

**MITCHELL ELEMENTARY
SCHOOL**

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PRINCIPAL

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ANN ARBOR PUBLIC SCHOOLS

ANN ARBOR ↔ MICHIGAN

April 10, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Mitchell Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER please contact Mr. Matt Hilton, Principal of Mitchell Elementary School, for assistance.

The AER is available for you to review electronically by visiting the following web site www.a2schools.org/aer, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given a label.

Mitchell Elementary School is part of Mitchell-Scarlett, a PreK-8 campus of International Baccalaureate schools. The focus of Mitchell School is to draw upon the strengths of the community - local, state, national and international - to foster student academic growth that often exceeds more than one year of growth per school year. Our collective instructional focus is to foster inquiring, knowledgeable and caring young people who are working to develop a more peaceful world through intercultural understanding and respect. The work of maintaining high academic standards, culturally responsive inquiry-based teaching and learning practices, and developing innovative curriculum is supported through the Mitchell Scarlett Teaching and Learning Community, a unique partnership with the University Of Michigan School Of Education that includes connections with the School of Information, School of Music, Theater and Dance, and the School of Social Work. As Mitchell has developed success beyond what has been the historical norm for the school, a greater number of families have chosen Mitchell for their child's PreK-5 schooling. The average student count over the last ten school years is 275 but has most recently risen to 440 students. Because of the ongoing interest in the Mitchell program, additional classroom space is being planned for more students to attend the Mitchell program. In addition, Mitchell Elementary offers extended day and extended year learning opportunities designed to accelerate students to standards.

State law requires that we also report additional information.

1. Students are assigned to the school based on either neighborhood residency in the school's attendance area or through an in-district school of choice process based on seats available or through a school-of-choice process which also identifies school that are under subscribed (with seats available).
2. Our school improvement plan reflects a thoughtfully considered set of goals and objectives to guide continuous improvement. Mitchell is currently in year 2 of our school improvement plan.
3. The Ann Arbor Public Schools is very proud to offer district students and families the option of attending the following specialized schools:
 - ★ K-8 STEAM at Northside School reflects excellence in project based learning through the lens of science, technology, engineering, arts and mathematics. Students engage in real world problem solving and work together to enhance and grow in their knowledge and skill.
 - ★ Ann Arbor Open at Mack offers a unique, multi-grade learning experience honoring each student's interest individuality. This high achieving K-8 school engages students and families as true members of this democratic school community.
 - ★ International Baccalaureate PreK-12 grade corridor at Mitchell Elementary, Scarlett Middle School and Huron High School reflects international standards of excellence taught from a global perspective and personalized through community service. Teaching and Learning represents culturally responsive inquiry-based instruction that embraces the tenets of the IB Learner Profile and IB Programme Standards and Practices.
 - ★ Pathways to Success Academic Campus is an alternative high school for students who prefer a smaller learning environment and/or who may have not been successful in the larger, comprehensive high school setting. Pathways offers extended evening hours integrating online learning with face-to-face instruction. Community Internships and dual enrollment at Washtenaw Community College offer accelerated career/ college preparation.
4. The rich and expansive Ann Arbor Public School's core curriculum reflects the Michigan State Standards and can be found:
 - ★ Published and posted in the high school Course Selection Guide
 - ★ A pre K-12 grade curriculum map is available on our District website

5. State accountability and assessment data for Mitchell Elementary School can be found at <http://bit.ly/2tWhG4S>. Mitchell students also take the Northwest Education Association (NWEA) Measures of Academic Progress test annually. Results for the 2017-18 school year are as follows:



Student Growth Summary Report

Aggregate by School

Term: Spring 2017-2018
District: Ann Arbor Public Schools

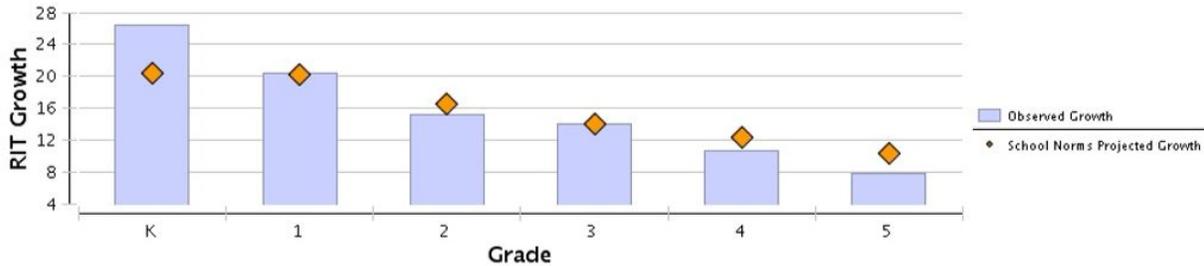
Norms Reference Data: 2015 Norms
Growth Comparison Period: Fall 2017 - Spring 2018
Weeks of Instruction: Start - 2 (Fall 2017)
End - 32 (Spring 2018)
Grouping: None
Small Group Display: No

Mitchell Elementary School

Mathematics

Grade (Spring 2018)	Growth Count†	Comparison Periods						Growth Evaluated Against								
		Fall 2017			Spring 2018			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	56	140.4	13.0	61	166.8	14.1	89	26.4	1.1	20.3	2.07	98	56	46	82	81
1	63	157.8	18.5	30	178.1	19.0	33	20.4	1.6	20.2	0.05	52	63	31	49	44
2	67	178.5	18.7	69	193.7	20.7	60	15.2	1.0	16.5	-0.44	33	67	27	40	40
3	64	188.8	13.6	46	202.9	16.2	47	14.1	1.0	14.0	0.03	51	64	38	59	55
4	59	201.0	14.0	50	211.8	14.1	41	10.7	0.8	12.4	-0.68	25	59	25	42	41
5	68	207.1	14.6	30	214.9	18.6	21	7.8	1.0	10.3	-0.89	19	68	23	34	32

Mathematics



Student Growth Summary Report

Aggregate by School

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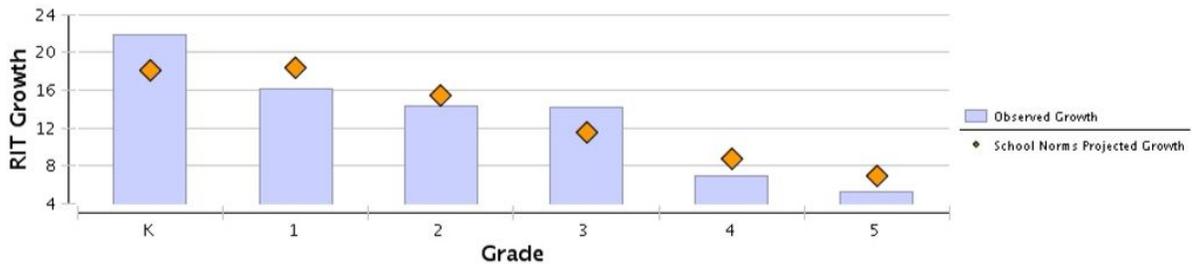
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Mitchell Elementary School

Reading

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K	56	141.8	10.2	64	163.6	13.9	82	21.8	1.3	18.1	1.20	88	56	40	71	70
1	63	158.4	15.7	45	174.5	16.0	33	16.1	0.9	18.4	-0.77	22	63	28	44	44
2	67	173.5	18.2	51	187.8	17.5	45	14.3	0.9	15.4	-0.42	34	67	29	43	43
3	64	187.2	17.8	51	201.4	16.3	66	14.2	1.1	11.5	1.25	89	64	41	64	61
4	58	196.7	15.4	46	203.6	15.5	36	6.9	1.1	8.7	-0.99	16	58	25	43	33
5	68	200.7	17.8	25	205.9	17.0	18	5.2	1.0	6.9	-0.92	18	68	26	38	33

Reading



6. One-hundred percent (100%) or 430 parents/guardians of students were represented during recent parent-teacher conferences.

Below are some of the key initiatives for the Ann Arbor Public Schools:

- ★ Project Lead The Way LAUNCH, our K-5, curriculum, is being utilized at all of our elementary schools. It has been met with great enthusiasm. The students and teachers enjoy the STEAM activities and project-based learning. Students K-5 will experience two different 2-3 week Modules at each grade level in their home classroom, co-taught by their classroom teacher and a PLTW Lead teacher. (science, technology, engineering, arts, mathematics)
- ★ Integrated global studies, expanded K-12 world language and the option to attend International Baccalaureate (IB) programs
- ★ Enhanced interventions to support accelerated learning in mathematics
- ★ Early childhood education to include opportunities to attend Young 5's kindergarten
- ★ Expanded magnet and CTE (Career Technical Education) programs K-12
- ★ Personalized Learning Plans (PLP's) for every elementary student in every elementary school building

The Annual Education Report provides an important snapshot of our academic progress and overall academic status at Mitchell Elementary School. We applaud the dedication and passion consistently demonstrated by our students and faculty. We pledge to continue to invest in curriculum enhancement, alignment to rigorous state standards, and to provide robust professional development on effective practices proven to eliminate achievement disparities and elevate school improvement.

Despite being very proud of our many accomplishments, Mitchell Elementary School will continue to monitor the progress of each student and the achievement gaps that continue to persist between groups of students. To accomplish this, Mitchell has focused on culturally responsive teaching practices as well as refined IB units "Who We Are" as a means of improving student learning experiences and connecting with the families that the Mitchell community represents. We continue to pay close attention to providing effective and differentiated support to students with disabilities, to students who speak a language other than English, and to students who cope with the impact of poverty while developing academic proficiency.

We remain highly committed to increasing achievement for all students while addressing the achievement gaps that are evident for some groups. We will embrace innovative teaching characterized by rigorous and personalized learning that nurtures the whole child. We will do all this while ensuring that students have a sense of well-being in a safe environment that welcomes all families and celebrates the diversity evident in our community.

The Mitchell School mission is an ongoing effort to connect academic success with high quality evidence-based teaching and learning practices that value inquiry, being globally aware, and taking action as part of the learning process. Students, families and teachers all love being a part of our great learning environment!

Sincerely,

Matt Hilton

Matt Hilton
Principal, Mitchell Elementary School