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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the King Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER please contact Ms. Mary Cooper, Principal of King Elementary School, for assistance.

The AER is available for you to review electronically by visiting the following web site www.a2schools.org/aer, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given a label.

Martin Luther King, Jr. Elementary School is a 2014 National Blue Ribbon School of Excellence. We are a 21st century learning community where all members are encouraged to do their personal best in a safe environment as respectful, responsible and caring citizens of the world. Our learning environment is rich with diversity, with students representing more than 40 countries. King currently has the following key Initiatives implemented:

- All teachers trained and implementing Assessment Literacy
- Responsive Classroom - to help build our school culture
- Regular grade level data team meetings
- Anti-Bullying Club
- International Night

King students display high academic achievement and are taught by exceptional teachers who meet the needs and interests of each learner.

State law requires that we also report additional information.

1. Students are assigned to the school based on either neighborhood residency in the school's attendance area or through an in-district school of choice process based on seats available or through a school-of-choice process which also identifies school that are under subscribed (with seats available).
2. Our school improvement plan reflects a thoughtfully considered set of goals and objectives to guide continuous improvement. King Elementary School is currently in the fourth year of a five year School Improvement Plan.

3. The Ann Arbor Public Schools is very proud to offer district students and families the option of attending the following specialized schools:

- ★ K-8 STEAM at Northside School reflects excellence in project based learning through the lens of science, technology, engineering, arts and mathematics. Students engage in real world problem solving and work together to enhance and grow in their knowledge and skill.
- ★ Ann Arbor Open at Mack offers a unique, multi-grade learning experience honoring each student's interest individuality. Students and families are true members of this democratic school community.
- ★ International Baccalaureate PreK-12 grade corridor at Mitchell Elementary, Scarlett Middle School and Huron High School reflects international standards of excellence taught from a global perspective and personalized through community service. Teaching and Learning represents culturally responsive inquiry-based instruction that embraces the tenets of the IB Learner Profile and IB Programme Standards and Practices.
- ★ Pathways to Success Academic Campus is an alternative high school for students who prefer a smaller learning environment and/or who may have not been successful in the larger, comprehensive high school setting. Pathways offers extended evening hours integrating online learning with face-to-face instruction. Community Internships and dual enrollment at Washtenaw Community College offer accelerated career/ college preparation.

4. The rich and expansive Ann Arbor Public School's core curriculum reflects the Michigan State Standards and can be found:

- ★ Published and posted in the high school Course Selection Guide
- ★ A pre K-12 grade curriculum map is available on our District website

5. State accountability and assessment data for Martin Luther King, Jr. Elementary School can be found at <http://bit.ly/2tWfc6y>. King students also take the Northwest Education Association (NWEA) Measures of Academic Progress test annually. Results for the 2017-18 school year are as follows:

map Student Growth Summary Report
GROWTH

Aggregate by School

Term: Spring 2017-2018
District: Ann Arbor Public Schools

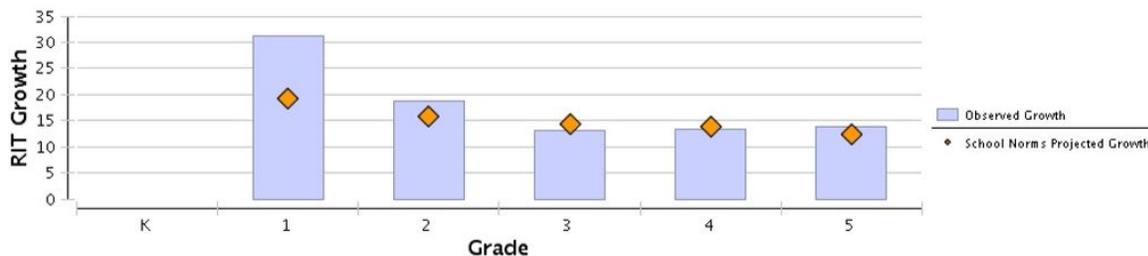
Norms Reference Data: 2015 Norms
Growth Comparison Period: Fall 2017 - Spring 2018
Weeks of Instruction: Start - 2 (Fall 2017)
End - 32 (Spring 2018)
Grouping: None
Small Group Display: No

King Elementary School

Mathematics

Grade (Spring 2018)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2017			Spring 2018			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	0	**			**			**				**				
1	88	175.5	15.8	99	206.7	16.2	99	31.2	1.2	19.3	3.75	99	88	82	93	95
2	74	198.6	18.1	99	217.4	16.1	99	18.8	1.3	15.8	1.04	85	74	52	70	68
3	83	204.3	10.3	99	217.4	11.4	98	13.1	0.6	14.4	-0.56	29	83	46	55	49
4	79	218.5	15.1	99	232.1	16.0	99	13.5	0.9	14.0	-0.17	43	79	47	59	51
5	80	228.7	20.0	99	242.7	20.7	99	14.0	1.1	12.5	0.53	70	80	50	63	64

Mathematics





Student Growth Summary Report

Aggregate by School

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District: Ann Arbor Public Schools

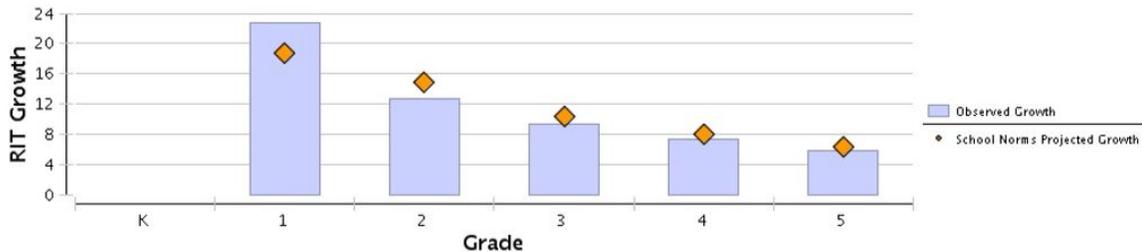
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King Elementary School

Reading

Grade (Spring 2018)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
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		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	0	**			**			**				**				
1	88	174.5	17.2	99	197.3	14.9	99	22.8	1.1	18.8	1.34	91	88	71	81	69
2	75	191.8	18.6	99	204.5	16.1	99	12.7	1.3	14.8	-0.79	21	75	42	56	55
3	83	203.1	10.9	99	212.3	10.5	98	9.3	0.8	10.4	-0.57	29	83	43	52	48
4	79	212.7	15.5	99	220.1	13.7	99	7.4	0.8	8.0	-0.33	37	79	42	53	51
5	80	216.7	17.6	97	222.5	16.8	96	5.8	0.9	6.3	-0.24	40	80	48	60	53

Reading



6. Ninety-seven percent (97%) or 503 parents/guardians of students were represented during recent parent-teacher conferences.

Below are some of the key initiatives for the Ann Arbor Public Schools:

- ★ Project Lead The Way LAUNCH, our K-5, curriculum, is being utilized at all of our elementary schools. It has been met with great enthusiasm. The students and teachers enjoy the STEAM activities and project-based learning. Students K-5 will experience two different 2-3 week Modules at each grade level in their home classroom, co-taught by their classroom teacher and a PLTW Lead teacher. (science, technology, engineering, arts, mathematics)
- ★ Integrated global studies, expanded K-12 world language and the option to attend International Baccalaureate (IB) programs
- ★ Enhanced interventions to support accelerated learning in mathematics
- ★ Early childhood education to include opportunities to attend Young 5's kindergarten
- ★ Expanded magnet and CTE (Career Technical Education) programs K-12
- ★ Personalized Learning Plans (PLP's) for every elementary student in every elementary school building

The Annual Education Report provides an important snapshot of our academic progress and overall academic status at King Elementary School. We applaud the dedication and passion consistently demonstrated by our students and faculty. We pledge to continue to invest in curriculum enhancement, alignment to rigorous state standards, and to provide robust professional development on effective practices proven to eliminate achievement disparities and elevate school improvement.

Despite being very proud of our many accomplishments, King Elementary School will continue to monitor the progress of each student and the achievement gaps that continue to persist between groups of students. To accomplish this, King will continue to monitor our students' progress through data meetings. We continue to pay close attention to providing effective and differentiated support to students with disabilities, to students who speak a language other than English, and to students who cope with the impact of poverty while developing academic proficiency.

We remain highly committed to increasing achievement for all students while addressing the achievement gaps that are evident for some groups. We will embrace innovative teaching characterized by rigorous and personalized learning that nurtures the whole child. We will do all this while ensuring that students have a sense of well-being in a safe environment that welcomes all families and celebrates the diversity evident in our community.

Sincerely,

Mary Cooper

Mary Cooper
Principal, Martin Luther King, Jr. Elementary School