2016-2017 School Climate Survey Report
Results and Analysis

Ann Arbor Public Schools
Purpose of the Study

Positive school climate is an essential component of successful and effective schools. It is defined as shared beliefs, values, and attitudes that shape interactions between students, teachers, and administrators, while setting the parameters of acceptable behavior and norms for the school.

Ann Arbor Public Schools (AAPS) is committed to supporting continuous improvement in our schools. As part of this effort, we surveyed staff, parents, and students to get feedback on the many aspects of school culture that make our schools great places to learn, work and belong.

K12 Insight partnered with Dawn Linden, executive director of elementary education, to develop the 2017 School Climate Surveys of Parents, Students and Staff which addressed the following topics:

- Academic preparation
- Student support
- Parent engagement
- Safety and behavior
- School operations

The surveys also addressed other topics relevant to specific participant groups, such as school leadership, faculty relations, guidance counseling, diversity and equity, teacher quality, busing, and program evaluation.
Details of the Study

The 2017 School Climate Surveys of Parents, Students and Staff was open from March 14 to April 14. Participants learned about the survey via letters, newsletter, morning announcements, social media posts, and news items. K12 Insight emailed individual invitations with survey links to parents of AAPS students and staff members. Students accessed the survey using their student identification number. A public link was also available for parents. Staff members and parents could take the survey for additional schools through a public link. Reminders were sent March 21 and 28, and April 4 and 11.

This report summarizes survey results for the 2013-2014, 2014-2015, 2015-2016, and 2016-2017 school years and breaks them down by dimension and populations. Reports for each school are included in this project.

The survey of elementary school students (grades 3-5) was substantially different from the survey of parents, staff members, and middle and high school students (grades 6-12).

Results do not reflect random sampling; therefore, they should not be generalized to all AAPS parents, staff members, or students. Rather, results reflect only the perceptions and opinions of survey participants.

Findings for each item in the report exclude participants who did not answer. In some charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.
## Participation 2017

<table>
<thead>
<tr>
<th>Responding Group</th>
<th>Number of Invitations Delivered (NMax)</th>
<th>Number of Responses (N)</th>
<th>Response Rate</th>
<th>Public Access Link Responses</th>
<th>Total Responses</th>
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<tbody>
<tr>
<td>Parents</td>
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<td>3,335</td>
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<td>1,365</td>
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<td>41</td>
<td>1,287</td>
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<tr>
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<td>5,431</td>
<td>3,655</td>
<td>67%</td>
<td>--</td>
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<tr>
<td>Middle School Students</td>
<td>3,861</td>
<td>3,397</td>
<td>88%</td>
<td>--</td>
<td>3,397</td>
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<tr>
<td>Elementary Students</td>
<td>3,750</td>
<td>3,422</td>
<td>91%</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>16,461</strong></td>
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<table>
<thead>
<tr>
<th>Responding Group</th>
<th>English (98%)</th>
<th>Arabic (&lt;1%)</th>
<th>Chinese (&lt;1%)</th>
<th>Japanese (&lt;1%)</th>
<th>Korean (&lt;1%)</th>
<th>Spanish (&lt;1%)</th>
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<tbody>
<tr>
<td>Parents</td>
<td>4,643</td>
<td>2 (&lt;1%)</td>
<td>5 (&lt;1%)</td>
<td>23 (&lt;1%)</td>
<td>11 (&lt;1%)</td>
<td>16 (&lt;1%)</td>
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</table>
Participation Trend

<table>
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<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Parents</td>
<td>4,700</td>
<td>4,455</td>
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<td>Staff</td>
<td>1,287</td>
<td>1,127</td>
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<tr>
<td>High School Students</td>
<td>3,655</td>
<td>3,566</td>
<td>3,587</td>
<td>3,397</td>
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<tr>
<td>Middle School Students</td>
<td>3,397</td>
<td>3,220</td>
<td>3,065</td>
<td>2,095</td>
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<td>Elementary Students</td>
<td>3,422</td>
<td>3,348</td>
<td>2,918</td>
<td>2,599</td>
</tr>
</tbody>
</table>

16,461 (+5%)          | 15,716 (+7%)          | 14,655 (+35%)                | 10,824                             |
Highlights

Parents
• 6% Improvement over four years in Academic Preparation and 8% over four years in School Leadership
• Highest overall ratings in “High Learning and Behavior Standards” and “Being Kept Informed”
• Highest rating to date (94%) in “Feeling Welcome” at school
• Two straight years of reaching 90% in “My Child Enjoys Going to School.”

Staff
• Highest overall rating in “Setting High Learning Standards” (95%) and “Clear Expectations in School” (92%)
• 8% improvement over four years in School Operations (72%)

High Students
• Highest ratings to date in “Respect for Diversity” (82%)
• Continuing high overall ratings for “Getting Help When Needed” (84%)
• 17% improvement over four years in “Guidance Counselor Advice for College” and 13% improvement in post high school career path exploration

Middle Students
• Highest ratings overall in “Respect for Diversity” (81%) and “Safety and Behavior” (79%)
• 8% Improvement over four years in “Teacher Feedback” (61%)

Elementary Students
• Highest ratings overall in “My Teachers Makes Sure Everyone Understands” (83%)
Areas of Focus

Parents
• Slight decline (3%) over three years in “Homework Supports My Child’s Learning”
• Relatively low (72%) but improving in “There is a Staff Member to Whom My Child Can Go if He/she Has a Problem”

Staff
• 6% decline over four years in “Having the Support to Maintain Discipline”
• 5% decline over four years in “Parent Support for Behavior”
• 12% decline over four years in “High Behavior Standards are Set”

High School and Middle School Students
• Comparatively low in “What I Learn in School Relates to Life Outside of School” (49%) up 4% over four years- HS, 1% MS
• Comparatively low in “Fresh High Quality Food is Served” (MS 28%, up 7% over four years), (HS 20%)

Elementary Students
• Relatively low but improving in “My Schoolwork is Challenging” (26%), up 5% over four years
• Relatively low but improving in “Students Work Together on Assignments” (40%) up 5% over four years
Dimension Comparison: 2016–2017
Dimension Scores: Comparison by Survey Group

Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

Note: This graph shows the combined strongly agree and agree responses for all items in each dimension.
**Dimension Scores: Comparison by Survey Group (Continued)**

Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

<table>
<thead>
<tr>
<th>Dimension</th>
<th>Parents (N=4,667)</th>
<th>Staff (N=1,257)</th>
<th>High School Students (N=3,633)</th>
<th>Middle School Students (N=3,370)</th>
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<tbody>
<tr>
<td>Parent Engagement and Involvement</td>
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<tr>
<td>Safety and Behavior</td>
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<tr>
<td>School Operations</td>
<td></td>
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</tbody>
</table>

**Note:** This graphs shows the combined strongly agree and agree responses for all items in each dimension.
Elementary Students

Dimension Scores: Elementary Students

Answer Options: Never, Sometimes, A Lot, Always, Don’t Know

Note: This graphs shows the combined strongly agree and agree responses for all items in each dimension.
Elementary Students

Dimension Scores: Elementary Students (Continued)

Answer Options: Never, Sometimes, A Lot, Always, Don’t Know

- School Operations (N=3,363) 58%
- Safety and Behavior (N=3,323) 68%
- Respect for Diversity (N=3,405) 61%
- Parent Engagement and Involvement (N=3,322) 64%

Note: This graphs shows the combined strongly agree and agree responses for all items in each dimension.
Dimension Comparison Over Time
Overall Perception of School Quality

Students receive grades of A, B, C, D or E to report the quality of their work. What grade would you give the overall quality of this school? On this scale, A represents outstanding, C is average and E is failing.

- Parents: 86% (This Year), 87% (Last Year), 83% (Year Before Last), 80% (Two Years Before Last)
- Staff: 85% (This Year), 87% (Last Year), 81% (Year Before Last), 83% (Two Years Before Last)
- High School Students: 72% (This Year), 73% (Last Year), 72% (Year Before Last), 74% (Two Years Before Last)
- Middle School Students: 71% (This Year), 73% (Last Year), 71% (Year Before Last), 73% (Two Years Before Last)
Parents

Dimension Scores: Comparison Over Time

Please indicate how strongly you agree or disagree with each of the following statements.
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- **Academic Preparation**:
  - This Year (2016-2017) (N=4,667): 81%
  - Last Year (2015-2016) (N=4,455): 81%
  - Two Years Before Last (2013-2014) (N=2,864): 75%

- **Student Support and Engagement**:  
  - This Year (2016-2017) (N=4,667): 84%
  - Last Year (2015-2016) (N=4,455): 83%
  - Two Years Before Last (2013-2014) (N=2,864): 83%

- **Respect for Diversity**:  
  - This Year (2016-2017) (N=4,667): 79%
  - Last Year (2015-2016) (N=4,455): 78%

- **School Leadership**:  
  - This Year (2016-2017) (N=4,667): 83%
  - Last Year (2015-2016) (N=4,455): 83%
  - Two Years Before Last (2013-2014) (N=2,864): 75%

Notes: Questions were added to several dimensions after the 2013-2014 school year and are included in these comparisons. The respect for diversity dimension was added during the 2015-2016 school year. This graphs shows the combined strongly agree and agree responses for all items in each dimension.
Dimension Scores: Comparison Over Time (Continued)

Please indicate how strongly you agree or disagree with each of the following statements.

Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

Notes: Questions were added to several dimensions after the 2013-2014 school year and are included in these comparisons. This graph shows the combined strongly agree and agree responses for all items in each dimension.
Dimension Scores: Comparison Over Time

Please indicate how strongly you agree or disagree with each of the following statements.

Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

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<tbody>
<tr>
<td>Academic Preparation</td>
<td>88%</td>
<td>90%</td>
<td>89%</td>
<td>89%</td>
</tr>
<tr>
<td>Student Support and Engagement</td>
<td>90%</td>
<td>90%</td>
<td>88%</td>
<td>89%</td>
</tr>
<tr>
<td>Respect for Diversity</td>
<td>92%</td>
<td>92%</td>
<td>90%</td>
<td>90%</td>
</tr>
<tr>
<td>School Leadership</td>
<td>83%</td>
<td>85%</td>
<td>82%</td>
<td>80%</td>
</tr>
</tbody>
</table>

Notes: Questions were added to several dimensions after the 2013-2014 school year and are included in these comparisons. The respect for diversity dimension was added during the 2015-2016 school year. This graph shows the combined strongly agree and agree responses for all items in each dimension.
Dimension Scores: Comparison Over Time (Continued)

Please indicate how strongly you agree or disagree with each of the following statements.
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- **Faculty Relations and Support**: Present year 83%, last year 80%, year before last 77%, two years before last 83%
- **Parent Engagement and Involvement**: Present year 84%, last year 87%, year before last 87%, two years before last 87%
- **Safety and Behavior**: Present year 81%, last year 83%, year before last 81%, two years before last 81%
- **School Operations**: Present year 60%, last year 61%, year before last 64%, two years before last 71%

*Notes: Questions not included in all three years have been excluded from these calculations. Percentages may differ from other charts/tables in this report and previous reports. This graph shows the combined strongly agree and agree responses for all items in each dimension.*
Dimension Scores: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

Academic Preparation
- This Year (2016-2017) (N=3,633): 76%
- Last Year (2015-2016) (N=3,566): 74%
- Two Years Before Last (2013-2014) (N=2,043): 76%

Student Support and Engagement
- This Year (2016-2017) (N=3,633): 67%
- Last Year (2015-2016) (N=3,566): 65%
- Two Years Before Last (2013-2014) (N=2,043): 77%

School Leadership
- This Year (2016-2017) (N=3,633): 57%
- Last Year (2015-2016) (N=3,566): 58%

Respect for Diversity
- This Year (2016-2017) (N=3,633): 82%
- Last Year (2015-2016) (N=3,566): 81%

Notes: Questions were added to several dimensions after the 2013-2014 school year and are included in these comparisons. The school leadership dimension was added during the 2015-2016 school year. This graph shows the combined strongly agree and agree responses for all items in each dimension.
High School Students

Dimension Scores: Comparison Over Time (Continued)

How strongly do you agree or disagree with each of the following statements?
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- **Parent Engagement and Involvement**
  - This Year (2016-2017): 70%
  - Last Year (2015-2016): 70%
  - Year Before Last (2014-2015): 64%
  - Two Years Before Last (2013-2014): 70%

- **Safety and Behavior**
  - This Year (2016-2017): 77%
  - Last Year (2015-2016): 75%
  - Year Before Last (2014-2015): 74%
  - Two Years Before Last (2013-2014): 76%

- **School Operations**
  - This Year (2016-2017): 67%
  - Last Year (2015-2016): 67%
  - Year Before Last (2014-2015): 68%
  - Two Years Before Last (2013-2014): 69%

Notes: Questions were added to several dimensions after the 2013-2014 school year and are included in these comparisons. This graph shows the combined strongly agree and agree responses for all items in each dimension.
Middle School Students

Dimension Scores: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- **Academic Preparation**
  - This Year (2016-2017) (N=3,370): 70%
  - Last Year (2015-2016) (N=3,220): 71%
  - Two Years Before Last (2013-2014) (N=2,095): 66%

- **Student Support and Engagement**
  - This Year (2016-2017) (N=3,370): 64%
  - Last Year (2015-2016) (N=3,220): 66%
  - Two Years Before Last (2013-2014) (N=2,095): 72%

- **School Leadership**
  - This Year (2016-2017) (N=3,370): 67%
  - Last Year (2015-2016) (N=3,220): 69%

- **Respect for Diversity**
  - This Year (2016-2017) (N=3,370): 81%
  - Last Year (2015-2016) (N=3,220): 80%

Notes: Questions were added to several dimensions after the 2013-2014 school year and are included in these comparisons. The respect for diversity dimension was added during the 2015-2016 school year. This graph shows the combined strongly agree and agree responses for all items in each dimension.
Middle School Students

Dimension Scores: Comparison Over Time (Continued)

How strongly do you agree or disagree with each of the following statements?
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

Parent Engagement and Involvement

Safety and Behavior

School Operations

Percentage Strongly Agree or Agree

- This Year (2016-2017) (N=3,370)
- Last Year (2015-2016) (N=3,220)
- Two Years Before Last (2013-2014) (N=2,095)

Notes: Questions were added to several dimensions after the 2013-2014 school year and are included in these comparisons. This graph shows the combined strongly agree and agree responses for all items in each dimension.
Elementary Students

Dimension Scores: Comparison Over Time

How often does each of these happen in your school?  

Answer Options: Never, Sometimes, A Lot, Always, Don’t Know

Academic Preparation

- This Year (2016-2017) (N=3,380)
- Last Year (2015-2016) (N=3,309)
- Year Before Last (2014-2015) (N=2,869)
- Two Years Before Last (2013-2014) (N=2,579)

Student Support and Engagement

- This Year (2016-2017) (N=3,380)
- Last Year (2015-2016) (N=3,309)
- Year Before Last (2014-2015) (N=2,869)
- Two Years Before Last (2013-2014) (N=2,579)

School Leadership

- This Year (2016-2017) (N=3,380)
- Last Year (2015-2016) (N=3,309)
- Year Before Last (2014-2015) (N=2,869)
- Two Years Before Last (2013-2014) (N=2,579)

Teacher Quality

- This Year (2016-2017) (N=3,380)
- Last Year (2015-2016) (N=3,309)
- Year Before Last (2014-2015) (N=2,869)
- Two Years Before Last (2013-2014) (N=2,579)

Notes: Questions were added to several dimensions after the 2013-2014 school year and are included in these comparisons. This graph shows the combined strongly agree and agree responses for all items in each dimension.
Elementary Students

Dimension Scores: Comparison Over Time (Continued)

How often does each of these happen in your school?
Answer Options: Never, Sometimes, A Lot, Always, Don’t Know

<table>
<thead>
<tr>
<th>Dimension</th>
<th>Percentage Always or A Lot</th>
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</thead>
<tbody>
<tr>
<td>School Operations</td>
<td>This Year (2016-2017) (N=3,380)</td>
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<tr>
<td></td>
<td>Year Before Last (2014-2015) (N=2,869)</td>
</tr>
<tr>
<td>Safety and Behavior</td>
<td>58%</td>
</tr>
<tr>
<td></td>
<td>57%</td>
</tr>
<tr>
<td>Respect for Diversity</td>
<td>61%</td>
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<tr>
<td></td>
<td>63%</td>
</tr>
<tr>
<td>Parent Engagement and Involvement</td>
<td>64%</td>
</tr>
<tr>
<td></td>
<td>64%</td>
</tr>
</tbody>
</table>

Notes: Questions were added to several dimensions after the 2013-2014 school year and are included in these comparisons. This graphs shows the combined strongly agree and agree responses for all items in each dimension.
Item Comparison Over Time
Parents

Academic Preparation: Comparison Over Time

Please indicate how strongly you agree or disagree with each of the following statements.
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- Teachers set high learning standards for my child.
- High behavior expectations are set for all students at this school.
- Learning standards and expectations are clearly explained to my child at this school.
- My child is being prepared to do well in the next grade level or after graduation.
- My child is receiving effective instruction for his or her abilities.

This Year (2016-2017) (N=4,663)
Last Year (2015-2016) (N=4,413)
Year Before Last (2014-2015) (N=4,035)
Two Years Before Last (2013-2014) (N=3,577)
Parents

Academic Preparation: Comparison Over Time (Continued)

Please indicate how strongly you agree or disagree with each of the following statements.
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- Teachers give me timely and helpful feedback on my child’s schoolwork.

- The feedback teachers provide on tests and quizzes helps my child to learn.

- Teachers give me useful information about how to help my child do well in school.

- Classroom activities keep my child interested in learning.

- I make sure my child does his or her homework.

- The homework supports my child’s learning.*

This questions was added in the 2014-2015 survey.
Please indicate how strongly you agree or disagree with each of the following statements. 

Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

Staff

Academic Preparation: Comparison Over Time

High learning standards are set for students at this school.
- This Year (2016-2017) (N=1,263): 95%
- Last Year (2015-2016) (N=1,115): 95%
- Year Before Last (2014-2015) (N=975): 96%

High behavior expectations are set for all students at this school.
- This Year (2016-2017) (N=1,263): 76%
- Last Year (2015-2016) (N=1,115): 81%

Learning standards and expectations are clearly explained to students at this school.
- This Year (2016-2017) (N=1,263): 92%
- Last Year (2015-2016) (N=1,115): 91%
- Year Before Last (2014-2015) (N=975): 90%

Curriculum, instruction and assessments are aligned to support student learning at this school.
- This Year (2016-2017) (N=1,263): 89%
- Last Year (2015-2016) (N=1,115): 91%
- Year Before Last (2014-2015) (N=975): 89%

Two Years Before Last (2013-2014) (N=728): 85%
Helping students meet challenging academic goals is a primary focus of this school. 

Students at this school are learning what they need to know to be successful in the next grade level or after graduation. 

Teachers at this school work together to ensure student success. 

Teachers at this school give timely and helpful feedback on student work. 

Please indicate how strongly you agree or disagree with each of the following statements. 
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know
High School Students

Academic Preparation: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

1. My teachers tell me what I need to know to do well in school.
   - This Year (2016-2017) (N=3,628)
   - Strongly Agree: 88%
   - Agree: 88%
   - Strongly Agree: 89%
   - Strongly Agree: 82%
   - Agree: 84%
   - Strongly Agree: 87%

2. The work at my school is challenging.
   - This Year (2016-2017) (N=3,628)
   - Strongly Agree: 78%
   - Agree: 78%
   - Strongly Agree: 80%
   - Strongly Agree: 78%
   - Agree: 78%
   - Strongly Agree: 80%

3. I have to work hard to earn good grades.
   - This Year (2016-2017) (N=3,628)
   - Strongly Agree: 88%
   - Agree: 88%
   - Strongly Agree: 89%
   - Strongly Agree: 87%
   - Agree: 88%
   - Strongly Agree: 87%

4. What I learn in school relates to life outside of school.
   - This Year (2016-2017) (N=3,628)
   - Strongly Agree: 49%
   - Agree: 47%
   - Strongly Agree: 47%
   - Strongly Agree: 46%
   - Agree: 45%
   - Strongly Agree: 45%

5. The in-class tests and quizzes match the instruction I receive.
   - This Year (2016-2017) (N=3,628)
   - Strongly Agree: 78%
   - Agree: 78%
   - Strongly Agree: 79%
   - Strongly Agree: 78%
   - Agree: 78%
   - Strongly Agree: 79%
High School Students

Academic Preparation: Comparison Over Time (Continued)

How strongly do you agree or disagree with each of the following statements?

Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- My teachers give me extra help when I need it.
  - This Year (2016-2017) (N=3,628): 84%, Strongly Agree
  - Last Year (2015-2016) (N=3,538): 83%, Strongly Agree
  - Two Years Before Last (2013-2014) (N=1,330): 84%, Strongly Agree

- My teachers give me timely feedback about my academic progress.
  - This Year (2016-2017) (N=3,628): 60%, Strongly Agree
  - Last Year (2015-2016) (N=3,538): 57%, Strongly Agree
  - Two Years Before Last (2013-2014) (N=1,330): 57%, Strongly Agree

- My teachers’ feedback helps me to improve my academic performance.
  - This Year (2016-2017) (N=3,628): 73%, Strongly Agree
  - Last Year (2015-2016) (N=3,538): 79%, Strongly Agree
  - Two Years Before Last (2013-2014) (N=1,330): 58%, Strongly Agree

- The courses and activities offered at my school are interesting.
  - This Year (2016-2017) (N=3,628): 81%, Strongly Agree
  - Last Year (2015-2016) (N=3,538): 80%, Strongly Agree
  - Two Years Before Last (2013-2014) (N=1,330): 80%, Strongly Agree

- An adult at school tells me what I need to do to move to the next grade or to graduate.
  - This Year (2016-2017) (N=3,628): 81%, Strongly Agree
  - Last Year (2015-2016) (N=3,538): 80%, Strongly Agree
  - Two Years Before Last (2013-2014) (N=1,330): 78%, Strongly Agree
**Academic Preparation: Comparison Over Time**

How strongly do you agree or disagree with each of the following statements?

*Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know*

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<tbody>
<tr>
<td>My teachers tell me what I need to know to do well in school.</td>
<td>86%</td>
<td>87%</td>
<td>82%</td>
<td>78%</td>
</tr>
<tr>
<td>The work at my school is challenging.</td>
<td>62%</td>
<td>60%</td>
<td>59%</td>
<td>52%</td>
</tr>
<tr>
<td>I have to work hard to earn good grades.</td>
<td>84%</td>
<td>85%</td>
<td>82%</td>
<td>80%</td>
</tr>
<tr>
<td>What I learn in school relates to life outside of school.</td>
<td>49%</td>
<td>52%</td>
<td>54%</td>
<td>48%</td>
</tr>
<tr>
<td>The in-class tests and quizzes match the instruction I receive.</td>
<td>78%</td>
<td>81%</td>
<td>80%</td>
<td>79%</td>
</tr>
</tbody>
</table>
# Academic Preparation: Comparison Over Time (Continued)

How strongly do you agree or disagree with each of the following statements?

*Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know*

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>My teachers give me extra help when I need it.</td>
<td>79%</td>
<td>76%</td>
<td>61%</td>
<td>62%</td>
</tr>
<tr>
<td>My teachers give me timely feedback about my academic progress.</td>
<td>61%</td>
<td>60%</td>
<td>53%</td>
<td>63%</td>
</tr>
<tr>
<td>My teachers’ feedback helps me to improve my academic performance.</td>
<td>71%</td>
<td>70%</td>
<td>66%</td>
<td>66%</td>
</tr>
<tr>
<td>The courses and activities offered at my school are interesting.</td>
<td>68%</td>
<td>66%</td>
<td>68%</td>
<td>68%</td>
</tr>
<tr>
<td>An adult at school tells me what I need to do to move to the next grade or to graduate.</td>
<td>62%</td>
<td>63%</td>
<td>64%</td>
<td>66%</td>
</tr>
</tbody>
</table>
Elementary Students

Academic Preparation: Comparison Over Time

How often does each of these happen in your school?
Answer Options: Never, Sometimes, A Lot, Always, Don’t Know

- In class, I ask and answer questions.
  - This Year (2016-2017) (N=3,380): 47%
  - Last Year (2015-2016) (N=3,312): 48%
  - Two Years Before Last (2013-2014) (N=2,565): 45%

- My teacher has me correct my schoolwork if I make a mistake.
  - This Year (2016-2017) (N=3,380): 56%
  - Last Year (2015-2016) (N=3,312): 55%
  - Year Before Last (2014-2015) (N=2,873): 56%
  - Two Years Before Last (2013-2014) (N=2,565): 57%

- I know what it takes to do well on tests.
  - This Year (2016-2017) (N=3,380): 81%
  - Last Year (2015-2016) (N=3,312): 82%
  - Year Before Last (2014-2015) (N=2,873): 81%
  - Two Years Before Last (2013-2014) (N=2,565): 82%

- In this class, students work together on schoolwork and assignments.
  - This Year (2016-2017) (N=3,380): 40%
  - Last Year (2015-2016) (N=3,312): 41%
  - Two Years Before Last (2013-2014) (N=2,565): 35%
How often does each of these happen in your school?

Answer Options: Never, Sometimes, A Lot, Always, Don’t Know

- My teacher talks to me about how I am doing in school.
- My teacher tells me to ask questions when I don't understand.
- My teacher gives me extra help when I need it.
- My teacher will see if everyone understands before moving on.
- My teacher explains things in a different way when I do not understand.

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**Elementary Students**

**Academic Preparation: Comparison Over Time (Continued)**

Percentage Always or A Lot

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>28%</td>
<td>51%</td>
<td>60%</td>
<td>83%</td>
</tr>
<tr>
<td>27%</td>
<td>52%</td>
<td>64%</td>
<td>84%</td>
</tr>
<tr>
<td>27%</td>
<td>56%</td>
<td>63%</td>
<td>81%</td>
</tr>
<tr>
<td>25%</td>
<td>60%</td>
<td>61%</td>
<td>83%</td>
</tr>
<tr>
<td>0%</td>
<td>57%</td>
<td>58%</td>
<td>83%</td>
</tr>
<tr>
<td>20%</td>
<td>60%</td>
<td>60%</td>
<td>81%</td>
</tr>
</tbody>
</table>
Parents

Student Support and Engagement: Comparison Over Time

Please indicate how strongly you agree or disagree with each of the following statements.
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

There is a teacher, counselor or other staff member at school to whom my child can go for help with a school problem.

<table>
<thead>
<tr>
<th>Year Before Last</th>
<th>This Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>88% (N=3,934)</td>
<td>88% (N=4,414)</td>
</tr>
<tr>
<td>87% (N=4,414)</td>
<td>87% (N=4,668)</td>
</tr>
<tr>
<td>87% (N=4,668)</td>
<td>87% (N=4,414)</td>
</tr>
<tr>
<td>87% (N=4,414)</td>
<td>87% (N=4,668)</td>
</tr>
</tbody>
</table>

There is a teacher, counselor or other staff member at school to whom my child can go for help with a personal problem.

<table>
<thead>
<tr>
<th>Year Before Last</th>
<th>This Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>72% (N=3,934)</td>
<td>71% (N=4,414)</td>
</tr>
<tr>
<td>68% (N=4,414)</td>
<td>68% (N=4,668)</td>
</tr>
<tr>
<td>72% (N=4,668)</td>
<td>72% (N=4,414)</td>
</tr>
<tr>
<td>72% (N=4,414)</td>
<td>72% (N=4,668)</td>
</tr>
</tbody>
</table>

My child takes an interest in the extracurricular activities offered at this school, such as athletics, performing arts, student clubs or field trips.

<table>
<thead>
<tr>
<th>Year Before Last</th>
<th>This Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>86% (N=3,934)</td>
<td>86% (N=4,414)</td>
</tr>
<tr>
<td>85% (N=4,414)</td>
<td>85% (N=4,668)</td>
</tr>
<tr>
<td>85% (N=4,668)</td>
<td>85% (N=4,414)</td>
</tr>
<tr>
<td>85% (N=4,414)</td>
<td>85% (N=4,668)</td>
</tr>
</tbody>
</table>

My child enjoys going to this school.

<table>
<thead>
<tr>
<th>Year Before Last</th>
<th>This Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>90% (N=3,934)</td>
<td>90% (N=4,414)</td>
</tr>
<tr>
<td>89% (N=4,414)</td>
<td>89% (N=4,668)</td>
</tr>
<tr>
<td>87% (N=4,668)</td>
<td>87% (N=4,414)</td>
</tr>
<tr>
<td>87% (N=4,414)</td>
<td>87% (N=4,668)</td>
</tr>
</tbody>
</table>
Student Support and Engagement: Comparison Over Time

Please indicate how strongly you agree or disagree with each of the following statements.

*Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know*

- There is a teacher, counselor or other staff member at school to whom a student can go for help with a school problem.
- There is a teacher, counselor or other staff member at school to whom a student can go for help with a personal problem.
- The variety of activities and courses at this school keep students engaged in learning.
- Students get the support they need at school for academic and career planning.
- Teachers usually talk positively about students in the staff areas.

![Chart showing comparison of support and engagement over time](chart.png)

- This Year (2016-2017) (N=1,262)
- Last Year (2015-2016) (N=1,114)
- Two Years Before Last (2013-2014) (N=729)
High School Students

Student Support and Engagement: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

There is a teacher, counselor or other staff member at school I can talk to about school problems.

- This Year (2016-2017) (N=3,627): 88%
- Last Year (2015-2016) (N=3,530): 86%
- Two Years Before Last (2013-2014) (N=1,335): 60%

There is a teacher, counselor or other staff member at school I can talk to about personal problems.

- This Year (2016-2017) (N=3,627): 68%
- Last Year (2015-2016) (N=3,530): 60%
- Two Years Before Last (2013-2014) (N=1,335): 61%

I feel encouraged by my teachers to do the best I can in school.

- This Year (2016-2017) (N=3,627): 75%
- Last Year (2015-2016) (N=3,530): 73%
- Year Before Last (2014-2015) (N=3,553): 76%
- Two Years Before Last (2013-2014) (N=1,335): 77%
Student Support and Engagement: Comparison Over Time (Continued)

How strongly do you agree or disagree with each of the following statements?

*Answer Options:* Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Staff members are interested in my life and who I am.</td>
<td>51%</td>
<td>48%</td>
<td>46%</td>
</tr>
<tr>
<td>I enjoy going to school.</td>
<td>54%</td>
<td>54%</td>
<td>51%</td>
</tr>
</tbody>
</table>

*Note:* These questions were added in the 2014-2015 survey.
High School Students

Guidance Counseling: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?
*Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know*

A guidance counselor at school has given me advice on how to get into college.

- This Year (2016-2017) (N=3,643): 67%
- Last Year (2015-2016) (N=3,548): 68%
- Year Before Last (2014-2015) (N=2,398): 50%
- Two Years Before Last (2013-2014) (N=3,360): 48%

A guidance counselor at school has explored post-high school career and education paths with me.

- This Year (2016-2017) (N=3,643): 61%
- Last Year (2015-2016) (N=3,548): 61%
- Two Years Before Last (2013-2014) (N=3,360): 48%

Note: Only high school students responded to these items.
How strongly do you agree or disagree with each of the following statements?

Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- There is a teacher, counselor or other staff member at school I can talk to about school problems.
  - This Year (2016-2017) (N=3,375): 84% Strongly Agree or Agree
  - Last Year (2015-2016) (N=3,197): 84% Strongly Agree or Agree
  - Year Before Last (2014-2015) (N=3,039): 83% Strongly Agree or Agree
  - Two Years Before Last (2013-2014) (N=2,082): 78% Strongly Agree or Agree

- There is a teacher, counselor or other staff member at school I can talk to about personal problems.
  - This Year (2016-2017) (N=3,375): 58% Strongly Agree or Agree
  - Last Year (2015-2016) (N=3,197): 57% Strongly Agree or Agree
  - Year Before Last (2014-2015) (N=3,039): 61% Strongly Agree or Agree
  - Two Years Before Last (2013-2014) (N=2,082): 75% Strongly Agree or Agree

- I feel encouraged by my teachers to do the best I can in school.
  - This Year (2016-2017) (N=3,375): 75% Strongly Agree or Agree
  - Last Year (2015-2016) (N=3,197): 78% Strongly Agree or Agree
  - Year Before Last (2014-2015) (N=3,039): 75% Strongly Agree or Agree
  - Two Years Before Last (2013-2014) (N=2,082): 73% Strongly Agree or Agree
Middle School Students

Student Support and Engagement: Comparison Over Time (Continued)

How strongly do you agree or disagree with each of the following statements?
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

Staff members are interested in my life and who I am.
- This Year (2016-2017) (N=3,375) - 46%
- Last Year (2015-2016) (N=3,197) - 42%
- Year Before Last (2014-2015) (N=3,039) - 57%

I enjoy going to school.
- This Year (2016-2017) (N=3,375) - 62%
- Last Year (2015-2016) (N=3,197) - 60%

Note: These questions were added in the 2014-2015 survey.
Elementary Students

Student Support and Engagement: Comparison Over Time

How often does each of these happen in your school?
Answer Options: Never, Sometimes, A Lot, Always, Don’t Know

- Students help each other at this school.
  - This Year (2016-2017) (N=3,376): 67%
  - Last Year (2015-2016) (N=3,306): 69%
  - Year Before Last (2014-2015) (N=2,867): 58%
  - Two Years Before Last (2013-2014) (N=2,569): 69%

- What I learn in school helps me outside of school.
  - This Year (2016-2017) (N=3,376): 71%
  - Last Year (2015-2016) (N=3,306): 62%
  - Year Before Last (2014-2015) (N=2,867): 63%
  - Two Years Before Last (2013-2014) (N=2,569): 63%

- My schoolwork is challenging.
  - This Year (2016-2017) (N=3,376): 21%
  - Last Year (2015-2016) (N=3,306): 25%
  - Year Before Last (2014-2015) (N=2,867): 27%
  - Two Years Before Last (2013-2014) (N=2,569): 25%

- Directions for completing my schoolwork are clear.
  - This Year (2016-2017) (N=3,376): 71%
  - Last Year (2015-2016) (N=3,306): 71%
  - Year Before Last (2014-2015) (N=2,867): 74%
  - Two Years Before Last (2013-2014) (N=2,569): 73%

- I can get extra help from my teacher when I need it.
  - This Year (2016-2017) (N=3,376): 69%
  - Last Year (2015-2016) (N=3,306): 69%
  - Year Before Last (2014-2015) (N=2,867): 67%
  - Two Years Before Last (2013-2014) (N=2,569): 70%

This Year (2016-2017) (N=3,376)
How often does each of these happen in your school?

**Answer Options: Never, Sometimes, A Lot, Always, Don’t Know**

- **There is an adult at school I can talk to about any problem.**
  - This Year (2016-2017) (N=3,376): 64%
  - Last Year (2015-2016) (N=3,306): 66%
  - Year Before Last (2014-2015) (N=2,867): 47%
  - Two Years Before Last (2013-2014) (N=2,569): 25%

- **My teacher is interested in my life and in who I am.**
  - This Year (2016-2017) (N=3,376): 47%
  - Last Year (2015-2016) (N=3,306): 48%
  - Year Before Last (2014-2015) (N=2,867): 48%
  - Two Years Before Last (2013-2014) (N=2,569): 25%

- **I help make classroom rules.**
  - This Year (2016-2017) (N=3,376): 25%
  - Last Year (2015-2016) (N=3,306): 24%
  - Year Before Last (2014-2015) (N=2,867): 15%
  - Two Years Before Last (2013-2014) (N=2,569): 0%

- **School is interesting.**
  - This Year (2016-2017) (N=3,376): 62%
  - Last Year (2015-2016) (N=3,306): 61%
  - Year Before Last (2014-2015) (N=2,867): 58%
  - Two Years Before Last (2013-2014) (N=2,569): 58%

- **Adults care how students feel about this school.**
  - This Year (2016-2017) (N=3,376): 73%
  - Last Year (2015-2016) (N=3,306): 74%
  - Year Before Last (2014-2015) (N=2,867): 74%
  - Two Years Before Last (2013-2014) (N=2,569): 74%

- **I enjoy going to this school.**
  - This Year (2016-2017) (N=3,376): 75%
  - Last Year (2015-2016) (N=3,306): 75%
  - Year Before Last (2014-2015) (N=2,867): 70%
  - Two Years Before Last (2013-2014) (N=2,569): 75%
Respect for Diversity: Comparison Over Time

Please indicate how strongly you agree or disagree with each of the following statements.
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

Students at my child’s school are treated fairly regardless of their ...

- race, ethnicity or national origin.
- religion or culture.
- sexual orientation.
- gender or gender identity.
- abilities or disabilities.
- family income.

Note: These questions were added in the 2014-2015 survey.
Respect for Diversity: Comparison Over Time

Please indicate how strongly you agree or disagree with each of the following statements.
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

Students at this school are treated fairly regardless of their ...

- race, ethnicity or national origin:
  - This Year (2016-2017) (N=1,265): 91%
  - Last Year (2015-2016) (N=1,098): 89%

- religion or culture:
  - This Year (2016-2017) (N=1,265): 96%
  - Last Year (2015-2016) (N=1,098): 94%

- sexual orientation:
  - This Year (2016-2017) (N=1,265): 93%
  - Last Year (2015-2016) (N=1,098): 88%

- gender or gender identity:
  - This Year (2016-2017) (N=1,265): 93%
  - Last Year (2015-2016) (N=1,098): 91%

- abilities or disabilities:
  - This Year (2016-2017) (N=1,265): 94%
  - Last Year (2015-2016) (N=1,098): 92%

- family income:
  - This Year (2016-2017) (N=1,265): 87%
  - Last Year (2015-2016) (N=1,098): 89%

Note: These questions were added in the 2014-2015 survey.
High School Students

Respect for Diversity: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

Teachers and staff treat students fairly regardless of their ...

- race, ethnicity or national origin. 76% (This Year), 76% (Last Year), 76% (Year Before Last)
- religion or culture. 84% (This Year), 85% (Last Year), 85% (Year Before Last)
- sexual orientation. 84% (This Year), 84% (Last Year), 84% (Year Before Last)
- gender or gender identity. 82% (This Year), 82% (Last Year), 82% (Year Before Last)
- abilities or disabilities. 83% (This Year), 83% (Last Year), 80% (Year Before Last)
- family income. 84% (This Year), 81% (Last Year), 81% (Year Before Last)

Note: These questions were added in the 2014-2015 survey.
Middle School Students

Respect for Diversity: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

Teachers and staff treat students fairly regardless of their ... race, ethnicity or national origin.

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<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>This Year (2016-2017)</td>
<td>78%</td>
<td>81%</td>
<td>80%</td>
</tr>
<tr>
<td>Last Year (2015-2016)</td>
<td>86%</td>
<td>85%</td>
<td>85%</td>
</tr>
<tr>
<td>Year Before Last (2014-2015)</td>
<td>78%</td>
<td>80%</td>
<td>86%</td>
</tr>
</tbody>
</table>

Note: These questions were added in the 2014-2015 survey.
Respect for Diversity: Comparison Over Time

How often does each of these happen in your school?
Answer Options: Never, Sometimes, A Lot, Always, Don’t Know

- I am treated fairly.
  - This Year (2016-2017) (N=3,405): 68%
  - Last Year (2015-2016) (N=3,316): 72%
  - Year Before Last (2014-2015) (N=2,878): 57%
  - Two Years Before Last (2013-2014) (N=2,585): 59%

- The adults in my school know a lot about the school's neighborhood and community.
  - This Year (2016-2017) (N=3,405): 57%
  - Last Year (2015-2016) (N=3,316): 59%
  - Year Before Last (2014-2015) (N=2,878): 58%
  - Two Years Before Last (2013-2014) (N=2,585): 59%

- Everyone is treated fairly.
  - This Year (2016-2017) (N=3,405): 61%
  - Last Year (2015-2016) (N=3,316): 60%
  - Year Before Last (2014-2015) (N=2,878): 58%
  - Two Years Before Last (2013-2014) (N=2,585): 59%
Parents

School Leadership: Comparison Over Time

Please indicate how strongly you agree or disagree with each of the following statements.

*This question was added in the 2014-2015 survey.

**Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know**

- The principal and assistant principal(s) make decisions that are in the best interests of the students.
  - This Year (2016-2017) (N=4,673): 82%
  - Last Year (2015-2016) (N=4,425): 82%
  - Year Before Last (2013-2014) (N=1,963): 74%

- The principal and assistant principal(s) at my school have high expectations for students.*
  - This Year (2016-2017) (N=4,673): 84%
  - Last Year (2015-2016) (N=4,425): 85%
  - Year Before Last (2013-2014) (N=1,963): 80%
Parents

Additional School Leadership Items: Comparison Over Time

Please indicate how strongly you agree or disagree with each of the following statements.
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

When you have had an issue or concern to discuss with the principal or an assistant principal …

- **he or she was available to talk to you.**
  - This Year (2016-2017) (N=1,439): 85%
  - Last Year (2015-2016) (N=1,482): 84%
  - Year Before Last (2014-2015) (N=1,361): 82%
  - Two Years Before Last (2013-2014) (N=1,459): 69%

- **he or she was courteous and listened to your concerns.**
  - This Year (2016-2017) (N=1,439): 86%
  - Last Year (2015-2016) (N=1,482): 84%
  - Year Before Last (2014-2015) (N=1,361): 85%
  - Two Years Before Last (2013-2014) (N=1,459): 84%

- **he or she responded to your concerns in a professional manner.**
  - This Year (2016-2017) (N=1,439): 81%
  - Last Year (2015-2016) (N=1,482): 82%
  - Year Before Last (2014-2015) (N=1,361): 81%
  - Two Years Before Last (2013-2014) (N=1,459): 78%

- **he or she addressed your concerns.**
  - This Year (2016-2017) (N=1,439): 69%
  - Last Year (2015-2016) (N=1,482): 68%
  - Year Before Last (2014-2015) (N=1,361): 71%
  - Two Years Before Last (2013-2014) (N=1,459): 65%

Note: Only parents who had an issue or concern to discuss with the principal or an assistant principal responded to these questions.
School Leadership: Comparison Over Time

Please indicate how strongly you agree or disagree with each of the following statements.

**Answer Options:** Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

The principal and assistant principal(s) make decisions that are in the best interests of the students.

The principal and assistant principal(s) have high expectations for students.*

I know what the principal expects of me as a teacher at this school.

The principal and assistant principal(s) encourage teachers to be involved in making decisions for the school.

The principal has confidence in my teaching ability.

The principal and assistant principal(s) provide useful feedback about my instructional practices.

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*This question was added in the 2014-2015 survey.*

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Percentage Strongly Agree or Agree

- **This Year (2016-2017) (N=1,256)**
- **Last Year (2015-2016) (N=1,110)**
- **Year Before Last (2014-2015) (N=975)**
- **Two Years Before Last (2013-2014) (N=606)**
Staff

Additional School Leadership Items: Comparison Over Time

Please indicate how strongly you agree or disagree with each of the following statements.

Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

When you have had an issue or concern to discuss with the principal or an assistant principal ...

- he or she was available to talk to you.
- he or she was courteous and listened to your concerns.
- he or she responded to your concerns in a professional manner.
- he or she addressed your concerns.

Note: Only staff who had an issue or concern to discuss with the principal or an assistant principal responded to these questions.
School Leadership: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- The principal and assistant principal(s) at my school care about me.
  - This Year (2016-2017): 49%
  - Last Year (2015-2016): 50%
  - Year Before Last: 48%

- The principal and assistant principal(s) at my school have high expectations for students.
  - This Year (2016-2017): 80%
  - Last Year (2015-2016): 81%
  - Year Before Last: 80%

- I can talk to the principal or an assistant principal when I have a problem.
  - This Year (2016-2017): 43%
  - Last Year (2015-2016): 42%
  - Year Before Last: 39%

Note: These questions were added in the 2014-2015 survey.
School Leadership: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- The principal and assistant principal(s) at my school care about me.
  - This Year (2016-2017) (N=3,378): 61%
  - Last Year (2015-2016) (N=3,200): 64%

- The principal and assistant principal(s) at my school have high expectations for students.
  - This Year (2016-2017) (N=3,378): 82%
  - Last Year (2015-2016) (N=3,200): 82%

- I can talk to the principal or an assistant principal when I have a problem.
  - This Year (2016-2017) (N=3,378): 57%
  - Last Year (2015-2016) (N=3,200): 60%

Note: These questions were added in the 2014-2015 survey.
School Leadership: Comparison Over Time

How often does each of these happen in your school?
Answer Options: Never, Sometimes, A Lot, Always, Don’t Know

- **My principal cares about me.**
  - This Year (2016-2017) (N=3,396): 73%
  - Last Year (2015-2016) (N=3,321): 73%
  - Year Before Last (2014-2015) (N=2,887): 77%
  - Previous Years: 75%

- **My principal will help me with a problem if I ask.**
  - This Year (2016-2017) (N=3,396): 66%
  - Last Year (2015-2016) (N=3,321): 67%
  - Previous Years: 71%

- **My principal has high expectations for me.**
  - This Year (2016-2017) (N=3,396): 66%
  - Last Year (2015-2016) (N=3,321): 67%
  - Year Before Last (2014-2015) (N=2,887): 68%
  - Previous Years: 67%

- **My principal mentioned me to someone else.**
  - This Year (2016-2017) (N=3,396): 0%
  - Last Year (2015-2016) (N=3,321): 20%
  - Year Before Last (2014-2015) (N=2,887): 40%
  - Previous Years: 60%
  - Year Before Last: 80%
  - Previous Years: 100%
Parents

Front Office: Comparison Over Time

Please indicate how strongly you agree or disagree with each of the following statements.

Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

They have greeted you promptly, in a friendly manner.

- This Year (2016-2017) (N=4,683) - 91%
- Last Year (2015-2016) (N=4,411) - 90%
- Year Before Last (2014-2015) (N=4,038) - 87%
- Two Years Before Last (2013-2014) (N=3,932) - 89%

They have assisted you in a courteous and professional manner.

- This Year (2016-2017) (N=4,683) - 92%
- Last Year (2015-2016) (N=4,411) - 91%
- Year Before Last (2014-2015) (N=4,038) - 89%
- Two Years Before Last (2013-2014) (N=3,932) - 90%
Parent Engagement and Involvement: Comparison Over Time

Please indicate how strongly you agree or disagree with each of the following statements.

Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- I feel welcome in my child’s school.
- I am kept informed about my child’s academic progress.
- I am kept informed about my child’s behavior.
- I am kept informed about what my child is learning in school.

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<tbody>
<tr>
<td>I feel welcome in my child’s school.</td>
<td>94%</td>
<td>93%</td>
<td>92%</td>
<td>92%</td>
</tr>
<tr>
<td>I am kept informed about my child’s academic progress.</td>
<td>88%</td>
<td>88%</td>
<td>87%</td>
<td>85%</td>
</tr>
<tr>
<td>I am kept informed about my child’s behavior.</td>
<td>85%</td>
<td>85%</td>
<td>82%</td>
<td>80%</td>
</tr>
<tr>
<td>I am kept informed about what my child is learning in school.</td>
<td>76%</td>
<td>80%</td>
<td>83%</td>
<td>80%</td>
</tr>
</tbody>
</table>

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Parent Engagement and Involvement: Comparison Over Time (Continued)

Please indicate how strongly you agree or disagree with each of the following statements.

*This question was added in the 2014-2015 survey.*

**Answer Options:** Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- I am kept informed about activities, such as tutoring or after-school programs, student performances, parent workshops, and other events.
  - This Year (2016-2017) (N=4,675): 90%
  - Last Year (2015-2016) (N=4,427): 88%
  - Two Years Before Last (2013-2014) (N=3,434): 83%

- I would recommend this school to someone I know.*
  - This Year (2016-2017) (N=4,675): 86%
  - Last Year (2015-2016) (N=4,427): 86%
  - Year Before Last (2014-2015) (N=4,046): 84%

- My child’s teachers are available to discuss my child’s learning needs with me.
  - This Year (2016-2017) (N=4,675): 90%
  - Last Year (2015-2016) (N=4,427): 89%
  - Year Before Last (2014-2015) (N=4,046): 87%

- I am satisfied with the opportunities for me to be involved in my child’s school.
  - This Year (2016-2017) (N=4,675): 90%
  - Last Year (2015-2016) (N=4,427): 90%
  - Year Before Last (2014-2015) (N=4,046): 89%

*This question was added in the 2014-2015 survey.*
Parent Engagement and Involvement: Comparison Over Time

Please indicate how strongly you agree or disagree with each of the following statements.

Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

I regularly communicate with parents about their child's academic achievements.

- This Year (2016-2017) (N=1,237): 86%
- Last Year (2015-2016) (N=1,100): 88%
- Year Before Last (2014-2015) (N=967): 91%
- Two Year Before Last (2013-2014) (N=719): 91%

I regularly communicate with parents about their child's behavior.

- This Year (2016-2017) (N=1,237): 82%
- Last Year (2015-2016) (N=1,100): 83%
- Year Before Last (2014-2015) (N=967): 84%
- Two Year Before Last (2013-2014) (N=719): 86%

Parents are welcome and encouraged to attend activities at this school.

- This Year (2016-2017) (N=1,237): 95%
- Last Year (2015-2016) (N=1,100): 98%
- Two Year Before Last (2013-2014) (N=719): 97%
**Parent Engagement and Involvement: Comparison Over Time (Continued)**

Please indicate how strongly you agree or disagree with each of the following statements.

*Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know*

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<tbody>
<tr>
<td>Parents support me when addressing an academic problem with their child.</td>
<td>84%</td>
<td>85%</td>
<td>87%</td>
<td>89%</td>
</tr>
<tr>
<td>Parents support me when addressing a behavior problem with their child.</td>
<td>82%</td>
<td>86%</td>
<td>87%</td>
<td>87%</td>
</tr>
<tr>
<td>Parent input about student learning needs is respected and valued at this school.</td>
<td>90%</td>
<td>93%</td>
<td>93%</td>
<td>91%</td>
</tr>
<tr>
<td>Parent input is used to improve instruction at this school.</td>
<td>70%</td>
<td>73%</td>
<td>70%</td>
<td>66%</td>
</tr>
</tbody>
</table>
Parents

Safety and Behavior: Comparison Over Time

Please indicate how strongly you agree or disagree with each of the following statements.

Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- My child is safe at school.
- I am aware of safety and security procedures at this school.
- Discipline is enforced fairly at my child’s school.
- Teachers and students respect one another at this school.

Percentage Strongly Agree or Agree

This Year (2016-2017) (N=4,668)
- My child is safe at school: 92%
- I am aware of safety and security procedures at this school: 80%
- Discipline is enforced fairly at my child’s school: 66%
- Teachers and students respect one another at this school: 85%

Last Year (2015-2016) (N=4,422)
- My child is safe at school: 92%
- I am aware of safety and security procedures at this school: 83%
- Discipline is enforced fairly at my child’s school: 65%
- Teachers and students respect one another at this school: 85%

Year Before Last (2014-2015) (N=4,042)
- My child is safe at school: 90%
- I am aware of safety and security procedures at this school: 80%
- Discipline is enforced fairly at my child’s school: 63%
- Teachers and students respect one another at this school: 84%

Two Years Before Last (2013-2014) (N=3,911)
- My child is safe at school: 91%
- I am aware of safety and security procedures at this school: 79%
- Discipline is enforced fairly at my child’s school: 62%
- Teachers and students respect one another at this school: 82%
### Safety and Behavior: Comparison Over Time (Continued)

Please indicate how strongly you agree or disagree with each of the following statements.

*Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know*

#### This school is a safe place from gang activity.
- **This Year (2016-2017)** (N=4,668): 81%
- **Last Year (2015-2016)** (N=4,422): 80%
- **Year Before Last (2014-2015)** (N=4,042): 78%
- **Two Years Before Last (2013-2014)** (N=3,911): 79%

#### This school is free of weapons.
- **This Year (2016-2017)** (N=4,668): 69%
- **Last Year (2015-2016)** (N=4,422): 76%
- **Year Before Last (2014-2015)** (N=4,042): 77%
- **Two Years Before Last (2013-2014)** (N=3,911): 73%

#### Students do not threaten or bully each other at this school.
- **This Year (2016-2017)** (N=4,668): 56%
- **Last Year (2015-2016)** (N=4,422): 55%
- **Year Before Last (2014-2015)** (N=4,042): 53%
- **Two Years Before Last (2013-2014)** (N=3,911): 53%

#### Alcohol and/or drug use is not a problem at this school.
- **This Year (2016-2017)** (N=4,668): 65%
- **Last Year (2015-2016)** (N=4,422): 62%
- **Year Before Last (2014-2015)** (N=4,042): 60%
- **Two Years Before Last (2013-2014)** (N=3,911): 62%
Safety and Behavior: Comparison Over Time

Please indicate how strongly you agree or disagree with each of the following statements.
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

**Staff**

- I am safe at school.
- Students are safe at school.
- Discipline is enforced fairly at school.
- Students do not threaten or bully each other at this school.

![Graph showing percentage strongly agree or agree over time](chart.png)

- This Year (2016-2017) (N=1,262)
- Last Year (2015-2016) (N=1,111)
- Two Years Before Last (2013-2014) (N=727)
Safety and Behavior: Comparison Over Time (Continued)

Please indicate how strongly you agree or disagree with each of the following statements.

*Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know*

- **Alcohol and/or drug use is not a problem at this school.**
  - This Year (2016-2017) (N=1,262) 73%
  - Last Year (2015-2016) (N=1,111) 72%
  - Year Before Last (2014-2015) (N=977) 71%
  - Two Years Before Last (2013-2014) (N=727) 67%

- **This school is a safe place from gang activity.**
  - This Year (2016-2017) (N=1,262) 91%
  - Last Year (2015-2016) (N=1,111) 90%
  - Year Before Last (2014-2015) (N=977) 91%

- **This school is free of weapons.**
  - This Year (2016-2017) (N=1,262) 89%
  - Last Year (2015-2016) (N=1,111) 88%
  - Year Before Last (2014-2015) (N=977) 87%

- **Students respect teachers at this school.**
  - This Year (2016-2017) (N=1,262) 85%
  - Last Year (2015-2016) (N=1,111) 84%
  - Year Before Last (2014-2015) (N=977) 86%

- **I have the support I need to maintain order and discipline at this school.**
  - This Year (2016-2017) (N=1,262) 77%
  - Last Year (2015-2016) (N=1,111) 83%
  - Year Before Last (2014-2015) (N=977) 83%
High School Students

Safety and Behavior: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- I feel safe at school.
- I am aware of safety procedures at this school, such as fire drills and severe weather or lockdown procedures.
- Discipline is enforced fairly at school.
- I know what will happen if I break school rules.

Percentage Strongly Agree or Agree

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<tbody>
<tr>
<td>I feel safe at school.</td>
<td>83%</td>
<td>83%</td>
<td>82%</td>
<td>83%</td>
</tr>
<tr>
<td>I am aware of safety procedures at this school, such as fire drills and severe weather or lockdown procedures.</td>
<td>94%</td>
<td>93%</td>
<td>94%</td>
<td>94%</td>
</tr>
<tr>
<td>Discipline is enforced fairly at school.</td>
<td>62%</td>
<td>58%</td>
<td>60%</td>
<td>61%</td>
</tr>
<tr>
<td>I know what will happen if I break school rules.</td>
<td>78%</td>
<td>77%</td>
<td>76%</td>
<td>79%</td>
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</tbody>
</table>

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High School Students

Safety and Behavior: Comparison Over Time (Continued)

How strongly do you agree or disagree with each of the following statements?
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- I have not seen alcohol and/or drugs at this school.
- I feel safe from gang activity at this school.
- I have not seen weapons at this school.
- I respect the teachers at this school.
- I feel that other students are friendly at this school.

Percentage Strongly Agree or Agree

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</thead>
<tbody>
<tr>
<td>I have not seen alcohol and/or drugs at this school</td>
<td>49%</td>
<td>46%</td>
<td>43%</td>
<td>48%</td>
</tr>
<tr>
<td>I feel safe from gang activity at this school</td>
<td>86%</td>
<td>85%</td>
<td>84%</td>
<td>84%</td>
</tr>
<tr>
<td>I have not seen weapons at this school</td>
<td>79%</td>
<td>76%</td>
<td>80%</td>
<td>76%</td>
</tr>
<tr>
<td>I respect the teachers at this school</td>
<td>86%</td>
<td>85%</td>
<td>84%</td>
<td>83%</td>
</tr>
<tr>
<td>I feel that other students are friendly at this school</td>
<td>73%</td>
<td>72%</td>
<td>72%</td>
<td>76%</td>
</tr>
</tbody>
</table>
Safety and Behavior: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

Middle School Students

- **I feel safe at school.**
  - This Year (2016-2017) (N=3,357): 77%
  - Last Year (2015-2016) (N=3,192): 78%
  - Two Years Before Last (2013-2014) (N=2,080): 87%

- **I am aware of safety procedures at this school, such as fire drills and severe weather or lockdown procedures.**
  - This Year (2016-2017) (N=3,357): 95%
  - Last Year (2015-2016) (N=3,192): 94%

- **Discipline is enforced fairly at school.**
  - This Year (2016-2017) (N=3,357): 64%
  - Last Year (2015-2016) (N=3,192): 66%

- **I know what will happen if I break school rules.**
  - This Year (2016-2017) (N=3,357): 87%
  - Last Year (2015-2016) (N=3,192): 88%

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Middle School Students

Safety and Behavior: Comparison Over Time (Continued)

How strongly do you agree or disagree with each of the following statements?

Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

![Bar chart comparing responses over time for various statements](chart)

- I have not seen alcohol and/or drugs at this school.
- I feel safe from gang activity at this school.
- I have not seen weapons at this school.
- I respect the teachers at this school.
- I feel that other students are friendly at this school.

Percentage Strongly Agree or Agree

This Year (2016-2017) (N=3,357)
Last Year (2015-2016) (N=3,192)
Two Years Before Last (2013-2014) (N=2,080)
Elementary Students

Safety and Behavior: Comparison Over Time

How often does each of these happen in your school?
Answer Options: Never, Sometimes, A Lot, Always, Don’t Know

- **I feel safe at school.**
  - This Year (2016-2017) (N=3,323): 79%
  - Last Year (2015-2016) (N=3,289): 81%
  - Year Before Last (2014-2015) (N=2,853): 80%
  - Two Years Before Last (2013-2014) (N=2,584): 82%

- **Students at this school behave well.**
  - This Year (2016-2017) (N=3,323): 46%
  - Last Year (2015-2016) (N=3,289): 50%
  - Two Years Before Last (2013-2014) (N=2,584): 49%

- **I feel safe coming to school and going home from school.**
  - This Year (2016-2017) (N=3,323): 63%
  - Last Year (2015-2016) (N=3,289): 67%
  - Two Years Before Last (2013-2014) (N=2,584): 69%

- **Students in this school respect our teachers.**
  - This Year (2016-2017) (N=3,323): 83%
  - Last Year (2015-2016) (N=3,289): 83%
  - Year Before Last (2014-2015) (N=2,853): 84%
  - Two Years Before Last (2013-2014) (N=2,584): 84%
Parents

School Operations: Comparison Over Time

Please indicate how strongly you agree or disagree with each of the following statements.

*Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know*

- **My child has access to computers at school for learning purposes.**
  - This Year (2016-2017) (N=4,659): 94%
  - Last Year (2015-2016) (N=4,416): 93%
  - Year Before Last (2014-2015) (N=4,037): 92%
  - Two Years Before Last (2013-2014) (N=3,899): 91%

- **My child has access to the Internet at school for learning purposes.**
  - This Year (2016-2017) (N=4,659): 89%
  - Last Year (2015-2016) (N=4,416): 88%
  - Two Years Before Last (2013-2014) (N=3,899): 83%

- **Fresh, high-quality food is served at my child’s school.**
  - This Year (2016-2017) (N=4,659): 38%
  - Last Year (2015-2016) (N=4,416): 36%
  - Two Years Before Last (2013-2014) (N=3,899): 37%

- **Breakfast and lunch portions are sufficient.**
  - This Year (2016-2017) (N=4,659): 44%
  - Last Year (2015-2016) (N=4,416): 44%
  - Year Before Last (2014-2015) (N=4,037): 43%
  - Two Years Before Last (2013-2014) (N=3,899): 37%
Parents

School Operations: Comparison Over Time (Continued)

Please indicate how strongly you agree or disagree with each of the following statements.
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- The price of a school lunch is fair.
  - This Year (2016-2017) (N=4,659): 61%
  - Last Year (2015-2016) (N=4,416): 59%
  - Two Years Before Last (2013-2014) (N=3,899): 58%

- My child’s school (hallways, classrooms, bathrooms, cafeteria) is clean.
  - This Year (2016-2017) (N=4,659): 81%
  - Last Year (2015-2016) (N=4,416): 80%
  - Year Before Last (2014-2015) (N=4,037): 80%
  - Two Years Before Last (2013-2014) (N=3,899): 86%

- My child has the textbooks and materials needed for classes.
  - This Year (2016-2017) (N=4,659): 91%
  - Last Year (2015-2016) (N=4,416): 91%
  - Year Before Last (2014-2015) (N=4,037): 91%
  - Two Years Before Last (2013-2014) (N=3,899): 91%

- My child’s school is well-maintained, with a comfortable climate, adequate lighting and well-kept grounds.
  - This Year (2016-2017) (N=4,659): 83%
  - Last Year (2015-2016) (N=4,416): 84%
  - Two Years Before Last (2013-2014) (N=3,899): 80%
School Operations: Comparison Over Time

Please indicate how strongly you agree or disagree with each of the following statements.

Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- My instructional materials are in good condition.
  - This Year (2016-2017) (N=1,254): 77%
  - Last Year (2015-2016) (N=1,109): 77%
  - Year Before Last (2014-2015) (N=969): 70%
  - Two Years Before Last (2013-2014) (N=724): 75%

- I have the materials I need — such as textbooks, computers and visual aids — to effectively teach my classes.
  - This Year (2016-2017): 77%
  - Last Year (2015-2016): 72%
  - Two Years Before Last (2013-2014): 67%

- Students have access to reliable computers at school for learning purposes.
  - This Year (2016-2017): 78%
  - Last Year (2015-2016): 91%
  - Two Years Before Last (2013-2014): 92%
Please indicate how strongly you agree or disagree with each of the following statements. 

*Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know*

- **Students have access to the Internet at school for learning purposes.**
  - This Year (2016-2017) (N=1,254): 95%
  - Last Year (2015-2016) (N=1,109): 86%
  - Year Before Last (2014-2015) (N=969): 74%
  - Two Years Before Last (2013-2014) (N=724): 60%

- **Fresh, high-quality food is served at this school.**
  - This Year (2016-2017) (N=1,254): 46%
  - Last Year (2015-2016) (N=1,109): 47%
  - Year Before Last (2014-2015) (N=969): 41%
  - Two Years Before Last (2013-2014) (N=724): 45%

- **My school (hallways, classrooms, bathrooms, cafeteria) is kept clean.**
  - This Year (2016-2017) (N=1,254): 92%
  - Last Year (2015-2016) (N=1,109): 63%
  - Two Years Before Last (2013-2014) (N=724): 50%

- **This school is well-maintained, with a comfortable climate, adequate lighting and well-kept grounds.**
  - This Year (2016-2017) (N=1,254): 60%
  - Last Year (2015-2016) (N=1,109): 58%
  - Year Before Last (2014-2015) (N=969): 54%
  - Two Years Before Last (2013-2014) (N=724): 47%
**School Operations: Comparison Over Time**

How strongly do you agree or disagree with each of the following statements?
*Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know*

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<tbody>
<tr>
<td>I have the textbooks and materials I need for my classes.</td>
<td>94%</td>
<td>94%</td>
<td>94%</td>
<td>94%</td>
</tr>
<tr>
<td>I have access to computers at school to do my schoolwork.</td>
<td>95%</td>
<td>94%</td>
<td>94%</td>
<td>94%</td>
</tr>
<tr>
<td>I have access to the Internet at school to do my schoolwork.</td>
<td>90%</td>
<td>94%</td>
<td>95%</td>
<td>93%</td>
</tr>
<tr>
<td>I have access to computers at home to do my schoolwork.</td>
<td>94%</td>
<td>94%</td>
<td>94%</td>
<td>95%</td>
</tr>
<tr>
<td>I have access to the Internet at home to do my schoolwork</td>
<td>86%</td>
<td>95%</td>
<td>95%</td>
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[Bar chart showing the percentage strongly agree or agree for each statement over the years.]
High School Students

School Operations: Comparison Over Time (Continued)

How strongly do you agree or disagree with each of the following statements?
*Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know*

- **Fresh, high-quality food is served at school.**
  - This Year (2016-2017) (N=3,636): 20%
  - Last Year (2015-2016) (N=3,539): 20%
  - Two Years Before Last (2013-2014) (N=1,333): 23%

- **Breakfast and lunch portions are sufficient.**
  - This Year (2016-2017) (N=3,636): 37%
  - Last Year (2015-2016) (N=3,539): 37%
  - Two Years Before Last (2013-2014) (N=1,333): 39%

- **The price of a school lunch is fair.**
  - This Year (2016-2017) (N=3,636): 41%
  - Last Year (2015-2016) (N=3,539): 36%
  - Two Years Before Last (2013-2014) (N=1,333): 37%

- **My school (hallways, classrooms, bathrooms, cafeteria) is kept clean.**
  - This Year (2016-2017) (N=3,636): 52%
  - Last Year (2015-2016) (N=3,539): 48%
  - Two Years Before Last (2013-2014) (N=1,333): 34%

- **My school is well-maintained, with a comfortable climate, good lighting and well-kept grounds.**
  - This Year (2016-2017) (N=3,636): 60%
  - Last Year (2015-2016) (N=3,539): 58%
  - Two Years Before Last (2013-2014) (N=1,333): 56%
School Operations: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- I have the textbooks and materials I need for my classes.
- I have access to computers at school to do my schoolwork.
- I have access to the Internet at school to do my schoolwork.
- I have access to computers at home to do my schoolwork.
- I have access to the Internet at home to do my schoolwork.

Percentage Strongly Agree or Agree

This Year (2016-2017) (N=3,366)
Last Year (2015-2016) (N=3,184)
Year Before Last (2014-2015) (N=3,023)
Two Years Before Last (2013-2014) (N=2,081)
How strongly do you agree or disagree with each of the following statements?

Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- Fresh, high-quality food is served at school.
- Breakfast and lunch portions are sufficient.
- The price of a school lunch is fair.
- My school (hallways, classrooms, bathrooms, cafeteria) is kept clean.
- My school is well-maintained, with a comfortable climate, good lighting and well-kept grounds.
Elementary Students

School Operations: Comparison Over Time

How often does each of these happen in your school?
Answer Options: Never, Sometimes, A Lot, Always, Don’t Know

Healthy food is served at this school.
- This Year (2016-2017) (N=3,363): 48%
- Last Year (2015-2016) (N=3,300): 60%
- Year Before Last (2014-2015) (N=2,859): 60%
- Year Before Last (2013-2014) (N=2,573): 48%

I get enough to eat at school.
- This Year (2016-2017) (N=3,363): 41%
- Last Year (2015-2016) (N=3,300): 60%
- Year Before Last (2014-2015) (N=2,859): 60%
- Year Before Last (2013-2014) (N=2,573): 49%

I have access to computers and the Internet to do my schoolwork.
- This Year (2016-2017) (N=3,363): 50%
- Last Year (2015-2016) (N=3,300): 57%
- Year Before Last (2014-2015) (N=2,859): 51%
- Year Before Last (2013-2014) (N=2,573): 49%

My school (hallways, classrooms, bathrooms, cafeteria) is clean.
- This Year (2016-2017) (N=3,363): 48%
- Last Year (2015-2016) (N=3,300): 66%
- Year Before Last (2013-2014) (N=2,573): 49%

My school is well maintained.*
- This Year (2016-2017) (N=3,363): 66%
- Last Year (2015-2016) (N=3,300): 69%
- Year Before Last (2013-2014) (N=2,573): 69%

Student work is displayed in our classrooms and throughout our school.
- This Year (2016-2017) (N=3,363): 70%
- Last Year (2015-2016) (N=3,300): 70%
- Year Before Last (2014-2015) (N=2,859): 72%
- Year Before Last (2013-2014) (N=2,573): 73%

*This question was added in the 2014-2015 survey.
Parents

Transportation: Comparison Over Time

Please indicate how strongly you agree or disagree with each of the following statements.
Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- My child is safe when riding the bus.
  - This Year (2016-2017) (N=1,520): 86%
  - Last Year (2015-2016) (N=1,307): 89%
  - Year Before Last (2014-2015) (N=1,316): 85%
  - Two Years Before Last (2013-2014) (N=1,341): 88%

- My child's bus is on time most days.
  - This Year (2016-2017) (N=1,520): 84%
  - Last Year (2015-2016) (N=1,307): 86%
  - Year Before Last (2014-2015) (N=1,316): 88%
  - Two Years Before Last (2013-2014) (N=1,341): 94%

Note: Only participants whose child rides an AAPS school bus responded to these items.
Transportation: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- I feel safe when I am on my bus.
- I feel safe while waiting at my bus stop.
- My bus runs on time most days.

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<tbody>
<tr>
<td>I feel safe when I am on my bus.</td>
<td>84%</td>
<td>85%</td>
<td>84%</td>
<td>82%</td>
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<tr>
<td>I feel safe while waiting at my bus stop.</td>
<td>85%</td>
<td>90%</td>
<td>84%</td>
<td>84%</td>
</tr>
<tr>
<td>My bus runs on time most days.</td>
<td>73%</td>
<td>72%</td>
<td>75%</td>
<td>78%</td>
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</table>

Note: Only participants who ride an AAPS school bus responded to these items.
Middle School Students

Transportation: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know

- I feel safe when I am on my bus.
- I feel safe while waiting at my bus stop.
- My bus runs on time most days.

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<tbody>
<tr>
<td>I feel safe when I am on my bus.</td>
<td>77%</td>
<td>82%</td>
<td>75%</td>
<td>79%</td>
</tr>
<tr>
<td>I feel safe while waiting at my bus stop.</td>
<td>88%</td>
<td>88%</td>
<td>85%</td>
<td>88%</td>
</tr>
<tr>
<td>My bus runs on time most days.</td>
<td>64%</td>
<td>64%</td>
<td>69%</td>
<td>78%</td>
</tr>
</tbody>
</table>

Note: Only participants who ride an AAPS school bus responded to these items.
Faculty Relations and Support: Comparison Over Time

Please indicate how strongly you agree or disagree with each of the following statements.

*Answer Options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don’t Know*

1. Collaboration is encouraged among teachers and staff at this school.
   - This Year (2016-2017) (N=1,256)
   - Last Year (2015-2016) (N=1,111)
   - Two Years Before Last (2013-2014) (N=728)

2. The professional development sessions I have attended this year have helped me to better meet the learning needs of my students.

3. Support is available to help me incorporate technology into my instructional practices.

4. I feel respected and supported by the principal and assistant principals at this school.

5. I feel respected and supported by other teachers at this school.

6. I enjoy working at this school.
Elementary Students

Teacher Quality: Comparison Over Time

How often does each of these happen in your school?
Answer Options: Never, Sometimes, A Lot, Always, Don’t Know

- **My teacher writes comments and suggestions on my schoolwork.**
  - This Year (2016-2017) (N=3,396): 46%
  - Last Year (2015-2016) (N=3,324): 47%
  - Year Before Last (2014-2015) (N=2,879): 45%
  - Two Years Before Last (2013-2014) (N=2,588): 46%

- **Teachers in this school do a lot for the school besides teach.**
  - This Year (2016-2017) (N=3,396): 70%
  - Last Year (2015-2016) (N=3,324): 70%
  - Year Before Last (2014-2015) (N=2,879): 72%
  - Two Years Before Last (2013-2014) (N=2,588): 78%

- **My teacher enjoys learning new things.**
  - This Year (2016-2017) (N=3,396): 78%
  - Last Year (2015-2016) (N=3,324): 78%
  - Year Before Last (2014-2015) (N=2,879): 76%
  - Two Years Before Last (2013-2014) (N=2,588): 78%

- **My teacher cares about me and wants me to do well.***
  - This Year (2016-2017) (N=3,396): 89%
  - Last Year (2015-2016) (N=3,324): 90%
  - Year Before Last (2014-2015) (N=2,879): 88%

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*This question was added in the 2014-2015 survey.*
Inclement Weather

Please indicate your preferences regarding the use of a two-hour delay during short-term, early-morning inclement weather. (N=4,661)

- I am in favor of a two-hour delay when weather conditions are likely to improve. 53%
- I am not in favor of a two-hour delay and prefer that school be closed in the event of inclement weather. 51%
- I have no preference regarding a two-hour delay. 20%

Parents (N=4,661)   Staff (N=1,234)
Next Steps

- Climate survey data informs the School Improvement Plan goals and strategies at each school and the District Improvement Plan at the District level

- School Administrators present the climate survey report each year at Parent Teacher Organization meetings or other parent venue where goals and next steps are highlighted

- Executive Directors of Elementary, Middle Schools and High Schools review every element of the climate survey reports with school administrators, celebrating success and assisting in identifying goals and strategies to address areas of focus

- Projecting forward to completing a five-year cycle of this climate survey, we will explore survey changes that allow us to dig deeper into our areas of focus to impact our work in meaningful ways
Next Steps
Thank you!