

## Bach Elementary School

Colette Ivey, Principal  
600 W. Jefferson  
Ann Arbor, MI 48103  
(734) 994-1949

April 10, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Bach Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER please contact Ms. Colette Ivey, Principal of Bach Elementary School, for assistance.

The AER is available for you to review electronically by visiting the following web site [www.a2schools.org/aer](http://www.a2schools.org/aer), or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given a label.

Bach Elementary School is located near the heart of Ann Arbor, Michigan in the Old West Side. Just like our town, Bach School is a diverse, close-knit community with a focus on learning and growing together. At Bach, we are thankful to have so many wonderful experiences for learning through projects like Service Squad, Kindergarten Helpers, Peer Mentors, Conflict Managers, cross grade level Buddies pairing students for weekly activities centered on literacy, math, science and the environment. We are a community devoted to helping one another. Trailblazers, a program where students from Pioneer High School come to Bach daily to assist their student with schoolwork, has also positively contributed to the culture of our school. Community events that are hosted throughout the year strengthen the positive climate and relationships between the school and the surrounding neighborhood. Families also attend a curriculum night in the fall to understand the academic content students will learn while at Bach. We are truly a close-knit school family with a strong dedication to academic excellence.

State law requires that we also report additional information.

1. Students are assigned to the school based on either neighborhood residency in the school's attendance area, through an in-district choice application process for available seats or through a schools-of-choice process where seats are available.
2. Bach is in the fifth year of the current school improvement plan. Bach Elementary School improvement efforts for the 2017-18 school year centered on literacy, mathematics, and equity. Our school improvement plan reflects a thoughtfully considered set of goals and objectives to guide continuous improvement.

3. The Ann Arbor Public Schools is very proud to offer district students and families the option of attending the following specialized schools:
  - ★ K-8 STEAM at Northside School reflects excellence in project based learning through the lens of science, technology, engineering, arts and mathematics. Students engage in real world problem solving and work together to enhance and grow in their knowledge and skill.
  - ★ Ann Arbor Open at Mack offers a unique, multi-grade learning experience honoring each student's interest individuality. This high achieving K-8 school engages students and families as true members of this democratic school community.
  - ★ International Baccalaureate PreK-12 grade corridor at Mitchell Elementary, Scarlett Middle School and Huron High School reflects international standards of excellence taught from a global perspective and personalized through community service. Teaching and Learning represents culturally responsive inquiry-based instruction that embraces the tenets of the IB Learner Profile and IB Programme Standards and Practices.
  - ★ Pathways to Success Academic Campus is an alternative high school for students who prefer a smaller learning environment and/or who may have not been successful in the larger, comprehensive high school setting. Pathways offers extended evening hours integrating online learning with face-to-face instruction. Community Internships and dual enrollment at Washtenaw Community College offer accelerated career/ college preparation.
  
4. The rich and expansive Ann Arbor Public School's core curriculum reflects the Michigan State Standards and can be found:
  - ★ Published and posted in the high school Course Selection Guide
  - ★ A pre K-12 grade curriculum map is available on our District website
  
5. State accountability and assessment data for Bach Elementary School can be found at <http://bit.ly/2VPGPdJ>. Bach students also take the Northwest Education Association (NWEA) Measures of Academic Progress test annually. Results for the 2017-18 school year are as follows:

**map** Student Growth Summary Report  
GROWTH Aggregate by School

Term: Spring 2017-2018  
 District: Ann Arbor Public Schools

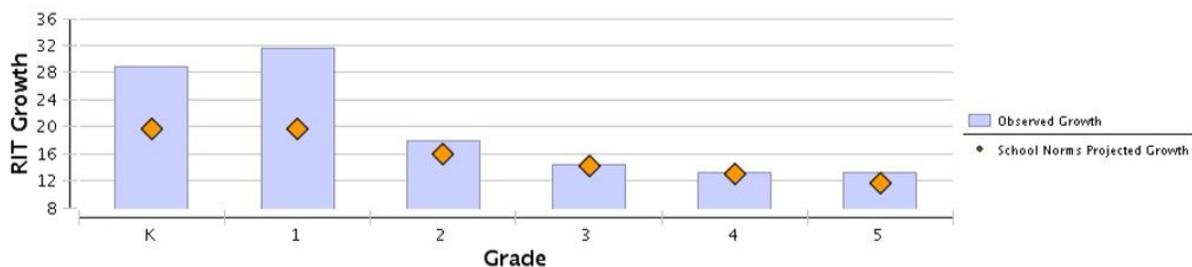
Norms Reference Data: 2015 Norms  
 Growth Comparison Period: Fall 2017 - Spring 2018  
 Weeks of Instruction: Start - 2 (Fall 2017)  
 End - 32 (Spring 2018)  
 Grouping: None  
 Small Group Display: No

**Bach Elementary School**

Mathematics

Grade (Spring 2018)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2017			Spring 2018			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	58	143.4	11.7	76	172.2	12.8	98	28.8	1.2	19.6	3.10	99	58	51	88	89
1	61	166.9	15.6	86	198.4	16.5	99	31.6	1.4	19.7	3.70	99	61	58	95	92
2	69	194.2	17.1	99	212.2	17.5	99	18.0	1.1	16.0	0.71	76	69	50	72	69
3	55	195.3	14.6	84	209.9	13.0	84	14.5	1.0	14.2	0.17	57	55	33	60	57
4	50	208.6	13.2	89	221.8	12.8	88	13.2	0.8	13.1	0.04	52	50	30	60	57
5	56	220.8	14.5	93	234.1	18.0	94	13.3	1.1	11.7	0.57	72	56	37	66	73

Mathematics





## Student Growth Summary Report

Aggregate by School

Term: Spring 2017-2018  
District: Ann Arbor Public Schools

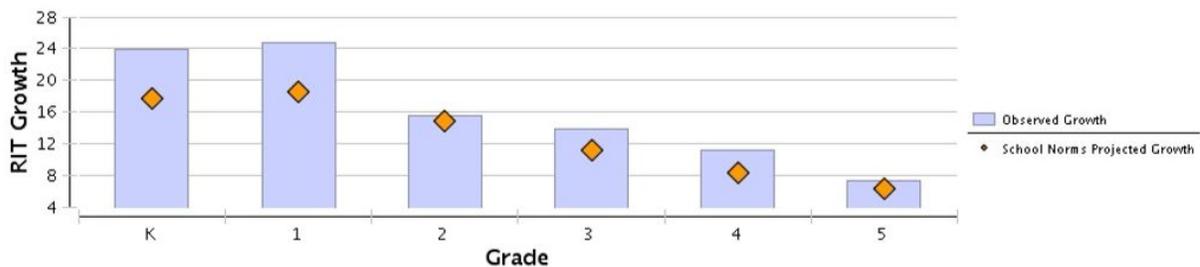
Norms Reference Data: 2015 Norms  
Growth Comparison Period: Fall 2017 - Spring 2018  
Weeks of Instruction: Start - 2 (Fall 2017)  
End - 32 (Spring 2018)  
Grouping: None  
Small Group Display: No

### Bach Elementary School

Reading

Grade (Spring 2018)	Growth Count†	Comparison Periods						Growth Evaluated Against								
		Fall 2017			Spring 2018			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	55	144.5	11.4	79	168.4	13.8	96	23.9	1.3	17.7	2.04	98	55	47	85	77
1	61	167.4	16.7	92	192.1	14.2	99	24.7	1.6	18.6	2.04	98	61	45	74	75
2	70	188.5	14.9	99	204.0	13.5	99	15.5	1.0	14.9	0.22	59	70	47	67	61
3	56	193.3	21.1	82	207.2	16.5	90	13.9	1.7	11.1	1.31	90	56	33	59	62
4	50	205.8	13.6	90	216.9	13.0	95	11.1	1.3	8.3	1.59	94	50	37	74	71
5	56	213.2	18.0	90	220.4	14.5	91	7.3	1.2	6.4	0.42	66	56	35	63	56

### Reading



6. Ninety-eight percent (98%) or 363 parents/guardians of students were represented during recent parent-teacher conferences.

Below are some of the key initiatives for the Ann Arbor Public Schools:

- ★ Project Lead The Way LAUNCH, our K-5, curriculum, is being utilized at all of our elementary schools. It has been met with great enthusiasm. The students and teachers enjoy the STEAM activities and project-based learning. Students K-5 will experience two different 2-3 week Modules at each grade level in their home classroom, co-taught by their classroom teacher and a PLTW Lead teacher (science, technology, engineering, arts, mathematics).
- ★ Integrated global studies, expanded K-12 world language and the option to attend International Baccalaureate (IB) programs
- ★ Enhanced interventions to support accelerated learning in mathematics
- ★ Early childhood education to include opportunities to attend Young 5's kindergarten
- ★ Expanded magnet and CTE (Career Technical Education) programs K-12
- ★ Personalized Learning Plans (PLP's) for every elementary student in every elementary school building

The Annual Education Report provides an important snapshot of our academic progress and overall academic status at Bach Elementary School. We applaud the dedication and passion consistently demonstrated by our students and faculty. We pledge to continue to invest in curriculum enhancement, alignment to rigorous state standards, and to provide robust professional development on effective practices proven to eliminate achievement disparities and elevate school improvement.

Despite being very proud of our many accomplishments, Bach Elementary School will continue to monitor the progress of each student and the achievement gaps that continue to persist between groups of students. To accomplish this, our teachers were trained in Responsive Classroom. Additionally, we offered a targeted after-school program focused on mathematics for grades 3-5. Lastly, we offered a Kindergarten Readiness program in August. We continue to pay close attention to providing effective and differentiated support to students with disabilities, to students who speak a language other than English, and to students who cope with the impact of poverty while developing academic proficiency.

We remain highly committed to increasing achievement for all students while addressing the achievement gaps that are evident for some groups. We will embrace innovative teaching characterized by rigorous and personalized learning that nurtures the whole child. We will do all this while ensuring that students have a sense of well-being in a safe environment that welcomes all families and celebrates the diversity evident in our community.

Our teachers consistently strive to support all learners, challenging each student to achieve full academic potential while also continuing their own learning. The Bach Elementary staff is strong in their commitment to providing an excellent education in an atmosphere that values children as unique individuals and recognizes their various learning styles and strengths.

Sincerely,

*Colette Ivey*

Colette Ivey  
Principal, Bach Elementary School