School Quality Survey of Parents, Staff, and Students

Results and Analysis

Ann Arbor Public Schools
School Year: 2018-2019
Purpose of the Study

Positive school climate is an essential component of successful and effective schools. It is defined as shared beliefs, values, and attitudes that shape interactions among students, teachers, and administrators, while setting the parameters of acceptable behavior and norms for the school.

The Ann Arbor Public Schools (AAPS) School Quality Survey asked parents, staff members, and students in grades 3-12 for feedback on dimensions of school climate. Results will be used to inform school and district decisions.

K12 Insight partnered with district team members to develop the survey, which addressed the following topics:

- Overall school quality
- Academic preparation
- Student support
- School leadership
- Family involvement
- Safety and behavior
- Equity
- Cultural pedagogy

This was the first year parents, staff members, and students in grades 6-12 completed K12 Insight’s benchmark School Quality Survey. Students in grades 3-5 completed a simplified survey. This year’s results should serve as baseline data for the district. It should be noted that students in grades 3-5 are not included in comparisons by respondent type since they did not use the same vertically aligned instrument as the other respondent groups.

The district added questions about equity and cultural pedagogy.
Details of the Study and Understanding the Results

The survey was open from April 2 to May 7.

Email invitations with unique survey links were sent to staff members and parents. Reminders were sent on April 10, 17, 24, and 29, and May 1 and 6.

Students used their student IDs to access the survey in school.

Pre-survey communications included a morning announcement, newsletter item, and social media posts.

This report summarizes survey results and breaks them down by parents, staff, and students in grades 6-12. A comparison of middle school and high school students is also presented. Participant demographic information is included in the appendix.

Results do not reflect random sampling; therefore, they should not be generalized to all parents, staff members, and students in grades 3-12. Rather, results reflect only the perceptions and opinions of survey participants.

Findings for each item in the report exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.
Key Insights

- In 2019, Ann Arbor Public Schools (AAPS) received 16,448 responses from parents, staff, and students in grades 3-12 in its first administration of K12 Insight’s benchmark School Quality Survey.

- Participating staff members had the most favorable perceptions of all of the dimensions of school quality, which mirrors the trend nationally. The highest agreement (combined percentage of strongly agree or agree responses) was in the dimension of cultural relevancy for staff (84%), in school leadership and academic support for parents (both 77%), and in student support for students in grades 6-12 (73%).

- Four of the five highest ranking indicators for parents were in the family involvement dimension. A strong majority of participating parents strongly agreed or agreed that families are informed about school-sponsored activities (95%), their school encourages families to volunteer (93%), they feel welcome at their child’s school (91%), and staff members and families treat each other with respect (90%). However, few parents said they are familiar with the district’s policies and procedures for responding to inequitable treatment or acts of bias for students, staff, and families (51%).

- The highest ranking indicators for staff spanned four dimensions of school quality — cultural relevancy, family involvement, safety and behavior, and student support. The strong majority of participating staff members said they know students’ names (96%), families are informed about school-sponsored activities (95%), and teachers are aware of what they should do in the event of an emergency (95%). District and school leaders may want to further unpack staff perceptions in two areas for the 2019-2020 school year. Approximately 1 in 3 participating staff members disagreed or strongly disagreed that their school is meeting the needs of all students (34%) and that discipline is enforced fairly (33%).
90% of participating students in grades 6-12 said that there is a teacher, counselor, or other staff member to whom a student can go for help with a school problem and that teachers are aware of what they should do in the event of an emergency. However, approximately half of participating students in grades 6-12 disagreed or strongly disagreed that classroom activities are related to their personal interests (51%) and that teachers successfully show students how lessons relate to life outside of school (49%).

- It should also be noted that 52% of participating students in grades 3-5 said their classroom activities are sometimes or never related to their personal interests.
- The district should consider administering a Student Inventory Survey in the fall of 2019-2020. The survey would ask students in grades 3-12 about their personal interests to ensure instruction is related to those interests in order to improve engagement.

Highest ranking indicators for students in grades 3-5 were in the school quality dimensions of safety and behavior and academic support. A strong majority of participating students in grades 3-5 said they know their school’s safety and security drills (94%), they know what to do in the event of an emergency (92%), their teachers expect them to do their very best (89%), they are learning what they need to know to be successful in the next grade (84%), and they feel safe at school (82%).

More than two-thirds of participating parents of high school students indicated their child participates in advanced classes. Of those, the majority said their child takes AP or accelerated classes (both 68%). More participating Asian parents (79%) indicated that their child participates in advanced classes than participating black parents (46%). In addition, Asian parents rated all but one of the district’s cultural relevancy efforts (e.g., staff members taking time to learn about students’ cultures, staff members working to connect with parents of cultural backgrounds different than their own, etc.) more favorably than parents of other races/ethnicities.

71% of participating parents indicated that their child participates in after-school activities. Participation varied by race/ethnicity, with 75% of participating white parents saying their child participates in after-school activities compared with 59% of participating Hispanic parents.
Key Insights (Continued)

• The largest perception gap between racial/ethnic groups was in the dimension of equity, with 74% of participating Asian parents saying that the district distributes resources (i.e., materials and funds) based on the needs of the school and the school community in contrast with 50% of participating white and multiracial parents and 56% of participating black parents.

• Parents had the highest net promoter scores (NPS) of all the respondent groups. The gap in net promoter score was most pronounced between parents and students in grades 6-12. Participating parents had a school NPS of 37 and a district NPS of 49 compared with -13 and 10 respectively for participating students in grades 6-12.

• Comparing results of middle school and high school students found:
  • High school students were more likely to say they are challenged by their schoolwork and their courses are rigorous than middle school students. While 84% of participating high school students said that students are challenged by their schoolwork, only 67% of participating middle school students said the same. There was a 26 percentage-point gap between participating middle school students (47%) and participating high school students (73%) who said their courses are rigorous. It should also be noted that 65% of participating students in grades 3-5 said their schoolwork is sometimes or never challenging.
  • Participating middle school students were more likely to say that alcohol or other drugs are not a problem at their school (59%) than participating high school students (35%).
  • There were marginal differences in agreement between participating middle school and high school students when looking at the dimensions of student support, school leadership, family involvement, equity, and cultural relevancy.
## Participation

<table>
<thead>
<tr>
<th>Responding Group</th>
<th>Number of Invitations Delivered (NMax)</th>
<th>Number of Responses (N)</th>
<th>Response Rate (%)</th>
<th>Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parents</td>
<td>20,664</td>
<td>3,642</td>
<td>—</td>
<td>*4,796</td>
</tr>
<tr>
<td>Staff</td>
<td>2,131</td>
<td>1,431</td>
<td>67%</td>
<td>^1,431</td>
</tr>
<tr>
<td>Students (Gr. 6-12)</td>
<td>9,485</td>
<td>6,834</td>
<td>72%</td>
<td>6,834</td>
</tr>
<tr>
<td>Students (Gr. 3-5)</td>
<td>3,803</td>
<td>3,387</td>
<td>89%</td>
<td>3,387</td>
</tr>
</tbody>
</table>

* This includes 1,154 responses from parents who completed the survey for more than one child.

^ This includes 140 responses from staff who work at multiple schools.
How would you rate the overall quality of your school/your child’s school?

- **Parents (N=4,793)**: 48% Excellent, 40% Good, 10% Fair, 10% Poor
- **Staff (N=1,429)**: 38% Excellent, 47% Good, 13% Fair, 2% Poor
- **Students (Gr. 6-12) (N=6,817)**: 23% Excellent, 51% Good, 21% Fair, 11% Poor
- **Students (Gr. 3-5) (N=3,378)**: 34% Excellent, 52% Good, 11% Fair, 3% Poor
Dimension Scores: Comparison by Respondent Type

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know

Notes: This graph shows Strongly Agree or Agree responses for all items within each dimension. The wording of survey items differed slightly for each respondent group, except in the school leadership dimension.
Academic Support: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?

- This school has high learning standards for all students.
  - Parents (N=4,768): 85%
  - Staff (N=1,420): 83%
  - Students (Gr. 6-12) (N=6,756): 89%

- Teachers set high expectations for all students.
  - Parents (N=4,768): 90%
  - Staff (N=1,420): 83%
  - Students (Gr. 6-12) (N=6,756): 79%

- This school’s learning standards and expectations are clearly explained to students.
  - Parents (N=4,768): 86%
  - Staff (N=1,420): 81%
  - Students (Gr. 6-12) (N=6,756): 76%

- Students are challenged by their schoolwork.
  - Parents (N=4,768): 76%
  - Staff (N=1,420): 80%
  - Students (Gr. 6-12) (N=6,756): 88%

- Teachers give timely feedback about student work.
  - Parents (N=4,768): 82%
  - Staff (N=1,420): 76%
  - Students (Gr. 6-12) (N=6,756): 60%

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know
Academic Support: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?

- Teachers give helpful feedback about student work.
  - Percentage Strongly Agree or Agree:
    - Parents (N=4,768): 76%, 85%
    - Staff (N=1,420): 72%, 82%
    - Students (Gr. 6-12) (N=6,756): 42%, 84%

- Teachers successfully show students how lessons relate to life outside of school.
  - Percentage Strongly Agree or Agree:
    - Parents (N=4,768): 66%, 82%
    - Staff (N=1,420): 66%, 84%
    - Students (Gr. 6-12) (N=6,756): 42%, 84%

- This school offers a variety of academic courses.
  - Percentage Strongly Agree or Agree:
    - Parents (N=4,768): 81%, 85%
    - Staff (N=1,420): 60%, 85%
    - Students (Gr. 6-12) (N=6,756): 60%, 85%

- This school meets the needs of all students.
  - Percentage Strongly Agree or Agree:
    - Parents (N=4,768): 81%, 85%
    - Staff (N=1,420): 60%, 85%
    - Students (Gr. 6-12) (N=6,756): 54%, 82%

- Students are learning what they need to know to be successful in the next grade and in life.
  - Percentage Strongly Agree or Agree:
    - Parents (N=4,768): 81%, 85%
    - Staff (N=1,420): 72%, 82%
    - Students (Gr. 6-12) (N=6,756): 72%, 82%

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know
How strongly do you disagree or agree with the following statements?

- This school has high learning standards for all students. (N=4,781)
  - Strongly Agree: 42%
  - Agree: 43%
  - Disagree: 8%
  - Strongly Disagree: 5%
  - Don't Know: 0%

- Teachers set high expectations for all students. (N=4,775)
  - Strongly Agree: 39%
  - Agree: 44%
  - Disagree: 10%
  - Strongly Disagree: 6%
  - Don't Know: 0%

- This school’s learning standards and expectations are clearly explained to students. (N=4,769)
  - Strongly Agree: 37%
  - Agree: 44%
  - Disagree: 8%
  - Strongly Disagree: 9%
  - Don't Know: 0%

- Students are challenged by their schoolwork. (N=4,762)
  - Strongly Agree: 32%
  - Agree: 48%
  - Disagree: 13%
  - Strongly Disagree: 5%
  - Don't Know: 0%

- Teachers give timely feedback about student work. (N=4,769)
  - Strongly Agree: 32%
  - Agree: 44%
  - Disagree: 15%
  - Strongly Disagree: 5%
  - Don't Know: 0%
Parents

Academic Support (Continued)

How strongly do you disagree or agree with the following statements?

- Teachers give helpful feedback about student work. (N=4,755)
  - Strongly Agree: 32%
  - Agree: 44%
  - Disagree: 14%
  - Strongly Disagree: 6%
  - Don’t Know: 6%

- Teachers successfully show students how lessons relate to life outside of school. (N=4,761)
  - Strongly Agree: 29%
  - Agree: 37%
  - Disagree: 9%
  - Strongly Disagree: 23%
  - Don’t Know: 6%

- This school offers a variety of academic courses. (N=4,759)
  - Strongly Agree: 43%
  - Agree: 41%
  - Disagree: 8%
  - Strongly Disagree: 6%
  - Don’t Know: 6%

- This school meets the needs of all students. (N=4,775)
  - Strongly Agree: 26%
  - Agree: 34%
  - Disagree: 16%
  - Strongly Disagree: 6%
  - Don’t Know: 18%

- Students are learning what they need to know to be successful in the next grade and in life. (N=4,776)
  - Strongly Agree: 35%
  - Agree: 46%
  - Disagree: 9%
  - Strongly Disagree: 7%
  - Don’t Know: 6%
How strongly do you disagree or agree with the following statements?

- High learning standards are set for all students in this school. (N=1,422)
  - Strongly Agree: 47%
  - Agree: 42%
  - Disagree: 7%

- Teachers set high expectations for all students. (N=1,420)
  - Strongly Agree: 49%
  - Agree: 41%
  - Disagree: 6%

- This school’s learning standards and expectations are clearly explained to students. (N=1,421)
  - Strongly Agree: 42%
  - Agree: 44%
  - Disagree: 6%

- Students are challenged by their schoolwork. (N=1,421)
  - Strongly Agree: 42%
  - Agree: 47%
  - Disagree: 7%

- Teachers give timely feedback about student work. (N=1,420)
  - Strongly Agree: 35%
  - Agree: 47%
  - Disagree: 5%
  - Strongly Disagree: 12%
Academic Support (Continued)

How strongly do you disagree or agree with the following statements?

- Teachers give helpful feedback about student work. (N=1,413)
  - Strongly Agree: 38%
  - Agree: 47%
  - Disagree: 11%

- Teachers successfully show students how lessons relate to life outside of school. (N=1,420)
  - Strongly Agree: 40%
  - Agree: 42%
  - Disagree: 6%
  - Strongly Disagree: 11%

- This school meets the needs of all students. (N=1,419)
  - Strongly Agree: 21%
  - Agree: 39%
  - Disagree: 27%
  - Strongly Disagree: 7%
  - Don't Know: 6%

- Students are learning what they need to know to be successful in the next grade and in life. (N=1,420)
  - Strongly Agree: 34%
  - Agree: 48%
  - Disagree: 10%
  - Strongly Disagree: 6%
**Students (Gr. 6-12)**

## Academic Support

How strongly do you disagree or agree with the following statements?

- **This school has high learning standards for all students. (N=6,807)**
  - Strongly Agree: 25%
  - Agree: 59%
  - Disagree: 9%
  - Strongly Disagree: 6%
  - Don’t Know: 0%

- **Teachers set high expectations for all students. (N=6,778)**
  - Strongly Agree: 23%
  - Agree: 56%
  - Disagree: 14%
  - Strongly Disagree: 6%
  - Don’t Know: 0%

- **This school’s learning standards and expectations are clearly explained to students. (N=6,777)**
  - Strongly Agree: 20%
  - Agree: 55%
  - Disagree: 15%
  - Strongly Disagree: 7%
  - Don’t Know: 0%

- **Students are challenged by their schoolwork. (N=6,743)**
  - Strongly Agree: 21%
  - Agree: 54%
  - Disagree: 12%
  - Strongly Disagree: 10%
  - Don’t Know: 0%

- **Teachers give timely feedback about student work. (N=6,758)**
  - Strongly Agree: 11%
  - Agree: 49%
  - Disagree: 27%
  - Strongly Disagree: 5%
  - Don’t Know: 8%

- **Teachers give helpful feedback about student work. (N=6,682)**
  - Strongly Agree: 16%
  - Agree: 56%
  - Disagree: 18%
  - Strongly Disagree: 7%
  - Don’t Know: 0%

- **Teachers successfully show students how lessons relate to life outside of school. (N=6,780)**
  - Strongly Agree: 9%
  - Agree: 33%
  - Disagree: 34%
  - Strongly Disagree: 16%
  - Don’t Know: 8%

- **This school offers a variety of academic courses. (N=6,746)**
  - Strongly Agree: 36%
  - Agree: 49%
  - Disagree: 8%
  - Strongly Disagree: 5%
  - Don’t Know: 0%
Students (Gr. 6-12)

Academic Support (Continued)

How strongly do you disagree or agree with the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school meets the needs of all students. (N=6,777)</td>
<td>12%</td>
<td>42%</td>
<td>24%</td>
<td>8%</td>
<td>14%</td>
</tr>
<tr>
<td>Students are learning what they need to know to be successful in the next grade and in life. (N=6,714)</td>
<td>14%</td>
<td>58%</td>
<td>16%</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>The work I do at school challenges me to think. (N=6,718)</td>
<td>21%</td>
<td>59%</td>
<td>13%</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>My courses are rigorous. (N=6,669)</td>
<td>14%</td>
<td>46%</td>
<td>20%</td>
<td>16%</td>
<td></td>
</tr>
<tr>
<td>Classroom activities are related to my personal interests. (N=6,672)</td>
<td>7%</td>
<td>34%</td>
<td>38%</td>
<td>13%</td>
<td>8%</td>
</tr>
<tr>
<td>I have many opportunities to be part of classroom discussion and activities. (N=6,712)</td>
<td>25%</td>
<td>63%</td>
<td>6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel like I belong at this school. (N=6,698)</td>
<td>20%</td>
<td>51%</td>
<td>10%</td>
<td>6%</td>
<td>13%</td>
</tr>
</tbody>
</table>
I have the opportunity to ...

- choose my own seat. (N=6,781) 45% Yes, 44% No, 11% Not Sure
- move about at times during lessons. (N=6,766) 43% Yes, 45% No, 12% Not Sure
- engage in discussions with my peers. (N=6,757) 79% Yes, 13% No, 8% Not Sure
- make choices about how I share or demonstrate my thinking. (N=6,764) 71% Yes, 17% No, 11% Not Sure
- use the learning style I prefer. (N=6,772) 45% Yes, 37% No, 18% Not Sure
Teachers expect me to do my very best or put forth my best effort. (N=3,371)

- Almost Always or Always: 73%
- Often: 16%
- Sometimes: 6%
- Never: 5%

My schoolwork is challenging most of the time. (N=3,348)

- Almost Always or Always: 8%
- Often: 25%
- Sometimes: 59%
- Never: 6%

Teachers explain things clearly. (N=3,327)

- Almost Always or Always: 47%
- Often: 33%
- Sometimes: 16%

My teachers tell me how well I do on my schoolwork. (N=3,311)

- Almost Always or Always: 26%
- Often: 24%
- Sometimes: 34%
- Never: 9%
- Don't Know: 6%

My teachers give real-life examples in class. (N=3,332)

- Almost Always or Always: 26%
- Often: 31%
- Sometimes: 31%
- Never: 8%

This school meets the needs of all students. (N=3,337)

- Almost Always or Always: 36%
- Often: 24%
- Sometimes: 17%
- Never: 19%
I am learning what I need to know to be successful in the next grade. (N=3,359)

The work I do at school challenges me to think. (N=3,317)

Classroom activities are related to my personal interests. (N=3,334)

I am encouraged to participate in class. (N=3,303)

I feel like I belong at this school. (N=3,338)
Students (Gr. 3-5)

I have the opportunity to ...

choose my own seat. (N=3,368)
- Yes: 48%
- No: 40%
- Not Sure: 12%

move about at times during lessons. (N=3,335)
- Yes: 42%
- No: 38%
- Not Sure: 20%

engage in discussions with my peers. (N=3,347)
- Yes: 69%
- No: 10%
- Not Sure: 21%

make choices about how I share or demonstrate my thinking. (N=3,341)
- Yes: 75%
- No: 7%
- Not Sure: 18%

use the learning style I prefer. (N=3,358)
- Yes: 61%
- No: 16%
- Not Sure: 23%
Student Support: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?

- There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.
  - Parents (N=4,771): 87% Strongly Agree, 94% Agree
  - Staff (N=1,419): 73% Strongly Agree, 91% Agree
  - Students (Gr. 6-12) (N=6,791): 74% Strongly Agree, 87% Agree

- There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.
  - Parents (N=4,771): 87% Strongly Agree, 91% Agree
  - Staff (N=1,419): 74% Strongly Agree, 87% Agree
  - Students (Gr. 6-12) (N=6,791): 77% Strongly Agree, 86% Agree

- This school offers students a variety of extracurricular activities.
  - Parents (N=4,771): 87% Strongly Agree, 86% Agree
  - Staff (N=1,419): 77% Strongly Agree, 85% Agree
  - Students (Gr. 6-12) (N=6,791): 77% Strongly Agree, 85% Agree

- Students receive the support they need to be successful in life.
  - Parents (N=4,771): 87% Strongly Agree, 83% Agree
  - Staff (N=1,419): 71% Strongly Agree, 83% Agree
  - Students (Gr. 6-12) (N=6,791): 71% Strongly Agree, 83% Agree

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know
Student Support: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?

- Students in this school receive support that addresses their individual needs.
  - Percentage Strongly Agree or Agree: Parents (N=4,771) - 71%, Students (Gr. 6-12) (N=6,791) - 80%

- Teachers understand how students learn best.
  - Percentage Strongly Agree or Agree: Teachers (N=1,419) - 72%

- Teachers treat students fairly regardless of their backgrounds or differences.
  - Percentage Strongly Agree or Agree: Teachers (N=1,419) - 75%, Students (Gr. 6-12) (N=6,791) - 84%

- Students in this school receive support that addresses their mental health needs.
  - Percentage Strongly Agree or Agree: Parents (N=4,771) - 53%, Students (Gr. 6-12) (N=6,791) - 66%
Parents

Student Support

How strongly do you disagree or agree with the following statements?

There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem. (N=4,767)

- Strongly Agree: 46%
- Agree: 41%
- Disagree: 5%
- Strongly Disagree: 6%
- Don’t Know: 0%

There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem. (N=4,761)

- Strongly Agree: 37%
- Agree: 36%
- Disagree: 7%
- Strongly Disagree: 18%
- Don’t Know: 0%

This school offers students a variety of extracurricular activities. (N=4,769)

- Strongly Agree: 45%
- Agree: 41%
- Disagree: 7%
- Don’t Know: 0%

Students receive the support they need to be successful in life. (N=4,760)

- Strongly Agree: 32%
- Agree: 44%
- Disagree: 10%
- Strongly Disagree: 11%
- Don’t Know: 0%
Parents

Student Support (Continued)

How strongly do you disagree or agree with the following statements?

Students in this school receive support that addresses their individual needs. (N=4,777)

- Strongly Agree: 30%
- Agree: 41%
- Disagree: 14%
- Strongly Disagree: 10%
- Don't Know: 0%

Teachers understand how students learn best. (N=4,777)

- Strongly Agree: 29%
- Agree: 42%
- Disagree: 13%
- Strongly Disagree: 12%
- Don't Know: 0%

Teachers treat students fairly regardless of their backgrounds or differences. (N=4,779)

- Strongly Agree: 40%
- Agree: 35%
- Disagree: 7%
- Strongly Disagree: 15%
- Don't Know: 0%

Students in this school receive support that addresses their mental health needs. (N=4,775)

- Strongly Agree: 24%
- Agree: 30%
- Disagree: 9%
- Strongly Disagree: 33%
- Don't Know: 0%
Student Support

How strongly do you disagree or agree with the following statements?

- There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem. (N=1,421) 62% Strongly Agree, 32% Agree, 5% Disagree, 6% Strongly Disagree, 6% Don’t Know
- There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem. (N=1,419) 59% Strongly Agree, 32% Agree, 5% Disagree, 6% Strongly Disagree, 6% Don’t Know
- This school offers students a variety of extracurricular activities. (N=1,414) 56% Strongly Agree, 30% Agree, 6% Disagree, 5% Strongly Disagree, 6% Don’t Know
- Students in this school receive the support they need to prepare for the future. (N=1,416) 36% Strongly Agree, 47% Agree, 11% Disagree, 5% Strongly Disagree, 6% Don’t Know
- Students in this school receive support that addresses their individual needs. (N=1,419) 33% Strongly Agree, 47% Agree, 14% Disagree, 5% Strongly Disagree, 6% Don’t Know
- Teachers treat students fairly regardless of their backgrounds or differences. (N=1,421) 49% Strongly Agree, 35% Agree, 8% Disagree, 5% Strongly Disagree, 6% Don’t Know
- Students in this school receive support that addresses their mental health needs. (N=1,421) 28% Strongly Agree, 37% Agree, 20% Disagree, 6% Strongly Disagree, 6% Don’t Know
**Student Support**

How strongly do you disagree or agree with the following statements?

- **There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem. (N=6,807)**
  - Strongly Agree: 38%
  - Agree: 52%
  - Disagree: 5%
  - Strongly Disagree: 10%
  - Don't Know: 0%

- **There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem. (N=6,808)**
  - Strongly Agree: 27%
  - Agree: 46%
  - Disagree: 11%
  - Strongly Disagree: 5%
  - Don't Know: 0%

- **This school offers students a variety of extracurricular activities. (N=6,782)**
  - Strongly Agree: 34%
  - Agree: 51%
  - Disagree: 6%
  - Strongly Disagree: 8%
  - Don't Know: 0%

- **Students in this school receive the support they need to prepare for the future. (N=6,757)**
  - Strongly Agree: 16%
  - Agree: 55%
  - Disagree: 13%
  - Strongly Disagree: 12%
  - Don't Know: 0%

- **Students in this school receive support that addresses their individual needs. (N=6,791)**
  - Strongly Agree: 13%
  - Agree: 48%
  - Disagree: 18%
  - Strongly Disagree: 17%
  - Don't Know: 0%

- **Students in this school receive support that addresses their mental health needs. (N=6,799)**
  - Strongly Agree: 16%
  - Agree: 42%
  - Disagree: 15%
  - Strongly Disagree: 7%
  - Don't Know: 20%
**Student Support**

- **I can talk to an adult in school if I have a school problem. (N=3,380)**
  - Almost Always or Always: 54%
  - Often: 20%
  - Sometimes: 18%
  - Never: 12%
  - Don’t Know: 5%

- **I can talk to an adult in school if I have a personal problem. (N=3,356)**
  - Almost Always or Always: 36%
  - Often: 19%
  - Sometimes: 24%
  - Never: 12%
  - Don’t Know: 10%

- **I am treated fairly by adults in this school. (N=3,347)**
  - Almost Always or Always: 51%
  - Often: 24%
  - Sometimes: 16%
  - Never: 5%

- **My school offers activities after school that I am interested in. (N=3,327)**
  - Almost Always or Always: 29%
  - Often: 24%
  - Sometimes: 30%
  - Never: 11%
  - Don’t Know: 7%

- **Students in this school receive the support they need to prepare for middle school. (N=3,355)**
  - Almost Always or Always: 44%
  - Often: 23%
  - Sometimes: 12%
  - Never: 17%

- **Students in this school receive support that addresses their individual needs. (N=3,360)**
  - Almost Always or Always: 37%
  - Often: 24%
  - Sometimes: 16%
  - Never: 20%
School Leadership: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?

- School administrators (principals and assistant principals) make decisions that are in the best interests of students.
- School administrators (principals and assistant principals) clearly communicate the school's mission and vision.
- School administrators (principals and assistant principals) are available when I have a concern.
- School administrators (principals and assistant principals) are courteous when I have a concern.
- School administrators (principals and assistant principals) are responsive when I have a concern.

![Survey Results Graph]

Percentage Strongly Agree or Agree

- Parents (N=4,778)
- Staff (N=1,416)
- Students (Gr. 6-12) (N=6,789)

*Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know*
Parents

School Leadership

How strongly do you disagree or agree with the following statements?

- School administrators (principals and assistant principals) make decisions that are in the best interests of students. (N=4,777)
  - Strongly Agree: 38%
  - Agree: 38%
  - Disagree: 8%
  - Strongly Disagree: 5%
  - Don't Know: 10%

- School administrators (principals and assistant principals) clearly communicate the school's mission and vision. (N=4,778)
  - Strongly Agree: 43%
  - Agree: 39%
  - Disagree: 8%
  - Strongly Disagree: 6%

- School administrators (principals and assistant principals) are available when I have a concern. (N=4,776)
  - Strongly Agree: 42%
  - Agree: 33%
  - Disagree: 6%
  - Strongly Disagree: 14%

- School administrators (principals and assistant principals) are courteous when I have a concern. (N=4,779)
  - Strongly Agree: 46%
  - Agree: 33%
  - Disagree: 6%
  - Strongly Disagree: 15%

- School administrators (principals and assistant principals) are responsive when I have a concern. (N=4,778)
  - Strongly Agree: 41%
  - Agree: 30%
  - Disagree: 8%
  - Strongly Disagree: 17%
School Leadership

How strongly do you disagree or agree with the following statements?

1. School administrators (principals and assistant principals) make decisions that are in the best interests of students. (N=1,416)
   - Strongly Agree: 37%
   - Agree: 42%
   - Disagree: 13%

2. School administrators (principals and assistant principals) clearly communicate the school’s mission and vision. (N=1,414)
   - Strongly Agree: 39%
   - Agree: 41%
   - Disagree: 12%

3. School administrators (principals and assistant principals) are available when I have a concern. (N=1,415)
   - Strongly Agree: 42%
   - Agree: 40%
   - Disagree: 12%

4. School administrators (principals and assistant principals) are courteous when I have a concern. (N=1,417)
   - Strongly Agree: 50%
   - Agree: 35%
   - Disagree: 9%

5. School administrators (principals and assistant principals) are responsive when I have a concern. (N=1,419)
   - Strongly Agree: 43%
   - Agree: 36%
   - Disagree: 14%
### School Leadership

How strongly do you disagree or agree with the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>School administrators (principals and assistant principals) make decisions that are in the best interests of students. (N=6,800)</td>
<td>10%</td>
<td>40%</td>
<td>22%</td>
<td>8%</td>
<td>20%</td>
</tr>
<tr>
<td>School administrators (principals and assistant principals) clearly communicate the school’s mission and vision. (N=6,793)</td>
<td>17%</td>
<td>47%</td>
<td>16%</td>
<td>6%</td>
<td>14%</td>
</tr>
<tr>
<td>School administrators (principals and assistant principals) are available when I have a concern. (N=6,783)</td>
<td>10%</td>
<td>40%</td>
<td>19%</td>
<td>7%</td>
<td>24%</td>
</tr>
<tr>
<td>School administrators (principals and assistant principals) are courteous when I have a concern. (N=6,782)</td>
<td>12%</td>
<td>41%</td>
<td>12%</td>
<td>5%</td>
<td>30%</td>
</tr>
<tr>
<td>School administrators (principals and assistant principals) are responsive when I have a concern. (N=6,789)</td>
<td>12%</td>
<td>39%</td>
<td>15%</td>
<td>6%</td>
<td>28%</td>
</tr>
</tbody>
</table>
## Family Involvement: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Parents (N=4,772)</th>
<th>Staff (N=1,417)</th>
<th>Students (Gr. 6-12) (N=6,771)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Families are informed about school-sponsored activities, such as</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>curriculum night, after-school programs, and student performances.</td>
<td>95%</td>
<td>95%</td>
<td></td>
</tr>
<tr>
<td>This school encourages families to volunteer.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>93%</td>
<td>80%</td>
<td></td>
</tr>
<tr>
<td>Staff members and families treat each other with respect.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>90%</td>
<td>90%</td>
<td></td>
</tr>
<tr>
<td>This school respects and values input provided by families.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>78%</td>
<td>74%</td>
<td>89%</td>
</tr>
</tbody>
</table>

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know
Family Involvement: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?

- This school provides translated materials.  
  - Parents (N=4,772): 35% Strongly Agree or Agree, 65% Agree or Strongly Agree
  - Staff (N=1,417): 49% Strongly Agree or Agree, 51% Agree or Strongly Agree
  - Students (Gr. 6-12) (N=6,771): 54% Strongly Agree or Agree, 46% Agree or Strongly Agree

- This school provides information about community services that help families (e.g., adult education, jobs, health, mental health, utilities, etc.).  
  - Parents (N=4,772): 54% Strongly Agree or Agree, 46% Agree or Strongly Agree
  - Staff (N=1,417): 54% Strongly Agree or Agree, 46% Agree or Strongly Agree
  - Students (Gr. 6-12) (N=6,771): 49% Strongly Agree or Agree, 51% Agree or Strongly Agree

- Parent representation on school committees accurately reflects the student body.  
  - Parents (N=4,772): 40% Strongly Agree or Agree, 60% Agree or Strongly Agree
  - Staff (N=1,417): 40% Strongly Agree or Agree, 60% Agree or Strongly Agree
  - Students (Gr. 6-12) (N=6,771): 39% Strongly Agree or Agree, 61% Agree or Strongly Agree

- I feel welcome at my child's school.  
  - Parents (N=4,772): 39% Strongly Agree or Agree, 61% Agree or Strongly Agree
  - Staff (N=1,417): 39% Strongly Agree or Agree, 61% Agree or Strongly Agree
  - Students (Gr. 6-12) (N=6,771): 39% Strongly Agree or Agree, 61% Agree or Strongly Agree

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know
**Parents**

**Family Involvement**

How strongly do you disagree or agree with the following statements?

1. Families are informed about school-sponsored activities, such as curriculum night, after-school programs, and student performances. (N=4,778)
   - Strongly Agree: 61%
   - Agree: 34%
   - Don't Know: 7%

2. This school encourages families to volunteer. (N=4,776)
   - Strongly Agree: 59%
   - Agree: 34%
   - Don't Know: 6%

3. Staff members and families treat each other with respect. (N=4,771)
   - Strongly Agree: 53%
   - Agree: 37%
   - Don't Know: 6%

4. This school respects and values input provided by families. (N=4,761)
   - Strongly Agree: 43%
   - Agree: 35%
   - Strongly Disagree: 7%
   - Don't Know: 12%
How strongly do you disagree or agree with the following statements?

1. This school provides translated materials. (N=4,766)
   - Strongly Agree: 18%
   - Agree: 16%
   - Disagree: 62%

2. This school provides information about community services that help families (e.g., adult education, jobs, health, mental health, utilities, etc.). (N=4,777)
   - Strongly Agree: 24%
   - Agree: 29%
   - Disagree: 7%
   - Strongly Disagree: 37%

3. Parent representation on school committees accurately reflects the student body. (N=4,770)
   - Strongly Agree: 18%
   - Agree: 22%
   - Disagree: 12%
   - Strongly Disagree: 45%

4. I feel welcome at my child's school. (N=4,777)
   - Strongly Agree: 54%
   - Agree: 37%
   - Disagree: 5%
Family Involvement

How strongly do you disagree or agree with the following statements?

- Families are informed about school-sponsored activities, such as curriculum night, after-school programs, and student performances. (N=1,420)
  - Strongly Agree: 61%
  - Agree: 33%
  - Don’t Know: 6%

- Families are encouraged to volunteer at this school. (N=1,418)
  - Strongly Agree: 43%
  - Agree: 37%
  - Disagree: 8%
  - Don’t Know: 12%

- Staff members and families treat each other with respect. (N=1,417)
  - Strongly Agree: 41%
  - Agree: 49%
  - Disagree: 6%
  - Don’t Know: 4%

- This school respects and values input provided by families. (N=1,417)
  - Strongly Agree: 48%
  - Agree: 42%
  - Don’t Know: 7%
Family Involvement (Continued)

How strongly do you disagree or agree with the following statements?

- **This school provides translated materials. (N=1,411)**
  - Strongly Agree: 28%
  - Agree: 37%
  - Disagree: 8%
  - Strongly Disagree: 26%

- **This school provides information about community services that help families (e.g., adult education, jobs, health, mental health, utilities, etc.). (N=1,416)**
  - Strongly Agree: 28%
  - Agree: 39%
  - Disagree: 9%
  - Strongly Disagree: 22%

- **Parent representation on school committees accurately reflects the student body. (N=1,418)**
  - Strongly Agree: 13%
  - Agree: 26%
  - Disagree: 24%
  - Strongly Disagree: 6%
  - Don’t Know: 31%
Students (Gr. 6-12)

Family Involvement

How strongly do you disagree or agree with the following statements?

- Families are informed about school-sponsored activities, such as curriculum night, after-school programs, and student performances. (N=6,797)
  - Strongly Agree: 22%
  - Agree: 55%
  - Disagree: 11%
  - Strongly Disagree: 10%
  - Don’t Know: 0%

- Families are encouraged to attend school-sponsored activities, such as back-to-school night. (N=6,792)
  - Strongly Agree: 17%
  - Agree: 53%
  - Disagree: 12%
  - Strongly Disagree: 16%
  - Don’t Know: 0%

- This school encourages families to volunteer. (N=6,787)
  - Strongly Agree: 14%
  - Agree: 47%
  - Disagree: 17%
  - Strongly Disagree: 18%
  - Don’t Know: 0%

- Staff members and families treat each other with respect. (N=6,751)
  - Strongly Agree: 19%
  - Agree: 55%
  - Disagree: 6%
  - Strongly Disagree: 18%
  - Don’t Know: 0%
Students (Gr. 6-12)

Family Involvement (Continued)

How strongly do you disagree or agree with the following statements?

This school respects and values input provided by families. (N=6,763)

- Strongly Agree: 14%
- Agree: 47%
- Disagree: 11%
- Strongly Disagree: 24%
- Don't Know: 0%

This school provides translated materials. (N=6,740)

- Strongly Agree: 12%
- Agree: 38%
- Disagree: 7%
- Strongly Disagree: 42%
- Don't Know: 0%

This school provides information about community services that help families (e.g., adult education, jobs, health, mental health, utilities, etc.). (N=6,781)

- Strongly Agree: 12%
- Agree: 41%
- Disagree: 13%
- Strongly Disagree: 29%
- Don't Know: 0%

Parent representation on school committees accurately reflects the student body. (N=6,776)

- Strongly Agree: 8%
- Agree: 31%
- Disagree: 13%
- Strongly Disagree: 6%
- Don't Know: 43%
Students (Gr. 3-5)

Family Involvement

My family knows about school-sponsored activities, such as curriculum night, literacy night, after-school programs, and student performances. (N=3,377)

- Almost Always or Always: 59%
- Often: 20%
- Sometimes: 12%
- Never: 7%
- Don't Know: 7%

My family is encouraged to come to school events, such as curriculum night, literacy night, after-school programs, and student performances. (N=3,360)

- Almost Always or Always: 44%
- Often: 23%
- Sometimes: 21%
- Never: 6%
- Don't Know: 7%

My family is asked to volunteer at school. (N=3,360)

- Almost Always or Always: 20%
- Often: 19%
- Sometimes: 28%
- Never: 16%
- Don't Know: 16%
Safety and Behavior: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?

- All staff members are aware of the safety and security procedures.
- All students are aware of the safety and security procedures.
- This school is safe.
- Discipline is enforced fairly.
- Staff members and students treat each other with respect.
- Staff members are responsive when students report bullying.
- Bullying is not tolerated.

![Bar chart showing the percentage of responses for each statement across different respondent types: Parents (N=4,767), Staff (N=1,417), Students (Gr. 6-12) (N=6,768).]
How strongly do you disagree or agree with the following statements?

- Alcohol and other drugs are not a problem in this school.
  - Parents (N=4,767): 47%, 59%
  - Staff (N=1,417): 68%
  - Students (Gr. 6-12) (N=6,768): 59%

- The school grounds are well kept.
  - Parents (N=4,767): 47%, 63%
  - Staff (N=1,417): 71%
  - Students (Gr. 6-12) (N=6,768): 71%

- Staff and families are encouraged to provide input to create a safe learning environment for students.
  - Parents (N=4,767): 47%, 77%
  - Staff (N=1,417): 71%
  - Students (Gr. 6-12) (N=6,768): 68%

- When there is an unusual situation at school, the school/district provides timely notification to parents through phone, email, website, etc.
  - Parents (N=4,767): 47%, 89%
  - Staff (N=1,417): 71%
  - Students (Gr. 6-12) (N=6,768): 82%
Safety and Behavior: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?

- Teachers are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, natural disaster, or seeking shelter)
  - Percentage Strongly Agree or Agree:
    - Parents (N=4,767): 95%
    - Staff (N=1,417): 90%
    - Students (Gr. 6-12) (N=6,768): 85%

- My child is aware of what he/she should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter).
  - Percentage Strongly Agree or Agree:
    - Parents (N=4,767): 85%
    - Staff (N=1,417): 86%
    - Students (Gr. 6-12) (N=6,768): 66%

- Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.
  - Percentage Strongly Agree or Agree:
    - Parents (N=4,767): 75%
    - Staff (N=1,417): 86%
    - Students (Gr. 6-12) (N=6,768): 66%

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know
Parents

Safety and Behavior

How strongly do you disagree or agree with the following statements?

- All staff members are aware of the safety and security procedures. (N=4,774)
  - Strongly Agree: 33%
  - Agree: 31%
  - Disagree: 34%
  - Strongly Disagree: 0%
  - Don’t Know: 20%

- All students are aware of the safety and security procedures. (N=4,767)
  - Strongly Agree: 31%
  - Agree: 40%
  - Disagree: 26%
  - Strongly Disagree: 0%
  - Don’t Know: 47%

- This school is safe. (N=4,758)
  - Strongly Agree: 38%
  - Agree: 47%
  - Disagree: 5%
  - Strongly Disagree: 8%
  - Don’t Know: 9%

- Discipline is enforced fairly. (N=4,762)
  - Strongly Agree: 25%
  - Agree: 30%
  - Disagree: 9%
  - Strongly Disagree: 32%
  - Don’t Know: 6%

- Staff members and students treat each other with respect. (N=4,768)
  - Strongly Agree: 36%
  - Agree: 44%
  - Disagree: 6%
  - Strongly Disagree: 12%
  - Don’t Know: 0%

- Staff members are responsive when students report bullying. (N=4,769)
  - Strongly Agree: 23%
  - Agree: 24%
  - Disagree: 7%
  - Strongly Disagree: 43%
  - Don’t Know: 0%

- Bullying is not tolerated. (N=4,762)
  - Strongly Agree: 32%
  - Agree: 31%
  - Disagree: 7%
  - Strongly Disagree: 26%
  - Don’t Know: 0%
Parents

Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don’t Know</th>
</tr>
</thead>
</table>
| Alcohol and other drugs are not a problem in this school.  
  (N=4,765)                                                             | 36%            | 23%   | 8%       | 5%                | 28%        |
| The school grounds are well kept.  (N=4,763)                             | 36%            | 51%   | 9%       | 2%                | 1%         |
| Staff and families are encouraged to provide input to create a safe  
  learning environment for students.  (N=4,757)                          | 36%            | 41%   | 8%       | 12%               | 11%        |
| When there is an unusual situation at school, the school/district      
  provides timely notification to parents through phone, email,  
  website, etc.  (N=4,777)                                                | 50%            | 40%   | 10%      |                   | 0%         |

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Parents

Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

My child is aware of what he/she should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter). (N=4,770)

- Strongly Agree: 37%
- Agree: 47%
- Disagree: 12%
- Strongly Disagree: 0%
- Don't Know: 0%

Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities. (N=4,777)

- Strongly Agree: 41%
- Agree: 34%
- Disagree: 5%
- Strongly Disagree: 18%
- Don't Know: 0%
How strongly do you disagree or agree with the following statements?

- **All staff members are aware of the safety and security procedures. (N=1,422)**
  - Strongly Agree: 43%
  - Agree: 44%
  - Disagree: 8%
- **All students are aware of the safety and security procedures. (N=1,417)**
  - Strongly Agree: 34%
  - Agree: 48%
  - Disagree: 10%
- **This school is safe. (N=1,417)**
  - Strongly Agree: 37%
  - Agree: 47%
  - Disagree: 12%
- **Discipline is enforced fairly. (N=1,417)**
  - Strongly Agree: 23%
  - Agree: 37%
  - Disagree: 23%
  - Strongly Disagree: 10%
- **Staff members and students treat each other with respect. (N=1,420)**
  - Strongly Agree: 26%
  - Agree: 53%
  - Disagree: 16%
- **Staff members are responsive when students report bullying. (N=1,418)**
  - Strongly Agree: 40%
  - Agree: 44%
  - Disagree: 5%
  - Strongly Disagree: 9%
- **Bullying is not tolerated at this school. (N=1,415)**
  - Strongly Agree: 44%
  - Agree: 40%
  - Disagree: 10%
  - Strongly Disagree: 5%
Staff

Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

- Alcohol and other drugs are not a problem in this school. (N=1,414)
  - Strongly Agree: 41%
  - Agree: 27%
  - Disagree: 17%
  - Strongly Disagree: 5%
  - Don't Know: 10%

- The school grounds are well kept. (N=1,416)
  - Strongly Agree: 27%
  - Agree: 43%
  - Disagree: 21%
  - Strongly Disagree: 7%
  - Don't Know: 7%

- I am kept adequately informed about safety plans and procedures. (N=1,415)
  - Strongly Agree: 41%
  - Agree: 47%
  - Disagree: 10%
  - Strongly Disagree: 10%
  - Don't Know: 9%

- Staff and families are encouraged to provide input to create a safe learning environment for students. (N=1,414)
  - Strongly Agree: 31%
  - Agree: 40%
  - Disagree: 12%
  - Strongly Disagree: 15%
  - Don't Know: 7%

- When there is an unusual situation at school, the school/district provides timely notification to parents through phone, email, website, etc. (N=1,418)
  - Strongly Agree: 40%
  - Agree: 41%
  - Disagree: 7%
  - Strongly Disagree: 9%
  - Don't Know: 9%
Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

- **Students are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter).** (N=1,418)
  - Strongly Agree: 47%
  - Agree: 47%
  - Disagree: 8%

- **Teachers are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter).** (N=1,420)
  - Strongly Agree: 53%
  - Agree: 42%
  - Disagree: 5%

- **Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.** (N=1,420)
  - Strongly Agree: 47%
  - Agree: 39%
  - Disagree: 8%
**Safety and Behavior**

How strongly do you disagree or agree with the following statements?

- All staff members are aware of the safety and security procedures. (N=6,787)
  - Strongly Agree: 29%
  - Agree: 53%
  - Disagree: 10%
  - Strongly Disagree: 5%
  - Don't Know: 12%

- All students are aware of the safety and security procedures. (N=6,787)
  - Strongly Agree: 17%
  - Agree: 52%
  - Disagree: 18%
  - Strongly Disagree: 10%
  - Don't Know: 12%

- This school is safe. (N=6,777)
  - Strongly Agree: 18%
  - Agree: 55%
  - Disagree: 10%
  - Strongly Disagree: 13%
  - Don't Know: 7%

- Discipline is enforced fairly. (N=6,714)
  - Strongly Agree: 10%
  - Agree: 44%
  - Disagree: 22%
  - Strongly Disagree: 10%
  - Don't Know: 15%

- Staff members and students treat each other with respect. (N=6,774)
  - Strongly Agree: 10%
  - Agree: 49%
  - Disagree: 22%
  - Strongly Disagree: 7%
  - Don't Know: 11%

- Staff members are responsive when students report bullying. (N=6,768)
  - Strongly Agree: 14%
  - Agree: 37%
  - Disagree: 14%
  - Strongly Disagree: 7%
  - Don't Know: 29%

- Bullying is not tolerated at this school. (N=6,779)
  - Strongly Agree: 25%
  - Agree: 45%
  - Disagree: 12%
  - Strongly Disagree: 12%
  - Don't Know: 10%
Students (Gr. 6-12)

Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

- Alcohol and other drugs are not a problem in this school. (N=6,776)
  - Strongly Agree: 18%
  - Agree: 29%
  - Disagree: 21%
  - Strongly Disagree: 16%
  - Don’t Know: 16%

- The school grounds are well kept. (N=6,760)
  - Strongly Agree: 13%
  - Agree: 50%
  - Disagree: 19%
  - Strongly Disagree: 9%
  - Don’t Know: 9%

- The emergency protocols have helped create a safer learning environment. (N=6,749)
  - Strongly Agree: 15%
  - Agree: 53%
  - Disagree: 8%
  - Strongly Disagree: 21%

- Students are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter). (N=6,778)
  - Strongly Agree: 25%
  - Agree: 59%
  - Disagree: 6%
  - Strongly Disagree: 8%
**Students (Gr. 6-12)**

**Safety and Behavior (Continued)**

How strongly do you disagree or agree with the following statements?

- **Teachers are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter).** (N=6,771)
  
  - Strongly Agree: 35%
  - Agree: 55%
  - Disagree: 7%

- **Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.** (N=6,776)
  
  - Strongly Agree: 21%
  - Agree: 46%
  - Disagree: 13%
  - Strongly Disagree: 7%
  - Don’t Know: 13%
Unfair Treatment: Comparison by Respondent Type

For which of the following are students treated unfairly?

- Race/Ethnicity
- Culture
- Religion
- Sexual Orientation
- Gender
- Disability

<table>
<thead>
<tr>
<th></th>
<th>Parents (N=346)</th>
<th>Staff (N=145)</th>
<th>Students (Gr. 6-12) (N=1,324)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td>75%</td>
</tr>
<tr>
<td>Culture</td>
<td>31%</td>
<td>35%</td>
<td>76%</td>
</tr>
<tr>
<td>Religion</td>
<td>14%</td>
<td>29%</td>
<td>50%</td>
</tr>
<tr>
<td>Sexual Orientation</td>
<td>14%</td>
<td>21%</td>
<td>50%</td>
</tr>
<tr>
<td>Gender</td>
<td>19%</td>
<td>25%</td>
<td>54%</td>
</tr>
<tr>
<td>Disability</td>
<td>33%</td>
<td>38%</td>
<td>45%</td>
</tr>
</tbody>
</table>

Notes: Only participants who strongly disagreed or disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities were given this question. Percentage totals may exceed 100 since participants could select more than one answer.
Safety and Behavior

I know my school’s safety and security drills. (N=3,373)
- Almost Always or Always: 84%
- Often: 10%
- Sometimes: 0%
- Never: 0%
- Don’t Know: 0%

I feel safe in my school. (N=3,357)
- Almost Always or Always: 59%
- Often: 23%
- Sometimes: 12%
- Never: 16%
- Don’t Know: 0%

School rules are enforced fairly. (N=3,332)
- Almost Always or Always: 48%
- Often: 28%
- Sometimes: 16%
- Never: 14%
- Don’t Know: 0%

Adults in this school treat students with respect. (N=3,337)
- Almost Always or Always: 54%
- Often: 25%
- Sometimes: 14%
- Never: 16%
- Don’t Know: 0%
**Safety and Behavior (Continued)**

- **Adults respond quickly when a student is bullied. (N=3,357)**
  - Almost Always or Always: 36%
  - Often: 24%
  - Sometimes: 21%
  - Never: 7%
  - Don’t Know: 12%

- **Bullying is not accepted in this school. (N=3,331)**
  - Almost Always or Always: 73%
  - Often: 9%
  - Sometimes: 7%
  - Never: 8%

- **My school is clean. (N=3,341)**
  - Almost Always or Always: 26%
  - Often: 34%
  - Sometimes: 29%
  - Never: 8%

- **I know what to do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter). (N=3,350)**
  - Almost Always or Always: 81%
  - Often: 11%

Choose your response:
Equity: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?

- Students have equitable access and opportunities to succeed.
- I am aware of the district’s policies and procedures for responding to inequitable treatment or acts of bias for students, staff, and families.
- I feel comfortable reporting inequitable treatment or acts of bias that may take place at my child’s school.
- This school takes reports of inequitable treatment or acts of bias seriously.

Percentage Strongly Agree or Agree

<table>
<thead>
<tr>
<th>Statement</th>
<th>Parents (N=4,752)</th>
<th>Staff (N=1,418)</th>
<th>Students (Gr. 6-12) (N=6,791)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students have equitable access and opportunities to succeed.</td>
<td>77%</td>
<td>77%</td>
<td>76%</td>
</tr>
<tr>
<td>I am aware of the district’s policies and procedures for responding to</td>
<td>50%</td>
<td>67%</td>
<td>50%</td>
</tr>
<tr>
<td>inequitable treatment or acts of bias for students, staff, and families.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel comfortable reporting inequitable treatment or acts of bias that</td>
<td>77%</td>
<td>77%</td>
<td>73%</td>
</tr>
<tr>
<td>may take place at my child’s school.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>This school takes reports of inequitable treatment or acts of bias</td>
<td>51%</td>
<td>57%</td>
<td>69%</td>
</tr>
<tr>
<td>seriously.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know
Equity: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?

- School leaders and staff are welcoming to families of all cultures.
  - Percentage Strongly Agree or Agree:
    - Parents (N=4,752): 86%
    - Staff (N=1,418): 94%
    - Students (Gr. 6-12) (N=6,791): 81%
- District leaders and staff are welcoming to families of all cultures.
  - Percentage Strongly Agree or Agree:
    - Parents (N=4,752): 78%
    - Staff (N=1,418): 88%
    - Students (Gr. 6-12) (N=6,791): 88%
- The district distributes resources (i.e., materials and funds) based on the needs of the school and the school community.
  - Percentage Strongly Agree or Agree:
    - Parents (N=4,752): 54%
    - Staff (N=1,418): 55%

**Answer options:** Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know
Parents

Equity

How strongly do you disagree or agree with the following statements?

- **Students have equitable access and opportunities to succeed.**
  - **(N=4,754)**
  - Strongly Agree: 34%
  - Agree: 43%
  - Disagree: 7%
  - Strongly Disagree: 14%

- **I am aware of the district’s policies and procedures for responding to inequitable treatment or acts of bias for students, staff, and families.**
  - **(N=4,750)**
  - Strongly Agree: 20%
  - Agree: 31%
  - Disagree: 20%
  - Strongly Disagree: 25%

- **I feel comfortable reporting inequitable treatment or acts of bias that may take place at my child’s school.**
  - **(N=4,756)**
  - Strongly Agree: 34%
  - Agree: 43%
  - Disagree: 9%
  - Strongly Disagree: 10%

- **This school takes reports of inequitable treatment or acts of bias seriously.**
  - **(N=4,748)**
  - Strongly Agree: 26%
  - Agree: 25%
  - Disagree: 43%

- **Don’t Know**
Parents

Equity (Continued)

How strongly do you disagree or agree with the following statements?

1. School leaders and staff are welcoming to families of all cultures. (N=4,752)
   - Strongly Agree: 50%
   - Agree: 36%
   - Disagree: 11%
   - Strongly Disagree: 0%
   - Don’t Know: 0%

2. District leaders and staff are welcoming to families of all cultures. (N=4,754)
   - Strongly Agree: 43%
   - Agree: 35%
   - Disagree: 20%
   - Strongly Disagree: 0%
   - Don’t Know: 0%

3. The district distributes resources (i.e., materials and funds) based on the needs of the school and the school community. (N=4,753)
   - Strongly Agree: 24%
   - Agree: 30%
   - Disagree: 6%
   - Strongly Disagree: 0%
   - Don’t Know: 37%
## Equity: Comparison by Race/Ethnicity

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Asian</th>
<th>Black</th>
<th>Multiracial</th>
<th>Hispanic</th>
<th>White</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students have equitable access and opportunities to succeed.</td>
<td>88%</td>
<td>78%</td>
<td>73%</td>
<td>83%</td>
<td>75%</td>
<td>72%</td>
</tr>
<tr>
<td>I am aware of the district’s policies and procedures for responding to inequitable treatment or acts of bias for students, staff, and families.</td>
<td>67%</td>
<td>67%</td>
<td>45%</td>
<td>62%</td>
<td>46%</td>
<td>56%</td>
</tr>
<tr>
<td>I feel comfortable reporting inequitable treatment or acts of bias that may take place at my child’s school.</td>
<td>78%</td>
<td>81%</td>
<td>73%</td>
<td>86%</td>
<td>78%</td>
<td>89%</td>
</tr>
<tr>
<td>This school takes reports of inequitable treatment or acts of bias seriously.</td>
<td>65%</td>
<td>63%</td>
<td>50%</td>
<td>62%</td>
<td>47%</td>
<td>56%</td>
</tr>
<tr>
<td>School leaders and staff are welcoming to families of all cultures.</td>
<td>94%</td>
<td>85%</td>
<td>86%</td>
<td>92%</td>
<td>85%</td>
<td>83%</td>
</tr>
<tr>
<td>District leaders and staff are welcoming to families of all cultures.</td>
<td>87%</td>
<td>77%</td>
<td>73%</td>
<td>87%</td>
<td>77%</td>
<td>83%</td>
</tr>
<tr>
<td>The district distributes resources (i.e., materials and funds) based on the needs of the school and the school community.</td>
<td>74%</td>
<td>56%</td>
<td>50%</td>
<td>64%</td>
<td>50%</td>
<td>56%</td>
</tr>
</tbody>
</table>

Note: Race/ethnicity was self-reported by parents. The race/ethnicity of a parent may differ from the race/ethnicity of their student. Few parents selected Native Hawaiian or Other Pacific Islander and American Indian or Alaska Native, so those race/ethnicity classifications are included as Other.
How strongly do you disagree or agree with the following statements?

1. All students have equitable access and opportunities to succeed. (N=1,417)
   - Strongly Agree: 33%
   - Agree: 44%
   - Disagree: 17%
   - Strongly Disagree: 0%
   - Don’t Know: 0%

2. I am aware of the district’s policies and procedures for responding to inequitable treatment or acts of bias for students, staff, and families. (N=1,415)
   - Strongly Agree: 26%
   - Agree: 41%
   - Disagree: 22%
   - Strongly Disagree: 8%
   - Don’t Know: 8%

3. I feel comfortable reporting inequitable treatment or acts of bias that may take place at my school. (N=1,421)
   - Strongly Agree: 30%
   - Agree: 43%
   - Disagree: 18%
   - Strongly Disagree: 5%
   - Don’t Know: 0%

4. This school takes reports of inequitable treatment or acts of bias seriously. (N=1,417)
   - Strongly Agree: 33%
   - Agree: 35%
   - Disagree: 9%
   - Strongly Disagree: 20%
   - Don’t Know: 0%
How strongly do you disagree or agree with the following statements?

- **School leaders and staff are welcoming to families of all cultures. (N=1,418)**
  - Strongly Agree: 59%
  - Agree: 35%
  - Disagree: 6%
  - Strongly Disagree: 9%
  - Don’t Know: 0%

- **District leaders and staff are welcoming to families of all cultures. (N=1,417)**
  - Strongly Agree: 49%
  - Agree: 39%
  - Disagree: 6%
  - Strongly Disagree: 9%
  - Don’t Know: 0%

- **The district distributes resources (i.e., materials and funds) based on the needs of the school and the school community. (N=1,419)**
  - Strongly Agree: 22%
  - Agree: 33%
  - Disagree: 16%
  - Strongly Disagree: 6%
  - Don’t Know: 23%
How strongly do you disagree or agree with the following statements?

- **Students have equitable access and opportunities to succeed.** (N=6,792)
  - Strongly Agree: 17%
  - Agree: 59%
  - Disagree: 10%
  - Strongly Disagree: 12%

- **I feel comfortable reporting inequitable treatment or acts of bias that may take place at my school.** (N=6,795)
  - Strongly Agree: 14%
  - Agree: 46%
  - Disagree: 18%
  - Strongly Disagree: 6%
  - Don’t Know: 16%

- **This school takes reports of inequitable treatment or acts of bias seriously.** (N=6,786)
  - Strongly Agree: 15%
  - Agree: 42%
  - Disagree: 10%
  - Strongly Disagree: 5%
  - Don’t Know: 29%

- **School leaders and staff are welcoming to families of all cultures.** (N=6,791)
  - Strongly Agree: 27%
  - Agree: 54%
  - Disagree: 13%

[Graph showing percentages for each response category]
**Equity**

All students have access and opportunities to succeed.  
(N=3,369)

- **62%** Always or Almost Always
- **21%** Often
- **9%** Sometimes
- **7%** Never
- **8%** Don’t Know

School leaders and staff are welcoming to families of all cultures.  
(N=3,362)

- **78%** Always or Almost Always
- **9%** Often
- **8%** Sometimes
- **9%** Never
- **8%** Don’t Know

*Students (Gr. 3-5)*
Cultural Relevancy: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?

- Staff members know students’ names.
- Staff members take time to learn about students’ cultures.
- Staff members work to connect with parents of cultural backgrounds different than their own.
- Teachers vary their instruction to include the culture of each of their students.
- Books, handouts, pictures, posters, and other materials in the classroom reflect multicultural and global awareness.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Parents (N=4,757)</th>
<th>Staff (N=1,418)</th>
<th>Students (Gr. 6-12) (N=6,789)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff members know students’ names.</td>
<td>86%</td>
<td>96%</td>
<td></td>
</tr>
<tr>
<td>Staff members take time to learn about students’ cultures.</td>
<td>58%</td>
<td>86%</td>
<td></td>
</tr>
<tr>
<td>Staff members work to connect with parents of cultural backgrounds different than their own.</td>
<td>50%</td>
<td>81%</td>
<td></td>
</tr>
<tr>
<td>Teachers vary their instruction to include the culture of each of their students.</td>
<td>46%</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Books, handouts, pictures, posters, and other materials in the classroom reflect multicultural and global awareness.</td>
<td>71%</td>
<td>84%</td>
<td></td>
</tr>
</tbody>
</table>

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know

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Cultural Relevancy

How strongly do you disagree or agree with the following statements?

- Staff members know students’ names. (N=4,766)
  - Strongly Agree: 50%
  - Agree: 37%
  - Disagree: 10%
  - Strongly Disagree: 0%
  - Don’t Know: 0%

- Staff members take time to learn about students’ cultures. (N=4,758)
  - Strongly Agree: 30%
  - Agree: 27%
  - Disagree: 5%
  - Strongly Disagree: 36%
  - Don’t Know: 0%

- Staff members work to connect with parents of cultural backgrounds different than their own. (N=4,752)
  - Strongly Agree: 26%
  - Agree: 23%
  - Disagree: 5%
  - Strongly Disagree: 43%
  - Don’t Know: 0%

- Teachers vary their instruction to include the culture of each of their students. (N=4,751)
  - Strongly Agree: 23%
  - Agree: 23%
  - Disagree: 6%
  - Strongly Disagree: 47%
  - Don’t Know: 0%

- Books, handouts, pictures, posters, and other materials in the classroom reflect multicultural and global awareness. (N=4,759)
  - Strongly Agree: 33%
  - Agree: 37%
  - Disagree: 24%
  - Strongly Disagree: 0%
  - Don’t Know: 0%
Parents

Cultural Relevancy: Comparison by Race/Ethnicity

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Asian</th>
<th>Black</th>
<th>Multiracial</th>
<th>Hispanic</th>
<th>White</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage Strongly Agree or Agree</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Staff members know students’ names.</td>
<td>84%</td>
<td>85%</td>
<td>85%</td>
<td>83%</td>
<td>88%</td>
<td>72%</td>
</tr>
<tr>
<td>Staff members take time to learn about students’ cultures.</td>
<td>67%</td>
<td>58%</td>
<td>57%</td>
<td>60%</td>
<td>57%</td>
<td>56%</td>
</tr>
<tr>
<td>Staff members work to connect with parents of cultural backgrounds different than their own.</td>
<td>66%</td>
<td>52%</td>
<td>47%</td>
<td>63%</td>
<td>46%</td>
<td>56%</td>
</tr>
<tr>
<td>Teachers vary their instruction to include the culture of each of their students.</td>
<td>61%</td>
<td>50%</td>
<td>43%</td>
<td>59%</td>
<td>42%</td>
<td>50%</td>
</tr>
<tr>
<td>Books, handouts, pictures, posters, and other materials in the classroom reflect multicultural and global awareness.</td>
<td>81%</td>
<td>67%</td>
<td>69%</td>
<td>77%</td>
<td>71%</td>
<td>78%</td>
</tr>
</tbody>
</table>

Note: Race/ethnicity was self-reported by parents. The race/ethnicity of a parent may differ from the race/ethnicity of their student. Few parents selected Native Hawaiian or Other Pacific Islander and American Indian or Alaska Native, so those race/ethnicity classifications are included as Other.
Staff

Cultural Relevancy

How strongly do you disagree or agree with the following statements?

- Staff members know students’ names. (N=1,420)
  - Strongly Agree: 62%
  - Agree: 33%
  - Disagree: 5%
  - Strongly Disagree: 8%
  - Don’t Know: 0%

- Staff members take time to learn about students’ cultures. (N=1,420)
  - Strongly Agree: 41%
  - Agree: 45%
  - Disagree: 9%
  - Strongly Disagree: 5%
  - Don’t Know: 8%

- Staff members consider how their cultural influences affect their expectations. (N=1,416)
  - Strongly Agree: 36%
  - Agree: 45%
  - Disagree: 9%
  - Strongly Disagree: 9%
  - Don’t Know: 0%

- Teachers vary their instruction to include the culture of each of their students. (N=1,419)
  - Strongly Agree: 28%
  - Agree: 42%
  - Disagree: 17%
  - Strongly Disagree: 11%
  - Don’t Know: 0%
How strongly do you disagree or agree with the following statements?

1. The school creates an inclusive community. (N=1,417)
   - Strongly Agree: 43%
   - Agree: 45%
   - Disagree: 7%
   - Strongly Disagree: 0%
   - Don’t Know: 20%

2. Books, handouts, pictures, posters, and other materials in the classroom reflect multicultural and global awareness. (N=1,417)
   - Strongly Agree: 36%
   - Agree: 48%
   - Disagree: 8%
   - Strongly Disagree: 8%
   - Don’t Know: 0%

3. There are representations or images of diverse people reflected in pictures and/or posters throughout my school. (N=1,417)
   - Strongly Agree: 40%
   - Agree: 46%
   - Disagree: 9%
   - Strongly Disagree: 6%
   - Don’t Know: 13%

4. Staff members find ways to relate to parents with different cultural backgrounds than their own. (N=1,420)
   - Strongly Agree: 34%
   - Agree: 46%
   - Disagree: 6%
   - Strongly Disagree: 13%
   - Don’t Know: 0%
Students (Gr. 6-12)

Cultural Relevancy

How strongly do you disagree or agree with the following statements?

- Staff members know students’ names. (N=6,796)
  - Strongly Agree: 18%
  - Agree: 53%
  - Disagree: 13%
  - Strongly Disagree: 5%
  - Don’t Know: 11%

- Staff members take time to learn about students’ cultures. (N=6,786)
  - Strongly Agree: 8%
  - Agree: 34%
  - Disagree: 26%
  - Strongly Disagree: 7%
  - Don’t Know: 24%

- Books, handouts, pictures, posters, and other materials in the classroom reflect multicultural and global awareness. (N=6,786)
  - Strongly Agree: 15%
  - Agree: 52%
  - Disagree: 12%
  - Strongly Disagree: 17%

- Teachers find ways to incorporate student culture into their classrooms. (N=6,795)
  - Strongly Agree: 10%
  - Agree: 37%
  - Disagree: 25%
  - Strongly Disagree: 8%
  - Don’t Know: 21%
**Students (Gr. 3-5)**

**Cultural Relevancy**

- **Staff members know students’ names. (N=3,367)**
  - Almost Always or Always: 28%
  - Often: 40%
  - Sometimes: 25%
  - Never: 22%
  - Don’t Know: 5%

- **Staff members take time to learn about students’ cultures. (N=3,354)**
  - Almost Always or Always: 20%
  - Often: 25%
  - Sometimes: 27%
  - Never: 10%
  - Don’t Know: 18%

- **Books, handouts, pictures, posters and other materials in the classroom reflect multicultural and global awareness. (N=3,354)**
  - Almost Always or Always: 31%
  - Often: 24%
  - Sometimes: 17%
  - Never: 23%
  - Don’t Know: 23%

- **There are representations or images of diverse people reflected in pictures and/or posters throughout my school. (N=3,352)**
  - Almost Always or Always: 32%
  - Often: 23%
  - Sometimes: 18%
  - Never: 5%
  - Don’t Know: 21%

- **Teachers find ways to incorporate student culture into their classrooms. (N=3,343)**
  - Almost Always or Always: 31%
  - Often: 23%
  - Sometimes: 20%
  - Never: 8%
  - Don’t Know: 19%
## Highest & Lowest Ranking Indicators

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Percentage Strongly Agree or Agree (%)</th>
<th>School Quality Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Families are informed about school-sponsored activities, such as curriculum night, after-school programs, and student performances.</td>
<td>95%</td>
<td>Family Involvement</td>
</tr>
<tr>
<td>This school encourages families to volunteer.</td>
<td>93%</td>
<td>Family Involvement</td>
</tr>
<tr>
<td>I feel welcome at my child’s school.</td>
<td>91%</td>
<td>Family Involvement</td>
</tr>
<tr>
<td>Staff members and families treat each other with respect.</td>
<td>90%</td>
<td>Family Involvement</td>
</tr>
<tr>
<td>When there is an unusual situation at school, the school/district provides timely notification to parents through phone, email, website, etc.</td>
<td>89%</td>
<td>Safety and Behavior</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Percentage Strongly Disagree or Disagree (%)</th>
<th>School Quality Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am aware of the district’s policies and procedures for responding to inequitable treatment or acts of bias for students, staff, and families.</td>
<td>25%</td>
<td>Equity</td>
</tr>
<tr>
<td>This school meets the needs of all students.</td>
<td>22%</td>
<td>Academic Support</td>
</tr>
<tr>
<td>Teachers give timely feedback about student work.</td>
<td>19%</td>
<td>Academic Support</td>
</tr>
<tr>
<td>Teachers give helpful feedback about student work.</td>
<td>18%</td>
<td>Academic Support</td>
</tr>
<tr>
<td>Students in this school receive support that addresses their individual needs.</td>
<td>18%</td>
<td>Student Support</td>
</tr>
</tbody>
</table>

*Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know*
### Highest & Lowest Ranking Indicators

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Percentage Strongly Agree or Agree (%)</th>
<th>School Quality Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff members know students’ names.</td>
<td>96%</td>
<td>Cultural Relevancy</td>
</tr>
<tr>
<td>Families are informed about school-sponsored activities, such as curriculum night, after-school programs, and student performances.</td>
<td>95%</td>
<td>Family Involvement</td>
</tr>
<tr>
<td>Teachers are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter).</td>
<td>95%</td>
<td>Safety and Behavior</td>
</tr>
<tr>
<td>There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.</td>
<td>94%</td>
<td>Student Support</td>
</tr>
<tr>
<td>Students are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter).</td>
<td>94%</td>
<td>Safety and Behavior</td>
</tr>
<tr>
<td>This school meets the needs of all students.</td>
<td>34%</td>
<td>Academic Support</td>
</tr>
<tr>
<td>Discipline is enforced fairly.</td>
<td>33%</td>
<td>Safety and Behavior</td>
</tr>
<tr>
<td>Parent representation on school committees accurately reflects the student body.</td>
<td>30%</td>
<td>Family Involvement</td>
</tr>
<tr>
<td>The school grounds are well kept.</td>
<td>28%</td>
<td>Safety and Behavior</td>
</tr>
<tr>
<td>Students in this school receive support that addresses their mental health needs.</td>
<td>28%</td>
<td>Student Support</td>
</tr>
</tbody>
</table>

**Answer options:** Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know
### Highest & Lowest Ranking Indicators

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Percentage Strongly Agree or Agree (%)</th>
<th>School Quality Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.</td>
<td>90%</td>
<td>Student Support</td>
</tr>
<tr>
<td>Teachers are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter).</td>
<td>90%</td>
<td>Safety and Behavior</td>
</tr>
<tr>
<td>I have many opportunities to be part of classroom discussion and activities.</td>
<td>88%</td>
<td>Academic Support</td>
</tr>
<tr>
<td>This school offers a variety of academic courses.</td>
<td>85%</td>
<td>Academic Support</td>
</tr>
<tr>
<td>This school offers students a variety of extracurricular activities.</td>
<td>85%</td>
<td>Student Support</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Percentage Strongly Disagree or Disagree (%)</th>
<th>School Quality Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom activities are related to my personal interests.</td>
<td>51%</td>
<td>Academic Support</td>
</tr>
<tr>
<td>Teachers successfully show students how lessons relate to life outside of school.</td>
<td>49%</td>
<td>Academic Support</td>
</tr>
<tr>
<td>Alcohol and other drugs are not a problem in this school.</td>
<td>37%</td>
<td>Safety and Behavior</td>
</tr>
<tr>
<td>Staff members take time to learn about students’ cultures.</td>
<td>34%</td>
<td>Cultural Relevancy</td>
</tr>
<tr>
<td>Teachers find ways to incorporate student culture into their classrooms.</td>
<td>33%</td>
<td>Cultural Relevancy</td>
</tr>
</tbody>
</table>

*Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know*
### Highest & Lowest Ranking Indicators

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Percentage Almost Always or Always or Often (%)</th>
<th>School Quality Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>I know my school’s safety and security drills.</td>
<td>94%</td>
<td>Safety and Behavior</td>
</tr>
<tr>
<td>I know what to do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter).</td>
<td>92%</td>
<td>Safety and Behavior</td>
</tr>
<tr>
<td>Teachers expect me to do my very best or put forth my best effort.</td>
<td>89%</td>
<td>Academic Support</td>
</tr>
<tr>
<td>I am learning what I need to know to be successful in the next grade.</td>
<td>84%</td>
<td>Academic Support</td>
</tr>
<tr>
<td>I feel safe in my school.</td>
<td>82%</td>
<td>Safety and Behavior</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Percentage Never or Sometimes (%)</th>
<th>School Quality Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>My schoolwork is challenging most of the time.</td>
<td>65%</td>
<td>Academic Support</td>
</tr>
<tr>
<td>Classroom activities are related to my personal interests.</td>
<td>52%</td>
<td>Academic Support</td>
</tr>
<tr>
<td>My family is asked to volunteer at school.</td>
<td>44%</td>
<td>Family Involvement</td>
</tr>
<tr>
<td>My teachers tell me how well I do on my schoolwork.</td>
<td>43%</td>
<td>Academic Support</td>
</tr>
<tr>
<td>My school offers activities after school that I am interested in.</td>
<td>40%</td>
<td>Student Support</td>
</tr>
</tbody>
</table>
Participation in Advanced Classes

Does your child participate in advanced classes? (N=1,286)

- Yes: 68%
- No: 32%

Which of the following advanced classes does your child participate in? Please select all that apply. (N=874)

- Advanced Placement (AP): 68%
- Accelerated (AC): 68%
- International Baccalaureate (IB) Diploma Programme (DP): 13%
- Career-Related Programme (CP): 5%
- Other: 5%

Notes: Only parents who said their child participates in advanced classes were given this question. The sum may exceed 100 percent since participants could select more than one answer.
Parents

Participation in Advanced Classes: Comparison by Race/Ethnicity

Does your child participate in advanced classes? (N=1,286)

- **Asian**: 79% Yes, 21% No
- **Black**: 46% Yes, 54% No
- **Multiracial**: 63% Yes, 37% No
- **Hispanic**: 61% Yes, 39% No
- **White**: 70% Yes, 30% No
- **Other**: 60% Yes, 40% No

Note: Race/ethnicity was self-reported by parents. The race/ethnicity of a parent may differ from the race/ethnicity of their student. Few parents selected Native Hawaiian or Other Pacific Islander and American Indian or Alaska Native, so those race/ethnicity classifications are included as Other.
Participation in Advanced Classes (Continued)

Which of the following best describes your child’s reasons for not participating in advanced classes? (N=404)

- Child was not interested: 29%
- Conflicting after-school responsibilities: 8%
- Did not have the information/Did not know how: 14%
- Grades too low: 20%
- Not enough spaces/sections offered in the program: 3%
- School schedule would not allow it: 8%
- School workload: 19%
- Other: 24%

Notes: Only parents who said their child does not participate in advanced classes were given this question. The sum may exceed 100 percent since participants could select more than one answer. None of the participants selected “religious/cultural reasons.”
Participation in After-school Activities

Does your child participate in after-school activities (e.g., athletics, performing arts, visual arts, etc.)? (N=4,774)

- Yes: 71%
- No: 29%

Which ones? (N=3,400)

- Athletics: 57%
- Instrumental or vocal music: 27%
- Theater: 10%
- Visual arts: 4%
- Rec and Ed activities/teams: 42%
- School-based clubs or groups: 38%
- Other: 9%

Notes: Only parents who said their child participates in after-school activities were given this question. The sum may exceed 100 percent since participants could select more than one answer.
Parents

Participation in After-school Activities (Continued)

Does your child participate in after-school activities? (N=4,774)

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Yes (%)</th>
<th>No (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>67</td>
<td>33</td>
</tr>
<tr>
<td>Black</td>
<td>66</td>
<td>34</td>
</tr>
<tr>
<td>Multiracial</td>
<td>67</td>
<td>33</td>
</tr>
<tr>
<td>Hispanic</td>
<td>59</td>
<td>41</td>
</tr>
<tr>
<td>White</td>
<td>75</td>
<td>25</td>
</tr>
<tr>
<td>Other</td>
<td>61</td>
<td>39</td>
</tr>
</tbody>
</table>

Notes: Race/ethnicity was self-reported by parents. The race/ethnicity of a parent may differ from the race/ethnicity of their student. Few parents selected Native Hawaiian or Other Pacific Islander and American Indian or Alaska Native, so those race/ethnicity classifications are included as Other.
Parents

Participation in After-school Activities (Continued)

Which of the following best describes your child's reasons for not participating in after-school activities? (N=1,333)

- Auditioned and was not selected: 1%
- Child was not interested: 36%
- Conflicting after-school responsibilities: 21%
- Did not know how/Did not have the information: 10%
- Not enough spaces/sections offered in the program: 2%
- Religious/cultural reasons: 1%
- Scheduling conflict with another program: 17%
- School schedule would not allow it: 2%
- School workload: 6%
- Student grades: 3%
- The program my child likes is not offered: 15%
- Too expensive: 12%
- Other: 17%

Notes: Only parents who said their child does not participate in after-school activities were given this question. The sum may exceed 100 percent since participants could select more than one answer.
Inclement Weather

Please indicate your preferences regarding the use of a two-hour delay during short-term, early-morning inclement weather.

- I am in favor of a two-hour delay when weather conditions are likely to improve.
- I am not in favor of a two-hour delay and prefer that school be closed in the event of inclement weather.
- I have no preference regarding a two-hour delay.

Parents (N=4,775) - 63% in favor, 22% against, 15% no preference

Staff (N=1,367) - 32% in favor, 51% against, 17% no preference
Net Promoter Score — School

The school net promoter score (NPS) serves as a proxy for public confidence in AAPS schools and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from the percentage of promoters, which gives a value between -100 and 100. A positive score means there are more people promoting AAPS schools than detracting from them.

How likely are you to recommend this school to a friend or colleague?

Parents (N=4,789)
- Promoters (9-10): 55%
- Passives (7-8): 27%
- Detractors (0-6): 18%
- NPS=37

Staff (N=1,419)
- Promoters (9-10): 49%
- Passives (7-8): 29%
- Detractors (0-6): 22%
- NPS=27

Students (Gr. 6-12) (N=6,785)
- Promoters (9-10): 25%
- Passives (7-8): 37%
- Detractors (0-6): 38%
- NPS=-13

Students (Gr. 3-5) (N=3,355)
- Promoters (9-10): 44%
- Passives (7-8): 28%
- Detractors (0-6): 28%
- NPS=16

Note: Participants were asked how likely they were to recommend their school to a friend or colleague on a scale of zero to 10, with zero being Not at All Likely and 10 being Extremely Likely. The scores are clustered into promoters, passives, and detractors based on the rating. The net promoter score is calculated by subtracting the percentage of detractors from the percentage of promoters.
Net Promoter Score — District

The district net promoter score (NPS) serves as a proxy for public confidence in the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from the percentage of promoters, which gives a value between -100 and 100. A positive score means there are more people promoting the district than detracting from it.

How likely are you to recommend Ann Arbor Public Schools to a friend or colleague?

- Parents (N=4,779)
  - Promoters (9-10): 61%
  - Passives (7-8): 26%
  - Detractors (0-6): 12%
  - NPS= 49

- Staff (N=1,421)
  - Promoters (9-10): 51%
  - Passives (7-8): 32%
  - Detractors (0-6): 17%
  - NPS= 34

- Students (Gr. 6-12) (N=6,774)
  - Promoters (9-10): 39%
  - Passives (7-8): 33%
  - Detractors (0-6): 29%
  - NPS= 10

- Students (Gr. 3-5) (N=3,351)
  - Promoters (9-10): 46%
  - Passives (7-8): 27%
  - Detractors (0-6): 27%
  - NPS= 19

Note: Participants were asked how likely they were to recommend Ann Arbor Public Schools to a friend or colleague on a scale of zero to 10, with zero being Not at All Likely and 10 being Extremely Likely. The scores are clustered into promoters, passives, and detractors based on the rating. The net promoter score is calculated by subtracting the percentage of detractors from the percentage of promoters.
Appendix I.
Comparison of Data by School Level for Secondary Students
Academic Support: Comparison by School Level

How strongly do you disagree or agree with the following statements?

- This school has high learning standards for all students.
- Teachers set high expectations for all students.
- This school’s learning standards and expectations are clearly explained to students.
- Students are challenged by their schoolwork.
- Teachers give timely feedback about student work.

**Students (Gr. 6-12)**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Middle School (N=3,287)</th>
<th>High School (N=3,474)</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school has high learning standards for all students.</td>
<td>80%</td>
<td>86%</td>
</tr>
<tr>
<td>Teachers set high expectations for all students.</td>
<td>78%</td>
<td>80%</td>
</tr>
<tr>
<td>This school’s learning standards and expectations are clearly explained to students.</td>
<td>74%</td>
<td>77%</td>
</tr>
<tr>
<td>Students are challenged by their schoolwork.</td>
<td>67%</td>
<td>84%</td>
</tr>
<tr>
<td>Teachers give timely feedback about student work.</td>
<td>61%</td>
<td>59%</td>
</tr>
</tbody>
</table>
How strongly do you disagree or agree with the following statements?

- Teachers give helpful feedback about student work.
  - Middle School (N=3,287): 71%
  - High School (N=3,474): 74%
- Teachers successfully show students how lessons relate to life outside of school.
  - Middle School (N=3,287): 43%
  - High School (N=3,474): 41%
- This school offers a variety of academic courses.
  - Middle School (N=3,287): 78%
  - High School (N=3,474): 91%
- This school meets the needs of all students.
  - Middle School (N=3,287): 53%
  - High School (N=3,474): 55%
Students (Gr. 6-12)

Academic Support: Comparison by School Level (Continued)

How strongly do you disagree or agree with the following statements?

- Students are learning what they need to know to be successful in the next grade and in life.
- The work I do at school challenges me to think.
- My courses are rigorous.
- Classroom activities are related to my personal interests.
- I have many opportunities to be part of classroom discussion and activities.
- I feel like I belong at this school.

**Middle School (N=3,248)**

- Students are learning what they need to know: 73% strongly agree, 70% agree.
- The work I do at school challenges me to think: 75% strongly agree, 84% agree.
- My courses are rigorous: 47% strongly agree, 73% agree.
- Classroom activities are related to my personal interests: 36% strongly agree, 46% agree.
- I have many opportunities to be part of classroom discussion and activities: 68% strongly agree, 73% agree.
- I feel like I belong at this school: 73% strongly agree, 73% agree.

**High School (N=3,449)**

- Students are learning what they need to know: 89% strongly agree, 73% agree.
- The work I do at school challenges me to think: 86% strongly agree, 89% agree.
- My courses are rigorous: 73% strongly agree, 86% agree.
- Classroom activities are related to my personal interests: 46% strongly agree, 86% agree.
- I have many opportunities to be part of classroom discussion and activities: 68% strongly agree, 86% agree.
- I feel like I belong at this school: 73% strongly agree, 73% agree.

*Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know*
How strongly do you disagree or agree with the following statements?

- This school has high learning standards for all students. (N=3,321)
  - Strongly Agree: 20%
  - Agree: 60%
  - Disagree: 9%
  - Strongly Disagree: 9%
  - Don't Know: 0%

- Teachers set high expectations for all students. (N=3,297)
  - Strongly Agree: 23%
  - Agree: 54%
  - Disagree: 14%
  - Strongly Disagree: 7%
  - Don't Know: 0%

- This school's learning standards and expectations are clearly explained to students. (N=3,294)
  - Strongly Agree: 22%
  - Agree: 52%
  - Disagree: 14%
  - Strongly Disagree: 9%
  - Don't Know: 0%

- Students are challenged by their schoolwork. (N=3,281)
  - Strongly Agree: 17%
  - Agree: 50%
  - Disagree: 16%
  - Strongly Disagree: 14%
  - Don't Know: 0%

- Teachers give timely feedback about student work. (N=3,284)
  - Strongly Agree: 13%
  - Agree: 48%
  - Disagree: 25%
  - Strongly Disagree: 5%
  - Don't Know: 10%

- Teachers give helpful feedback about student work. (N=3,234)
  - Strongly Agree: 18%
  - Agree: 53%
  - Disagree: 17%
  - Strongly Disagree: 8%
  - Don't Know: 0%

- Teachers successfully show students how lessons relate to life outside of school. (N=3,304)
  - Strongly Agree: 11%
  - Agree: 33%
  - Disagree: 31%
  - Strongly Disagree: 15%
  - Don't Know: 11%
How strongly do you disagree or agree with the following statements?

This school offers a variety of academic courses. (N=3,271)
- Strongly Agree: 27%
- Agree: 51%
- Disagree: 11%
- Strongly Disagree: 7%
- Don't Know: 0%

This school meets the needs of all students. (N=3,294)
- Strongly Agree: 13%
- Agree: 40%
- Disagree: 22%
- Strongly Disagree: 9%
- Don't Know: 17%

Students are learning what they need to know to be successful in the next grade and in life. (N=3,257)
- Strongly Agree: 17%
- Agree: 56%
- Disagree: 13%
- Strongly Disagree: 11%
- Don't Know: 0%

The work I do at school challenges me to think. (N=3,264)
- Strongly Agree: 19%
- Agree: 56%
- Disagree: 16%
- Strongly Disagree: 6%
- Don't Know: 0%

My courses are rigorous. (N=3,232)
- Strongly Agree: 7%
- Agree: 40%
- Disagree: 24%
- Strongly Disagree: 5%
- Don't Know: 24%
How strongly do you disagree or agree with the following statements?

1. Classroom activities are related to my personal interests. (N=3,230)
   - Strongly Agree: 6%
   - Agree: 30%
   - Disagree: 38%
   - Strongly Disagree: 15%
   - Don't Know: 11%

2. I have many opportunities to be part of classroom discussion and activities. (N=3,259)
   - Strongly Agree: 26%
   - Agree: 60%
   - Disagree: 7%
   - Strongly Disagree: 5%

3. I feel like I belong at this school. (N=3,247)
   - Strongly Agree: 21%
   - Agree: 47%
   - Disagree: 9%
   - Strongly Disagree: 7%
   - Don't Know: 15%
I have the opportunity to ...

- choose my own seat. (N=3,300) 31% Yes, 57% No, 12% Not Sure
- move about at times during lessons. (N=3,291) 37% Yes, 49% No, 14% Not Sure
- engage in discussions with my peers. (N=3,291) 76% Yes, 15% No, 9% Not Sure
- make choices about how I share or demonstrate my thinking. (N=3,289) 69% Yes, 17% No, 13% Not Sure
- use the learning style I prefer. (N=3,297) 44% Yes, 36% No, 20% Not Sure
How strongly do you disagree or agree with the following statements?

- This school has high learning standards for all students. (N=3,486)
  - Strongly Agree: 29%
  - Agree: 57%
  - Disagree: 9%
  - Strongly Disagree: 2%
  - Don't Know: 4%

- Teachers set high expectations for all students. (N=3,481)
  - Strongly Agree: 22%
  - Agree: 58%
  - Disagree: 14%
  - Strongly Disagree: 2%
  - Don't Know: 4%

- This school's learning standards and expectations are clearly explained to students. (N=3,483)
  - Strongly Agree: 19%
  - Agree: 58%
  - Disagree: 16%
  - Strongly Disagree: 5%
  - Don't Know: 2%

- Students are challenged by their schoolwork. (N=3,462)
  - Strongly Agree: 26%
  - Agree: 58%
  - Disagree: 9%
  - Strongly Disagree: 6%
  - Don't Know: 1%

- Teachers give timely feedback about student work. (N=3,474)
  - Strongly Agree: 10%
  - Agree: 49%
  - Disagree: 30%
  - Strongly Disagree: 5%
  - Don't Know: 6%

- Teachers give helpful feedback about student work. (N=3,448)
  - Strongly Agree: 14%
  - Agree: 60%
  - Disagree: 18%
  - Strongly Disagree: 5%
  - Don't Know: 2%

- Teachers successfully show students how lessons relate to life outside of school. (N=3,476)
  - Strongly Agree: 8%
  - Agree: 33%
  - Disagree: 36%
  - Strongly Disagree: 16%
  - Don't Know: 6%
How strongly do you disagree or agree with the following statements?

1. This school offers a variety of academic courses. (N=3,475)
   - Strongly Agree: 43%
   - Agree: 47%
   - Disagree: 12%
   - Strongly Disagree: 9%
   - Don’t Know: 0%

2. This school meets the needs of all students. (N=3,483)
   - Strongly Agree: 12%
   - Agree: 43%
   - Disagree: 26%
   - Strongly Disagree: 8%
   - Don’t Know: 11%

3. Students are learning what they need to know to be successful in the next grade and in life. (N=3,457)
   - Strongly Agree: 11%
   - Agree: 59%
   - Disagree: 19%
   - Strongly Disagree: 5%
   - Don’t Know: 7%

4. The work I do at school challenges me to think. (N=3,454)
   - Strongly Agree: 22%
   - Agree: 62%
   - Disagree: 11%
   - Strongly Disagree: 11%
   - Don’t Know: 0%

5. My courses are rigorous. (N=3,437)
   - Strongly Agree: 20%
   - Agree: 52%
   - Disagree: 17%
   - Strongly Disagree: 9%
   - Don’t Know: 0%
How strongly do you disagree or agree with the following statements?

Classroom activities are related to my personal interests. (N=3,442)
- Strongly Agree: 7%
- Agree: 38%
- Disagree: 38%
- Strongly Disagree: 11%
- Don’t Know: 6%

I have many opportunities to be part of classroom discussion and activities. (N=3,453)
- Strongly Agree: 23%
- Agree: 66%
- Disagree: 6%

I feel like I belong at this school. (N=3,451)
- Strongly Agree: 19%
- Agree: 55%
- Disagree: 11%
- Strongly Disagree: 5%
- Don’t Know: 11%
I have the opportunity to ...

- choose my own seat. (N=3,481)
  - Yes: 59%
  - No: 32%
  - Not Sure: 9%

- move about at times during lessons. (N=3,475)
  - Yes: 48%
  - No: 41%
  - Not Sure: 10%

- engage in discussions with my peers. (N=3,466)
  - Yes: 83%
  - No: 11%
  - Not Sure: 6%

- make choices about how I share or demonstrate my thinking. (N=3,475)
  - Yes: 73%
  - No: 18%
  - Not Sure: 9%

- use the learning style I prefer. (N=3,475)
  - Yes: 46%
  - No: 38%
  - Not Sure: 16%
**Students (Gr. 6-12)**

**Student Support: Comparison by School Level**

How strongly do you disagree or agree with the following statements?

- There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.
  - Middle School: 88% Strongly Agree, 91% Agree
  - High School: 74% Strongly Agree, 74% Agree

- There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.
  - Middle School: 74% Strongly Agree, 74% Agree
  - High School: 74% Strongly Agree, 74% Agree

- This school offers students a variety of extracurricular activities.
  - Middle School: 80% Strongly Agree, 90% Agree
  - High School: 69% Strongly Agree, 73% Agree

- Students in this school receive the support they need to prepare for the future.
  - Middle School: 69% Strongly Agree, 73% Agree
  - High School: 60% Strongly Agree, 62% Agree

- Students in this school receive support that addresses their individual needs.
  - Middle School: 58% Strongly Agree, 57% Agree
  - High School: 60% Strongly Agree, 62% Agree

- Students in this school receive support that addresses their mental health needs.
  - Middle School: 58% Strongly Agree, 57% Agree
  - High School: 57% Strongly Agree, 57% Agree

*Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know*
Student Support — Middle School

How strongly do you disagree or agree with the following statements?

There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem. (N=3,317)

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>40%</td>
<td>49%</td>
<td>6%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem. (N=3,319)

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>31%</td>
<td>43%</td>
<td>9%</td>
<td>5%</td>
<td>11%</td>
</tr>
</tbody>
</table>

This school offers students a variety of extracurricular activities. (N=3,306)

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>26%</td>
<td>54%</td>
<td>8%</td>
<td>11%</td>
<td></td>
</tr>
</tbody>
</table>

Students in this school receive the support they need to prepare for the future. (N=3,287)

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>17%</td>
<td>52%</td>
<td>12%</td>
<td>15%</td>
<td></td>
</tr>
</tbody>
</table>

Students in this school receive support that addresses their individual needs. (N=3,303)

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>14%</td>
<td>46%</td>
<td>16%</td>
<td>20%</td>
<td></td>
</tr>
</tbody>
</table>

Students in this school receive support that addresses their mental health needs. (N=3,308)

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>18%</td>
<td>40%</td>
<td>11%</td>
<td>6%</td>
<td>25%</td>
</tr>
</tbody>
</table>
How strongly do you disagree or agree with the following statements?

- There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem. (N=3,490)  
  - Strongly Agree: 36%  
  - Agree: 54%  
  - Disagree: 11%  
  - Strongly Disagree: 5%  
  - Don't Know: 9%

- There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem. (N=3,489)  
  - Strongly Agree: 24%  
  - Agree: 50%  
  - Disagree: 13%  
  - Strongly Disagree: 5%  
  - Don't Know: 9%

- This school offers students a variety of extracurricular activities. (N=3,476)  
  - Strongly Agree: 42%  
  - Agree: 48%  
  - Disagree: 5%  
  - Strongly Disagree: 5%  
  - Don't Know: 9%

- Students in this school receive the support they need to prepare for the future. (N=3,470)  
  - Strongly Agree: 15%  
  - Agree: 58%  
  - Disagree: 14%  
  - Strongly Disagree: 10%  
  - Don't Know: 9%

- Students in this school receive support that addresses their individual needs. (N=3,488)  
  - Strongly Agree: 11%  
  - Agree: 50%  
  - Disagree: 20%  
  - Strongly Disagree: 5%  
  - Don't Know: 14%

- Students in this school receive support that addresses their mental health needs. (N=3,491)  
  - Strongly Agree: 14%  
  - Agree: 43%  
  - Disagree: 19%  
  - Strongly Disagree: 8%  
  - Don't Know: 16%
School Leadership: Comparison by School Level

How strongly do you disagree or agree with the following statements?

- School administrators (principals and assistant principals) make decisions that are in the best interests of students.
  - Middle School: 50%
  - High School: 49%

- School administrators (principals and assistant principals) clearly communicate the school’s mission and vision.
  - Middle School: 69%
  - High School: 61%

- School administrators (principals and assistant principals) are available when I have a concern.
  - Middle School: 52%
  - High School: 47%

- School administrators (principals and assistant principals) are courteous when I have a concern.
  - Middle School: 53%
  - High School: 53%

- School administrators (principals and assistant principals) are responsive when I have a concern.
  - Middle School: 48%
  - High School: 54%

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know
How strongly do you disagree or agree with the following statements?

School administrators (principals and assistant principals) make decisions that are in the best interests of students. (N=3,321)
- Strongly Agree: 12%
- Agree: 38%
- Disagree: 20%
- Strongly Disagree: 9%
- Don’t Know: 21%

School administrators (principals and assistant principals) clearly communicate the school’s mission and vision. (N=3,312)
- Strongly Agree: 23%
- Agree: 46%
- Disagree: 12%
- Strongly Disagree: 5%
- Don’t Know: 15%

School administrators (principals and assistant principals) are available when I have a concern. (N=3,309)
- Strongly Agree: 12%
- Agree: 40%
- Disagree: 17%
- Strongly Disagree: 6%
- Don’t Know: 25%

School administrators (principals and assistant principals) are courteous when I have a concern. (N=3,302)
- Strongly Agree: 14%
- Agree: 39%
- Disagree: 10%
- Strongly Disagree: 32%

School administrators (principals and assistant principals) are responsive when I have a concern. (N=3,308)
- Strongly Agree: 15%
- Agree: 39%
- Disagree: 12%
- Strongly Disagree: 6%
- Don’t Know: 28%
School Leadership — High School

How strongly do you disagree or agree with the following statements?

- School administrators (principals and assistant principals) make decisions that are in the best interests of students. (N=3,479)
  - Strongly Agree: 7%
  - Agree: 42%
  - Disagree: 25%
  - Strongly Disagree: 8%
  - Don’t Know: 18%

- School administrators (principals and assistant principals) clearly communicate the school’s mission and vision. (N=3,481)
  - Strongly Agree: 12%
  - Agree: 49%
  - Disagree: 20%
  - Strongly Disagree: 7%
  - Don’t Know: 12%

- School administrators (principals and assistant principals) are available when I have a concern. (N=3,474)
  - Strongly Agree: 8%
  - Agree: 39%
  - Disagree: 22%
  - Strongly Disagree: 8%
  - Don’t Know: 23%

- School administrators (principals and assistant principals) are courteous when I have a concern. (N=3,480)
  - Strongly Agree: 10%
  - Agree: 43%
  - Disagree: 14%
  - Strongly Disagree: 6%
  - Don’t Know: 28%

- School administrators (principals and assistant principals) are responsive when I have a concern. (N=3,481)
  - Strongly Agree: 9%
  - Agree: 39%
  - Disagree: 17%
  - Strongly Disagree: 7%
  - Don’t Know: 28%
### Students (Gr. 6-12)

**Family Involvement: Comparison by School Level**

How strongly do you disagree or agree with the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Percentage Strongly Agree or Agree</th>
</tr>
</thead>
</table>
| Families are informed about school-sponsored activities, such as curriculum night, after-school programs, and student performances. | Middle School: 79%  
High School: 75% |
| Families are encouraged to attend school-sponsored activities, such as back-to-school night. | Middle School: 69%  
High School: 70% |
| This school encourages families to volunteer.                               | Middle School: 63%  
High School: 59% |
| Staff members and families treat each other with respect.                  | Middle School: 72%  
High School: 76% |
| This school respects and values input provided by families.                | Middle School: 62%  
High School: 60% |

**Answer options:** Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know
How strongly do you disagree or agree with the following statements?

- This school provides translated materials.
  - Middle School: 52% Strongly Agree, 46% Agree
  - High School: 58% Strongly Agree, 42% Agree

- This school provides information about community services that help families (e.g., adult education, jobs, health, mental health, utilities, etc.).
  - Middle School: 49% Strongly Agree, 42% Agree
  - High School: 58% Strongly Agree, 36% Agree

- Parent representation on school committees accurately reflects the student body.
  - Middle School: 42% Strongly Agree, 36% Agree
  - High School: 42% Strongly Agree, 20% Agree

*Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know*
Family Involvement — Middle School

How strongly do you disagree or agree with the following statements?

Families are informed about school-sponsored activities, such as curriculum night, after-school programs, and student performances. (N=3,320)

- Strongly Agree: 27%
- Agree: 52%
- Disagree: 9%
- Strongly Disagree: 9%
- Don’t Know: 0%

Families are encouraged to attend school-sponsored activities, such as back-to-school night. (N=3,310)

- Strongly Agree: 19%
- Agree: 49%
- Disagree: 11%
- Strongly Disagree: 18%
- Don’t Know: 0%

This school encourages families to volunteer. (N=3,309)

- Strongly Agree: 17%
- Agree: 47%
- Disagree: 15%
- Strongly Disagree: 18%
- Don’t Know: 0%

Staff members and families treat each other with respect. (N=3,291)

- Strongly Agree: 22%
- Agree: 51%
- Disagree: 6%
- Strongly Disagree: 20%
- Don’t Know: 0%

This school respects and values input provided by families. (N=3,295)

- Strongly Agree: 16%
- Agree: 45%
- Disagree: 10%
- Strongly Disagree: 25%
- Don’t Know: 0%
Family Involvement — Middle School (Continued)

How strongly do you disagree or agree with the following statements?

- This school provides translated materials. (N=3,285)
  - 15% Strongly Agree
  - 38% Agree
  - 8% Disagree
  - 37% Strongly Disagree
  - 6% Don't Know

- This school provides information about community services that help families (e.g., adult education, jobs, health, mental health, utilities, etc.). (N=3,306)
  - 13% Strongly Agree
  - 37% Agree
  - 14% Disagree
  - 6% Strongly Disagree
  - 31% Don't Know

- Parent representation on school committees accurately reflects the student body. (N=3,295)
  - 9% Strongly Agree
  - 33% Agree
  - 10% Disagree
  - 5% Strongly Disagree
  - 43% Don't Know
Family Involvement — High School

How strongly do you disagree or agree with the following statements?

- Families are informed about school-sponsored activities, such as curriculum night, after-school programs, and student performances. (N=3,477)
  - Strongly Agree: 57%
  - Agree: 18%
  - Disagree: 12%
  - Strongly Disagree: 10%
  - Don't Know: 14%

- Families are encouraged to attend school-sponsored activities, such as back-to-school night. (N=3,482)
  - Strongly Agree: 56%
  - Agree: 14%
  - Disagree: 13%
  - Strongly Disagree: 14%
  - Don't Know: 11%

- This school encourages families to volunteer. (N=3,478)
  - Strongly Agree: 48%
  - Agree: 19%
  - Disagree: 11%
  - Strongly Disagree: 19%
  - Don't Know: 11%

- Staff members and families treat each other with respect. (N=3,460)
  - Strongly Agree: 60%
  - Agree: 16%
  - Disagree: 13%
  - Strongly Disagree: 5%
  - Don't Know: 17%

- This school respects and values input provided by families. (N=3,468)
  - Strongly Agree: 49%
  - Agree: 12%
  - Disagree: 17%
  - Strongly Disagree: 13%
  - Don't Know: 23%
How strongly do you disagree or agree with the following statements?

This school provides translated materials. (N=3,455)
- Strongly Agree: 9%
- Agree: 37%
- Disagree: 6%
- Strongly Disagree: 46%
- Don’t Know: 0%

This school provides information about community services that help families (e.g., adult education, jobs, health, mental health, utilities, etc.). (N=3,475)
- Strongly Agree: 12%
- Agree: 46%
- Disagree: 13%
- Strongly Disagree: 26%
- Don’t Know: 0%

Parent representation on school committees accurately reflects the student body. (N=3,481)
- Strongly Agree: 7%
- Agree: 29%
- Disagree: 15%
- Strongly Disagree: 6%
- Don’t Know: 43%
Safety and Behavior: Comparison by School Level

How strongly do you disagree or agree with the following statements?

- All staff members are aware of the safety and security procedures.
  - Middle School (N=3,297): 82% Strongly Agree, 81% Agree
  - High School (N=3,472): 71% Strongly Agree, 67% Agree

- All students are aware of the safety and security procedures.
  - Middle School (N=3,297): 72% Strongly Agree, 73% Agree
  - High School (N=3,472): 67% Strongly Agree, 73% Agree

- This school is safe.
  - Middle School (N=3,297): 73% Strongly Agree, 72% Agree
  - High School (N=3,472): 73% Strongly Agree, 73% Agree

- Discipline is enforced fairly.
  - Middle School (N=3,297): 54% Strongly Agree, 53% Agree
  - High School (N=3,472): 53% Strongly Agree, 53% Agree

- Staff members and students treat each other with respect.
  - Middle School (N=3,297): 55% Strongly Agree, 63% Agree
  - High School (N=3,472): 49% Strongly Agree, 63% Agree

- Staff members are responsive when students report bullying.
  - Middle School (N=3,297): 53% Strongly Agree, 69% Agree
  - High School (N=3,472): 49% Strongly Agree, 69% Agree

- Bullying is not tolerated at this school.
  - Middle School (N=3,297): 73% Strongly Agree, 69% Agree
  - High School (N=3,472): 73% Strongly Agree, 69% Agree

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know
How strongly do you disagree or agree with the following statements?

- Alcohol and other drugs are not a problem in this school.
- The school grounds are well kept.
- The emergency protocols have helped create a safer learning environment.
- Students are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter).

<table>
<thead>
<tr>
<th>Statement</th>
<th>Middle School (N=3,297)</th>
<th>High School (N=3,472)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcohol and other drugs are not a problem in this school.</td>
<td>35%</td>
<td>66%</td>
</tr>
<tr>
<td>The school grounds are well kept.</td>
<td>60%</td>
<td>66%</td>
</tr>
<tr>
<td>The emergency protocols have helped create a safer learning environment.</td>
<td>69%</td>
<td>66%</td>
</tr>
<tr>
<td>Students are aware of what they should do in the event of an emergency</td>
<td>85%</td>
<td>83%</td>
</tr>
</tbody>
</table>

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know
How strongly do you disagree or agree with the following statements?

1. Teachers are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter).
   - Middle School (N=3,297): 89% Strongly Agree or Agree
   - High School (N=3,472): 90% Strongly Agree or Agree

2. Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.
   - Middle School (N=3,297): 66% Strongly Agree or Agree
   - High School (N=3,472): 66% Strongly Agree or Agree

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know
Students (Gr. 6-12)

Unfair Treatment

For which of the following are students treated unfairly?

- Race/Ethnicity
- Culture
- Religion
- Sexual Orientation
- Gender
- Disability

Notes: Only participants who strongly disagreed or disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities were given this question. Percentage totals may exceed 100 since participants could select more than one answer.
How strongly do you disagree or agree with the following statements?

- All staff members are aware of the safety and security procedures. (N=3,308)
  - Strongly Agree: 32%
  - Agree: 49%
  - Disagree: 5%
  - Strongly Disagree: 12%
  - Don't Know: 12%

- All students are aware of the safety and security procedures. (N=3,307)
  - Strongly Agree: 19%
  - Agree: 51%
  - Disagree: 12%
  - Strongly Disagree: 13%
  - Don't Know: 13%

- This school is safe. (N=3,306)
  - Strongly Agree: 22%
  - Agree: 51%
  - Disagree: 9%
  - Strongly Disagree: 5%
  - Don't Know: 14%

- Discipline is enforced fairly. (N=3,262)
  - Strongly Agree: 11%
  - Agree: 43%
  - Disagree: 21%
  - Strongly Disagree: 10%
  - Don't Know: 15%

- Staff members and students treat each other with respect. (N=3,300)
  - Strongly Agree: 10%
  - Agree: 45%
  - Disagree: 22%
  - Strongly Disagree: 9%
  - Don't Know: 13%

- Staff members are responsive when students report bullying. (N=3,291)
  - Strongly Agree: 18%
  - Agree: 35%
  - Disagree: 15%
  - Strongly Disagree: 8%
  - Don't Know: 24%

- Bullying is not tolerated at this school. (N=3,302)
  - Strongly Agree: 32%
  - Agree: 41%
  - Disagree: 12%
  - Strongly Disagree: 5%
  - Don't Know: 10%
How strongly do you disagree or agree with the following statements?

Alcohol and other drugs are not a problem in this school.  
(N=3,300)

- Strongly Agree: 28%
- Agree: 30%
- Disagree: 14%
- Strongly Disagree: 11%
- Don't Know: 17%

The school grounds are well kept.  (N=3,293)

- Strongly Agree: 15%
- Agree: 50%
- Disagree: 16%
- Strongly Disagree: 7%
- Don't Know: 11%

The emergency protocols have helped create a safer learning environment.  (N=3,287)

- Strongly Agree: 19%
- Agree: 50%
- Disagree: 7%
- Strongly Disagree: 21%

Students are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter).  (N=3,307)

- Strongly Agree: 29%
- Agree: 56%
- Disagree: 5%
- Strongly Disagree: 8%
- Don't Know: 0%
How strongly do you disagree or agree with the following statements?

- Teachers are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter). (N=3,303)

- Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities. (N=3,298)
How strongly do you disagree or agree with the following statements?

1. All staff members are aware of the safety and security procedures. (N=3,479)
   - Strongly Agree: 25%
   - Agree: 56%
   - Disagree: 5%
   - Strongly Disagree: 12%
   - Don’t Know: 0%

2. All students are aware of the safety and security procedures. (N=3,480)
   - Strongly Agree: 14%
   - Agree: 53%
   - Disagree: 18%
   - Strongly Disagree: 11%
   - Don’t Know: 0%

3. This school is safe. (N=3,471)
   - Strongly Agree: 14%
   - Agree: 58%
   - Disagree: 12%
   - Strongly Disagree: 12%
   - Don’t Know: 0%

4. Discipline is enforced fairly. (N=3,452)
   - Strongly Agree: 8%
   - Agree: 45%
   - Disagree: 23%
   - Strongly Disagree: 10%
   - Don’t Know: 14%

5. Staff members and students treat each other with respect. (N=3,474)
   - Strongly Agree: 10%
   - Agree: 53%
   - Disagree: 22%
   - Strongly Disagree: 6%
   - Don’t Know: 9%

6. Staff members are responsive when students report bullying. (N=3,477)
   - Strongly Agree: 10%
   - Agree: 39%
   - Disagree: 13%
   - Strongly Disagree: 6%
   - Don’t Know: 32%

7. Bullying is not tolerated at this school. (N=3,477)
   - Strongly Agree: 19%
   - Agree: 49%
   - Disagree: 13%
   - Strongly Disagree: 15%
   - Don’t Know: 0%
Safety and Behavior — High School (Continued)

How strongly do you disagree or agree with the following statements?

1. Alcohol and other drugs are not a problem in this school. (N=3,476)
   - Strongly Agree: 8%
   - Agree: 27%
   - Disagree: 28%
   - Strongly Disagree: 22%
   - Don’t Know: 15%

2. The school grounds are well kept. (N=3,467)
   - Strongly Agree: 10%
   - Agree: 49%
   - Disagree: 21%
   - Strongly Disagree: 12%
   - Don’t Know: 7%

3. The emergency protocols have helped create a safer learning environment. (N=3,462)
   - Strongly Agree: 11%
   - Agree: 55%
   - Disagree: 10%
   - Strongly Disagree: 21%
   - Don’t Know: 21%

4. Students are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter). (N=3,471)
   - Strongly Agree: 21%
   - Agree: 62%
   - Disagree: 8%
   - Strongly Disagree: 8%
   - Don’t Know: 8%
Safety and Behavior — High School (Continued)

How strongly do you disagree or agree with the following statements?

Teachers are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter). (N=3,468)

- Strongly Agree: 29%
- Agree: 60%
- Disagree: 7%
- Strongly Disagree: 0%
- Don’t Know: 0%

Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities. (N=3,478)

- Strongly Agree: 17%
- Agree: 49%
- Disagree: 14%
- Strongly Disagree: 6%
- Don’t Know: 13%
Students (Gr. 6-12)

Equity: Comparison by School Level

How strongly do you disagree or agree with the following statements?

- Students have equitable access and opportunities to succeed.
  - Middle School (N=3,310): 77%
  - High School (N=3,481): 75%

- I feel comfortable reporting inequitable treatment or acts of bias that may take place at my school.
  - Middle School: 60%
  - High School: 61%

- This school takes reports of inequitable treatment or acts of bias seriously.
  - Middle School: 58%
  - High School: 55%

- School leaders and staff are welcoming to families of all cultures.
  - Middle School: 82%
  - High School: 81%

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know
Equity — Middle School

How strongly do you disagree or agree with the following statements?

- Students have equitable access and opportunities to succeed. (N=3,310)
  - Strongly Agree: 19%
  - Agree: 58%
  - Disagree: 7%
  - Strongly Disagree: 13%

- I feel comfortable reporting inequitable treatment or acts of bias that may take place at my school. (N=3,313)
  - Strongly Agree: 15%
  - Agree: 44%
  - Disagree: 16%
  - Strongly Disagree: 7%
  - Don't Know: 18%

- This school takes reports of inequitable treatment or acts of bias seriously. (N=3,307)
  - Strongly Agree: 18%
  - Agree: 41%
  - Disagree: 10%
  - Strongly Disagree: 5%
  - Don't Know: 27%

- School leaders and staff are welcoming to families of all cultures. (N=3,309)
  - Strongly Agree: 32%
  - Agree: 50%
  - Disagree: 13%
How strongly do you disagree or agree with the following statements?

1. Students have equitable access and opportunities to succeed. (N=3,482)
   - Strongly Agree: 15%
   - Agree: 60%
   - Disagree: 12%
   - Strongly Disagree: 10%
   - Don't Know: 0%

2. I feel comfortable reporting inequitable treatment or acts of bias that may take place at my school. (N=3,482)
   - Strongly Agree: 13%
   - Agree: 47%
   - Disagree: 19%
   - Strongly Disagree: 5%
   - Don't Know: 15%

3. This school takes reports of inequitable treatment or acts of bias seriously. (N=3,479)
   - Strongly Agree: 12%
   - Agree: 43%
   - Disagree: 10%
   - Strongly Disagree: 5%
   - Don't Know: 30%

4. School leaders and staff are welcoming to families of all cultures. (N=3,482)
   - Strongly Agree: 22%
   - Agree: 59%
   - Disagree: 13%

Legend:
- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know
Students (Gr. 6-12)

Cultural Relevancy: Comparison by School Level

How strongly do you disagree or agree with the following statements?

- Staff members know students’ names.
  - Middle School: 68%
  - High School: 74%
- Staff members take time to learn about students’ cultures.
  - Middle School: 40%
  - High School: 43%
- Books, handouts, pictures, posters, and other materials in the classroom reflect multicultural and global awareness.
  - Middle School: 67%
  - High School: 67%
- Teachers find ways to incorporate student culture into their classrooms.
  - Middle School: 46%
  - High School: 46%

Percentage Strongly Agree or Agree

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know
Cultural Relevancy — Middle School

How strongly do you disagree or agree with the following statements?

- **Staff members know students’ names. (N=3,313)**
  - Strongly Agree: 19%
  - Agree: 49%
  - Disagree: 14%
  - Strongly Disagree: 5%
  - Don’t Know: 12%

- **Staff members take time to learn about students’ cultures. (N=3,302)**
  - Strongly Agree: 9%
  - Agree: 32%
  - Disagree: 25%
  - Strongly Disagree: 8%
  - Don’t Know: 26%

- **Books, handouts, pictures, posters, and other materials in the classroom reflect multicultural and global awareness. (N=3,307)**
  - Strongly Agree: 16%
  - Agree: 51%
  - Disagree: 10%
  - Strongly Disagree: 20%

- **Teachers find ways to incorporate student culture into their classrooms. (N=3,314)**
  - Strongly Agree: 11%
  - Agree: 35%
  - Disagree: 22%
  - Strongly Disagree: 8%
  - Don’t Know: 24%
How strongly do you disagree or agree with the following statements?

- Staff members know students’ names. (N=3,483)
  - Strongly Agree: 18%
  - Agree: 56%
  - Disagree: 12%
  - Strongly Disagree: 10%
- Staff members take time to learn about students’ cultures. (N=3,484)
  - Strongly Agree: 8%
  - Agree: 35%
  - Disagree: 27%
  - Strongly Disagree: 7%
  - Don’t Know: 23%
- Books, handouts, pictures, posters, and other materials in the classroom reflect multicultural and global awareness. (N=3,479)
  - Strongly Agree: 13%
  - Agree: 53%
  - Disagree: 15%
  - Strongly Disagree: 15%
- Teachers find ways to incorporate student culture into their classrooms. (N=3,481)
  - Strongly Agree: 9%
  - Agree: 38%
  - Disagree: 28%
  - Strongly Disagree: 8%
  - Don’t Know: 18%
Overall School Quality: Comparison by School Level

How would you rate the overall quality of this school?

Middle School (N=3,325):
- Excellent: 27%
- Good: 48%
- Fair: 21%
- Poor: 5%

High School (N=3,492):
- Excellent: 20%
- Good: 54%
- Fair: 22%
- Poor: 5%
Please share any other thoughts you have about your experiences this year. (N=2,247)

The highest percentage of parent responses were related to their satisfaction with their child’s experience. Several participating parents said that their child attends a great school, praised staff members, and commented on the positive school climate.

Several parents said they would like to see an improvement in the interactions between students and teachers, as well as parents and teachers. This included creating a more inclusive environment for students and parents (e.g., at PTO meetings) and creating more opportunities for parent involvement.

Several parents said they would like to see a focus on maintaining and improving the safety of their child's school, including addressing student behavior like bullying and fights.

Several participating parents said how important it was to ensure all students have access to a quality education and a variety of school-based personnel to support their needs. This included having more support staff for students in the gifted and talented and special education programs. In addition, parents noted the importance of students having access to their school counselor.

A few parent responses were related to parents said there were too many snow days during the school year.

Note: Themes are presented from most to least recurrent.
Appendix II.
Participant Details
### Participant Details

Please select your child’s school. \((N=4,796)\)

<table>
<thead>
<tr>
<th>School</th>
<th>Count (N)</th>
<th>Percentage (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A2 Virtual+ Academy</td>
<td>5</td>
<td>0%</td>
</tr>
<tr>
<td>Abbot Elementary School</td>
<td>76</td>
<td>2%</td>
</tr>
<tr>
<td>Allen Elementary School</td>
<td>140</td>
<td>3%</td>
</tr>
<tr>
<td>Angell Elementary School</td>
<td>124</td>
<td>3%</td>
</tr>
<tr>
<td>Ann Arbor Open School (K-8)</td>
<td>157</td>
<td>3%</td>
</tr>
<tr>
<td>Ann Arbor Preschool and Family Center</td>
<td>27</td>
<td>1%</td>
</tr>
<tr>
<td>Ann Arbor STEAM @ Northside (K-8)</td>
<td>192</td>
<td>4%</td>
</tr>
<tr>
<td>Bach Elementary School</td>
<td>114</td>
<td>2%</td>
</tr>
<tr>
<td>Bryant Elementary School</td>
<td>71</td>
<td>1%</td>
</tr>
<tr>
<td>Burns Park Elementary School</td>
<td>155</td>
<td>3%</td>
</tr>
<tr>
<td>Carpenter Elementary School</td>
<td>133</td>
<td>3%</td>
</tr>
</tbody>
</table>
Please select your child’s school. (N=4,796)

<table>
<thead>
<tr>
<th>School</th>
<th>Count (N)</th>
<th>Percentage (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clague Middle School</td>
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<td>5%</td>
</tr>
<tr>
<td>Community High School</td>
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<td>3%</td>
</tr>
<tr>
<td>Dicken Elementary School</td>
<td>114</td>
<td>2%</td>
</tr>
<tr>
<td>Eberwhite Elementary School</td>
<td>120</td>
<td>3%</td>
</tr>
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<td>Forsythe Middle School</td>
<td>156</td>
<td>3%</td>
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<tr>
<td>Haisley Elementary School</td>
<td>84</td>
<td>2%</td>
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<tr>
<td>Huron High School</td>
<td>388</td>
<td>8%</td>
</tr>
<tr>
<td>King Elementary School</td>
<td>266</td>
<td>6%</td>
</tr>
<tr>
<td>Lakewood Elementary School</td>
<td>92</td>
<td>2%</td>
</tr>
<tr>
<td>Lawton Elementary School</td>
<td>171</td>
<td>4%</td>
</tr>
<tr>
<td>Logan Elementary School</td>
<td>93</td>
<td>2%</td>
</tr>
</tbody>
</table>
Parents

Participant Details (Continued)

Please select your child’s school. (N=4,796)

<table>
<thead>
<tr>
<th>School</th>
<th>Count (N)</th>
<th>Percentage (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mitchell Elementary School</td>
<td>78</td>
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</tr>
<tr>
<td>Pathways to Success Academic Campus</td>
<td>4</td>
<td>0%</td>
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<td>Pattengill Elementary School</td>
<td>78</td>
<td>2%</td>
</tr>
<tr>
<td>Pioneer High School</td>
<td>446</td>
<td>9%</td>
</tr>
<tr>
<td>Pittsfield Elementary School</td>
<td>72</td>
<td>2%</td>
</tr>
<tr>
<td>Scarlett Middle School</td>
<td>112</td>
<td>2%</td>
</tr>
<tr>
<td>Skyline High School</td>
<td>301</td>
<td>6%</td>
</tr>
<tr>
<td>Slauson Middle School</td>
<td>188</td>
<td>4%</td>
</tr>
<tr>
<td>Tappan Middle School</td>
<td>148</td>
<td>3%</td>
</tr>
<tr>
<td>Thurston Elementary School</td>
<td>160</td>
<td>3%</td>
</tr>
<tr>
<td>Wines Elementary School</td>
<td>156</td>
<td>3%</td>
</tr>
</tbody>
</table>
Parents

Participant Details (Continued)

Please select your child(ren)'s grade(s). (N=4,660)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Young Fives</td>
<td>4%</td>
</tr>
<tr>
<td>Pre-K</td>
<td>2%</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>13%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>11%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>13%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>12%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>12%</td>
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<tr>
<td>Grade 5</td>
<td>10%</td>
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<td>Grade 6</td>
<td>10%</td>
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<tr>
<td>Grade 7</td>
<td>10%</td>
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<td>Grade 8</td>
<td>9%</td>
</tr>
<tr>
<td>Grade 9</td>
<td>10%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>10%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>8%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>7%</td>
</tr>
</tbody>
</table>

Note: The sum of percentages may exceed 100 since participants could select more than one answer.

How many of your children attend schools in AAPS? (N=4,691)

- 1 child: 46%
- 2 children: 41%
- 3 children: 10%
- 4 children: 2%
- 5 or more children: 1%

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Participant Details (Continued)

Which of the following services do your children receive at this school? (N=4,507)

- Special Education: 10%
- English Language Learner Support: 6%
- 504 Plan Accommodations: 8%
- Reading Intervention: 8%
- Math Support Class: 5%
- None of the Above: 71%

Note: The sum of percentages may exceed 100 since participants could select more than one answer.

Please select your gender. (N=4,591)

- Female: 31%
- Male: 69%
- Nonbinary: 1%
Parents

Participant Details (Continued)

Which of the following best describes your race/ethnicity? (N=4,620)

- Asian: 15%
- Native Hawaiian or Pacific Islander: <1%
- Black or African American: 7%
- Multiracial: 5%
- Hispanic or Latino: 4%
- White: 60%
- American Indian or Alaska Native: <1%
- Prefer not to answer: 9%

What are the best ways for the school to communicate with you about your child's education? (N=4,681)

- Email: 95%
- Telephone: 34%
- In-person meetings: 29%
- Notices brought home by student: 24%
- Mail: 13%
- Website: 9%
- Social media (Facebook or Twitter): 7%
- Other: 3%

Note: The sum of percentages may exceed 100 since participants could select more than one answer.
### Participant Details (Continued)

<table>
<thead>
<tr>
<th>Primary Workplace</th>
<th>Count (N)</th>
<th>Percentage (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A2 Virtual+ Academy</td>
<td>3</td>
<td>0%</td>
</tr>
<tr>
<td>Abbot Elementary School</td>
<td>29</td>
<td>2%</td>
</tr>
<tr>
<td>Allen Elementary School</td>
<td>40</td>
<td>3%</td>
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<tr>
<td>Angell Elementary School</td>
<td>27</td>
<td>2%</td>
</tr>
<tr>
<td>Ann Arbor Open School (K-8)</td>
<td>33</td>
<td>2%</td>
</tr>
<tr>
<td>Bach Elementary School</td>
<td>28</td>
<td>2%</td>
</tr>
<tr>
<td>Balas Administration Building</td>
<td>34</td>
<td>2%</td>
</tr>
<tr>
<td>Bryant Elementary School</td>
<td>28</td>
<td>2%</td>
</tr>
<tr>
<td>Burns Park Elementary School</td>
<td>40</td>
<td>3%</td>
</tr>
<tr>
<td>Carpenter Elementary School</td>
<td>34</td>
<td>2%</td>
</tr>
<tr>
<td>Clague Middle School</td>
<td>51</td>
<td>4%</td>
</tr>
<tr>
<td>Community High School</td>
<td>28</td>
<td>2%</td>
</tr>
</tbody>
</table>
### Primary Work Location (N=1,431)

<table>
<thead>
<tr>
<th>Location</th>
<th>Count (N)</th>
<th>Percentage (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Recreation &amp; Education</td>
<td>10</td>
<td>1%</td>
</tr>
<tr>
<td>Dicken Elementary School</td>
<td>27</td>
<td>2%</td>
</tr>
<tr>
<td>Eberwhite Elementary School</td>
<td>26</td>
<td>2%</td>
</tr>
<tr>
<td>Forsythe Middle School</td>
<td>65</td>
<td>5%</td>
</tr>
<tr>
<td>Haisley Elementary School</td>
<td>21</td>
<td>1%</td>
</tr>
<tr>
<td>Huron High School</td>
<td>128</td>
<td>9%</td>
</tr>
<tr>
<td>King Elementary School</td>
<td>36</td>
<td>3%</td>
</tr>
<tr>
<td>Lakewood Elementary School</td>
<td>20</td>
<td>1%</td>
</tr>
<tr>
<td>Lawton Elementary School</td>
<td>31</td>
<td>2%</td>
</tr>
<tr>
<td>Logan Elementary School</td>
<td>24</td>
<td>2%</td>
</tr>
<tr>
<td>Mitchell Elementary School</td>
<td>38</td>
<td>3%</td>
</tr>
<tr>
<td>Northside Elementary School</td>
<td>47</td>
<td>3%</td>
</tr>
</tbody>
</table>
## Staff

### Participant Details (Continued)

<table>
<thead>
<tr>
<th>Primary Work Location</th>
<th>Count (N)</th>
<th>Percentage (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pathways to Success Academic Campus</td>
<td>32</td>
<td>2%</td>
</tr>
<tr>
<td>Pattengill Elementary School</td>
<td>21</td>
<td>1%</td>
</tr>
<tr>
<td>Pioneer High School</td>
<td>124</td>
<td>9%</td>
</tr>
<tr>
<td>Pittsfield Elementary School</td>
<td>37</td>
<td>3%</td>
</tr>
<tr>
<td>Ann Arbor Preschool and Family Center</td>
<td>45</td>
<td>3%</td>
</tr>
<tr>
<td>Scarlett Middle School</td>
<td>57</td>
<td>4%</td>
</tr>
<tr>
<td>Skyline High School</td>
<td>105</td>
<td>7%</td>
</tr>
<tr>
<td>Slauson Middle School</td>
<td>46</td>
<td>3%</td>
</tr>
<tr>
<td>Tappan Middle School</td>
<td>56</td>
<td>4%</td>
</tr>
<tr>
<td>Thurston Elementary School</td>
<td>28</td>
<td>2%</td>
</tr>
<tr>
<td>Wines Elementary School</td>
<td>32</td>
<td>2%</td>
</tr>
</tbody>
</table>
Staff

Participant Details (Continued)

Which of the following best describes your role? (N=1,403)

- Teacher: 76%
- Paraprofessional: 12%
- Non-teaching Staff Member: 8%
- Administrator: 4%

Gender (N=1,402)

- Female: 78%
- Male: 22%
Staff

Participant Details (Continued)

Race/ethnicity (N=1,388)

- Asian: 4%
- Native Hawaiian or Other Pacific Islander: 1%
- Black or African American: 12%
- Multiracial: <1%
- Hispanic or Latino: 2%
- White: 80%
- American Indian or Alaska Native: 1%

What grade(s) do you teach or support? (N=1,311)

- Young Fives: 15%
- Pre-K: 10%
- Kindergarten: 23%
- Grade 1: 23%
- Grade 2: 23%
- Grade 3: 22%
- Grade 4: 22%
- Grade 5: 23%
- Grade 6: 19%
- Grade 7: 20%
- Grade 8: 19%
- Grade 9: 31%
- Grade 10: 32%
- Grade 11: 32%
- Grade 12: 31%

Note: The sum of percentages may exceed 100 since participants could select more than one answer.
Staff

Participant Details (Continued)

What subject areas do you teach or support? (N=1,199)

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>39%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>39%</td>
</tr>
<tr>
<td>Science</td>
<td>36%</td>
</tr>
<tr>
<td>Social Studies</td>
<td>35%</td>
</tr>
<tr>
<td>Special Education</td>
<td>30%</td>
</tr>
<tr>
<td>Art, Music, and Other...</td>
<td>16%</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>13%</td>
</tr>
<tr>
<td>Physical Education</td>
<td>11%</td>
</tr>
<tr>
<td>World Languages</td>
<td>10%</td>
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<tr>
<td>Counseling</td>
<td>9%</td>
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<tr>
<td>Library/Media</td>
<td>9%</td>
</tr>
<tr>
<td>Career/Vocational</td>
<td>5%</td>
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<tr>
<td>Other</td>
<td>15%</td>
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Note: The sum of percentages may exceed 100 since participants could select more than one answer.

How many years have you worked in AAPS? (N=1,348)

<table>
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<th>Years Worked</th>
<th>Percentage</th>
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<td>Less than 1 year</td>
<td>8%</td>
</tr>
<tr>
<td>1 to 2 years</td>
<td>11%</td>
</tr>
<tr>
<td>3 to 5 years</td>
<td>25%</td>
</tr>
<tr>
<td>6 to 10 years</td>
<td>14%</td>
</tr>
<tr>
<td>More than 10 years</td>
<td>42%</td>
</tr>
</tbody>
</table>
### Students (Gr. 6-12)

#### Participant Details (Continued)

<table>
<thead>
<tr>
<th>School</th>
<th>Count (N)</th>
<th>Percentage (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ann Arbor Open School (K-8)</td>
<td>152</td>
<td>2%</td>
</tr>
<tr>
<td>Clague Middle School</td>
<td>605</td>
<td>9%</td>
</tr>
<tr>
<td>Community High School</td>
<td>333</td>
<td>5%</td>
</tr>
<tr>
<td>Forsythe Middle School</td>
<td>550</td>
<td>8%</td>
</tr>
<tr>
<td>Huron High School</td>
<td>1,304</td>
<td>19%</td>
</tr>
<tr>
<td>Northside Elementary School</td>
<td>154</td>
<td>2%</td>
</tr>
<tr>
<td>Pathways to Success Academic Campus</td>
<td>6</td>
<td>0%</td>
</tr>
<tr>
<td>Pioneer High School</td>
<td>1,015</td>
<td>15%</td>
</tr>
<tr>
<td>Scarlett Middle School</td>
<td>536</td>
<td>8%</td>
</tr>
<tr>
<td>Skyline High School</td>
<td>844</td>
<td>12%</td>
</tr>
<tr>
<td>Slauson Middle School</td>
<td>590</td>
<td>9%</td>
</tr>
<tr>
<td>Tappan Middle School</td>
<td>745</td>
<td>11%</td>
</tr>
</tbody>
</table>
**Participant Details (Continued)**

**Grade Level (N=6,834)**

- Grade 6: 16%
- Grade 7: 16%
- Grade 8: 17%
- Grade 9: 14%
- Grade 10: 15%
- Grade 11: 12%
- Grade 12: 10%

**Gender (N=6,834)**

- Male: 49%
- Female: 51%
Students (Gr. 6-12)

Participant Details (Continued)

Race/Ethnicity: (N=6,834)

- African American: 13%
- American Indian or Alaska Native: <1%
- Arab American: 2%
- Asian: 15%
- Caucasian: 50%
- Latino/Hispanic: 4%
- Multiethnic: 15%
- Native Hawaiian or Other Pacific Islander: <1%
- Other: <1%
### Students (Gr. 3-5)

#### Participant Details (Continued)

<table>
<thead>
<tr>
<th>School (N=3,387)</th>
<th>Count (N)</th>
<th>Percentage (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbot Elementary School</td>
<td>117</td>
<td>3%</td>
</tr>
<tr>
<td>Allen Elementary School</td>
<td>175</td>
<td>5%</td>
</tr>
<tr>
<td>Angell Elementary School</td>
<td>158</td>
<td>5%</td>
</tr>
<tr>
<td>Ann Arbor Open School (K-8)</td>
<td>168</td>
<td>5%</td>
</tr>
<tr>
<td>Bach Elementary School</td>
<td>159</td>
<td>5%</td>
</tr>
<tr>
<td>Burns Park Elementary School</td>
<td>199</td>
<td>6%</td>
</tr>
<tr>
<td>Carpenter Elementary School</td>
<td>193</td>
<td>6%</td>
</tr>
<tr>
<td>Dicken Elementary School</td>
<td>115</td>
<td>3%</td>
</tr>
<tr>
<td>Eberwhite Elementary School</td>
<td>171</td>
<td>5%</td>
</tr>
<tr>
<td>Haisley Elementary School</td>
<td>135</td>
<td>4%</td>
</tr>
</tbody>
</table>
### Participant Details (Continued)

<table>
<thead>
<tr>
<th>School (N-3,387)</th>
<th>Count (N)</th>
<th>Percentage (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>King Elementary School</td>
<td>188</td>
<td>6%</td>
</tr>
<tr>
<td>Lakewood Elementary School</td>
<td>133</td>
<td>4%</td>
</tr>
<tr>
<td>Lawton Elementary School</td>
<td>205</td>
<td>6%</td>
</tr>
<tr>
<td>Logan Elementary School</td>
<td>121</td>
<td>4%</td>
</tr>
<tr>
<td>Mitchell Elementary School</td>
<td>187</td>
<td>6%</td>
</tr>
<tr>
<td>Northside Elementary School</td>
<td>174</td>
<td>5%</td>
</tr>
<tr>
<td>Pattengill Elementary School</td>
<td>255</td>
<td>8%</td>
</tr>
<tr>
<td>Pittsfield Elementary School</td>
<td>106</td>
<td>3%</td>
</tr>
<tr>
<td>Thurston Elementary School</td>
<td>228</td>
<td>7%</td>
</tr>
<tr>
<td>Wines Elementary School</td>
<td>200</td>
<td>6%</td>
</tr>
</tbody>
</table>
**Participant Details (Continued)**

**Grade Level (N=3,387)**

- Grade 3: 33%
- Grade 4: 35%
- Grade 5: 32%

**Gender (N=3,387)**

- Male: 50%
- Female: 50%
Students (Gr. 3-5)

Participant Details (Continued)

Race/Ethnicity (N=3,384)

- African American: 12%
- American Indian or Alaskan: <1%
- Arab American: 2%
- Asian: 15%
- Caucasian: 51%
- Latino/Hispanic: 3%
- Multiethnic: 17%
- Native Hawaiian/Pacific Islander: <1%
- Other: <1%
K12 Insight

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