<td>August 23</td>
<td>12:00 PM – 3:00 PM</td>
</tr>
<tr>
<td>11th Grade</td>
<td>August 22</td>
<td>8:00 AM – 11:00 AM</td>
</tr>
<tr>
<td>10th Grade</td>
<td>August 22</td>
<td>8:00 AM – 11:00 AM</td>
</tr>
<tr>
<td>9th Grade</td>
<td>August 20</td>
<td>12:00 PM – 3:00 PM</td>
</tr>
<tr>
<td>Orientation</td>
<td>August 21</td>
<td>8:00 AM – 12:00 PM</td>
</tr>
<tr>
<td>capsule night</td>
<td>September 11</td>
<td>6:30 PM – 8:30 PM</td>
</tr>
</tbody>
</table>
2019-2020 School Calendar

September 2019

<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

October 2019

<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

November 2019

<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

December 2019

<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

January 2020

<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

High School Exam Dates

- Oct. 16: PSAT/NMSQT
- Nov. 22-26: High School Trimester 1 Exams
- Jan. 21-24: High School Semester 1 Exams
- Mar. 11-13: High School Trimester 2 Exams
- Apr. 14-15: PSAT/SAT

Visit high school websites for dates: ACT
- June 9-12: High School Semester 2 Exams
- June 10-12: High School Trimester 3 Exams

Semester & Trimester Dates

- Semester 2: Jan. 27 - June 12, 2020
- Trimester 1: Sept. 3 - Nov. 26, 2019
- Trimester 3: Mar. 16 - June 12, 2020

School Day Start and End Times

- Elementary: 8:56 a.m. - 3:36 p.m.
- K-8: 8:19 a.m. - 3:22 p.m.
- Middle School: 8:19 a.m. - 3:07 p.m.
- High Schools:
  - Community: 7:45 a.m. - 2:42 p.m.
  - Huron: 7:45 a.m. - 2:36 p.m.
  - Pathways: 7:45 a.m. - 2:36 p.m.
  - Pioneer: 7:45 a.m. - 2:36 p.m.
  - Skyline: 7:45 a.m. - 2:36 p.m.

Early Release Times

- Elementary: 1:29 p.m.
- K-8: 12:52 p.m.
- Middle School: 12:37 p.m.
- High School: 12:06 p.m.

First & Last Day of School

- Student Count Day

Early Release

- School Closed

Visit high school websites for dates: ACT
- June 9-12: High School Semester 2 Exams
- June 10-12: High School Trimester 3 Exams