

Slauson Middle School

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Exceptional⁺

ANN ARBOR PUBLIC SCHOOLS

Lead. Care. Inspire.



Dr. Lisa Anglin
Principal

Brandon Szwejkowski
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April 10, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Slauson Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER please contact Dr. Lisa Anglin, Principal of Slauson Middle School, for assistance.

The AER is available for you to review electronically by visiting the following web site www.a2schools.org/aer, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given a label.

Slauson Middle School will continue to monitor and assess the academic growth of special education students, English Learners, and students within the economically disadvantaged subgroup. Specific to English Learners, Word Generation has been implemented to support growth in second language acquisition. Strategies within this initiative include monthly building-wide mini-lessons, which engage all students around academic vocabulary, writing, and reading comprehension. The building Intervention Specialist is utilized as an additional initiative and is assigned to specific students to offer support around academics and social/emotional development. Initiatives will be reviewed and modified as necessary to meet the needs of all students throughout the academic year.

The Slauson Middle School improvement plan reflects a thoughtfully considered set of goals and objectives to guide continuous improvement. Slauson is in the first year of this work. Increasing math and science proficiency among all students, but especially English Learners, continues to be an initiative for this academic year, through the implementation of Word Generation. All staff within each content area and elective department support this initiative through the regular delivery of common mini-lessons. Word generation supports all students in becoming familiar with the academic vocabulary necessary to improve in mathematics, science, and the overall M-Step assessment. Assessment Literacy Training for staff has also been a focus as well as professional development around Restorative Practices to support positive interventions. There is a continued building-wide goal for posting daily learning targets to assist student understanding the purpose and intent of lessons.

State law requires that we also report additional information:

1. Students are assigned to the school based on either neighborhood residency in the school's attendance area or through an in-district school of choice process based on seats available or through a school-of-choice process which also identifies school that are under subscribed (with seats available).
2. Slauson Middle School is in year four of their school improvement plan.
3. The Ann Arbor Public Schools is very proud to offer district students and families the option of attending the following specialized schools:
 - ★ K-8 STEAM at Northside School reflects excellence in project based learning through the lens of science, technology, engineering, arts and mathematics. Students engage in real world problem solving and work together to enhance and grow in their knowledge and skill.
 - ★ Ann Arbor Open at Mack offers a unique, multi-grade learning experience honoring each student's interest individuality. Students and families are true members of this democratic school community.
 - ★ International Baccalaureate PreK-12 grade corridor at Mitchell Elementary, Scarlett Middle School and Huron High School reflects international standards of excellence taught from a global perspective and personalized through community service. Teaching and Learning represents culturally responsive inquiry-based instruction that embraces the tenets of the IB Learner Profile and IB Programme Standards and Practices.
 - ★ Pathways to Success Academic Campus is an alternative high school for students who prefer a smaller learning environment and/or who may have not been successful in the larger, comprehensive high school setting. Pathways offers extended evening hours integrating online learning with face -to-face instruction. Community Internships and dual enrollment at Washtenaw Community College offer accelerated career/ college preparation.
4. The rich and expansive Ann Arbor Public School's core curriculum reflects the Michigan State Standards and can be found:
 - ★ Published and posted in the high school Course Selection Guide
 - ★ A pre K-12 grade curriculum map is available on our District website
5. Aggregate student achievement results for local competency assessments and national normed achievement tests are linked here, <http://bit.ly/2tZCw3w>.
6. Thirty-six percent (**36%**) or 260 parents/guardians of students were represented during recent parent-teacher conferences.

Below are some of the key initiatives for the Ann Arbor Public Schools:

- ★ Project Lead The Way Gateway, our 6-8 curriculum, is being utilized at all of our middle schools. Every 6th grade student will have a 9-12 week Design and Modeling experience in our newly remodeled Middle School STEAM Labs. The 7th and 8th graders may choose Automation & Robotics and or Energy and the Environment as elective courses.
- ★ Integrated global studies, expanded K-12 world language and the option to attend International Baccalaureate (IB) programs
- ★ Enhanced interventions to support accelerated learning in mathematics
- ★ Early childhood education to include opportunities to attend Young 5's kindergarten
- ★ Expanded magnet and CTE (Career Technical Education) programs K-12

★ Personalized Learning Plans (PLP's) for every elementary student in every elementary school building

The Annual Education Report provides an important snapshot of our academic progress and overall academic status at Slauson Middle School. We applaud the dedication and passion consistently demonstrated by our students and faculty. We pledge to continue to invest in curriculum enhancement, alignment to rigorous state standards, and to provide robust professional development on effective practices proven to eliminate achievement disparities and elevate school improvement.

Despite being very proud of our many accomplishments, Slauson Middle School will continue to monitor the progress of each student and the achievement gaps that continue to persist between groups of students. To accomplish this, our teachers will utilize assessment literate practices. These practices include using learning targets and formative assessments to monitor the progress of proficiency towards content standards. We continue to pay close attention to providing effective and differentiated support to students with disabilities, to students who speak a language other than English, and to students who cope with the impact of poverty while developing academic proficiency.

We remain highly committed to increasing achievement for all students while addressing the achievement gaps that are evident for some groups. We will embrace innovative teaching characterized by rigorous and personalized learning that nurtures the whole child. We will do all this while ensuring that students have a sense of well-being in a safe environment that welcomes all families and celebrates the diversity evident in our community.

Sincerely,

Dr. Lisa Anglin

Dr. Lisa Anglin
Principal, Slauson Middle School