General Description
Calculus is a two-semester course that covers the topics of a Calculus AB curriculum, the main categories being:

- Functions
- Limits
- Derivatives
- Integrals

Students are encouraged to take the Calculus AB AP Exam in May, but must be committed to devote additional time to prepare during the months preceding the exam.

Expectations
- The teacher is expected to create a safe learning environment where all students can succeed.
- Students are expected to come to class prepared, develop a system of organization that works for them, actively participate, and seek additional help when needed.
- Students are expected to develop learning goals and work towards their attainment. Academic honesty is expected on all work.
- Students are expected to be respectful of others and develop strong problem solving, listening, and communication skills.

Attendance
Attendance is vital for a successful educational experience. Coming in late is impolite and disruptive to the learning environment. When a student must be absent or tardy, it is their responsibility to obtain missed work or notes. Assessments may be made up during lunch or by appointment. Teachers are not required to give make up work when absences are unexcused.

Grading
Students will earn points for assignments, in-class work, and assessments. Any student not satisfied with a test score may complete corrections, see the teacher to go over mistakes and relearn the material to earn a few additional points. At the end of each marking period, I will take the total number of points earned divided by the total number of points possible. The district guidelines require that 70% of the points must come from assessments. At the end of the semester, each 9-week grade will count for 40% and the final exam will be 20%.

Homework
Students will receive assignment sheets for each unit. To receive full credit for an assignment, they must complete the core on time as well as the more or the soar. If an assignment is late, a point will be taken off and no credit will be given for any assignments turned in past the day of the unit competency quiz.

Cell Phones and Calculators: Cell phones should be used responsibly and restrained to educational purposes in class. Students are encouraged to bring graphing calculators. If you do not have a graphing calculator, you may sign one out in the main office for the year.

Office Hours: I am available during lunch, after school, during blocks 1, 5 and 6, or by appointment. Please do not hesitate to see me for extra help.