Community High School Course Syllabus

Course Name: French 2
Instructor: Danelle Mosher
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work: 994-2026
Websites: https://sites.google.com/a/aaps.k12.mi.us/mosher/  
Google Classroom - French 2 class code required

Course Description
Bonjour! Welcome to second year French language and culture. This class will focus on teaching useful tasks in contexts so that students can communicate, meet their needs and have fun in French. Students will improve their interpersonal communication (speaking, writing), interpretive skills (listening, reading) and presentational skills (speaking, writing) through active classroom participation, role plays, computer labs and reading groups. We will cook and eat foods from Francophone countries, watch foreign films, listen to music and explore art to learn more about these cultures. In this way, I will teach the five "Cs" of the National Standard for Foreign Language Learning: communication, cultures, connections, comparisons and communities. Students who successfully complete this year-long course will be at the Novice High proficiency level and will have completed their world language requirement for graduation (provided they took French 1).

Teacher Expectations & Class Procedures

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<tr>
<th>Attendance</th>
<th>Required. Be ready to learn when class begins.</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>Participation is an important part of this class. Speak French, actively listen, ask questions, have fun...</td>
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<td>Cell Phones</td>
<td>Are allowed for using an online dictionary but must be put away when told.</td>
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<tr>
<td>Entering &amp; Leaving Class</td>
<td>Students can leave to take a quick BR break at appropriate times but are responsible for finding out what they missed from a classmate.</td>
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Books & Other Materials Required (Supplied or Loaned by District)
Bon Voyage, Level 2, Glencoe, 2008. As well as many supplemental readings, sources and activities.

Recommended Materials
I will hand-out many articles, stories, activities, etc... students will need a folder to keep these materials organized and a notebook to take notes. I have extras if you need me to provide them. Just see me.

Self Help Resources

 Teacher Availability
Every Monday and Wednesday during lunch in the CR office (11:15-12:00). Other times by appointment. I work in the CR Office, room 215, for the other half of my teaching assignment. I can often help students while I am in the CR Office on Mondays, Wednesdays and Fridays. Just ask if you have any questions or need a little extra help.

Websites
Google Classroom - French 2

Quizlet  Word Reference  Tex's Grammar  Yabla  Apprendre.tv5monde
French club / French Trip - Deadline is Oct 1, 2019 to join CHS Paris Trip travelling during Spring Break
Every few years we take a trip to Paris, France. The students stay with French families for 5 days and then we spend 5
days sightseeing together in Paris. It is an amazing opportunity for them to put their language to use and learn 1st hand
about another culture. This is a travel year which means we will meet in French Club to talk about our itinerary and
practice our French.

Grading Practices & Policies
Interpersonal Communication: 30% of grade
Participate in oral practice with partner/group and SPEAK FRENCH. > PARLEZ FRANÇAIS!
Written work as in journal writings, essays, emails.
Interpretive Skills: 30% of grade
Listening and reading comprehension activities.
Presentational Skills: 20% of grade student presentations, oral and/or written; unit/group projects
Learning tasks: 20% of grade exams, quizzes, homework. Can be corrected for points
Semester Grade Calculation
Q1 = 40% Q2 = 40% Final Performance Assessment = 20%

Academic Integrity & Honesty
Any test, paper, report or other classwork turned in under your name, should be your own original work. Anything
you turn in should not be work that has previously been submitted in another class by you or by any other student in any
other class.
Language translators are not allowed. An online dictionary can be used for looking up individual words. Word
Reference.com is a good online dictionary. When you look up entire sentences and use language that is above what we
have learned, it is very easy to identify as not your own work.
Further, if you assist or collaborate in any time of academic dishonesty including giving, selling or loaning your
work to someone who uses it to plagiarize you are colluding. If you create or facilitate a shared file, dropbox or database
where students can access the work of others without proper attribution, regardless of your intent, you may be subject to
consequences as outlined for this course and in the Student Rights & Responsibilities Guide.
Consequences for Cheating, Plagiarism, including collusion, can also result in Level 1 or 2 behavior consequences
as outlined in the 2015-16 Student Rights & Responsibilities Guide: http://www.a2schools.org/Page/7363

Cheating/Plagiarism/Collusion Grading Policy
You will either lose points for use of translators or be asked to re-do the entire assignment for reduced points.

Grading Scale
I use the AAPS common grading scale.