



# ¡Bienvenidos a la clase de Español!

*Welcome to Spanish class!*

September 2018

Dear Parents and Students,

I hope you have enjoyed a wonderful summer and are excited for the beginning of the 2018-2019 school year! We have a fantastic year ahead of us in which students will begin or continue to build their Spanish skills and will explore the cultures of Spanish-speaking countries.

I love teaching my students this beautiful language. It is a true passion of mine! After teaching French for several years in my native country Bulgaria, I moved to the United States and continued my language studies here at Eastern Michigan University. I also completed a Spanish program in Avila, Spain in 2008, and have been teaching Spanish and French in Michigan ever since. This is my ninth year of teaching at Ann Arbor Public Schools. I look forward to another terrific school year!

For updates on assignments, assessments, and class events or activities, please visit my website at [www.marietam.weebly.com](http://www.marietam.weebly.com)

If you have a special skill or knowledge regarding the Spanish language or the countries where Spanish is spoken and would like to make a presentation or volunteer in our classroom, please let me know!

Below you will find some information about my classes by grade levels. If you have any questions, please do not hesitate to contact me.

Gracias,

Marieta McGraw  
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Ann Arbor Open School

## Here is a summary of each of the levels I teach at Ann Open school

I am excited that I will be teaching the 3rd and 4th grade this year. Your child will receive Spanish instruction twice a week.

The school will provide a folder for each student, which we will keep in the classroom. Of course, your child is welcome to take any handouts or notes home if they would like to review or study. The kids will keep the binder at the end of the school year. I will provide pencils too. No homework will be assigned at this level. The instruction will be focused on learning how to communicate in Spanish on basic topics related to the everyday life of the students: for instance, how to say hello, introduce themselves, talk about what they like, etc. But also, the students will be able to listen, read and understand simple texts like children stories in Spanish. The goal is to get the students to speak, write and read at the novice low to intermediate level. Many fun activities, poem, songs, games and plays will be included in the instruction. I would love to make the kids excited about learning Spanish.

In 5<sup>th</sup> and 6<sup>th</sup> grade your child will receive Spanish instruction twice per week. The school will provide Spanish binders, which we will keep in the classroom during the school year but your child is welcome to take any handouts or materials to study from home, if they wish. They will keep the binder at the end of the school year.

The students will only bring a pen or a pencil to class.

No homework is assigned at this level.

The instruction is focused on developing communicational and listening comprehension skills, although writing and reading will also be emphasized

At the end of the school year the students will participate in a Theater project, where they will take a part of a play and demonstrate their ability to speak and perform in Spanish.

Your child will receive Spanish instruction twice per week in 7th grade and three times per week in 8th grade. By completing both 7<sup>th</sup> and 8<sup>th</sup> grade successfully your child will receive a High school credit for year one World language. We will complement our lessons by using the textbook *Avancemos 1* as well as other authentic texts and materials. You could access the textbook on-line:

1. Go to <http://my.hrw.com/>
2. Type your username: your child's complete aaps e-mail
3. Type your password: your child's student ID number

If your child does not have access to the Internet from home, he or she will sign out a textbook.

Homework will be assigned once or twice per week.

The students will need a Spanish binder or a section of their school binder to keep the class notes and handouts.

The course is graded and the students will receive grades on IPAs, homework completion, projects and participation. The Integrated Performance Assessment (IPA) is a cluster assessment featuring three tasks, each of which reflects one of the three modes of communication-Interpretive, Interpersonal and Presentational. The three tasks are aligned within the theme of the unit, reflecting the manner in which students naturally acquire and use the language in the real world or the classroom.