

AAPS Reimagine Learning Plan 2020-2021

AAPS Reimagine Learning Plan Resources

- [AAPS Reimagine Learning Plan webpage](#)
- [Overview of AAPS Reimagine Learning Plan](#)
- [AAPS Reimagine Learning Plan FAQs](#)
- [AAPS Middle School Options Video](#)

What to expect at Forsythe Middle School Fall 2020

Beginning School this Fall

- All classes will commence virtually as we begin the 2020-2021 school year

Program Options

- Families have an opportunity to select one of three options for Fall of 2020. Two of the three options are connected directly to Forsythe. One of the options (A2Virtual) is part of AAPS, but independent of Forsythe. The options are:
 - A2 Classroom Connect
 - A2 Student Link
 - A2 Virtual

A2 Classroom Connect

- Connected to Forsythe Middle School
- Will begin the 2020-2021 school year meeting virtually
- For individuals who plan, when it is safe to do so, to make a phased transition back to attending school face-to-face in a hybrid model (some days in person and some days virtually each week) and, when able, full time in person learning
- Synchronous log-in with the teacher, and classes attended on a block schedule (explained below)
- Default selection if no other option selected on survey

A2 Student Link

- Connected to Forsythe Middle School
- Will begin the 2020-2021 school year meeting virtually
- For individuals who plan to remain virtual for at least the full first semester
- A2 Student Link students may be in all virtual classrooms (with only other A2 Student Link students)
- A2 Student Link students may be in A2 Classroom Connect classrooms if there are not enough students in A2 Student Link to fill a course.
- Synchronous log-in with AAPS teacher and classes attended on a block schedule (explained below)

A2 Virtual

- An AAPS K-12 School Program
- The same A2Virtual robust programming our district has offered for years.
- For individuals who plan to remain virtual for the full first semester
- Individually paced, one synchronous meeting weekly with a teacher, attends most classes on student's own pace and schedule and completes activities at a suggested pace with required to meet final deadlines
- Full day option for core and electives classes
- Asynchronous

How do I submit my choice?

- An enrollment form was emailed to your child's number one contact in InfoSnap, or if no email was listed for the top contact than the email for the next listed parent or guardian. Please check your spam filter for an email sent on August 7.
- Every family received an email from K-12 Insight with a link to a survey they must complete by **August 14**. This survey will include a choice of one of the three options listed above along with a couple of additional inquiries to help us better understand our communities needs.
- If you do not complete the survey, your child will be enrolled in A2 Classroom Connect.

What if I don't know which option is best for me? Or what if I change my mind over the course of time?

- If you remain unsure, A2 Classroom Connect is likely your choice. This option will begin virtual, have the opportunity to return face-to-face/hybrid once it is deemed safe to do so, and will allow families the opportunity to remain virtual if the district's return to face-to-face learning comes before your family is ready
- If you want to make a change to what you have submitted on the survey for program selection you can send an email to east@k12insight.com, put "AAPS" in the subject line, and ask for your survey to be reopened. K12 Insight will reopen your survey and send you a link allowing you to redo the survey by August 14.

Middle School Course Structure

- Forsythe Middle School will operate on a quarter and semester schedule for the 2020-2021 school year
- Students will have a total of 6 courses each quarter, as is typically the case. Students will have their 4 core classes and 2 elective classes.
- Over the course of the school year, students who attend Scarlett Middle School will have all of the elective and core classes required to fulfill International Baccalaureate requirements.

Class Schedule

- Forsythe Middle School will operate on a block schedule. Students will have 3 block periods (Approx 100 minutes per block) per day, as well as a advisory "home base" each day

Monday & Thursday		Wednesday	Tuesday & Friday	
Advisory	35 minutes	<i>Asynchronous</i>	Advisory	35 minutes
Block 1	100 minutes	<i>Coursework</i>	Block 4	100 minutes
Block 2	100 Minutes	<i>and</i>	Block 5	100 minutes
Lunch	30 minutes	<i>Extended</i>	Lunch	30 minutes
Block 3	100 minutes	<i>Learning</i>	Block 6	100 minutes
SEL Checkout	20 minutes	<i>Opportunities</i>	SEL Checkout	20 minutes

<p>What will learning/engaging with students look like in a given period/block?</p>	<ul style="list-style-type: none"> ● Synchronous and Asynchronous ● Schoology ● Daily meetups for each scheduled period plus independent and group work - much like in the past, just facilitated remotely ● A2 Student Link & A2 Classroom Connect <ul style="list-style-type: none"> ○ Coursework is classroom-paced and content is delivered through live tutorial ○ Synchronous log-in with teacher and classes attended on the block schedule (explained above) ○ Class periods include whole class virtual direct instruction, discussion, independent and group work <ul style="list-style-type: none"> ■ Classroom instruction just like our students have thrived in the physical classroom will be facilitated remotely ● A2Virtual <ul style="list-style-type: none"> ○ Coursework is self-paced and allows students to access content in an on-demand tutorial format ○ Asynchronous learning with one synchronous meeting weekly with a teacher per week ○ Students attend most classes on student's own schedule and completes activities at a suggested pace with required final deadline to meet
<p>How were students' schedules created?</p>	<ul style="list-style-type: none"> ● The schedule requests that our students submitted last year were utilized to build their schedules and to the extent possible maximize student preferences and choice
<p>What will the start of school look like this Fall?</p>	<ul style="list-style-type: none"> ● The weeks of 8/24 & 8/31 <ul style="list-style-type: none"> ○ For staff - this will be primarily professional development and preparation time ○ For students and families - during these weeks we will likely have opportunities for registration, orientation, & book/technology collection and distribution ● The week of 9/8 <ul style="list-style-type: none"> ○ Tuesday will be the first official day of school ○ For staff - staff will instruct during the AM portion of the day and engage in PD and Planning/Preparation time in the afternoon as we phase students up to a full schedule ○ For students - students will engage in morning classes and have the afternoon off to complete work, acclimate to technology, and engage in self-care (the goal and intent is to support the whole child through this unique and challenging time). ● The week of 9/14 <ul style="list-style-type: none"> ○ Monday is the start of the Full school day for 20/21' ○ For staff - staff will support students in acclimating to the new full schedule and receive PD/support on Wednesdays <ul style="list-style-type: none"> ■ We will continue to operate on this schedule moving forward until further notice ○ For students - this week they will begin their full schedule, full school day, and accountability to all classes

Curriculum, Instruction, Feedback and Grading Resources & Supports	<ul style="list-style-type: none">● Our primary focus is creating and facilitating a strong start to the 2020-2021 school year for our staff, students, and families● Model Lessons & Activities are being created for courses to support teachers in acclimating the first few weeks of school<ul style="list-style-type: none">○ These will be lessons that will allow all of us to focus on the technical challenges we face and need support with. There will be opportunities for more instructional variability once we support our team and organization through this transition● Teachers will provide meaningful feedback and students will receive grades for their classes this coming school year.
Counseling, Mental Health, and Social-Emotional Learning Supports	<ul style="list-style-type: none">● We will offer Advisory as a “home base” for students where they will connect with a caring adult and group of peers within a space designed for personal connection, developing and maintaining positive, trusting relationships within their online classrooms. Lessons and activities will be designed so that students feel valued, significant and an integral member of their online classrooms.● Of course, we foresee the need for supporting students/families experiencing social, emotional, and trauma-related needs. We will maintain our existing staff (including Counselors, Intervention Specialists, Social Workers, and Psychologists) to support students and families.