Three Months In...
It’s hard to believe that we’ve already been in school for nearly three months now! I am continually amazed by the learning, effort, joy, and caring I see everyday in classrooms and around the school. It’s truly a gift to be a part of this community and to share in the work and successes of our kids, staff, and families. I believe we have the hardest working, most dedicated staff in all of Ann Arbor and an incredible network of parents, family, and community members that help support the work we do with kids. We are so lucky to have such a strong foundation on which to continue building; the sky truly is the limit!

BRRRRRR
Well it appears as if our luck has run out on 70 degree days in late fall! As temperatures begin to fall, please make sure your children are bringing adequate apparel for outside (and warm clothes for inside). We are rapidly approaching hat, gloves, and scarf weather!

Warm Hearts, Warm Kids
Warm Hearts, Warm Kids has been created in hopes of sharing within our community to keep all of our kids warm and safe this winter. Many families have items that have been outgrown or that they are not using but still have life left in them. Some of our Haisley children could use these items, especially for the winter months. Thank you so much for the generous donations so far and helping to keep all of our Haisley kids warm this winter! Additional items will continue to be added to the Sign-Up Genius as needs arise. More were added this week! Please check back to see if there is a need for something that you have to share. http://www.signupgenius.com/go/70a0a4eaab22a20-warm
Please email Tiffany, our parent coordinator, at tiffreiff@hotmail.com if you have any questions.
**Attendance**
The best learning occurs when...kids are present! 😊 As we slip into colder weather and the holiday season, there has been an increase in absences and tardies. Remember, kids who aren’t present, aren’t learning. When kids return to school after being out, they are tasked with double the load of learning: that day’s content and the content from the day before (or the time they’ve missed). It puts a strain on kids and teachers to do this “double-duty” and to ensure all students are learning the skills and content they’ve missed *in addition to* new skills and content. Please do your best to get your children to school consistently and on time.

**Personal Learning Plans**
Classroom teachers have started working on personal learning plans for every student in their class. A personal learning plan is a detailed look at your child’s strengths and areas for growth. It will give you specific information about your child’s skills and knowledge in different subject areas. Essentially, these plans give us a snapshot of your child, serve as a planning tool for teachers, and provide clear targets for skills you can help develop and support at home as well. We’ll be using several data points and assessments, including NWEA and MSTEP data, reading benchmarks, and Everyday Math assessments, as we create a plan specific to your child. Copies of personal learning plans will be going home with students on Tuesday, December 20th.
Over the Top Success with our Haisley “Under the Big Top” Auction!

We’ve totaled the numbers and are ecstatic to announce that nearly **$18,000** in profit was generated at the Auction! Thank you, Haisley Community, for coming together and showing your support so the PTO can continue to provide curriculum-enhancing and community-building activities for all of our Huskies. A special thanks to the auction committee for their dedication and friendship: Laura Koch, Courtney Nathan, Rosy Von Rütte, Luci Fry, Sean McDonald, Audrey DiMarzo, Tiffany Wall, Colleen Klus-Salisbury, Beth and Jim Carey. We also want to give a special shout-out to Jeff Hall, who served as DJ, Emcee, and Tiger Den Bailiff at the auction.

We greatly appreciate the generosity of the individuals and businesses that made donations to the auction and those that provided sponsorship. Please keep these individuals and businesses in mind while shopping throughout the year and let them know when using their services or purchasing their products that we are grateful for their support of Haisley students.

**Title Sponsor:**
Dan DeCapua, Re/Max Platinum

**High Flier Sponsor:**
Allergy and Immunology Associates of Ann Arbor

**Stilt Artist Sponsor:**
Edwards and Schaefer Orthodontics

**Fun House Sponsors:**
Bank of Ann Arbor
A2 Therapy Works
The Groom Room

To all of our amazing volunteers who worked the event, donated an item, and spread the general good word about the Auction—we can’t thank you enough.

Humbly,
Jennifer DeCapua, PTO President

It is the holiday season again, and if you are going to be shopping with Amazon (you know you are) please be sure to use Amazon Smile!
Simply type in smile.amazon.com, and make sure "Otto W Haisley" is selected under the search bar. Amazon will contribute back to our PTO at no additional charge to you! Bookmarking it makes it even more convenient. It’s a simple, easy way to help support out kids, and our school, with your regular purchases!

Have a safe, happy, and fun holiday break! See you in the New Year!
PLTW has ended for grades Two, Four, and Five. Now we are starting Kindergarten, One, and Three. These grades will do two PLTW modules. Below are brief descriptions of the first modules each grade level will be doing.

**Kindergarten** Structure and Function: Exploring Design Students discover the design process and how engineers influence their lives. They explore structure and function by identifying products around them designed by engineers, asking questions engineers might ask as they design products, and determining the structure and function of items. Working in small groups, students design, build, and test a structure from available materials to withstand a force. Students apply newly acquired knowledge and skills as they utilize the design process to design, sketch, build, test, and reflect on a new tool design.

**First Grade** Light and Sound Students investigate light and sound, including vibration from sound waves and the effect of different materials on the path of a beam of light. After students develop understandings of light and sound, they are challenged to design a model to solve a design problem. Students use the design process to sketch, build, test, and reflect on a device that uses light or sound to communicate over a distance.

**Third Grade** Stability and Motion: Forces and Interactions Students explore simple machines such as wheel and axles, levers, the inclined plane, and more as they investigate the effects of balanced and unbalanced forces on the motion of an object. Additionally, students explore magnetic interactions between two objects not in contact with each other through a hands-on project. Finally, students apply their knowledge of mechanisms and magnetic interactions a part of a solution to a design problem.

If you have any questions, please email me at mogern@aaps.k12.mi.us
This month in PE our students will be working on their basketball skills. Starting with the lower elementary our approach will be focused on basic drill like dribbling, passing, catching, and shooting. These skills will help them develop spatial awareness, timing, eye-hand coordination, and much more.

Our upper elementary students will be reviewing our basic skills and applying them to game like situations, discussing some strategy and promoting confidence in play. This level will begin to explore more critical thinking during play and good sportsmanship as they compete.

Please remember...as the weather becomes more cold and wet; our students must come to their PE class with dry, clean athletic shoes (that velcro or tie up). Please make sure they are prepared for their PE days!

This month in the media center we have been busy with cyber safety for the upper elementary and recognizing the keys on the keyboard for the lower elementary. We are continuing work in both of those areas as well as comparing fiction and nonfiction for lower elementary.

I have been remiss in sending out overdue notices this year. I will print paper copies to send home this week, but after that I will set up a weekly email notification. Please let me know if you have any questions! I’m happy to work with you.

Also, a gentle reminder, I’ve received multiple books back that have water damage. Please help remind our students to keep their library books safe and dry!! Also, if there is an issue, I would much prefer to be told about it than discovering it after the fact.

As always, if you are looking for a place to donate, the Haisley Library has a wishlist on Amazon!! Follow the link and check it out! [http://a.co/5XWjrlD](http://a.co/5XWjrlD)
Our composer of the month for November was Aaron Copland!

Kindergarten – Students learned to differentiate between galloping and walking rhythmic patterns in Music. We used our imagination to become cats, mice, cowgirls/cowboys, and animals of the forest. We made sure to listen carefully to the music while playing “Dancing in the Forest.” The “wolf” would take us to “supper” if we forgot to show our galloping/walking movement to the right pattern!

First Grade – Learning the correct terminology for music volume was our focus. Students learned about dynamics and recognizing p and f. We listened to music to determine the dynamic marking and tested our skills by playing a game called “Lucy Locket.”

Second Grade – After we spent time working on perfecting “Country Gardens,” we continued working on our rhythm reading skills of quarter notes, quarter rests, and eighth notes. Students also determined how to sing a song by decoding a music staff and deciding if they should sing So or Mi. “Lemonade” and “Riqui Ran” helped enforce those skills along with a Playalong for the music selection called “Tabu.”

Third Grade – While preparing to visit UMS to see Jake Shimabukuro, we listened to some of his works and getting familiar with the ukulele instrument. Timbre was one of our key topics of discussion, using several percussion instruments to represent the characters of “When I First Came to this Land.”

Fourth Grade – Timbre and melodic contour finished out our unit with adding instrumentation to create the affect of rain for “Ame fure.” More practicing of music reading with solfege and rhythms; this should help prepare students for the intensive unit of recorders.

Fifth Grade – It’s all about Healthy Living. To connect our future science topic from our classroom teacher, we are working on creating a Healthy Living music video. Students are learning how to create a storyboard and record video clips as the first steps to our video project.

Cech – Students learned to differentiate between galloping and walking rhythmic patterns in Music. We used our imagination to become cats, mice, cowgirls/cowboys, and animals of the forest.

Caballeros and Addison – We created sound effects with ”Ame fure” and learned the song for the Thankful assembly. We also worked on tonal center, using “Old Abraham Brown.” Using Boomwhackers, we kept time with the music while hearing ‘do.’

Share Day is a voluntary opportunity for students to share their talent with their classroom peers. Students can prepare a short presentation of a song, dance, or other performance-based act to share with their classmates during Music. Students are encouraged to sign up and share on the assigned date for their group. Sign-up sheets will go up during the week of December 12th. Share Day dates are as follows:

Guerra, Carnegie, Marquardt – Monday, December 19
McGee, Caballeros, Strohl – Tuesday, December 20
Hahn, Knorr, Cech, Christiansen, Murrell – Wednesday, December 21
Harris, Koutoulas, Weindorf, Addison, Levine, Everett – Thursday, December 22
Here is what is happening in Hailsey art classes

The **Young 5’s & Kindergartens**, have been exploring and experimenting with line patterns and Native American pottery from the South West. They will be making pinch pots using patterns impressed on the outside.

The **1st Graders** are working making Fall trees out of paper bags.

The **2nd graders** are Drawing 3D looking cubes based on a dot matrix.

The **3rd graders** are working on an abstract design with concentric circles and using color theory to give them contrast.

The **4th graders** stated a clay project where they are sculpting their hands.

The **5th graders**. Their Preambles are finished!! Look for them in the halls soon. They will be starting a clay project next.

**Wish list:**
Towels and washcloths, Art Calendars, News papers (no glossy adds please), Magazines (no fashion magazines please), Plastic containers with lids, Styrofoam takeout boxes or other flat Styrofoam (clean please)

If you have any questions or concerns or if you would like to volunteer during art please email me at vintera@aaps.k12.mi.us Thank you.
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