



**Ann Arbor Public Schools
Legionella Sampling Analysis
Project Number: AE200779**

Haisley Elementary School										
Date of Sampling: 11-04-20										
Sampler: Jackie Keeler										
Sample #	Location	Time Collected	Bottle Type	Chlorine (ppm)	Temp °C	pH	Legionella Pneumophila Lab Result	Other Legionella Species ³ Lab Results	Total Legionella raw ct.	Total Legionella (cfu (colony forming units)/ml)
Haisley-25	Room 100, Combination Sink, Faucet	9:55 AM	Bioswab	0.29	30.4	9.04	ND	ND	ND	<20
Haisley-25	Room 100, Combination Sink, Faucet	10:00 AM	1 Liter	0.29	30.4	9.04	ND	ND	ND	<0.1
Haisley-49	Room 404, Combination Sink, Faucet	10:20 AM	Bioswab	0.28	33.0	9.10	ND	ND	ND	<20
Haisley-49	Room 404, Combination Sink, Faucet	10:25 AM	1 Liter	0.28	33.0	9.10	3.0	ND	3.0	0.3
Haisley-61	Room 307, Combination Sink, Faucet	10:30 AM	Bioswab	0.22	33.4	9.09	ND	ND	ND	<20
Haisley-61	Room 307, Combination Sink, Faucet	10:35 AM	1 Liter	0.22	33.4	9.09	ND	ND	ND	<0.1

- 1) <0.1 is the detection limit for Legionella in bulk water samples
- 2) <20 is the detection limit for Legionella in bioswab samples
- 3) See attached analytical results for full list of other Legionella species

Haisley Elementary School Sampling Results Table

Haisley Elementary School				
Location	Parameter	Result	MCL/AL	Method Reference
Haisley-23: Room 101, Combination Sink, Faucet	<i>E. coli</i>	Negative	Zero	ATP D05-0035
	Total Coliforms	Negative	Zero	ATP D05-0035
	Total Residual Chlorine	0.0 PPM	N/A	N/A
Haisley-32: Kitchen, 3-Compartment Add on Single Faucet, Far Right	<i>E. coli</i>	Negative	Zero	ATP D05-0035
	Total Coliforms	Negative	Zero	ATP D05-0035
Haisley-39: Room 202, Combination Sink, Faucet	<i>E. coli</i>	Negative	Zero	ATP D05-0035
	Total Coliforms	Negative	Zero	ATP D05-0035
Haisley-51: Room 406, Combination Sink, Faucet	<i>E. coli</i>	Negative	Zero	ATP D05-0035
	Total Coliforms	Negative	Zero	ATP D05-0035
Haisley-61: Room 307, Combination Sink, Faucet	<i>E. coli</i>	Negative	Zero	ATP D05-0035
	Total Coliforms	Negative	Zero	ATP D05-0035