1 What Is The Law All About?

- In an effort to boost reading achievement, Michigan lawmakers passed Public Act 306 in October 2016. Michigan’s test scores on both the Michigan-based M-STEP ELA assessment and the NAEP (National Assessment of Educational Progress) reading assessment have shown a need for attention to early reading and literacy.
- To help more students be proficient by the end of 3rd grade, the law requires extra support for K-3 students who are not at grade level in reading.
- Although the law also states that a child may be retained in 3rd grade if he/she is one or more grade levels behind in reading at the end of 3rd grade, AAPS will not implement this provision. The AAPS reading plan is focused on providing intensive supports for students who struggle with reading, beginning at an early age.

2 What Do I Need To Know As A Parent?

- Your child’s reading progress will be closely monitored beginning in kindergarten.
- If your child is not reading where expected, a plan to improve reading will be created. This includes:
  - Extra instruction or support in areas of need.
  - Ongoing checks on reading progress.
- A read at home plan will be developed with parent collaboration.
- The extra supports in your child’s reading improvement plan will occur in small groups during the school day.
  - Your child will not miss regular reading instruction.
  - Part of your child’s reading plan will include a Read-at-Home plan that encourages you and your child to read and write outside of the school day. Parent workshops will be provided
  - Your child may also be encouraged to participate in a summer reading program.
- Your child’s teacher will also receive support to ensure evidence-based effective practices are in place to help all learners to grow as readers and writers.

3 What Can I Do To Support My Child?

- Read at home with your child daily with books they enjoy – even in the summer. Some ways to do this:
  - Read out loud to your child.
  - Listen to your child read.
  - Echo read (you read a line, then they repeat).
  - Read together at the same time.
  - Reread or retell favorite stories.
  - Talk to your child about the reading.
  - Collaborate with teachers to implement the Read-at-Home plan.
  - Encourage your child to read books and magazines of interest to him/her.
  - Attend parent-teacher conferences and Curriculum Night presentations.
- As you read:
  - Ask your child to share what they remember.
  - Talk about your favorite parts, what you’ve learned, or who is in the book and what they do.
  - Talk about the pictures in the book and how they connect to the words on the page.
  - Help connect the stories to your child’s life or other books you’ve read, even on trips to the grocery store.
- Talk to and with your kids a lot – knowing more words helps kids to understand the words they read better.
- Encourage writing – let children write the sounds they hear, spelling is developmental and a work in progress.
- Be involved in your child’s education and support the reading plan if your child has one.

Contact your building principal for further information and support for your child.