



April 10, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Eberwhite Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER please contact Mr. Bill Harris, Principal of Eberwhite Elementary School, for assistance.

The AER is available for you to review electronically by visiting the following web site [www.a2schools.org/aer](http://www.a2schools.org/aer), or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given a label.

Eberwhite is a school nestled in a quiet neighborhood on the West Side of Ann Arbor. Opened in 1951, the school is fully integrated into the neighborhood with the majority of students living within walking distance of the school. With a rich history and many traditions, Eberwhite School and its community are committed to developing within each student the joy of lifelong learning through academic preparation, building positive self-esteem, and developing social responsibility. Eberwhite celebrates community diversity with a Heritage Festival and potluck for our LEAD Partners (Learning at Eberwhite about Diversity) and their families. We continue to support our students' progress in mathematics with a before school tutoring program and by using technology to help differentiate to individual student needs. Eberwhite is dedicated to continue helping students become strategic learners, specifically by giving students effective feedback and helping students set personal goals.

State law requires that we also report additional information.

1. Students are assigned to the school based on either neighborhood residency in the school's attendance area, through an in-district choice application process for available seats or through a schools-of-choice process where seats are available.
2. Our school improvement plan reflects a thoughtfully considered set of goals and objectives to guide continuous improvement. Eberwhite School is currently in the fourth year of a five year School Improvement Plan.

3. The Ann Arbor Public Schools is very proud to offer district students and families the option of attending the following specialized schools:
  - ★ K-8 STEAM at Northside School reflects excellence in project based learning through the lens of science, technology, engineering, arts and mathematics. Students engage in real world problem solving and work together to enhance and grow in their knowledge and skill.
  - ★ Ann Arbor Open at Mack offers a unique, multi-grade learning experience honoring each student's interest individuality. This high achieving K-8 school engages students and families as true members of this democratic school community.
  - ★ International Baccalaureate PreK-12 grade corridor at Mitchell Elementary, Scarlett Middle School and Huron High School reflects international standards of excellence taught from a global perspective and personalized through community service. Teaching and Learning represents culturally responsive inquiry-based instruction that embraces the tenets of the IB Learner Profile and IB Programme Standards and Practices.
  - ★ Pathways to Success Academic Campus is an alternative high school for students who prefer a smaller learning environment and/or who may have not been successful in the larger, comprehensive high school setting. Pathways offers extended evening hours integrating online learning with face-to-face instruction. Community Internships and dual enrollment at Washtenaw Community College offer accelerated career/ college preparation.
  
4. The rich and expansive Ann Arbor Public School's core curriculum reflects the Michigan State Standards and can be found:
  - ★ Published and posted in the high school Course Selection Guide
  - ★ A pre K-12 grade curriculum map is available on our District website
  
5. State accountability and assessment data for Eberwhite Elementary School can be found at <http://bit.ly/2u63FSB>. Eberwhite students also take the Northwest Education Association (NWEA) Measures of Academic Progress test annually. Results for the 2017-18 school year are as follows:



### Student Growth Summary Report

Aggregate by School

Term: Spring 2017-2018  
District: Ann Arbor Public Schools

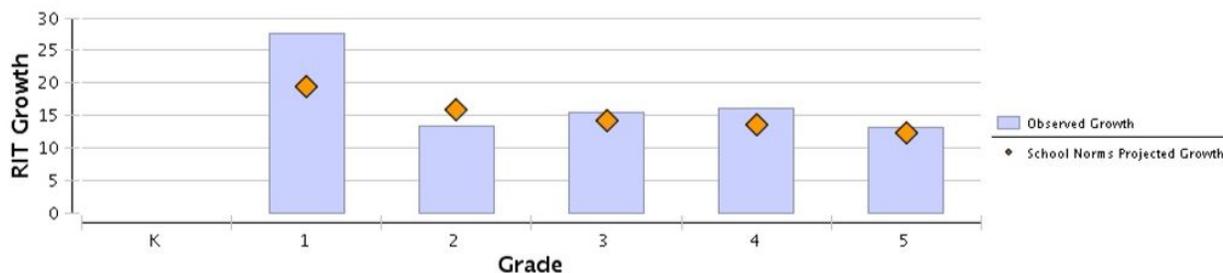
Norms Reference Data: 2015 Norms  
Growth Comparison Period: Fall 2017 - Spring 2018  
Weeks of Instruction: Start - 2 (Fall 2017)  
End - 32 (Spring 2018)  
Grouping: None  
Small Group Display: No

#### Eberwhite Elementary

Mathematics

Grade (Spring 2018)	Growth Count†	Comparison Periods						Growth Evaluated Against									
		Fall 2017			Spring 2018			Growth		School Norms			Student Norms				
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile	
K	0	**			**			**					**				
1	49	170.2	16.9	95	197.8	20.1	99	27.5	1.9	19.5	2.53	99	49	39	80	83	
2	50	197.9	17.0	99	211.2	18.4	99	13.3	1.2	15.9	-0.90	18	50	24	48	44	
3	62	195.9	16.8	87	211.3	14.9	89	15.4	1.1	14.2	0.51	69	62	38	61	56	
4	47	213.3	14.3	98	229.3	15.8	99	16.0	0.9	13.5	1.04	85	47	38	81	67	
5	48	226.3	15.5	99	239.5	15.7	99	13.1	1.1	12.3	0.33	63	48	34	71	63	

#### Mathematics





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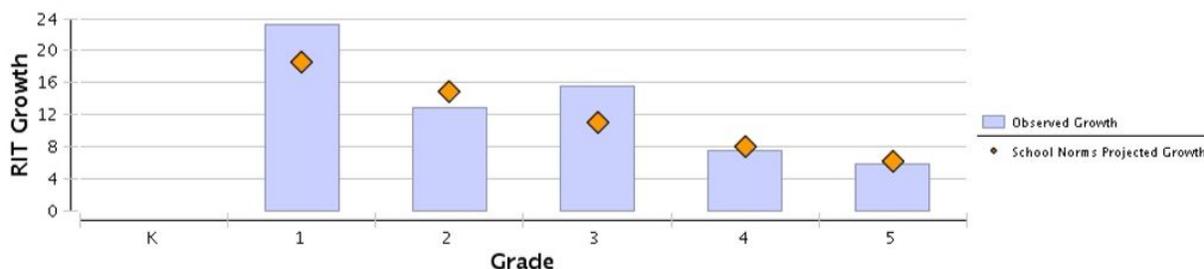
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## Eberwhite Elementary

Reading

Grade (Spring 2018)	Growth Count†	Comparison Periods						Growth Evaluated Against									
		Fall 2017			Spring 2018			Growth		School Norms			Student Norms				
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile	
K	0	**			**			**					**				
1	49	168.3	19.7	94	191.5	15.2	98	23.2	1.7	18.6	1.53	94	49	37	76	65	
2	50	191.7	15.4	99	204.6	15.4	99	12.9	1.1	14.8	-0.72	24	50	28	56	54	
3	63	193.7	18.7	84	209.2	14.9	94	15.5	1.3	11.1	2.06	98	63	49	78	71	
4	47	213.3	14.6	99	220.8	12.9	99	7.5	1.1	8.0	-0.26	40	47	29	62	59	
5	48	217.8	13.6	98	223.6	11.3	97	5.8	1.3	6.2	-0.22	41	48	28	58	54	

### Reading



6. One-hundred percent (100%) or 352 parents/guardians of students were represented during recent parent-teacher conferences.

Below are some of the key initiatives for the Ann Arbor Public Schools:

- ★ Project Lead The Way LAUNCH, our K-5, curriculum, is being utilized at all of our elementary schools. It has been met with great enthusiasm. The students and teachers enjoy the STEAM activities and project-based learning. Students K-5 will experience two different 2-3 week Modules at each grade level in their home classroom, co-taught by their classroom teacher and a PLTW Lead teacher. (science, technology, engineering, arts, mathematics)
- ★ Integrated global studies, expanded K-12 world language and the option to attend International Baccalaureate (IB) programs
- ★ Enhanced interventions to support accelerated learning in mathematics
- ★ Early childhood education to include opportunities to attend Young 5's kindergarten
- ★ Expanded magnet and CTE (Career Technical Education) programs K-12
- ★ Personalized Learning Plans (PLP's) for every elementary student in every elementary school building

The Annual Education Report provides an important snapshot of our academic progress and overall academic status at Eberwhite Elementary School. We applaud the dedication and passion consistently demonstrated by our students and faculty. We pledge to continue to invest in curriculum enhancement, alignment to rigorous state standards, and to provide robust professional development on effective practices proven to eliminate achievement disparities and elevate school improvement.

In addition to being very proud of our many accomplishments, Eberwhite Elementary School will continue to monitor the progress of each student and the achievement gaps that continue to persist between groups of students. To accomplish this, our staff has been trained in Responsive Classroom, a framework for meeting the social-emotional needs of all students. We will continue to encourage peer-to-peer classroom observations for the purpose of strengthening practice and collaboration. We continue to pay close attention to providing effective and differentiated support to students with disabilities, to students who speak a language other than English, and to students who cope with the impact of poverty while developing academic proficiency.

We remain highly committed to increasing achievement for all students while addressing the achievement gaps that are evident for some groups. We will embrace innovative teaching characterized by rigorous and personalized learning that nurtures the whole child. We will do all this while ensuring that students have a sense of well-being in a safe environment that welcomes all families and celebrates the diversity evident in our community.

Sincerely,

*William Harris*

William Harris  
Principal, Eberwhite Elementary School