

2020-21 School Year

# Welcome Back To School

A Guide for Parents/Guardians and Students

ANN ARBOR PUBLIC SCHOOLS  
REIMAGINE  
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**Virtual School Starts Tuesday, September 8**

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# SCHOOL DISTRICT CALENDAR 2020-2021

Sep 8	First Day of School (Full Virtual)
Sep 23	12th Grade SAT Testing
Oct 7	Student Count Day
Oct 14	12th Gr SAT, 11th Gr PSAT/NMSQT Testing
Oct 27	12th Gr SAT Testing
Oct 29	11th Gr PSAT/NMSQT Testing
Nov 3	No School - Election Day
Nov 25-27	No School - Thanksgiving Break
Dec 21-Jan 1	No School - Winter Break
Jan 4	School Resumes
Jan 18	No School - Martin Luther King Jr. Day
Jan 26-29	High School Semester Exams
Feb 10	Student Count Day
Feb 12-15	No School - Mid-Winter Break
Feb 23	Early Release for All Students
Mar 29-Apr 2	No School - Spring Break
Apr 5	School Resumes
Apr 13	PSAT/SAT Testing - Late start for HS/MS
Apr 14	PSAT/WorkKeys Testing - Late start for HS
May 4	No School - Election Day
May 6	Early Release for MS/HS - Transition Day
May 19	Early Release for All Students
May 31	No School - Memorial Day
Jun 8-11	High School Semester Exams
Jun 11	Last Day of School

NOTE: Westerman & Mitchell Preschools have a separate calendar - see school websites

Daily Schedule for Sept 8-11		
Elementary	8:10 - 11:20 AM	All Students & staff
	11:20 AM - 12:08 PM	Lunch
	12:08 - 3:13 PM	Students self-directed*/Staff PD
Middle	8:20 - 11:30 AM	All students & staff
	11:30 AM - 12:00 PM	Lunch
	12:00 - 3:08 PM	Students self-directed*/Staff PD
K-8	8:20 - 11:30 AM	All students & staff
	11:30 AM - 12:18 PM	Lunch
	12:18 - 3:23 PM	Students self-directed*/Staff PD
High	8:30 - 11:40 AM	All students & staff
	11:40 AM - 12:10 PM	Lunch
	12:10 - 3:21 PM	Students self-directed*/Staff PD

\*Students will be assigned self-directed activities

Fully Virtual School Day Start & End Times		
Preschool	M,T,Th,Fr	8:30 AM - 1:30 PM
	Wed	TBD
Elementary	M,T,Th,Fr	8:10 AM - 3:13 PM
	Wed	8:30 AM - 3:13 PM
Middle School	M-F	8:20 AM - 3:08 PM
	K-8	8:20 AM - 3:23 PM
High School	M,T,Th,Fr	8:30 AM - 3:20 PM
	Optional Learning Block 7	3:30 PM - 4:35 PM
	Wed	8:30 AM - 3:15 PM
No Learning Block 7		

High School Exam Dates	
Sep 23	SAT
Oct 14	SAT/PSAT/NMSQT
Oct 27	SAT
Oct 29	PSAT/NMSQT
Jan 26-29	High School Semester Exams
Apr 13**	PSAT/SAT
Apr 14**	PSAT/WorkKeys
Jun 8-11	High School Semester Exams









\*\*Late start for non-testers

No School Days	
Nov 3	Election Day
Nov 25-27	Thanksgiving Break
Dec 21-Jan 1	Winter Break
Jan 18	Martin Luther King Jr Day
Feb 12-15	Mid-Winter Break
Mar 29-Apr 2	Spring Break
May 4	Election Day
May 31	Memorial Day

**NON-DISCRIMINATION POLICY**

No student shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any educational program or activity available in any school on the basis of race, color, sex, religion, creed, political belief, age, national origin, immigration status, linguistic and language differences, sexual orientation, gender, gender identity, gender expression, socioeconomic status, height, weight, marital or familial status, disability or veteran status. The superintendent or designee will handle inquiries regarding this nondiscrimination policy

# PARENT CHECKLIST

	<b>Complete InfoSnap registration for each returning or new student</b>	FOR ASSISTANCE, EMAIL: REGISTRATION ? : <a href="#">Contact School</a> ENROLLMENT ? : <a href="mailto:enroll@a2schools.org">enroll@a2schools.org</a>
	<b>Pick up district technology device</b>	FOR ASSISTANCE, EMAIL: <a href="mailto:family_techsupport@aaps.k12.mi.us">family_techsupport@aaps.k12.mi.us</a>
	<b>View Schoology Learning Platform orientation video</b>	<a href="#">YouTube Video (2:08 minutes)</a>
	<b>View district-wide virtual information session(s)</b>	FOR SPECIAL EDUCATION PARENTS <a href="#">YouTube Video (24:19 minutes)</a> GENERAL INFORMATION SESSION <a href="#">YouTube Video (25:59 minutes)</a>
	<b>Attend virtual school orientation/meet &amp; greet events</b>	LOOK FOR AN EMAIL FROM YOUR CHILD'S TEACHER OR PRINCIPAL
	<b>Complete online Free &amp; Reduced Lunch Application</b>	MORE INFORMATION <a href="#">HERE</a>
	<b>Verify student immunizations are up-to-date</b>	REQUIREMENTS <a href="http://a2schools.org/immunizations">a2schools.org/immunizations</a>
	<b>Utilize your school front door email for questions</b>	DIRECTORY OF SCHOOL FRONT DOOR EMAILS <a href="#">here</a>

# FULLY VIRTUAL DAILY SCHEDULES (SAMPLES)

## Preschool Fully Online Schedule (SAMPLE)

Day	Time	Learning Activity	Mode of Instruction
Monday, Tuesday, Thursday, Friday	8:30 - 9:30 Learning Pod A*	Greeting/Arrival/Large Group Small Group Read Aloud Dismissal/Large Group	Synchronous and asynchronous
	10:30 - 11:30 Learning Pod B*	Greeting/Arrival/Large Group Small Group Read Aloud Dismissal/Large Group	Synchronous and asynchronous
	12:30 - 1:30 Learning Pod C*	Greeting/Arrival/Large Group Small Group Read Aloud Dismissal/Large Group	Synchronous and asynchronous
Wednesdays  Family Engagement	To be determined	Weekly: <ul style="list-style-type: none"> <li>● Family contact utilizing a reflective coaching style to support child's learning at home.</li> <li>● Support Family Partnership Agreements and Family Goal Setting process, provide resources as needed.</li> </ul>	Synchronous
		Monthly: <ul style="list-style-type: none"> <li>● Access to virtual sessions of the program <i>Engaging Families in Children's Literacy Development</i> and/or other parent training opportunities</li> </ul>	Asynchronous
Monthly	To be determined	Learning Packets to support weekly plans, read alouds, and small group activities.	Asynchronous

## Elementary Fully Online Schedule (SAMPLE)

Day	Time	Learning Activity	Mode of Instruction
<b>Monday, Tuesday, Thursday, Friday</b>	8:10 - 8:40 (30 minutes)	Morning Meeting	Synchronous
	8:40 - noon (200 minutes)	Core Academics: Reading, writing, science, social studies, word study, math, PLTW	Synchronous and Asynchronous
		Special education service provision	Synchronous (push-in or small group)
	30 minutes	Specials	Synchronous
	Noon - 12:48 (48 minutes)	Lunch / Recess	Asynchronous
	12:48 - 1:128 (30 minutes)	Core Academics: Reading, writing, science, social studies, word study, math, PLTW	Synchronous and Asynchronous
		Special education service provision	Synchronous (push-in or small group)
1:28 - 2:58 (90 minutes)	Specials / Small Group sessions/Intervention / Enrichment / A2Stretch	Synchronous and Asynchronous	
2:58 - 3:13 (15 minutes)	Closing Circle	Synchronous/Optional	
<b>Wednesdays</b>	8:30 - 9:00 (30 minutes)	Morning Meeting	Synchronous
	9:00 - noon (180 minutes)	Core Academics Reading, writing, science, social studies, word study, math, PLTW	Asynchronous Teacher Office Hours
		Special education service provision	Synchronous and/or Asynchronous
	Noon - 12:48 (48 minutes)	Lunch / Recess	Asynchronous
12:48 - 3:13 (145 minutes)	Specials / Small Group sessions/Intervention / Enrichment / A2Stretch	Asynchronous	

## Middle School Fully Online Schedule (SAMPLE)

Day	Time	Learning Activity	Mode of Instruction
<b>"A" Days</b>  <b>Learning Blocks 1, 2, 3</b>	8:20 - 8:50 (30 minutes)	Advisory/CCA (SEL Check-in)	Synchronous
	8:55 - 10:35 (100 minutes)	Learning Block 1	Synchronous and asynchronous
	10:40 - 12:20 (100 minutes)	Learning Block 2	Synchronous and asynchronous
	12:25 -12:55 (30 minutes)	Lunch	Asynchronous
	1:00 - 3:08 (128 minutes)	Learning Block 3 and SEL Check-out	Synchronous and asynchronous
<b>"B" Days</b>  <b>Learning Blocks 4, 5, 6</b>	8:20 - 8:50 (30 minutes)	Advisory/CCA (SEL Check-in)	Synchronous
	8:55 - 10:35 (100 minutes)	Learning Block 4	Synchronous and asynchronous
	10:40 - 12:20 (100 minutes)	Learning Block 5	Synchronous and asynchronous
	12:25 -12:55 (30 minutes)	Lunch	Asynchronous
	1:00 - 3:08 (128 minutes)	Learning Block 6 and SEL Checkout	Synchronous and asynchronous
<b>Wednesdays</b>  <b>Learning Blocks 1 - 6</b>	8:20 - 8:50 (30 minutes)	Advisory/CCA (SEL Check-in)	Synchronous and Asynchronous
	8:55 -11:44 (169 minutes)	Learning Blocks 1-3	SAMPLE schedule for asynchronous learning
	11:44-12:14 (30 minutes)	Lunch	
	12:19-3:08 (169 minutes)	Learning Blocks 4-6	

## High School Fully Online Schedule (SAMPLE)

Day	Time	Learning Activity	Mode of Instruction	
<b>"A" Days</b>	8:30 - 10:15 (105 minutes)	Learning Block 1	Synchronous and Asynchronous	
	<b>Learning Blocks 1, 3 5</b>	10:25 - 12:10 (105 minutes)	Learning Block 3	Synchronous and Asynchronous
		12:10 - 12:40 (30 minutes)	Lunch	Asynchronous
	<b>Learning Block 7 (optional)</b>	12:45 - 1:25 (40 minutes)	Advisory	Synchronous and Asynchronous
	1:35 - 3:20 (105 minutes)	Learning Block 5	Synchronous and Asynchronous	
	3:30 - 4:35 (65 minutes)	Learning Block 7 (optional)	Synchronous and Asynchronous	
<b>"B" Days</b>	8:30 - 10:15 (105 minutes)	Learning Block 2	Synchronous and Asynchronous	
	<b>Learning Blocks 2, 4, 6</b>	10:25 - 12:10 (105 minutes)	Learning Block 4	Synchronous and Asynchronous
		12:10 - 12:40 (30 minutes)	Lunch	Asynchronous
	<b>Learning Block 7 (optional)</b>	12:45 - 1:25 (40 minutes)	Advisory	Synchronous and Asynchronous
	1:35 - 3:20 (105 minutes)	Learning Block 6	Synchronous and Asynchronous	
	3:30 - 4:35 (65 minutes)	Learning Block 7 (optional)	Synchronous and Asynchronous	
<b>Wednesdays</b>	8:30 - 9:20 (50 minutes)	Learning Block 1	SAMPLE schedule for time management of asynchronous learning.	
	9:25 - 10:15 (50 minutes)	Learning Block 2		
	10:20 - 11:10 (50 minutes)	Learning Block 3		
	11:15 - 12:05 (50 minutes)	Learning Block 4		
	12:05 - 12:35 (30 minutes)	Lunch	Asynchronous	
	12:35 - 1:25 (50 minutes)	Learning Block 5	SAMPLE schedule for time management of asynchronous learning.	
	1:30 - 2:20 (50 minutes)	Learning Block 6		

# AAPS SCHOOL DIRECTORY

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## PRESCHOOL

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### AAPS WESTERMAN PRESCHOOL & FAMILY CTR

[westerman@a2schools.org](mailto:westerman@a2schools.org)

2775 Boardwalk

Michelle Pogliano, Principal

JoAnn Telfer, Assistant Principal 994-2303

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## ELEMENTARY SCHOOLS

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### Abbot Elementary

[abbot@a2schools.org](mailto:abbot@a2schools.org)

2670 Sequoia Parkway

Pam Sica, Principal

994-1901

### Allen Elementary

[allen@a2schools.org](mailto:allen@a2schools.org)

2560 Towner Blvd.

Laura Wolf, Principal

997-1210

### Angell Elementary

[angell@a2schools.org](mailto:angell@a2schools.org)

1608 S. University Ave.

Gary Court, Principal

994-1907

### Bach Elementary

[bach@a2schools.org](mailto:bach@a2schools.org)

600 W. Jefferson St.

Colette Ivey, Principal

994-1949

### Bryant Elementary (Gr K-2)

[bryant@a2schools.org](mailto:bryant@a2schools.org)

2150 Santa Rosa

Jamar Humphrey, Principal

997-1212

### Burns Park Elementary

[burnspark@a2schools.org](mailto:burnspark@a2schools.org)

1414 Wells St.

Chuck Hatt, Principal

994-1919

### Carpenter Elementary

[carpenter@a2schools.org](mailto:carpenter@a2schools.org)

4250 Central Blvd.

Michael Johnson, Principal

997-1214

### Dicken Elementary

[dicken@a2schools.org](mailto:dicken@a2schools.org)

2135 Runnymede Blvd.

Heather Halabu, Principal

994-1928

### Eberwhite Elementary

[eberwhite@a2schools.org](mailto:eberwhite@a2schools.org)

800 Soule Blvd.

William Harris, Principal

994-1934

### Haisley Elementary

[haisley@a2schools.org](mailto:haisley@a2schools.org)

825 Duncan St.

Dante Watson, Principal

994-1937

### King Elementary

[mlking@a2schools.org](mailto:mlking@a2schools.org)

3800 Waldenwood Dr.

Mary Cooper, Principal

994-1940

### Lakewood Elementary

[lakewood@a2schools.org](mailto:lakewood@a2schools.org)

344 Gralake Ave.

Edward Latour, Principal

994-1953

### Lawton Elementary

[lawton@a2schools.org](mailto:lawton@a2schools.org)

2250 S. Seventh St.

Rose Marie Callahan, Principal

994-1946

### Logan Elementary

[logan@a2schools.org](mailto:logan@a2schools.org)

2685 Traver Rd.

William Wright, Principal

994-1807

### Mitchell Elementary

[mitchell@a2schools.org](mailto:mitchell@a2schools.org)

3550 Pittsview Dr.

Matt Hilton, Principal

Alison Epler, Assistant Principal

997-1216

### Pattengill Elementary (Gr 3-5)

[pattengill@a2schools.org](mailto:pattengill@a2schools.org)

2100 Crestland Dr.

Taneaia Giles, Principal

994-1961

### Pittsfield Elementary

[pittsfield@a2schools.org](mailto:pittsfield@a2schools.org)

2543 Pittsfield Blvd.

Melita Alston, Principal

997-1218

### Thurston Elementary

[thurston@a2schools.org](mailto:thurston@a2schools.org)

2300 Prairie

Natasha York, Principal

994-1970

### Wines Elementary

[wines@a2schools.org](mailto:wines@a2schools.org)

1701 Newport Rd.

David DeYoung, Ph.D., Principal

994-1973



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## K – 8 SCHOOLS

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### A2 STEAM at Northside

[steam@a2schools.org](mailto:steam@a2schools.org)

912 Barton Dr.

Megan Fenech, Principal

Brooke Stidham, Assistant Principal

994-1958

### Ann Arbor Open

[aaopen@a2schools.org](mailto:aaopen@a2schools.org)

920 Miller Rd.

Karen Siegel, Principal

Chris Curtis, Ph.D., Assistant Principal

994-1910

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## MIDDLE SCHOOLS

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### Clague Middle School

[clague@a2schools.org](mailto:clague@a2schools.org)

2616 Nixon Rd.

Ché Carter, Principal

Jennifer Daddow, Assistant Principal

994-1976

### Forsythe Middle School

[forsythe@a2schools.org](mailto:forsythe@a2schools.org)

1655 Newport Rd.

Angela Newing, Principal

Kristin Crowe, Assistant Principal

994-1985

### Scarlett Middle School

[scarlett@a2schools.org](mailto:scarlett@a2schools.org)

3300 Lorraine

Gerald Vazquez, Principal

Jaye Peterson, Ph.D., Assistant Principal

997-1220

### Slauson Middle School

[slauson@a2schools.org](mailto:slauson@a2schools.org)

1019 W. Washington

Lisa Anglin, Ph.D., Principal

Brandon Szejewski, Assistant Principal

994-2004

### Tappan Middle School

[tappan@a2schools.org](mailto:tappan@a2schools.org)

2251 E. Stadium Blvd.

Roberta Heyward, Principal

Christopher Roberts, Assistant Principal

994-2011

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## HIGH SCHOOLS

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### Huron High School

[huron@a2schools.org](mailto:huron@a2schools.org)

2727 Fuller Rd.

Janet Schwamb, Ed.D, Principal

Marcus Edmondson, Class Principal

Michael Sumerton, Class Principal

Tony Whiren, Athletic Director

Tracey Stevenson, 9th Grade Dean

994-2040

### Pioneer High School

[pioneer@a2schools.org](mailto:pioneer@a2schools.org)

601 W. Stadium Blvd.

Tracey Lowder, Principal

Kevin Hudson, Class Principal

Jason Skiba, Class Principal

Eve Claar, Athletic Director

Dan Hyliard, Ed.D., 9th Grade Dean

994-2120

### Skyline High School

[skyline@a2schools.org](mailto:skyline@a2schools.org)

2552 N. Maple Rd.

Cory McElmeel, Principal

Casey Elmore, SLC Principal

Sal Barrientes, SLC Principal

Robert Wellman, Athletic Director

Amina Allen, Ph.D., 9th Gr Dean

994-6515

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## ALTERNATIVE SCHOOLS

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### A2 Virtual+ Academy

[a2virtual@a2schools.org](mailto:a2virtual@a2schools.org)

**Grades Y5-5**

Robin Kocher, Interim Principal

**Grades 6-12**

Cindy Leaman, Principal

997-1208

### Adult Education

Pathways to Success Academic Campus

2800 Stone School Rd.

Beth Carlson, Teacher

997-1250

### Community High School

[community@a2schools.org](mailto:community@a2schools.org)

401 N. Division St.

Marci Tuzinsky, Dean

Rebecca Westrate, Assistant Dean

994-2025

### Pathways to Success Academic Campus

[pathways@a2schools.org](mailto:pathways@a2schools.org)

2800 Stone School Rd.

Shaenu Micou, Dean

Sam Stern, Assistant Dean

997-1237

## IMPORTANT PHONE NUMBERS

Food Services.....994-2265

School Closing Hotline.....994-8684

Special Education Services.....994-2318

Student Enrollment.....994-2249

Transportation.....994-2330

# DISTRICT DEPARTMENT DIRECTORY

## COMMUNICATIONS

994-2200 | 2555 S. State St.

**Andrew Cluley**, Executive Director  
[cluleya@a2schools.org](mailto:cluleya@a2schools.org)

**Jo Mathis**, AAPS News Editor  
[mathisj@a2schools.org](mailto:mathisj@a2schools.org)

**John Stahly**, District Webmaster  
[stahlyj@a2schools.org](mailto:stahlyj@a2schools.org)

## COMMUNITY DIVISION

994-2300 | 1515 S. Seventh St.

**Jenna Bacolor**, Executive Director  
[bacolor@a2schools.org](mailto:bacolor@a2schools.org)

**Jennifer Nemecek**, International Educational Partnership Coordinator  
[nemecekj@a2schools.org](mailto:nemecekj@a2schools.org)

**Nancy Shore**, Strategic Partnership & Volunteer Coordinator  
[shoren@a2schools.org](mailto:shoren@a2schools.org)

## FINANCE & OPERATIONS

994-2250 | 2555 S. State St.

**Jill Minnick**, Assistant Superintendent, Finance & Operations  
[minnickj@a2schools.org](mailto:minnickj@a2schools.org)

**Hannah Melangton**, Executive Assistant to the Assistant Superintendent  
[melangt@a2schools.org](mailto:melangt@a2schools.org)

**Liz Margolis**, Executive Director, Student & School Safety  
[margolisl@a2schools.org](mailto:margolisl@a2schools.org)

## FOOD SERVICE (Chartwells)

994-2265 | 601 W. Stadium

**Victoria Davis**, Director  
[davisv@a2schools.org](mailto:davisv@a2schools.org)

**Wendy Brush**, Office Professional  
[brushw@a2schools.org](mailto:brushw@a2schools.org)

## HUMAN RESOURCES

994-2240 | 2555 S. State St.

**David Comsa, J.D.**, Deputy Superintendent HRS/General Counsel  
[comsad@a2schools.org](mailto:comsad@a2schools.org)

**Deborah Holt**, Executive Assistant to Deputy Superintendent  
[holt@d@a2schools.org](mailto:holt@d@a2schools.org)

**Shonta Langford**, Executive Director  
[langfords@a2schools.org](mailto:langfords@a2schools.org)

## INSTRUCTIONAL SERVICES

994-2209 | 2555 S. State St.

**Dawn Linden**, Assistant Superintendent, Teaching & Learning  
[lindend@a2schools.org](mailto:lindend@a2schools.org)

**Aileen Samson**, Executive Assistant to the Assistant Superintendent  
[samsona@a2schools.org](mailto:samsona@a2schools.org)

**Jazz Parks**, Assistant Superintendent, School Leadership  
[parks@a2schools.org](mailto:parks@a2schools.org)

**Paul DeAngelis**, Executive Director, High School Education  
[deangelis@a2schools.org](mailto:deangelis@a2schools.org)

**Rhonda Goodman**, Administrative Assistant  
[goodmanr@a2schools.org](mailto:goodmanr@a2schools.org)

**Brian Sarnacki**, Office Professional  
[sarnackib@a2schools.org](mailto:sarnackib@a2schools.org)

## PHYSICAL PROPERTIES

994-8118 | 2555 S. State St.

**Emile Lauzzana**, Executive Director, Capital Projects  
[lauzzanae@a2schools.org](mailto:lauzzanae@a2schools.org)

**Bernerd Rice**, Executive Director, Physical Properties  
[ricedb@a2schools.org](mailto:ricedb@a2schools.org)

**Diana Kelley**, Secretary to the Executive Director  
[kelleyd@a2schools.org](mailto:kelleyd@a2schools.org)

## STUDENT ENROLLMENT

994-2249 | 2555 S. State St.

**Dan Berger**, Assistant Director  
[bergerd@a2schools.org](mailto:bergerd@a2schools.org)

Candyce Rozelle-Williams, Assistant Director  
[rozelle@a2schools.org](mailto:rozelle@a2schools.org)

## STUDENT INTERVENTION & SUPPORT SERVICES (FOR SPECIAL EDUCATION)

994-2249 | 2555 S. State St.

**Marianne Fidishin Ph.D.**, Executive Director  
[fidishinm@a2schools.org](mailto:fidishinm@a2schools.org)

**Rhonda Lockhart**, Secretary to the Executive Director  
[lockhartr@a2schools.org](mailto:lockhartr@a2schools.org)

## SUPERINTENDENT'S OFFICE

994-2230 | 2555 S. State St.

**Jeanice Swift, Ph.D.**, Superintendent of Schools  
[swift@a2schools.org](mailto:swift@a2schools.org)

**Caryn Soderberg**, Executive Assistant to the Superintendent  
[soderbec@a2schools.org](mailto:soderbec@a2schools.org)

**Amy Osinski**, Executive Assistant to the Board of Education  
[osinski@a2schools.org](mailto:osinski@a2schools.org)

## TECHNOLOGY (Helpdesk: 994-5040)

994-2211 | 2555 S. State St.

**Heather Kellstrom, Ph.D.**, Interim Executive Director  
[kellstromh@a2schools.org](mailto:kellstromh@a2schools.org)

**Carmen Taylor**, Assistant to the Executive Director  
[taylorca@a2schools.org](mailto:taylorca@a2schools.org)

## TRANSPORTATION (Durham)

994-2330 | 2400 Boardwalk

**Edward Gallagher**, General Manager  
[egallagher@durhamschoolservices.com](mailto:egallagher@durhamschoolservices.com)

**Kim Rawls**, Office Administrator  
[akrawls@durhamschoolservices.com](mailto:akrawls@durhamschoolservices.com)

**Charlie Bugg**, Operations Supervisor, Customer Service  
[cbugg@durhamschoolservices.com](mailto:cbugg@durhamschoolservices.com)

**SCHOOL CLOSING INFORMATION**  
994-8684 | [www.aschools.org](http://www.aschools.org)

# RIGHTS & RESPONSIBILITIES

[Click here to be directed to the full Rights & Responsibilities Handbook](#)

## RIGHTS:

### Students have a right to:

- Learn and study in a positive atmosphere for learning - one that is unbiased, nonjudgmental, and free from prejudice, discrimination, verbal or physical threats and abuse.
- Expect school rules will be enforced in a consistent, fair and reasonable manner.
- Discuss and receive assistance with educational concerns from the school staff.
- Receive a copy of the Rights & Responsibilities handbook.
- Receive fair discipline, for acts of misconduct, without discrimination.
- Have access to their own student records, in accordance with law.
- Use computers and other equipment for learning.

### Parents/Guardians have a right to:

- Receive official reports of their student's academic progress and attendance.
- Request and be granted conferences with teachers, counselors and/or the building principal.
- Receive explanations from teachers about their student's grades and disciplinary actions.
- Have access to all school records pertaining to their student, until the student reaches the age of majority or is no longer a dependent, whichever is later.

### School Personnel have a right to:

- Work in a positive atmosphere for learning and teaching.
- Receive support when enforcing student discipline as outlined by School Board policies and agreements between the bargaining units and Ann Arbor Public Schools.
- Teach and work in an atmosphere free from verbal or physical threats and abuse.
- Expect compliance with rules by staff and students.
- Be present, when appropriate, at conferences and hearings concerning classroom and school disruption.
- Receive additional rights as identified and described in Ann Arbor Public Schools' policies, bargaining unit agreements and Michigan state statutes.

## RESPONSIBILITIES:

### Students have a responsibility to:

- Attend school regularly, arrive on time, bring appropriate materials and be prepared to participate in class and complete assignments.
- Strive for academic growth.

- Respect the rights, feelings, and property of fellow students, parents/guardians, school staff, visitors, guests, and school neighbors.
- Comply with school district standards of grooming and dress.
- Conduct themselves properly in school, on school premises and on school buses, at bus stops and at any school related activity.
- Make-up work resulting from an excused absence or suspension.
- Follow rules of conduct adopted by the school district, as well as the individual school.
- Read and ask questions to understand the information in the Rights & Responsibilities handbook.
- Use computers in an appropriate manner as defined in the school district's Computing Environment User Agreement that is signed by each student.

### Parents/Guardians have a responsibility to:

- Be partners with school staff by sharing appropriate ideas for improving student learning and by helping to prevent and/or resolve student discipline problems.
- Provide supervision for the student's health, physical and emotional wellbeing, and assume responsibility for the student's timely regular attendance.
- Promptly provide the school with explanations for student absences or tardiness.
- Review and discuss with the student the statewide Safe Schools Legislation.
- Encourage student compliance with school and school district rules.
- Monitor student's out-of-school internet and social networking use.

### School staff have a responsibility to:

- Develop, communicate and implement written classroom expectations for students' behavior and grades.
- Work with parents/guardians to prevent discipline problems.
- Inform parents/guardians of student progress, behavior and attendance.
- Refer students to other staff or programs as appropriate.
- Maintain accurate student records.
- Supervise students in the school building and on school premises in accordance with rules of the master agreement, school district policies and regulations, and school procedures.
- Protect and respect confidentiality of students, parents/guardians, and school staff.
- Protect students' health, safety, and welfare.
- Record disciplinary actions in accordance with state laws.

# DISTRICT APPLICATIONS

## SchoolMessenger

Prompt communication with our families is critical to ensure dissemination of information in a timely manner. SchoolMessenger allows the district to broadcast emergency, attendance and other alerts to hundreds of families within minutes via text, voice and email. A SchoolMessenger recorded message will be sent to parents/guardians via phone call, email, and/or text.

The SchoolMessenger InfoCenter lets parents/guardians set options, such as allowing text messages about school closures and defining which phone numbers and email addresses receive different types of calls.

**Please ensure your child's school has up-to-date contact information throughout the school year to receive important notifications.**

## PowerSchool

PowerSchool is the student information system used by the Ann Arbor Public Schools. It is a web-based application that allows parents/guardians and students to log into secure accounts from home, school or work. Parents/guardians and students have access to real-time assignments and grades and attendance and can request reports, email teachers, see lunch balances, and more.

### **Parent/Guardian Single Sign-On Directions**

To simplify access to your student's information, PowerSchool offers a single sign-on option that allows a parent/guardian to create an individual account with access to accounts of each child in the family. Single Sign-On also works for the PowerSchool mobile app for iPhone and Android. *Please note that the parent/guardian and student accounts are separate. Only the parent account has access to reports, balances and phone/address review.*

### **Creating a new account**

1. Go to the PowerSchool web portal address:  
<https://pschool.aaps.k12.mi.us/public/>
2. Click "Create Account" and complete all fields: Parents/guardians may enter information for up to seven students when initially establishing their account. Additional students may be entered later.

### **Already have an account?**

Parents/guardians who have already created an account may continue to use their accounts. There is no need to make a new one. Children just starting school can be added to an existing parent account at any time. Login and password reminder emails can be accessed via the parent portal.

### **PowerSchool Mobile App**

You can now access PowerSchool from your mobile device. Download the PowerSchool Mobile App from the App Store or Google Play.

## Schoology

The Schoology platform provides interoperability with the current PowerSchool system and enables a myriad of other efficiencies. Our district staff, students and families will have improved access to instructional information, timely feedback, grades, and a safe collaboration space to meet with each other. Communication can easily be sent to all stakeholder groups and teachers can quickly and easily participate in interactive learning communities where content can be easily created, curated and shared with colleagues. With Schoology, teachers and students also gain access to a host of online instructional tools to facilitate high-quality learning for students of all ages and abilities.

### **NON-DISCRIMINATION POLICY**

No student shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any educational program or activity available in any school on the basis of race, color, sex, religion, creed, political belief, age, national origin, immigration status, linguistic and language differences, sexual orientation, gender, gender identity, gender expression, socioeconomic status, height, weight, marital or familial status, disability or veteran status. The superintendent or designee will handle inquiries regarding this nondiscrimination policy

# STUDENT RECORDS AND PRIVACY

## Military Recruiters

The No Child Left Behind Act, which Congress passed in 2001, includes a requirement that high schools provide military recruiters, upon request, with access to secondary school students and directory information on those students. Providing this information is consistent with the Family Educational Rights and Privacy Act, which protects the privacy of student education records. Parents/ guardians who do not wish any or all of the items released must notify their child's school principal, in writing, on a yearly basis. Parents/guardians are encouraged to discuss this matter with your child if they are a secondary student.

## Family Educational Rights and Privacy Act (FERPA)

### General Guidance for Parents/Guardians

FERPA is a Federal law that applies to educational agencies and institutions that receive funding under a program administered by the U.S. Department of Education. Parochial and private schools at the elementary levels do not generally receive such funding and, therefore, are not subject to FERPA. The statute is found at 20 U.S.C. § 1232g and the Department's regulations are found at 34 CFR Part 99.

Under FERPA, schools must generally afford parents/guardians access to their children's educational records – an opportunity to see and/or to have the records amended and some control over the disclosure of information from the records.

Parents/guardians may access, seek to amend, or consent to disclosures of their children's educational records, unless there is a court order or other legal document specifically stating otherwise. When a student turns 18 years of age or attends a postsecondary institution, the student, and not the parent, can access, seek to amend, and consent to disclosures of his or her educational records.

### Access to Educational Records

Schools are required by FERPA to:

- Provide a parent with an opportunity to inspect and review his or her child's educational records within 45 days of the receipt of a request.
- Provide a parent with copies of educational records or otherwise make the records available to the parent if the parent, for instance, lives outside of commuting distance of the school.
- Redact the names and other personally identifiable information about other students that may be included in the child's education records.

Schools are not required by FERPA to:

- Create or maintain educational records;
- Provide parents/guardians with calendars, notices, or other information which does not generally contain information directly related to the student;
- Respond to questions about the student.

### Amendment of School Records

Under FERPA, a school must:

- Consider a request from a parent to amend inaccurate or misleading information in the child's educational records.
- Offer the parent a hearing on the matter if they decide not to amend the records in accordance with the requests.
- Offer the parent a right to place a statement to be kept and disclosed with the records if, as a result of the hearing, the school still decided not to amend the record.

A school is not required to consider requests for amendment under FERPA that:

- Seek to change a grade or disciplinary decision.
- Seek to change the opinions or reflections of a school official or other person reflected in an educational record.
- Seek to change a determination with respect to a child's status under special education programs.

### Disclosure of Educational Records

A school must:

- Have a parent's consent prior to the disclosure of educational records.
- Ensure that the consent is signed and dated and states the purpose of the disclosure.

A school MAY disclose educational records without consent when:

- The disclosure is to school officials who have been determined to have legitimate educational interests as set forth in the school district's annual notification of rights to parents/guardians.
- The student is seeking or intending to enroll in another school.
- The disclosure is to state or local educational authorities auditing or evaluating Federal or State supported education programs or enforcing Federal laws which relate to those programs.
- The disclosure is pursuant to a lawfully issued court order or subpoena.
- The information disclosed has been appropriately designated as directory information by the school.

### Annual Notification

A school must annually notify parents/guardians of students in attendance that they must allow parents/guardians to:

- Inspect and review their children's educational records.
- Seek amendment of inaccurate or misleading information in their children's educational records.
- Consent to most disclosures of personally identifiable information from educational records.

**Complaints of Alleged Violation:**

Address to: Family Policy Compliance Office, US Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5901/(202)260-3887. Complaints must be timely, not later than 180 days from the date you learned of the circumstances of alleged violation: contain specific allegations of fact giving reasonable cause to believe that a violation has occurred including dates of alleged violation, date of request for

disclosure, name and title of school officials and other third-parties involved, description of education record with which the alleged violation occurred, description of any contact with school officials regarding the matter including dates and estimates of times of telephone calls, copies of correspondence, name, address of school district and Superintendent and any other evidence.

# STUDENT AND FAMILY RESOURCES

**The Neutral Zone..... 734-214-9995**  
for education, fun and help

**Abuse/Neglect**

Ozone House (24 hrs)..... 734-662-2222  
Child Protective Services ...855-444-3911  
(24 hrs)

**Affordable Healthcare**

Corner Health Center .....734-484-3600  
Packard Clinic .....734-971-1073  
HIV/AIDS Resource Center ..734-572-9355

**Alcohol/Drugs**

UMATS .....734-764-0231  
(Addiction Treatment Services)  
Corner Health Center .....734-484-3600  
Alcoholics Anonymous .....734-482-5700  
Alateen ..... 734-995-4949

**Counseling**

Ozone House (24 hrs) .....734-662-2222  
Community Support & .....734-544-3000 or  
Treatment Services 734-544-3050 or  
800-440-7548  
Suicide, Emotional Crisis .....734-996-4747  
Intervention

**Domestic Violence**

SafeHouse & Assault .....734-995-5444  
Crisis Center (24 hrs)  
LGBTQ Youth Affirmations.....800-398-4297  
Line  
PFLAG..... 734-741-0659  
Neutral Zone..... 734-214-9995  
Ozone House (24 hrs) .....734-662-2222

**Homelessness**

Ozone House (24 hrs) .....734-662-2222

Education Project for .....734-994-8100  
Homeless Youth (WISD) Ext 1518  
SOS Housing Access of .....734-961-1999  
Washtenaw County [www.soscs.org](http://www.soscs.org)  
National Runaway Hotline 800-786-2929  
(1-800-RUN-AWAY) or text 66008  
SafeHouse (24 hrs).....734-995-5444

**Pregnancy/Birth Control**

Planned Parenthood .....734-973-0710  
Corner Health Center .....734-484-3600

**School Problems**

Student Advocacy Center ..734-482-0489

**Tutoring**

826Michigan .....734-761-3463  
Neutral Zone .....734-214-9995

## What does bullying look like?

**Conduct that disrupts both the student's ability to learn and the school's ability to educate its students:**

**Cyberbullying** - inappropriate messages and/or images sent through email, text, social media, online video platform, cell phone cameras or applications

**Emotional bullying** - isolation and exclusion from activities; shunning

**Physical bullying** - verbal and physical abuse, kicking, pinching, threats of physical harm

**Racial bullying** - verbally attacking someone for their cultural differences; racial slurs

**Sexual bullying** - inappropriate and unwanted sexual comments and/or unwanted physical contact

**Verbal bullying** - laughing at someone, name-calling and/or mocking

## AAPS Hotline for Complaints of Sexual Harassment or Sexual Violence: **734-545-2321**

Ann Arbor Police Department tip line: **734-794-6939** Email: [tips@a2gov.org](mailto:tips@a2gov.org) Office for Civil Rights Complaint

Portal: <https://ocrportal.hhs.gov> Michigan OK2SAY: <https://www.michigan.gov/ok2say>

AAPS Title IX Grievance Procedures: <https://www.a2schools.org/Page/9327>

US Department of Education Q & A on Campus Sexual Misconduct:  
<https://www2.ed.gov/about/offices/list/ocr/docs/qa-title-ix-201709.pdf>



# DISTRICT POLICIES

## [Click here to be directed to AAPS Policies and Regulations](#)

### RIGHTS & RESPONSIBILITIES

Information is available on our website (a2schools.org) which outlines

1. Expectations and responsibilities for students, staff, and parents/guardians;
2. Guidelines for addressing parent/guardian concerns;
3. Process and procedure for maintaining appropriate access to and confidentiality of student records;
4. Student rights regarding freedom of expression;
5. Discipline policies and procedures that provide fair and equitable treatment for all students.
6. Attendance guidelines/policies

### NON-DISCRIMINATION (POLICY 5010)

No student shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any educational program or activity available in any school on the basis of race, color, sex, religion, creed, political belief, age, national origin, immigration status, linguistic and language differences, sexual orientation, gender, gender identity, gender expression, socioeconomic status, height, weight, marital or familial status, disability or veteran status. The superintendent or designee will handle inquiries regarding this nondiscrimination policy.

### EQUITABLE EDUCATIONAL PRACTICE (POLICY 6130)

The Ann Arbor Public Schools is committed to creating equitable learning environments that eliminate achievement disparities and ensure all students achieve at high levels.

The purpose of this policy is to eliminate racial, gender, and socio-economic achievement gaps in the Ann Arbor School District, while raising the achievement level for each and every student. Through the conscious and deliberate examination of our institutional beliefs, practices and structures we will affect systemic change to counteract the impact of discrimination on scholastic achievement.

To achieve these ends:

1. The District will provide equitable access to the comprehensive district curriculum and courses, and to extra-curricular and co-curricular activities. The District and its Superintendent will monitor all programs, materials, policies and practices to ensure that unnecessary barriers do not prevent such access, and to eliminate all racial, gender, social disparities in the classroom and at the school and district levels.
2. The District will provide culturally relevant curriculum and instruction for all students, preschool through 12th grade.
3. The District will allocate resources, implement programs, assign personnel, and create policy based, in part, on the critical

academic needs of our students. Accountability measures will be put in place according to policy.

4. The District will provide the appropriate academic support necessary for all students to be successful, with heightened focus on educationally appropriate early childhood programming that promotes social and academic readiness.
5. The District will utilize best practices when assessing the achievement levels of all students, to eliminate disproportionality and to ensure appropriate academic supports are in place.
6. The District will provide tools, transportation, and supplies necessary to access the curriculum, during the normal academic year. These include, but are not limited to textbooks, computers, electronic media, project materials and lab supplies.
7. The District will engage with students and their parents/guardians to provide targeted educational sessions focused on eliminating the disparities in information and counseling often experienced by underrepresented and economically challenged populations. These sessions will include, but not be limited to:
  - Early academic counseling and support to increase the diversity of students in our highest level coursework
  - Opportunities available to students for additional academic support
  - Information about the preparation and requirements for post-secondary educational opportunities. This information will include necessary coursework, standardized testing, and accessing vocational training
  - Proactive assistance in preparing all applicable college application documents, including the applications, recommendations, essays, financial aid forms, and scholarship forms
8. The District will promote, support and create opportunities for staff to engage in a comprehensive professional development program, to create, strengthen, and sustain culturally responsive learning environments, and reflect best practices in eliminating all achievement disparities.
9. The District will develop and support strong equity-focused leadership at the district and school levels.

### ISSUANCE AND RETURN OF TEXTBOOKS AND OTHER EDUCATIONAL MATERIAL (POLICY 6160)

The District will provide educational materials, including textbooks or other tools and supplies necessary to access the curriculum during the normal academic year. Students are expected to return all educational materials in satisfactory condition (as that condition relates to the material's documented condition at issuance) at the time and location designated by school personnel. Should material be determined lost or stolen, or the material returned is in unsatisfactory condition, the superintendent or designee has the authority to collect an amount equal to the current replacement value of the material. Should material be determined to be in unsatisfactory condition, the superintendent or designee has the authority to collect an amount determined to maintain or replace the materials as informed by the material's useable lifespan or scheduled

replacement. Circumstances may be such that alternative arrangements can be made with designated school personnel.

At no time will a student be denied access to educational facilities or resources directly related to the free and appropriate public education of that student pending the resolution of outstanding fines or obligations.

### **EXPANDED ONLINE LEARNING OPTIONS FOR STUDENTS (POLICY 6600)**

The District provides expanded online learning options to all eligible students as defined in MCL 388.1621f. Furthermore, the Board authorizes the Superintendent or designee to approve course offerings and develop administrative procedures to define eligibility and ensure compliance with the requirements for online learning in MCL 388.1621f.

### **SMOKE-FREE ENVIRONMENT (POLICY 5500)**

In order to protect students and employees from an environment noxious to them and potentially damaging to their health, and in accordance with state law, the Board of Education prohibits smoking of any kind, to include the use of tobacco, tobacco products, electronic, "vapor", or other substitute forms of cigarettes or devices, on school district property, on property under the control of the school district, in school buildings, grounds, indoor facilities or in school district vehicles, and at any district-related event.

The administration of each school building will take appropriate action in cases involving students who are in violation of this policy, as outlined in the Rights and Responsibilities Handbook.

### **ENVIRONMENTAL SUSTAINABILITY (8000)**

The Ann Arbor Public Schools recognizes that:

Climate change is real, increasing, and caused by human activity; and the Ann Arbor Community is committed to practices that support a healthy environment for present and future generations; and the District has a responsibility to help prepare current and future generations to respond to climate change through the reduction of harmful human activities, the promotion of human activities that restore the environment, and the development of strategies to adapt to climate change.

The District will support the prioritization of:

- Environmental Sustainability Education that prepares present and future generations to become thoughtful stewards of the environment; and
- Developing student leaders prepared to succeed in an uncertain climate change future; and
- Maintaining and operating district buildings and grounds that reduce the environmental impact of human activities, promote the restoration of the environment, and adapt to climate change; and
- Building and enhancing partnerships that support the Ann Arbor community's environmental principles.

### **ANTI-BULLYING/CYBERBULLYING (5800)**

The Ann Arbor Public Schools Board of Education recognizes that a safe and civil environment within the school community is necessary for students to learn and achieve high academic standards. The District finds that bullying/cyberbullying, like other disruptive or violent behavior, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe environment. This policy prohibits bullying/cyberbullying at school, as well as off-campus conduct that could likely lead to a material or substantial disruption of the school learning environment for one or more students. This policy is intended to protect all students from bullying/cyberbullying regardless of the subject matter or motivation for the behavior.

This policy prohibits bullying/cyberbullying against students in any form, regardless of its subject matter or motivating animus. Retaliation or false accusation against a target of bullying/cyberbullying, a witness or another person with reliable information about an act of bullying/cyberbullying, is also prohibited.

The Superintendent shall ensure implementation of this policy and develop ongoing strategies for environmental change that are shared annually with all district staff.

The Board of Education delegates to the Superintendent the function of implementing administrative procedures which provides for notification of the parents/guardians of both victims and perpetrators of bullying.

#### **Reporting**

Any student who believes they have been, or are currently, the victim of bullying/cyberbullying or retaliation, should immediately report the situation to the school principal. The student may also report concerns to a teacher or counselor who will be responsible for notifying the building principal.

#### **Investigation**

All reports about bullying/cyberbullying behavior, or other complaints that may violate this policy, shall be promptly investigated. If the investigation concludes that bullying/cyberbullying behavior or other prohibited activity has occurred, it will result in prompt and appropriate disciplinary action, up to and including expulsion. Individuals may also be referred to law enforcement officials. The complainant shall be notified of the findings of the investigation, and as appropriate, that remedial action has been taken.

#### **Confidentiality**

A person who reports an act of bullying/cyberbullying will be assured confidentiality as allowed by law. Those individuals investigating any complaints of bullying/cyberbullying will follow protocols to assure confidentiality as allowed by law.



# STUDENT SUSPENSION/EXPULSION LAWS

In accordance with state law, the Board of Education must permanently expel a student for possession of a dangerous weapon. The Board of Education may expel students for arson, criminal sexual conduct, or physical assault. Where a student is found to have engaged in such misconduct, the Board must determine, after considering a number of factors, whether a lesser intervention would properly address the violation or behavior. These considerations do not apply where a student is found to have possessed a dangerous weapon in a weapon free school zone. Classroom teachers may suspend students from their classrooms for any violations of the Code of Conduct which can be found in the [Rights & Responsibilities Handbook](#) online, or in your school office.

If... a student in grade 6 or above commits a physical assault (intentionally causing or attempting to cause physical harm to another through force or violence) against a person employed by or engaged as a volunteer or contractor by the school board, in a classroom, on school premises, on a school bus/vehicle, or at a school-sponsored activity or event (whether or not on school premises).

Then... the law requires the school board to EXPEL the student from the school district permanently, subject to possible reinstatement after one hundred eighty (180) school days as defined by the law; makes it the parent's/guardian's responsibility to find a suitable educational program and to enroll the student in such a program during the expulsion; AND requires the district to report the expulsion to law enforcement officials, as well as to enter on the student's permanent record that they have been permanently expelled. Expulsion is not required, however, if the Board determines that a lesser intervention would properly address the violation or behavior.

If... a student in grade 6 or above commits a physical assault against another student.

Then... the law requires the school board to SUSPEND or EXPEL the student from the school district for up to one hundred eighty (180) school days. If the student is expelled, the law makes it the parent's/guardian's responsibility to find a suitable education program and to enroll the student in such a program during the expulsion; AND requires the district to report the expulsion to the Michigan Department of Education. Expulsion is not required, however, if the Board determines that a lesser intervention would properly address the violation or behavior.

If... a student in grade 6 or above makes a bomb threat or similar threat directed at a school building, other school property or a school-related event.

Then... the law requires the school board to SUSPEND or EXPEL the student from the school district for a period of time as determined by the school board. If the student is expelled, the law makes it the parent's/guardian's responsibility to find a suitable education program and to enroll the student in such a program during the expulsion; AND requires the district to report the expulsion to the Michigan Department of Education. Expulsion is not required, however, if the Board determines that a lesser intervention would properly address the violation or behavior.

If... a teacher or building administrator in a public school has good reason to believe that the conduct/behavior of a student of any age in class, subject, or activity warrants suspension as described in this booklet.

Then... the law allows the teacher or building administrator to SUSPEND the student from the class, subject, or activity for up to one (1) full school day.

# BOARD OF EDUCATION

## 2020 Trustees

Email the entire board: [boardofed@a2schools.org](mailto:boardofed@a2schools.org)

Executive Assistant to the Board of Education: [Amy Osinski](mailto:Amy.Osinski)

**Susan Baskett**, Secretary  
[baskett@a2schools.org](mailto:baskett@a2schools.org)  
734-474-8221

\* **Jeff Gaynor**, Trustee  
[gaynor@a2schools.org](mailto:gaynor@a2schools.org)  
734-277-2305

**Bryan Johnson**, President  
[johnsonbr@a2schools.org](mailto:johnsonbr@a2schools.org)  
734-999-0251

**Jessica Kelly**, Vice President  
[kellyj@a2schools.org](mailto:kellyj@a2schools.org)  
734-707-7872

**Rebecca Lazarus**, Treasurer/  
Parliamentarian  
[lazarusr@a2schools.org](mailto:lazarusr@a2schools.org)  
313-903-0080

\* **Simone Lightfoot**, Trustee  
[lightfoot@a2schools.org](mailto:lightfoot@a2schools.org)  
313-585-1052

\* **Glenn Nelson**, Trustee  
[nelsong@a2schools.org](mailto:nelsong@a2schools.org)  
734-663-4849

\*Term ends December 31, 2020.

Election for 3 board seats will occur November 3, 2020.

A list of candidates currently running can be found [here](#).

## Board Meetings

Board of Education Meetings are currently held electronically through Zoom. A [schedule of board meetings](#) is available on our [website](#). Citizens interested in speaking at a board meeting may do so through [public commentary](#) time on the board agenda. You must [sign up in advance](#) to participate in public commentary.

## Meeting Agendas & Minutes

[Agendas](#) for board meetings can be found on BoardDocs.

[Minutes](#) are also posted on BoardDocs, after approval.

## Policies & Regulations

[Board policies](#) and accompanying regulations can be found on BoardDocs.

## AAPS Board of Education 2020 Goals

### Action Items Approved at a Regular Meeting of the Board of Education on April 15, 2020

*Ann Arbor Public Schools will lead the nation in educating and empowering every student, every day, with compassion and integrity in a welcoming environment. To further this vision, trustees of the Board of Education have committed to continuous improvement and prioritized the following goals for the Board:*

#### Promote a culture of trust, collaboration, and growth on the Board and in the district by:

- demonstrating a high level of Board professionalism
- documenting the trustees' shared values to find a balance of trust and tension,
- inviting and empowering diverse voices and multiple perspectives from students, staff, families, and community members,
- welcoming physical and virtual public access to board business, and
- examining all decisions through an equity lens.

#### Authorize and support the successful implementation of a district strategic plan that:

- places equity at its center,
- guides the district's excellent, innovative, and effective educational programs, and
- attracts a diverse and high-quality workforce

#### Cultivate a high level of trust and confidence between the Board and Superintendent through consistent, courageous and

constructive communication, comprehensive succession planning, setting clear expectations through our evaluation process

#### Develop a transparent financial roadmap for a balanced budget that:

- effectively manages district resources,
- allocates finances in an equitable manner,
- leverages community partnerships,
- diversifies revenue sources, and
- preserves and grows fund equity.

#### Establish a high level of professionalism to ensure excellent board governance through:

- a commitment to appropriate individual and team professional development,
- a common understanding and adherence to establish processes,
- a regular review and revision of bylaws, Affirmation of Boardsmanship, and agreements with one another,
- adoption of expectations for trustee deliverables, and
- conducting an annual board self-assessment using a research-based evaluation method.

**Support and lead, when appropriate, community members in advocacy efforts at national, state, and local levels on key issues of education funding and policy.**