Prior updates and full Reimagine Learning Plan may be viewed at a2schools.org
Our work may look very different now, yet our critical mission remains ever the same:

Every Child. Every Day.

Our entire AAPS team is committed & will continue to work hard to ensure our students are healthy & safe, cared for, connected & supported, & continue their strong learning during 2020-21

Students are our mission,
and we are on this mission!
AAPS REIMAGINE LEARNING PLAN 2020-21

☐ Update & Clarify Reimagine Plan

☐ August Immunizations Reminder

☐ Next Steps

| AAPS Reimagine 2020-2021 | Update August 19, 2020 | 4 |
AAPS REIMAGINE LEARNING PLAN 2020-21

CORE VALUES & GUIDING PRINCIPLES

1. Health & Safety First
   For students, staff and leaders, parents, families, and community.

2. Quality Educational Experience
   Meet students where they are in their learning: catch up, keep up, and move up, with the ability to accelerate learning and development.

3. Supports & Connections across our AAPS Community
   Supports students with additional learning needs, those impacted by poverty, second language, mental health and trauma. Strengthens a network of connection and supports for all students.

4. A Foundation of Social Justice and Anti-Racism
   Working to achieve equity and opportunity for all students in the AAPS, with attention to black and brown students who have been traditionally underserved.

5. Focused on a Full 2020-21 School Year
   Working to achieve the best school experience and student learning outcomes over this full school year, that all in AAPS system will be well-prepared for possible scenarios with minimal disruption of learning.
A Foundation of Social Justice and Anti-Racism

• We continue our focused work to achieve equity & opportunity for all students in the AAPS, with attention to black and brown students who have been underserved.

• We ask: In the Ann Arbor Public Schools and in the Ann Arbor community, in what ways will we hold ourselves and each other in continuing conversation to ensure direct action steps in our ongoing and focused work to move forward in ensuring a foundation of anti-racism & social justice.

• Now is a critical time and opportunity to ensure we build a Reimagine Learning Plan 2020-21 to serve black and brown & students from poverty well to ensure equity, social justice, and opportunity.
Pillars of the AAPS Equity Plan

1. Perpetuating Systems of Equity and Opportunity
2. Courageous, Equity-Centered Leadership
3. Systemic Transformation of Culture
4. Equity-Centered School and Classroom Practices
5. Family and Community Empowerment
Reimagine Learning Plan: August 19\textsuperscript{th} Updates

Highlights of some continuing Areas of Ongoing Work

• Following Student/Parent Program Selections > School Teams Are Now diligently working to Create classes & Schedules

• School & district teams continue working to ensure \textit{accurate responses} to many good and more detailed questions

• \textbf{Supports for Students}: food distribution, special needs supports, \textit{technology, connectivity}, supplies & materials – \textit{Immunizations Update}

• Sample \textit{virtual daily student schedules}

• Finalizing tools & training for staff, student, & parent support – materials, supplies

• Clarifying: Information sessions and orientation for staff, parents, and students

• \textbf{Legislative Update}

• Monitor metrics to observe for a potential future transition to in-person learning

• \textbf{Clarifying schedule for ‘Preparation Week’ for August 31\textsuperscript{st} for students & parents}
AAPS Food Distribution Continues
425,000+ Meals Distributed since March 16th!

Summer Food Distribution
Extended through Thurs, Sept 3rd
2 X per week – Tuesdays & Fridays 11-12:30pm

New Late Afternoon Drive Thru Offered!
Begins Friday, 8/7 4:30-6pm Pioneer High
Tuesdays & Fridays
Enter off S. Seventh Rec & Ed Drive at PiHi

Thank You Chartwells, Durham & AAPS Volunteers!

AAPS Equity Plan – Pillar 5 Family & Community Empowerment
Action 2. Improve access to resources, and remove barriers to resources for individuals & families.
Action 3. Create and connect with community partners to provide supports and services.
August AAPS Food Distribution Update

• Concerned about possible adjustment coming at the beginning of school year 20-21 that will require us to serve as we do during the school year, as opposed to less regulated emergency feeding guidelines we have had since March 16th

• Still awaiting approval for waiver to continue emergency or summer feeding

• Will be working through our school teams to ensure we obtain FRL forms from as many parents as possible

• As usual, last year’s students w/ FRL will be held over for 30 days,

• We know that needs have increased during COVID pandemic and are problem-solving now to meet this need
During COVID-19, healthcare providers are taking steps to keep you and your family safe.

Don’t delay recommended vaccines.

#CatchUpGetAhead

Learn more at Vaccines.gov
We are open to all school-age youth 21 years old and younger. You do not need to be a registered student at these schools to receive services. We accept insured and uninsured patients, regardless of ability to pay.

**REGIONAL ALLIANCE FOR HEALTHY SCHOOLS**

**SCHOOL-BASED HEALTH CENTERS**

**IMMUNIZATION MONTH**

**AUGUST 2020**

Pathways to Success Academic Campus  
(734) 973-9167

Additional RAHS School-based Health Center locations in Ypsilanti & Ann Arbor.  
Visit https://umhs-rahs.org for a complete listing of locations & services.

**CALL TO SCHEDULE AN APPOINTMENT**

To allow for safety and social distancing, visits are by appointment only. Call Today! 734-973-9167

**NOT REGISTERED WITH RAHS?**

Go to the RAHS website and click Forms - http://umhs-rahs.org/

**INTERPRETERS & DOCUMENT TRANSLATIONS AVAILABLE**

"Si tiene alguna pregunta, por favor, contácte con el personal del centro de salud al 877-810-4719 y se pedirá un intérprete. Vamos a necesitar su número de teléfono para devolverle la llamada."
Next Steps: Technology Devices in Progress
Support AAPS Students & Families

• Preparation of new devices for students is now in process
  - $4.1M tech bond purchase

• ITD Team currently hand-processing 5,000 AAPS devices (previously owned) – update operating system, software apps, repairs & clean

• ITD Team currently processing 13,000 new devices – label + case

• Students will exchange device from last spring for a new fully-loaded device
Next Steps: Support of Connectivity for AAPS Students & Families

• Purchase of Kajeet for added data & renewal of 250 of 500 existing hotspots (student hotspots w/ CIPA compliant filtering built in)

• Sign a Comcast Essentials Sponsorship agreement
  - allow AAPS to offer toll free number for families in need of reliable internet
  - internet-only Comcast services for $9.95 month
  - agreement would allow the AAPS to pay the monthly charge

• Continue to purchase a small number of hotspots through existing Verizon contract

Other Next Step Wifi Opportunities:
• Outfitting AAPS school buses to be parked & equipped to ‘push out’ wifi
• Verifying & outfitting our outreach centers with added Wifi as needed
• Creating ‘school in a bag’ Wifi kits that can be used by staff members
Legislative Update

- **Seat time Waiver**
  provides much-needed flexibility yet need to demonstrate how standards & curricula will be covered

- **2020-21 Student Count**
  75% from 19-20 and 25% from 20-21

- **Benchmark Assessment**
  required 2 times during 20-21

- **Monthly Updates on Plan to BOE**
  to include public commentary

- **Additional 20-21 Plan Due 1 October**
CURRENT COVID CONCERNS

Rising Number of Cases during July – Aug
- especially among teens -
Washtenaw CO, Reopen MI Region, Michigan and U.S.

Emerging Research/Data
Rising % of cases among children & teens & transmission 10-19 year-olds, asymptomatic transmitters

Unknowns About COVID
Short & long-term impacts, aerosol transmission

Still Unmet Needs
Readily available testing & timely results, contact tracing & sustainable supplies of PPE
CURRENT COVID REALITY
during weeks since the end of May, trend of increasing cases in Washtenaw County, Reopen Michigan Region, Michigan & U.S.

STATE OF MICHIGAN
Increase in cases since May

WASHTENAW COUNTY
Increase in cases since June 6th

U.S. CORONAVIRUS CASES
Highest number since beginning of pandemic with increasing death rates

ANN ARBOR REGION/DETROIT AREA
Medium-High risk
AAPS REIMAGINE LEARNING PLAN 2020-21

Progression to Full In-Person Classroom Learning*

* Full AAPS Virtual programming is available all year for students & families at all levels.
AAPS REIMAGINE LEARNING PLAN 2020-21

SUPPORT FOR YOUNGEST STUDENTS
~ Preview of One Potential Transition Plan ~

- Grades K-2 Students
- Willing students & families most in need of in-person learning

Stage 1
Monitor health protocols, rates of infection, & health data

Stage 2
Monitor health protocols, rates of infection, & health data
- Grades 3-5 Students begin in-person learning at school

Stage 3
Monitor health protocols, rates of infection, & health data
- Continue transition to in-person learning with Secondary students
CDC GUIDING PRINCIPLES FOR RETURN TO SCHOOL

The more people a student or staff member interacts with, and the longer that interaction, the higher the risk of COVID-19 spread. The risk of COVID-19 spread increases in school settings as follows:

**Lowest Risk:** Students and teachers engage in virtual-only classes, activities, and events.

**More Risk:** Small, in-person classes, activities, and events. Groups of students stay together and with the same teacher throughout/across school days and groups do not mix. Students remain at least 6 feet apart and do not share objects (e.g., hybrid virtual and in-person class structures, or staggered/rotated scheduling to accommodate smaller class sizes).

**Highest Risk:** Full sized, in-person classes, activities, and events. Students are not spaced apart, share classroom materials or supplies, and mix between classes and activities.

Week of August 31st
Preparation and onboarding week for students & families
more specific information will be received from principal or teacher mid-August

Tuesday, September 8
All students report to class
2020-21 school year begins
AAPS REIMAGINE LEARNING PLAN 2020-21

LEARNING CHOICES

A2 Student Link
Grades PK - 12

Quality AAPS teachers, curricula, and programs delivered in a virtual classroom linked to student’s current AAPS school - a virtual classroom learning community.

Students attend with teachers and peers within a virtual classroom, and plan to remain fully virtual for the fall 2020 semester or full school year.

A2 Classroom Connect
Grades PK - 12

Quality AAPS teachers, curricula, and programs delivered in a virtual to in-person classroom learning community connected to student’s current AAPS school.

Students attend with teachers and peers virtually, and transition to an in-person classroom when buildings reopen.

A2 Virtual+ Academy
Grades Y5/K - 12

Quality AAPS teachers and curricula delivered in an independent setting; student completes coursework at their own pace and receives consistent teacher feedback.

Student participates independently and virtually, moving through courses for the fall 2020 semester or full school year.
Learning Choices 2020-21
Clarification & Update Parent Program Selection

Approximate Parent Program Selection Update:
(80% of parents responded)

- A2 Classroom Connect – 80%
- A2 Student Link – 15%
- A2 Virtual+ Academy – 5%

Continuing to reach out to parents who have not responded to ensure we are meeting parent and family needs
Learning Choices 2020-21
Clarification & Update
Class Scheduling

- **Principals currently scheduling into classes based on parent program selection**

- Possible at elementary level, based on some numbers at some schools, that some blending of A2 Student Link & A2 Classroom Connect may occur

- Principals will be reaching out over coming days to ensure that parent preferences and needs are met
Learning Choices 2020-21
Clarification & Update
A2 Virtual+ Academy

• Parents who indicated interest in A2Virtual+ Academy will receive more detailed informational email & next steps

• Enrollment for elementary, middle and high school A2 Virtual+ independent learning appears to be robust

  Elementary – 441
  Middle School – 192
  High School – 299
  1 or 2 courses – 3,543 students
### Learning Choices 2020-21: Clarification & Update

#### Elementary Fully Online Schedule (SAMPLE)

**NOTE:** Parents and families who need to do so may flex/conclude the day at 1:18 pm

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Learning Activity</th>
<th>Mode of Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Monday, Tuesday, Thursday, Friday</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:10 - 8:40</td>
<td>30 minutes</td>
<td>Morning Meeting</td>
<td>Synchronous</td>
</tr>
<tr>
<td>8:40 - noon</td>
<td>200 minutes</td>
<td>Core Academics: Reading, writing, science, social studies, word study, math, PLTW</td>
<td>Synchronous and Asynchronous</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Special education service provision</td>
<td>Synchronous (push-in or small group)</td>
</tr>
<tr>
<td>Noon - 12:48</td>
<td>48 minutes</td>
<td>Lunch / Recess</td>
<td>Asynchronous</td>
</tr>
<tr>
<td>12:48 - 1:18</td>
<td>30 minutes</td>
<td>Core Academics: Reading, writing, science, social studies, word study, math, PLTW</td>
<td>Synchronous and Asynchronous</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Special education service provision</td>
<td>Synchronous (push-in or small group)</td>
</tr>
<tr>
<td>1:18 - 2:58</td>
<td>90 minutes</td>
<td>Specials / Small Group sessions/Intervention / Enrichment / A2Stretch</td>
<td>Synchronous and Asynchronous</td>
</tr>
<tr>
<td>2:58 - 3:13</td>
<td>15 minutes</td>
<td>Closing Circle</td>
<td>Synchronous/Optional</td>
</tr>
<tr>
<td><strong>Wednesdays</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00 – noon</td>
<td>180 minutes</td>
<td>Core Academics: Reading, writing, science, social studies, word study, math, PLTW</td>
<td>Asynchronous</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Special education service provision</td>
<td>Synchronous and/or Asynchronous</td>
</tr>
</tbody>
</table>
# Learning Choices 2020-21: Clarification & Update

## Middle School Fully Online Schedule (SAMPLE)

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Learning Activity</th>
<th>Mode of Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>“A” Days</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Learning Blocks 1, 2, 3</strong></td>
<td>8:20 - 8:50</td>
<td>30 minutes Advisory/CCA (SEL Check-in)</td>
<td>Synchronous</td>
</tr>
<tr>
<td></td>
<td>8:55 - 10:35</td>
<td>100 minutes Learning Block 1</td>
<td>Synchronous and asynchronous</td>
</tr>
<tr>
<td></td>
<td>10:40 - 12:20</td>
<td>100 minutes Learning Block 2</td>
<td>Synchronous and asynchronous</td>
</tr>
<tr>
<td></td>
<td>12:25 - 12:55</td>
<td>30 minutes Lunch</td>
<td>Asynchronous</td>
</tr>
<tr>
<td></td>
<td>1:00 - 3:08</td>
<td>123 minutes Learning Block 3 and SEL Check-out</td>
<td>Synchronous and asynchronous</td>
</tr>
<tr>
<td><strong>“B” Days</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Learning Blocks 4, 5, 6</strong></td>
<td>8:20 - 8:50</td>
<td>30 minutes Advisory/CCA (SEL Check-in)</td>
<td>Synchronous</td>
</tr>
<tr>
<td></td>
<td>8:55 - 10:35</td>
<td>100 minutes Learning Block 4</td>
<td>Synchronous and asynchronous</td>
</tr>
<tr>
<td></td>
<td>10:40 - 12:20</td>
<td>100 minutes Learning Block 5</td>
<td>Synchronous and asynchronous</td>
</tr>
<tr>
<td></td>
<td>12:25 - 12:55</td>
<td>30 minutes Lunch</td>
<td>Asynchronous</td>
</tr>
<tr>
<td></td>
<td>1:00 - 3:08</td>
<td>123 minutes Learning Block 6 and SEL Checkout</td>
<td>Synchronous and asynchronous</td>
</tr>
<tr>
<td><strong>Wednesdays</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Learning Blocks 1-6</strong></td>
<td>8:55-11:44</td>
<td>169 minutes Learning Blocks 1-3</td>
<td>SAMPLE Schedule for asynchronous learning</td>
</tr>
</tbody>
</table>
# Learning Choices 2020-21: Clarification & Update

## High School Fully Online Schedule (SAMPLE)

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Minutes</th>
<th>Learning Activity</th>
<th>Mode of Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>“A” Days</td>
<td>8:30 - 10:15</td>
<td>105</td>
<td>Learning Block 1</td>
<td>Synchronous and Asynchronous</td>
</tr>
<tr>
<td>Learning Blocks 1, 3, 5</td>
<td>10:25 - 12:10</td>
<td>105</td>
<td>Learning Block 3</td>
<td>Synchronous and Asynchronous</td>
</tr>
<tr>
<td></td>
<td>12:10 - 12:40</td>
<td>30</td>
<td>Lunch</td>
<td>Asynchronous</td>
</tr>
<tr>
<td></td>
<td>12:45 - 1:25</td>
<td>40</td>
<td>Advisory</td>
<td>Synchronous and Asynchronous</td>
</tr>
<tr>
<td></td>
<td>1:35 - 3:20</td>
<td>105</td>
<td>Learning Block 5</td>
<td>Synchronous and Asynchronous</td>
</tr>
<tr>
<td></td>
<td>3:30 - 4:35</td>
<td>65</td>
<td>Learning Block 7 (optional)</td>
<td>Synchronous and Asynchronous</td>
</tr>
<tr>
<td>“B” Days</td>
<td>8:30 - 10:15</td>
<td>105</td>
<td>Learning Block 2</td>
<td>Synchronous and Asynchronous</td>
</tr>
<tr>
<td>Learning Blocks 2, 4, 6</td>
<td>10:25 - 12:10</td>
<td>105</td>
<td>Learning Block 4</td>
<td>Asynchronous</td>
</tr>
<tr>
<td></td>
<td>12:10 - 12:40</td>
<td>30</td>
<td>Lunch</td>
<td>Synchronous and Asynchronous</td>
</tr>
<tr>
<td></td>
<td>12:45 - 1:25</td>
<td>40</td>
<td>Advisory</td>
<td>Synchronous and Asynchronous</td>
</tr>
<tr>
<td></td>
<td>1:35 - 3:20</td>
<td>105</td>
<td>Learning Block 6</td>
<td>Synchronous and Asynchronous</td>
</tr>
<tr>
<td></td>
<td>3:30 - 4:35</td>
<td>65</td>
<td>Learning Block 7 (optional)</td>
<td>Synchronous and Asynchronous</td>
</tr>
<tr>
<td>Day</td>
<td>Time</td>
<td>Minutes</td>
<td>Learning Activity</td>
<td>Mode of Instruction</td>
</tr>
<tr>
<td>----------</td>
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<td>----------------------</td>
<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>Wednesdays</td>
<td>8:30 - 9:20</td>
<td>50 minutes</td>
<td>Learning Block 1</td>
<td>SAMPLE schedule for time management of asynchronous learning.</td>
</tr>
<tr>
<td></td>
<td>9:25 - 10:15</td>
<td>50 minutes</td>
<td>Learning Block 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10:20 - 11:15</td>
<td>50 minutes</td>
<td>Learning Block 3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>11:20 - 12:10</td>
<td>50 minutes</td>
<td>Learning Block 4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>12:10 - 1:25</td>
<td>30 minutes</td>
<td>Lunch</td>
<td>Asynchronous</td>
</tr>
<tr>
<td></td>
<td>1:30 - 2:20</td>
<td>50 minutes</td>
<td>Learning Block 5</td>
<td>SAMPLE schedule for time management of asynchronous learning.</td>
</tr>
<tr>
<td></td>
<td>2:25 - 3:15</td>
<td>50 minutes</td>
<td>Learning Block 6</td>
<td></td>
</tr>
</tbody>
</table>
AAPS REIMAGINE LEARNING PLAN 2020-21
SPECIALIZED SUPPORTS FOR STUDENTS WITH SPECIAL NEEDS

- Learning through synchronous, online instruction
  Including service provision to support IEP w/ Teacher Consultants &
  other Special Education professionals consistently working w/ students

- Specialized Services provided to meet IEP

- Additional supports on Wednesdays
  Including service provision and paraprofessional support

- Instruction driven by Universal Design for Learning (UDL) framework

- Social Emotional Learning (SEL)
Will instruction and related services be provided in a synchronous manner?

- All special education instruction and service provision will be provided in synchronous and asynchronous manner as outlined on the weekly schedule.
- Monday, Tuesday, Thursday and Friday will be identified as synchronous days, while Wednesday will be asynchronous learning and enrichment activities. This weekly schedule was designed in an effort to be conscientious about the amount of time students are exposed to screen time.

When will related services occur during the day?

- Related services will be provided during the school day much in the manner of the face-to-face environment.
- Related service professionals provide services either as push-in to the classroom or pull-out in a separate environment.
- Services can also be provided on a 1:1 and/or small group basis based on the needs of the student.

More detailed information coming – members of our special services team will work with parents on a case-by-case basis
AAPS REIMAGINE LEARNING PLAN 2020-21
CONNECTIONS+ LEARNING GROUPS - NETWORK
K – 12 Students

• Network of very small groups of students to ensure learning supports continue
• *Connections* supports may be offered virtually and/or in-person
• Working with community centers to support safe space to access and support students in virtual participation & learning
• Community partner locations such as community centers, etc.
• Social emotional & mental health supports
• All AAPS learning materials provided, staffing, & training for partners
• Use Counselor, Head Start, Title I, ESL, Homeless & parent, social worker, & teacher referral
• We will hear from our parents
AAPS REIMAGINE LEARNING PLAN 2020-21

SUPPORT FOR YOUNGEST STUDENTS

- Learning through synchronous, online instruction will be paced & well-suited to age-appropriate expectations. Including service provision to support IEP.

- Learning materials provided in-home (journals, art supplies, reading materials, etc.)

- Youngest students begin the transition to in-person learning first.

- Social Emotional Learning (SEL) activities & connections daily.
ACCELERATED LEARNING

Students may choose from wide spectrum of options:

• AAPS accelerated classes: advanced placement, university dual enrollment, and community resource classes/opportunities

• International Baccalaureate Programme

• World Language, and other opportunities

• Partnership with Washtenaw Community College
AAPS REIMAGINE LEARNING PLAN 2020-21
FULL QUALITY PROGRAM OFFERINGS CONTINUE
Music, Visual & Performing Arts, Project Lead the Way, World Languages

• Continue to provide the high quality arts instruction in the AAPS that our community expects and enjoys virtually, through teacher modeling and providing group & individual feedback

• Students are creating, producing and responding to art, music, and theater asynchronously and synchronously

• Arts teachers are able to virtually meet with and rehearse groups in the performing arts, provide continuing guidance and feedback for visual arts

• Student product, production or presentation can be viewed virtually as well as use of app/software where musicians can rehearse and record music in real time, create a final product, and upload to Schoology
HIGHLIGHTS OF INPUT & FEEDBACK – Next Steps

• Learning Day - Modified learning day at elementary level & value for specials

• Students/parents who desire to work across program options

• Distinction, especially at elementary, between A2 Student Link & A2 Classroom Connect

• Understandable uncertainty about plans for returning to school

• Synchronous learning paced across the day

• Independent learning opportunity A2Virtual offered at elementary and at middle
Reimagine Learning Plan: August 19th Updates

Next Steps

• Clarify, Communicate & Respond to Question
  - video + text format – email & social media

• Regular updated information at A2schools.org

• School specific communication

• We will continue to work to meet our students and parents where they are & to attend to concerns and refine

• More detailed plan for students with Special Needs shared over the coming days
AAPS REIMAGINE LEARNING PLAN 2020-21

NEXT STEPS For ALL

• Wear a mask
• Watch our distance – 6 feet
• Wash our hands

CONTINUE Our PERSONAL & COLLECTIVE RESPONSIBILITY