

Logan Elementary School  
2685 Traver Road  
Ann Arbor, MI 48105

William Wright, Principal

April 10, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Logan Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER please contact Mr. William Wright, Principal of Logan Elementary School, for assistance.

The AER is available for you to review electronically by visiting the following web site [www.a2schools.org/aer](http://www.a2schools.org/aer), or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given a label.

Logan Elementary is located on the north side of Ann Arbor, serving a student body of over 300 students in grades Young Five-5th Grade. Logan is committed to the achievement of every student. We are guided by the belief that each student's needs are unique, and educational programs must be designed to meet those unique needs. To that end, every student in our community receives a Personalized Learning Plan. These plans outline individualized goals for each student and define strategies to help students achieve them. They are created in partnership with parents, teachers, and students. Finally, Logan is wonderfully diverse community. We serve children and families from around the world who speak a wide range of languages. To meet the needs of this diverse population, the Logan staff works collaboratively to support the needs of a broad array of language learners. We have a full-time English Language Teacher who provides both push-in and pull-out supports based on the needs of individual teachers. Our English Language Teacher partners with classroom teachers to ensure students language needs are addressed and supported throughout the day. There are over 25 different languages spoken at Logan. Logan proudly houses three programs for students with disabilities. We take pride in our diversity and value it as a strength.

State law requires that we also report additional information.

1. Students are assigned to the school based on either neighborhood residency in the school's attendance area, through an in-district choice application process for available seats or through a schools-of-choice process where seats are available.
2. Our school improvement plan reflects a thoughtfully considered set of goals and objectives to guide continuous improvement. Logan is currently in year 3 of our school improvement plan.

3. The Ann Arbor Public Schools is very proud to offer district students and families the option of attending the following specialized schools:
  - ★ K-8 STEAM at Northside School reflects excellence in project based learning through the lens of science, technology, engineering, arts and mathematics. Students engage in real world problem solving and work together to enhance and grow in their knowledge and skill.
  - ★ Ann Arbor Open at Mack offers a unique, multi-grade learning experience honoring each student's interest individually. Students and families are true members of this democratic school community.
  - ★ International Baccalaureate PreK-12 grade corridor at Mitchell Elementary, Scarlett Middle School and Huron High School reflects international standards of excellence taught from a global perspective and personalized through community service. Teaching and Learning represents culturally responsive inquiry-based instruction that embraces the tenets of the IB Learner Profile and IB Programme Standards and Practices.
  - ★ Pathways to Success Academic Campus is an alternative high school for students who prefer a smaller learning environment and/or who may have not been successful in the larger, comprehensive high school setting. Pathways offers extended evening hours integrating online learning with face-to-face instruction. Community Internships and dual enrollment at Washtenaw Community College offer accelerated career/ college preparation.
  
4. The rich and expansive Ann Arbor Public School's core curriculum reflects the Michigan State Standards and can be found:
  - ★ Published and posted in the high school Course Selection Guide
  - ★ A pre K-12 grade curriculum map is available on our District website
  
5. State accountability and assessment data for Logan Elementary School can be found at <http://bit.ly/2tXPXAQ>. Logan students also take the Northwest Education Association (NWEA) Measures of Academic Progress test annually. Results for the 2017-18 school year are as follows:



### Student Growth Summary Report

Aggregate by School

Term: Spring 2017-2018  
District: Ann Arbor Public Schools

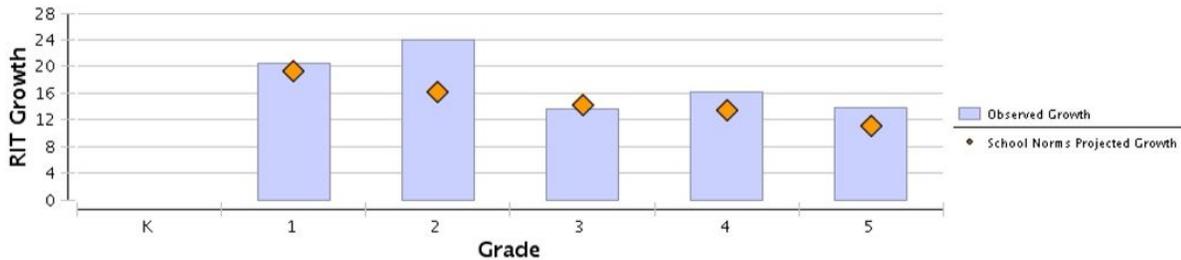
Norms Reference Data: 2015 Norms  
Growth Comparison Period: Fall 2017 - Spring 2018  
Weeks of Instruction: Start - 2 (Fall 2017)  
End - 32 (Spring 2018)  
Grouping: None  
Small Group Display: No

#### Logan Elementary School

Mathematics

Grade (Spring 2018)	Growth Count	Comparison Periods						Growth Evaluated Against								
		Fall 2017			Spring 2018			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	0	**			**			**				**				
1	44	172.8	15.7	98	193.2	16.1	98	20.5	1.7	19.4	0.32	62	44	25	57	62
2	37	189.8	18.6	99	213.7	20.3	99	23.9	1.5	16.1	2.74	99	37	30	81	88
3	42	193.8	13.8	78	207.5	12.3	74	13.7	1.1	14.2	-0.19	42	42	22	52	48
4	39	212.4	12.9	97	228.5	14.2	98	16.2	1.3	13.4	1.12	87	39	27	69	61
5	46	216.0	19.2	78	229.9	19.9	85	13.8	1.6	11.2	0.96	83	46	28	61	58

#### Mathematics





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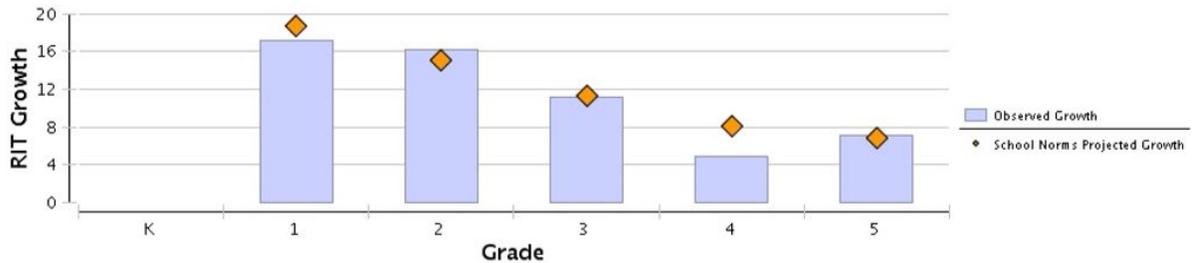
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## Logan Elementary School

Reading

Grade (Spring 2018)	Growth Count	Comparison Periods						Growth Evaluated Against								
		Fall 2017			Spring 2018			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	0	**			**			**				**				
1	44	171.8	17.2	99	189.0	14.5	96	17.1	1.5	18.7	-0.52	30	44	21	48	43
2	37	186.0	16.1	98	202.2	14.8	98	16.2	1.3	15.0	0.45	67	37	25	68	61
3	41	190.8	17.4	71	202.1	16.8	70	11.2	1.4	11.3	0.02	51	41	23	56	62
4	38	210.7	12.3	98	215.6	10.2	93	4.8	1.4	8.1	-1.78	4	38	13	34	35
5	46	203.6	20.6	41	210.7	17.5	43	7.1	1.6	6.8	0.15	56	46	24	52	49

Reading



6. Ninety-eight percent (98%) or 330 parents/guardians of students were represented during recent parent-teacher conferences.

Below are some of the key initiatives for the Ann Arbor Public Schools:

- ★ Project Lead The Way LAUNCH, our K-5, curriculum, is being utilized at all of our elementary schools. It has been met with great enthusiasm. The students and teachers enjoy the STEAM activities and project-based learning. Students K-5 will experience two different 2-3 week Modules at each grade level in their home classroom, co-taught by their classroom teacher and a PLTW Lead teacher. (science, technology, engineering, arts, mathematics)
- ★ Integrated global studies, expanded K-12 world language and the option to attend International Baccalaureate (IB) programs
- ★ Enhanced interventions to support accelerated learning in mathematics
- ★ Early childhood education to include opportunities to attend Young 5's kindergarten
- ★ Expanded magnet and CTE (Career Technical Education) programs K-12
- ★ Personalized Learning Plans (PLP's) for every elementary student in every elementary school building

The Annual Education Report provides an important snapshot of our academic progress and overall academic status at Logan Elementary School. We applaud the dedication and passion consistently demonstrated by our students and faculty. We pledge to continue to invest in curriculum enhancement, alignment to rigorous state standards, and to provide robust professional development on effective practices proven to eliminate achievement disparities and elevate school improvement.

Despite being very proud of our many accomplishments, Logan Elementary School will continue to monitor the progress of each student and the achievement gaps that continue to persist between groups of students. For example, we continue to pay close attention to providing effective and differentiated support to students with disabilities, to students who speak a language other than English, and to students who cope with the impact of poverty while developing academic proficiency.

We remain highly committed to increasing achievement for all students while addressing the achievement gaps that are evident for some groups. We will embrace innovative teaching characterized by rigorous and personalized learning that nurtures the whole child. We will do all this while ensuring that students have a sense of well-being in a safe environment that welcomes all families and celebrates the diversity evident in our community.

Logan is proud of its safe and supportive environment that focuses on cultivating knowledge, inquiry, cultural understanding and caring among our young people to build a more knowledgeable and peaceful world. We celebrate our work to provide evidence-based teaching practices that engage every student in the pursuit of learning.

Sincerely,

*William Wright*

William Wright

Principal, Logan Elementary School