

# School Climate Survey Results: Slauson Middle School

## Results

School Years 2013-2014, 2014-105 and 2015-2016



# Participation

Responding Group	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate	Public Access Link Responses	Total Responses
Parents	189	128		61	189
Staff	66	32	48%		32
Students	779	694	89%		694

# Survey Purpose and Content

Ann Arbor Public Schools (AAPS) is committed to supporting continuous improvement in our schools. As part of this effort, we surveyed staff, parents and students to get feedback on the many aspects of school culture that make our schools great places to learn, work and belong.

The School Climate Surveys of Parents, Students and Staff elicited feedback on the following topics:

- Academic Preparation
- Student Support
- Parent Engagement
- Safety and Behavior
- School Operations

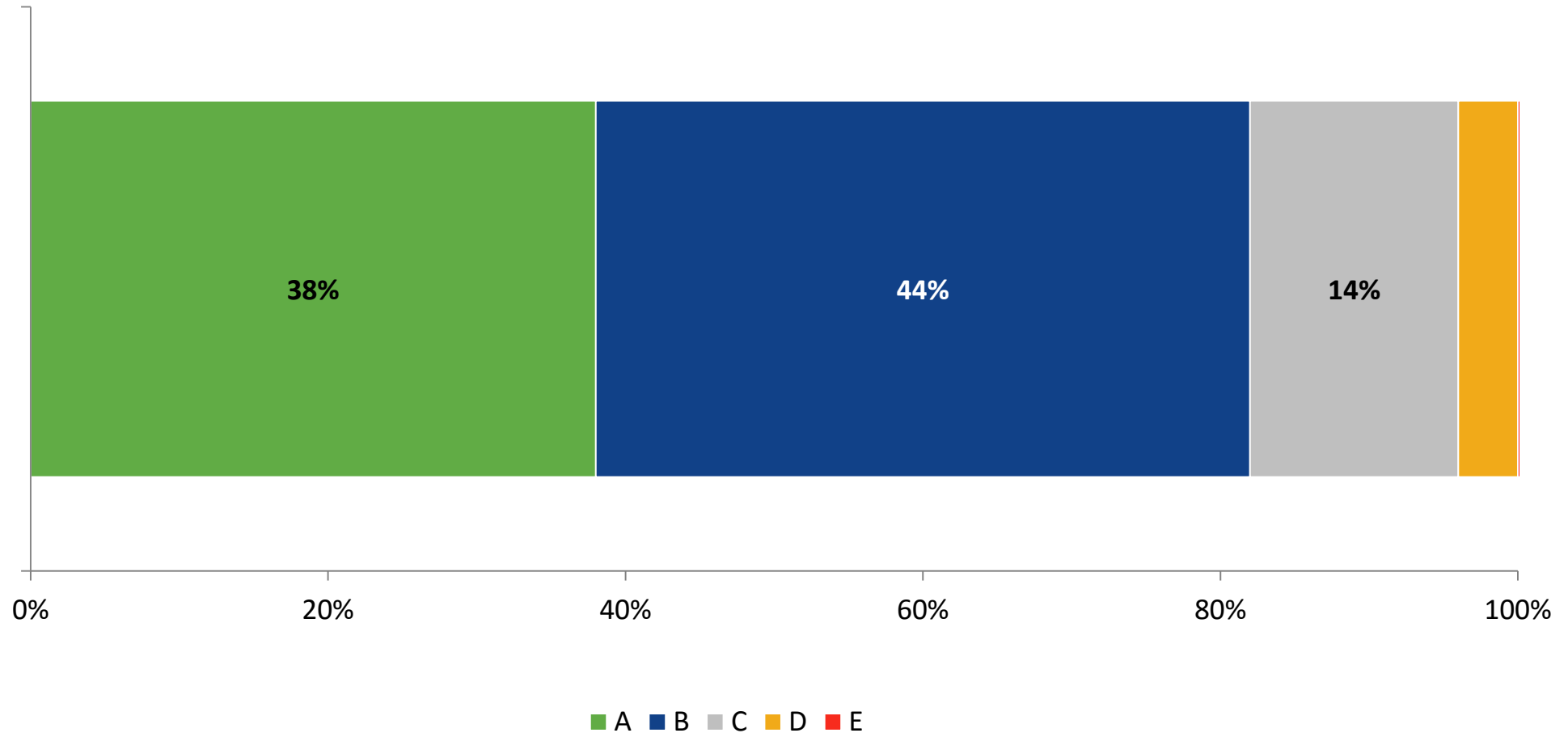
The surveys also addressed other topics relevant to specific participant groups, such as school leadership, faculty relations, guidance counseling, diversity and equity, teacher quality, busing, bullying and program evaluation.

To assist school administrators identify trends, school-level results in the following report compare SY 2013-14, SY 2014-15 and SY2015-16 survey results.

*Note: Data from incomplete responses have been excluded from calculations. Percentages may differ slightly from previous reports.*

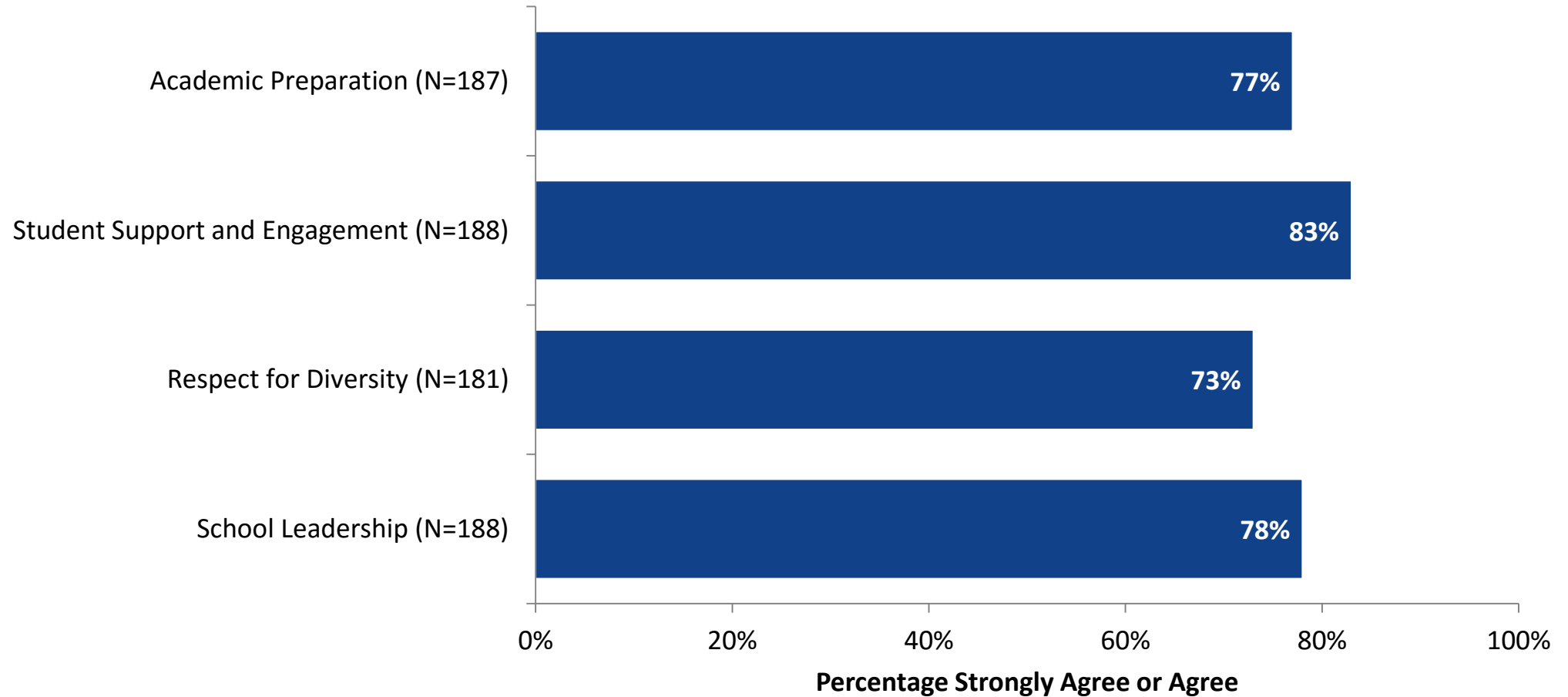
# Overall Perception of School Quality

Students receive grades of A, B, C, D or E to report the quality of their work. What grade would you give the overall quality of this school? On this scale, A represents outstanding, C is average and E is failing. (N=188)



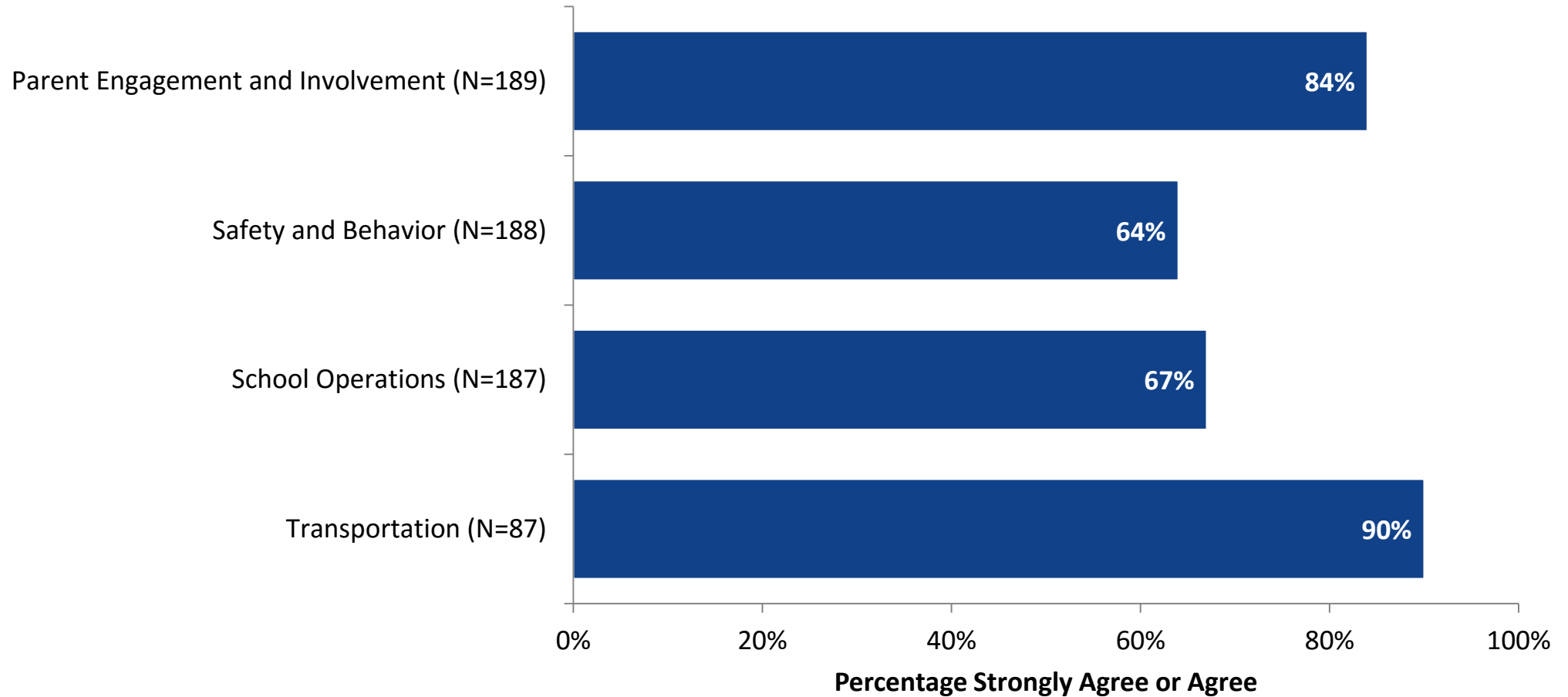
# Overall Levels of Agreement on Survey Dimensions

## Survey Dimensions



## Overall Levels of Agreement on Survey Dimensions (Continued)

### Survey Dimensions



## Overall Levels of Agreement on Survey Dimensions: Comparison Over Time

### Survey Dimensions

Response	This Year (2015-2016) (N=174)	Last Year (2014-2015) (N=168)	Year Before Last (2013- 2014) (N=141)
	Percentage Strongly Agree or Agree (%)		
Academic Preparation	77%	77%	67%
Student Support and Engagement	83%	81%	78%
Respect for Diversity	73%	66%	0%
School Leadership	78%	68%	62%

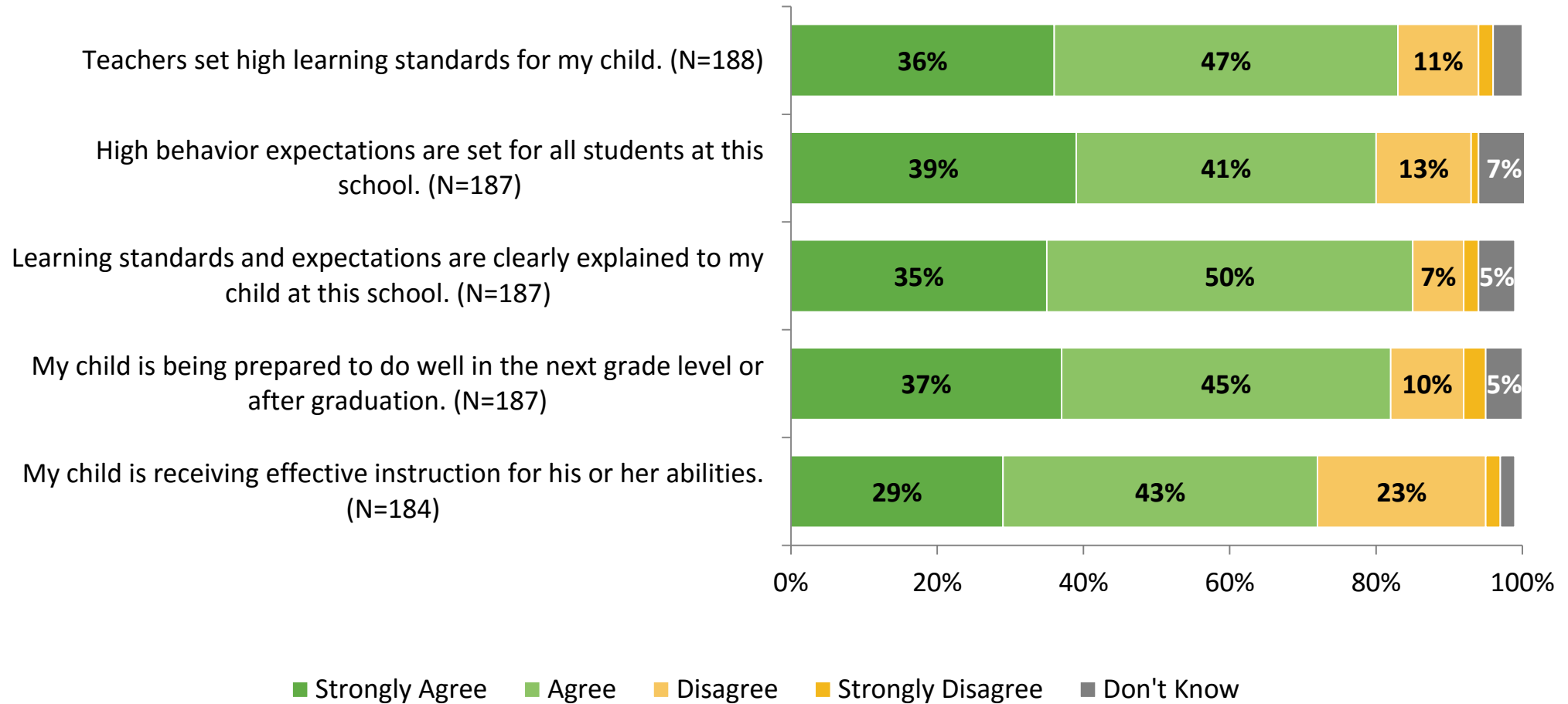
## Overall Levels of Agreement on Survey Dimensions: Comparison Over Time (Continued)

### Survey Dimensions

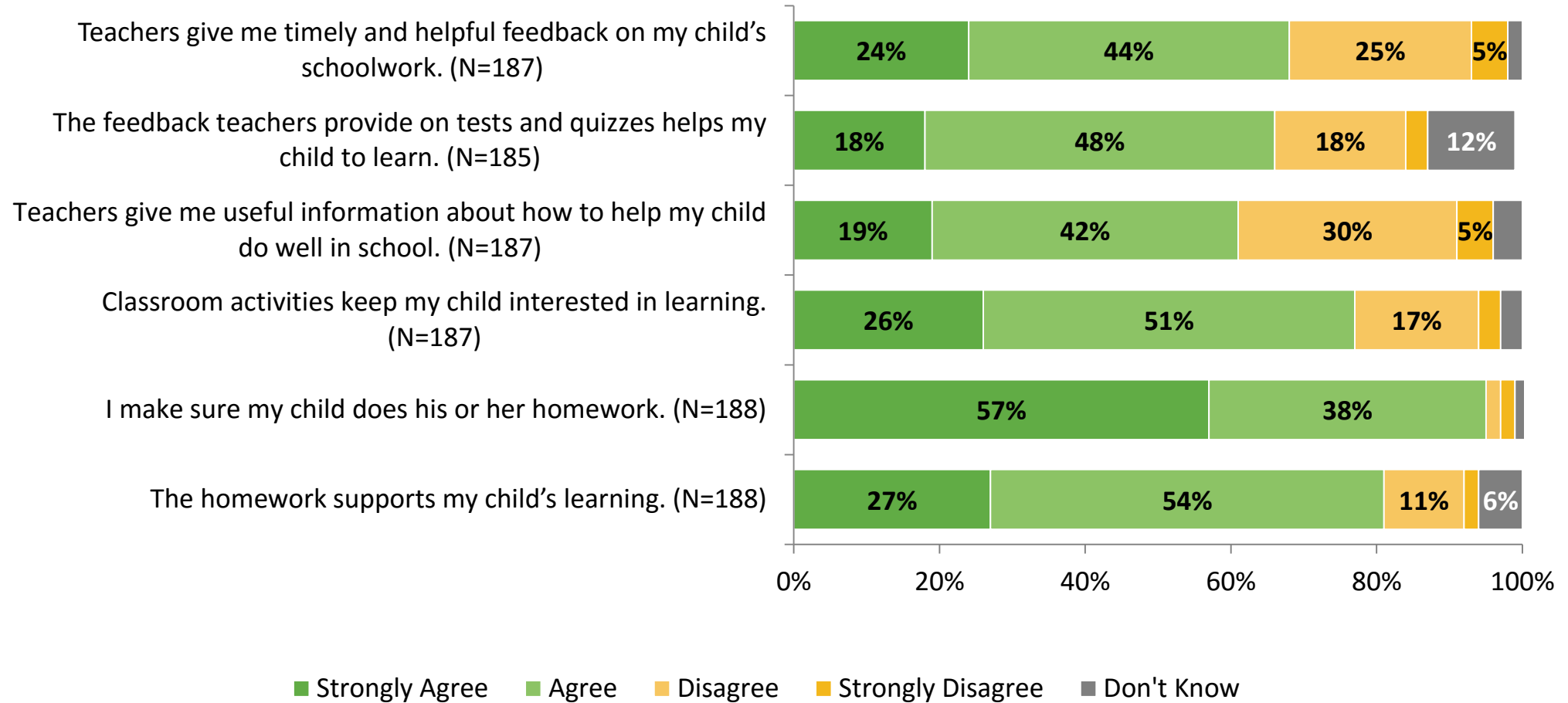
Response	This Year (2015-2016) (N=174)	Last Year (2014-2015) (N=168)	Year Before Last (2013- 2014) (N=141)
	Percentage Strongly Agree or Agree (%)		
Parent Engagement and Involvement	84%	81%	74%
Safety and Behavior	64%	59%	62%
School Operations	67%	65%	66%
Transportation	90%	84%	91%



# Academic Preparation



# Academic Preparation (Continued)



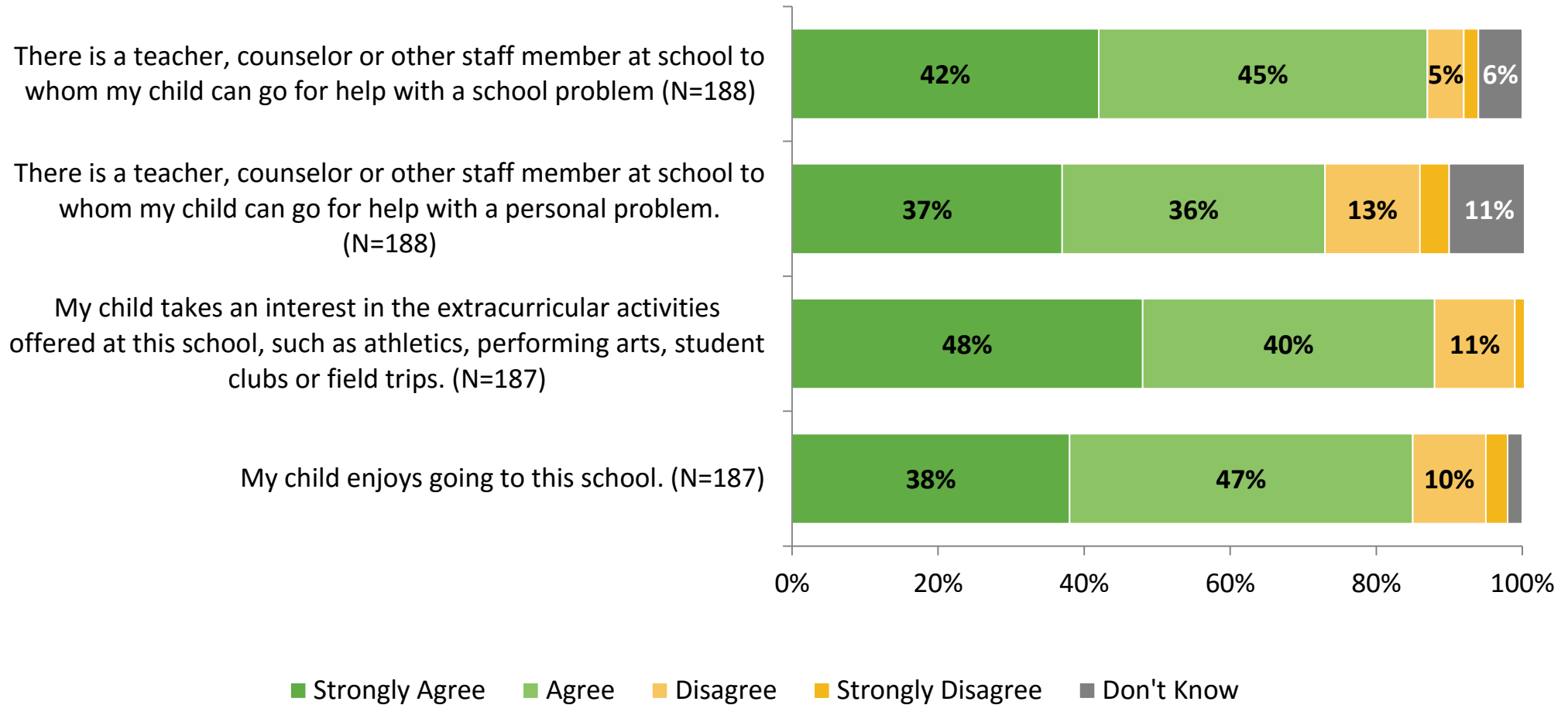
## Academic Preparation: Comparison Over Time

Response	This Year (2015-2016) (N=187)	Last Year (2014-2015) (N=179)	Year Before Last (2013- 2014) (N=159)
	Percentage Strongly Agree or Agree (%)		
Teachers set high learning standards for my child.	83%	82%	80%
High behavior expectations are set for all students at this school.	79%	79%	59%
Learning standards and expectations are clearly explained to my child at this school.	85%	84%	80%
My child is being prepared to do well in the next grade level or after graduation.	82%	75%	74%
My child is receiving effective instruction for his or her abilities.	72%	74%	62%
Teachers give me timely and helpful feedback on my child's schoolwork.	68%	67%	55%

## Academic Preparation: Comparison Over Time (Continued)

Response	This Year (2015-2016) (N=187)	Last Year (2014-2015) (N=179)	Year Before Last (2013- 2014) (N=159)
	Percentage Strongly Agree or Agree (%)		
The feedback teachers provide on tests and quizzes helps my child to learn.	66%	65%	55%
Teachers give me useful information about how to help my child do well in school.	60%	60%	45%
Classroom activities keep my child interested in learning.	77%	77%	70%
I make sure my child does his or her homework.	95%	96%	93%
The homework supports my child's learning.	81%	83%	0%

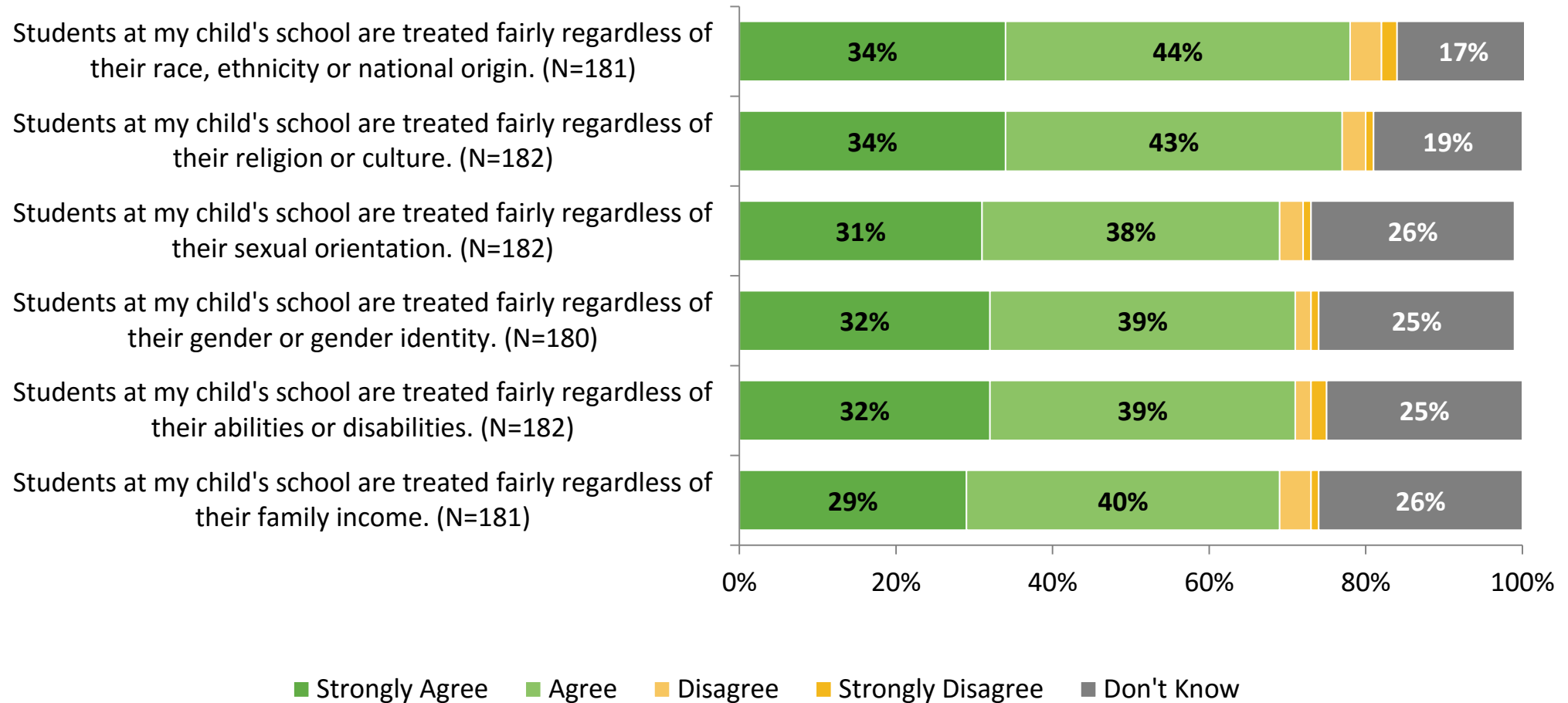
# Student Support and Engagement



## Student Support and Engagement: Comparison Over Time

Response	This Year (2015-2016) (N=188)	Last Year (2014-2015) (N=180)	Year Before Last (2013- 2014) (N=175)
	Percentage Strongly Agree or Agree (%)		
There is a teacher, counselor or other staff member at school to whom my child can go for help with a school problem	87%	84%	87%
There is a teacher, counselor or other staff member at school to whom my child can go for help with a personal problem.	72%	66%	68%
My child takes an interest in the extracurricular activities offered at this school, such as athletics, performing arts, student clubs or field trips.	87%	87%	78%
My child enjoys going to this school.	85%	86%	78%

# Respect for Diversity

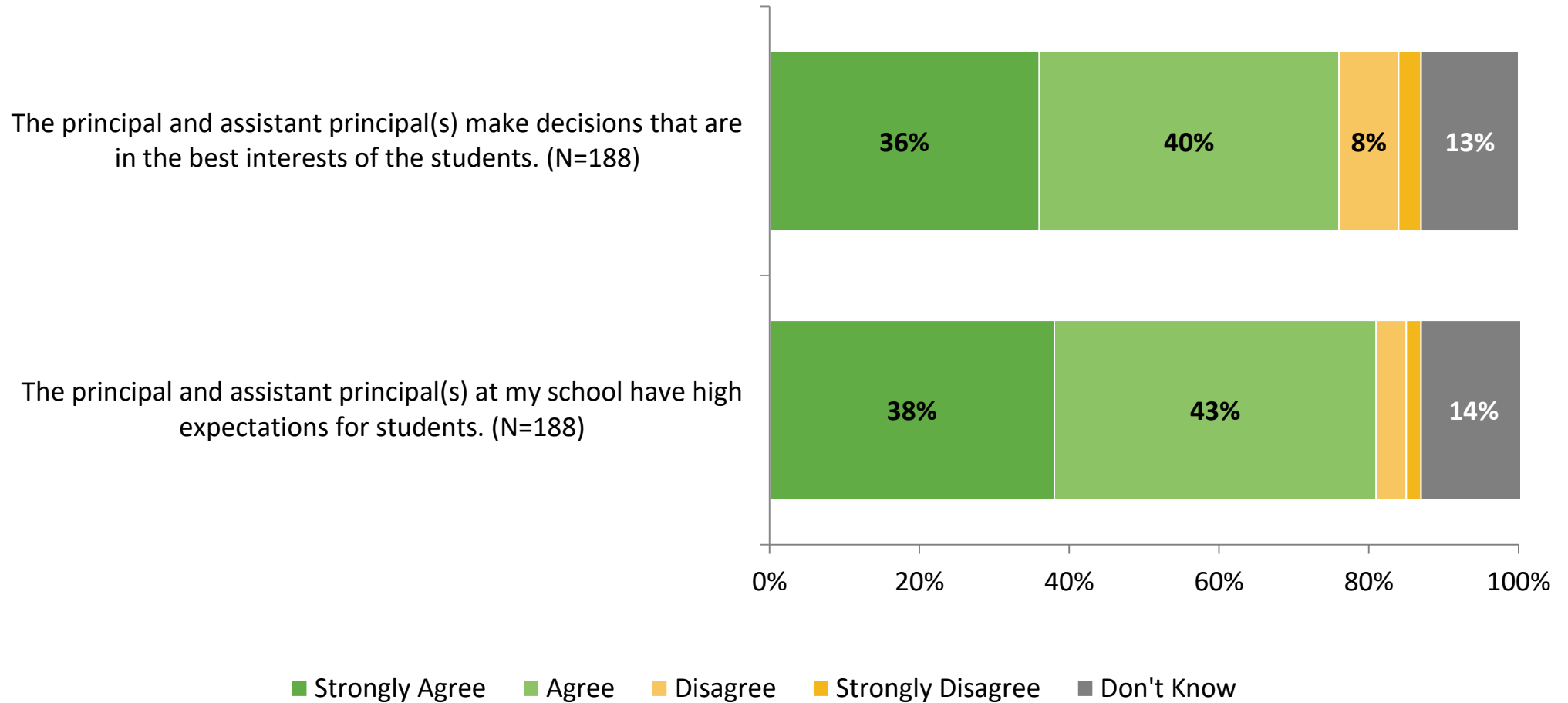


## Respect for Diversity: Comparison Over Time

Response	This Year (2015-2016) (N=181)	Last Year (2014-2015) (N=180)	Year Before Last (2013- 2014) (N=0)
	Percentage Strongly Agree or Agree (%)		
Students at my child's school are treated fairly regardless of their race, ethnicity or national origin.	77%	71%	0%
Students at my child's school are treated fairly regardless of their religion or culture.	77%	71%	0%
Students at my child's school are treated fairly regardless of their sexual orientation.	70%	62%	0%
Students at my child's school are treated fairly regardless of their gender or gender identity.	72%	63%	0%
Students at my child's school are treated fairly regardless of their abilities or disabilities.	71%	66%	0%
Students at my child's school are treated fairly regardless of their family income.	70%	66%	0%



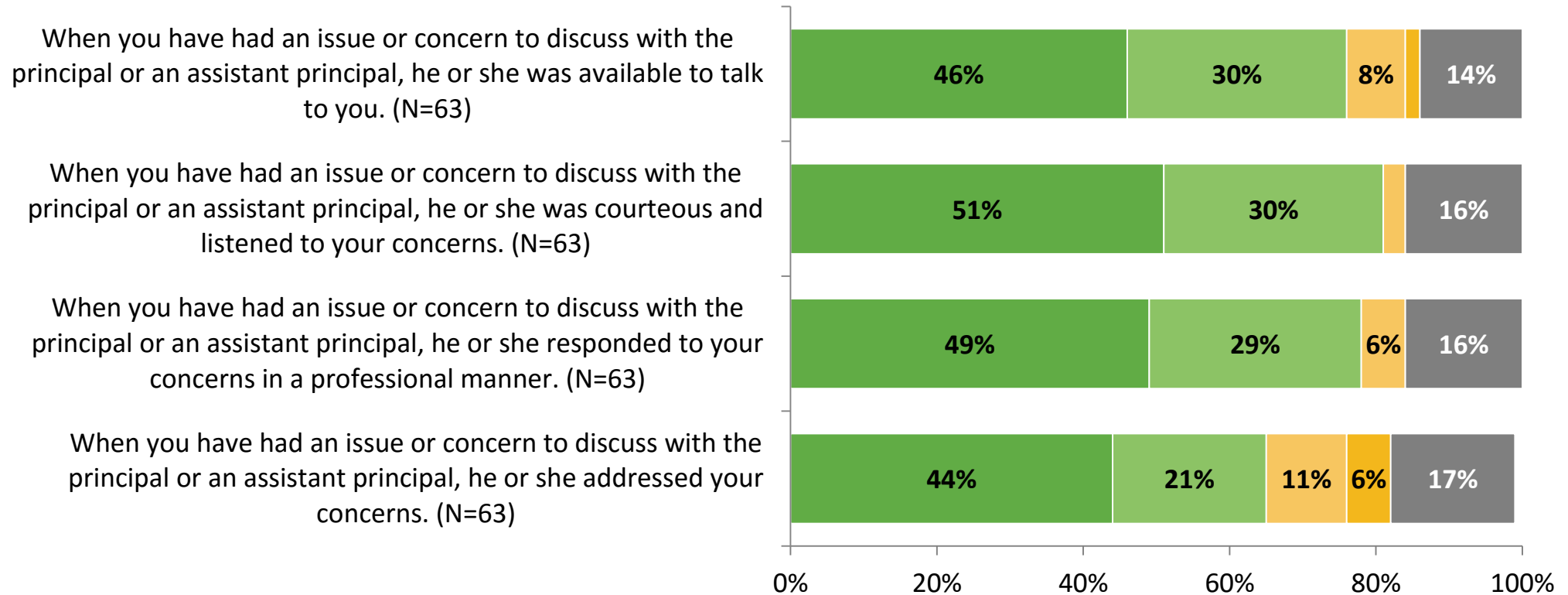
# School Leadership



## School Leadership: Comparison Over Time

Response	This Year (2015-2016) (N=188)	Last Year (2014-2015) (N=182)	Year Before Last (2013- 2014) (N=88)
	Percentage Strongly Agree or Agree (%)		
The principal and assistant principal(s) make decisions that are in the best interests of the students.	77%	64%	62%
The principal and assistant principal(s) at my school have high expectations for students.	80%	72%	0%

## School Leadership - Additional Items

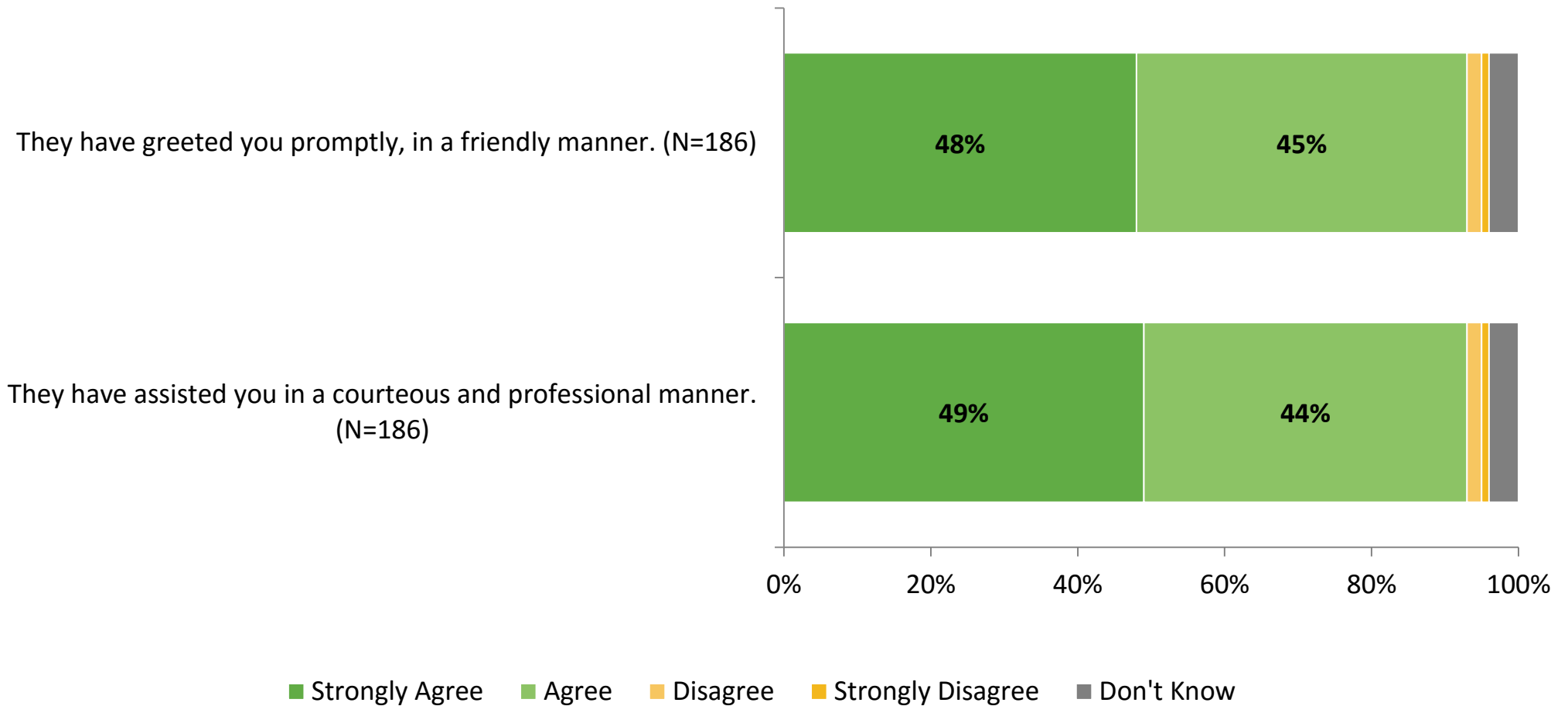


■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

## School Leadership - Additional Items: Comparison Over Time

Response	This Year (2015-2016) (N=63)	Last Year (2014-2015) (N=42)	Year Before Last (2013- 2014) (N=61)
	Percentage Strongly Agree or Agree (%)		
When you have had an issue or concern to discuss with the principal or an assistant principal, he or she was available to talk to you.	76%	63%	75%
When you have had an issue or concern to discuss with the principal or an assistant principal, he or she was courteous and listened to your concerns.	81%	60%	74%
When you have had an issue or concern to discuss with the principal or an assistant principal, he or she responded to your concerns in a professional manner.	78%	60%	70%
When you have had an issue or concern to discuss with the principal or an assistant principal, he or she addressed your concerns.	65%	42%	52%

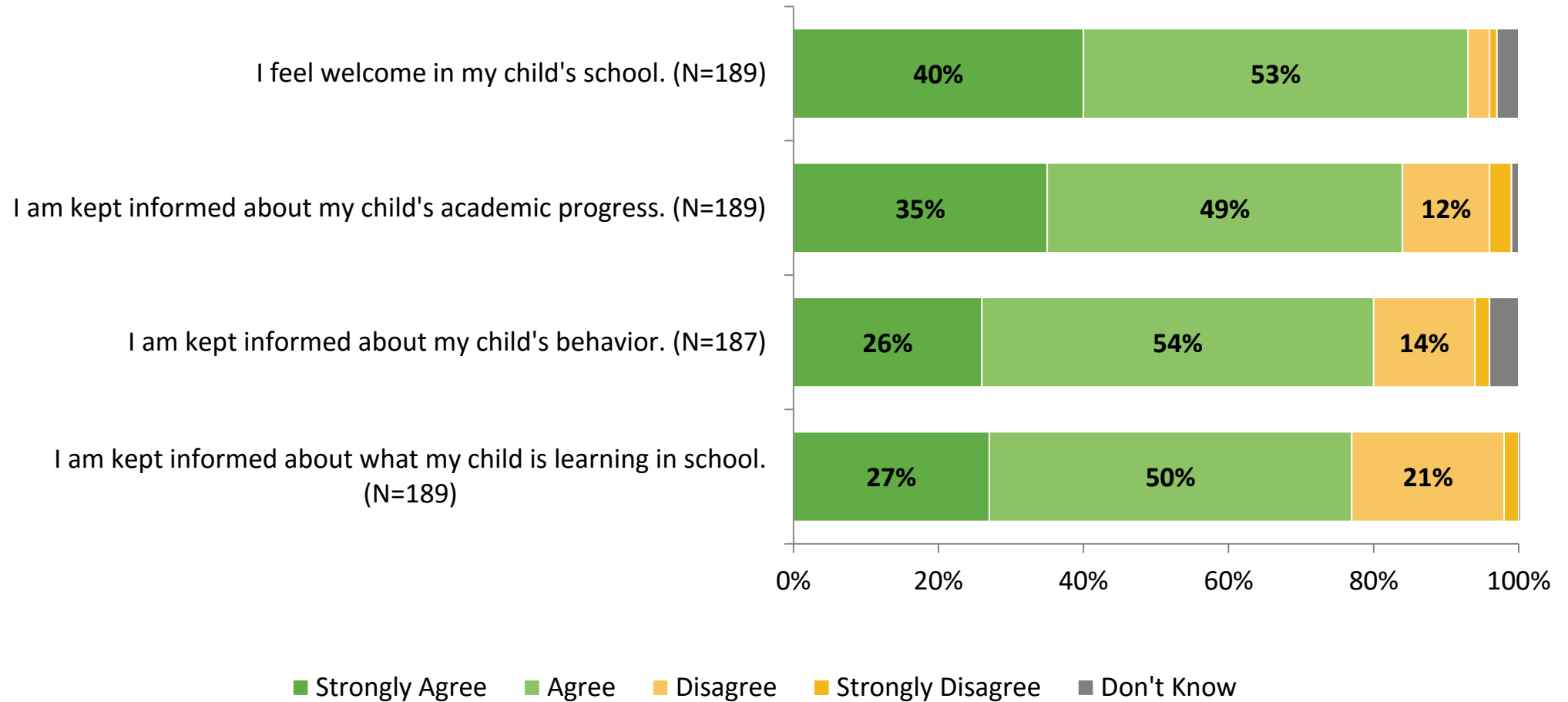
# Front Office



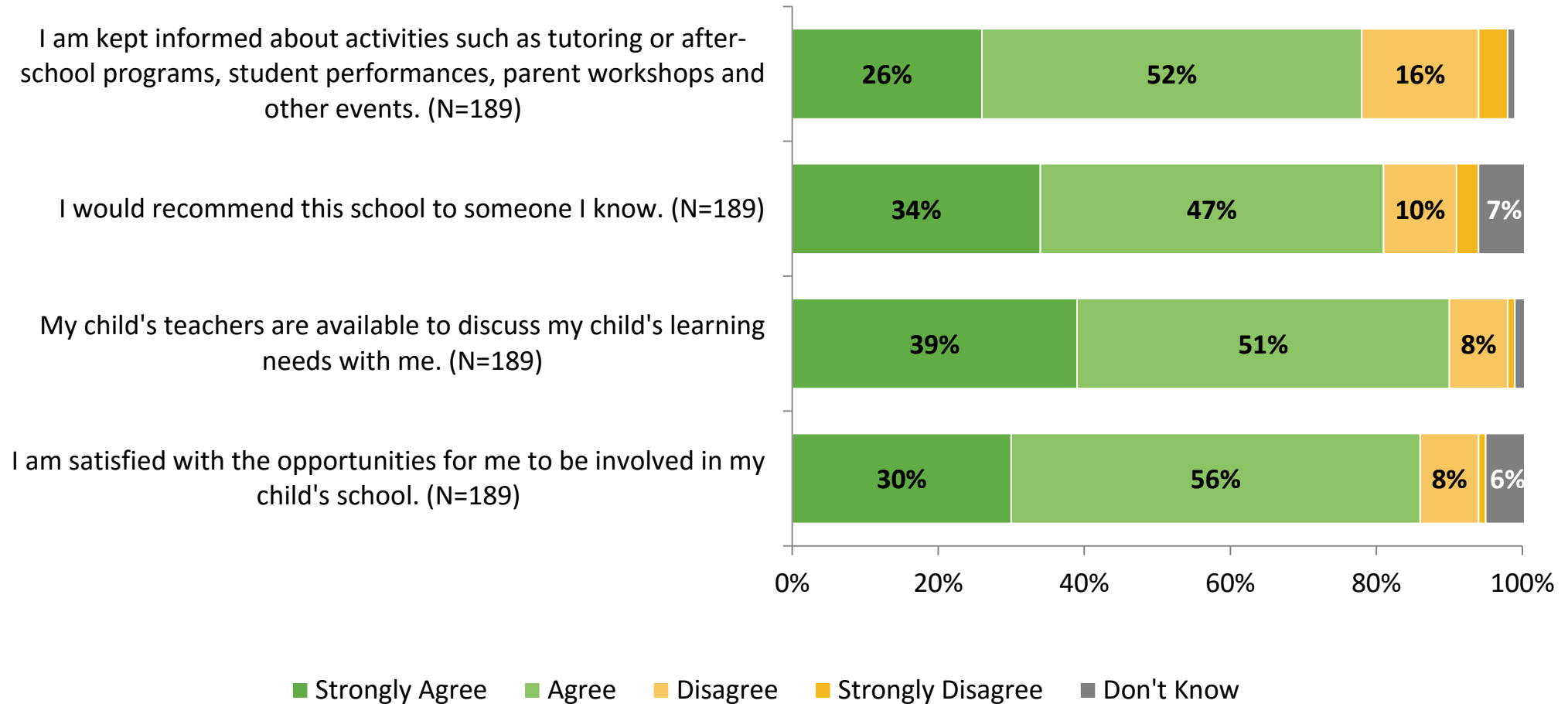
## Front Office: Comparison Over Time

Response	This Year (2015-2016) (N=186)	Last Year (2014-2015) (N=182)	Year Before Last (2013- 2014) (N=176)
	Percentage Strongly Agree or Agree (%)		
They have greeted you promptly, in a friendly manner.	93%	86%	85%
They have assisted you in a courteous and professional manner.	93%	88%	89%

# Parent Engagement and Involvement



## Parent Engagement and Involvement (Continued)





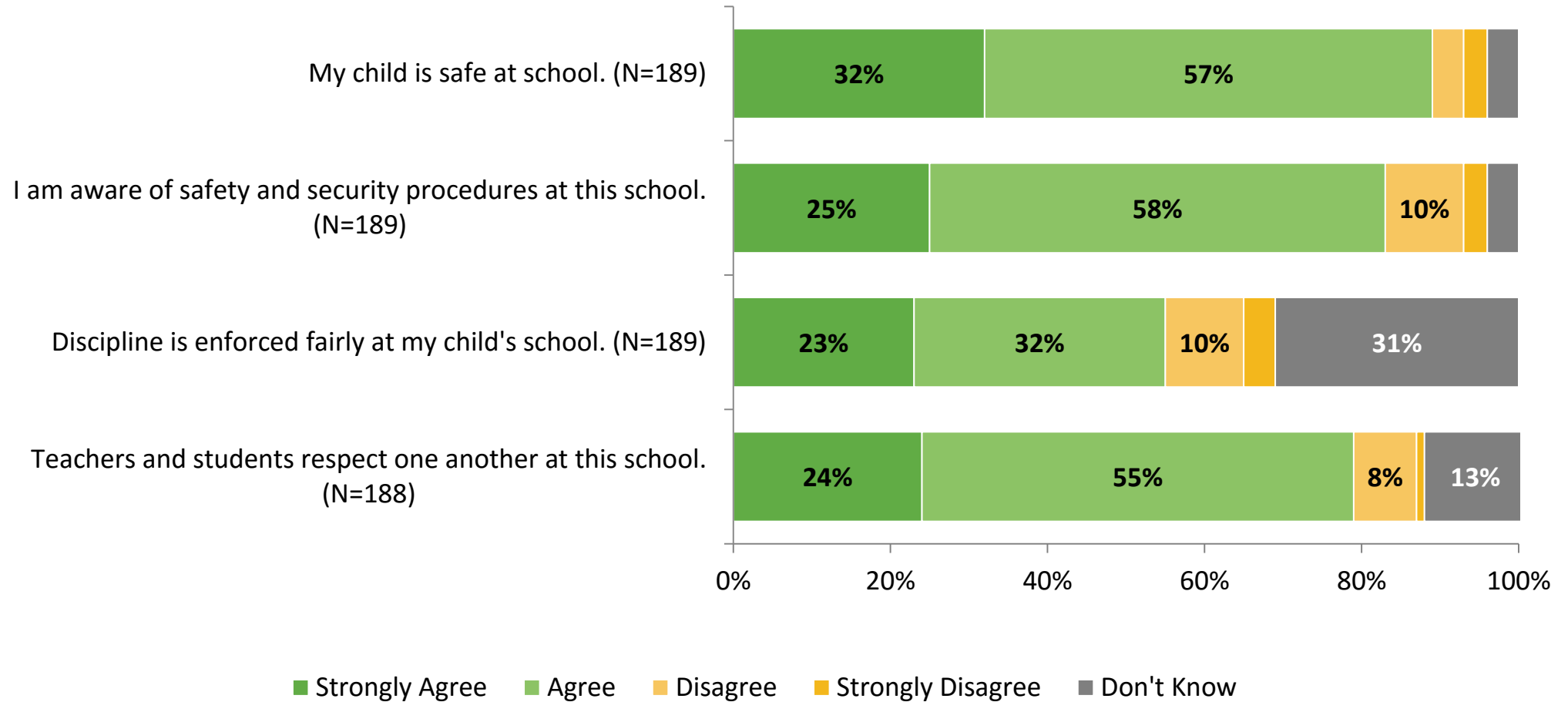
## Parent Engagement and Involvement: Comparison Over Time

Response	This Year (2015-2016) (N=189)	Last Year (2014-2015) (N=181)	Year Before Last (2013- 2014) (N=153)
	Percentage Strongly Agree or Agree (%)		
I feel welcome in my child's school.	93%	92%	90%
I am kept informed about my child's academic progress.	85%	87%	81%
I am kept informed about my child's behavior.	80%	76%	69%
I am kept informed about what my child is learning in school.	77%	75%	58%

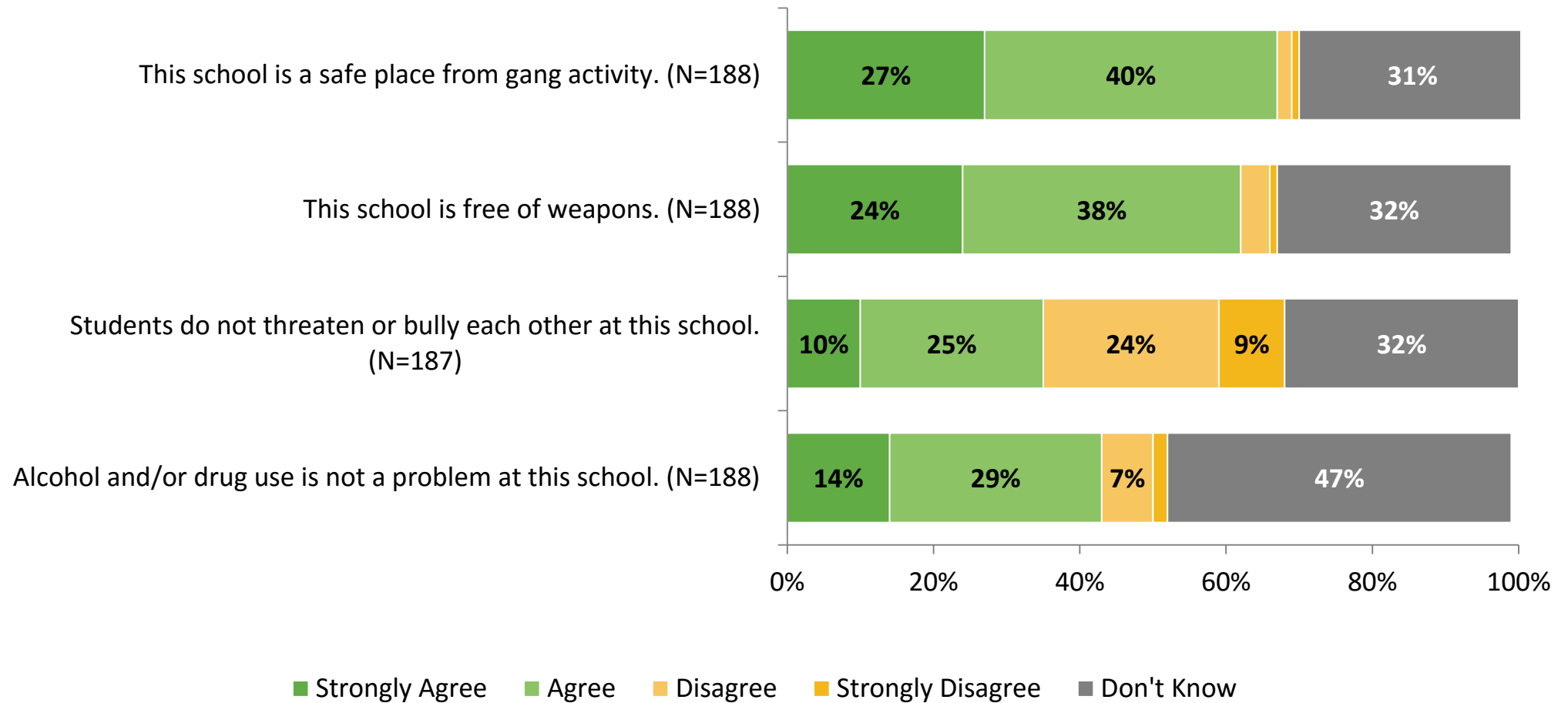
## Parent Engagement and Involvement: Comparison Over Time (Continued)

Response	This Year (2015-2016) (N=189)	Last Year (2014-2015) (N=181)	Year Before Last (2013- 2014) (N=153)
	Percentage Strongly Agree or Agree (%)		
I am kept informed about activities such as tutoring or after-school programs, student performances, parent workshops and other events.	79%	72%	69%
I would recommend this school to someone I know.	81%	76%	0%
My child's teachers are available to discuss my child's learning needs with me.	89%	88%	73%
I am satisfied with the opportunities for me to be involved in my child's school.	85%	83%	81%

# Safety and Behavior



## Safety and Behavior (Continued)



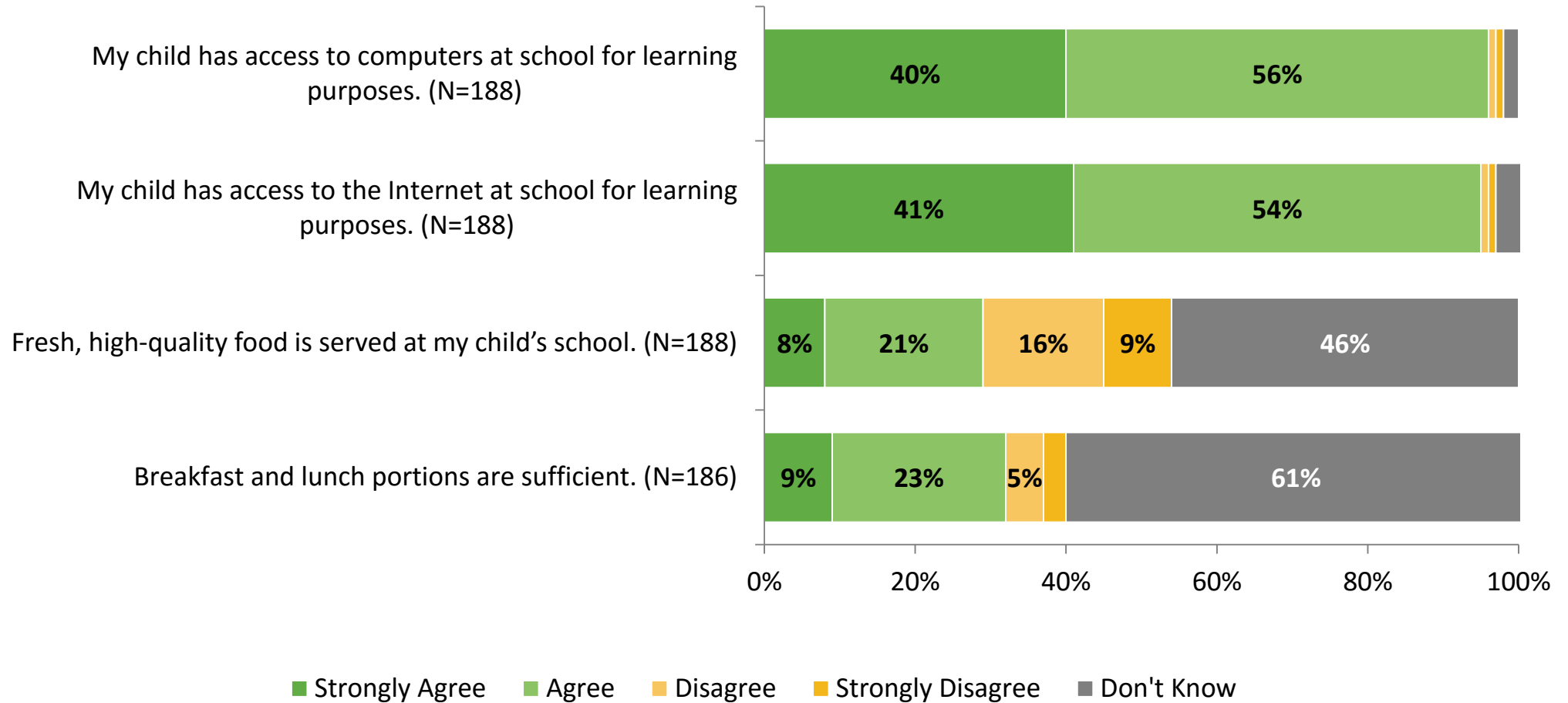
## Safety and Behavior: Comparison Over Time

Response	This Year (2015-2016) (N=188)	Last Year (2014-2015) (N=182)	Year Before Last (2013- 2014) (N=176)
	Percentage Strongly Agree or Agree (%)		
My child is safe at school.	89%	82%	85%
I am aware of safety and security procedures at this school.	83%	71%	68%
Discipline is enforced fairly at my child's school.	56%	53%	52%
Teachers and students respect one another at this school.	79%	74%	71%

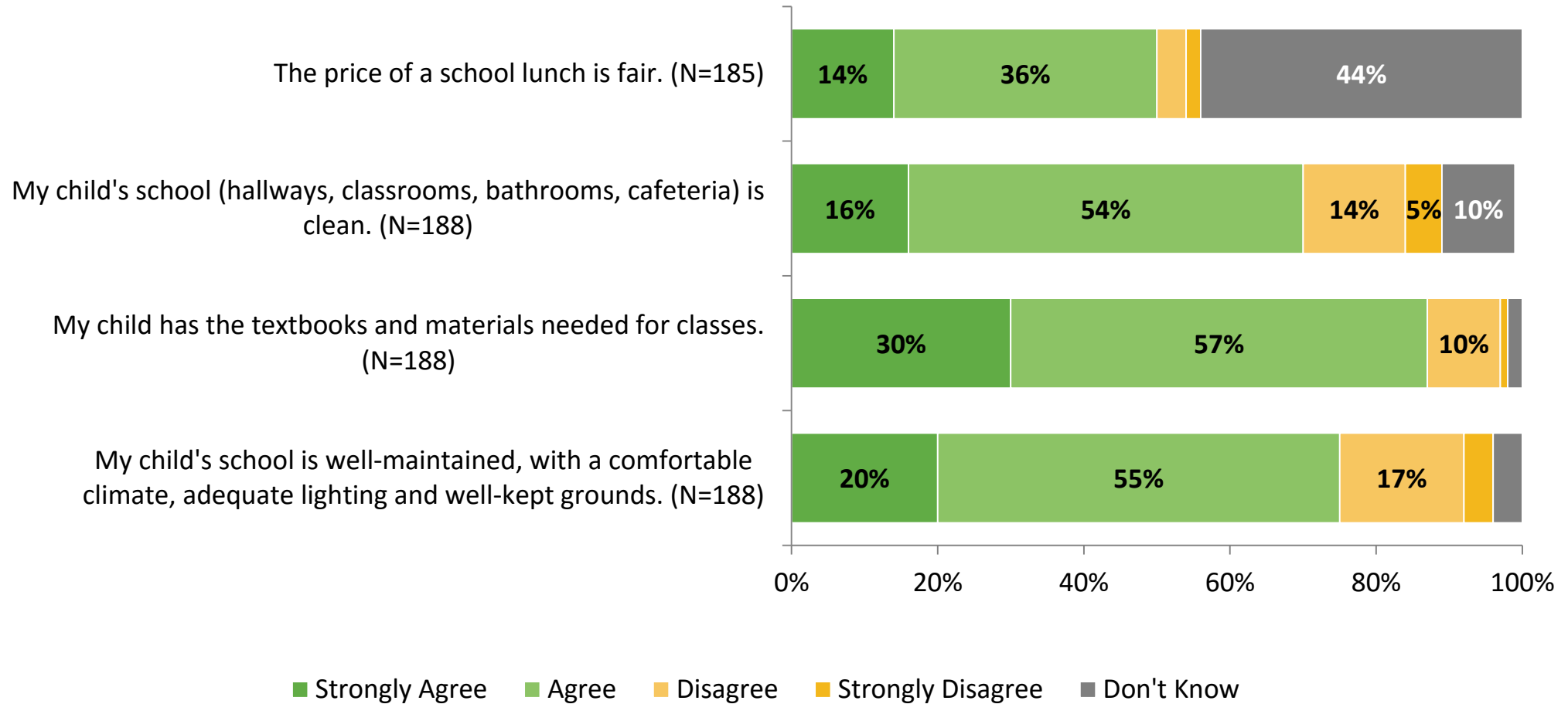
## Safety and Behavior: Comparison Over Time (Continued)

Response	This Year (2015-2016) (N=188)	Last Year (2014-2015) (N=182)	Year Before Last (2013- 2014) (N=176)
	Percentage Strongly Agree or Agree (%)		
This school is a safe place from gang activity.	66%	66%	72%
This school is free of weapons.	63%	48%	64%
Students do not threaten or bully each other at this school.	35%	35%	34%
Alcohol and/or drug use is not a problem at this school.	44%	45%	49%

# School Operations



# School Operations (Continued)





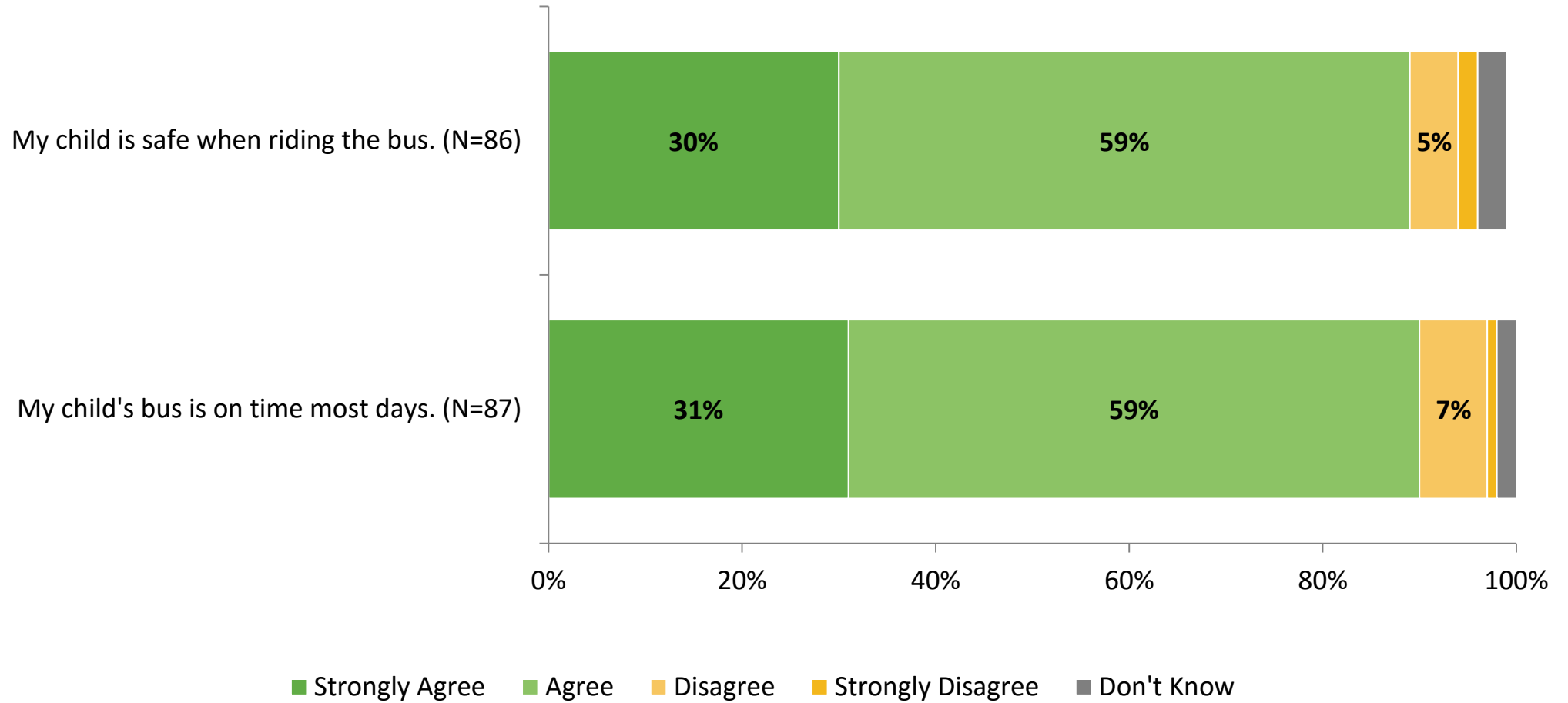
## School Operations: Comparison Over Time

Response	This Year (2015-2016) (N=187)	Last Year (2014-2015) (N=181)	Year Before Last (2013- 2014) (N=175)
	Percentage Strongly Agree or Agree (%)		
My child has access to computers at school for learning purposes.	97%	92%	93%
My child has access to the Internet at school for learning purposes.	95%	88%	89%
Fresh, high-quality food is served at my child's school.	29%	30%	28%
Breakfast and lunch portions are sufficient.	32%	30%	24%

## School Operations: Comparison Over Time (Continued)

Response	This Year (2015-2016) (N=187)	Last Year (2014-2015) (N=181)	Year Before Last (2013- 2014) (N=175)
	Percentage Strongly Agree or Agree (%)		
The price of a school lunch is fair.	50%	50%	49%
My child's school (hallways, classrooms, bathrooms, cafeteria) is clean.	71%	67%	86%
My child has the textbooks and materials needed for classes.	87%	87%	86%
My child's school is well-maintained, with a comfortable climate, adequate lighting and well-kept grounds.	75%	72%	72%

# Transportation



## Transportation: Comparison Over Time

Response	This Year (2015-2016) (N=87)	Last Year (2014-2015) (N=78)	Year Before Last (2013- 2014) (N=75)
	Percentage Strongly Agree or Agree (%)		
My child is safe when riding the bus.	90%	81%	88%
My child's bus is on time most days.	90%	87%	93%

## Highest Ranking Indicators: Successes and Challenges

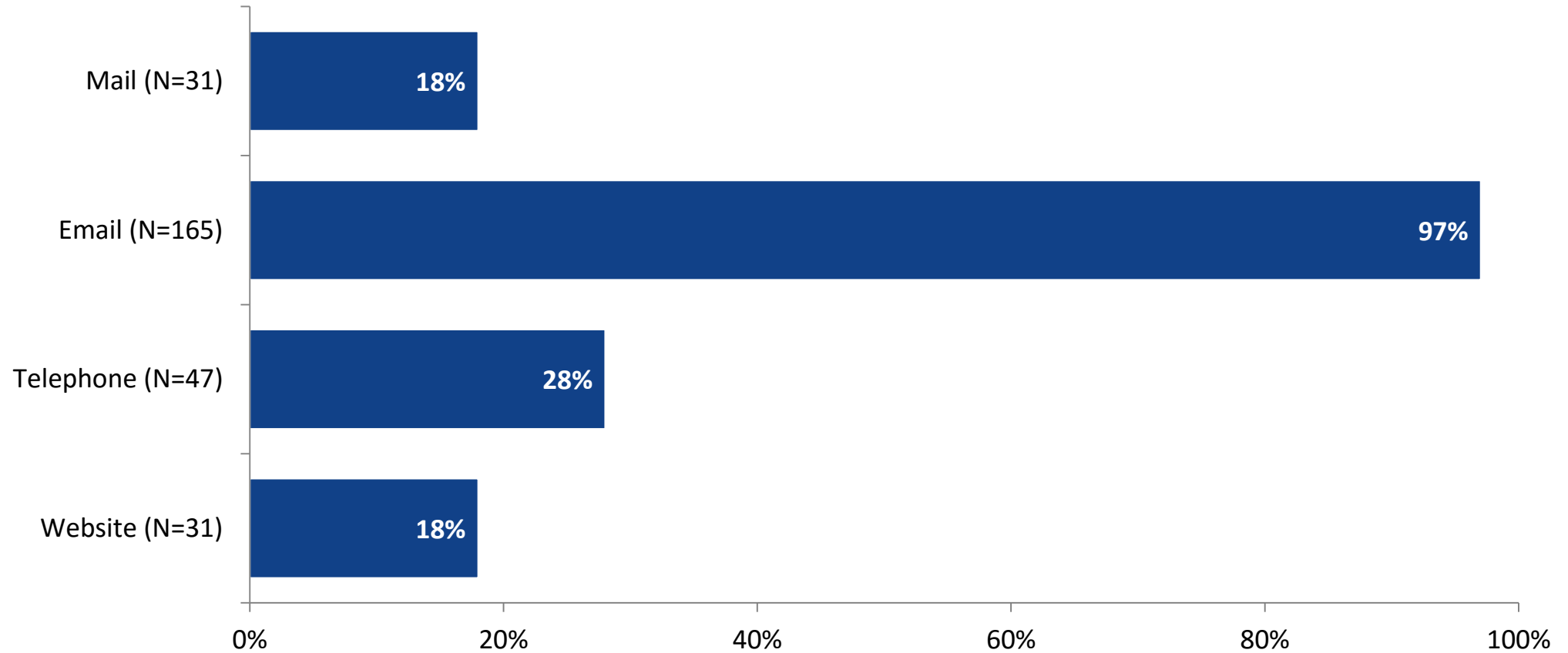
Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
My child has access to computers at school for learning purposes.	97%	School Operations
I make sure my child does his or her homework.	95%	Academic Preparation
My child has access to the Internet at school for learning purposes.	95%	School Operations
I feel welcome in my child's school.	93%	Parent Engagement and Involvement
My child is safe when riding the bus.	90%	Transportation

## Lowest Ranking Indicators: Successes and Challenges

Survey Item	Percentage Disagree or Strongly Disagree (%)	School Climate Topic
Teachers give me useful information about how to help my child do well in school.	36%	Academic Preparation
Students do not threaten or bully each other at this school.	33%	Safety and Behavior
Teachers give me timely and helpful feedback on my child's schoolwork.	30%	Academic Preparation
My child is receiving effective instruction for his or her abilities.	26%	Academic Preparation
Fresh, high-quality food is served at my child's school.	25%	School Operations

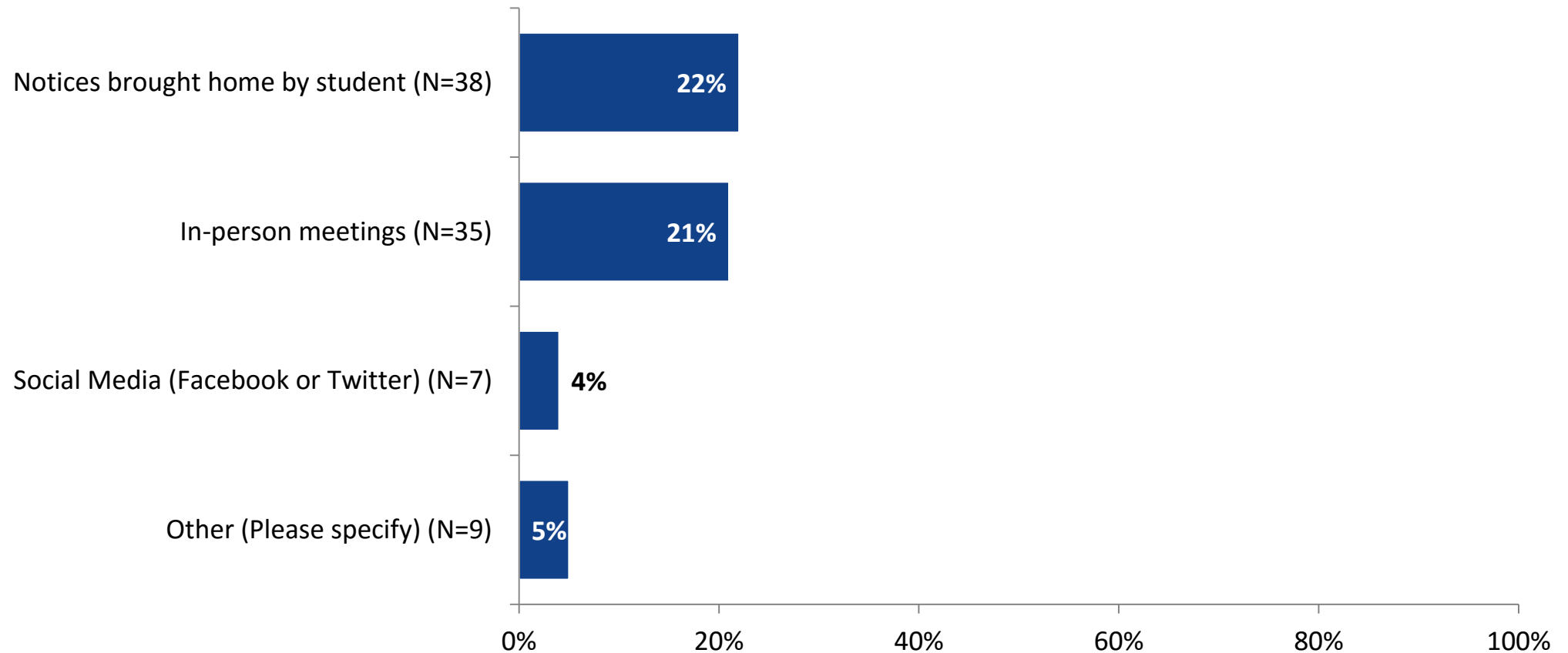
## Best Ways to Communicate

What are the best ways for the school to communicate with you about your child's education? (N=363)



## Best Ways to Communicate (Continued)

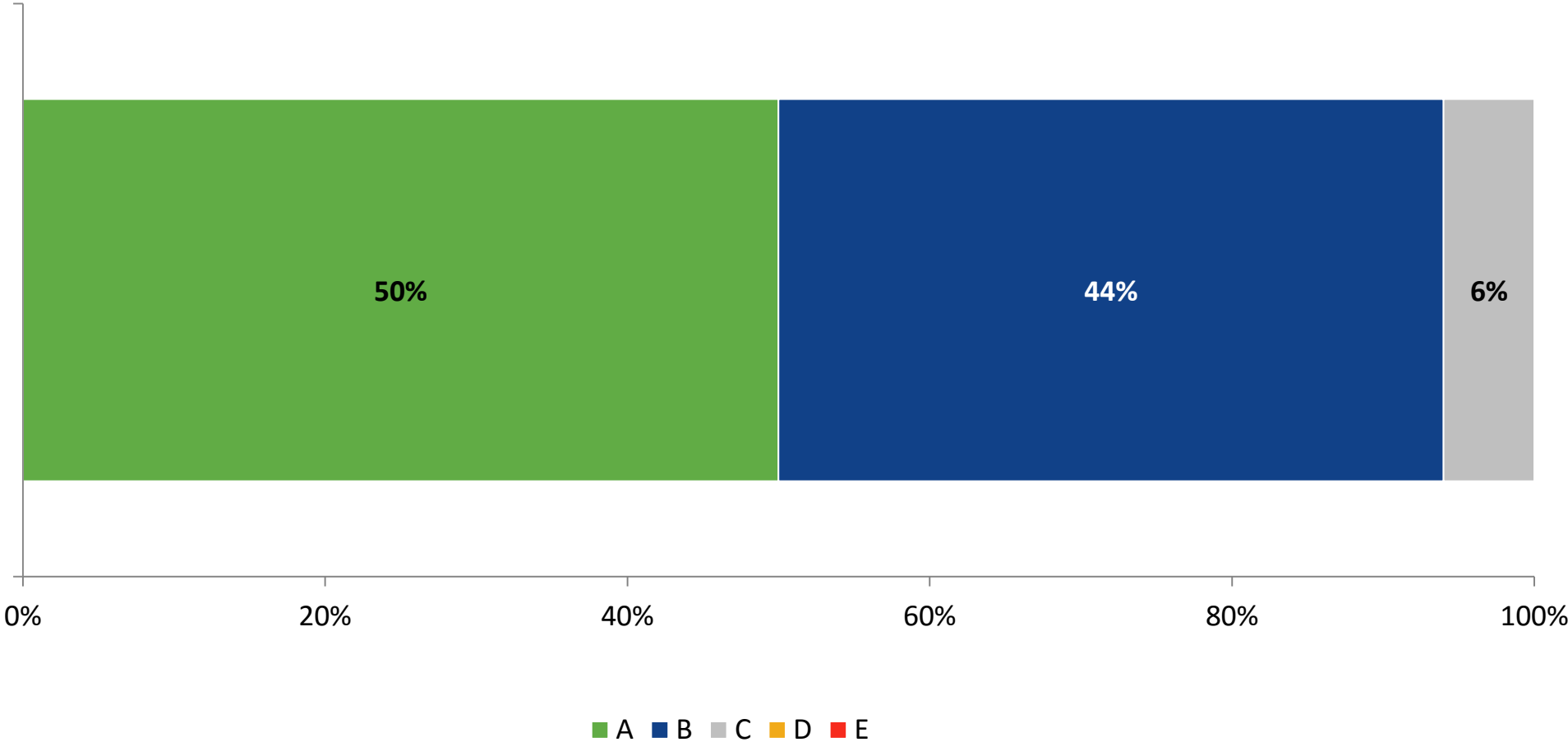
What are the best ways for the school to communicate with you about your child's education? (N=363)





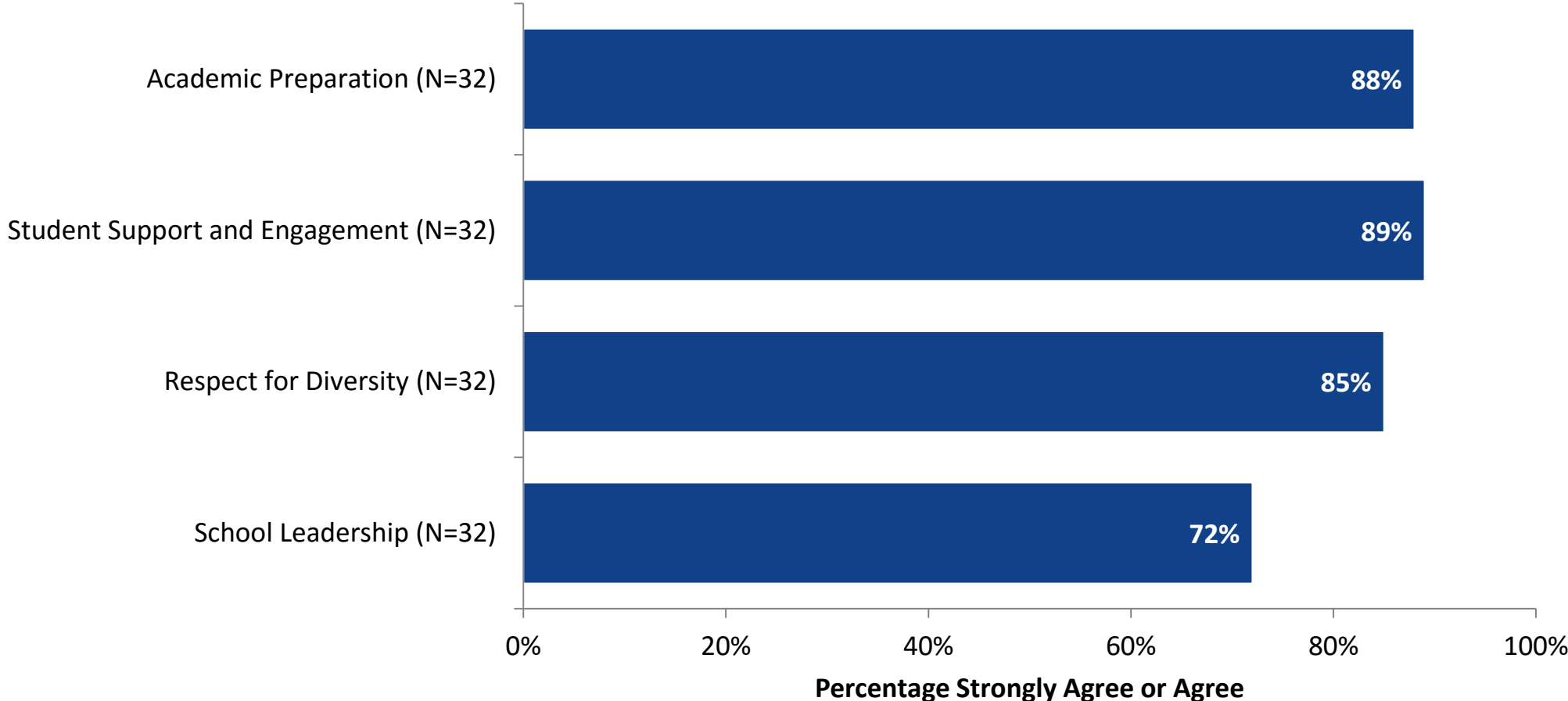
# Overall Perception of School Quality

Students receive grades of A, B, C, D or E to report the quality of their work. What grade would you give the overall quality of your school? On this scale, A represents outstanding, C is average and E is failing. (N=32)



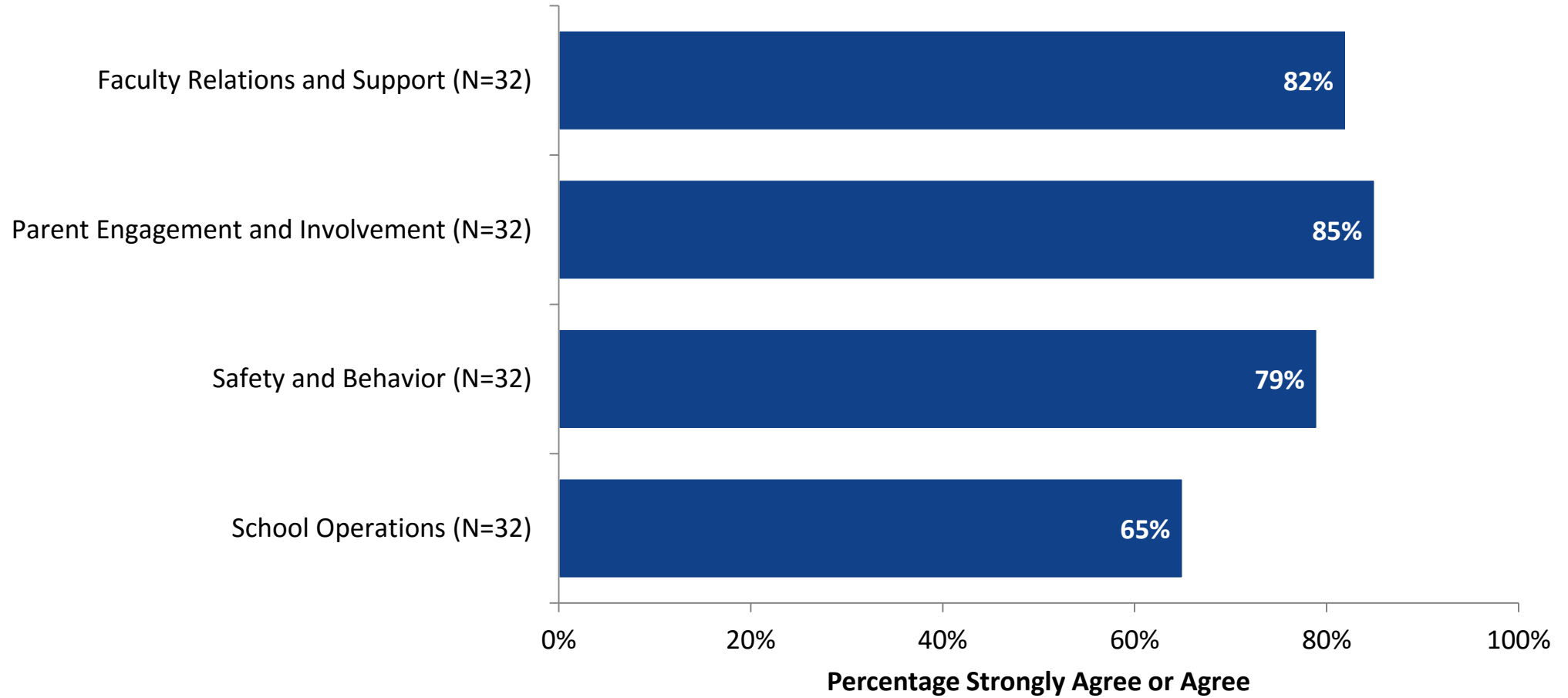
# Overall Levels of Agreement on Survey Dimensions

## Survey Dimensions



## Overall Levels of Agreement on Survey Dimensions (Continued)

### Survey Dimensions



## Overall Levels of Agreement on Survey Dimensions: Comparison Over Time

### Survey Dimensions

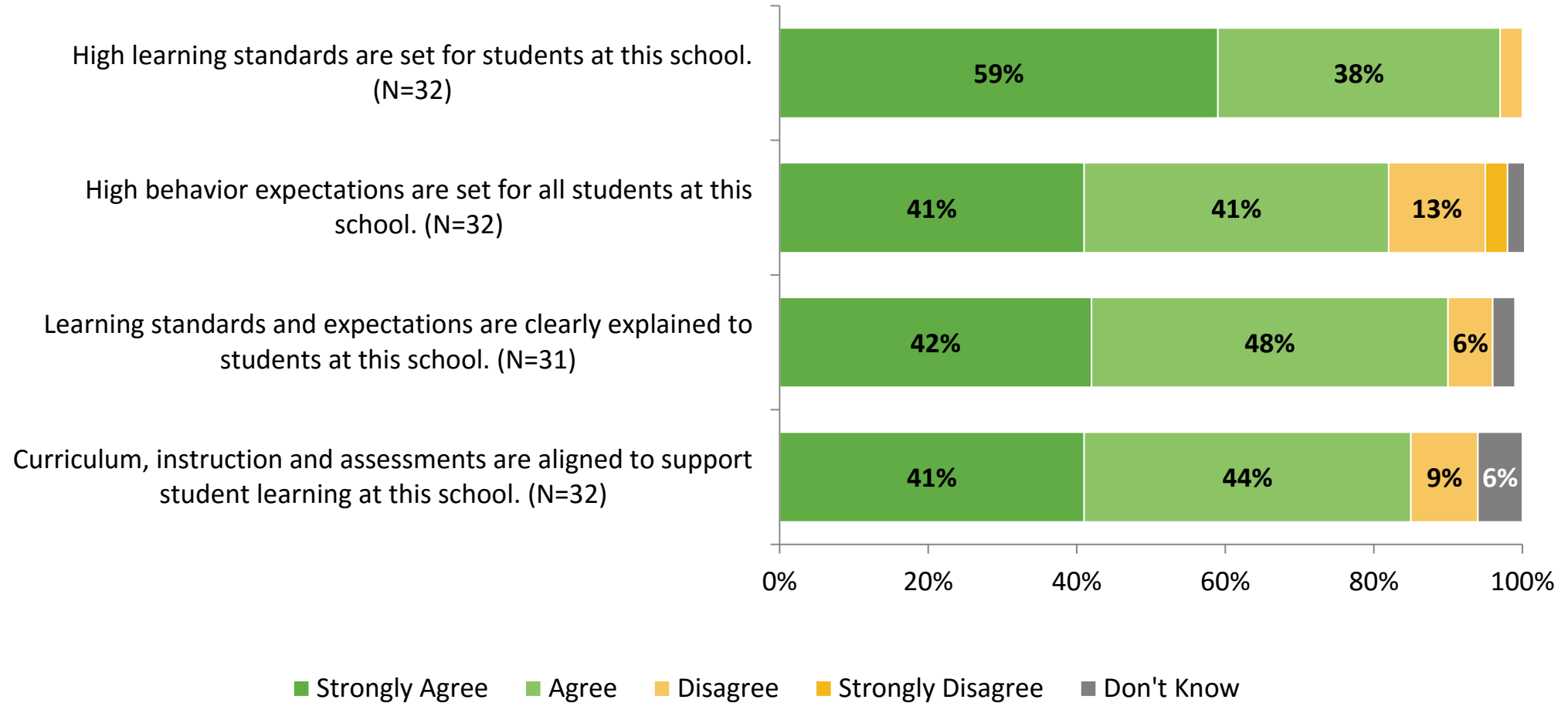
Response	This Year (2015-2016) (N=32)	Last Year (2014-2015) (N=44)	Year Before Last (2013- 2014) (N=34)
	Percentage Strongly Agree or Agree (%)		
Academic Preparation	88%	88%	87%
Student Support and Engagement	89%	89%	88%
Respect for Diversity	85%	87%	0%
School Leadership	72%	80%	73%

## Overall Levels of Agreement on Survey Dimensions: Comparison Over Time (Continued)

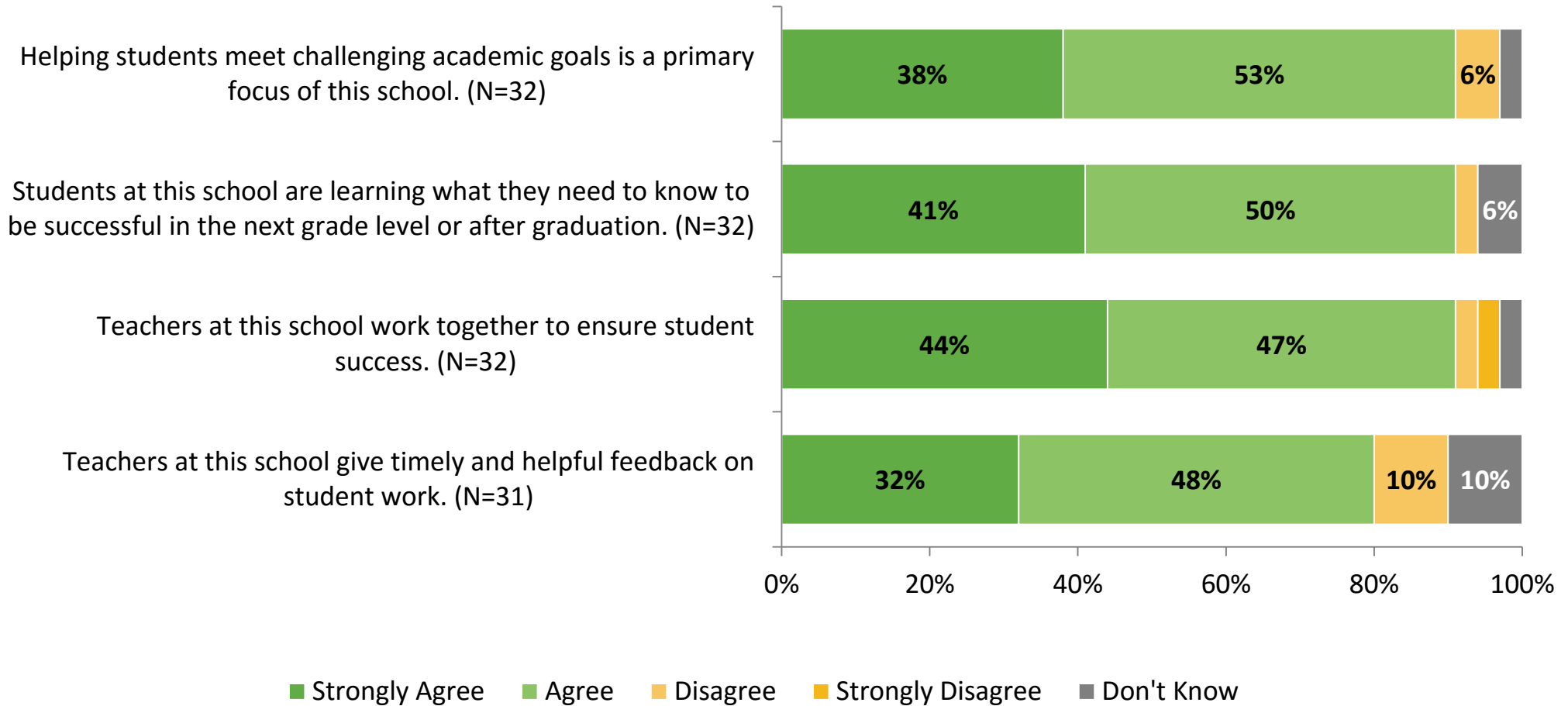
### Survey Dimensions

Response	This Year (2015-2016) (N=32)	Last Year (2014-2015) (N=44)	Year Before Last (2013- 2014) (N=34)
	Percentage Strongly Agree or Agree (%)		
Faculty Relations and Support	82%	78%	77%
Parent Engagement and Involvement	85%	86%	85%
Safety and Behavior	79%	78%	75%
School Operations	65%	55%	61%

# Academic Preparation



## Academic Preparation (Continued)



## Academic Preparation: Comparison Over Time

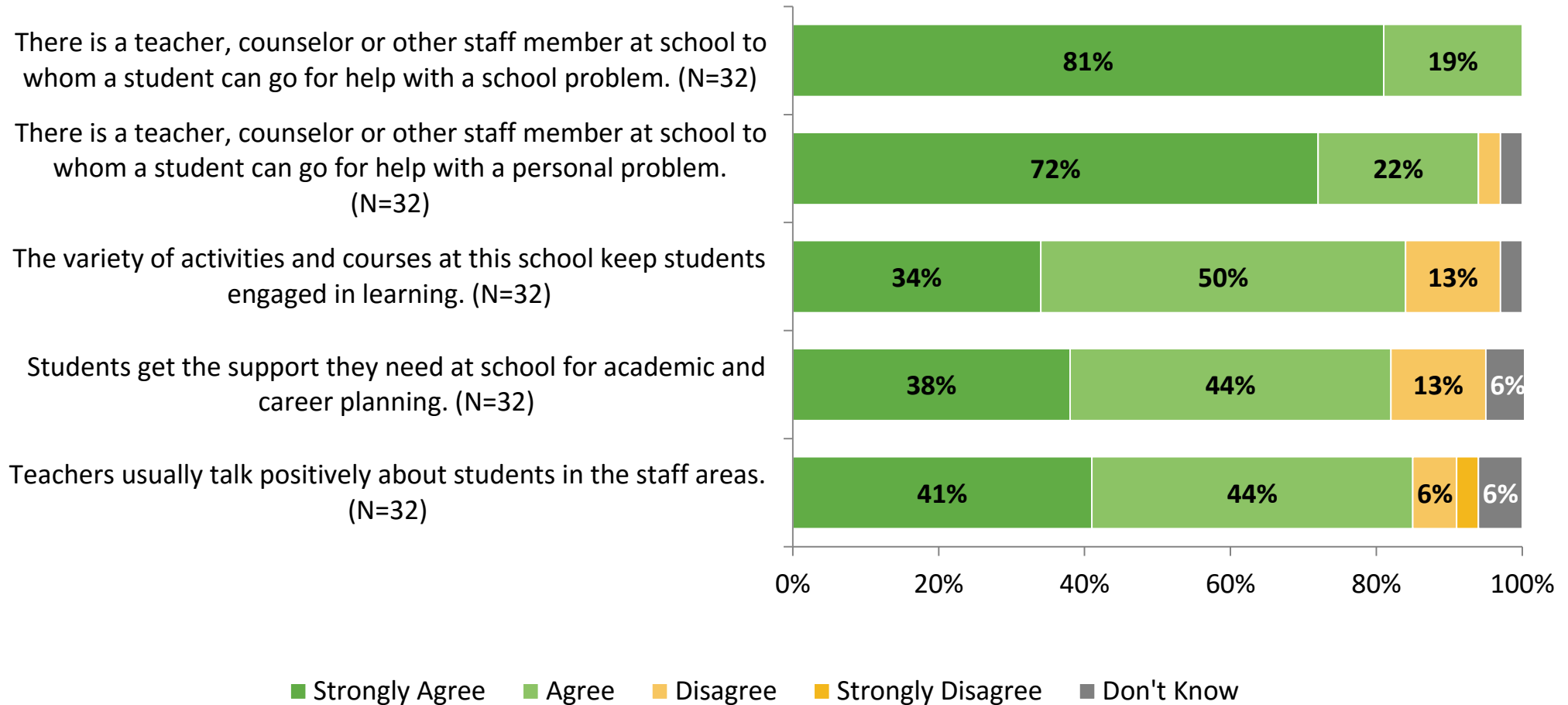
Response	This Year (2015-2016) (N=32)	Last Year (2014-2015) (N=44)	Year Before Last (2013- 2014) (N=39)
	Percentage Strongly Agree or Agree (%)		
High learning standards are set for students at this school.	97%	98%	97%
High behavior expectations are set for all students at this school.	81%	82%	90%
Learning standards and expectations are clearly explained to students at this school.	90%	91%	90%
Curriculum, instruction and assessments are aligned to support student learning at this school.	84%	95%	74%



## Academic Preparation: Comparison Over Time (Continued)

Response	This Year (2015-2016) (N=32)	Last Year (2014-2015) (N=44)	Year Before Last (2013- 2014) (N=39)
	Percentage Strongly Agree or Agree (%)		
Helping students meet challenging academic goals is a primary focus of this school.	91%	91%	82%
Students at this school are learning what they need to know to be successful in the next grade level or after graduation.	91%	91%	92%
Teachers at this school work together to ensure student success.	91%	74%	85%
Teachers at this school give timely and helpful feedback on student work.	81%	84%	82%

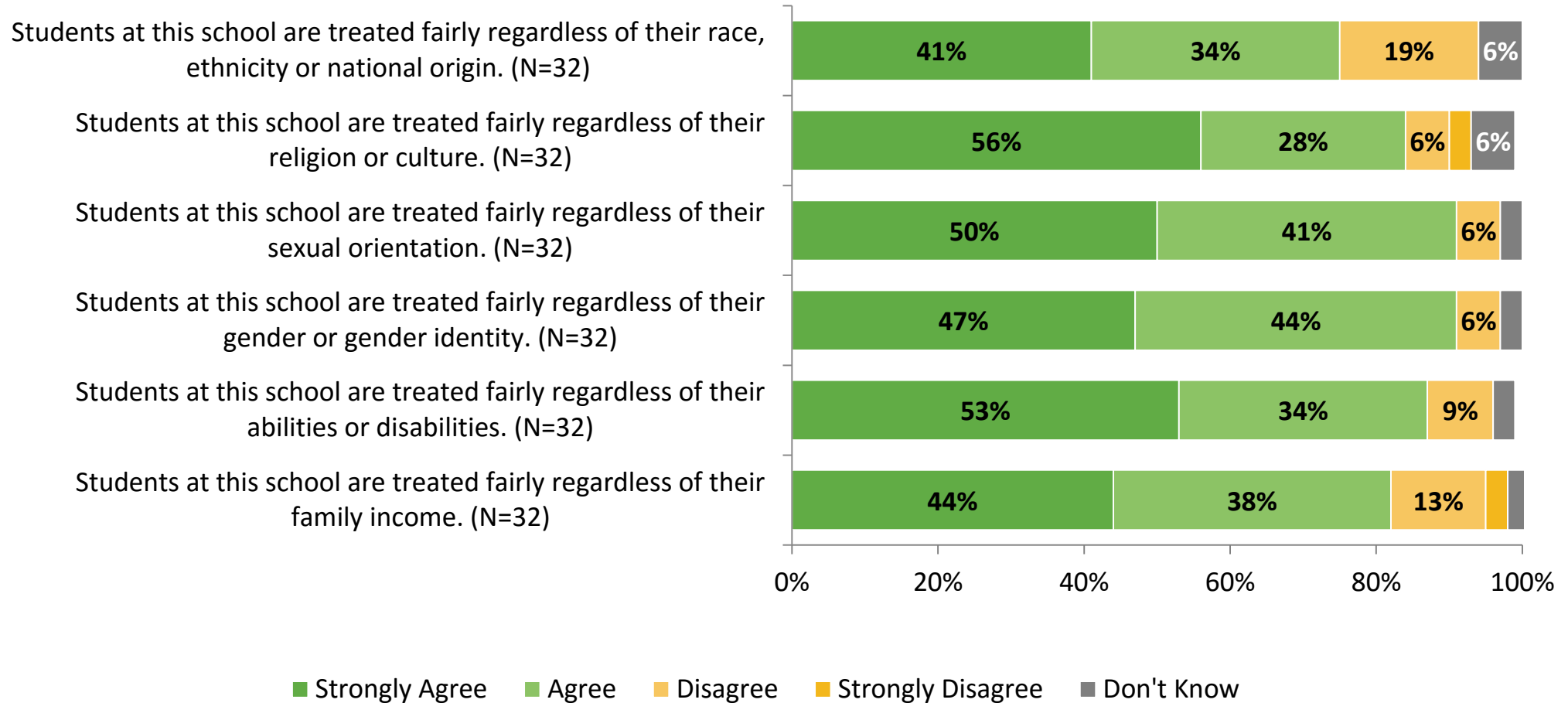
# Student Support and Engagement



## Student Support and Engagement: Comparison Over Time

Response	This Year (2015-2016) (N=32)	Last Year (2014-2015) (N=44)	Year Before Last (2013- 2014) (N=39)
	Percentage Strongly Agree or Agree (%)		
There is a teacher, counselor or other staff member at school to whom a student can go for help with a school problem.	100%	98%	100%
There is a teacher, counselor or other staff member at school to whom a student can go for help with a personal problem.	94%	93%	97%
The variety of activities and courses at this school keep students engaged in learning.	84%	95%	85%
Students get the support they need at school for academic and career planning.	81%	82%	90%
Teachers usually talk positively about students in the staff areas.	84%	74%	69%

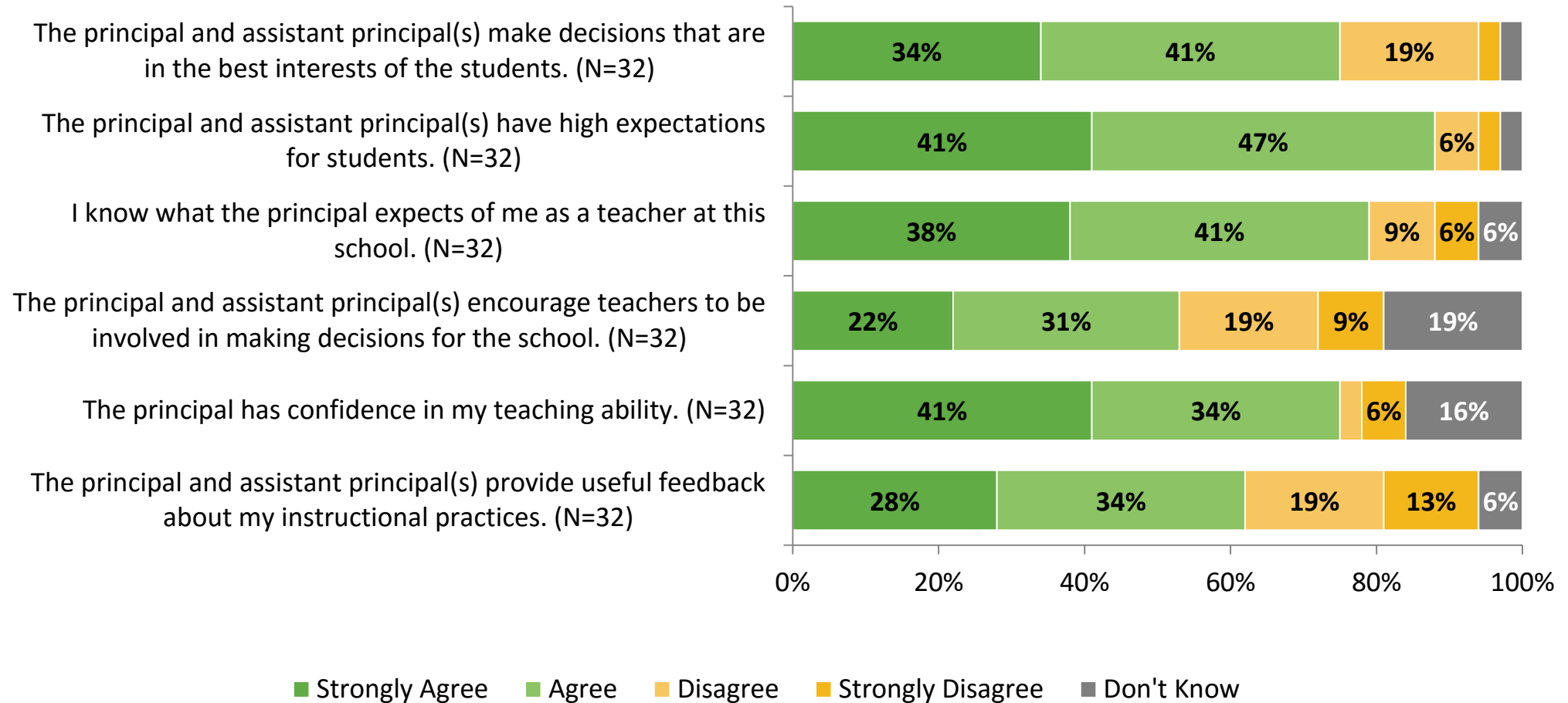
# Respect for Diversity



## Respect for Diversity: Comparison Over Time

Response	This Year (2015-2016) (N=32)	Last Year (2014-2015) (N=44)	Year Before Last (2013- 2014) (N=0)
	Percentage Strongly Agree or Agree (%)		
Students at this school are treated fairly regardless of their race, ethnicity or national origin.	75%	84%	0%
Students at this school are treated fairly regardless of their religion or culture.	84%	89%	0%
Students at this school are treated fairly regardless of their sexual orientation.	91%	91%	0%
Students at this school are treated fairly regardless of their gender or gender identity.	91%	89%	0%
Students at this school are treated fairly regardless of their abilities or disabilities.	88%	91%	0%
Students at this school are treated fairly regardless of their family income.	81%	80%	0%

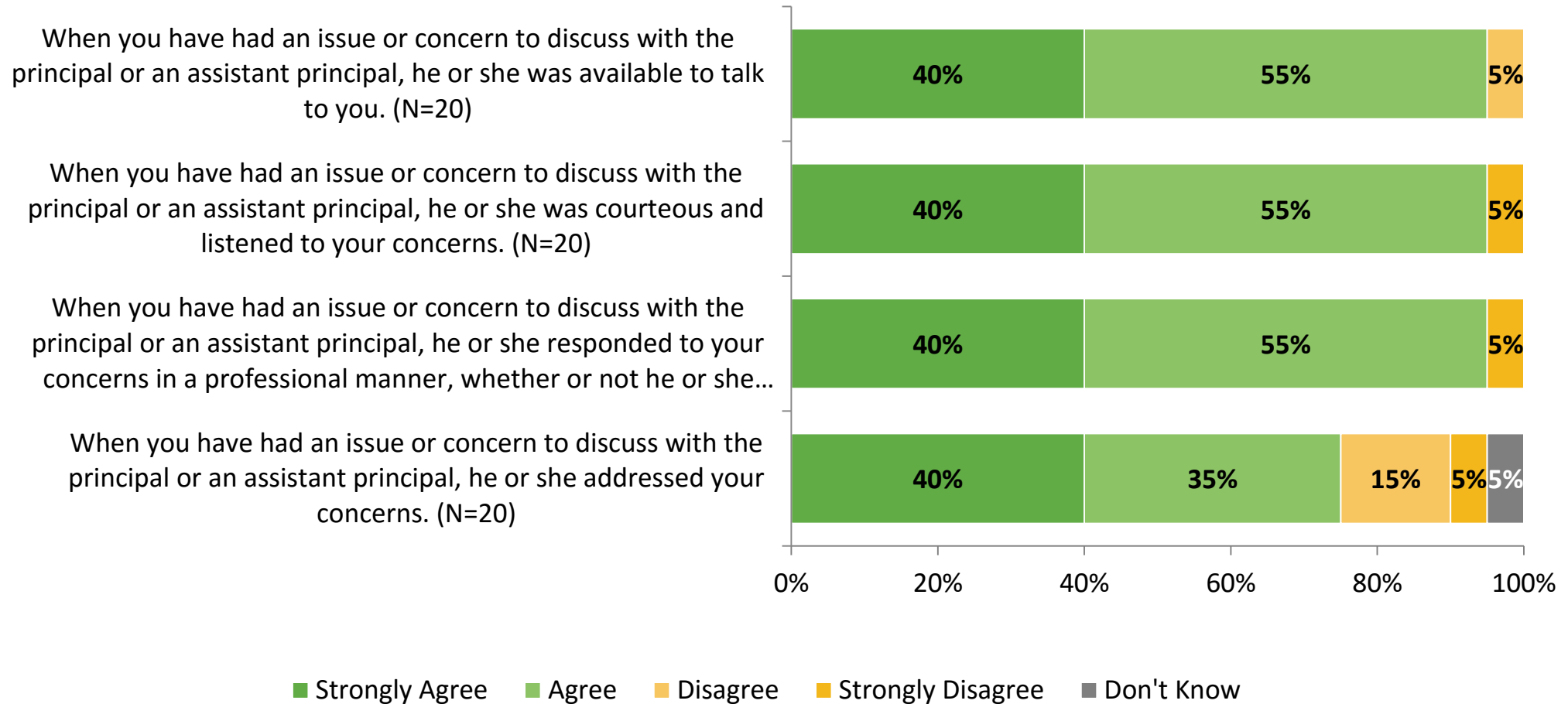
# School Leadership



## School Leadership: Comparison Over Time

Response	This Year (2015-2016) (N=32)	Last Year (2014-2015) (N=43)	Year Before Last (2013- 2014) (N=32)
	Percentage Strongly Agree or Agree (%)		
The principal and assistant principal(s) make decisions that are in the best interests of the students.	75%	86%	69%
The principal and assistant principal(s) have high expectations for students.	88%	95%	0%
I know what the principal expects of me as a teacher at this school.	78%	81%	79%
The principal and assistant principal(s) encourage teachers to be involved in making decisions for the school.	53%	65%	69%
The principal has confidence in my teaching ability.	75%	79%	90%
The principal and assistant principal(s) provide useful feedback about my instructional practices.	63%	70%	58%

## School Leadership - Additional Items

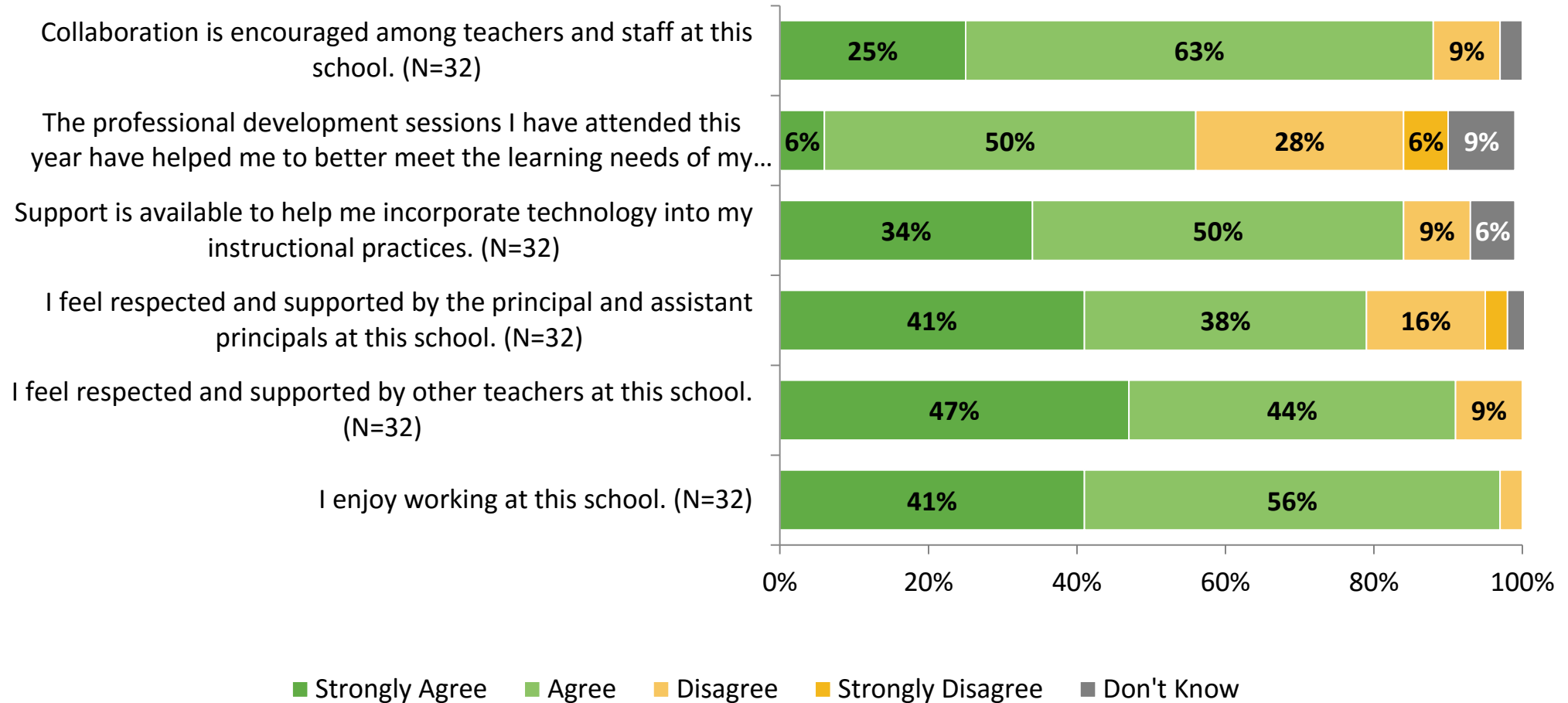




## School Leadership - Additional Items: Comparison Over Time

Response	This Year (2015-2016) (N=20)	Last Year (2014-2015) (N=27)	Year Before Last (2013- 2014) (N=22)
	Percentage Strongly Agree or Agree (%)		
When you have had an issue or concern to discuss with the principal or an assistant principal, he or she was available to talk to you.	95%	89%	86%
When you have had an issue or concern to discuss with the principal or an assistant principal, he or she was courteous and listened to your concerns.	95%	81%	86%
When you have had an issue or concern to discuss with the principal or an assistant principal, he or she responded to your concerns in a professional manner, whether or not he or she agreed with your views.	95%	78%	68%
When you have had an issue or concern to discuss with the principal or an assistant principal, he or she addressed your concerns.	75%	67%	64%

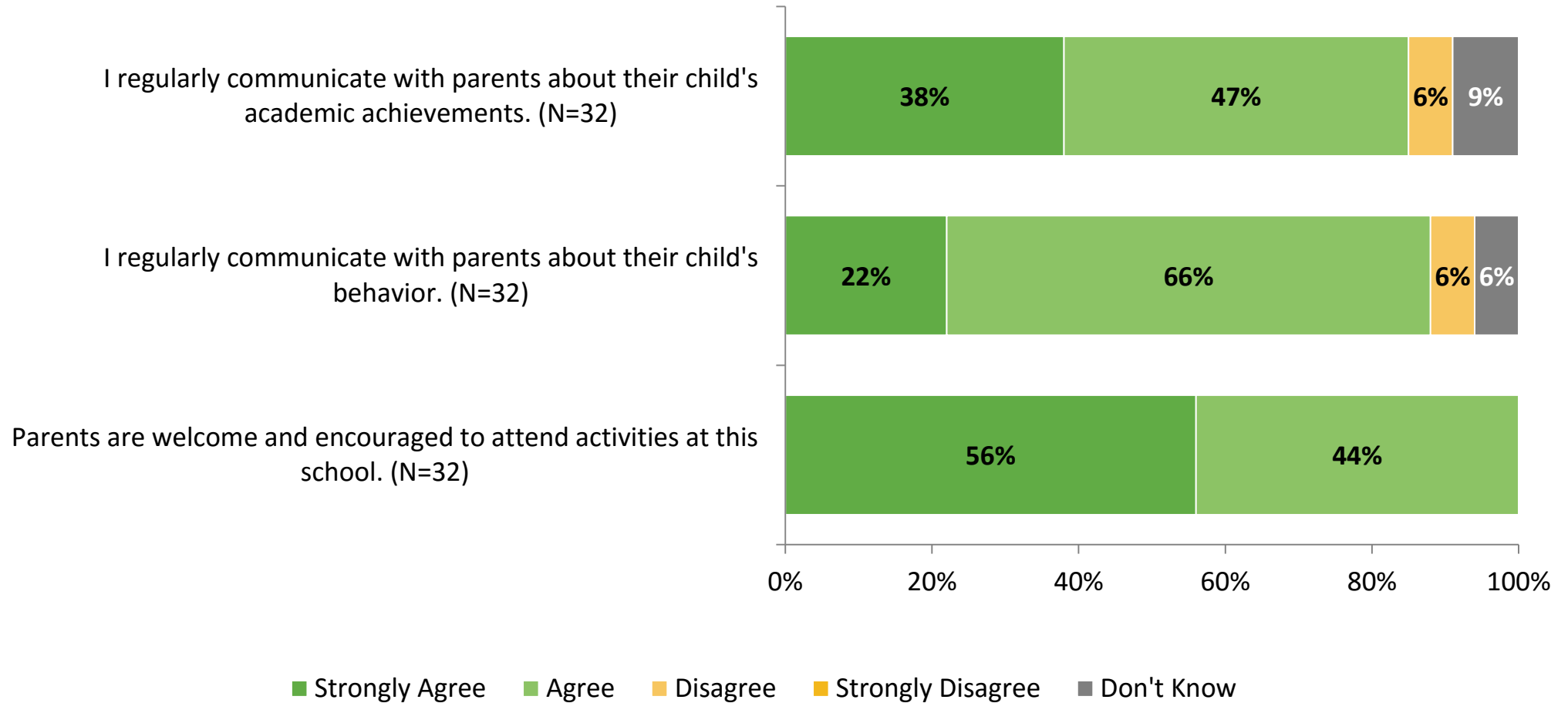
# Faculty Relations and Support



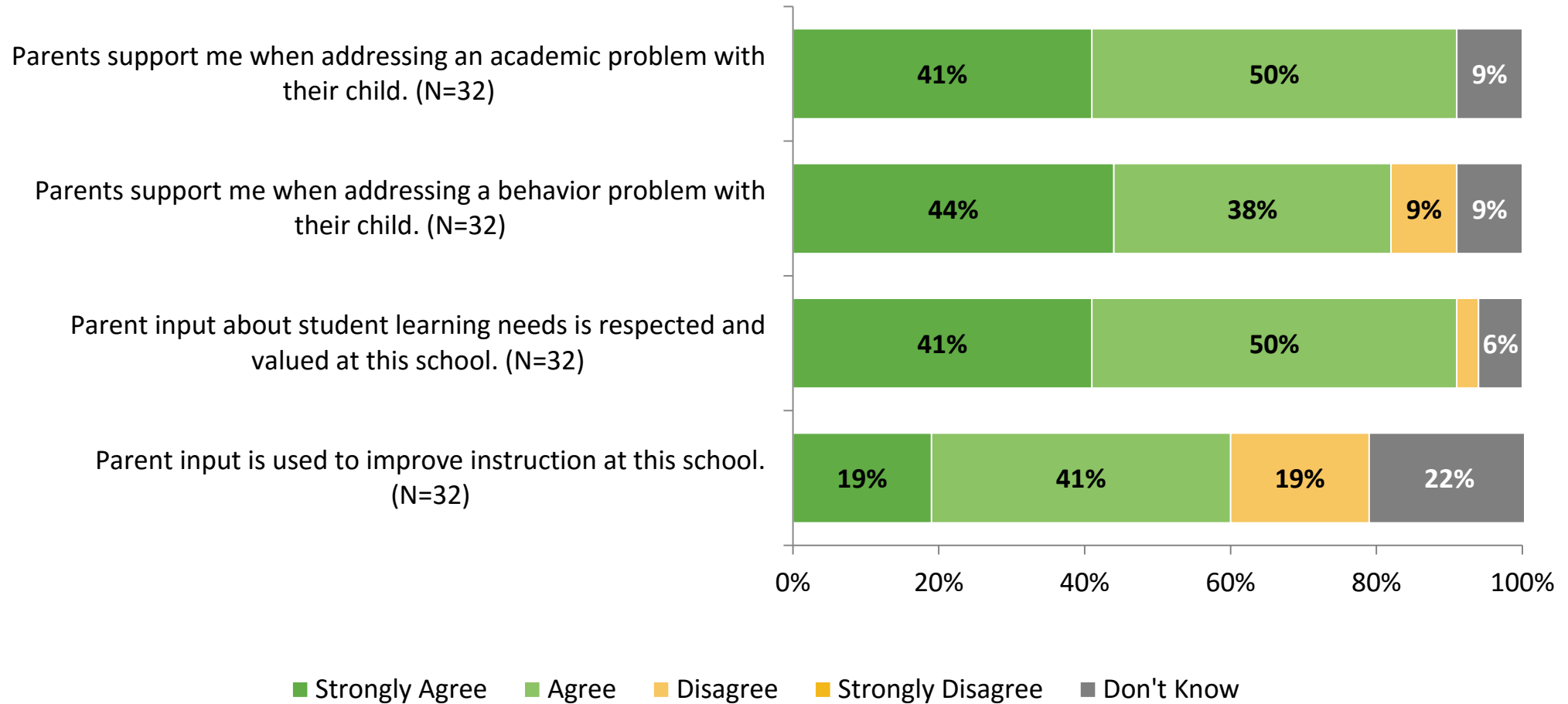
## Faculty Relations and Support: Comparison Over Time

Response	This Year (2015-2016) (N=32)	Last Year (2014-2015) (N=44)	Year Before Last (2013- 2014) (N=39)
	Percentage Strongly Agree or Agree (%)		
Collaboration is encouraged among teachers and staff at this school.	88%	82%	79%
The professional development sessions I have attended this year have helped me to better meet the learning needs of my students.	56%	51%	46%
Support is available to help me incorporate technology into my instructional practices.	84%	79%	72%
I feel respected and supported by the principal and assistant principals at this school.	78%	75%	72%
I feel respected and supported by other teachers at this school.	91%	91%	95%
I enjoy working at this school.	97%	91%	100%

# Parent Engagement and Involvement



## Parent Engagement and Involvement (Continued)



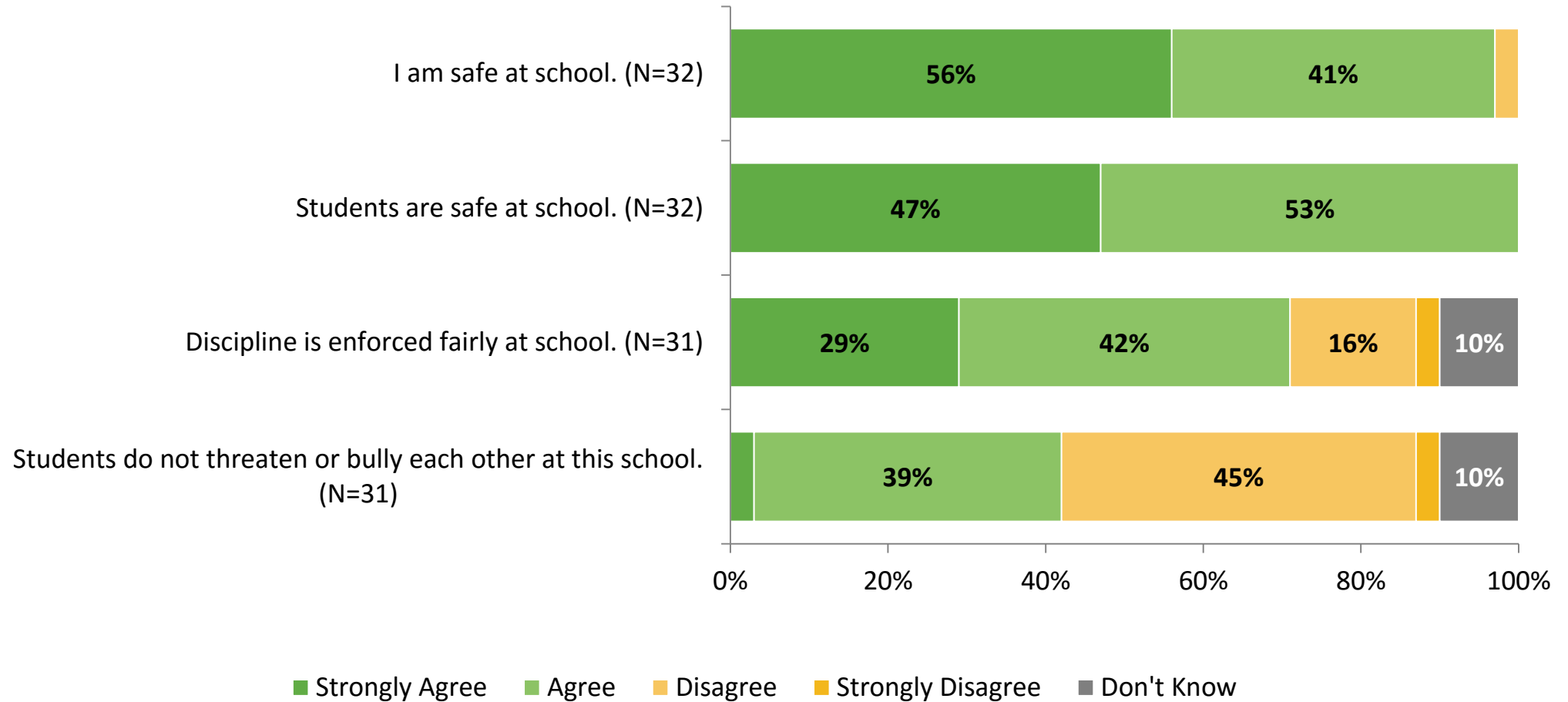
## Parent Engagement and Involvement: Comparison Over Time

Response	This Year (2015-2016) (N=32)	Last Year (2014-2015) (N=44)	Year Before Last (2013- 2014) (N=39)
	Percentage Strongly Agree or Agree (%)		
I regularly communicate with parents about their child's academic achievements.	84%	89%	92%
I regularly communicate with parents about their child's behavior.	88%	89%	87%
Parents are welcome and encouraged to attend activities at this school.	100%	93%	97%
Parents support me when addressing an academic problem with their child.	91%	91%	92%

## Parent Engagement and Involvement: Comparison Over Time (Continued)

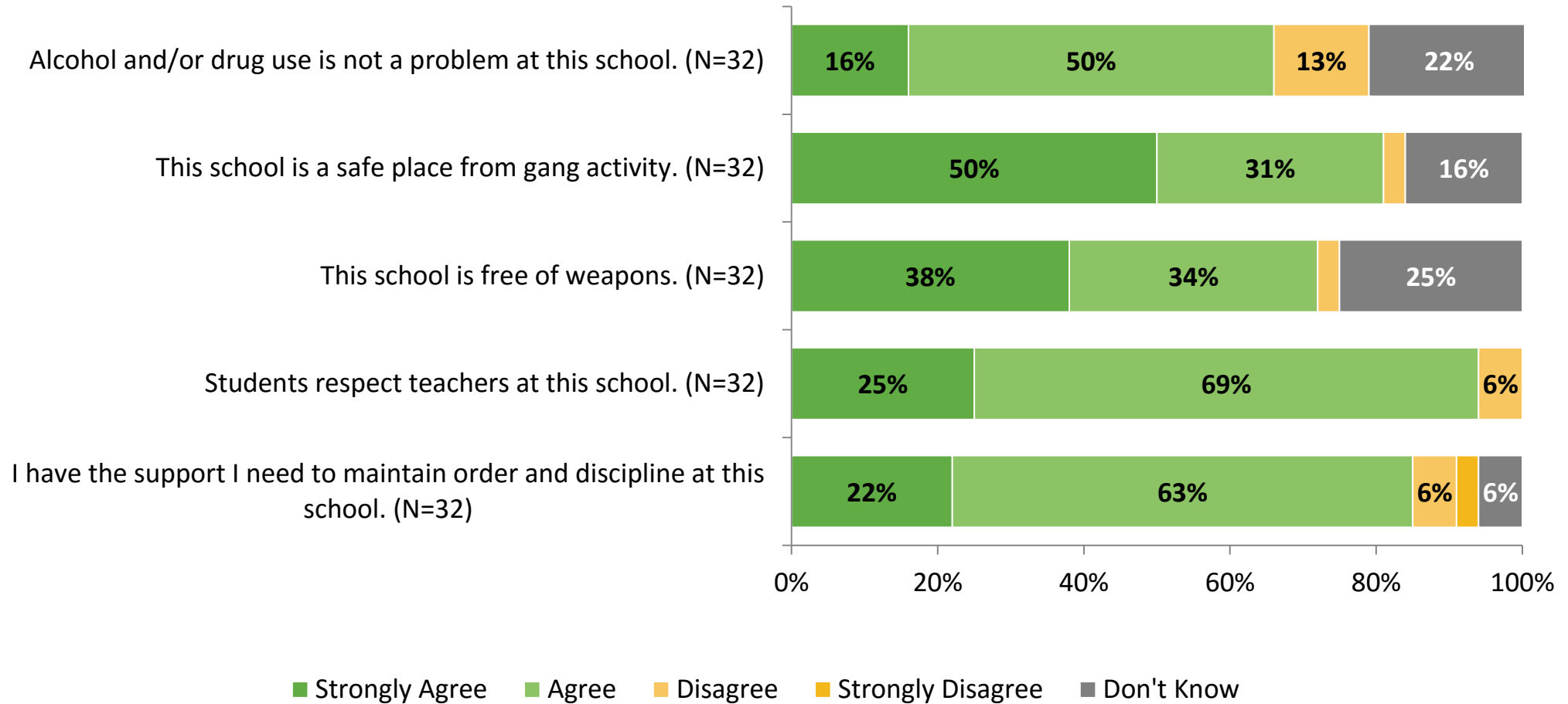
Response	This Year (2015-2016) (N=32)	Last Year (2014-2015) (N=44)	Year Before Last (2013- 2014) (N=39)
	Percentage Strongly Agree or Agree (%)		
Parents support me when addressing a behavior problem with their child.	81%	93%	82%
Parent input about student learning needs is respected and valued at this school.	91%	84%	90%
Parent input is used to improve instruction at this school.	59%	61%	51%

# Safety and Behavior





# Safety and Behavior (Continued)



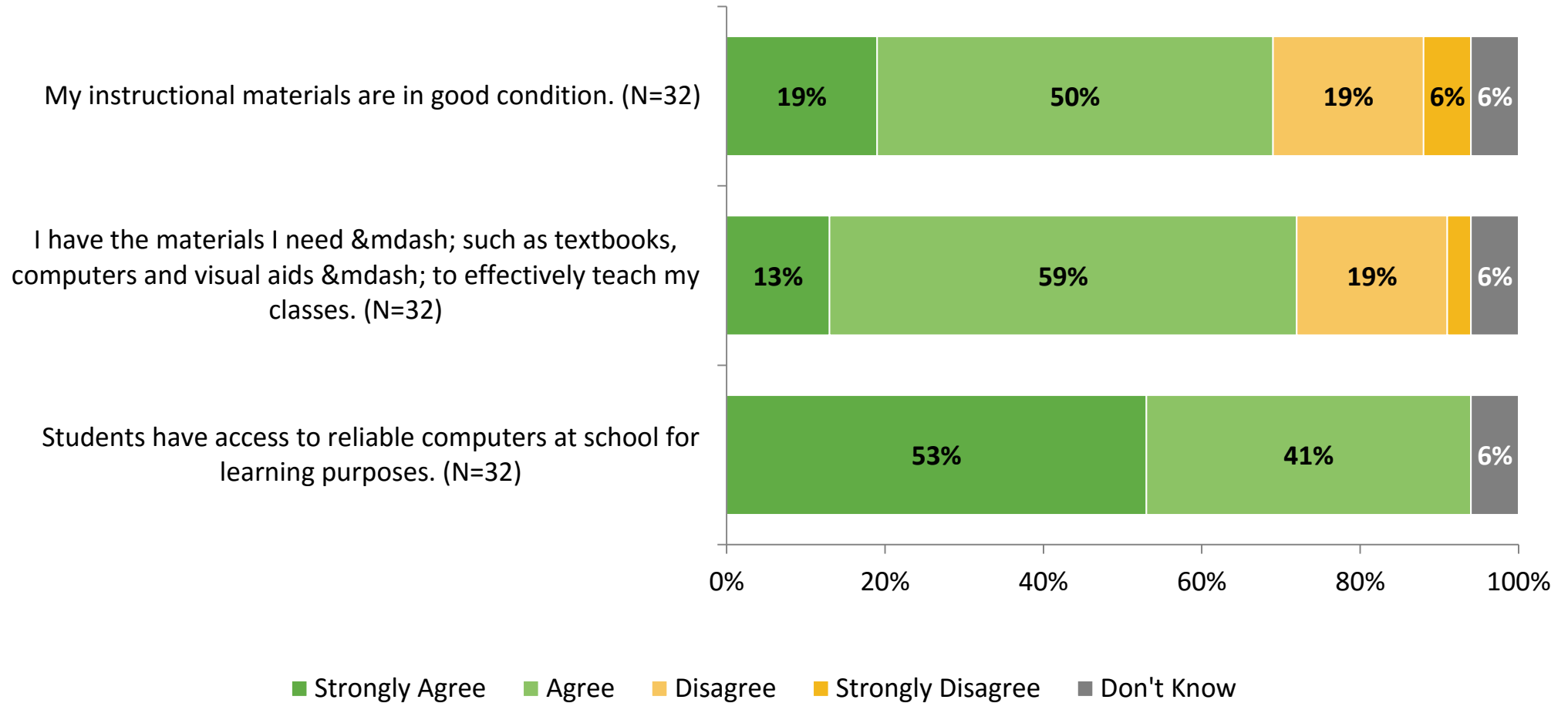
## Safety and Behavior: Comparison Over Time

Response	This Year (2015-2016) (N=32)	Last Year (2014-2015) (N=44)	Year Before Last (2013- 2014) (N=39)
	Percentage Strongly Agree or Agree (%)		
I am safe at school.	97%	89%	95%
Students are safe at school.	100%	91%	97%
Discipline is enforced fairly at school.	71%	84%	51%
Students do not threaten or bully each other at this school.	42%	37%	41%
Alcohol and/or drug use is not a problem at this school.	66%	59%	77%

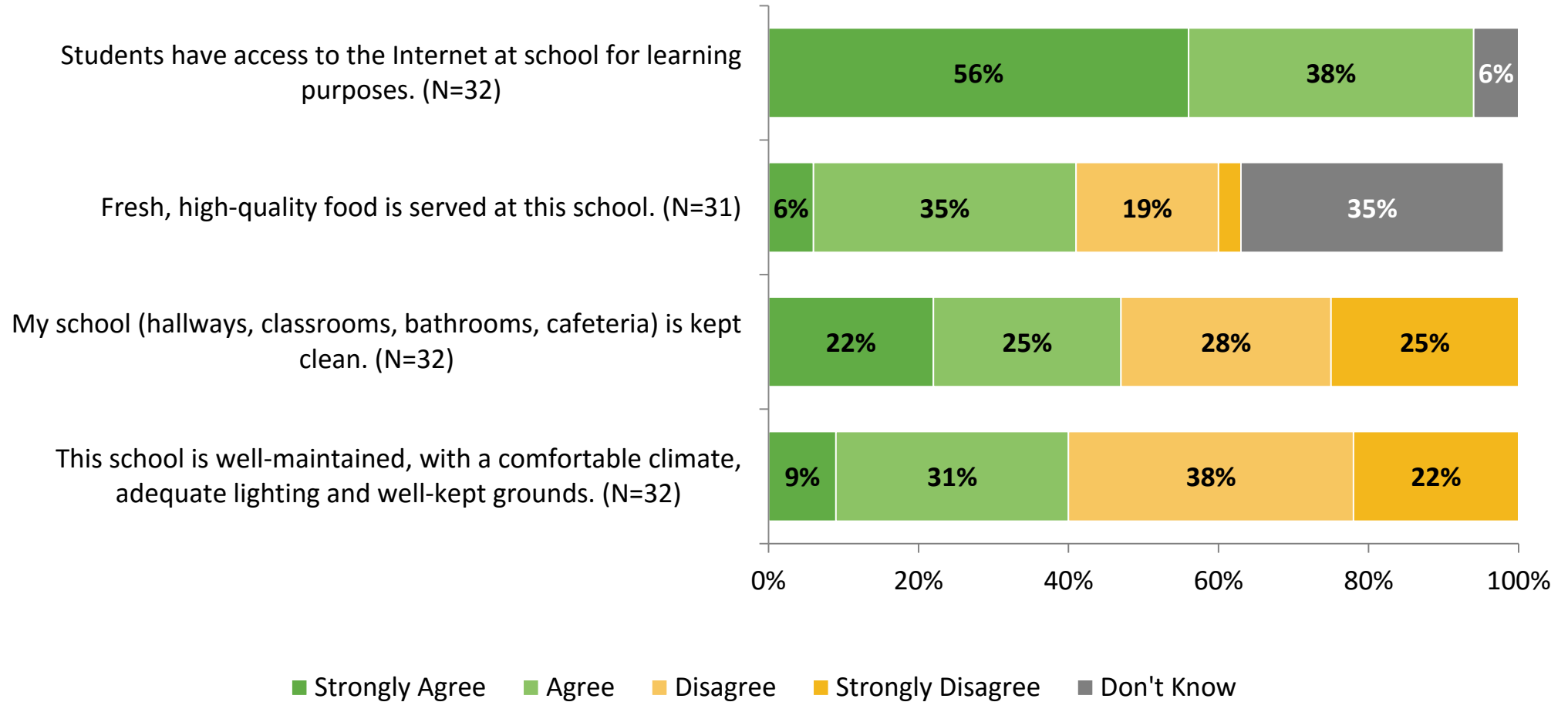
## Safety and Behavior: Comparison Over Time (Continued)

Response	This Year (2015-2016) (N=32)	Last Year (2014-2015) (N=44)	Year Before Last (2013- 2014) (N=39)
	Percentage Strongly Agree or Agree (%)		
This school is a safe place from gang activity.	81%	84%	87%
This school is free of weapons.	72%	74%	72%
Students respect teachers at this school.	94%	88%	85%
I have the support I need to maintain order and discipline at this school.	84%	91%	69%

# School Operations



# School Operations (Continued)



## School Operations: Comparison Over Time

Response	This Year (2015-2016) (N=32)	Last Year (2014-2015) (N=44)	Year Before Last (2013- 2014) (N=39)
	Percentage Strongly Agree or Agree (%)		
My instructional materials are in good condition.	69%	58%	69%
I have the materials I need &mdash; such as textbooks, computers and visual aids &mdash; to effectively teach my classes.	72%	57%	74%
Students have access to reliable computers at school for learning purposes.	94%	84%	90%
Students have access to the Internet at school for learning purposes.	94%	95%	92%

## School Operations: Comparison Over Time (Continued)

Response	This Year (2015-2016) (N=32)	Last Year (2014-2015) (N=44)	Year Before Last (2013- 2014) (N=39)
	Percentage Strongly Agree or Agree (%)		
Fresh, high-quality food is served at this school.	42%	41%	26%
My school (hallways, classrooms, bathrooms, cafeteria) is kept clean.	47%	23%	36%
This school is well-maintained, with a comfortable climate, adequate lighting and well-kept grounds.	41%	30%	36%

## Highest Ranking Indicators: Successes and Challenges

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
There is a teacher, counselor or other staff member at school to whom a student can go for help with a school problem.	100%	Student Support and Engagement
Parents are welcome and encouraged to attend activities at this school.	100%	Parent Engagement and Involvement
Students are safe at school.	100%	Safety and Behavior
High learning standards are set for students at this school.	97%	Academic Preparation
I enjoy working at this school.	97%	Faculty Relations and Support

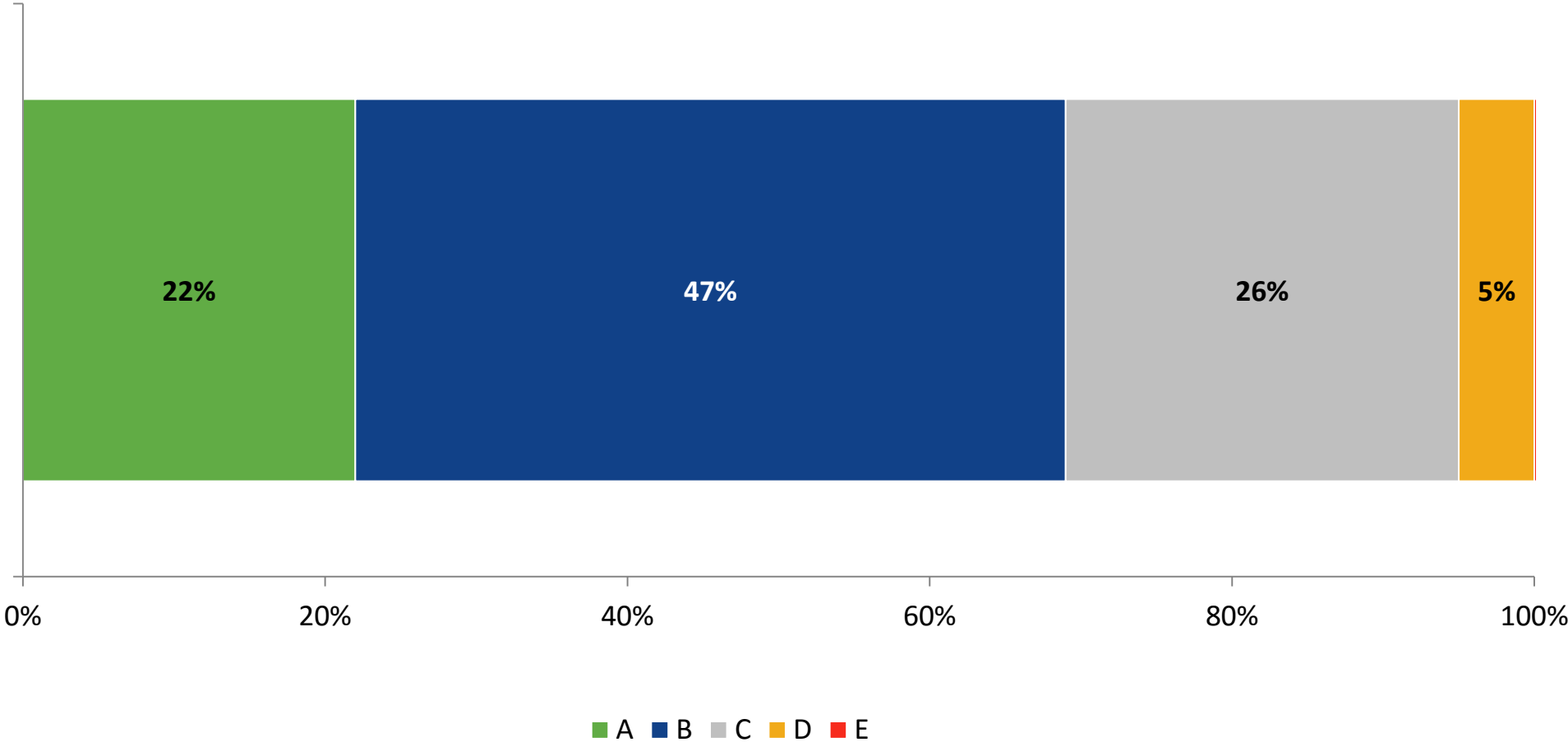


## Lowest Ranking Indicators: Successes and Challenges

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
This school is well-maintained, with a comfortable climate, adequate lighting and well-kept grounds.	59%	School Operations
My school (hallways, classrooms, bathrooms, cafeteria) is kept clean.	53%	School Operations
Students do not threaten or bully each other at this school.	48%	Safety and Behavior
The professional development sessions I have attended this year have helped me to better meet the learning needs of my students.	34%	Faculty Relations and Support
The principal and assistant principal(s) provide useful feedback about my instructional practices.	31%	School Leadership

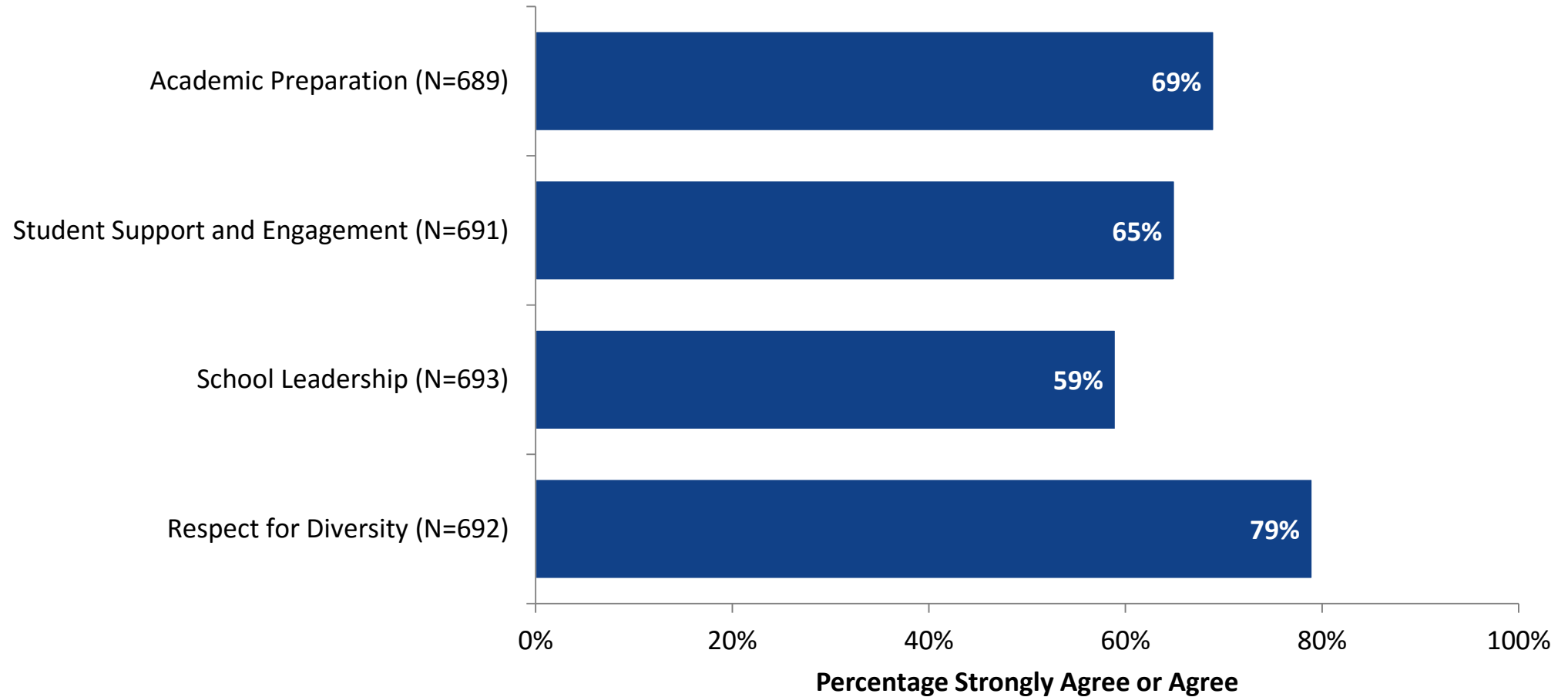
# Overall Perception of School Quality

Students receive grades of A, B, C, D or E to report the quality of their work. What grade would you give the overall quality of your school? On this scale, A represents outstanding, C is average and E is failing. (N=694)



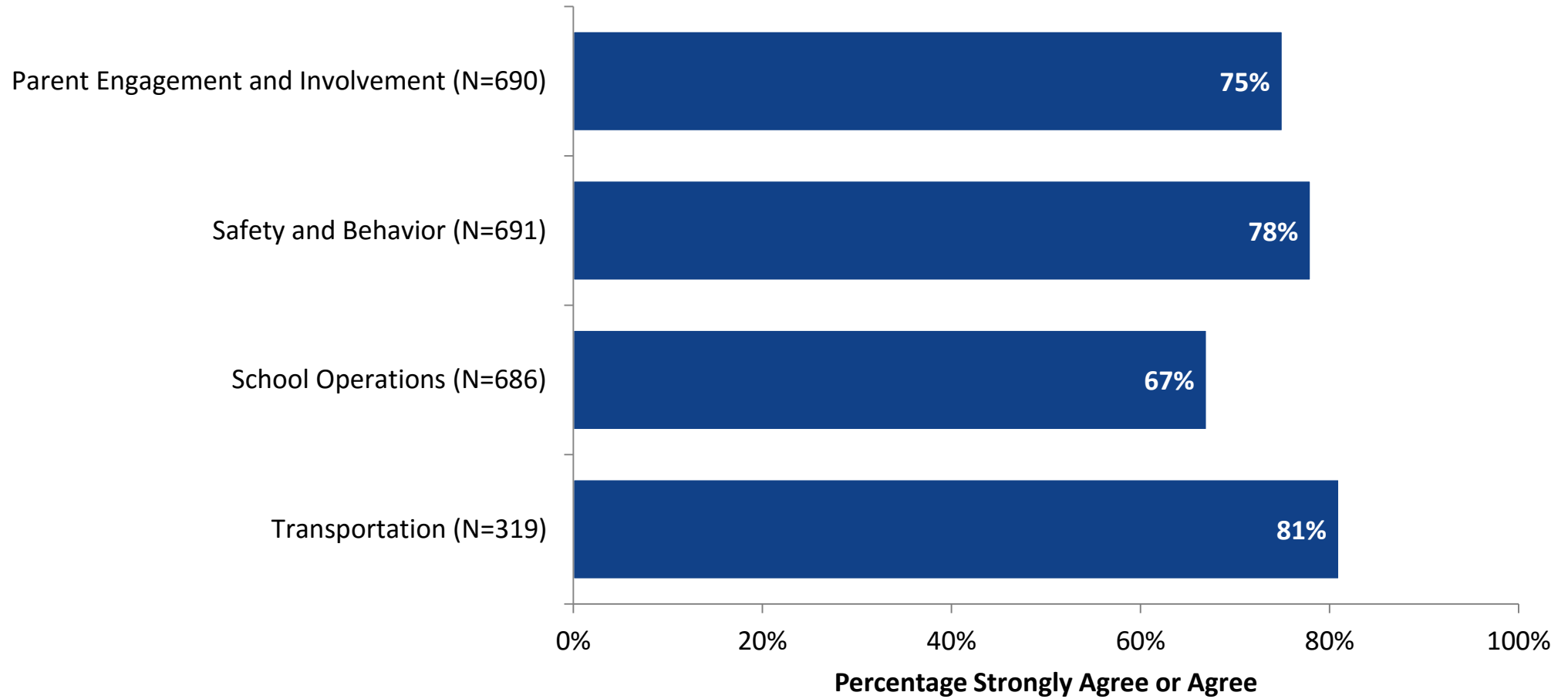
# Overall Levels of Agreement on Survey Dimensions

## Survey Dimensions



## Overall Levels of Agreement on Survey Dimensions (Continued)

### Survey Dimensions



## Overall Levels of Agreement on Survey Dimensions: Comparison Over Time

### Survey Dimensions

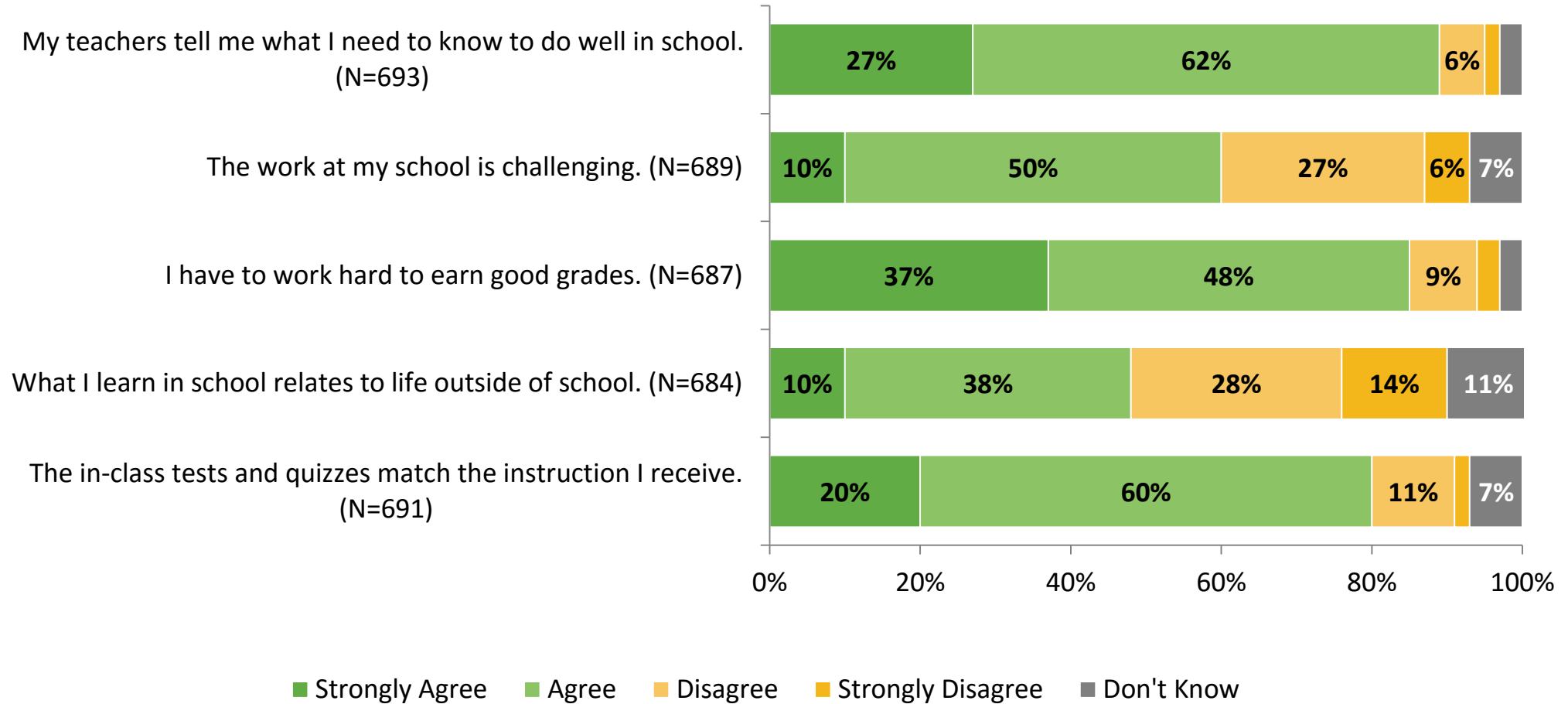
Response	This Year (2015-2016) (N=644)	Last Year (2014-2015) (N=628)	Year Before Last (2013- 2014) (N=344)
	Percentage Strongly Agree or Agree (%)		
Academic Preparation	69%	69%	67%
Student Support and Engagement	65%	60%	72%
School Leadership	59%	57%	0%
Respect for Diversity	79%	79%	0%

## Overall Levels of Agreement on Survey Dimensions: Comparison Over Time (Continued)

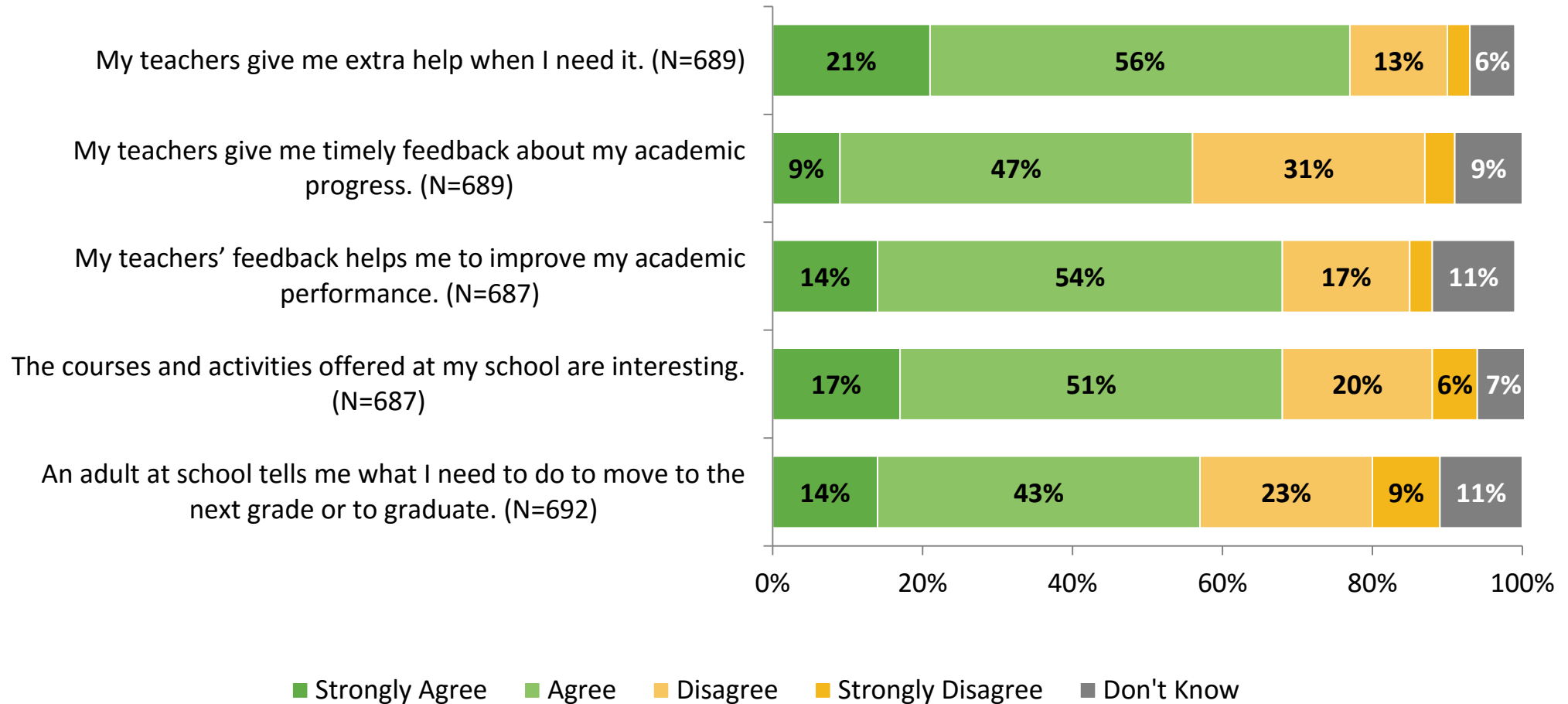
Survey Dimensions

Response	This Year (2015-2016) (N=644)	Last Year (2014-2015) (N=628)	Year Before Last (2013- 2014) (N=344)
	Percentage Strongly Agree or Agree (%)		
Parent Engagement and Involvement	75%	75%	72%
Safety and Behavior	78%	77%	79%
School Operations	67%	65%	66%
Transportation	81%	73%	79%

# Academic Preparation



# Academic Preparation (Continued)





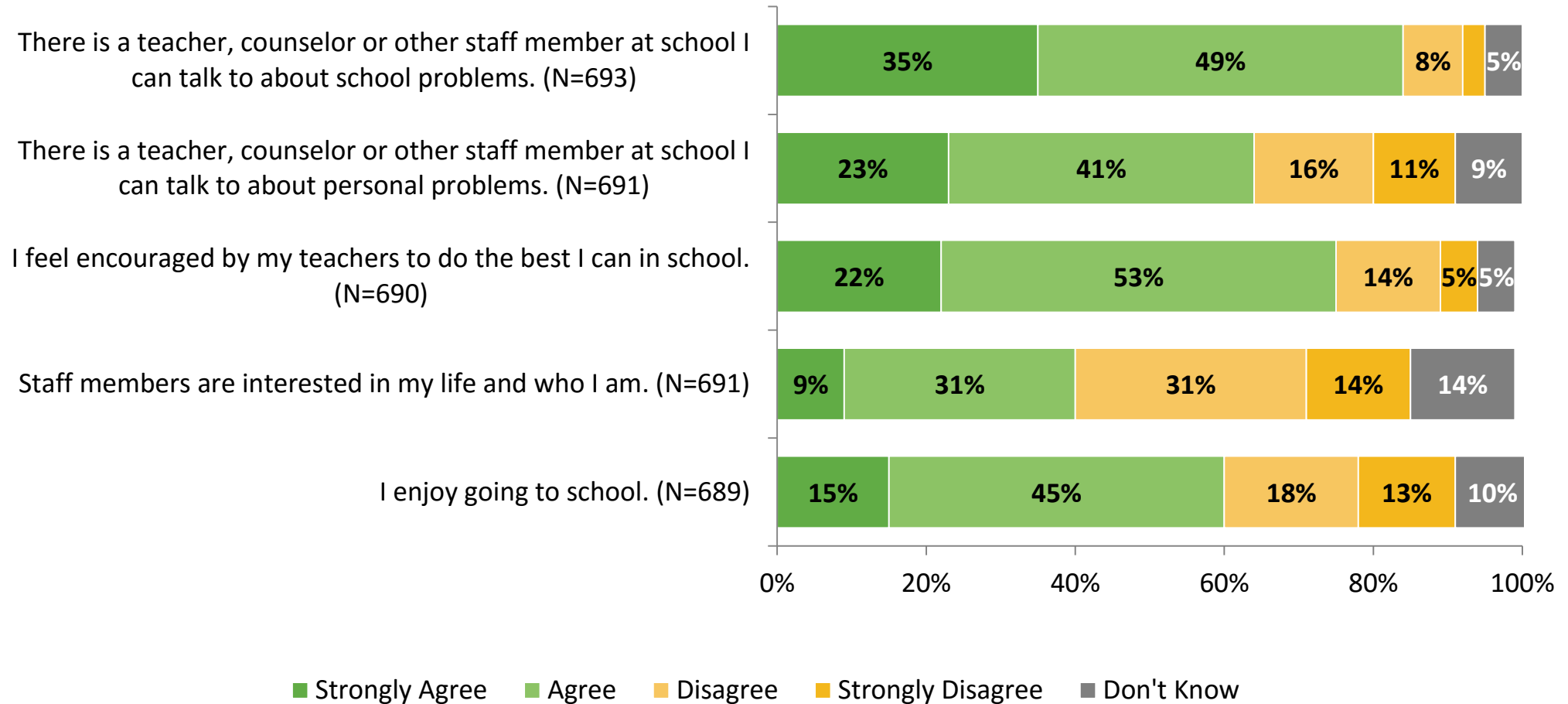
## Academic Preparation: Comparison Over Time

Response	This Year (2015-2016) (N=689)	Last Year (2014-2015) (N=672)	Year Before Last (2013- 2014) (N=499)
	Percentage Strongly Agree or Agree (%)		
My teachers tell me what I need to know to do well in school.	89%	86%	89%
The work at my school is challenging.	60%	65%	65%
I have to work hard to earn good grades.	84%	84%	84%
What I learn in school relates to life outside of school.	47%	49%	48%
The in-class tests and quizzes match the instruction I receive.	80%	78%	78%

## Academic Preparation: Comparison Over Time (Continued)

Response	This Year (2015-2016) (N=689)	Last Year (2014-2015) (N=672)	Year Before Last (2013- 2014) (N=499)
	Percentage Strongly Agree or Agree (%)		
My teachers give me extra help when I need it.	78%	74%	67%
My teachers give me timely feedback about my academic progress.	56%	57%	48%
My teachers' feedback helps me to improve my academic performance.	69%	68%	63%
The courses and activities offered at my school are interesting.	68%	66%	66%
An adult at school tells me what I need to do to move to the next grade or to graduate.	58%	64%	62%

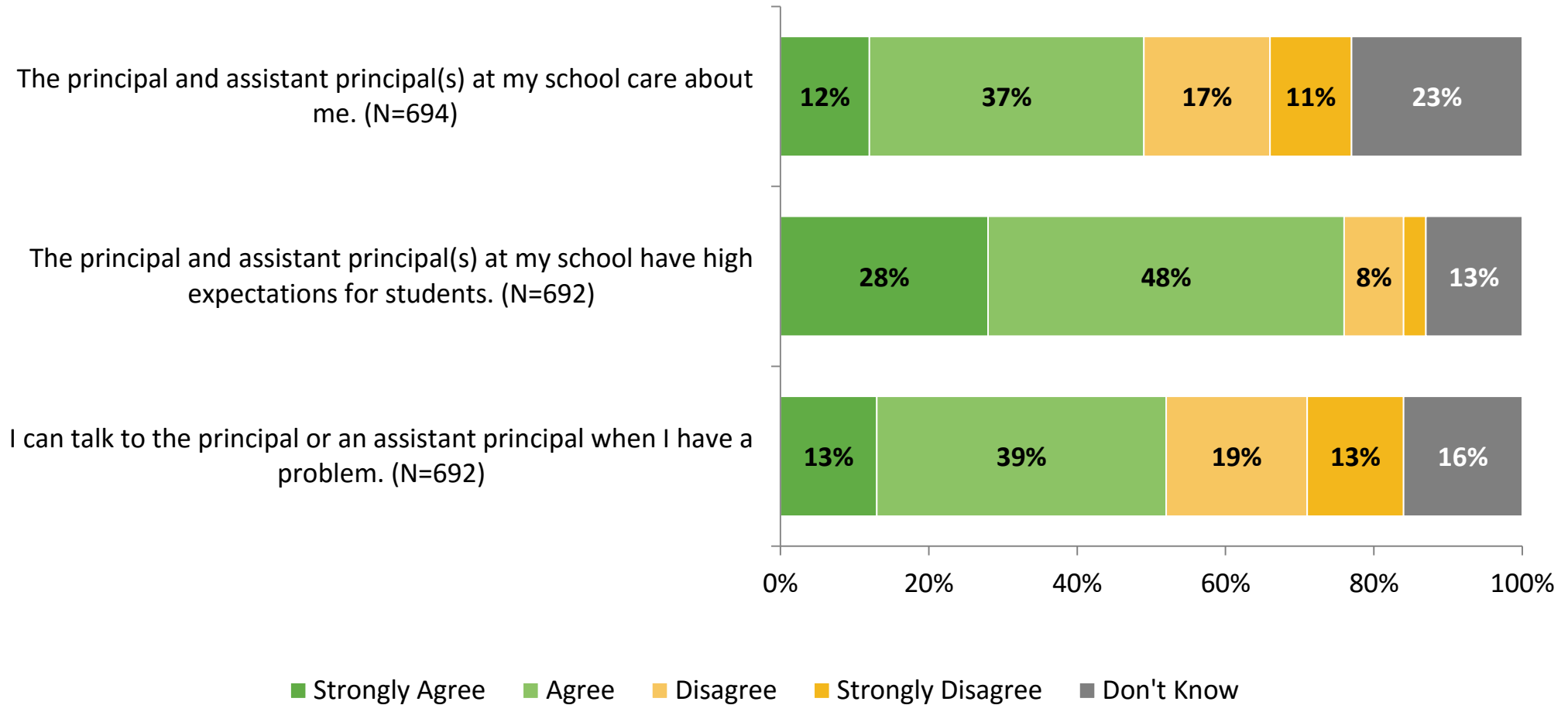
# Student Support and Engagement



## Student Support and Engagement: Comparison Over Time

Response	This Year (2015-2016) (N=691)	Last Year (2014-2015) (N=674)	Year Before Last (2013- 2014) (N=301)
	Percentage Strongly Agree or Agree (%)		
There is a teacher, counselor or other staff member at school I can talk to about school problems.	85%	82%	82%
There is a teacher, counselor or other staff member at school I can talk to about personal problems.	64%	55%	60%
I feel encouraged by my teachers to do the best I can in school.	76%	74%	72%
Staff members are interested in my life and who I am.	40%	37%	0%
I enjoy going to school.	60%	52%	0%

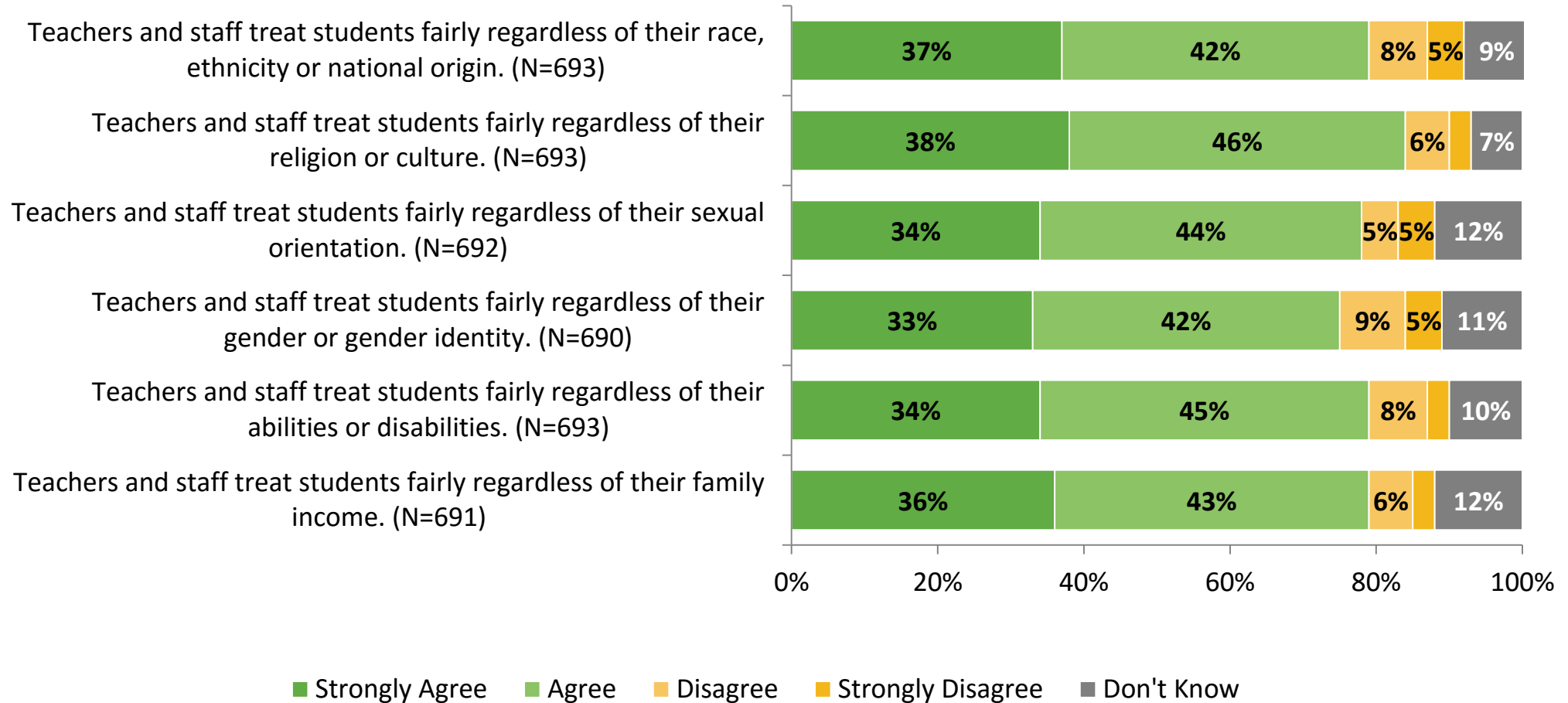
# School Leadership



## School Leadership: Comparison Over Time

Response	This Year (2015-2016) (N=693)	Last Year (2014-2015) (N=672)	Year Before Last (2013- 2014) (N=0)
	Percentage Strongly Agree or Agree (%)		
The principal and assistant principal(s) at my school care about me.	49%	46%	0%
The principal and assistant principal(s) at my school have high expectations for students.	77%	81%	0%
I can talk to the principal or an assistant principal when I have a problem.	52%	45%	0%

# Respect for Diversity

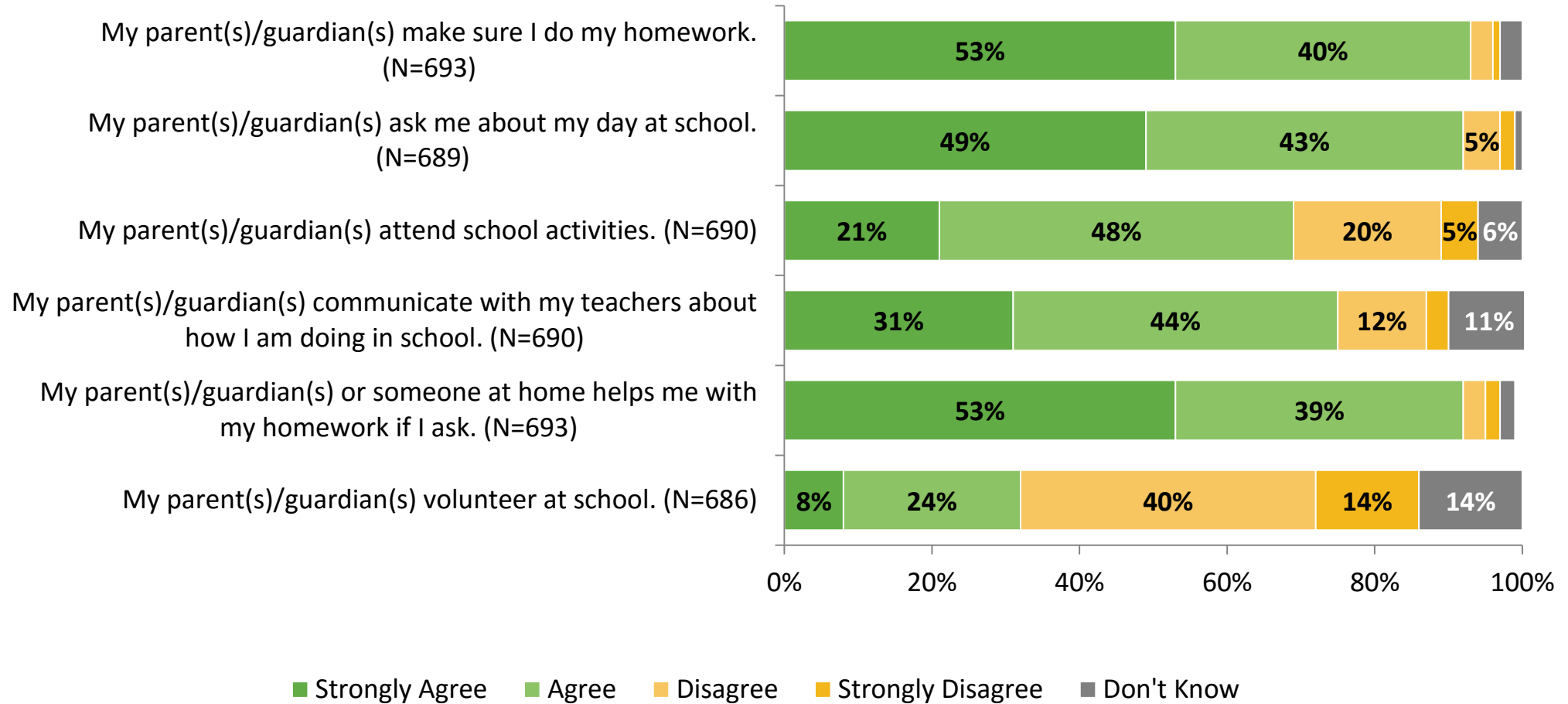


## Respect for Diversity: Comparison Over Time

Response	This Year (2015-2016) (N=692)	Last Year (2014-2015) (N=675)	Year Before Last (2013- 2014) (N=0)
	Percentage Strongly Agree or Agree (%)		
Teachers and staff treat students fairly regardless of their race, ethnicity or national origin.	79%	81%	0%
Teachers and staff treat students fairly regardless of their religion or culture.	84%	85%	0%
Teachers and staff treat students fairly regardless of their sexual orientation.	78%	76%	0%
Teachers and staff treat students fairly regardless of their gender or gender identity.	75%	76%	0%
Teachers and staff treat students fairly regardless of their abilities or disabilities.	79%	79%	0%
Teachers and staff treat students fairly regardless of their family income.	79%	77%	0%



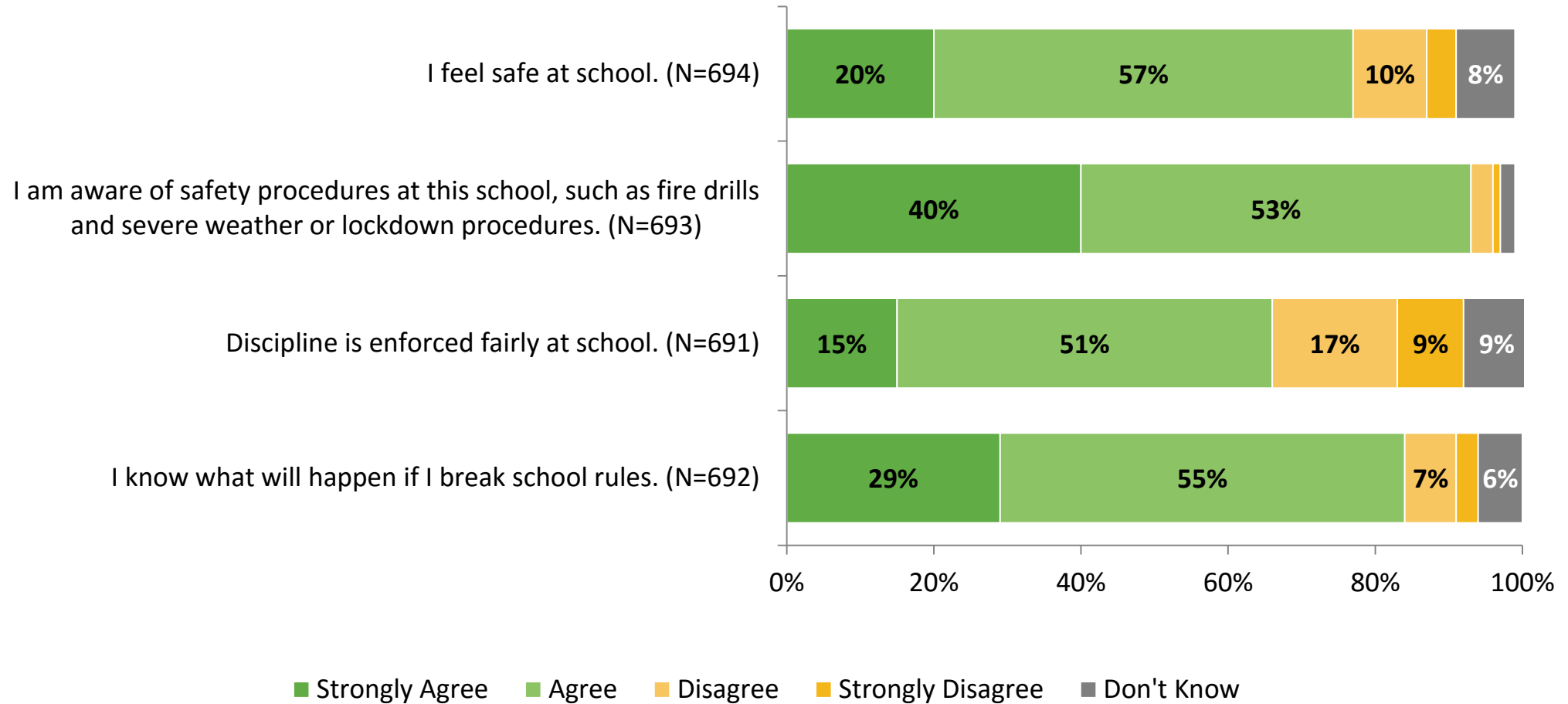
# Parent Engagement and Involvement



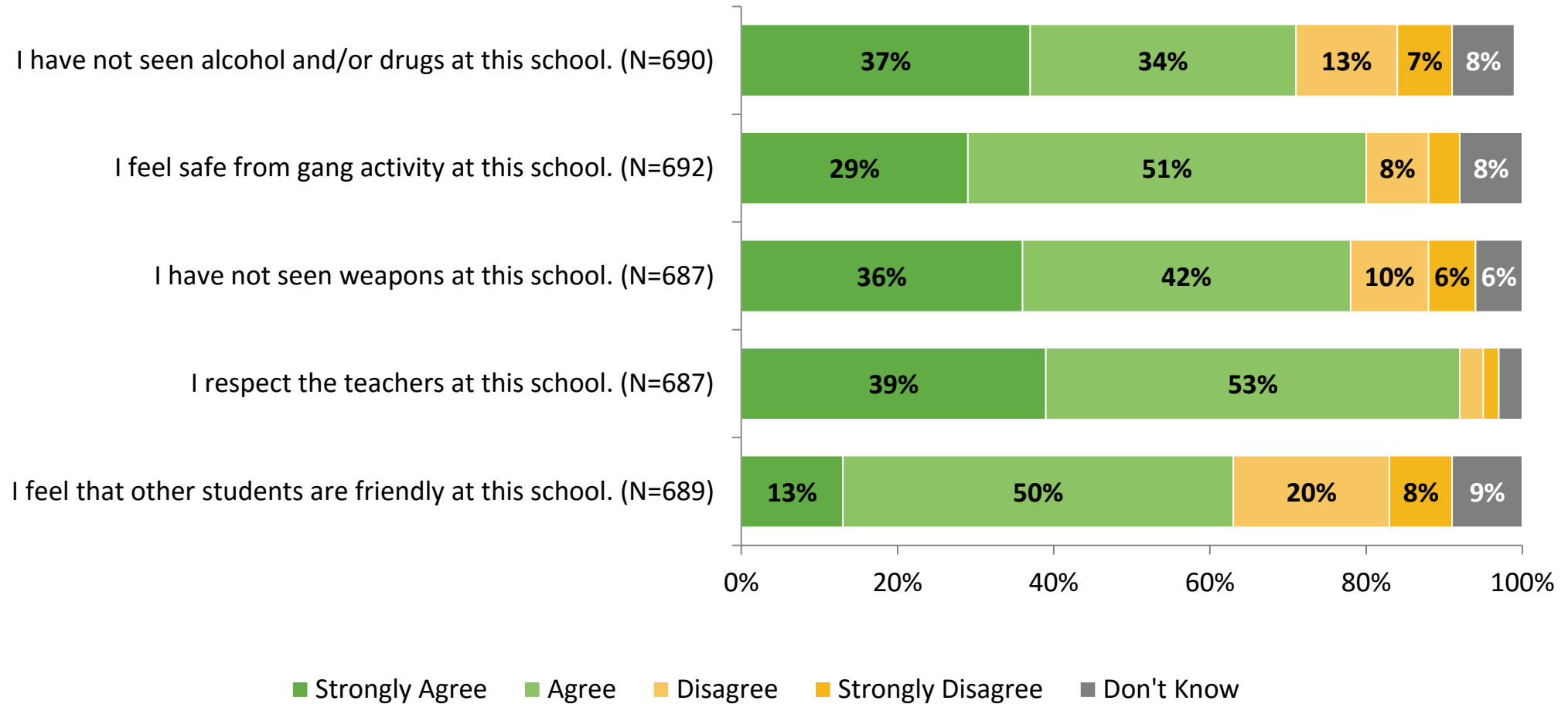
## Parent Engagement and Involvement: Comparison Over Time

Response	This Year (2015-2016) (N=690)	Last Year (2014-2015) (N=673)	Year Before Last (2013- 2014) (N=502)
	Percentage Strongly Agree or Agree (%)		
My parent(s)/guardian(s) make sure I do my homework.	93%	93%	89%
My parent(s)/guardian(s) ask me about my day at school.	92%	91%	90%
My parent(s)/guardian(s) attend school activities.	69%	67%	61%
My parent(s)/guardian(s) communicate with my teachers about how I am doing in school.	75%	73%	69%
My parent(s)/guardian(s) or someone at home helps me with my homework if I ask.	92%	91%	91%
My parent(s)/guardian(s) volunteer at school.	32%	35%	33%

# Safety and Behavior



# Safety and Behavior (Continued)



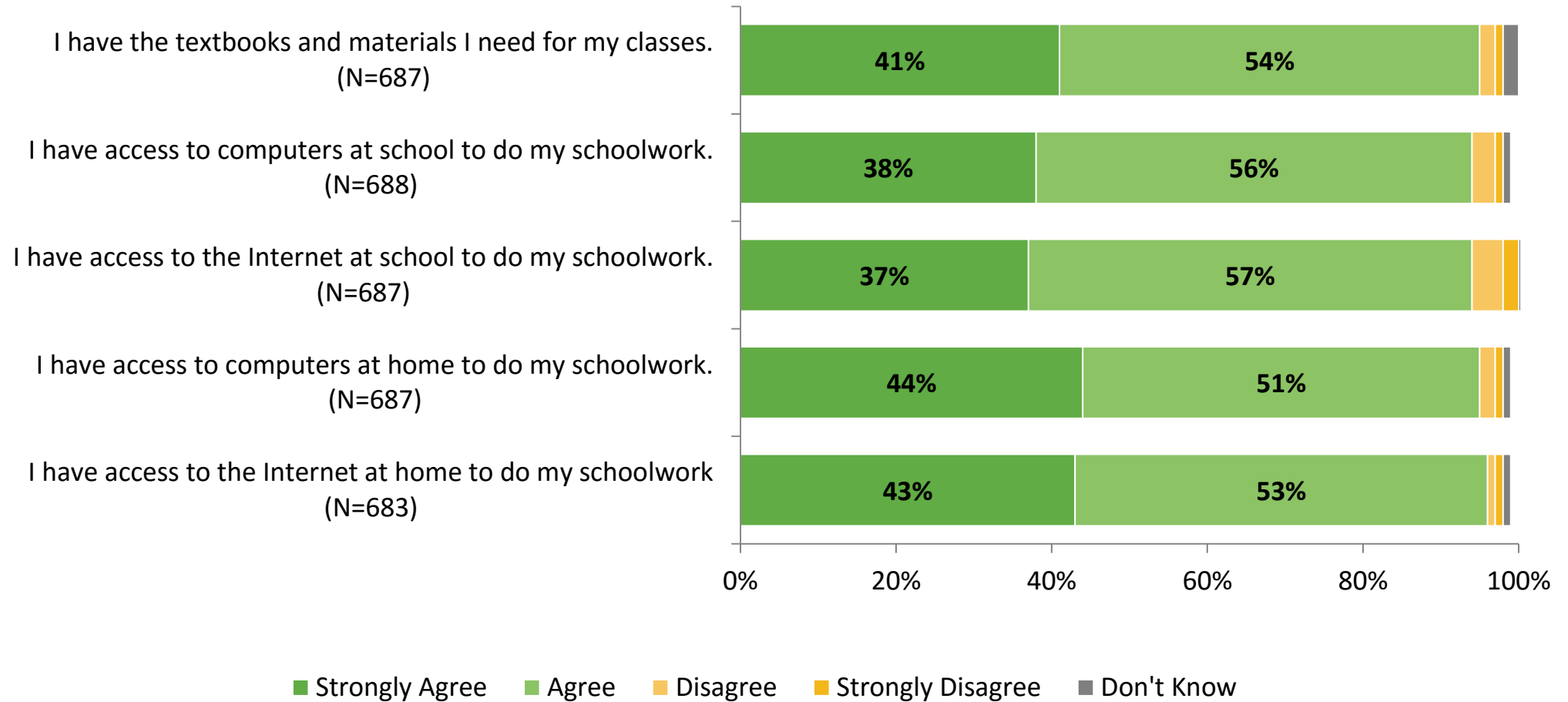
## Safety and Behavior: Comparison Over Time

Response	This Year (2015-2016) (N=691)	Last Year (2014-2015) (N=672)	Year Before Last (2013- 2014) (N=500)
	Percentage Strongly Agree or Agree (%)		
I feel safe at school.	77%	74%	76%
I am aware of safety procedures at this school, such as fire drills and severe weather or lockdown procedures.	94%	93%	96%
Discipline is enforced fairly at school.	65%	59%	56%
I know what will happen if I break school rules.	84%	86%	91%
I have not seen alcohol and/or drugs at this school.	71%	74%	79%

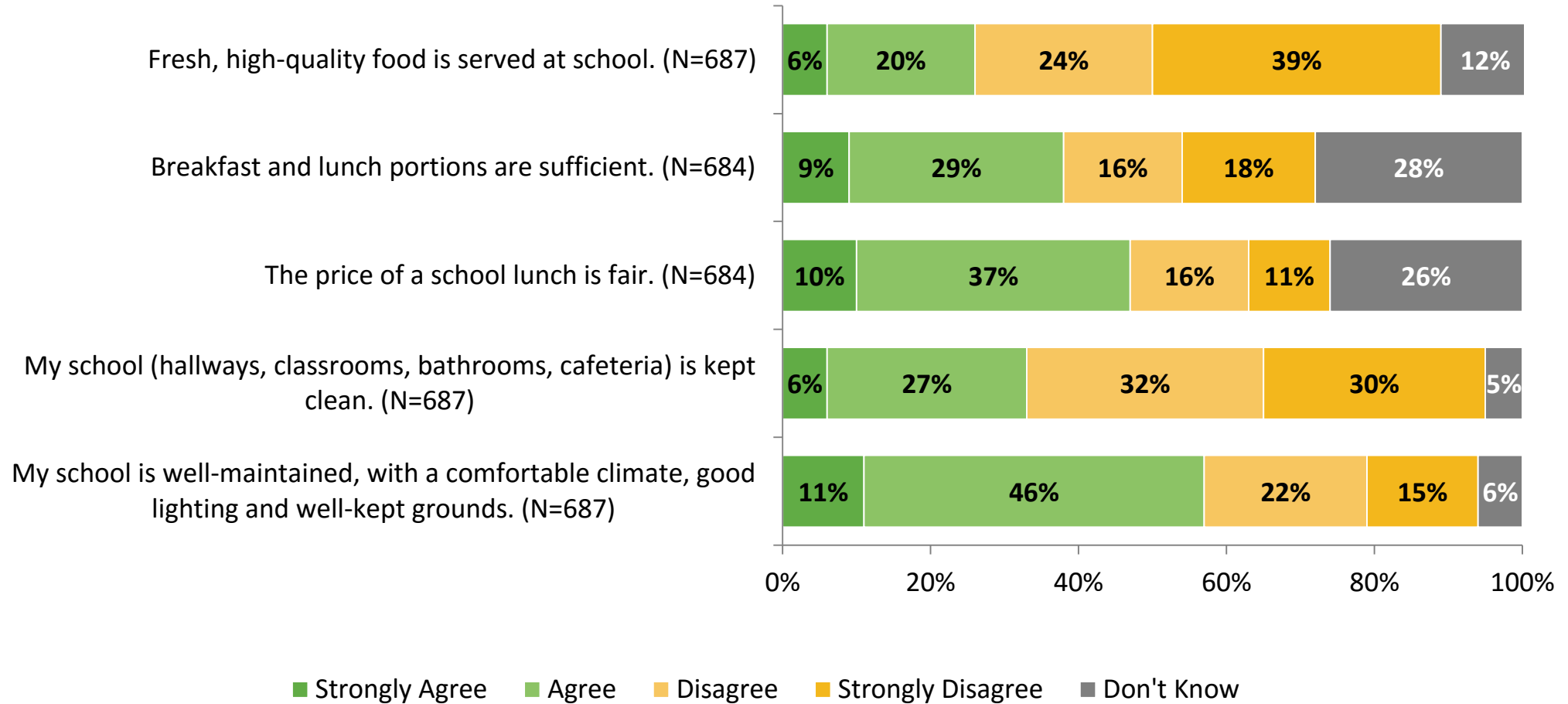
## Safety and Behavior: Comparison Over Time (Continued)

Response	This Year (2015-2016) (N=691)	Last Year (2014-2015) (N=672)	Year Before Last (2013- 2014) (N=500)
	Percentage Strongly Agree or Agree (%)		
I feel safe from gang activity at this school.	80%	79%	76%
I have not seen weapons at this school.	78%	75%	81%
I respect the teachers at this school.	92%	88%	88%
I feel that other students are friendly at this school.	63%	61%	65%

# School Operations



# School Operations (Continued)





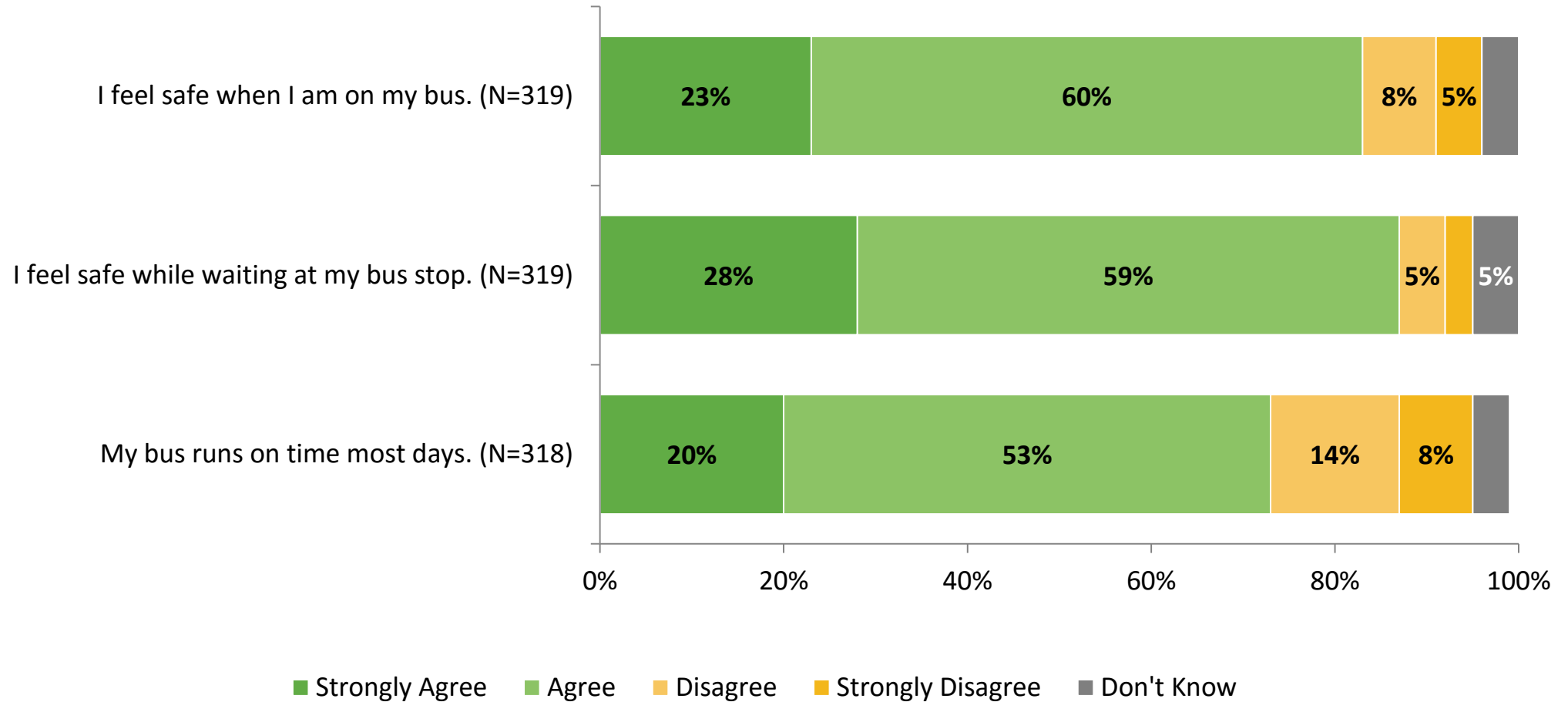
## School Operations: Comparison Over Time

Response	This Year (2015-2016) (N=686)	Last Year (2014-2015) (N=672)	Year Before Last (2013- 2014) (N=500)
	Percentage Strongly Agree or Agree (%)		
I have the textbooks and materials I need for my classes.	95%	96%	98%
I have access to computers at school to do my schoolwork.	94%	92%	95%
I have access to the Internet at school to do my schoolwork.	93%	90%	95%
I have access to computers at home to do my schoolwork.	95%	94%	97%
I have access to the Internet at home to do my schoolwork	96%	96%	96%

## School Operations: Comparison Over Time (Continued)

Response	This Year (2015-2016) (N=686)	Last Year (2014-2015) (N=672)	Year Before Last (2013- 2014) (N=500)
	Percentage Strongly Agree or Agree (%)		
Fresh, high-quality food is served at school.	25%	22%	14%
Breakfast and lunch portions are sufficient.	38%	38%	33%
The price of a school lunch is fair.	47%	44%	43%
My school (hallways, classrooms, bathrooms, cafeteria) is kept clean.	33%	28%	43%
My school is well-maintained, with a comfortable climate, good lighting and well-kept grounds.	56%	54%	47%

# Transportation



## Transportation: Comparison Over Time

Response	This Year (2015-2016) (N=319)	Last Year (2014-2015) (N=311)	Year Before Last (2013- 2014) (N=247)
	Percentage Strongly Agree or Agree (%)		
I feel safe when I am on my bus.	82%	71%	72%
I feel safe while waiting at my bus stop.	87%	82%	87%
My bus runs on time most days.	74%	66%	76%

## Highest Ranking Indicators: Successes and Challenges

Survey Item	Percentage Agree or Strongly Agree (%)	School Climate Topic
I have access to the Internet at home to do my schoolwork	96%	School Operations
I have the textbooks and materials I need for my classes.	95%	School Operations
I have access to computers at home to do my schoolwork.	95%	School Operations
I am aware of safety procedures at this school, such as fire drills and severe weather or lockdown procedures.	94%	Safety and Behavior
I have access to computers at school to do my schoolwork.	94%	School Operations

## Lowest Ranking Indicators: Successes and Challenges

Survey Item	Percentage Disagree or Strongly Disagree (%)	School Climate Topic
Fresh, high-quality food is served at school.	63%	School Operations
My school (hallways, classrooms, bathrooms, cafeteria) is kept clean.	62%	School Operations
My parent(s)/guardian(s) volunteer at school.	55%	Parent Engagement and Involvement
Staff members are interested in my life and who I am.	46%	Student Support and Engagement
What I learn in school relates to life outside of school.	42%	Academic Preparation

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