Community High School Course Syllabus

<table>
<thead>
<tr>
<th>Course Name</th>
<th>French 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor</td>
<td>Danelle Mosher</td>
</tr>
</tbody>
</table>
| Contact     | email: mosher@aaps.k12.mi.us  
work: 994-2026 |
| Websites    | https://sites.google.com/a/aaps.k12.mi.us/mosher/  
Google Classroom - French 3 class code required |

Course Description
Bonjour! Welcome to French 3. In this course, we will read French authentic articles and stories to discuss how they relate to the student personally and in the larger world. We will study thematic vocabulary to focus on conversational skills. This course will be taught in French and it is expected that the students will respond in French. Grammar will be addressed as it occurs in readings and listening activities with emphasis placed on individual student needs. Students will improve their interpersonal communication (speaking, writing), interpretive skills (listening, reading) and presentational skills (speaking, writing) through active classroom participation, role plays, computer labs and reading groups. In this way, I will teach the five “C’s” of the National Standard for Foreign Language Learning: communication, cultures, connections, comparisons and communities.

Teacher Expectations & Class Procedures

<table>
<thead>
<tr>
<th>Attendance</th>
<th>Required. Be ready to learn when class begins.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation</td>
<td>Participation is an important part of this class. Speak French, actively listen, ask questions, have fun...</td>
</tr>
<tr>
<td>Cell Phones</td>
<td>Are sometimes allowed for using an online dictionary but must be put away when told.</td>
</tr>
<tr>
<td>Entering &amp; Leaving Class</td>
<td>Students can leave to take a quick BR break at appropriate times but are responsible for finding out what they missed from a classmate.</td>
</tr>
</tbody>
</table>

Books & Other Materials Used for Reference (Supplied or Loaned by District)
Cinéphile, French Language and Culture through Film. Kerri Conditto. Focus Publishing. 2007
Many supplemental readings, sources and activities will be added.

Recommended Materials
I will hand-out or present many articles, authentic texts, stories, activities, etc... students will need a folder to keep these materials organized and a notebook to take notes. I have extras if you need me to provide them. Just see me. Videos are posted on my Google Classroom site for French 3.
Self Help Resources

Teacher Availability
Every Monday and Wednesday during lunch in the CR office (11:15-12:00). Other times by appointment. I work in the CR Office, room 215, for the other half of my teaching assignment. I can often help students while I am in the CR Office on Mondays, Wednesdays and Fridays. Just ask if you have any questions or need a little extra help.

Websites
Google Classroom  Quizlet  Word Reference  Tex’s Grammar  Yabra  Apprendre.tv5monde

French club / French Trip
Every few years we take a trip to Paris, France. The students stay with French families for 5 days and then we spend 5 days sightseeing together in Paris. It is an amazing opportunity for them to put their language to use and learn 1st hand about another culture. This is a travel year which means we will meet in French Club to plan our itinerary and practice our French.

Grading Practices & Policies
Interpersonal Communication (conversations & emails): 30% of grade
Participate in oral practice with partner/group and SPEAK FRENCH. . > PARLEZ FRANÇAIS!
Written work as in journal writings, essays, emails.
Interpretive Skills: 30% of grade
Listening, reading and viewing comprehension activities.
Presentational Skills: 20% of grade Student presentations, oral and/or written; unit/group projects
Learning checks: 20% of grade Homework. Exams & quizzes: can be corrected for points
Semester Grade Calculation Q1 = 40%  Q2 = 40%  Final Integrated Performance Assessment = 20%

Academic Integrity & Honesty
Any test, paper, report or other classwork turned in under your name, should be your own original work. Anything you turn in should not be work that has previously been submitted in another class by you or by any other student in any other class.
Language translators are not allowed. An online dictionary can be used for looking up individual words. Word Reference.com is a good online dictionary. When you look up entire sentences and use language that is above what we have learned, it is very easy to identify as not your own work.
Further, if you assist or collaborate in any time of academic dishonesty including giving, selling or loaning your work to someone who uses it to plagiarize you are colluding. If you create or facilitate a shared file, dropbox or database where students can access the work of others without proper attribution, regardless of your intent, you may be subject to consequences as outlined for this course and in the Student Rights & Responsibilities Guide. Consequences for Cheating, Plagiarism, including collusion, can also result in Level 1 or 2 behavior consequences as outlined in the 2015-16 Student Rights & Responsibilities Guide: http://www.a2schools.org/Page/7363

Cheating/Plagiarism/Collusion Grading Policy
You will either lose points for use of translators or be asked to re-do the entire assignment for reduced points.

Grading Scale
I use the AAPS common grading scale.