Student Intervention and Support Services: 
Expectations in Learning for Students with Specialized Learning Needs 
as documented in an IEP

Special Education and Related Service Provision 
Fall 2020

Goal: To continue to provide services, in every phase of our instructional plan, to our students according to established IEPs, 504 plans and intervention support plans.

Families can expect:

- We will continue to prioritize the health, wellness and safety of our students, staff and families.
- All students are engaged in real-time synchronous instruction with the teacher.
- All students are receiving related services (speech, social work, OT, PT, etc.) as outlined in their IEPs.
- Understanding that in a virtual environment there may be barriers to fully implementing the IEP, Contingency Learning Plans (CLP) are implemented to clarify areas of concern, including instruction and supports. The CLP serves as a record of what we have done to address instruction and services, as well as what remains to be addressed when we are able to return to face-to-face instruction.
- Students will have access to devices, support with connectivity, supplies and materials distributed from their school.
- Teachers and service providers will be in regular communication and collaboration with students and families.

If the Learning Expectations are not occurring for your student(s), here are steps you should take:

- Contact your student’s teacher/case manager and/or building principal
- Contact the SISS Assistant Director associated with your school SISS Assistant Director Responsibility Chart
- Contact the SISS Hotline at 734-994-8292 from 8:00 am-5:00 pm Monday through Friday
- Contact the SISS Leadership at Online Parent Support SISS Online Parent Support
- For additional support, you may contact the Ann Arbor Parent Advisory Committee AAPAC
- Click here for Parent Advocacy and Supports