**Ann Arbor Public Schools** understands that the AAPS community values a quality education for every child. To deliver that quality education, our goal is to provide a building environment that directly supports student achievement and the core mission of the district. In an effort to continue to support that mission, Ann Arbor Public Schools embarked on a process over the past two years to identify areas of improvement. The first step was to commission an outside professional firm (EMG) to conduct an in-depth Facility Condition Assessment (FCA) of all school buildings, including a review of interior, exterior, and site conditions. In addition to that assessment, the District looked at student enrollment projections and housing developments to anticipate the enrollment growth for the future. The administration then presented these findings to the Board of Education along with bond options that would fund these projects. On June 20, 2019 the Board of Education unanimously approved a $1.1 billion Bond Proposal for the November 5, 2019 election.

**20-Year FCA Investment Recommendations $823,780,000**

**Goals for 2019 Bond**

**Ann Arbor Public Schools and the Board of Education are embarking on this Bond Program because we believe:**

- The Ann Arbor Public Schools community values a quality education for every child.
- AAPS buildings and grounds are aging and in need of major capital investment.
- The quality of the built environment directly impacts student achievement and the core mission of the District.
- We have received feedback reflecting the importance of preparing for future generations in AAPS.

The FCA indicated that in order to maintain AAPS schools in the good condition category, a 20-year investment of more than $823 million would be required.

**20-Year FCA Investment Recommendations**

- Technology refresh
- Bus Fleet refresh
- New schools and classrooms for student population growth
- 20-Year FCA Investment projections

**Additional Capital Costs**

In addition to the infrastructure investment recommendations identified in the FCA study, additional capital program costs total approximately $618M over the next 20 years. These costs include:

- Technology
- Transportation
- School facilities in every neighborhood
- Restore our 35 buildings, including Special Education Center
- AAPS buildings and grounds are aging and in need of major capital investment
- The quality of the built environment directly impacts student achievement and the core mission of the District.
- We have received feedback reflecting the importance of preparing for future generations in AAPS.

**Additional Capital Costs $1 Billion Bond Program Impacting All Facilities**

**Student Enrollment Information**

**FOR 2019 BOND**

**2019 Bond Information**

**Ann Arbor Public Schools**

**Dr. Jeanice K. Swift**

**Superintendent of Schools**

**Ann Arbor Public Schools**

**325 South Main St.**

**Ann Arbor, MI 48104**

**www.a2schools.org/2019bond**

**For more information visit https://www.a2schools.org/2019bond**

**November 5 BALLOT PROPOSAL**

**18 Bond Program Impacting All Facilities**

On November 5, 2019, voters in the Ann Arbor Public School district will be asked to consider a bond proposal to upgrade school facilities and sites, enhance existing building security, create a targeted and sustainable learning environments throughout our district. The bond program will support the district’s four goals as well as the health, safety, and well-being of students.

- Teaching and Learning – Continue the AAPS Tradition of Academic Excellence
- Health, Safety, and Well-being – Focus on Development of the Whole Child
- Sustainability and Environmentally Responsible Infrastructure – Create a Resilient System to Conserve Energy and Reduce Our Carbon Footprint
- Efficient and Effective Support Systems and Services – Continue Enrollment Management and Transition of Technology, Transportation, and Human Resources

The bond program will provide AAPS families with a secure future for their children. It will support our mission to ensure equity across the district, and provide future funding to improve student achievement and outcomes.

In addition to the bond proposal details included in this brochure, we will also be hosting a series of community meetings this fall to share additional information about the ballot initiative.

We look forward to another successful election at your neighborhood school or community organization, visit our website at www.a2schools.org/bond, and vote ‘Yes’ in the public interest.

Thank you for your support of our children and the Ann Arbor Public Schools.

**Sincerely,**

**Jeanice K. Swift**

**Superintendent of Schools**

**Ann Arbor Public Schools**

**Ann Arbor Public Schools**

**325 South Main St.**

**Ann Arbor, MI 48104**

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COMMUNITY ENGAGEMENT PROCESS

As the program commences, the individual school projects will be reviewed and coordinated, on a regular basis, with the Superintendent, Board of Education, and School Design Committee. Typical steps in the engagement process are described below.

PROFESSIONAL TEAM

- RESEARCH & DEFINE
  Facilities and Program Assessment

BOARD OF EDUCATION

- REVIEW & FEEDBACK
  Administrative Teams & Professional Concepts reviewed by Board of Education

SCHOOL DESIGN COMMITTEE

- REVIEW & FEEDBACK
  Administrative Teams & Concept phase reviewed by the School Design Committee for Review & Feedback

COMMUNITY

- REVIEW & FEEDBACK
  Refined Preliminary Concepts shared with Community at Public Engagement Sessions

SCHOOL DESIGN COMMITTEE

- REVIEW & REFINE
  School Design Concepts shared with high professional issue to refine Concepts based on feedback

BOARD OF EDUCATION

- REVIEW & APPROVAL
  Concept Transformed by Board of Education for Approval

PROJECT BEGIN

ONGOING COMMUNICATION

Design & Construction Program shared with Community through Meetings, Board, School committees etc.

2019 BOND VISION

To transform the student learning experience with environmentally sustainable schools for every neighborhood with the goal of meeting the educational demands, health, safety, and well-being of all students.

2019 BOND YEARS 1-6

Improvements that are planned for Years 1 - 6 across all district buildings are described in the following five focus areas. While some of these items exist in our schools today, our goal is to provide equitable upgrades, usage and opportunities at all schools.

MECHANICAL & ELECTRICAL

- Air Conditioning
- Solar Power
- LED Lighting

TEACHING & LEARNING

- Media Center
- Innovation Lab
- Collaboration Spaces
- Outdoor Classrooms
- Flexible Seating

ENTRANCES

- Improved Secure Entry
- Canopy Renovations
- Lobby Renovations

HEALTH & WELLNESS

- Existing Kitchens
- Library Renovations
- Public Bathrooms
- Teaching Gardens

REPLACEMENT OF SUPPORT INFRASTRUCTURE

- New Schools
- Roofing & Painting
- Basements
- Technology
- Music, Art & Science Equipment & Information

WHAT’S HAPPENING AT YOUR SCHOOL?

Each school community will have the opportunity to be engaged in the design process for their school.

The specific improvements that will be accomplished at each school are highlighted in this matrix.

PLANNING AND BUILDING LEARNING SPACES

FINANCIAL IMPACT?

With no dedicated state funding provided to school districts to finance capital projects, local millages and bond issues are the only financing method available to school districts to provide additional funds to address infrastructure initiatives.

ESTIMATED IMPACT TO TAXPAYERS

Michigan is one of only 12 states in the country that does not provide state funding for school infrastructure.