

ANN ARBOR HURON HIGH



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April 26, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Huron High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER please contact Dr. Janet Schwamb, Principal of Huron High School, for assistance.

The AER is available for you to review electronically by visiting the following web site www.a2schools.org/aer, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Huron High School is no longer a Focus School due to improved academic achievement and the reduction of achievement gaps. Huron's academic excellence is guided by data-driven decisions, tiered interventions for students, and improving student achievement. This includes Reading Literacy, IXL math support, counselors monitoring student progress, Saturday school, Achievement Team Plans, Rising Scholars, and the use of best teaching practices in classrooms. Huron was ranked #15 among the 50 highest SAT performing Michigan High Schools and is in the top 30 performing high schools in the state of Michigan. Lastly, Huron has 21 National Merit Semi-Finalists and 19 National Merit Finalists!

Huron High School is an International Baccalaureate (IB) World School, and is fully authorized to offer IB Diploma and Middle Years Programme. Huron's IB leadership team and staff worked to develop and IB Programme for all students. The five pillars of the IB Programme have guided teaching and learning at Huron: **Inquiry**- students asking questions, students finding answers; **Global awareness**- connecting to the local, state, national and international community; **Action and Service**- learning by doing, making a positive impact; **World languages**- all students learning a world language; **Access and Equity**- intentional development of curriculum and supports connected to the needs of learners. In addition to IB Programme development, significant communication and education occurred for students and their families to better understand the philosophy of IB education and the choices that were available at Huron High School. Staff members participated in significant professional development to teach in an IB World School. Huron staff continue to collaborate to develop and teach inquiry-based lessons in the Middle Years Programme (grades 9 and 10) and Diploma Programme (grades 11 and 12) in all content areas.

State law requires that we also report additional information.

1. Students are assigned to the school based on either neighborhood residency in the school's attendance area or through an in-district school of choice process based on seats available or through a school-of-choice process which also identifies school that are under subscribed (with seats available).
2. Huron High School is in year four of their school improvement plan.
3. The Ann Arbor Public Schools is very proud to offer district students and families the option of attending the following specialized schools:
 - ★ K-8 STEAM at Northside School reflects excellence in project based learning through the lens of science, technology, engineering, arts and mathematics. Students engage in real world problem solving and work together to enhance and grow in their knowledge and skill.
 - ★ Ann Arbor Open at Mack offers a unique, multi-grade learning experience honoring each student's interest individuality. Students and families are true members of this democratic school community.
 - ★ International Baccalaureate PreK-12 grade corridor at Mitchell Elementary, Scarlett Middle School and Huron High School reflects international standards of excellence taught from a global perspective and personalized through community service. Teaching and Learning represents culturally responsive inquiry-based instruction that embraces the tenets of the IB Learner Profile and IB Programme Standards and Practices.
 - ★ Pathways to Success Academic Campus is an alternative high school for students who prefer a smaller learning environment and/or who may have not been successful in the larger, comprehensive high school setting. Pathways offers extended evening hours integrating online learning with face -to-face instruction. Community Internships and dual enrollment at Washtenaw Community College offer accelerated career/ college preparation.
4. The rich and expansive Ann Arbor Public School's core curriculum reflects the Michigan State Standards and can be found:
 - ★ posted on the District website
 - ★ published and posted in the high school Course Selection Guide
 - ★ A pre K-12 grade curriculum map is available on our District website
5. Aggregate student achievement results for local competency assessments and national normed achievement tests are linked here, <https://goo.gl/EtmUP7>.
6. Forty-percent (40%) or 680 parents/guardians attended Parent/Conferences. Conferences are offered four times a year. Additional parent conferences were also held through Achievement Team Meetings, 504 meetings and IEP meetings.
7. At Huron High School we want to share the following information for the two most recent school years:

Huron High School	2016-2017 School Year		2015-2016 School Year	
	#	%	#	%
The Number & Percent of Postsecondary Enrollments (Dual Enrollment)	34	2.2%	27	1.8%
The Number of College Equivalent Courses Offered (AP/IB)	16		17	
The Number & Percentage of Students Enrolled in College Equivalent Courses (AP/IB)	592	38.5%	495	32.9%
The Number & Percentage of Students receiving a Score Leading to College Credit (AP score of 3 and above)	371	85.3%	341	93.7%

Below are some of the key initiatives for the Ann Arbor Public Schools:

- ★ Project Lead The Way Engineering is now at all of our high schools and a growing number of students are finding great value and exciting learning experiences in the Introduction to Engineering Design course. We added Principles of Engineering to the Course sequence this year and anticipate adding a Capstone Course, Engineering Design and Development as well.
- ★ Integrated global studies, expanded K-12 world language and the option to attend International Baccalaureate (IB) programs
- ★ Enhanced interventions to support accelerated learning in mathematics
- ★ Early childhood education to include opportunities to attend Young 5's kindergarten
- ★ Expanded magnet and CTE (Career Technical Education) programs K-12
- ★ Personalized Learning Plans (PLP's) for every elementary student in every elementary school building

The Annual Education Report provides an important snapshot of our academic progress and overall academic status at Huron High School. We applaud the dedication and passion consistently demonstrated by our students and faculty. We pledge to continue to invest in curriculum enhancement, alignment to rigorous state standards, and to provide robust professional development on effective practices proven to eliminate achievement disparities and elevate school improvement.

Despite being very proud of our many accomplishments, Huron High School will continue to monitor the progress of each student and the achievement gaps that continue to persist between groups of students. For example, we continue to pay close attention to providing effective and differentiated support to students with disabilities, to students who speak a language other than English, and to students who cope with the impact of poverty while developing academic proficiency.

We remain highly committed to increasing achievement for all students while addressing the achievement gaps that are evident for some groups. We will embrace innovative teaching characterized by rigorous and personalized learning that nurtures the whole child. We will do all this while ensuring that students have a sense of well being in a safe environment that welcomes all families and celebrates the diversity evident in our community.

Sincerely,

Dr. Janet Schwamb

Dr. Janet Schwamb
Principal, Huron High School