HURON HIGH SCHOOL

2019 - 2020
Guide for Students and Parents
School Starts Tuesday, September 3

An International Baccalaureate World School

Ann Arbor Public Schools
Lead. Care. Inspire.

[Images of students at graduation, receiving awards, and a group photo of students]
August 2019

Dear Huron Students and Parents/Guardians,

Welcome to the 2019-2020 school year! It is my privilege to continue to serve as the principal of Huron High School, home of the River Rats. I am delighted and grateful that you have chosen Huron High School for your child. Our school is an AdvancED accredited high school and is recognized as a high achieving school ranked #17 on the U.S. News and World Report's 2019 list of Best High Schools in Michigan. This accomplishment is due to the dedicated faculty who work to ensure student success and academic achievement for all students, accompanied by the support of Huron’s parent community, and the hard work and efforts of our students.

Huron High School is an International Baccalaureate MYP (Middle Years Programme), DP (Diploma Programme), and CP (Career-related Programme) World School. Our school shares in an IB continuum and learning partnership with Scarlett Middle School and Mitchell Elementary School, with a commitment to rigorous, quality, relevant, global minded education.

All students attending Huron for ninth and tenth grade participate in the IB Middle Years Programme (MYP), an inquiry-based learning framework that encourages students to actively participate in their learning, making connections between their studies and the real world. During the 2019-2020 school year, we will continue to offer the IB Career-related Programme (CP) for 11th and 12th graders, which has a framework of international education that incorporates the values of IB into a unique programme addressing the needs of students engaged in career-related education. We will also continue to offer the IB Diploma Programme (DP), in 11th and 12th grades. The Diploma Programme prepares students for effective participation in a rapidly evolving and increasingly global society, with curriculum that emphasizes both breadth and depth of knowledge.

In addition to our IB offerings, our school offers many Advanced Placement Courses in Math, Science, History, World Languages, and English. Huron also offers exciting and challenging Business, Health Sciences, Project Lead the Way, Humanities, Art, Music, and Physical Education/Health classes. At Huron, families have many options and courses to choose from to find the “right fit” for their student.

Huron High School also has many extra-curricular and athletic opportunities. I encourage every student who attends Huron to participate in after school activities in order to fully enjoy all of the opportunities that a comprehensive high school such as Huron offers. As parents, I invite you to attend the many scheduled events at Huron during the 2019-2020 school year.

Huron is the most diverse school in Ann Arbor. We celebrate our rich diversity, which serves as a point of pride for our school. We strive each day to ensure that ALL students and families always feel welcome. I am looking forward to an exciting school year with many wonderful opportunities for your child.

Sincerely,

Dr. Janet Schwamb
Principal
Huron High School

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**IMPORTANT PHONE NUMBERS**

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<td>994-2325</td>
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<td>Principal’s Office</td>
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# Huron High School 2019-2020 Calendar

## August 2019
- **Tue 20**: 12th Grade Registration, 8:00 am – 11:30 am; 11th Grade Registration, 12:30 pm – 4:00 pm
- **Wed 21**: 9th Grade Registration, 8:00-11:30 am (A-K); 12:30-4pm (L-Z)
- **Thu 22**: 10th Grade Registration, 8:00-11:30 am (A-K); 12:30-4pm (L-Z)
- **Fri 23**: 9th Grade Freshman orientation, 8-11:30 am (all parents & students)

## September 2019
- **Tue 3**: First Day of School
- **Fri 13**: Drop/Add Deadline
- **Mon 16**: Capsule Night, 6:30 pm
- **Wed 25**: Early Release Day
- **Fri 27**: 1st Interim Period Ends
- **Fri 27**: Level Change Deadline
- **Mon 30**: Parent/Teacher Conference Sign Up #1 & #2

## October 2019
- **Wed 2**: Count Day
- **Thu 10**: Parent/Teacher Conference, 4:30-7:30pm
- **Tue 15**: Parent/Teacher Conference, 3:30-6:30 pm
- **Wed 16**: PSAT Testing for Juniors
- **Wed 23**: Early Release Day

## November 2019
- **Fri 1**: End of Q1 Marking Period
- **Tue 5**: No School for Students – Election Day
- **Wed-Fri 27-29**: Thanksgiving Break – No School

## December 2019
- **Fri 6**: 2nd Interim Period Ends
- **Mon-Fri 23–Jan 3**: Winter Break – No School

## January 2020
- **Mon 20**: MLK Day – No School
- **Tue 21**: 1st & 2nd Hour Final Exam
- **Wed 22**: 3rd & 4th Hour Final Exam
- **Thur 23**: 5th & 6th Hour Final Exam
- **Fri 24**: 7th Hour & Make-up Exams

## February 2020
- **Mon 27**: 2nd Semester Begins

## March 2020
- **Tue 10**: Election Day – No School
- **Fri 27**: Q3 Marking Period Ends

## April 2020
- **Mon-Fri 30–Apr 3**: Spring Break – No School

## May 2020
- **Fri 1**: Q4 Interim Period Ends
- **Tue 5**: Election Day – No School
- **Thu 7**: Early Release Day / 8th Grade Visit PM
- **Mon 20**: Early Release Day
- **Fri 29**: Senior’s Last Day

## June 2020
- **Wed 3**: Graduation – EMU Convocation Center
- **Tue 9**: 1st & 2nd Hour Final Exam
- **Wed 10**: 3rd & 4th Hour Final Exam
- **Thu 11**: 5th & 6th Hour Final Exam
- **Fri 12**: 7th Hour Exam & Make-up Exams

- Last Day of School – Half Day
2019-2020 BELL SCHEDULES

REGULAR BELL SCHEDULE

<table>
<thead>
<tr>
<th>HOUR #</th>
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<th>END TIME</th>
<th># MINUTES</th>
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EARLY RELEASE DAY

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EXAM SCHEDULE

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FAMILY & TEEN RESOURCES

Call 9-1-1 for Emergencies

The Neutral Zone for education, fun and help 734-214-9995

Counseling
Ozone House 734-662-2222
Community Support & Treatment Services 734-544-3000
or 734-544-3050
Suicide, Emotional Crisis Intervention 734-996-4747

Abuse/Neglect
Ozone House 734-662-2222
Child Protective Services 855-444-3911 (24 hours)

Homelessness
Ozone House 734-662-2222
Education Project for Homeless Youth (WISD) 734-994-8100 Ext 1518
SOS Housing Access of Washtenaw County 734-961-1999
www.soscs.org
National Runaway Hotline 800-786-2929 (1-800-RUN-AWAY)
Safe House 734-995-5444 (24 hours)

Alcohol/Drugs
UMATS (Addiction Treatment Services) 734-764-0231
Corner Health Center 734-484-3600
Alcoholics Anonymous 734-482-5700
Alateen 734-995-4949

Domestic Violence
Safe house & Assault Crisis Center 734-995-5444
LBGTQ Youth
Affirmations line 800-398-4297
PFLAG 734-741-0659
Neutral Zone 734-214-9995
Ozone House 734-662-2222

Affordable Healthcare
Corner Health Center 734-484-3600
Packard Clinic 734-971-1073
HIV/AIDS Resource Center (HARC) 734-572-9355

Pregnancy, Birth Control
Planned Parenthood 734-973-0710
Corner Health Center 734-484-3600

School Problems
Student Advocacy Center 734-482-0489

Tutoring
826 Michigan 734-761-3463
Neutral Zone 734-214-9995
Our goal is to complete our registration process in three days. To accomplish this, it is crucial that families and students are timely and prepared with completion of online forms and documentation through the InfoSnap process. Read these directions carefully. Students who did not complete the InfoSnap online registration will need to do so at one of our computer stations before they can proceed with registration.

All students must report to Huron High School to register for the 2019-2020 school year and will register according to our registration schedule. Athletic practices or other school activities do not have priority over registration times and dates.

All students must come prepared to have their picture taken. The pictures will be used for the yearbook and for student ID cards (School ID cards are mandatory at athletic events, dances, and other school events when necessary). No hats are allowed for school pictures. Be sure to wear apparel appropriate for a high school picture that will appear in our yearbook. All students should wear clothing based on the appropriate attire guidelines outlined in this guide.

Final class schedules will be issued at registration. Schedule changes will not be made during registration. If you have reason to believe there is an error, please complete a schedule adjustment request form and leave it at the Scheduling Station during registration. Your counselor will contact you to discuss the request. Changes motivated by teacher preference are NOT permitted.

9th Grade Registration/Orientation
Parents and students are invited to an orientation on August 23rd from 8:00 am – 11:30 am. Incoming 9th grade students will participate in team building activities with Link Crew leaders in the dome gym. Link Crew is a high school transition program that welcomes freshman and helps them to feel comfortable in their first year of high school. At the same time incoming 9th grade parents will participate in an orientation in Meyers Auditorium meeting with administrators and counselors. Smaller group sessions will follow on transition topics to Huron High School.

NO EARLY REGISTRATION – Students who find it necessary to miss their assigned time may come to registration as soon as possible AFTER THEIR SCHEDULED TIME ON THEIR SCHEDULED DATE.
The faculty and staff of Huron realize how important it is for parents to have current information about their student’s progress. Here are the most effective ways of communicating with Huron teachers:

**E-MAIL** – The majority of Huron teachers provide their e-mail addresses at the beginning of the school year. E-mail addresses are also available on the AAPS web site or in each grade office. In order to make certain there are no entry errors, please e-mail the teacher so they can save your correct address. Also, feel free to e-mail your questions throughout the school year. You can expect a response in 1-2 days.

**PERSONAL CONTACT** – Please try to meet with your student’s teachers during their planning time throughout the school year. These meetings need to be arranged in advance, directly with the teacher. Times vary depending on the teacher’s class schedule.

**PARENTS/GUARDIANS/GUEST VISITING DURING SCHOOL HOURS** – It is very important to us to honor and protect all instructional minutes scheduled for our children. As a result, we have policies in place to ensure there are no unscheduled interruptions or visitations during this time. If you feel it is necessary to observe your student in a classroom, please contact your student’s grade level administrator to make arrangements at least 24 hours prior to the day you want to visit. No unscheduled classroom visits are permitted. We also take the safety and security of your child very seriously. As a result, all visitors must sign in at our main entrance and attain proper authorization to enter the building. Only visitors attending a scheduled meeting, volunteer hours, or other authorized school meeting/event will be permitted building visitation. These measures are in place to uphold the integrity of our instructional minutes and building safety procedures.

**2019 CAPSULE NIGHT**

Monday, September 16, 6:30 pm
Meyers Auditorium

Capsule Night is the opportunity for parents/guardians to meet the Huron Faculty by following your student’s shortened schedule. Please note Capsule Night is for an overview of the course. Please contact our faculty by email or phone with individual student concerns.

At this time, you will meet the administrators and receive an overview of the school concluding with remarks by the Huron PTSO. At 7:05 pm parents will begin to follow the same class schedule their students follow throughout the school day. Administrators and counselors will be available in their offices. Student guides will be available in the hallways to assist parents in finding the classrooms. You will receive more information about capsule night in the proceeding days.

**PARENT CONFERENCE INFORMATION**

**PARENT/TEACHER CONFERENCES** – Offered four times per year, this is a chance to have brief (10 minute) face-to-face contact with your student’s teachers.

Families will sign up for conferences electronically, using Sign-Up Genius. Information on how to access Sign-Up Genius will be sent to families prior to the first sign up period. Families should plan to bring their student with them for all conferences, so that everyone involved in the student’s education is present.

**CONFERENCES DATES**

**Sign-up #1 & #2 begins September 30**

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**Sign-up #3 & #4 begins February 24**

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Guidance and Counseling is an integral part of Huron’s total educational program. Guidance counselors help students acquire skills in the social, personal, educational and career areas necessary for living in a multicultural society. School counselors accomplish this by employing such interventions as guiding and counseling students individually or in small groups, by providing information through group guidance, by contributing to the development of effective learning environments through student advocacy and through consulting with others.

**SCHOOL ADMINISTRATION**

Marcus Edmondson, Administrator
994-2061 edmondso@aaps.k12.mi.us

Sara Blake, Administrative Assistant
994-2061 blakes@aaps.k12.mi.us

Michael Sumerton, Administrator
994-2045 sumerton@aaps.k12.mi.us

Heidi Kerst, Administrative Assistant
994-2045 kersth@aaps.k12.mi.us

Tracey Stevenson, Dean
994-2045 stevensont@aaps.k12.mi.us

**GUIDANCE COUNSELORS**

Emily Mashal, Counselor
994-2050 mashale@aaps.k12.mi.us

RaShonda Jamerson, Counselor
994-2057 jamerson@aaps.k12.mi.us

Nicole Nunlee, Counselor
994-2066 nunlee@aaps.k12.mi.us

Nina Perko, Counselor
994-2058 perkon@aaps.k12.mi.us

Heather Potocki, Counselor
994-8203 potockih@aaps.k12.mi.us

Terri Castron, Counselor
994-2064 castront@aaps.k12.mi.us

Caitlin VanCleve, Counselor
994-2051 vanclevec@aaps.k12.mi.us

**FOUR-YEAR PLAN** - Students should meet with their counselors to develop and update their academic four-year plans.

**NCAA** - Students who anticipate participating in a sport at the college level should complete and submit the NCAA Clearinghouse form at the end of the junior year.

**SENIORS** - Seniors who plan to attend college should take the SAT and/or ACT. Obtain a registration packet for one or both of these tests in the Career Resource Center and mail as soon as possible. See your counselor if you are in doubt as to which test to take.

**JUNIORS** - Juniors will take the PSAT on October 16 in school. It is the qualifying test for the National Merit Scholarship Program and the National Achievement Scholarship Program for outstanding African-American students. Juniors will take the SAT and MSTEP as part of state testing this spring. They can also take the ACT during the spring or following fall. If you have questions, see your counselor.

**SOPHOMORES** - Sophomores will take the PSAT this school year. They may also take the ACT and SAT for practice.

**SCHOLARSHIPS** - Seniors and their parents are urged to check in the Career Resource Center for scholarship information and applications throughout the school year. A monthly listing of scholarships is published and posted around Huron. Additional information is available via the Internet and in local libraries.

**COUNSELOR - STUDENT MEETINGS**

Counselors follow their students through high school. In order to get to know them, counselors meet regularly with their students. Early in the year, counselors meet each freshman individually, meet with sophomores in small groups, and, in the spring, hold junior interviews. To facilitate post high school planning, counselors meet with seniors throughout their final year. Counselors are also available on an as-needed basis throughout the year to students and parents.

**PROCEDURES FOR SCHEDULE CHANGES**

Students must follow their current schedule as is. Attending a class that does not appear on your schedule may jeopardize your attendance and grades. No schedule change will be made unless there is a conflict or for reasons as listed below:

1. Omissions (class is missing from schedule)
2. Attendance at summer school
3. Dual enrollment at college or university
4. Split enrollment at another
5. Ann Arbor high school
6. Testing out
7. Class failure
8. COE placement

Request for a change that is not listed above must be submitted, in writing, to the scheduling principal. The letter should state the desired change, provide rationale, and be signed by both parent and student.
In return for the privilege of using the resources of the AAPS Computing Environment, I agree to abide by the AAPS Rules and Regulations and the AAPS Computer Use policy.

I understand that failure to follow these rules can result in having my privileges restricted or taken away.

Students who attend the Ann Arbor Public Schools ("District") may occasionally be asked to participate in school and/or District publicity, publications and or public relations activities ("Publication Activities"). Publication Activities may include videotaping, recording and/or photographs that may be published, displayed, distributed, or broadcast outside by the District or third parties with District consent and may also include use of the student’s name, photograph, art, written work, voice, verbal statements or portrait (video or still) in school publicity, District publications, videos, digital or electronic media or on the District web site.

The District does not anticipate commercial use or sale of your student’s name, picture, art, written work, voice, verbal statements, portraits (video or still) in school publicity, District publications, videos, digital or electronic media or on the District web site.

As a student or parent/guardian of a student, you or your child’s personal information not be released to military recruiters and others.

You also have the right to request that you and/or your student not be included in the school directory.

Please note that a separate student list will be prepared for any military recruiter containing name, address and phone number of those who have not opted out of the release of this information.

Please be aware that student information included in the student directory does become public information and can be accessed upon request by military recruiters.

To receive paper copies of progress reports and report cards, please select Opt-in for progress mailings. Semester report cards will be mailed to all families.

Federal public law 107-110, section 9528 of No Child Left Behind Act.
Requires school districts to release student names, addresses and telephone numbers to military recruiters upon their request. The law requires the school district to notify students and parents of their right to opt-out of having this information released. This notice is published and distributed each year in the Ann Arbor Public Schools Rights and Responsibilities Handbook, under the Family Educational Rights and Privacy Act (FERPA).

Non-Discrimination Policy 5010
No student shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any educational program or activity available in any school on the basis of race, color, sex, religion, creed, political belief, age, national origin, immigration status, linguistic and language differences, sexual orientation, gender, gender identity, gender expression, socioeconomic status, height, weight, marital or familial status, disability or veteran status. The superintendent or designee will handle inquiries regarding this nondiscrimination policy.
2019-2020 TESTING INFORMATION

Information, applications and registration materials are available in the Career Center.
YOU MUST REGISTER TO TAKE THESE TESTS. To register for ACT and SAT, mail in the forms.
To register for PSAT and AP tests, go to the General Office.

ACT (American College Test): Test Center Code: 23-110

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*Huron Test Center  #Pioneer Test Center  +Skyline Test Center  ~No Ann Arbor Site

HURO test CENTER CODE: 177670  PIONEER TEST CENTER CODE: 191910  SKYLINE TEST CENTER CODE: 235370
HURO test CODE: 230086  PIONEER CODE: 230088  SKYLINE CODE: 230089

REGISTER ONLINE: www.actstudent.org
The ACT is the State of Michigan Scholarship Exam for 2019-20. To be considered for a merit scholarship, a student must submit ACT results to the State of Michigan. The ACT must be taken on the April test date during the student’s Junior year or the October test of the student’s Senior year. Use the code number provided above when you complete your application.

SAT I & II:

<table>
<thead>
<tr>
<th>TEST DATES</th>
<th>REGISTRATION CLOSES</th>
<th>LATE REGISTRATION (Late Fee)</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 24, 2019</td>
<td>July 26, 2019</td>
<td>August 13, 2019</td>
</tr>
<tr>
<td>October 5, 2019*</td>
<td>September 6, 2019</td>
<td>September 24, 2019</td>
</tr>
<tr>
<td>November 2, 2019*</td>
<td>October 3, 2019</td>
<td>October 22, 2019</td>
</tr>
<tr>
<td>December 7, 2019#</td>
<td>November 8, 2019</td>
<td>November 26, 2019</td>
</tr>
<tr>
<td>March 14, 2020#</td>
<td>February 14, 2020</td>
<td>March 3, 2020</td>
</tr>
<tr>
<td>May 2, 2020#</td>
<td>April 3, 2020</td>
<td>April 21, 2019</td>
</tr>
<tr>
<td>June 6, 2020#</td>
<td>May 8, 2020</td>
<td>May 27, 2020</td>
</tr>
</tbody>
</table>

*Test given at Huron  #Test given at Pioneer  ~No Ann Arbor Site  +SAT 1 Only

HURO test CENTER CODE: 177670  PIONEER TEST CENTER CODE: 191910  SKYLINE TEST CENTER CODE: 235370
HURO test CODE: 230086  PIONEER CODE: 230088  SKYLINE CODE: 230089

PSAT/NMSQT (Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test):
All Juniors will take PSAT on Wednesday, October 16, 2019. No registration required.

AP (Advanced Placement Examinations): May 6-17

IB DP (International Baccalaureate Diploma Programme Examination): May 4-22
YEARBOOK SALES, SENIOR PICTURES AND SENIOR ADVERTISEMENTS

2020 YEARBOOK:
Yearbooks can be purchased at registration; during the school year in room 4203 or online: http://www.yearbooknerds.com/huron-high-school. Scholarships are available and must be requested by Oct. 31 through your counselor. The cost of a yearbook is ONLY $60 if purchased before Sept. 13. The price then increases to $65 until Oct. 31; $70 until Jan. 23; $75 until Feb. 14; and then $80 until delivery. Credit cards are accepted online only. Payment plans, cash and checks (made out to Jostens) are accepted in school. Yearbooks are delivered in the spring and include a spring sports supplement.

SENIOR PICTURES:
Due Date: Oct. 31 (All senior portraits must be submitted electronically by emailing them to enthymionyear-book@gmail.com. File requirements: jpg file, at least 300 DPI, CMYK File labeled: lastname_firstname (ie badalamente_sara) Portrait Requirements: Full face view (both eyes visible). Full color photos only. Outdoor photos will be accepted. Please make sure to visit http://huronjournalismprograms.weebly.com for full details on portraits.

SCHOOL PHOTOGRAPHER
If you have not picked a photographer: please take advantage of the photos taken by the school photographer. Purchased or not, the yearbook staff will receive the photo you take. Wear nice clothes and tell the photographer this will be your senior photo for the yearbook and he/she will ensure a great picture at no cost. The yearbook staff will also be taking senior portraits for $5. Please see Ms. Badalamente for further information.

SENIOR ADS (proud parent ads):
Don’t forget to send a special message and feature your senior’s photos from his/her childhood along with his/her favorite senior photos in a proud parent ad. Early bird special until Dec. 1. Regular price until Feb. 16: Full page: $375, 1/2 page: $200, 1/4 page: $130, 1/8 page: $70, AND 1/16 PAGE: $40.

All yearbook questions can be directed to Mrs. Badalamente: badalamentes@aaps.k12.mi.us

DUAL ENROLLMENT OPTION – JUNIORS & SENIORS ONLY

Historically, school districts have allowed their students to attend courses at local colleges or universities, in addition to their own high school, in an effort to meet students’ needs and interests. This is called “dual enrollment.” Effective April 1, 1996, Public Act 160 created the Post-Secondary Enrollment Options Act which directs school districts to assist students in paying tuition and fees for courses at Michigan public or private colleges or universities, if all of the following conditions are met:

1. Student is classified as grade 11 or grade 12.
2. Student must be enrolled in both the school district and post-secondary institution during the local school district’s regular academic year and must be enrolled in at least one high school class.
3. The district must not offer the college courses. An exception to this could occur if the board of education determines that a scheduling conflict exists, which is beyond the student’s control.
4. The college courses cannot be a hobby/craft or recreation course, or in the subject areas of physical education, theology, divinity, or religious education.

School districts are required to pay the lesser of: the actual charge for tuition, mandatory course fees, materials fees and registration fees OR the state portion of the students’ foundation allowance, adjusted to the proportion of the school year they attend the post-secondary institution.

If you believe you are eligible for dual enrollment, qualify for tuition and fee support, and you wish to participate, contact your counselor. Students must be pre-approved by a counselor before enrolling in any college class under the dual enrollment option.
GRADING

Grades are determined by measurable assessments of student mastery across content areas and are used as a means of reporting student mastery and achievement relative to curriculum objectives. Grades are determined by student performance and maintained and calculated by classroom teachers. Each teacher will communicate the components of grading and the calculation of grades at the beginning of each course based on the Huron High School grading scale. Grades are a measure of academic performance and are used as a means of reporting achievement relative to curriculum objectives. Grades are determined by classroom teachers and are based on a variety of factors. Each teacher will discuss the components of grading and the calculation of grades at the beginning of the school year. All teachers use the Huron High School grading scale.

INCOMPLETE GRADES

A student receiving an “incomplete” for a grading period has six weeks into the next marking period to convert the incomplete mark to an earned mark. If the student fails to complete the work necessary to receive a grade, then the incomplete mark will be changed to a failing grade or whatever grade the student earned up to that point.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Grade Book Value</th>
<th>4.0 Scale</th>
<th>Honors Class 4.0 Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>100 - 100</td>
<td>100</td>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td>A</td>
<td>93 - 99</td>
<td>96</td>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>90 - 92</td>
<td>92</td>
<td>3.67</td>
<td>4.0</td>
</tr>
<tr>
<td>B+</td>
<td>87 - 89</td>
<td>89</td>
<td>3.33</td>
<td>3.67</td>
</tr>
<tr>
<td>B</td>
<td>83 - 86</td>
<td>86</td>
<td>3.0</td>
<td>3.33</td>
</tr>
<tr>
<td>B-</td>
<td>80 - 82</td>
<td>82</td>
<td>2.67</td>
<td>3.0</td>
</tr>
<tr>
<td>C+</td>
<td>77 - 79</td>
<td>79</td>
<td>2.33</td>
<td>2.67</td>
</tr>
<tr>
<td>C</td>
<td>73 - 76</td>
<td>76</td>
<td>2.0</td>
<td>2.33</td>
</tr>
<tr>
<td>C-</td>
<td>70 - 72</td>
<td>72</td>
<td>1.67</td>
<td>2.0</td>
</tr>
<tr>
<td>D+</td>
<td>67 - 69</td>
<td>69</td>
<td>1.33</td>
<td>1.67</td>
</tr>
<tr>
<td>D</td>
<td>63 - 66</td>
<td>66</td>
<td>1.0</td>
<td>1.33</td>
</tr>
<tr>
<td>D-</td>
<td>60 - 62</td>
<td>62</td>
<td>0.67</td>
<td>1.0</td>
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<tr>
<td>E</td>
<td>0 - 59</td>
<td>59</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
Now that Huron is an IB World School offering the Middle Years Programme (MYP), additional assessment information is included on the 9th and 10th grade report card. You will notice this on the backside of your student’s report card.

This new information is a set of criteria that serves as targets to describe what a student will learn and experience when studying in a given subject area. The table below lists all of the criteria in each MYP subject area. Parents should refer to the table below to better understand what A, B, C, and D represents on the 9th and 10th grade report card.

<table>
<thead>
<tr>
<th>MYP Subject Area</th>
<th>MYP Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language and Literature</td>
<td>Analyzing</td>
</tr>
<tr>
<td>Language Acquisition</td>
<td>Analyzing</td>
</tr>
<tr>
<td>Individuals and Societies (Social Studies)</td>
<td>Knowing and understanding</td>
</tr>
<tr>
<td>Sciences</td>
<td>Knowing and understanding</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Knowing and understanding</td>
</tr>
<tr>
<td>Arts</td>
<td>Knowing and understanding</td>
</tr>
<tr>
<td>Physical and Health Education</td>
<td>Knowing and understanding</td>
</tr>
<tr>
<td>Design (CTE &amp; PLTW)</td>
<td>Inquiring and analyzing</td>
</tr>
<tr>
<td>MYP Projects (Personal Projects)</td>
<td>Investigating</td>
</tr>
<tr>
<td>Interdisciplinary</td>
<td>Disciplinary grounding</td>
</tr>
</tbody>
</table>

The achievement levels (0-8) that you see on the report card help to quantify the performance of student work for each criterion. Descriptions of achievement levels are summarized below:

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>Level Descriptor</th>
</tr>
</thead>
<tbody>
<tr>
<td>7–8</td>
<td>Produces high-quality, frequently innovative work. Communicates comprehensive, nuanced understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations.</td>
</tr>
<tr>
<td>5–6</td>
<td>Produces generally good-quality work. Communicates secure understanding of concepts and contexts. Demonstrates critical and creative thinking, sometimes with sophistication. Uses knowledge and skills in familiar classroom and real-world situations and, with support, some unfamiliar real-world situations.</td>
</tr>
<tr>
<td>3–4</td>
<td>Produces work of an acceptable quality. Expresses misunderstandings or significant gaps in understanding for many concepts and contexts. Infrequently demonstrates critical or creative thinking. Generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.</td>
</tr>
<tr>
<td>0</td>
<td>No evidence of meeting the standard.</td>
</tr>
</tbody>
</table>
Generally, to earn a high school diploma, a student must satisfy the requirements of Michigan's Merit Curriculum. The District may modify those requirements, however, by developing a personal curriculum for a student. All students are entitled to a personal curriculum. A parent or guardian of a student who has completed 9th grade (or the student is at least 18 years old or emancipated), or a student's teacher or counselor, may request a personal curriculum by contacting your student's counselor.

A group that includes the student, the student's parent or guardian, a teacher, and guidance counselor, or person acting in a counseling role, will consider the request. If the personal curriculum request is made by a student who is at least 18 or who is emancipated, or by a parent or guardian, the group will grant the request and will develop a personal curriculum for the student. For all other requests, the group will develop a personal curriculum if the group determines one is appropriate. For most students, the group that develops the personal curriculum may make only certain modifications to the Merit Curriculum.

For students with disabilities under the Individuals with Disabilities Education Act and for certain students transferring to the District from a nonpublic school or from out of state, the group may make additional modifications. For all students, a personal curriculum must incorporate as much of the Michigan Merit Curriculum content expectations as is practicable for the student, must include measurable goals for the student to achieve while in high school, must include a method to evaluate whether the student met those goals, and must align with the student's educational development plan.

Before a personal curriculum becomes effective, school administration, the SISS Department, and the student's parent or guardian (or the student is at least 18 or emancipated) must agree to its terms. Once effective, the student's parent or guardian (or the student is at least 18 or emancipated) must communicate with each of the student's teachers to monitor the student's progress on the personal curriculum goals.

A student who successfully satisfies his or her personal curriculum may earn a high school diploma even if the student does not otherwise satisfy all of the Michigan Merit Curriculum requirements. For more information on personal curricula, including what may and may not be modified, please visit the Michigan Department of Education’s Personal Curriculum page at: http://www.michigan.gov/mde/0,1607,71406530_30334_49879--,00.html

**Achievement Team**

The Achievement Team meets regularly to discuss student academic, behavioral, substance abuse, and/or emotional concerns. The team generates ideas to help students be more successful at school. Typically, each meeting includes parents/guardians and teachers, a school psychologist, a school social worker, a representative of the special education department, counselors, and a principal. Intervention plans are designed to include classroom and school accommodations as well as student and parent responsibilities. The team may recommend a referral for Special Education or Section 504 assessments as well as other referrals to appropriate resources in the school or in the community. Parents or staff members may request an ATM problem solving session about a student through the counselors.

**“Section 504” Plans**

Section 504 of the Americans with Disabilities Act (ADA) permits students to receive accommodations in the completion of their schoolwork. A student 504 plan must begin anew when a student comes to a new school. Parents/guardians of students who are new to Huron must initiate a new Achievement Team process by contacting the student’s counselor.

**Special Education Services**

Students with current special education certification who are new to Huron should also contact the student's counselor for further direction. An Individualized Education Plan carries over from one school to the next—for at least thirty days—but the school and the Special Education Department must be made aware of the plan.

**Counselors**

Counselors are available throughout the school year to work with students on problems both at school and outside of school. Our school counselors are dedicated to assisting students and helping all of the students here at school. This is their job, and students need to feel comfortable seeking help from their counselors.

**Truancy**

Attendance at school is mandatory, and parents may be held legally accountable for their student's attendance problems. The Ann Arbor Public Schools monitors truancy issues to assist students and their families with significant attendance concerns. Regular, focused attendance at school has been shown over and over by researchers to be closely connected to student success. We at Huron High School work with students, parents, community advocates, and the various government and private agencies to help students do the right thing, come to school, and be successful.
BOOK DEPOSITORY INFORMATION

During registration, each student is required to check out his/her books at the Book Depository. The books have a barcode, which is necessary for checkout and check-in procedures. If the barcode is damaged after checkout and cannot be read, the student will not be credited for the return of the book.

Students who return books that have been damaged will be charged accordingly. We suggest that students cover their books for added protection. Please do not use contact paper. We suggest brown paper bags. You will find instructions on ‘how to cover books’ outside of the Book Depository.

Students are required to return all their textbooks at the end of each school year. Students with outstanding obligations from the previous school year must clear them before registration. If you are an incoming 9th grader, please clear your obligation at the Middle School. Instructions on ‘how to check your obligations from home’ outside of the Book Depository can be found below.

DO NOT return books to the teachers.

Safety glasses will be issued after a $5.00 deposit has been paid. Please keep your receipt, as this is the only way the deposit will be refunded.

If you lose a book you will be given a second book but you are still financially responsible for the original book. If you find your original book you will be refunded.

LOST AND FOUND – Lost and found is located outside the main office. Students should check there for lost articles of clothing and books.

COURSES DROPPED AND/OR SCHOOL TRANSFER – Return all books to the Book Depository. DO NOT return your books to the teachers.

BOOKS ARE TO BE RETURNED IN THE SAME CONDITION THEY WERE RECEIVED.

How to login to Destiny and check your Library and Book Depository obligations:

1. Type huronmedi center.org into your web browser.
2. Select the “Destiny Catalog” icon.
3. Select the “Login” button in the upper right corner of the window.
4. The “User Name” is your year of graduation, last name, first name, middle initial. The “Password” box type your student ID number. Then select “Login”.
5. Select the “My Info” tab to see the status of your obligations. At the end of the school year you should have no items checked out. If you have fines, be sure to take care of them.
District provided materials are expected to be returned to the school in satisfactory condition. These materials include such items as textbooks, library books, calculators, band and orchestra instruments, and other tools loaned to students during the academic year. If school personnel determine materials to be in unsatisfactory condition upon its return, the school has the right to collect an amount equal to the replacement of the material.

Alternative arrangements can be made for the collection of replacement value of the item. Until collection is complete, this is considered an outstanding fine or obligation, which must be resolved before the end of the school year.

Materials include, but are not limited to:
- Textbooks
- Supplies and books from the media center
- Musical scores (sheet music)
- Musical instruments
- Reference publications
- Maps
- Films, filmstrips, tapes, slides, photos
- Computers and computer software and other electronic media
- Recorders, projectors, cameras
- Calculator
- Any district property that is on loan to the student

Definition of “Satisfactory Condition”
Textbooks or other materials that are returned in comparable condition to the time they were issued to the student, allowing for ordinary wear.

Who makes the decision on the condition of returned material?
The principal or designee who is responsible for issuing or collecting the material is responsible for making the determination on the condition of the material based on replacement costs and depreciation.

Procedure for issuing material:
- All issued materials will be inscribed with a unique identifier.
- The unique identifier, condition of material, date issued and name of student will be recorded.
- Student will sign and date receipt for material indicating agreement of the condition of the material.
- A copy of the document signed by the student will be sent to the parent/guardian.

Procedure for return of material/item:
- Students and parents are informed of the procedure to return the material.
- All materials should be returned to the issuing or designated staff member if possible.
- The staff member receiving returned material will record condition of material.
- Student will sign and date receipt indicating return of material and a copy will be mailed home with the final report card.

Determining and resolving obligations
- If district material is returned and it is determined to be damaged, or beyond reasonable wear, fees will be assessed and student and parent notified in writing.
- Fees for unreturned books or other materials will be based on replacement cost and on depreciation or age of the item.
- The price list and depreciation schedule will be made available in the school’s main office.
- Principal is responsible for notifying the student and parent in writing that fees are owed.
- Parents should be informed that the final report card will be held for pick up from the school until the obligation is met or arrangements are made to meet the obligation.
- Outstanding obligations must be resolved by June 30 of the current school year.

Alternative arrangements to meet the obligation
- If materials are not returned or are returned in unsatisfactory condition, the principal may:
  - Seek an agreement with the parent or student to reimburse incrementally over an agreed upon period of time.
  - Accept a modified reimbursement due to hardship
  - Accept a reason given for non-return or non-payment involving hardship or other special circumstance.

Consequences of unresolved obligations
- Students will be prohibited from participating in non-educational, extra-curricular activities such as athletics, performing arts, etc.
- 12th grade students (seniors) with outstanding obligations may be prohibited from participating in senior activities such as prom and graduation ceremonies unless the obligation is resolved prior to the time of the events.
- NO student shall miss instructional time nor will a student's grade be affected due to outstanding obligations.
- Unresolved obligations can be appealed to the appropriate level administrator.
HURON HIGH SCHOOL ATHLETICS INFORMATION 2019-2020

Athletic Department Administrative Staff

Tony Whiren
Assistant Principal/Athletic Director
whirent@aaps.k12.mi.us

Michele Julien
Assistant to Athletic Director/Eligibility Coordinator
julien@aaps.k12.mi.us

Athletic Office Hours
Mon-Fri 7:30-4:00
Closed 12:00-1:00 Lunch

Location
Athletic Office
(West side of building by Tennis Courts)

Phone:
734-994-2075
734-994-2069 (fax)
www.a2schools.org/domain/861
@AAHuronAthletic

FALL SPORTS

<table>
<thead>
<tr>
<th>SPORT</th>
<th>START</th>
<th>HEAD COACH</th>
<th>EMAIL</th>
<th>SPORT</th>
<th>START</th>
<th>HEAD COACH</th>
<th>EMAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletic Training</td>
<td>Aug 12</td>
<td>TBD</td>
<td></td>
<td>Athletic Training</td>
<td>Aug 12</td>
<td>TBD</td>
<td></td>
</tr>
<tr>
<td>Cheer</td>
<td>Aug 12</td>
<td>Niyah Battles</td>
<td><a href="mailto:battles212@gmail.com">battles212@gmail.com</a></td>
<td>Cheer</td>
<td>Aug 12</td>
<td>Mike Taft</td>
<td><a href="mailto:yazbo822@att.net">yazbo822@att.net</a></td>
</tr>
<tr>
<td>Crew</td>
<td>Aug 12</td>
<td>Mike Taft</td>
<td><a href="mailto:yazbo822@att.net">yazbo822@att.net</a></td>
<td>Cross Country</td>
<td>Aug 12</td>
<td>Kent Overbey</td>
<td><a href="mailto:kent.overbey@gmail.com">kent.overbey@gmail.com</a></td>
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<td>Cross Country</td>
<td>Aug 12</td>
<td>TBD</td>
<td></td>
<td>Equestrian</td>
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<td>Football</td>
<td>Aug 12</td>
<td>Antaun Mack</td>
<td><a href="mailto:macka@aaps.k12.mi.us">macka@aaps.k12.mi.us</a></td>
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<tr>
<td>Field Hockey</td>
<td>Aug 12</td>
<td>Lauren Hall</td>
<td><a href="mailto:hall.laurenhall@gmail.com">hall.laurenhall@gmail.com</a></td>
<td>Soccer</td>
<td>Aug 12</td>
<td>Luis Gomez</td>
<td><a href="mailto:luis.gomez31@gmail.com">luis.gomez31@gmail.com</a></td>
</tr>
<tr>
<td>Golf</td>
<td>Aug 12</td>
<td>Patrick Kelly</td>
<td><a href="mailto:patrick.kelley1@gmail.com">patrick.kelley1@gmail.com</a></td>
<td>Tennis</td>
<td>Aug 12</td>
<td>Stefan Welch</td>
<td><a href="mailto:theswelch@hotmail.com">theswelch@hotmail.com</a></td>
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<tr>
<td>Swimming</td>
<td>Aug 14</td>
<td>Andrea Stanczyk</td>
<td><a href="mailto:huronswimdiv@outlook.com">huronswimdiv@outlook.com</a></td>
<td>Water Polo</td>
<td>Aug 12</td>
<td>Paul Barnett</td>
<td><a href="mailto:michchasbo33@yahoo.com">michchasbo33@yahoo.com</a></td>
</tr>
<tr>
<td>Volleyball</td>
<td>Aug 14</td>
<td>Toney Cummer</td>
<td><a href="mailto:cummert@aaps.k12.mi.us">cummert@aaps.k12.mi.us</a></td>
<td>Basketball</td>
<td>Nov 18</td>
<td>Waleed Samaha</td>
<td><a href="mailto:samaha@aaps.k12.mi.us">samaha@aaps.k12.mi.us</a></td>
</tr>
</tbody>
</table>

WINTER SPORTS

<table>
<thead>
<tr>
<th>SPORT</th>
<th>START</th>
<th>HEAD COACH</th>
<th>EMAIL</th>
<th>SPORT</th>
<th>START</th>
<th>HEAD COACH</th>
<th>EMAIL</th>
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</thead>
<tbody>
<tr>
<td>Basketball</td>
<td>Nov 11</td>
<td>Scott Hunter</td>
<td><a href="mailto:hunters@aaps.k12.mi.us">hunters@aaps.k12.mi.us</a></td>
<td>Bowling</td>
<td>Nov 18</td>
<td>Juan Matthews</td>
<td><a href="mailto:J2K3math@gmail.com">J2K3math@gmail.com</a></td>
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<tr>
<td>Bowling</td>
<td>Nov 18</td>
<td>Marti Marshall</td>
<td><a href="mailto:mmarshall1575@comcast.net">mmarshall1575@comcast.net</a></td>
<td>Ice Hockey</td>
<td>Nov 4</td>
<td>John O’Leary</td>
<td><a href="mailto:coachjohnny09@aol.com">coachjohnny09@aol.com</a></td>
</tr>
<tr>
<td>Cheer</td>
<td>Nov 11</td>
<td>Niyah Battles</td>
<td><a href="mailto:battles212@gmail.com">battles212@gmail.com</a></td>
<td>Swimming</td>
<td>Nov 25</td>
<td>Eric Stanczyk</td>
<td><a href="mailto:wnderby9@aol.com">wnderby9@aol.com</a></td>
</tr>
<tr>
<td>Figure Skating</td>
<td>Nov 4</td>
<td>Emily Buckeridge</td>
<td><a href="mailto:Emilybuckeridge125@gmail.com">Emilybuckeridge125@gmail.com</a></td>
<td>Wrestling</td>
<td>Nov 18</td>
<td>Shaun Robinson</td>
<td><a href="mailto:grizzlygrind13@gmail.com">grizzlygrind13@gmail.com</a></td>
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<td>Gymnastics</td>
<td>Oct 28</td>
<td>TBD</td>
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<td>Ice Hockey</td>
<td>Nov 4</td>
<td>Paul Dionne</td>
<td><a href="mailto:Pauldionne78@gmail.com">Pauldionne78@gmail.com</a></td>
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<td>Syncro. Swim</td>
<td>Nov 25</td>
<td>Miranda Cox</td>
<td><a href="mailto:girr24@gmail.com">girr24@gmail.com</a></td>
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SPRING SPORTS

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<td>Ken Peach</td>
<td><a href="mailto:ken.peach@gmail.com">ken.peach@gmail.com</a></td>
<td>Baseball</td>
<td>Mar 9</td>
<td>David Brooks</td>
<td><a href="mailto:dbrooks8040@gmail.com">dbrooks8040@gmail.com</a></td>
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<td>Mar 9</td>
<td>Alex Wyszewionski</td>
<td><a href="mailto:wyszewionski@k12.mi.us">wyszewionski@k12.mi.us</a></td>
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<td>Track &amp; Field</td>
<td>Mar 9</td>
<td>Andre Bouldin</td>
<td><a href="mailto:andrebcouldin@gmail.com">andrebcouldin@gmail.com</a></td>
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<td>Track &amp; Field</td>
<td>Mar 9</td>
<td>Candice Price</td>
<td><a href="mailto:catchcandice@gmail.com">catchcandice@gmail.com</a></td>
<td>Crew</td>
<td>Mar 9</td>
<td>Mike Taft</td>
<td><a href="mailto:yazbo822@att.net">yazbo822@att.net</a></td>
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<td>Patrick Kelly</td>
<td><a href="mailto:patrick.kelley1@gmail.com">patrick.kelley1@gmail.com</a></td>
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<td>Crew</td>
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<td>Mike Taft</td>
<td><a href="mailto:yazbo822@att.net">yazbo822@att.net</a></td>
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<td>Hanna Glonda</td>
<td><a href="mailto:hannah.clyde4@gmail.com">hannah.clyde4@gmail.com</a></td>
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KEY: 1 – Co-Ed  2 – CLUB sport  3 – Co-op Skyline

All sports follow MHSAA rules. CLUB sports do not pay to participate, just $15 Benefit Fee
All request for refunds must be done by end of the school year
Please contact all coaches directly for practice times, questions and locations.
ANIMAL ADVOCATES – The purpose of the club is to help animals and raise awareness of animal abuse or abandonment. The club will support the Humane Society through services, fundraising and awareness. [Ms. Kin-Freyre]

ANIME – Meets to watch, discuss & react to showings of Anime. [Ms. Colby]

ART – All artistic abilities welcomed to express themselves. [Mr. Sigworth]

ASIAN PACIFIC EDUCATIONAL EXCHANGE (APEX) – Learn about different cultures & have lots of fun at the same time. [Mr. Tucker]

BLACK STUDENT UNION (BSU) – Encourages members to excel both academically & behaviorally. [Mr. Wright]

BUSINESS PROFESSIONALS OF AMERICA (BPA) – Competes in demonstrations of their business technology skills, develop professional & leadership skills, network with one another & professionals across the nation. [Ms. Garrett/Ms. Eisley]

CHAMBER CHOIR – [Mr. Wattleworth]

CHAMBER ORCHESTRA – [Mr. Krohn]

CHESS - All interested chess players of all levels. [Mr. Long]

CHINESE - The Chinese Club is to promote the study of Mandarin Chinese and explore Chinese culture. Also to support the Chinese exchange program. [Ms. Wu]

CHRISTIAN STUDENT ASSOCIATION – Students will think and pray about ways to be blessings in the school and community. [Ms. Kim]

CLASS OF 2020 EXEC BOARD – Students will get to help plan events for their class including: homecoming, dances, school sponsored events, community service, fundraising and more. [Ms. Gliniski]

CLASS OF 2021 EXEC BOARD – Students will get to help plan events for their class including: homecoming, dances, school sponsored events, community service, fundraising and more. [Ms. Eberts]

CLASS OF 2022 EXEC BOARD – Students will get to help plan events for their class including: homecoming, dances, school sponsored events, community service, fundraising and more. [Ms. Neevel]

CLASS OF 2023 EXEC BOARD – Students will get to help plan events for their class including: homecoming, dances, school sponsored events, community service, fundraising and more. [Ms. Gadwa]

COLLEGE PREP CLUB – A club that will meet to discuss ways to prepare for college. It will be interactive, including guest speakers, field trips, and have resources for students. [Ms. Garrett]

COMPUTER SCIENCE – Promote interests and skills of computer science and STEM related subgroups, including: eSports League of Legends, Vex Robotics, Android App Writing, Video Game Design, Computing Competition Prep & Participation, Language, Community Outreach Activities, and more. [Mr. Behmer]

DATA SCIENCE – To promote interest in Data Science and provide an opportunity for students to harness the power of data in whatever career they choose. Its mission is to educate, stimulate, and empower students to utilize data science to address the challenges of humanity. [Ms. Warsinkske]

DISC GOLF – Provide leisurely setting allowing all students to participate in the development of disc golf in our community. [Mr. A. Collins]

DISTRIBUTIVE EDUCATION CLUB OF AMERICA (DECA) - A national student organization that offers opportunities to develop career interests. [Mr. Hunter]

DRONE CLUB – Students will learn the components of drones, how to build them, and how to fly them. The club’s mission is to inspire students to design, build, and fly unmanned aerial vehicles. [Mr. Cupit]

EMERY (Newspaper) – A printed publication produced for and by the students of Huron High School. It will provide the student body with information pertinent to events, activities and issues that affect HHS students. Students are recommended to be enrolled in or have already taken a journalism course to participate. [Ms. Badalamente]

ENTHYMION (Yearbook) - The Huron High School yearbook is produced by students in the yearbook publications class. Students take their own pictures, write their own stories and design the layouts for the book. It is recommended that you take Journalism I and/or II before signing up for this class. [Ms. Badalamente]

ETHICS BOWL TEAM - Participation offers students a unique opportunity to learn new approaches to research, analysis, and public speaking, and to be able to study and discuss the most challenging ethical issues of our time. Sessions are coached by UM Philosophy Grad students. We participate in the Ann Arbor Ethics Bowl every February and hope this year to win an opportunity to participate in the national bowl in North Carolina! [Ms. Warren & Ms. Jones]

FASHION – Aspiring designers & future fashion industry trendsetters. [Mr. Wright]

FINANCIAL LITERACY – To gain the ability to use knowledge and skills to manage our financial resources effectively for a lifetime of financial security and stability; to pass this information on through the education of others. [Mr. Huttenga]

FRENCH – Enrich students with francoph- one culture and way of life. [Ms. Karpiuk]

GENETICS IN DISEASES & SYNDROMES (GIDAS) – Learn effects of biological/ psychological aspects on individuals. [Ms. Hale]

GERMAN – Expand enrichment in German Language. [Mr. Smith]

GLOBAL LEADERSHIP INITIATIVE CLUB To foster community engagement through meaningful service projects and events through the lens of the IB Learner Profile. [Ms. Colby]

GREEN TEAM – Advise how to be eco-friendly to improve environment locally. [Ms. Sturt]

HURON PLAYERS – Theater Performance Group. [Mr. Stringer]

INDIAN STUDENT ASSOCIATION (ISA) - Helps people learn about the Indian heritage. [Ms. Ramadoss]

INTERACT - A student service organization affiliated with Rotary. [Ms. Warren]

INTERNATIONAL FRIENDSHIP – Help form international friendships through student-centered activities. [Ms. Boles]

JUNIOR STATE OF AMERICA (JSA) – Get young people educated and engaged in politics. The mission is to strengthen American democracy by education and preparing high school students for life-long involvement and responsible leadership in a democratic society. [Mr. Tucker]
STUDENT CLUBS AND ORGANIZATIONS (continued)

KEY CLUB – Volunteer organization that accepts all students as members. Meets every other week at lunchtime. [Ms. Nunlee]

KOREAN CLUB – [Ms. Tucker]

LATINO STUDENT UNION - Establish a sense of community within the Latino students of Huron. [TBD]

LINGUISTICS OLYMPIAD – Explore the study of linguistics by solving language-based logic puzzles. [Mr. P. Collins]

LINK CREW – Built on the belief that students can help students succeed, Link Crew leaders mentor freshmen in the transition from middle to high school. [Ms. Kunselman, Ms. Colby, Ms. Whybark & Mr. Newell]

MEDICAL SCIENCE – Provide a forum that students can exchange & learn information regarding medical fields. [Ms. Boland]

MOCk TRIAL – Research various cases and simulate the trial process in a competitive way. [Mr. Face]

MODEL UNITED NATIONS (MUN) – Academic simulation of the United Nations that aims to educate participants about current events, topics in international relations, diplomacy & the United Nations agenda. [Ms. Tucker]

MU ALPHA THETA – Promote understanding of mathematics among high school students. [Mr. Eliason]

MUSLIM STUDENT UNION (MSU) – Merging the “gap” between Muslims & non-Muslims. [Ms. King-Freyre]

NATIONAL HONOR SOCIETY (NHS) – Members are eligible for selection based on their mid-year GPA during their Sophomore & Junior years. Final selection is based on service, leadership, character, & scholarship. [TBD]

OCEAN BOWL – To learn about the world’s ocean & freshwater ecology, chemistry, biology, geology & policies. [Ms. Benton]

OPEN LISTENERS MUSIC ASSOCIATION (OLMA) – [Ms. Ghawi]

PROSE AND CREATIVE COMPOSITION – To improve the creative literary skills of students in a fun and relaxed atmosphere. We seek to explore writing community. [Mr. Erickson]

QUEER STRAIGHT ALLIANCE (QSA) – Provide a safe environment where gay & straight students can socialize & discuss sexuality & gender as they have to deal with it in the world today. [Ms. Kubacki]

QUIZ BOWL – Ms. Sorensen & Mr. Trevisan]

RADIO CLUB – radio technology aficionados and HAM operators. [Mr. Collins]

RED CROSS – Humanitarian organization led by volunteers & guided by the American Red Cross local chapter. [Ms. Boles]

River Rat COFFEE – Student-run coffee delivery service for staff. [Ms. Bowes & Ms. Pilkins]

ROBOTICS – Robotics competitions - works with the engineering students at University of Michigan. [Mr. Damron]

SCIENCE OLYMPIAD - Devoted to fostering a passion for learning science & to improving the quality of science education. The focal point of the club is preparing for rigorous, academic competitions that consist of a series of individual & team events covering all of the major science disciplines. [Mr. Bai]

SENIOR VOICES – Seniors help inspire & educate incoming freshman & under-classmen. [Mr. Wright]

SEWING WORKSHOP – Learn how to sew or expand your current skills. This work-shop is open to all students and staff who want to explore their creative side in a collaborative space. Supplies will be available but bring if you can: Fabric, thread, needle, pins. [Ms. Warren]

SEXUAL ASSAULT AWARENESS AND PREVENTION – Student-run organization dedicated to raise public awareness about sexual assault and harassment and to educate students on the prevention of sexual assault. [Ms. Wright]

SKISNOWBOARD CLUB - Student-run club to promote healthy, outdoor winter activities and plan monthly skiing/snow-boarding excursions. [Ms. Clyne]

SPORTS MEDICINE JOURNAL – Read, discuss & debate articles & research. Topics will vary across the board on Health & Medicine to biomechanics of Human performances. [Mr. Whiren]

STUDENT COUNCIL – It represents the interests of the student body in all matters affecting them by listening to all voices that are expressed. It also celebrates the cultural diversity within the school through student-led activities. [Mr. Stewart]

WOMEN IN SCIENCE AND ENGINEERING (WISE) – Expose and educate young women to STEM topics outside of the general and well-known fields. [Ms. Marchionna]

YOUNG CONSERVATIVES - The purpose of this organization is to create a bipartisan environment in which the students of Huron High School are provided an opportunity to become more informed of conservative principles at all government levels. [Ms. Van Appledorn]

YOUNG DEMOCRATS – Students develop their own political identity and discuss present and relevant social and political issues. [Mr. Face]

YOUNG LIFE – Offers high school students a chance to get to know university students from U of M & EMU; they study together, do fun stuff together, & eat donuts Friday mornings. [Mr. Smith]

YOUNG MUSICIANS MENTORS ALLIANCE (YMMA) – Encourages Concert and Symphony Orchestra members to mentor and serve as role models for middle school orchestra students. [Mr. Krohn]

YOUNG IMPACT – A club that coordinates events, fundraisers, and spreads awareness for different unique causes. The mission is to increase knowledge, expand awareness, and financially assist people, groups, and organizations providing aid domestically and internationally. [Mr. Face]

For updated information and additions, please see the Huron High School website: www.a2huron.org
ATHLETIC BOOSTER CLUB
Meets 3rd Monday of each month at 7:00 pm in the Media Center. Parents and friends committed to supporting and fundraising for the athletic program. For more information visit our website at aahuronboosters.weebly.com

MUSIC ASSOCIATION
Meets 2nd Wednesday of each month at 7:00 pm Band Room. Parents and friends who are committed to support the music program. See huronmusicassociation.weebly.com

PARENT-TEACHER-STUDENT ORGANIZATION
Meets 1st Monday of each month at 7:00 pm Media Center. The Huron Parent Teacher Student Organization (PTSO) seeks to stimulate cooperation, communication and understanding among the professional staff, parents and students, to encourage parental involvement and to undertake activities to promote the best interests of Huron. The group is made up of many dedicated and energetic volunteers who provide a wide array of support programs for the Huron community. For more information visit our website: huronptso.weebly.com

SITE-BASED – SCHOOL IMPROVEMENT COMMITTEE
Meets 3rd Thursday of the month from 3:00-5:00 pm. The Huron Site-Based School Improvement Committee, formed in the spring of 1992, is comprised of faculty members, students, parents, and the principal. The committee meets at least twice a month. Its purposes are as follows:

- To determine a process for making inclusive building level decisions.
- To participate in developing and evaluating a school improvement plan.
- To develop, write and evaluate a plan for the use of site-based school improvement funds.

District-wide Parent and Family Associations can be found at a2schools.org, under “Get Involved”

NATIONAL JUNIOR HONOR SOCIETY (NJHS) & NATIONAL HONOR SOCIETY (NHS)

The Huron Faculty Council selects students who demonstrate outstanding performance in all four criteria of scholarship, leadership, service, and character.

NOTE: While the academic criterion is important, grades alone are not the sole criteria even though it is considered the most important of the four criteria.

SCHOLARSHIP
The scholarship requirement set by Huron is the cumulative GPA of 3.50. The phrase “cumulative grade point average” refers to the total academic performance as demonstrated by the grades received by the student while in attendance at Huron.

LEADERSHIP
The leadership criterion is considered highly important for membership selection. Leadership roles in both the school and community are considered provided they can be verified.

SERVICE
Service is a key area in the selection process. Students selected for the National Honor Society must have performed service to the community. Service is generally considered to be the actions undertaken by the student, which are done with or on behalf of others without any direct financial or material compensation to the individual performing the service. NOTE: Lack of service has been the number one reason for non-selection.

CHARACTER
A candidate will be able to demonstrate an outstanding record of conduct and behavior with regard to school and community rules, guidelines, and policies or be able to demonstrate sufficient growth and improvement to compensate for previous inadequacies.

The list of qualifying sophomores for the National Junior Honor Society (NJHS) and juniors for the National Honor Society (NHS) is determined in February.
The Ann Arbor Public Schools Board of Education recognizes that a safe and civil environment within the school community is necessary for students to learn and achieve high academic standards. The District finds that bullying/cyberbullying, like other disruptive or violent behavior, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe environment. This policy prohibits bullying/cyberbullying "at school" as defined below, as well as off-campus conduct that could likely lead to a material or substantial disruption of the school learning environment for one or more students. This policy is intended to protect all students from bullying/cyberbullying regardless of the subject matter or motivation for the behavior.

This policy prohibits bullying/cyberbullying against students in any form, regardless of its subject matter or motivating animus. Retaliation or false accusation against a target of bullying/cyberbullying, a witness or another person with reliable information about an act of bullying/cyberbullying, is also prohibited.

The Superintendent shall ensure implementation of this policy and develop ongoing strategies for environmental change that are shared annually with all district staff.

The Board of Education delegates to the Superintendent the function of implementing administrative procedures which provide for notification of the parents/guardians of both victims and perpetrators of bullying.

Definitions.
- "At School" means in a classroom, anywhere else on school premises, on a school bus or other school-related vehicle, and at a school-sponsored activity or event, whether or not the activity or event is held on school premises. "At School" includes the off premises use of a telecommunications access device or the telecommunications service provider if the device or service provider is owned by or under the control of the District. "Bullying" means any written, verbal or physical act, or any electronic communication, that is intended or that a reasonable person would know is likely to harm one or more students either directly or indirectly by doing any of the following:
  - Substantially interfering with educational opportunities, benefits, or programs of one or more students;
  - Adversely affecting the ability of a student to participate in or benefit from the school district's or public school's educational programs or activities by placing the student in reasonable fear of physical harm or by causing substantial emotional distress;
  - Having an actual and substantial detrimental effect on a student's physical or mental health;
  - Causing substantial disruption in, or substantial interference with the orderly operation of the school.

Cyberbullying—"Cyberbullying" means any electronic communication that is intended or that a reasonable person would know is likely to harm one or more students either directly or indirectly by doing any of the following:
- Substantially interfering with educational opportunities, benefits, or programs of 1 or more students;
- Adversely affecting the ability of a student to participate in or benefit from the school district's or public school's educational programs or activities by placing the student in reasonable fear of physical harm or by causing substantial emotional distress.

BULLYING TERMS:
- Cyber bullying – Accomplished through e-mail, instant messaging, internet chat rooms and camera cell phones. Hurtful messages and images are spread around more quickly than lightening.
- Emotional bullying – Victims are sometimes isolated and excluded from activities, shunned in the lunchroom or school activities and outings.
- Physical bullying – This can involve verbal abuse, kicking, pinching, and threats of physical harm.
- Racist bullying – Verbally attacking someone for their cultural differences, racial slurs.
- Sexual bullying – Inappropriate and unwanted sexual comments often coupled with unwanted physical contact.
- Verbal bullying – Laughing at someone, name calling and/or constant mocking.

• Having an actual and substantial detrimental effect on a student's physical or mental health.
• Causing substantial disruption, or substantial interference with, the orderly operation of the school.

Responsible School Official
The principal of each school building is primarily responsible for implementing this policy for the school to which he or she is assigned.

Reporting
Any student who believes they have been, or are currently, the victim of bullying/cyberbullying or retaliation, should immediately report the situation to the school principal. The student may also report concerns to a teacher or counselor who will be responsible for notifying the building principal.

Investigation
All reports about bullying/cyberbullying behavior, or other complaints that may violate this policy, shall be promptly investigated. The Board of Education delegates to the Superintendent the responsibility of establishing and implementing a procedure for the prompt investigation of a report of bullying or related complaint to be followed by a school principal or assistant principal who receives a report of a violation of this policy.

If the investigation concludes that bullying/cyberbullying behavior or other prohibited activity has occurred, it will result in prompt and appropriate disciplinary action, up to and including expulsion. Individuals may also be referred to law enforcement officials.

The complainant shall be notified of the findings of the investigation, and as appropriate, that remedial action has been taken.

A person who reports an act of bullying/cyberbullying will be assured confidentiality as allowed by law. Those individuals investigating any complaints of bullying/cyberbullying will follow protocols to assure confidentiality as allowed by law.

Record-Keeping
The Board of Education delegates to the Superintendent the function of establishing a procedure to document the report of any prohibited incident.

Verified incidents of bullying/cyberbullying and the resulting consequences, including discipline and referrals, shall be reported to the Board of Education on at least an annual basis.

This policy and related information will be published and disseminated annually as part of the Rights & Responsibilities Handbook, the Board Policy Book, all website references, and in any other media in which it may appear.

Reporting to MDE
The Superintendent or designee shall report incidents of bullying/cyberbullying to MDE on an annual basis through the School Infrastructure Database (SID) end of year submission.

Emotional bullying – The Board of Education delegates to the Superintendent the function of implementing this policy for the school to which he or she is assigned.
At Huron, our school is a professional learning environment. We believe that a student’s attire and mindset are directly related and a student who is professionally and appropriately attired for school is also more apt to treat their education as a professional endeavor and is suited to do their best work. As a result, it is our intent to support our students as they progress by maintaining expectations for professional and appropriate school attire. Our goal is to be proactive and avoid having to ask parents to bring alternative attire to the school for their student by asking that parents/guardians discuss the eight statements listed below that outline what is NOT appropriate for school. We are asking for your assistance in making sure that our students are prepared to be successful at Huron each and every day.

**HURON HIGH SCHOOL DRESS CODE**

**Student’s responsibilities:**
1. All dances will be held from 8:00–11:00 pm.
2. Parents are responsible for picking up their students within 15 minutes after the dance ends.
3. Dances are open only to registered students of Huron High.
4. Once students enter the dance, they must stay. If students leave the dance, they may not return.
5. Alcohol, smoking, illegal substances are prohibited.
6. School officials may request a student take a breath-alcohol test only if there is reasonable suspicion to believe the student has consumed alcohol.
7. Violations of state laws such as drinking or disorderly conduct will be referred to the police on duty for legal action.
8. Proper dress is expected at all dances. Attire with lettering or drawings which depict sexually suggestive expressions/actions, profanity, drugs, alcohol, or which degrade the integrity of the individual or others is prohibited.
9. **DO NOT BRING VALUABLES TO DANCES. THERE IS NO STORAGE PROVIDED. IF YOU DO, YOU DO SO AT YOUR OWN RISK.**
10. Students must show ticket at door/gate (and/or to enter the dance be on ticket guest list).
11. Students must show valid student ID card.
12. No refunds on dance tickets.
13. Students refusing to follow dance rules will have their parents called to come and get them. They will be disqualified from attending future dances for the remainder of the school year.
14. There will be no provocative or lewd dancing. Students are expected to dance appropriately. If inappropriate behavior occurs, students will be removed from the dance.
15. **MOST OF ALL, BE REASONABLE AND USE COMMON SENSE.**

**Guest pass and policy procedure:**
1. Any student wishing to bring a guest from another school must follow guest pass procedures. Guest forms are available in Grade Class offices.
2. All guests must adhere to the student’s rules of conduct & responsibilities.

**Safety:** Students are not permitted to sit in parked cars or loiter in the parking lot.

**Administrative responsibilities:**
1. Police supervision will be required at all dances.
2. The organization hosting the dance must have at least 20 chaperones present at all dances.
3. Lights may be semi-off during the dance (in designated areas). At any point if there is inappropriate dancing, and students fail to change the dancing, the lights will be turned on and will remain on for the rest of the dance.
4. Staff will supervise students.
5. Administrators should meet with groups hosting dance and explain policy and procedures before dance.
6. Administrators should meet with chaperones and explain assignments and guidelines before dance.

**Chaperone assignments and guidelines:**
1. Chaperones will be assigned a designated location such as: check-in area, food & drink area, and dance floor, outside “back” areas.
2. Chaperones will rotate designated locations and assignments but please do not leave a location unattended for more than a few minutes.
3. We ask that all the chaperones plan to stay until the event is over and, if possible, for an additional 15 minutes to help begin the clean-up process, coat check and coat check line supervision.
4. If you have a need to leave your assigned area, or if you have a problem in your area, please find an administrator, who has been designated as a troubleshooter for that event.
5. We do not expect nor want chaperones to discipline students.
6. No matter what the assignment, maintain an appropriate state of casual watchfulness.
7. We do want you to be the eyes and ears for policies and safety measures, but not enforcers.
8. Chaperones must respond to directions from administrators as the evening progresses.

**Disc Jockey (DJ) responsibilities:** *(all music must be approved by school administrator or school representative)*:
1. Will use only clean radio edits or songs.
2. Will not play anything the school administrators feel is inappropriate for the evening or age group (including explicit language or suggestive sayings).
3. Will not allow students behind the D.J.’s table due to the amount of wiring on the floor.
4. Will stop the music immediately if:
   a) a disruption in the crowd develops
   b) asked to by an administrator of the school
   c) there is fighting, or throwing objects
   d) anything that could injure someone is seen
5. D.J. must respond to directions from administrators as the evening progresses.

**Attendance at a school dance is considered a privilege, not a right.**
ATTENDANCE AND TARDY POLICY AND PROCEDURES

ATTENDANCE PHILOSOPHY
The Ann Arbor Board of Education believes that regular and punctual attendance by students results in greater levels of student achievement in a safe, secure, and orderly school, in higher staff and student morale, and in better preparation for post-high school life.

An essential part of all education takes place through social interaction that one cannot learn from studying texts. While independent work and/or research is vital, it is equally important to hear lectures, participate in activities and discussions, be exposed to other peoples’ ideas, and work with non-print materials. For this reason, daily attendance and participating in class is crucial and will impact student performance.

Students and their parents/guardians should understand that excessive absences, whether excused or unexcused, might often drastically affect class grades. Successful students are seldom absent.

HURON ATTENDANCE OFFICE – 734-994-4327

Students are expected to be in class, punctual, and prepared to participate in the learning process every day. Regular attendance and punctuality are essential if students are to make use of the educational opportunities in high school.

EXCUSED ABSENCES
To excuse an absence a student’s parent/guardian must notify the school of the student’s absence within 48 hours with an acceptable reason in person or by phone call (notes are not accepted).

Parents/guardians may excuse an absence only for the following reasons:
1. Personal illness
2. Illness of an immediate family member
3. Death of a family member or close friend
4. Verified medical or dental
5. Verified legal proceedings
6. Emergency removal for administrative reasons
7. Suspension from school
8. Emergency child care
9. Exceptional or unexpected transportation difficulties
10. Observance of a religious holiday
11. Pre-excused family travel/college visits

Please allow 2 school days for attendance to be reported in your child’s PowerSchool portal.

ADDITIONAL NOTES
- The grade level administrator must pre-approve family travel/college visit absences to allow for make-up privileges. Families are expected to completely fill out a “Request for Extended Absence” form and turn it in at the grade level office in advance. Once an extended absence is approved, the student has the responsibility to make the appropriate arrangements with his/her teachers.
- When your student is leaving during scheduled school hours, parents must call to excuse the absence.
- Parents/guardians may not excuse students from class in order to remain in school to study for a test, go to the media center, complete make-up work, or attend some other in-school activity.
- Please allow 2 school days for attendance to be reported in your Child’s Powerschool portal.

EXCUSED ABSENCE PROCEDURE
When calling in an absence, please be prepared to leave the following information:
1. Student’s Full Name
2. I.D. Number Grade Level
3. Date(s) and time(s) of absence
4. Reason for absence
5. Your name and relationship to student

UNEXCUSED ABSENCES
Unexcused absences are those absences where the student fails to attend class and the parent or guardian has not notified the school in accordance with the required attendance procedures. Students may not make up work (including tests) for credit due to unexcused absences.

FIELD TRIPS & TESTING
Students who are on a school-approved field trip and/or testing will be directly excused by the school. Parent/guardian phone calls are not required in these circumstances.

MAKE-UP WORK
Teachers must allow students to make up work due to excused absences. Two days will be granted for the make-up of one day’s excused absence. Students are expected to take the initiative in asking teachers for make-up work. Any work that is not made-up in accordance with these procedures will receive no credit.

ATTENDANCE INCENTIVES
While students are expected to attend school regularly, exemplary attendance may be recognized and rewarded by individual teachers or other staff on a school-wide basis.

TARDY (EXCUSED AND UNEXCUSED)
Students have a responsibility to arrive on time. An unexcused tardy occurs when a student arrives after the bell rings without an acceptable excuse. Consequences for unexcused tardiness will be in accordance with the provisions of the Rights and Responsibilities Handbook and Local School Rules. Tardiness cannot be excused during the school day.
1. **Academic Dishonesty**: Cheating and plagiarism will not be tolerated and will result in disciplinary action consistent with Huron’s policies and/or the AAPS Rights and Responsibilities handbook.

2. **After School**: Students are expected to leave the building and school grounds following the completion of the school day.

3. **Behavior away from Huron**: Students are held to the same rules and regulations when they are attending school functions away from campus as those in effect on campus.

4. **Bullying/Intimidation**: Victimizes through taunting, name calling, put downs, discriminatory actions, extortion, or exclusion and may be categorized as cyber, emotional, physical, racist, sexual, or verbal. Ann Arbor Public Schools will not tolerate bullying or intimidation. Bullying consequences are defined in the AAPS District’s Rights and Responsibilities handbook.

5. **Cellphones, iPods, Photographic Devices, Electronic Devices, and Other Equipment**: DO NOT BRING VALUABLES TO SCHOOL. THE SCHOOL IS NOT RESPONSIBLE FOR LOST OR STOLEN ITEMS. THERE WILL BE NO INVESTIGATIVE PROCEDURES FOR LOST OR STOLEN ITEMS.

6. **Cellular Phones, iPods, Photographic Devices, etc.**: Cell phones must be turned off in all instructional settings (classrooms, labs, outdoor classrooms etc.) during the day. Cell phones may be used before and after school hours and/or during passing time. School personnel reserve the right to confiscate cell phones when they interfere with instruction. All items will be taken to the student’s grade level administrator. Student may pick up phone at the end of the school day. Repeated offenses can result in disciplinary action. If a student refuses to give up the electronic devise, a behavioral referral will be written for insubordination. Photos and videos may not be taken at school without proper authorization.

7. **Closed Campus**: The Huron High School is a closed campus for all students with the exception of Friday lunch periods for Seniors only. This Senior privilege is based upon good use and timely return to campus in time for after lunch classes. Frequent lateness to class after off campus lunch can result in the loss of this privilege. Students are permitted to receive lunch deliveries, however, it must not interfere with student’s class attendance.

8. **Electronic Devices**: Students are prohibited from carrying pocket pagers, laser pointers, or other such devices in school. Personal radios and CD players are not allowed in the building.

9. **Falsifying Information**: Students who falsify or forge bus passes or excuses for absences, or any other school prepared forms shall be disciplined as per the appropriate provision of the discipline policy.

10. **Fighting/Assaults**: Self-discipline is the ultimate goal for each student. Those few students who misbehave and interfere with their own and others’ learning and teaching must be prepared for the consequences for their action. The consequences for misbehavior are described in five levels of action in the Student Rights and Responsibilities booklet.

11. **Gambling**: No form of gambling is permitted in the building or on school grounds. Gambling may include raffles, lotteries, internet gambling, card games, craps, sport competitions (school or professional sports), i.e. basketball, football, etc.

12. **Harassment/Sexual Harassment**: It is a violation of Federal and State of Michigan Laws and of this policy for any student of the Ann Arbor Public Schools to sexually harass a student or a staff member by speaking or acting in any of the ways defined by the AAPS District’s Rights and Responsibilities handbook. Any conduct, which violates this rule, will result in immediate disciplinary action.

13. **Identification**: Students must give their name and/or show their ID card when requested by any staff member. Lost cards should be replaced immediately. Replacement cards can be obtained in the General Office for $10.00.

14. **Language and Gestures** – Profanity, vulgar language, inappropriate comments, or obscene gestures that are exhibited either verbally, electronically, or by written word, photographs, drawings, or on clothing are inappropriate and will not be tolerated. Violations of this expectation will be addressed according to the AAPS Student Rights and Responsibilities Handbook.

15. **Loitering** – Students are not permitted to loiter in the halls or near any entrance or exit during the school day. Students must return to their homes after their school day is over and may not “hang out” without supervision waiting for athletic practices or other activities. Loitering includes hanging around extra-curricular activities such as dances, productions, and athletic events. Loiterers will be deemed “unauthorized persons” and will be asked to leave the premises. All students must be in an assigned supervised area during school and after school. Failure to comply with a request to leave the premises will lead to school consequences and may lead to police notification and response. After school tutoring is available most days.

16. **Lunch Behavior**: The following rules pertain to student behavior during the lunch periods: • Food will not be permitted outside of the cafeteria • Enter only at the appropriate entrance. • Form and maintain a single line at each service area. • Do not “cut” in front of another person in line. • Avoid loud and boisterous conversations, yelling, etc. • No object, no matter how small, is to be thrown. • Remove all trays, paper, cups and cans promptly from the table after eating so that the area will be suitable for use by other students. • Certain areas are off-limits during lunch time. Students who enter an off-limits area during lunchtime will be considered loitering and dealt with accordingly. • Students involved in disruptive behavior will result in disciplinary action (i.e. service detention). • No games of chance/gambling (e.g. dice, cards) paraphernalia is allowed in the cafeteria or at school.
17. **Off Campus:** Students may not leave the school campus without proper administrative authorization. Prior permission to leave the campus must be obtained from parents and reported to the grade office in accordance with the attendance policy. Students leaving school because of illness must check out through the clinic and the nurse will contact parents and excuse the student’s absence.

18. **Other Equipment:** Students should only bring to school what is necessary for their schoolwork. Items confiscated by staff members may be kept until parents can pick them up or held until the end of a given time period. Contraband will not be returned. Items such as water guns, water balloons, or similar items are prohibited on school property and buses. Skateboards and roller skates/blades are not to be brought into the school building. Inappropriate items will be confiscated.

19. **Parking:** Students may not go to the parking lot or to cars during the day without prior permission from an administrator, unless they are leaving at the end of their scheduled classes. This includes leaving to get a book or other items from a car.

20. **Reasonable Requests:** Students are expected to comply with reasonable requests from any staff member. Students must give their name and/or show their ID card when requested. Your compliance to the reasonable request rule is essential to the “good order” and safety of the school. Non-compliance of the reasonable request rule will result in referral to designated staff members such as, classroom teacher, counselor, athletic director and/or other administrators.

21. **Right of Privacy:** Students possess the right of privacy of person as well as freedom from unreasonable search and seizure of property. The individual’s right, however, is balanced by the schools’ responsibility to protect the health, safety, and welfare of its students. All lockers are the property of the school. A student’s locker and/or its contents may be searched by building administrators without prior permission in order to uphold the safety and security of pupils and personnel in accordance with Act 451, Section 380.1306.

22. **Sales:** The selling of any food, products or tickets for any school event as a part of fundraising activities must be coordinated with and be approved by the Building Administrator prior to the start of the activity.

23. **Signs & Posters:** Permission to post any signs, posters or flyers must be approved by the building Administrator. All posted materials not approved will be taken down. Do not put signs on any entrance or exit door glass. No signs are permitted to be posted on the brick walls throughout the building. Representatives from the sponsoring organization are responsible for taking signs down after the posted event. No more than ten (10) signs in the building for any one event and only in designated locations.

24. **Skateboards, etc.:** The use of skateboards, bicycles, and roller skates/blades anywhere within Huron High School is prohibited. Skateboards and roller skates/blades and bicycles are not to be brought into the school building.

25. **Technology:** The district makes available computer and other technologies for educational purposes. Any unauthorized use of these technologies will result in disciplinary action.

26. **Thrown Objects:** The throwing of snowballs or other objects on or about the Huron building and property is prohibited. This includes throwing snowballs at school buses and other vehicles.

27. **Unauthorized Areas:** Students may not be in unauthorized areas of the building, school grounds or parking lot during school hours.

28. **Undue Display of Affection:** Undue familiarity and excessive display of affection between students is discouraged, and any repetition after counseling and guidance will result in parental involvement and/or disciplinary action.

29. **Use of Tobacco:** No student is permitted to smoke or use tobacco products on school property or at any school-sponsored event (See Smoking Policy statement below). Smoking and/or using other tobacco products in school or at a school-sponsored event will result in a one (1) day in-school suspension for the first offense, two (2) day, in-school suspension for the second offense and three (3) day, in-school suspension for the third offense. Repeated violations will result in suspension from school. Public Act 314, the “Youth Tobacco Act,” prohibits a minor (person under 18 years of age) from possessing, smoking, or chewing tobacco in all public places. Violation of this law is a misdemeanor punishable by a fine of up to $50.

30. **Vandalism:** Writing, defacing, marking and/or painting on any part of the Huron building, including lockers, desks, chairs and educational materials is prohibited. Students are subject to a $30.00 maintenance fee to defray the costs of cleaning, repair, or replacement.

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**Smoking Policy**

In order to protect students and employees from an environment noxious to them and potentially damaging to their health, and in accordance with state law, the Board prohibits smoking of any kind, to include the use of tobacco, tobacco products, electronic, “vapor”, or other substitute forms of cigarettes or devices, on school district property, on property under the control of the school district, in school buildings, grounds, indoor facilities or in school district vehicles, and at any district-related event. (Board Policy 5500, 2018)

**Medication**

All medications, prescription or non-prescription, are required to have written authorization by a Health Care Professional, renewed at the beginning of each school year. Documentation must be on file before the school district can dispense medication. “Medication” includes prescription, non-prescription (over-the-counter), and herbal medication, and includes those taken by mouth, by inhaler, emergency medication given rectally, those that are injected, and those applied to eyes, nose, or the skin. (Board Policy 5600, 2018)
SAFETY AND SECURITY

A safe and secure environment at school exists when we live without physical or verbal harassment, without the influence of drugs, without loss or destruction of school or personal property, and without threats. The categories listed below include some of the more serious offenses because such offenses affect the safety and security of our environment. At Huron along with the administrators, we have six (6) community assistants who assist with maintaining the highest level of safety and security. Their duties include; monitoring of hallways and classroom conformity to rules and regulations for students as well as greeting our visitors and making sure new students understand the building layout so they can get to class and other events on time. Community Assistants refer all incidents to the administrators. Administrators will investigate reported incidents and discipline students pursuant to the AAPS Rights and Responsibilities handbook.

1. Weapons— Any object, if used in an aggressive fashion, may be classified as a weapon. Michigan Law requires schools to expel students who bring dangerous weapons to school. Possession of any object manufactured as a weapon is strictly forbidden. Replicas of weapons are similarly prohibited.

2. Physical Violence (fighting, assault, physical intimidation, and threatening behavior)— No form of physical violence will be tolerated at Huron High School. Administrators will investigate incidents of violence and assign disciplinary action appropriate to the severity of the incident.

3. Drug Use, Possession, and Sales— The use, possession, sale or attempted sale of illicit drugs, alcohol or other controlled substances are strictly prohibited at the Ann Arbor Public Schools. Violation of this policy will result in immediate disciplinary action according to AAPS Rights and Responsibilities and may also be reported to the Ann Arbor Police Department.

4. Harassment: Verbal, Personal, and Sexual— All reported incidents of harassment are investigated pursuant to Board of Education policies regarding harassment. Be reminded that harassment includes many behaviors like bullying, teasing, unwelcome comments, threats of any kind, and even unwanted attention. Victims of harassment must report offenses to administrators, teachers, or other school staff for investigation and possible action. The Ann Arbor Police Department may be notified depending upon the severity of the incident. Further information about harassment and bullying is available in the AAPS Rights and Responsibilities handbook.

5. Theft and Destruction of Property— Vandalism, theft, and destruction of property, whether actual or attempted, will not be tolerated. Every effort will be made to identify and prosecute offenders. Writing, defacing, marking and/or painting on any part of any Huron building, including lockers, desks, chairs and educational materials, is prohibited. Students are subject to a minimum $50.00 maintenance fee in addition to repair, labor, and replacement costs. In addition to restitution costs, a further consequence for either stealing or vandalism can include a police referral. Students need to be especially careful not to deface textbooks. Graffiti of any kind is considered vandalism.

6. ID Cards— All students must have a Huron ID card on their person during the day and at certain school sponsored activities to gain entry. Students will need an ID card for student entrance into the media center during school hours and for Chartwells our school lunch provider. Students must show their ID card when asked to do so by staff members. Lost student IDs may be replaced for a fee of $5.

7. Pranks and all forms of hazing are prohibited at Huron. Disruptive behavior in the cafeteria, or any disruptive behavior coinciding with the end of the school year is to be particularly avoided.

8. Attempted acts of questionable propriety or legality are of concern and are also strictly prohibited. For example, students attempting to take property without permission will receive consequences similar or equal to consequences they might have received if they had actually taken the property.

9. Disruptive Conduct— includes any one or more of a large number of actions that tend to detract from the proper, business-like tone of the school. Disruptive conduct includes fooling around in the halls or in the rooms; loud talking or inappropriate laughing and shouting; throwing items, including even small pieces of food or candy; jumping up to touch the ceilings or doors; horseplay of any type.

MESSAGES AND DELIVERIES, CLOSED CAMPUS

MESSAGES AND DELIVERIES
In an effort to do all that we can to maximize instructional time for our students and decrease classroom interruptions, we have implemented the following policies:

1. Messages will be taken only from individuals listed on the student's emergency card. If the person is not listed, the message will NOT be given to the student.

2. Emergency messages ONLY will be delivered to students or the student sent for immediately. All others will be sent at the end or beginning of a period to avoid interrupting classes. Emergencies are unexpected events such as: illness, accidents, and deaths. Reminders of doctor's appointments and other routine information are NOT considered emergencies.

Please be aware that other than in an emergency situation, we cannot promise immediate response.

3. Lunches, money and personal items will NOT be delivered. We will send for the student by call slip requesting that they come to the office between periods or during lunch. Money and other valuables will be kept in the Main Office until the student picks them up.

4. Balloons, flower bouquets and other gift items will NOT be delivered. They will be held in the office until the end of the school day.

5. Homework, projects, etc., will be placed in the appropriate teacher's mailbox.

CLOSED CAMPUS
Huron is a closed campus and all students are required to remain on campus until they have completed their scheduled day. A student may only leave early after signing out in the Main Office with parent/guardian permission. Students will not be called out of classes for the first or last five minutes of class or during passing. Students will also not be called out of class after 2:30 pm. The parking lots as well as all school grounds are off limits for all students during the school day, including passing periods, breaks, lunch, and class time. The only exception is the picnic area outside the commons during lunch only or when supervised by school personnel.
The Ann Arbor Public Schools partners with Durham School Services for student bus transportation. Students are eligible for bus transportation if they reside more than one and one half (1-1/2) miles from their school of attendance. To find out if your student is eligible for bus service, visit the website at: www.a2schools.org click on “About” then "Attendance By Street Directory." Students are expected to walk to and from the bus stop closest to their residence. Please note that stop change requests will not be considered during the first two weeks of classes.

Students are expected to conduct themselves in a responsible manner while getting on, riding, and getting off the bus. The Ann Arbor Public Schools Rights and Responsibilities include discipline policies that apply to students while riding the bus. Those who violate school bus rules and policies may be assigned disciplinary action including detention, suspension or removal from the bus.

Bus Schedule
School Bus stops and times are available and posted to the AAPS website at www.a2schools.org in late August. All route times are estimated. Please have your child arrive at the bus stop 10 minutes earlier than the time posted until the driver establishes a permanent time.

High School Bus Service From Common Stops
The Ann Arbor Public Schools provides high school bus service based on Common Stops. This allows students to get to and from their high school from designated drop-off and pick-up locations. Students may need to arrange for transportation to and from the Common Stop. Walking to and from the Common Stops may not always be recommended depending on the availability of sidewalks and safe walking conditions.

Bus Tracker App
Bus Tracker enables parents and guardians to view multiple stops on an assigned route, including the scheduled arrival time for each stop. The service is free of charge to parents/guardians and provided at no additional cost to the school districts serviced by Durham School Services. Use of the application is voluntary. For more information, to sign-up and create your secure login, or to use the application on your smart phone or web browser, please go to: www.durhamschoolservices.com/durhambustracker.

The Ann Arbor Public Schools partners with the Ann Arbor Area Transportation Authority (The Ride) to provide Exceptional Bus Passes to qualifying high school students to and from school and school activities. To find out if your student is eligible please ask when you pick up your schedule at orientation or contact: Heidi Kerst, kersth@a2schools.org.

Below are the bus schedules for AAATA service at Huron High School.

AAATA ROUTE 66 – CARPENTER-HURON PARKWAY
(PREVIOUSLY ROUTE 22)
Service to eligible students who live on Earhart/Glazier Way & Green/Baxter to Huron

<table>
<thead>
<tr>
<th>BUS SERVICE TO HURON IN THE MORNING</th>
<th>Earhart/Glazier Way</th>
<th>Green/Baxter</th>
<th>Huron</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:42 AM</td>
<td>6:47 AM</td>
<td>7:01 AM</td>
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<tr>
<td>7:17 AM</td>
<td></td>
<td>7:32 AM</td>
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The Ann Arbor Public Schools continues the collaboration with the Ann Arbor Area Transportation Authority (AAATA) to offer eligible high school students transportation options.

Students who live in these AAATA route areas may be eligible for a free AAATA bus pass. A list of students who are eligible will be available at registration and will be provided with a bus pass that will allow them to ride two times a day (to and from school), Monday - Friday. Each pass is assigned to individual students. The first lost pass will be replaced for free each additional time a pass is lost there will be first a $25 fee and then an additional $25 fee added each time.

Bus Service from Huron After School
Huron Green/Baxter Earhart/Glazier Way*
2:56 p.m. 3:08 p.m. 3:14 p.m.
3:24 p.m. 3:40 p.m.

AAATA bus stops on northeast corner of Earhart and Glazier Way. Service to Huron on the 6:42 a.m. trip also picks up at stops on Glazier Way, Green Rd. and Hubbard St.

Service to Huron on the 7:17 a.m. trip also picks up at Green Rd. and Hubbard St.

Service is available from Green/Baxter to Huron every 30 minutes after 7:18 a.m.

Service at other times to Huron from Earhart/Glazier Way requires a transfer at Green Rd. Park & Ride Lot using route 65.

*AAATA bus stop on northeast corner of Earhart and Glazier Way.

AAATA ROUTE 22 – NORTH CONNECTOR
Service to eligible students who live on Earhart/Glazier Way & Green/Baxter to Huron

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AAATA ROUTE 66 – CARPENTER-HURON PARKWAY
Service areas include: Carpenter @ Central, Clark Rd., Golfside, Glencoe Hills
TRAFFIC PATTERNS AT HURON HIGH SCHOOL

In our continuing effort to improve safety on our campus we will be instituting a new drop off and pick up plan.

We consulted traffic safety experts who spent time on our campus observing the morning drop off and afternoon pick up of our students. These experts agreed that the Huron Parkway entrance, both in the morning and afternoon, pose a dangerous threat to our students with the mixing of bus and car traffic. The mornings, as many of us experience, are extremely chaotic with buses and parents dropping off students creating many close calls as our students navigate their way to the school.

Starting on the first day of the 2019-2020 school year all car pick up and drop offs will occur at the south circle off Fuller Rd. All bus drop off and pick ups will occur on the Northeast circle drive off Huron Parkway. Only buses and authorized vehicles will be allowed to enter via the Huron Parkway entrance.

As a reminder, if you are coming from the north or south on Huron Parkway you can turn onto Fuller Rd. and turn right into the school drive. If you are coming from the east on Fuller Rd. you will need to turn left into the school at the signal and drop your student off in the student parking lot. There is no left turn at the entrance between the athletic fields further up Fuller Rd.

Students who drive to school will follow the same route as in past years either parking in the senior lot or the student lot entering at either Fuller Rd. entrances.

### STUDENT PARKING POLICY

- Parking on school property is by current school year (2019-2020) PERMIT ONLY during school hours.
- 9th and 10th graders may NOT drive to school.
- All permits are $60.00 and must be affixed inside the lower corner of the windshield on the driver’s side. Scholarships are available.
- Replacement stickers will be issued by the class office upon receipt of the voided sticker and a $5.00 replacement fee.
- Parking permits may not be transferred, copied or sold to others.
- Parking is permitted only in legal spaces – Parking in staff or reserved spaces, fire or driving lanes, or on the grass will result in ticketing/towing.
- Cars without permits are subject to ticketing and/or towing.
  - Juniors and/or Seniors with a valid parking permit may park only in designated student lots, including:
    - West (dirt) lot (South of the tennis courts and North of the rock)
    - Baseball lot (North of the baseball diamond)
    - Cafeteria lot (Not in the visitor or handicap spaces)

| All permits are obtained on a first-come, first-served basis in the Senior class office |
Huron High School
2727 Fuller Road
Ann Arbor, Michigan 48105
734-994-2040
www.a2huron.org

Mission Statement
The mission of Ann Arbor Huron High School is to inspire and advance academic achievement for all students through excellence in teaching, learning and equitable practices. Students will be challenged to be successful, caring, life-long learners and active members of the global community.

Vision Statement
Ann Arbor Huron High School is a diverse and inclusive school community. We are committed to developing academic excellence, integrity, and independent thinkers who are life-long learners devoted to good citizenship, and to celebrating diversity and equity. Students will graduate prepared to excel as caring and productive global citizens.