

**Ann Arbor Public Schools**



**Elementary Report Card**

<b>Attendance</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Days Possible	0	0	0
Half Days Absent	0	0	0
Times Tardy	0	0	0

**Student:** Ripple Walstra  
**Program:** Young 5s **Student ID:** 114  
**Teacher:**  
**Principal:**  
**School:** Archive  
 2555 S State  
 Ann Arbor, MI 48104  
**Phone:** 734-994-2211

<b>Social &amp; Emotional Development</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Uses self control			
Asks for help when needed			
Cleans up after work/play			
Works, plays, shares with others			
Takes turns, when appropriate			
Follows classroom routines/rules			
Follows school rules			
Completes tasks			
Exhibits focus with limited distractibility			
Participates in group activities			
Recognizes own feelings and manages them appropriately			
Able to make appropriate choices			
Works independently			
Makes eye contact			

<b>Social &amp; Emotional Development</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Uses appropriate actions and words to resolve conflicts			
Handles transitions			

<b>Fine Motor Development</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Holds a pencil with tripod grasp			
Uses scissors appropriately			
Uses glue appropriately			
Completes work neatly and carefully			
Dresses self independently			

<b>Grading Key</b> (target level is 3)
4 Thorough understanding and application
<b>3 Proficient understanding and application</b>
2 Partial understanding and application
1 Minimal understanding and application

T1:  
 T2:  
 T3:

<b>Reading Readiness</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Recognizes own name			
Recognizes all upper case letters			
Recognizes all lower case letters			
Identifies rhyming words			
Recognizes patterns in a story			
Retells a story			
Answers questions about story text with prompting			
Recognizes that print is read from top to bottom, left to right			
Distinguishes the difference between a letter and word			
Points to words while reading or listening			
Identifies letter sounds			
<b>Writing Development</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Draws or dictates, telling a story			
Attempts letters or letter-like symbols to represent ideas			
Prints all upper case letters of the alphabet			
Prints first name			
<b>Speaking and Listening</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Participates in speaking activities (e.g., role playing, sharing, dramatic play)			
Responds appropriately to literature			

T1:  
T2:  
T3:

<b>Mathematics</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Recognizes basic shapes (circle, square, rectangle, triangle)			
Counts orally by 1s up to 30			
Identifies numerals 0 to 10			
Writes numerals 0 to 10			
Recognizes and extends simple patterns			
Creates and uses simple graphs			
Uses one-to-one correspondence to 10 items			
Compares lengths of objects (taller, longer, shorter)			
Sorts by colors and shapes			
Represents a number story with objects up to 5			
Makes sets of numbers 1-5			
<b>Science</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Develops a foundation of understanding the scientific process			
Makes predictions/asks questions			
Observes and records findings			
Comes to conclusions and shows results			

T1:  
T2:  
T3:

<b>Grading Key</b> (target level is 3)
4 Thorough understanding and application
<b>3 Proficient understanding and application</b>
2 Partial understanding and application
1 Minimal understanding and application