1.) What do we celebrate at Carpenter and across the AAPS?

- Community social / emotional well being****
- Diversity – SES, religion, All ***
- Dedicated staff and families ****
- Family atmosphere feels small 😊 ***
- Age appropriate playgrounds**
- Positive teacher/student relations **
- Value student leadership / Student voice ***
- School-wide / community communications *
- Events: science fair, Heritage festival, movie nights, carnival, field trips ***
- Teacher / parent / student involvement **
- Grade level collaboration **
- STEAM / STEM / PLTW ****
- High academic achievement **
- Peer to Peer interactions *
- Encourages student activism **
- Positive messages/ promote kindness ***
- District support of building initiatives
- Stakeholder voice in decision-making **
- Promote community involvement **
- Incorporating Experts into curriculum *
- Focus on literacy *
- Safe space – Carpenter feels safe *
- Lots of specials integrated into curriculum (gym, art, music, etc.) **
- Language instruction *
- Educational freedom & exposure
- Science Olympiad after school programming **
- Strong ELL Title 1 program
- “I Got You” ****
- Teacher of the Year!
- Jump Rope for Heart
- Girls on the Run
- Welcoming
- Basketball Shootout
- School wide Title 1 *
- School events
- Relationships
- Readiness for middle and high school
- I Got You ! *
- Acceptance for all students *
- Parent’s step up – Activity information – communication
• Best staff of teachers, admin., support staff you could ask for!
• Diversity & equality ****
• Our students **
• Achievement, social & academic **
• Welcoming atmosphere ***
• Teachers & staff***
• Safety **
• Student leadership ***
• Our PTO’s and increasing participation
• GOTR, Science Olympiad, science fair, movie night, After school programs ***
• Good communication between school & parents ***
• Family & generations attending
• School of choice **
• Location of school

2.) Where do you see opportunities for improvement? (Things we have that need attention)

• Traffic - 4 lanes****
• Communication about start time
• Building up or out
• More lunch supervision
• Crosswalks & sidewalks
• More security – building - playground – walkers / vulnerable to shooters****
• Street lights – sidewalk **
• Bus shuttle stay – Keep it **
• Support for kids – counselors on demand ***
• Monthly community conversation – No room for discussions at PTO meetings – Would people shut up!
• 2-minute discussions
• Open door policy for students (Context?)
• Consequences for inappropriate/unacceptable behaviors
  o Zero tolerance?
  o Consistent practices
  o For individuals, not whole class for a single persons disruption
• Remind kids of expectations – practice proper behaviors & responses (not everyone’s experienced)
• Facilities, transportation, funding for field trips – Need more parent PTO participation
• Lunch schedule to late or too early – not enough time ***
• Teacher resources **
• Air conditioning/heat for whole school ***
• Grounds, field, garden – Total plan
• Before school care for drop offs
• Sliding fee scale for AM care **
• Drop off service *
• Parking lot ***
• Drop off lane ***
After school homework help ***
Crosswalk needed around perimeter with well lit signage **
Outer/inner building signs – digital marquee – Knowing what door to go in! ***
More steps/walkways up the hill *
Improve surrounding road conditions ***
Consistency with bussing, drivers, time, etc. Text alert system for parents ***
Child care – increased staff – schedule flexibility **
Child care o early release days ***
Microwave oven for students – Supervised! *
System to integrate new carpenter families to Carpenter community – Meet & Greet *
Parent teacher spring conference (at least 30 min.) More time, better scheduling**
More time for lunch *
More and better screened staff at lunch to monitor behavior/kids
More live streaming of school events
Kindergarten only recess
Increased and improved special education services
More mental health access
Conflict mediation, student led
Diverse curriculum
Expanded bus system
Social academic clubs including LBGTQ *****
Improve quality of school lunch – Vegetarian & Vegan options **
Expanded foreign language to lower grades ***
Tech & STEAM labs **
More nurses/ clinic options **
Expand for elementary, make rooms larger
Partnership with Universities *
Balanced grading – standards based
IB style problem solving teaching *
Career planning, career fair to plan for the future
Advertise for free tutoring opportunities
Awards ceremony for more students
More social workers
Appropriate use of TV in class as a resource for standards based instruction
3.) As we consider our future, what do we want and dream for our students and schools?

- Safety and security, more secure playgrounds **
- Tech/coding K-8 all grades
- Pool /Athletic teams / Track / Locker rooms / lockers ***
- IB program, STEAM, Academic rigor ***
- Traditional middle school model specialized teachers in electives
- Auditoriums *
- Smooth transition to high school *
- Vocational school options, skill center **
- Collaborative workspaces for students *
- Celebrate even more our diversity
- Counselor support services, earlier support and detection **
- Full time nurse **
- College or future planning internship for teaching
- Maintain a green area outside the building, field space, trees, and community garden, shade **
- Middle school emotional support for students ***
- Leadership opportunities for the middle school students **
- Speed bumps and crosswalks ***
- Increase stop signs **
- Change traffic patterns around the schools **
- Sidewalks ***
- Traffic, drop off lane, parking lot – More supervision for these areas ****
- More funding for the things teachers need **
- More PD for teachers to support emotional and social issues pertaining to students *
- Multi media center, updated library *
- More fun opportunities for parents to connect with each other and staff
- Healthy food options for lunch – This is really important
- Makers space *
- Movement in classes
- More physical activity
- Emotional wellbeing support, more than academic rigor. Academic rigor is important, but students are too stressed! **
- Project based learning – Taking data while engaging in a project *
- Incorporating brain breaks and mindfulness
- Language immersion
- Globally competitive
- Peer mentoring – Older students teaching younger students
- Positive emotional – peer – No friend left behind culture
- Coat hooks in lunchroom! Please 😊

- Collaboration where we can get donations:
  - Transportation
  - Business partnership with corporations
  - In kind donations of time, service, clubs and materials
• Parent partnerships: Careers, hobbies and sharing their skills
• Larger gym and lunchroom
• Lunchroom just at lunchtime
• Kids working with Habitat for Humanity
• Family resource center
• Athletic fields – sports programs 6-8 – middle school expansion ****
• Expanded media center / tech *
• Auditorium *
• Band / music room / orchestra / choir **
• Opportunity to participate in skilled trades *****
• Creative arts: drama, theater **
• Extra guidance counselors for age appropriate support / academic support *****
• Barrier free access
• Improved security ***
• Parking lot expansion **
• Lunch time activities – yoga, games
• Air conditioning *****
• Update bathrooms – resources for adolescent girls
• Separate for elementary / middle - pool
• Safety plan for bussing ***
• Communications
  o  Streamlined
  o  Less app.
  o  More frequent feedback regarding student progress
• PTSO – Students involved
• School website – portal with everything in one place
• Substantial anti-bully / School wide behavior / Plan 0% bullying tolerance
• Globally competitive academics as well as district wide
• Supporting the developmentally appropriate brain with breaks and recess
• Tutoring- mentoring from the older students
• Lockers through 6-8
• Outdoors pavilion for outdoor learning
• Farm to Table – preparing meals
• Mentoring
• Extra curricular activities led by mentor students
4.) What else do we need to know and understand?

- Maintain the feel of the community – Most important!
- Neighbor aspect of community, one be happy family
- Daily schedule? And bussing **
- Finding balance between nurturing environment and rigor to prepare grades 6-8 for high school ******
- Peer interaction and mentoring – Helping with mental/social aspect of mentoring
- Bussing for Carpenter & Scarlett
- Change in boundary for school?
- School of choice in expansion zone? *
- Building up and out, how it will impact the school operation *
- Will focus on school change with expansion **
- School culture? *
- How will demographic change w/CI & EI kids & how they get help in school? *
- Neighborhood concerns, loosing green space, loosing space period.
- More playground drainage/shade!!!
- Where does funding come from; state, taxes, etc.
- More admins, assist principals / dean of students
- Grades 6-8the combined sports with Scarlett, until Carpenter has their own – Not a good idea *
- Transportation difficult
- Develop a junior honor society / volunteer opportunities *
- Main office front door redesign / double door. Make visitors entering more visible to office staff to increase security
- Expand parking lot
- Expand bus & parent pick-up
- How will they choose Carpenter vs. Scarlett?
- Large age gap regarding transportation between K-8th graders
- How will the play area be impacted
- Traffic and safety concerns
- As school grows, staffing and qualified teacher concerns
- How will the lunch run, no earlier than 11:00 AM
- Would middle school students have a different start/end time than other students? Safety!
- How many students will be added with addition
- Build up or out *
- Behavior / bully plan and clarify what constitutes bullying
- Lunch / recess staff trained to respond to student incidents – Not happening now
- Student programs like “conflict managers” to minimize conflicts & bullying
- Bring down the façade and build something real
- More bathroom restock and clean ups

*There has been no communication with neighbors other than Facebook. There needs to be hard copies of this information delivered by mail to all the Washtenaw Heights / Oak Park neighbors every step of the way, including before the vote.

* While encouraging a “family” “village” is important, if there isn’t understanding and acceptance for a different point of view or alternative belief, some community members are left out of the “family” or “village” and can become outsiders. It’s a dangerous philosophy when people start feeling excluded or like outsiders. They are then not comfortable in the school community – adult or child alike.