

Welcome
Back to School

ANN ARBOR PUBLIC SCHOOLS

LEAD. CARE. INSPIRE.



A Guide for Parents/Guardians and Students

2021-2022

School Year

www.a2schools.org

SCHOOL DISTRICT CALENDAR 2021-22

Aug 30	First Day of School - Full Day of School
Sep 3	No School
Sep 6	No School - Labor Day
Sep 22	Early Release for All Students
Oct 6	Student Count Day
Oct 13	11th PSAT/NMSQT, 10th PSAT - Late Start Gr 9,12
Oct 20	Early Release for All Students
Oct 28	12th SAT / 9th PSAT - Late Start Gr 10,11
Oct 29	1/2 Day for Elementary Students
Nov 2	No School - Election Day
Nov 17	Early Release for All Students
Nov 19-23	High School Trimester Exams
Nov 24-26	No School - Thanksgiving Break
Dec 20-24	No School - Winter Break
Dec 27-31	No School - Winter Break
Jan 17	No School - Martin Luther King Jr. Day
Jan 18-21	High School Semester Exams
Jan 26	Early Release for All Students
Feb 9	Student Count Day
Feb 16	Early Release for All Students
Feb 21	No School - Mid-Winter Break
Mar 9-11	High School Trimester Exams
Mar 16	Early Release for All Students
Mar 28-Apr 1	No School - Spring Break
Apr 13	11th SAT, 9th/10th PSAT - Late Start Gr 9,10 (not testing) & 12
Apr 13	8th PSAT - Late Start Gr 6,7
Apr 14	11th WorkKeys, 9th/10th PSAT - Late Start Gr 9,10 (not testing) & 12
Apr 15	No School
Apr 20	Early Release for All Students
May 3	No School for Students - Election Day
May 5	Early Release for MS/HS - Transition Day
May 18	Early Release for All Students
May 30	No School - Memorial Day
Jun 7-10	High School Semester Exams
Jun 8-10	High School Trimester Exams
Jun 10	Last Day of School - 1/2 day

BELL SCHEDULE

LEVEL	DROP OFF	START	END	EARLY RELEASE
Hur/Pio/Sky	7:53 AM	8:00 AM	2:51 PM	12:21 PM
Community	7:53 AM	8:00 AM	2:57-3:50 PM*	12:21 PM
Pathways	7:53 AM	8:00 AM	2:56 PM	12:21 PM
Middle Schools	8:03 AM	8:15 AM	3:03 PM	12:33 PM
K-8	8:03 AM	8:15 AM	3:18 PM	12:48 PM
K-5	8:38 AM	8:45 AM	3:48 PM	1:18 PM

*Community - PM times vary based on students' schedules

NO SCHOOL DAYS

Sept 3, 6	No School
Nov 2	Election Day
Nov 24-26	Thanksgiving Break
Dec 20-24	Winter Break
Dec 29-31	Winter Break
Jan 17	Martin Luther King, Jr. Day
Feb 21	Mid-Winter Break
Mar 28-Apr 1	Spring Break
Apr 15	No School
May 3	Election Day
May 30	Memorial Day

NON-DISCRIMINATION POLICY

No student shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any educational program or activity available in any school on the basis of race, color, sex, religion, creed, political belief, age, national origin, immigration status, linguistic and language differences, sexual orientation, gender, gender identity, gender expression, socioeconomic status, height, weight, marital or familial status, disability or veteran status. The superintendent or designee will handle inquiries regarding this nondiscrimination policy

AAPS SCHOOL DIRECTORY

PRESCHOOL

[AAPS WESTERMAN PRESCHOOL & FAMILY CTR](#)

westerman@a2schools.org
2775 Boardwalk
Kristen Crowe, Principal
994-2303

ELEMENTARY SCHOOLS

[Abbot Elementary](#)

abbot@a2schools.org
2670 Sequoia Parkway
Pam Sica, Principal
994-1901

[Allen Elementary](#)

allen@a2schools.org
2560 Towner Blvd.
Laura Wolf, Principal
997-1210

[Angell Elementary](#)

angell@a2schools.org
1608 S. University Ave.
Gary Court, Principal
994-1907

[Bach Elementary](#)

bach@a2schools.org
600 W. Jefferson St.
Colette Ivey, Principal
994-1949

[Bryant Elementary \(Gr K-2\)](#)

bryant@a2schools.org
2150 Santa Rosa
Jamar Humphrey, Principal
997-1212

[Burns Park Elementary](#)

burnspark@a2schools.org
1414 Wells St.
Chuck Hatt, Principal
994-1919

[Carpenter Elementary](#)

carpenter@a2schools.org
4250 Central Blvd.
Michael Johnson, Principal
997-1214

[Dicken Elementary](#)

dicken@a2schools.org
2135 Runnymede Blvd.
Heather Halabu, Principal
994-1928

[Eberwhite Elementary](#)

eberwhite@a2schools.org
800 Soule Blvd.
William Harris, Principal
994-1934

[Haisley Elementary](#)

haisley@a2schools.org
825 Duncan St.
Dante Watson, Principal
994-1937

[King Elementary](#)

mlking@a2schools.org
3800 Waldenwood Dr.
Koren Clinkscale, Principal
994-1940

[Lakewood Elementary](#)

lakewood@a2schools.org
344 Gralake Ave.
Edward Latour, Principal
994-1953

[Lawton Elementary](#)

lawton@a2schools.org
2250 S. Seventh St.
Rose Marie Callahan, Principal
994-1946

[Logan Elementary](#)

logan@a2schools.org
2685 Traver Rd.
William Wright, Principal
994-1807

[Mitchell Elementary](#)

mitchell@a2schools.org
3550 Pittsview Dr.
TBD, Principal
Bernard Bell, Ph.D., Assistant Principal
997-1216

[Pattengill Elementary \(Gr 3-5\)](#)

pattengill@a2schools.org
2100 Crestland Dr.
Taneia Giles, Principal
994-1961

[Pittsfield Elementary](#)

pittsfield@a2schools.org
2543 Pittsfield Blvd.
Melita Alston, Principal
997-1218

[Thurston Elementary](#)

thurston@a2schools.org
2300 Prairie
Natasha York, Principal
994-1970

[Wines Elementary](#)

wines@a2schools.org
1701 Newport Rd.
David DeYoung, Ph.D., Principal
994-1973

K – 8 SCHOOLS

[A2 STEAM at Northside](#)

912 Barton Dr. | 994-1958
steam@a2schools.org
 Megan Fenech, Principal
 Alison Epler, Assistant Principal

[Ann Arbor Open](#)

920 Miller Rd. | 994-1910
aaopen@a2schools.org
 Karen Siegel, Principal
 Chris Curtis, Ph.D., Assistant Principal

MIDDLE SCHOOLS

[Clague Middle School](#)

2616 Nixon Rd. | 994-1976
clague@a2schools.org
 TBD, Principal
 Jennifer Daddow, Assistant Principal

[Forsythe Middle School](#)

1655 Newport Rd. | 994-1985
forsythe@a2schools.org
 Angela Newing, Principal
 TBD, Assistant Principal

[Scarlett Middle School](#)

3300 Lorraine | 997-1220
scarlett@a2schools.org
 Gerald Vazquez, Principal
 Jaye Peterson, Ph.D., Assistant Principal

[Slauson Middle School](#)

1019 W. Washington | 994-2004
slauson@a2schools.org
 Lisa Anglin, Ph.D., Principal
 Brandon Szejewski, Assistant Principal

[Tappan Middle School](#)

2251 E. Stadium Blvd. | 994-2011
tappan@a2schools.org
 Roberta Heyward, Principal
 Christopher Roberts, Assistant Principal

HIGH SCHOOLS

[Huron High School](#)

2727 Fuller Rd. | 994-2040
huron@a2schools.org
 Che Carter, Principal
 Marcus Edmondson, Class Principal
 Michael Sumerton, Class Principal
 Tony Whiren, Athletic Director
 Salvador Barrientes, 9th Grade Dean

[Pioneer High School](#)

601 W. Stadium Blvd. | 994-2120
pioneer@a2schools.org
 Tracey Lowder, Principal
 Kevin Hudson, Class Principal
 Jason Skiba, Class Principal
 Eve Claar, Athletic Director
 Jodi Bullinger, 9th Grade Dean

[Skyline High School](#)

2552 N. Maple Rd. | 994-6515
skyline@a2schools.org
 Cory McElmeel, Principal
 Casey Elmore, SLC Principal
 TBD, SLC Principal
 Robert Wellman, Athletic Director
 Terri Patterson, 9th Gr Dean

ALTERNATIVE SCHOOLS

[A2 Elementary Virtual Village](#)

997-1208 | a2VE@a2schools.org
 Robin Kocher, Principal

[A2 Virtual+ Academy Grades 6-12](#)

997-1208 | a2virtual+@a2schools.org
 Cindy Leaman, Principal
 997-1208

[Adult Education](#)

Pathways to Success Academic Campus
 2800 Stone School Rd. | 997-1250
 Beth Carlson, GED and High School
 Completion
carlsonb@a2schools.org
 Charles Barbieri, ESL
barbieric@a2schools.org

[Community High School](#)

401 N. Division St. | 994-2025
community@a2schools.org
 Marci Tuzinsky, Dean
 Rebecca Westrate, Assistant Dean

[Pathways to Success Academic Campus](#)

2800 Stone School Rd. | 997-1237
pathways@a2schools.org
 Shaenu Micou, Dean
 Amina Allen, Ph.D., Assistant Dean
 997-1237

IMPORTANT PHONE NUMBERS

Food Services.....994-2265
 School Closing Hotline.....994-8684
 Special Education Services.....994-2318
 Student Enrollment.....994-2249
 Transportation.....994-2330

DISTRICT DEPARTMENT DIRECTORY

Click on the department name to be directed to more information on the website.

[BOARD OF EDUCATION](#)

994-2232 | 2555 S. State St
boardofed@a2schools.org
 Amy Osinski, Executive Secretary
osinski@a2schools.org

[COMMUNICATIONS](#)

994-2200 | 2555 S. State St.
Andrew Cluley, Director
cluleya@a2schools.org
Jo Mathis, AAPS News Editor
mathisj@a2schools.org
John Stahly, District Webmaster
stahlyj@a2schools.org

[COMMUNITY SERVICES DIVISION](#)

994-2300 | 1515 S. Seventh St.
Jenna Bacolor, Executive Director
bacolor@a2schools.org
Nancy Shore, Strategic Partnership & Volunteer Coordinator
shoren@a2schools.org

[FINANCE & OPERATIONS](#)

994-2250 | 2555 S. State St.
Jill Minnick, Assistant Superintendent, Finance & Operations
minnickj@a2schools.org
Hannah Melangton, Executive Assistant to the Assistant Superintendent
melangt@a2schools.org
Liz Margolis, Executive Director, Student & School Safety
margolisl@a2schools.org

[FOOD SERVICE \(Chartwells\)](#)

994-2265 | 601 W. Stadium
Victoria Davis, Director
davisv@a2schools.org
Wendy Brush, Office Professional
brushw@a2schools.org

[HUMAN RESOURCES](#)

994-2240 | 2555 S. State St.
David Comsa, J.D., Deputy Superintendent
 HRS/General Counsel
comsad@a2schools.org

[INSTRUCTION](#)

994-2209 | 2555 S. State St.
Dawn Linden, Assistant Superintendent, Teaching & Learning
lindend@a2schools.org
Jazz Parks, Assistant Superintendent, School Leadership
parks@a2schools.org
Matt Hilton, Executive Director, Elementary Education
hiltonm@a2schools.org
Roberta Heyward, Ph.D., Executive Director, Middle School and K-8
heywardr@a2schools.org
Paul DeAngelis, Executive Director, High School Education
deangelis@a2schools.org
Aileen Samson, Executive Assistant to the Assistant Superintendent-Teaching & Learning
samsona@a2schools.org
Rhonda Goodman, Administrative Assistant, PK-5 Education
goodmanr@a2schools.org
Nicole Wright, Administrative Assistant, Secondary Education
Rachel Mistak, Office Professional
mistakm@a2schools.org

[PHYSICAL PROPERTIES](#)

994-8118 | 2555 S. State St.
Emile Lauzzana, Executive Director, Capital Projects
lauzzanae@a2schools.org
Bernerd Rice, Executive Director, Physical Properties
ricedb@a2schools.org
MaKayla Ringman, Secretary to the Executive Directors
ringmanm@a2schools.org

[REC & ED](#)

994-2300 | 1515 S. Seventh

[STUDENT ENROLLMENT](#)

994-2249 | 2555 S. State St.
enrollment@aaps.k12.mi.us

[STUDENT INTERVENTION & SUPPORT](#)

[SERVICES \(FOR SPECIAL EDUCATION\)](#)

994-2249 | 2555 S. State St.
Marianne Fidishin Ph.D., Executive Director
fidishinm@a2schools.org
Rhonda Lockhart, Secretary to the Executive Director
lockhartr@a2schools.org

[student & School Safety](#)

[SUPERINTENDENT'S OFFICE](#)

994-2230 | 2555 S. State St.
Jeanice Swift, Ph.D., Superintendent of Schools
swift@a2schools.org
Caryn Soderberg, Executive Assistant to the Superintendent
soderbec@a2schools.org

[TECHNOLOGY](#)

[Student & Family Helpdesk: 997-1222](#)

994-2211 | 2555 S. State St.
Heather Kellstrom, Ph.D., Interim Executive Director
kellstromh@a2schools.org
Carmen Taylor, Assistant to the Executive Director
taylorca@a2schools.org

[TRANSPORTATION \(Durham\)](#)

994-2330 | 2400 Boardwalk
Edward Gallagher, General Manager
egallagher@durhamschoolservices.com
Kim Rawls, Office Administrator
akrawls@durhamschoolservices.com

RIGHTS & RESPONSIBILITIES

[Click here to be directed to the full Rights & Responsibilities Handbook](#)

RIGHTS:

Students have a right to:

- Learn and study in a positive atmosphere for learning - one that is unbiased, nonjudgmental, and free from prejudice, discrimination, verbal or physical threats and abuse.
- Expect school rules will be enforced in a consistent, fair and reasonable manner.
- Discuss and receive assistance with educational concerns from the school staff.
- Receive a copy of the Rights & Responsibilities handbook.
- Receive fair discipline, for acts of misconduct, without discrimination.
- Have access to their own student records, in accordance with law.
- Use computers and other equipment for learning.

Parents/Guardians have a right to:

- Receive official reports of their student's academic progress and attendance.
- Request and be granted conferences with teachers, counselors and/or the building principal.
- Receive explanations from teachers about their student's grades and disciplinary actions.
- Have access to all school records pertaining to their student, until the student reaches the age of majority or is no longer a dependent, whichever is later.

School Personnel have a right to:

- Work in a positive atmosphere for learning and teaching.
- Receive support when enforcing student discipline as outlined by School Board policies and agreements between the bargaining units and Ann Arbor Public Schools.
- Teach and work in an atmosphere free from verbal or physical threats and abuse.
- Expect compliance with rules by staff and students.
- Be present, when appropriate, at conferences and hearings concerning classroom and school disruption.
- Receive additional rights as identified and described in Ann Arbor Public Schools' policies, bargaining unit agreements and Michigan state statutes.

RESPONSIBILITIES:

Students have a responsibility to:

- Attend school regularly, arrive on time, bring appropriate materials and be prepared to participate in class and complete assignments.
- Strive for academic growth.

- Respect the rights, feelings, and property of fellow students, parents/guardians, school staff, visitors, guests, and school neighbors.
- Comply with school district standards of grooming and dress.
- Conduct themselves properly in school, on school premises and on school buses, at bus stops and at any school related activity.
- Make-up work resulting from an excused absence or suspension.
- Follow rules of conduct adopted by the school district, as well as the individual school.
- Read and ask questions to understand the information in the Rights & Responsibilities handbook.
- Use computers in an appropriate manner as defined in the school district's Computing Environment User Agreement that is signed by each student.

Parents/Guardians have a responsibility to:

- Be partners with school staff by sharing appropriate ideas for improving student learning and by helping to prevent and/or resolve student discipline problems.
- Provide supervision for the student's health, physical and emotional wellbeing, and assume responsibility for the student's timely regular attendance.
- Promptly provide the school with explanations for student absences or tardiness.
- Review and discuss with the student the statewide Safe Schools Legislation.
- Encourage student compliance with school and school district rules.
- Monitor student's out-of-school internet and social networking use.

School staff have a responsibility to:

- Develop, communicate and implement written classroom expectations for students' behavior and grades.
- Work with parents/guardians to prevent discipline problems.
- Inform parents/guardians of student progress, behavior and attendance.
- Refer students to other staff or programs as appropriate.
- Maintain accurate student records.
- Supervise students in the school building and on school premises in accordance with rules of the master agreement, school district policies and regulations, and school procedures.
- Protect and respect confidentiality of students, parents/guardians, and school staff.
- Protect students' health, safety, and welfare.
- Record disciplinary actions in accordance with state laws.

DISTRICT APPLICATIONS

SchoolMessenger

Prompt communication with our families is critical to ensure dissemination of information in a timely manner. SchoolMessenger allows the district to broadcast emergency, attendance and other alerts to hundreds of families within minutes via text, voice and email. A SchoolMessenger recorded message will be sent to parents/guardians via phone call, email, and/or text.

The SchoolMessenger InfoCenter lets parents/guardians set options, such as allowing text messages about school closures and defining which phone numbers and email addresses receive different types of calls.

Please ensure your child's school has up-to-date contact information throughout the school year to receive important notifications.

SCHOOL CLOSING INFORMATION
994-8684 | www.aschools.org

PowerSchool

PowerSchool is the student information system used by the Ann Arbor Public Schools. It is a web-based application that allows parents/guardians and students to log into secure accounts from home, school or work. Parents/guardians and students have access to real-time assignments and grades and attendance and can request reports, email teachers, see lunch balances, and more.

Parent/Guardian Single Sign-On Directions

To simplify access to your student's information, PowerSchool offers a single sign-on option that allows a parent/guardian to create an individual account with access to accounts of each child in the family. Single Sign-On also works for the PowerSchool mobile app for iPhone and Android. *Please note that the parent/guardian and student accounts are separate. Only the parent account has access to reports, balances and phone/address review.*

Creating a new account

1. Go to the PowerSchool web portal address:
<https://pschool.aaps.k12.mi.us/public/>
2. Click "Create Account" and complete all fields: Parents/guardians may enter information for up to seven students when initially establishing their account. Additional students may be entered later.

Already have an account?

Parents/guardians who have already created an account may continue to use their accounts. There is no need to make a new one. Children just starting school can be added to an existing parent account at any time. Login and password reminder emails can be accessed via the parent portal.

PowerSchool Mobile App

You can now access PowerSchool from your mobile device. Download the PowerSchool Mobile App from the App Store or Google Play.

Schoology

The Schoology platform provides interoperability with the current PowerSchool system and enables a myriad of other efficiencies. Our district staff, students and families will have improved access to instructional information, timely feedback, grades, and a safe collaboration space to meet with each other. Communication can easily be sent to all stakeholder groups and teachers can quickly and easily participate in interactive learning communities where content can be easily created, curated and shared with colleagues. With Schoology, teachers and students also gain access to a host of online instructional tools to facilitate high-quality learning for students of all ages and abilities.

NON-DISCRIMINATION POLICY

No student shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any educational program or activity available in any school on the basis of race, color, sex, religion, creed, political belief, age, national origin, immigration status, linguistic and language differences, sexual orientation, gender, gender identity, gender expression, socioeconomic status, height, weight, marital or familial status, disability or veteran status. The superintendent or designee will handle inquiries regarding this nondiscrimination policy.

STUDENT RECORDS AND PRIVACY

Military Recruiters

The No Child Left Behind Act, which Congress passed in 2001, includes a requirement that high schools provide military recruiters, upon request, with access to secondary school students and directory information on those students. Providing this information is consistent with the Family Educational Rights and Privacy Act, which protects the privacy of student education records. Parents/ guardians who do not wish any or all of the items released must notify their child's school principal, in writing, on a yearly basis. Parents/guardians are encouraged to discuss this matter with your child if they are a secondary student.

Family Educational Rights and Privacy Act (FERPA) General Guidance for Parents/Guardians

FERPA is a Federal law that applies to educational agencies and institutions that receive funding under a program administered by the U.S. Department of Education. Parochial and private schools at the elementary levels do not generally receive such funding and, therefore, are not subject to FERPA. The statute is found at 20 U.S.C. § 1232g and the Department's regulations are found at 34 CFR Part 99.

Under FERPA, schools must generally afford parents/guardians access to their children's educational records – an opportunity to see and/or to have the records amended and some control over the disclosure of information from the records.

Parents/guardians may access, seek to amend, or consent to disclosures of their children's educational records, unless there is a court order or other legal document specifically stating otherwise. When a student turns 18 years of age or attends a postsecondary institution, the student, and not the parent, can access, seek to amend, and consent to disclosures of his or her educational records.

Access to Educational Records

Schools are required by FERPA to:

- Provide a parent with an opportunity to inspect and review his or her child's educational records within 45 days of the receipt of a request.
- Provide a parent with copies of educational records or otherwise make the records available to the parent if the parent, for instance, lives outside of commuting distance of the school.
- Redact the names and other personally identifiable information about other students that may be included in the child's education records.

Schools are not required by FERPA to:

- Create or maintain educational records;

- Provide parents/guardians with calendars, notices, or other information which does not generally contain information directly related to the student;
- Respond to questions about the student.

Amendment of School Records

Under FERPA, a school must:

- Consider a request from a parent to amend inaccurate or misleading information in the child's educational records.
- Offer the parent a hearing on the matter if they decide not to amend the records in accordance with the requests.
- Offer the parent a right to place a statement to be kept and disclosed with the records if, as a result of the hearing, the school still decided not to amend the record.

A school is not required to consider requests for amendment under FERPA that:

- Seek to change a grade or disciplinary decision.
- Seek to change the opinions or reflections of a school official or other person reflected in an educational record.
- Seek to change a determination with respect to a child's status under special education programs.

Disclosure of Educational Records

A school must:

- Have a parent's consent prior to the disclosure of educational records.
- Ensure that the consent is signed and dated and states the purpose of the disclosure.

A school MAY disclose educational records without consent when:

- The disclosure is to school officials who have been determined to have legitimate educational interests as set forth in the school district's annual notification of rights to parents/guardians.
- The student is seeking or intending to enroll in another school.
- The disclosure is to state or local educational authorities auditing or evaluating Federal or State supported education programs or enforcing Federal laws which relate to those programs.
- The disclosure is pursuant to a lawfully issued court order or subpoena.
- The information disclosed has been appropriately designated as directory information by the school.

Annual Notification

A school must annually notify parents/guardians of students in attendance that they must allow parents/guardians to:

- Inspect and review their children's educational records.
- Seek amendment of inaccurate or misleading information in their children's educational records.

- Consent to most disclosures of personally identifiable information from educational records.

Complaints of Alleged Violation:

Address to: Family Policy Compliance Office, US Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5901/(202)260-3887. Complaints must be timely, not later than 180 days from the date you learned of the circumstances of alleged violation: contain specific allegations of fact giving reasonable cause to believe that a violation has occurred

including dates of alleged violation, date of request for disclosure, name and title of school officials and other third-parties involved, description of education record with which the alleged violation occurred, description of any contact with school officials regarding the matter including dates and estimates of times of telephone calls, copies of correspondence, name, address of school district and Superintendent and any other evidence.

STUDENT AND FAMILY RESOURCES

The Neutral Zone..... 734-214-9995
for education, fun and help

Abuse/Neglect

Ozone House (24 hrs)..... 734-662-2222
Child Protective Services ...855-444-3911
(24 hrs)

Affordable Healthcare

Corner Health Center734-484-3600
Packard Clinic734-971-1073
HIV/AIDS Resource Center ..734-572-9355

Alcohol/Drugs

UMATS734-764-0231
(Addiction Treatment Services)
Corner Health Center734-484-3600
Alcoholics Anonymous734-482-5700
Alateen 734-995-4949

Counseling

Ozone House (24 hrs)734-662-2222
Community Support &734-544-3000 or
Treatment Services 734-544-3050 or
800-440-7548
Suicide, Emotional Crisis734-996-4747
Intervention

Domestic Violence

SafeHouse & Assault734-995-5444
Crisis Center (24 hrs)
LGBTQ Youth Affirmations.....800-398-4297
Line
PFLAG..... 734-741-0659
Neutral Zone..... 734-214-9995
Ozone House (24 hrs)734-662-2222

Homelessness

Ozone House (24 hrs)734-662-2222

Education Project for734-994-8100
Homeless Youth (WISD) Ext 1518
SOS Housing Access of734-961-1999
Washtenaw County www.soscs.org
National Runaway Hotline 800-786-2929
(1-800-RUN-AWAY) or text 66008
SafeHouse (24 hrs).....734-995-5444

Pregnancy/Birth Control

Planned Parenthood734-973-0710
Corner Health Center734-484-3600

School Problems

Student Advocacy Center ..734-482-0489

Tutoring

826Michigan734-761-3463
Neutral Zone734-214-9995

What does bullying look like?

Conduct that disrupts both the student's ability to learn and the school's ability to educate its students:

Cyberbullying - inappropriate messages and/or images sent through email, text, social media, online video platforms, cell phone cameras or applications

Emotional bullying - isolation and exclusion from activities; shunning

Physical bullying - verbal and physical abuse, kicking, pinching, threats of physical harm

Racial bullying - verbally attacking someone for their cultural differences; racial slurs

Sexual bullying - inappropriate and unwanted sexual comments and/or unwanted physical contact

Verbal bullying - laughing at someone, name-calling and/or mocking

AAPS Hotline for Complaints of Sexual Harassment or Sexual Violence: **734-545-2321**

Ann Arbor Police Department tip line: **734-794-6939** Email: tips@a2gov.org Office for Civil Rights Complaint Portal:

<https://ocrportal.hhs.gov> Michigan OK2SAY: <https://www.michigan.gov/ok2say>

AAPS Title IX Grievance Procedures: <https://www.a2schools.org/Page/9327>

US Department of Education Q & A on Campus Sexual Misconduct:

<https://www2.ed.gov/about/offices/list/ocr/docs/qa-title-ix-201709.pdf>

DISTRICT POLICIES

[Click here to be directed to AAPS Policies and Regulations](#)

RIGHTS & RESPONSIBILITIES

Information is available on our website (a2schools.org) which outlines

1. Expectations and responsibilities for students, staff, and parents/guardians;
2. Guidelines for addressing parent/guardian concerns;
3. Process and procedure for maintaining appropriate access to and confidentiality of student records;
4. Student rights regarding freedom of expression;
5. Discipline policies and procedures that provide fair and equitable treatment for all students.
6. Attendance guidelines/policies

NON-DISCRIMINATION (POLICY 5010)

No student shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any educational program or activity available in any school on the basis of race, color, sex, religion, creed, political belief, age, national origin, immigration status, linguistic and language differences, sexual orientation, gender, gender identity, gender expression, socioeconomic status, height, weight, marital or familial status, disability or veteran status. The superintendent or designee will handle inquiries regarding this nondiscrimination policy.

EQUITABLE EDUCATIONAL PRACTICE (POLICY 6130)

The Ann Arbor Public Schools is committed to creating equitable learning environments that eliminate achievement disparities and ensure all students achieve at high levels.

The purpose of this policy is to eliminate racial, gender, and socio-economic achievement gaps in the Ann Arbor School District, while raising the achievement level for each and every student. Through the conscious and deliberate examination of our institutional beliefs, practices and structures we will affect systemic change to counteract the impact of discrimination on scholastic achievement.

To achieve these ends:

1. The District will provide equitable access to the comprehensive district curriculum and courses, and to extra-curricular and co-curricular activities. The District and its Superintendent will monitor all programs, materials, policies and practices to ensure that unnecessary barriers do not prevent such access, and to eliminate all racial, gender, social disparities in the classroom and at the school and district levels.
2. The District will provide culturally relevant curriculum and instruction for all students, preschool through 12th grade.
3. The District will allocate resources, implement programs, assign personnel, and create policy based, in part, on the critical

academic needs of our students. Accountability measures will be put in place according to policy.

4. The District will provide the appropriate academic support necessary for all students to be successful, with heightened focus on educationally appropriate early childhood programming that promotes social and academic readiness.
5. The District will utilize best practices when assessing the achievement levels of all students, to eliminate disproportionality and to ensure appropriate academic supports are in place.
6. The District will provide tools, transportation, and supplies necessary to access the curriculum, during the normal academic year. These include, but are not limited to textbooks, computers, electronic media, project materials and lab supplies.
7. The District will engage with students and their parents/guardians to provide targeted educational sessions focused on eliminating the disparities in information and counseling often experienced by underrepresented and economically challenged populations. These sessions will include, but not be limited to:
 - Early academic counseling and support to increase the diversity of students in our highest level coursework
 - Opportunities available to students for additional academic support
 - Information about the preparation and requirements for post-secondary educational opportunities. This information will include necessary coursework, standardized testing, and accessing vocational training
 - Proactive assistance in preparing all applicable college application documents, including the applications, recommendations, essays, financial aid forms, and scholarship forms
8. The District will promote, support and create opportunities for staff to engage in a comprehensive professional development program, to create, strengthen, and sustain culturally responsive learning environments, and reflect best practices in eliminating all achievement disparities.
9. The District will develop and support strong equity-focused leadership at the district and school levels.

ISSUANCE AND RETURN OF TEXTBOOKS AND OTHER EDUCATIONAL MATERIAL (POLICY 6160)

The District will provide educational materials, including textbooks or other tools and supplies necessary to access the curriculum during the normal academic year. Students are expected to return all educational materials in satisfactory condition (as that condition relates to the material's documented condition at issuance) at the time and location designated by school personnel. Should material be determined lost or stolen, or the material returned is in unsatisfactory condition, the superintendent or designee has the authority to collect an amount equal to the current replacement value of the material.

Should material be determined to be in unsatisfactory condition, the superintendent or designee has the authority to collect an amount determined to maintain or replace the materials as informed by the material's useable lifespan or scheduled replacement. Circumstances may be such that alternative arrangements can be made with designated school personnel.

At no time will a student be denied access to educational facilities or resources directly related to the free and appropriate public education of that student pending the resolution of outstanding fines or obligations.

EXPANDED ONLINE LEARNING OPTIONS FOR STUDENTS (POLICY 6600)

The District provides expanded online learning options to all eligible students as defined in MCL 388.1621f. Furthermore, the Board authorizes the Superintendent or designee to approve course offerings and develop administrative procedures to define eligibility and ensure compliance with the requirements for online learning in MCL 388.1621f.

SMOKE-FREE ENVIRONMENT (POLICY 5500)

In order to protect students and employees from an environment noxious to them and potentially damaging to their health, and in accordance with state law, the Board of Education prohibits smoking of any kind, to include the use of tobacco, tobacco products, electronic, "vapor", or other substitute forms of cigarettes or devices, on school district property, on property under the control of the school district, in school buildings, grounds, indoor facilities or in school district vehicles, and at any district-related event.

The administration of each school building will take appropriate action in cases involving students who are in violation of this policy, as outlined in the Rights and Responsibilities Handbook.

ENVIRONMENTAL SUSTAINABILITY (8000)

The Ann Arbor Public Schools recognizes that:

Climate change is real, increasing, and caused by human activity; and the Ann Arbor Community is committed to practices that support a healthy environment for present and future generations; and the District has a responsibility to help prepare current and future generations to respond to climate change through the reduction of harmful human activities, the promotion of human activities that restore the environment, and the development of strategies to adapt to climate change.

The District will support the prioritization of:

- Environmental Sustainability Education that prepares present and future generations to become thoughtful stewards of the environment; and
- Developing student leaders prepared to succeed in an uncertain climate change future; and
- Maintaining and operating district buildings and grounds that reduce the environmental impact of human activities, promote the restoration of the environment, and adapt to climate change; and

- Building and enhancing partnerships that support the Ann Arbor community's environmental principles.

ANTI-BULLYING/CYBERBULLYING (5800)

The Ann Arbor Public Schools Board of Education recognizes that a safe and civil environment within the school community is necessary for students to learn and achieve high academic standards. The District finds that bullying/cyberbullying, like other disruptive or violent behavior, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe environment. This policy prohibits bullying/cyberbullying at school, as well as off-campus conduct that could likely lead to a material or substantial disruption of the school learning environment for one or more students. This policy is intended to protect all students from bullying/cyberbullying regardless of the subject matter or motivation for the behavior.

This policy prohibits bullying/cyberbullying against students in any form, regardless of its subject matter or motivating animus. Retaliation or false accusation against a target of bullying/cyberbullying, a witness or another person with reliable information about an act of bullying/cyberbullying, is also prohibited.

The Superintendent shall ensure implementation of this policy and develop ongoing strategies for environmental change that are shared annually with all district staff.

The Board of Education delegates to the Superintendent the function of implementing administrative procedures which provides for notification of the parents/guardians of both victims and perpetrators of bullying.

Reporting

Any student who believes they have been, or are currently, the victim of bullying/cyberbullying or retaliation, should immediately report the situation to the school principal. The student may also report concerns to a teacher or counselor who will be responsible for notifying the building principal.

Investigation

All reports about bullying/cyberbullying behavior, or other complaints that may violate this policy, shall be promptly investigated. If the investigation concludes that bullying/cyberbullying behavior or other prohibited activity has occurred, it will result in prompt and appropriate disciplinary action, up to and including expulsion. Individuals may also be referred to law enforcement officials. The complainant shall be notified of the findings of the investigation, and as appropriate, that remedial action has been taken.

Confidentiality

A person who reports an act of bullying/cyberbullying will be assured confidentiality as allowed by law. Those individuals investigating any complaints of bullying/cyberbullying will follow protocols to assure confidentiality as allowed by law.

STUDENT SUSPENSION/EXPULSION LAWS

In accordance with state law, the Board of Education must permanently expel a student for possession of a dangerous weapon. The Board of Education may expel students for arson, criminal sexual conduct, or physical assault. Where a student is found to have engaged in such misconduct, the Board must determine, after considering a number of factors, whether a lesser intervention would properly address the violation or behavior. These considerations do not apply where a student is found to have possessed a dangerous weapon in a weapon free school zone. Classroom teachers may suspend students from their classrooms for any violations of the Code of Conduct which can be found in the [Rights & Responsibilities Handbook](#) online, or in your school office.

If... a student in grade 6 or above commits a physical assault (intentionally causing or attempting to cause physical harm to another through force or violence) against a person employed by or engaged as a volunteer or contractor by the school board, in a classroom, on school premises, on a school bus/vehicle, or at a school-sponsored activity or event (whether or not on school premises).

Then... the law requires the school board to EXPEL the student from the school district permanently, subject to possible reinstatement after one hundred eighty (180) school days as defined by the law; makes it the parent's/guardian's responsibility to find a suitable educational program and to enroll the student in such a program during the expulsion; AND requires the district to report the expulsion to law enforcement officials, as well as to enter on the student's permanent record that they have been permanently expelled. Expulsion is not required, however, if the Board determines that a lesser intervention would properly address the violation or behavior.

If... a student in grade 6 or above commits a physical assault against another student.

Then... the law requires the school board to SUSPEND or EXPEL the student from the school district for up to one hundred eighty (180) school days. If the student is expelled, the law makes it the parent's/guardian's responsibility to find a suitable education program and to enroll the student in such a program during the expulsion; AND requires the district to report the expulsion to the Michigan Department of Education. Expulsion is not required, however, if the Board determines that a lesser intervention would properly address the violation or behavior.

If... a student in grade 6 or above makes a bomb threat or similar threat directed at a school building, other school property or a school-related event.

Then... the law requires the school board to SUSPEND or EXPEL the student from the school district for a period of time as determined by the school board. If the student is expelled, the law makes it the parent's/guardian's responsibility to find a suitable education program and to enroll the student in such a program during the expulsion; AND requires the district to report the expulsion to the Michigan Department of Education. Expulsion is not required, however, if the Board determines that a lesser intervention would properly address the violation or behavior.

If... a teacher or building administrator in a public school has good reason to believe that the conduct/behavior of a student of any age in class, subject, or activity warrants suspension as described in this booklet.

Then... the law allows the teacher or building administrator to SUSPEND the student from the class, subject, or activity for up to one (1) full school day.

BOARD OF EDUCATION

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Board Meetings

Board of Education Meetings are currently held either in person or electronically through Zoom. A [schedule of board meetings](#) and the live meeting link is available on our [website](#). Citizens interested in speaking at a board meeting may do so through [public commentary](#) time on the board agenda. You must [sign up in advance](#) to participate in public commentary.

Meeting Agendas & Minutes

Board Meeting [Agendas and Minutes](#) can be found on BoardDocs <https://go.boarddocs.com/mi/aaps/Board.nsf/Public>.

Policies & Regulations

[Board policies](#) and accompanying regulations can be found on BoardDocs <https://go.boarddocs.com/mi/aaps/Board.nsf/Public>.

AAPS Board of Education Goals

Action Items Approved at a Regular Meeting of the Board of Education on April 15, 2020

Ann Arbor Public Schools will lead the nation in educating and empowering every student, every day, with compassion and integrity in a welcoming environment. To further this vision, trustees of the Board of Education have committed to continuous improvement and prioritized the following goals for the Board:

Promote a culture of trust, collaboration, and growth on the Board and in the district by:

- demonstrating a high level of Board professionalism
- documenting the trustees' shared values to find a balance of trust and tension,
- inviting and empowering diverse voices and multiple perspectives from students, staff, families, and community members,
- welcoming physical and virtual public access to board business, and
- examining all decisions through an equity lens.

Authorize and support the successful implementation of a district strategic plan that:

- places equity at its center,
- guides the district's excellent, innovative, and effective educational programs, and
- attracts a diverse and high-quality workforce

Cultivate a high level of trust and confidence between the Board and Superintendent through consistent, courageous and constructive communication, comprehensive succession planning, setting clear expectations through our evaluation process

Develop a transparent financial roadmap for a balanced budget that:

- effectively manages district resources,
- allocates finances in an equitable manner,
- leverages community partnerships,
- diversifies revenue sources, and
- preserves and grows fund equity.

Establish a high level of professionalism to ensure excellent board governance through:

- a commitment to appropriate individual and team professional development,
- a common understanding and adherence to establish processes,
- a regular review and revision of bylaws, Affirmation of Boardmanship, and agreements with one another,
- adoption of expectations for trustee deliverables, and
- conducting an annual board self-assessment using a research-based evaluation method.

Support and lead, when appropriate, community members in advocacy efforts at national, state, and local levels on key issues of education funding and policy.