



## *Academic Support & Beyond*



**ILC** stands for the Individualized Learning Center. ILC is an Academic Support Class for elective credit, a place for you to get organized, learn study skills, get some of your work done, and get assistance with that work. Our goal in the ILC is to help you successfully meet course/graduation requirements at CHS.

A **TC** facilitates each block. TC stands for Teacher Consultant. This term is used to describe our role not only in the ILC, but also with each one of your teachers. We work closely with your teachers on a regular basis to make sure that you are meeting class requirements in a successful manner. Your IEP directs your TC and the teachers as to the kind of supports you receive in the classroom, based on your learning styles and needs. TCs also Co-teach in a variety of classes and generally serve as a liaison to the department(s) they are Co-teaching in. Co-taught classes include Geometry, Algebra 1, Introduction to Literature, Foundations of Science 1, 2, and 3, and U.S. History.

The **IEP** stands for Individualized Educational Plan. Each of you has an IEP that not only states the kind of supports you receive, but also goals and objectives that will help you successfully meet course and graduation requirements. We will share the IEP with you and review your goals on a regular basis.

**PARENTS and FORUM LEADERS:** The TCs work collaboratively with your parents and Forum leader. Together, we help facilitate your high school career.

## *ILC Agreements & Expectations*

**The focus in the ILC Academic Support is on creating a safe, productive, and creative environment in which to work towards your goals. We ask that you follow these the agreements:**

1. Be on time and greet your cohort and your TC (1)
2. Label and date your Check-In Sheet (1)
3. Have materials ready to start and clean up at the end of the block. (1)
4. Cell phones are for school use only... out of sight otherwise (1)
5. Work steadily! (3)  
**Initiate and be persistent:** It is not a free block. If you don't have work to do, we will find a productive task for you to do, such as reading, writing, or planning for after high school.
6. Check-In Sheet, neat and complete (1)
7. Planner check before you leave (1)
8. Be a good citizen: Be positive, be hard working, participate fully, and show kindness and respect. (1)

**We will Goal Set, PowerSchool Plan, and have a special topic or communication/study strategy to look at each week**

ILC Academic Support is a graded class for credit. Participation in all activities is required. We will work together with you to actively participate in the evaluation of your progress in the ILC and on your IEP goals.

### **The Drill**

**Mon./Tues:** Weekend Update; Review the Flyer/Motto and Discuss; Review the Calendar; Fill out our Check-In Sheet, Set a goal or two for the week; Work Steady; Grade ourselves using the Grading Rubric and Planner Check;

**Wed./Thursday:** Check-In Sheet/Planner Check; Update the HW board; Sign up for Tests; PowerSchool Plan; Special Topic/Group Activity; Work Steady, Grade Rubric and Planner Check.

**Friday:** Friday Question, Publicize PowerSchool Plan, Check-In Sheet/Accommodations check, Work Steady, Grade Rubric/Planner Check.

## *Friday Question*

Every Friday, we do some sort of group activity to build community in the classroom. It most often takes the form of an open-ended question. There are several agreements to this activity. They include:

1. Right to pass
2. Attentive listening
3. Mutual respect
4. No put downs
- 5.

## *ILC Student Assessment*

Your grade in the ILC will be based on your weekly performance that includes following the rules and expectations of the ILC listed above and spelled out on your Check-In Sheet. Grades will be given, depending on the TC, weekly or every two weeks.

**ILC Goals and Accommodations:** We will review your IEP goals and objectives with you monthly. We will send your progress home to your parents at the nine-week marking period.

**Classroom progress:** We do keep close tabs on your progress in your classes; however, we also expect you to keep updated and informed. **You will be expected to check PowerSchool regularly (several times a week) + make a plan to stay current in your work, or catch up, depending on what PowerSchool and the Websites tell us.**

### **Teacher Consultants (TCs):**

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