



Dear Parents/Guardians,

At AAPS we are committed to doing everything in our power to continue to provide rich opportunities for all of our students to learn and grow in the reality of the moment we are facing together. We are looking forward to continuing to build a strong relationship with you. We value and respect your family's practices and look forward to engaging in a new way with you as we become a virtual community. As we adapt to our new online approach, I hope the outlined responsibilities below will make the plan clearer for all of us.

Teacher Responsibilities	<ul style="list-style-type: none">● Provide weekly activities that you can choose to do with your child to support their continued growth and development.● Provide weekly contact to you to check in on how you, your child, and your family are doing. We are here to help you!● Work to meet the needs of all students with differentiated learning opportunities● Communicate a weekly message of care to you and your student with an activity help support social/emotional development● Respond to emails within 24 hours
Student Responsibilities	<ul style="list-style-type: none">● Try the activities, keep trying, or try it a different way if it is hard● Have fun!● Follow directions● Be a helper at home
Parent/Caregiver/Family Responsibilities	<ul style="list-style-type: none">● Encourage your child to try some of the activities each week● Have fun!● Let us know how you want us to stay in touch each week (complete this survey) and respond to your child's teachers when they contact you● Communicate your needs with us. If you need help let us try to help



Suggestions for Additional Learning Opportunities				
Mind	Body	Spirit	Environment	Family
<ul style="list-style-type: none"> • Reading • Puzzles • Write/Draw • Scavenger Hunts 	<ul style="list-style-type: none"> • Take a walk • Dance (Go Noodle) • Exercise • Fine/Gross Motor Activities • Stretch or Do Yoga • Play a Sport 	<ul style="list-style-type: none"> • Listen to Music or Sing • Creative Arts • Coloring or drawing • Imaginative play • Meditate 	<ul style="list-style-type: none"> • Clean up your room • Do age-appropriate chores • Garden or help outside • Fix something broken • Take care of pets • Cook or bake 	<ul style="list-style-type: none"> • Write a letter to someone • Play a game • Tell jokes or riddles • Build a fort and tell stories or read inside • Offer to help someone
A fabulous website with even more family activities: https://www.pbs.org/parents/page/preschool-learning-at-home				
Read every day! Find online books here: https://bookflix.digital.scholastic.com/home?authCtx=U.642726498				

Finally, down below you will find a sample of one of the activity menus that will be shared with you on a weekly basis. The activity menu will be sent to you each Monday before 8:00am by email. In addition to receiving this weekly activity menu someone from your child’s teaching team will be reaching out to you each week. They will want to see how things are going, find out if you need anything, offer additional ideas if needed, etc. So that we know the best way to reach out to you please complete this very short [survey](#).

Also, visit the [Preschool and Family Center Website](#) for a weekly video message to all our Preschoolers from Miss Michelle and Miss Jo Ann. You will also find the weekly Activity Menu for each week under your classroom teachers name.

In partnership,

Michelle Pogliano, Director of Early Childhood Programs, Principal
 Jo Ann Telfer, Asst. Director of Early Childhood Programs, Assistant Principal
 Ann Arbor Public Schools Early Childhood Programs



Welcome to the Week

{Welcoming statement of care to families} Each week a special message will be shared with you.

{Domain for Activity} - tell you what area of development the activity focuses on

Learning Focus of this Activity: {statement about the purpose of this kind of activity} - *tells you what your child might learn while doing this activity*

Overview of Activity: {description of activity including ways for children at various levels of development to access} - *tells you what you can use and what to do in this activity*

Ideas: {Provide families with variations and/or additional things they do with this activity. Provide opportunities to extend learning} - *tells additional ways to interact with your child during this activity. The Early, Middle, and Later sections give you options depending on your child's age, level of understanding, readiness within this activity.*

Ideas:	Early	Middle	Later

Ways to Support Your Child: {Supplemental prompts families could use to support engagement, adaptations/accommodations, visual supports, etc could be stated/linked here} - *tells you various ways you can adapt, accommodate, and or support your child if they are having a hard time doing the activity. Support staff that know your child will be helping to develop this information for you (SLP, OT, ECSE teachers, PS, Social Work).*

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