

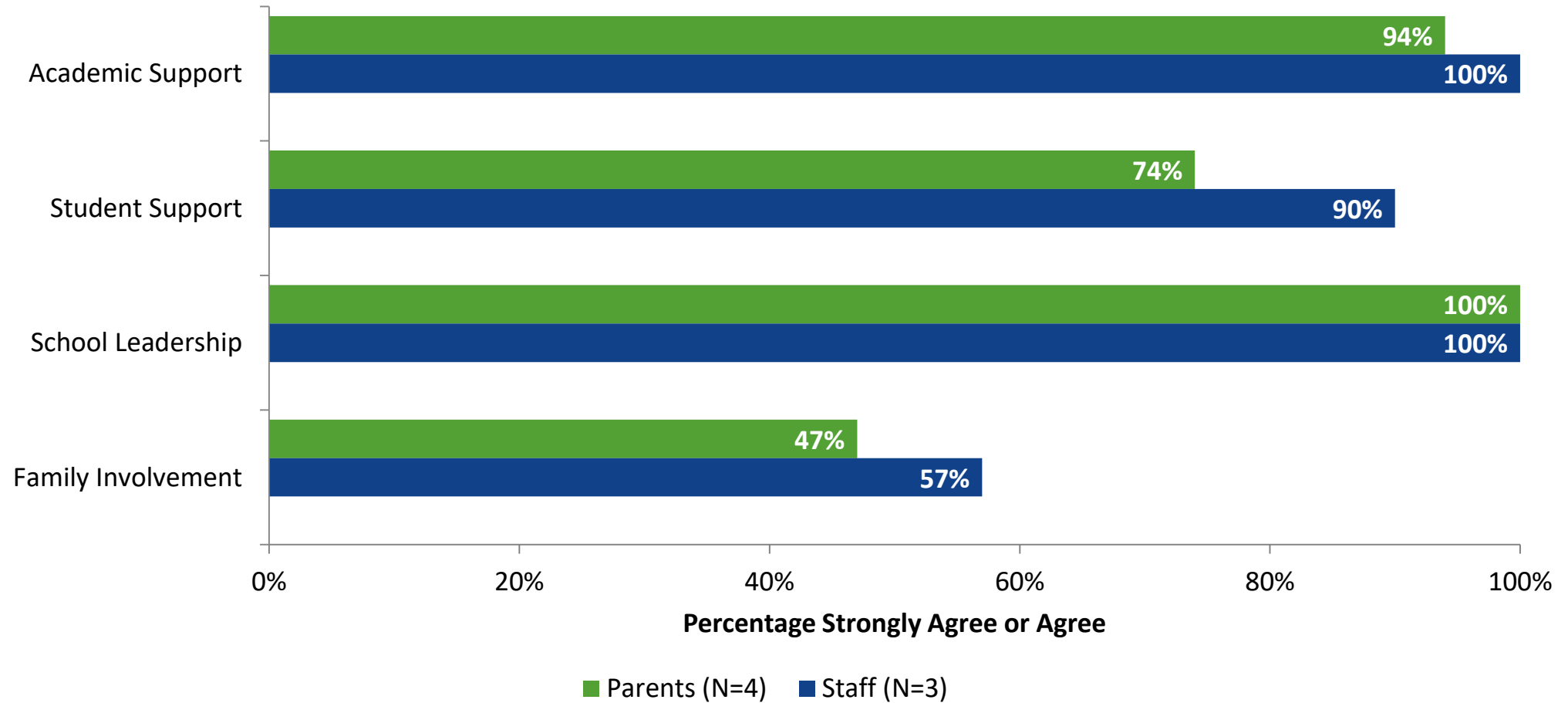
# School Quality Survey of Parents, Staff, and Students: A2 Virtual + Academy

Results

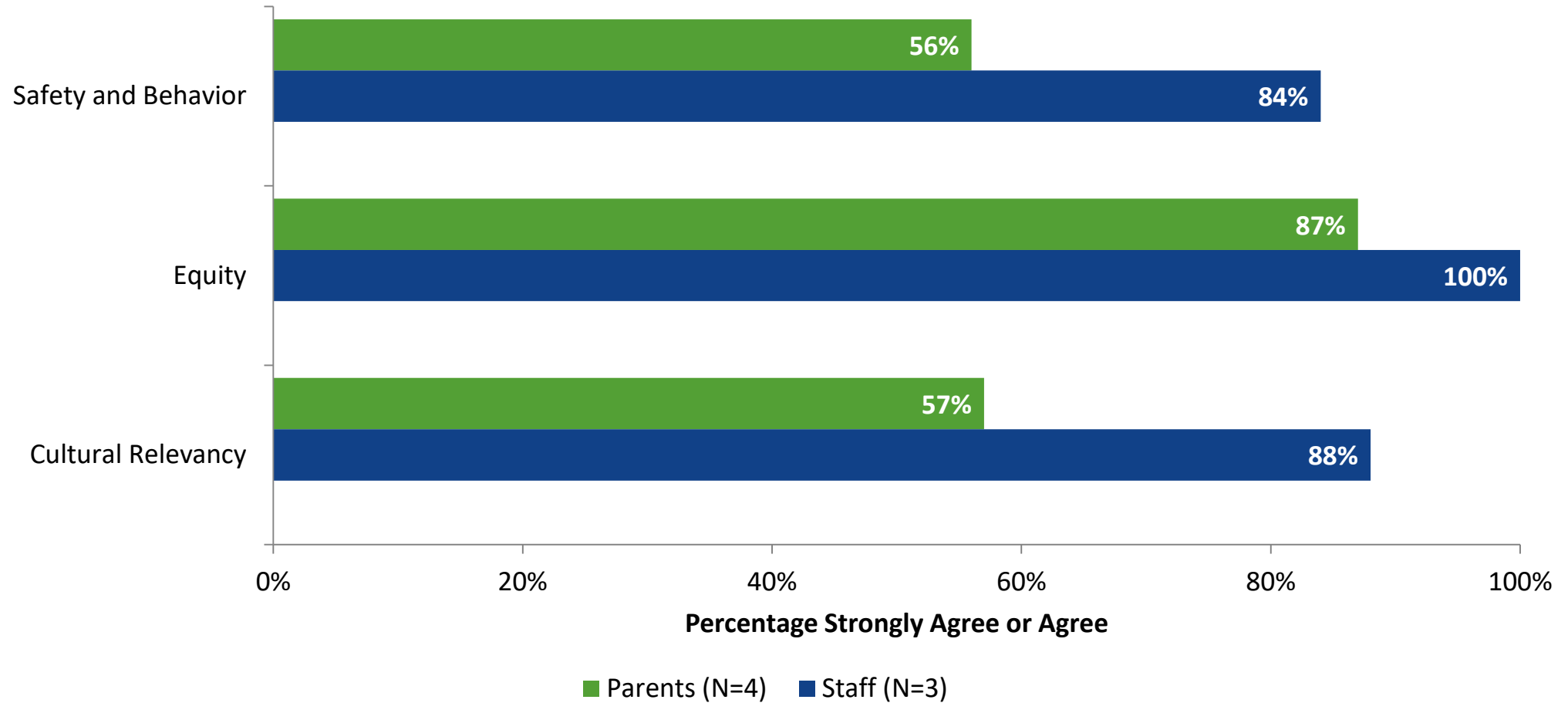
2018-2019 SY



# Dimension Scores: Comparison by Respondent Type

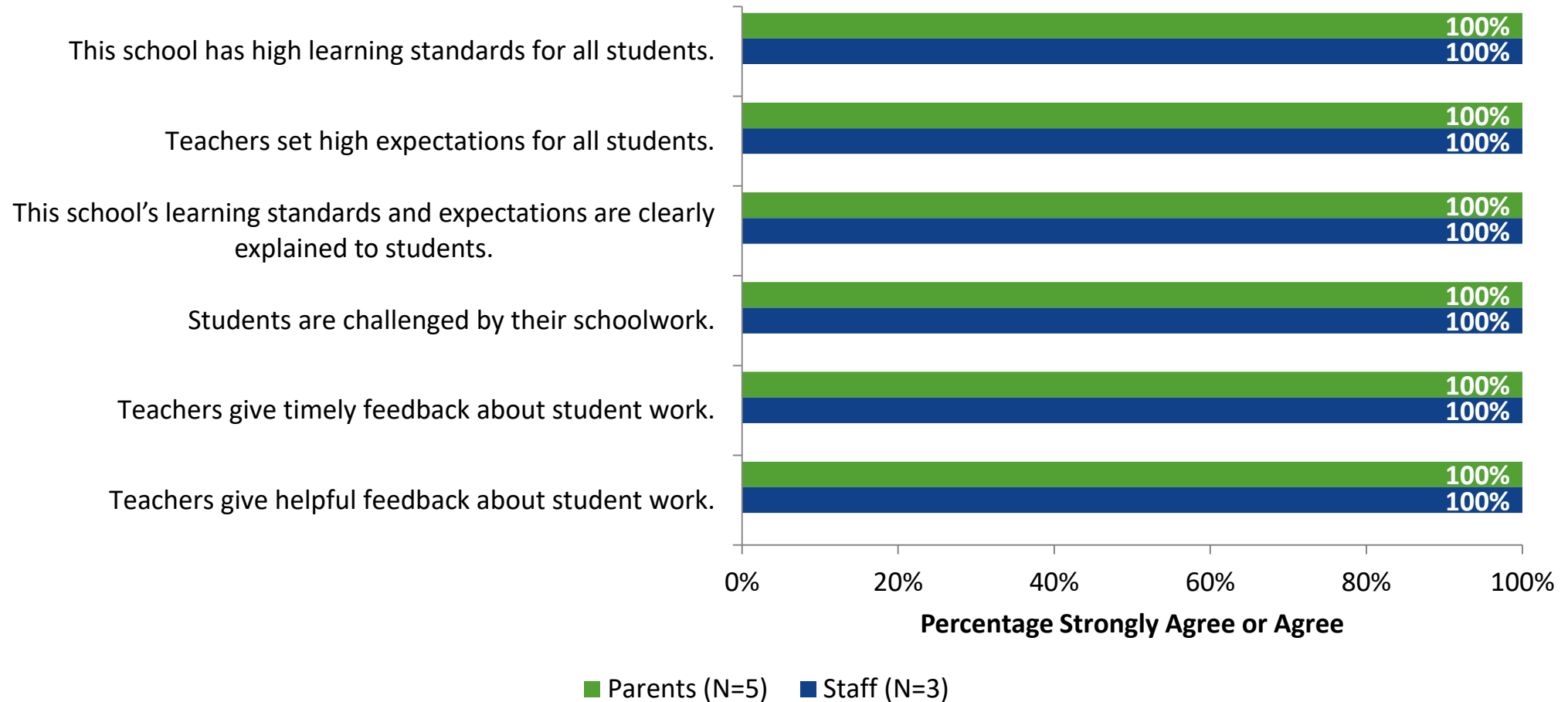


# Dimension Scores: Comparison by Respondent Type (Continued)



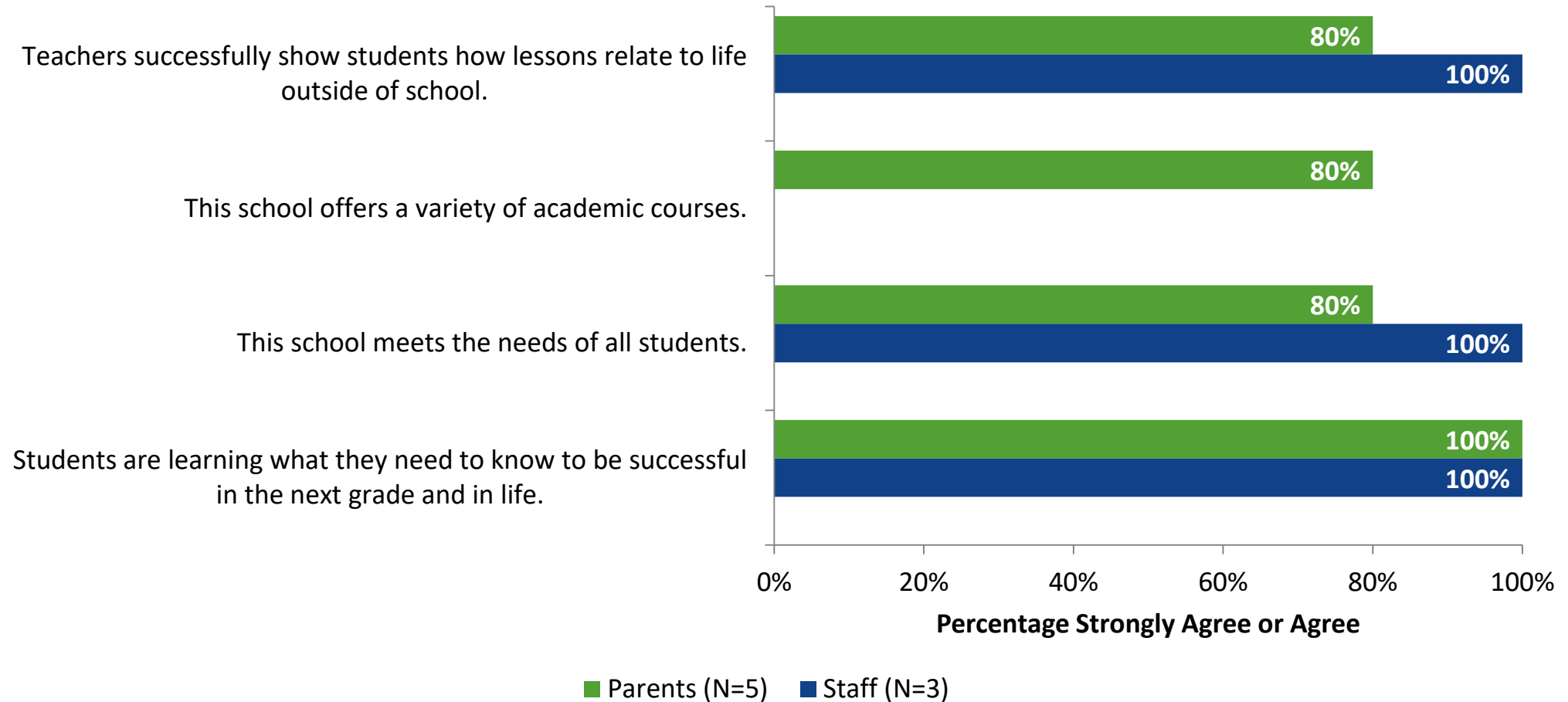
# Academic Support: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



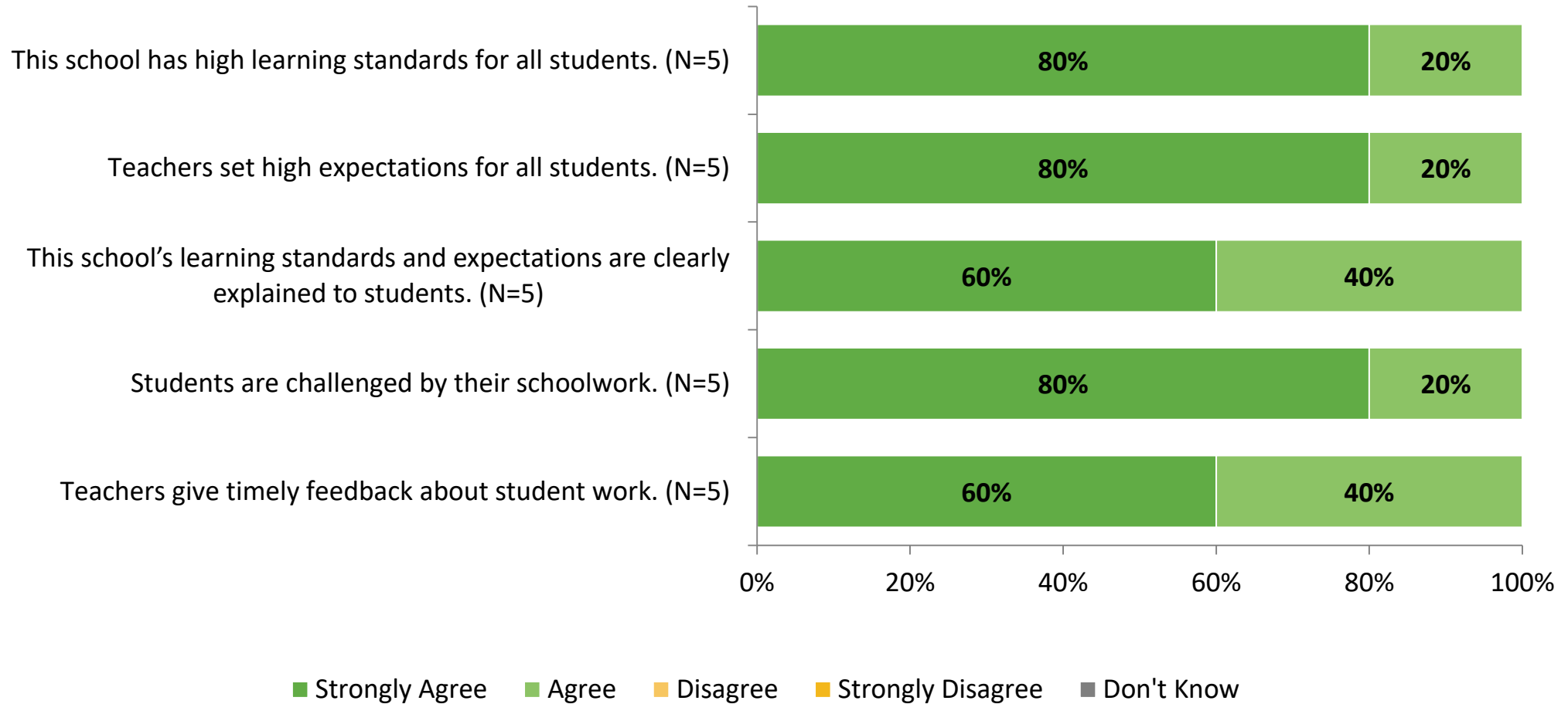
# Academic Support: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



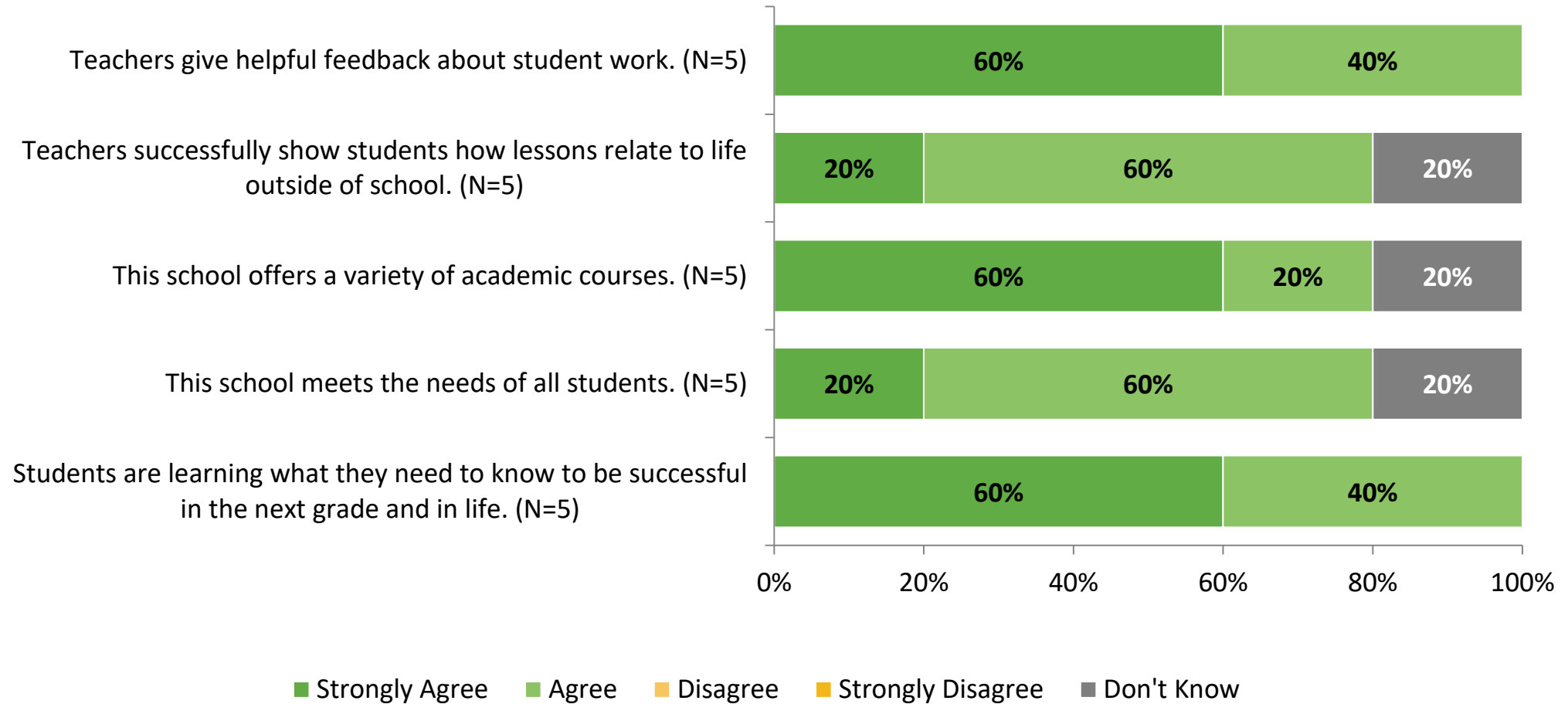
# Academic Support

How strongly do you disagree or agree with the following statements?



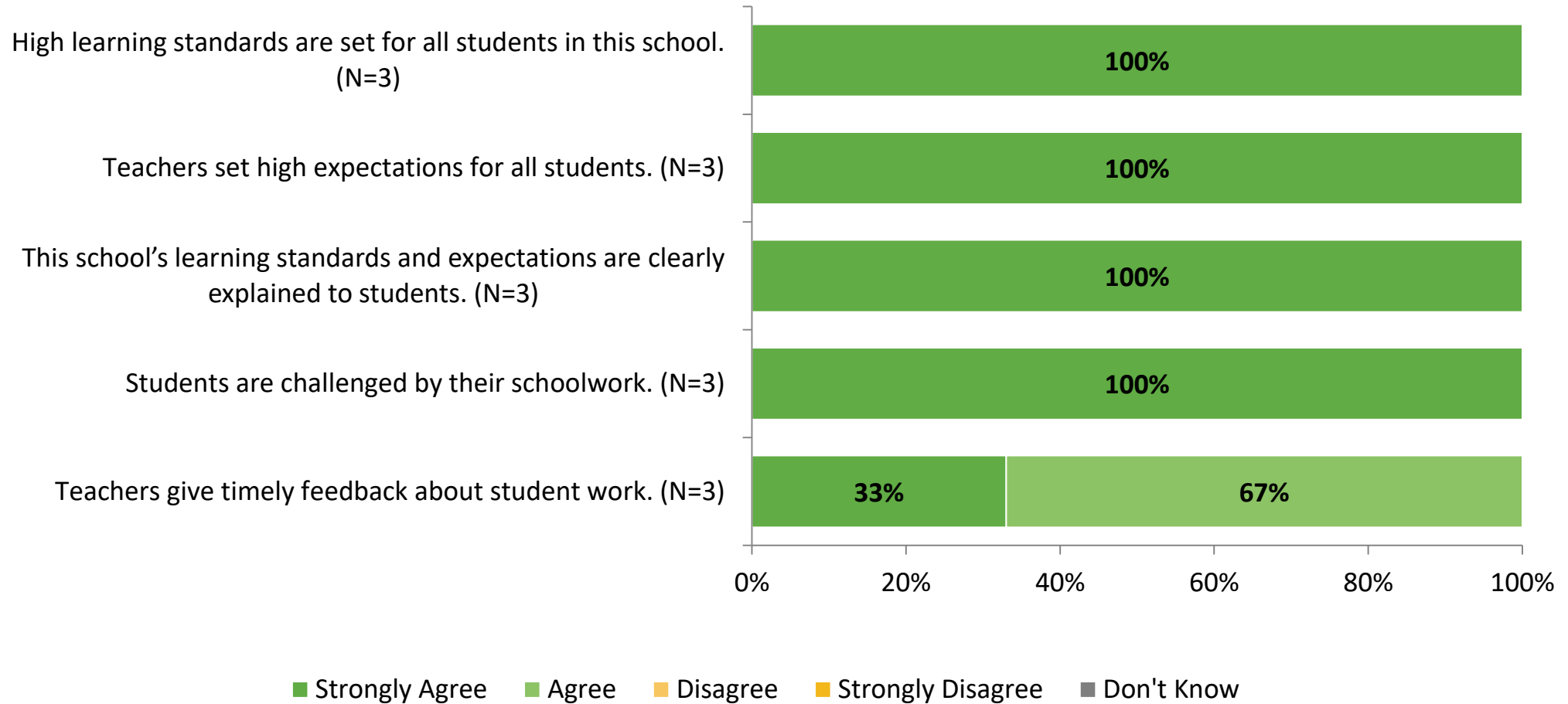
# Academic Support (Continued)

How strongly do you disagree or agree with the following statements?



# Academic Support

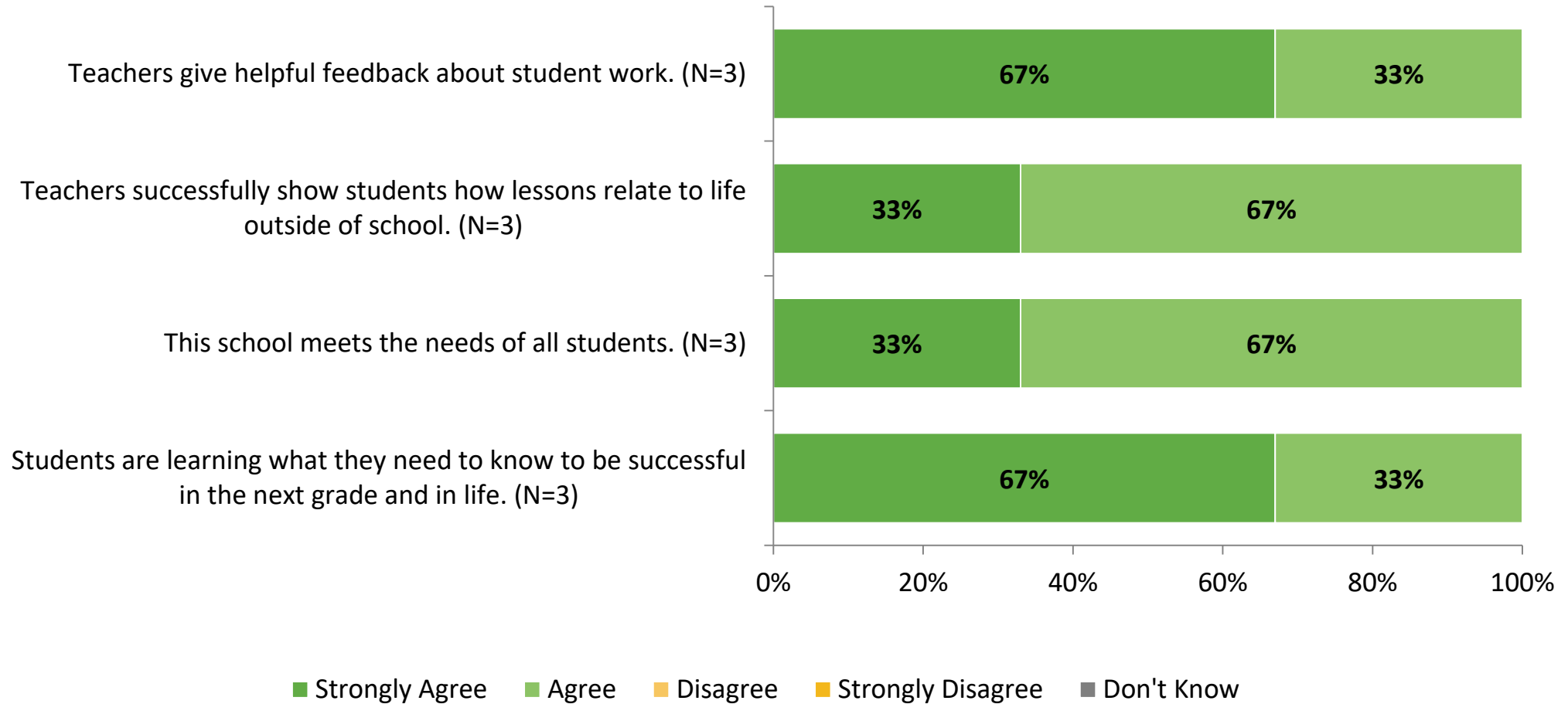
How strongly do you disagree or agree with the following statements?





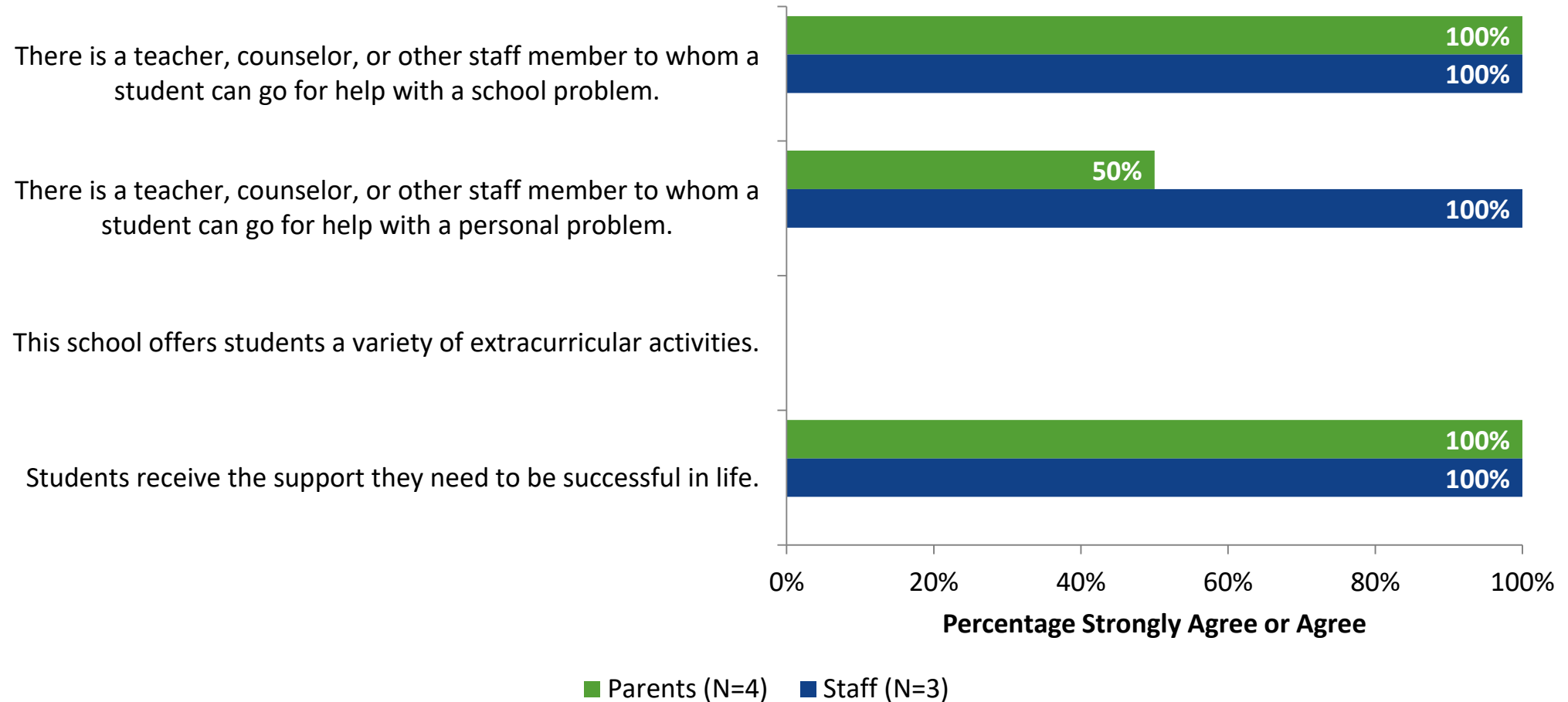
# Academic Support (Continued)

How strongly do you disagree or agree with the following statements?



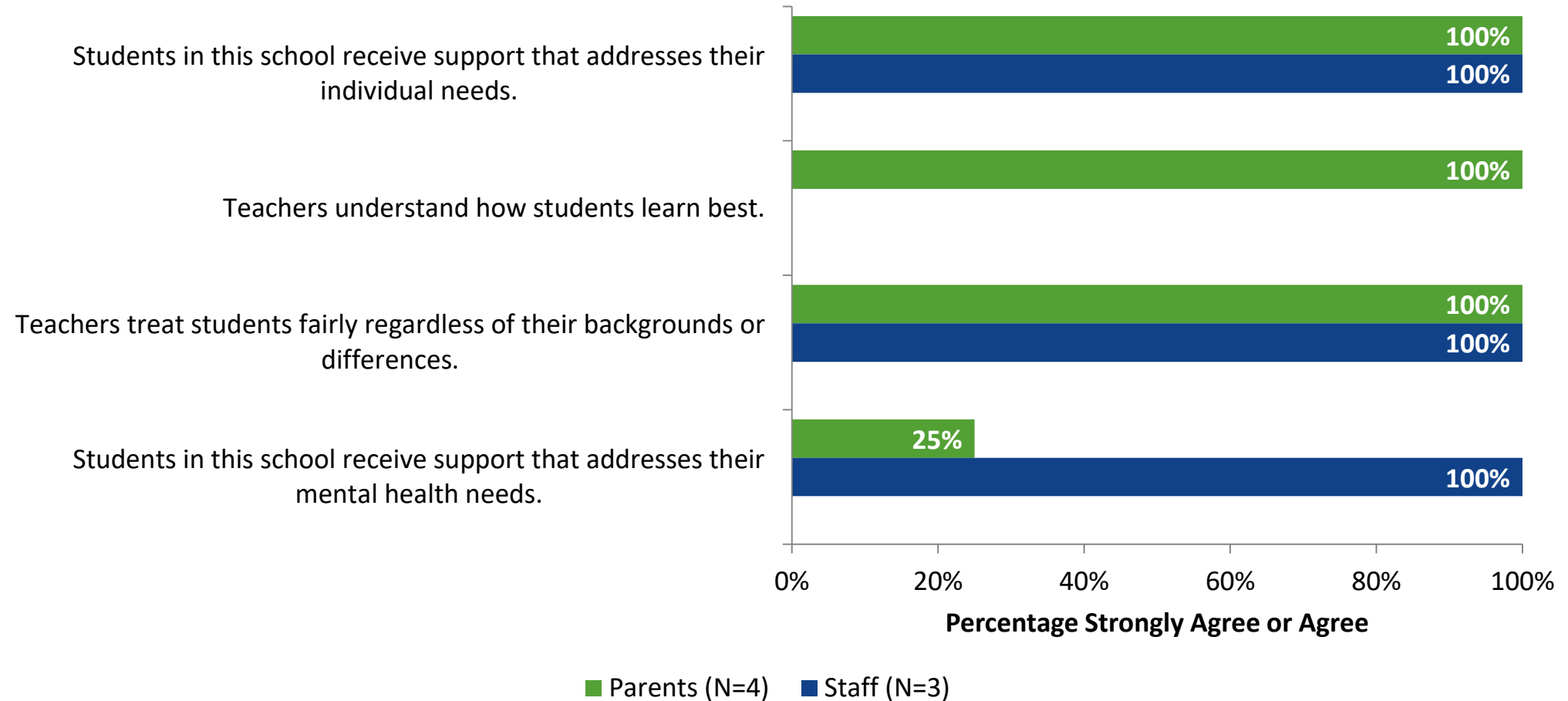
# Student Support: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



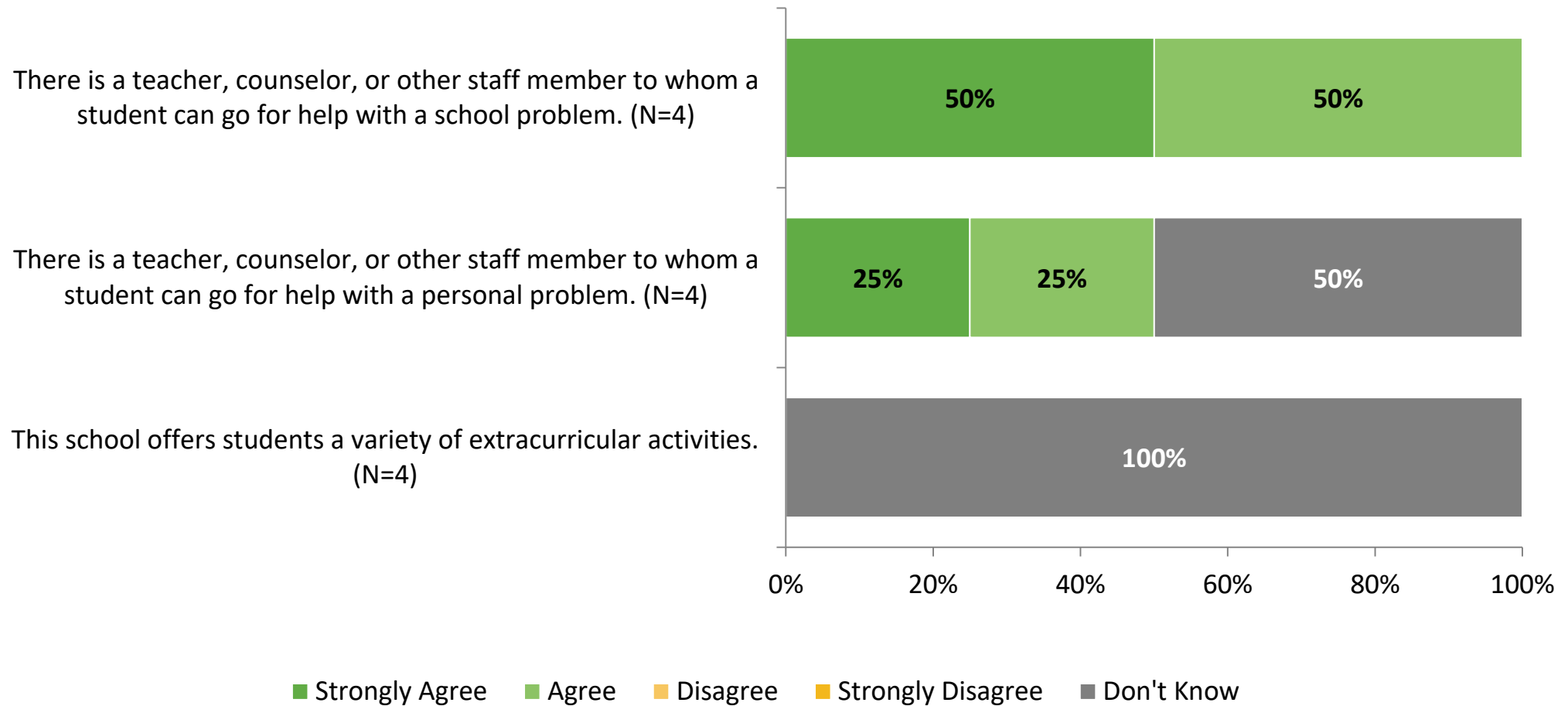
# Student Support: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



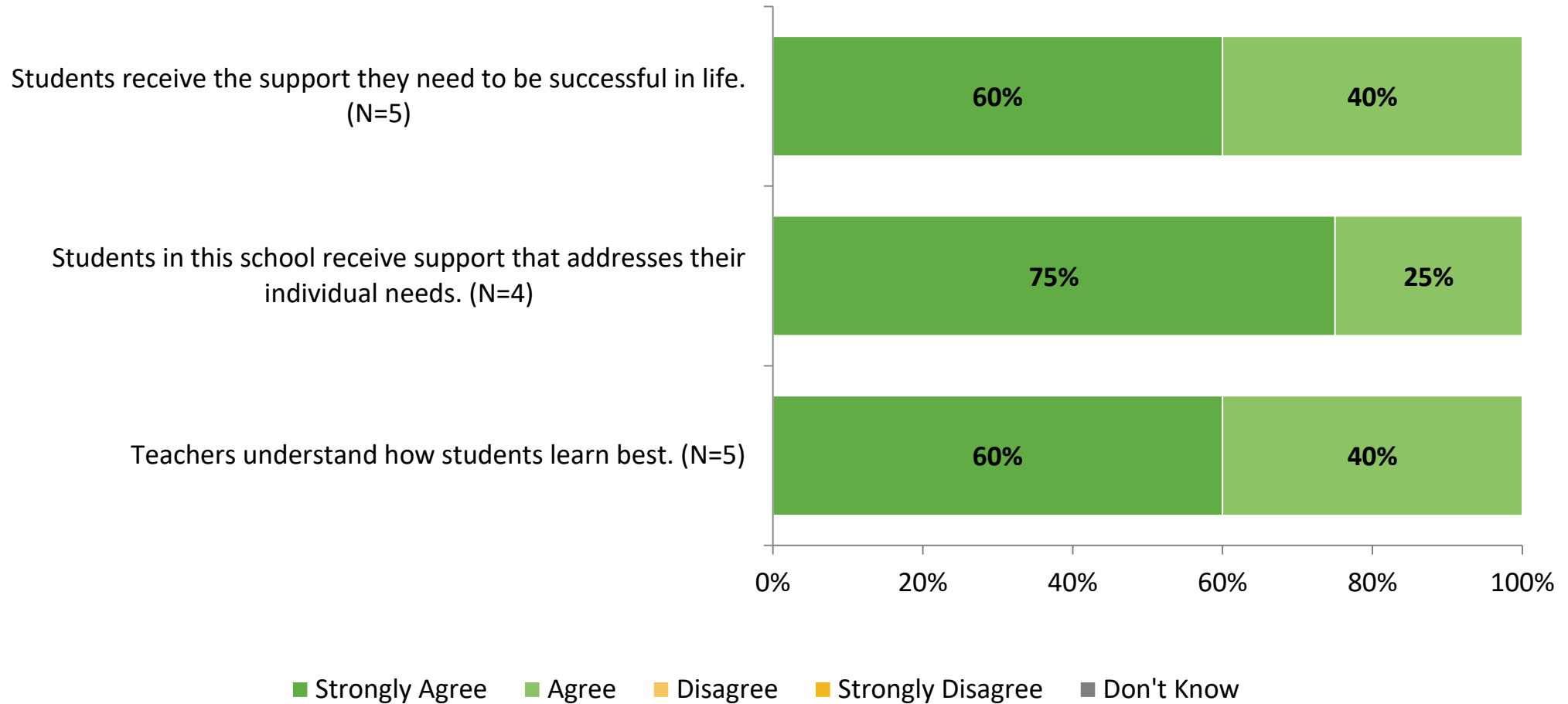
# Student Support

How strongly do you disagree or agree with the following statements?



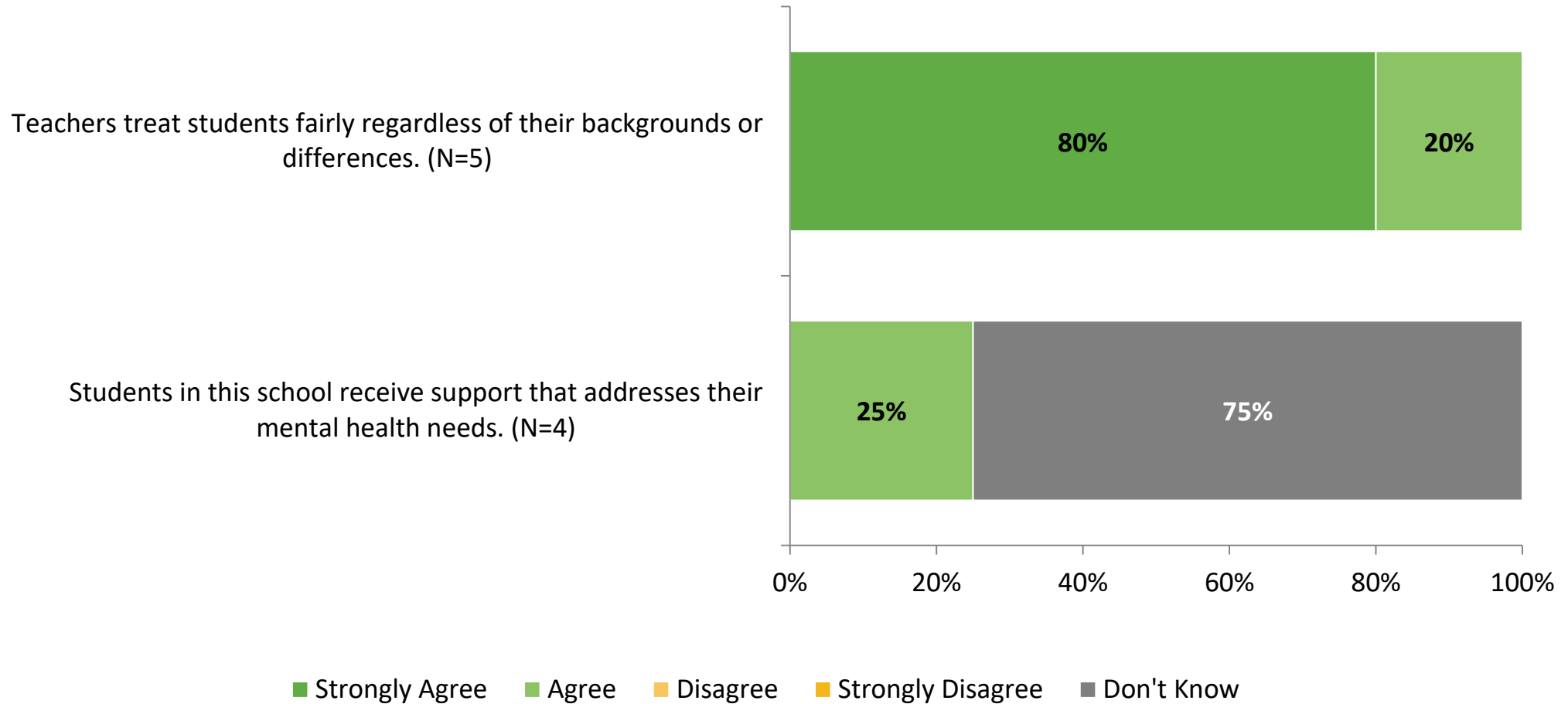
# Student Support (Continued)

How strongly do you disagree or agree with the following statements?



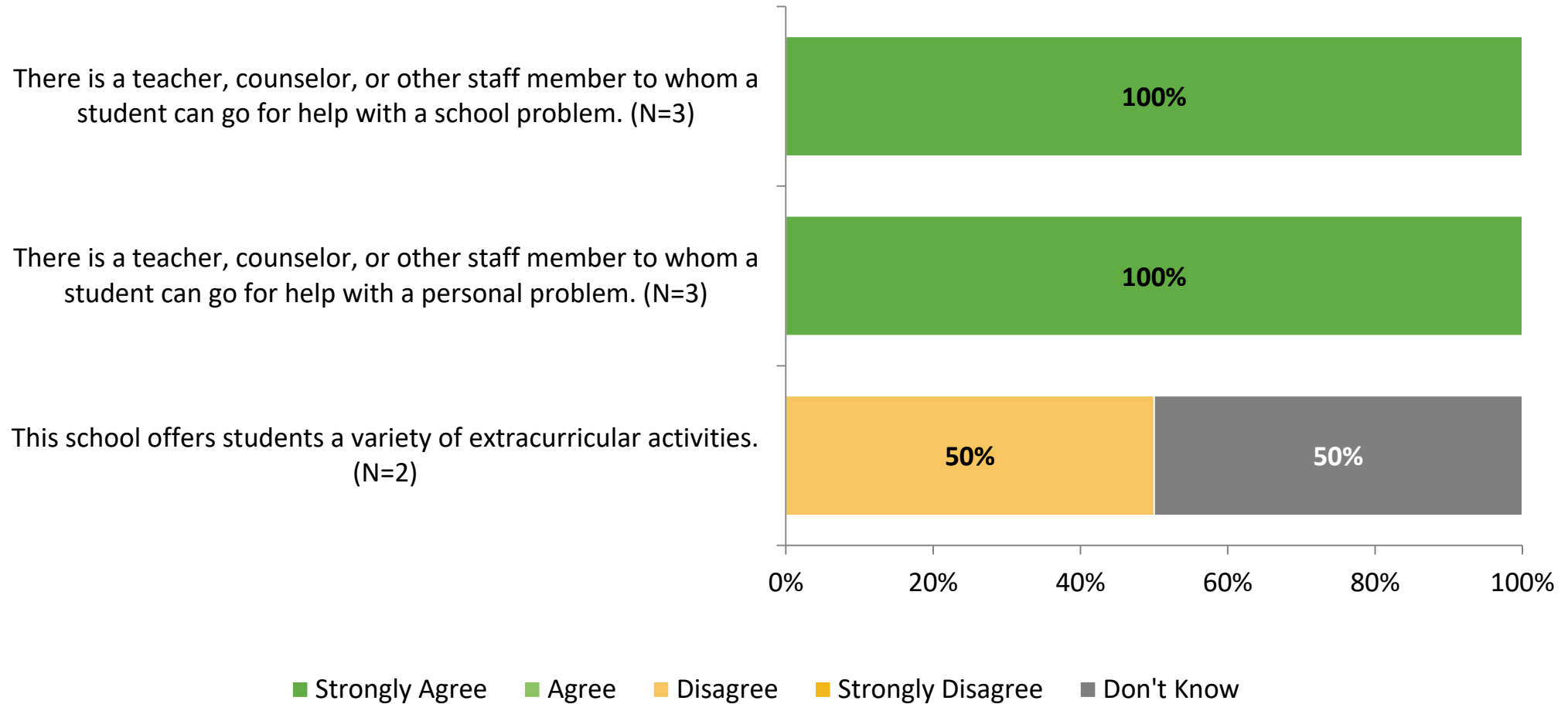
# Student Support (Continued)

How strongly do you disagree or agree with the following statements?



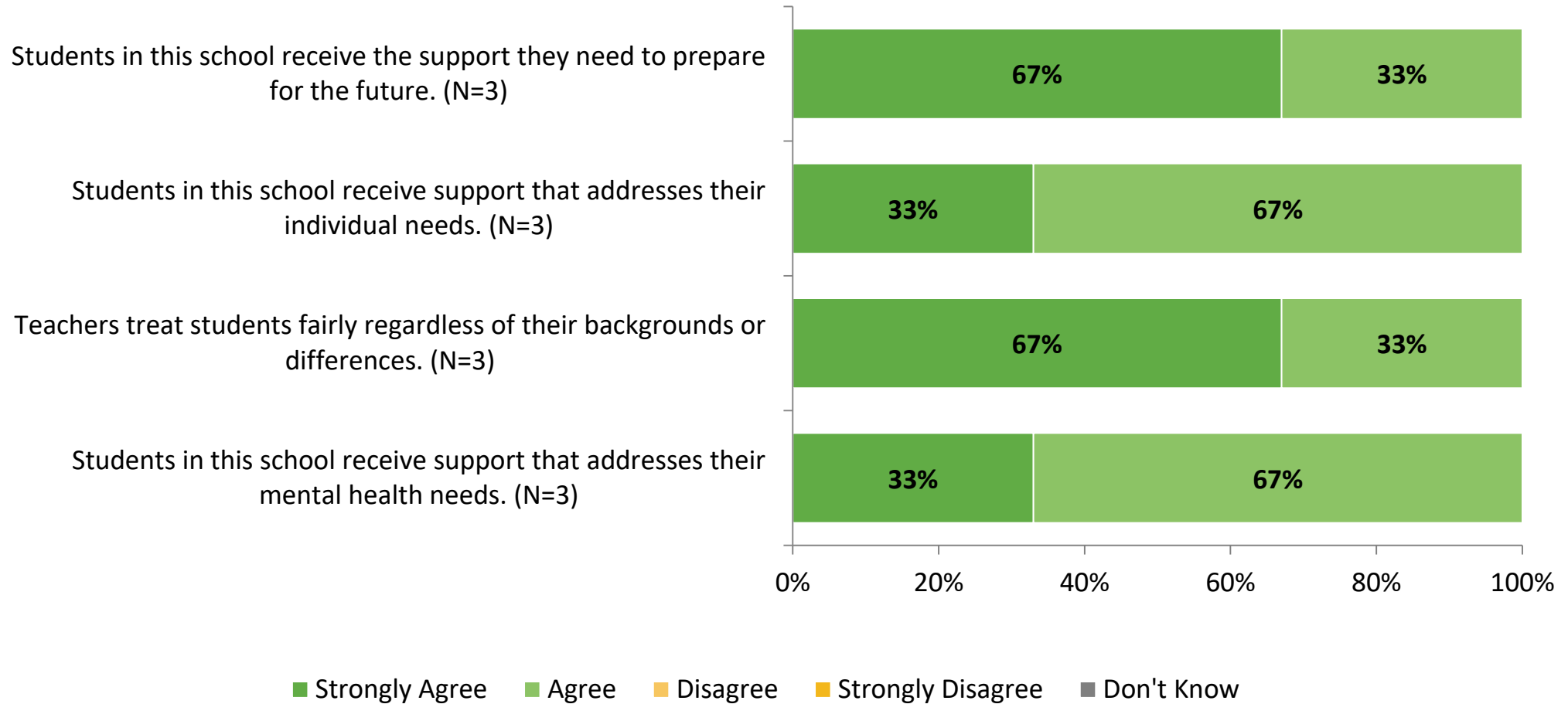
# Student Support

How strongly do you disagree or agree with the following statements?



# Student Support (Continued)

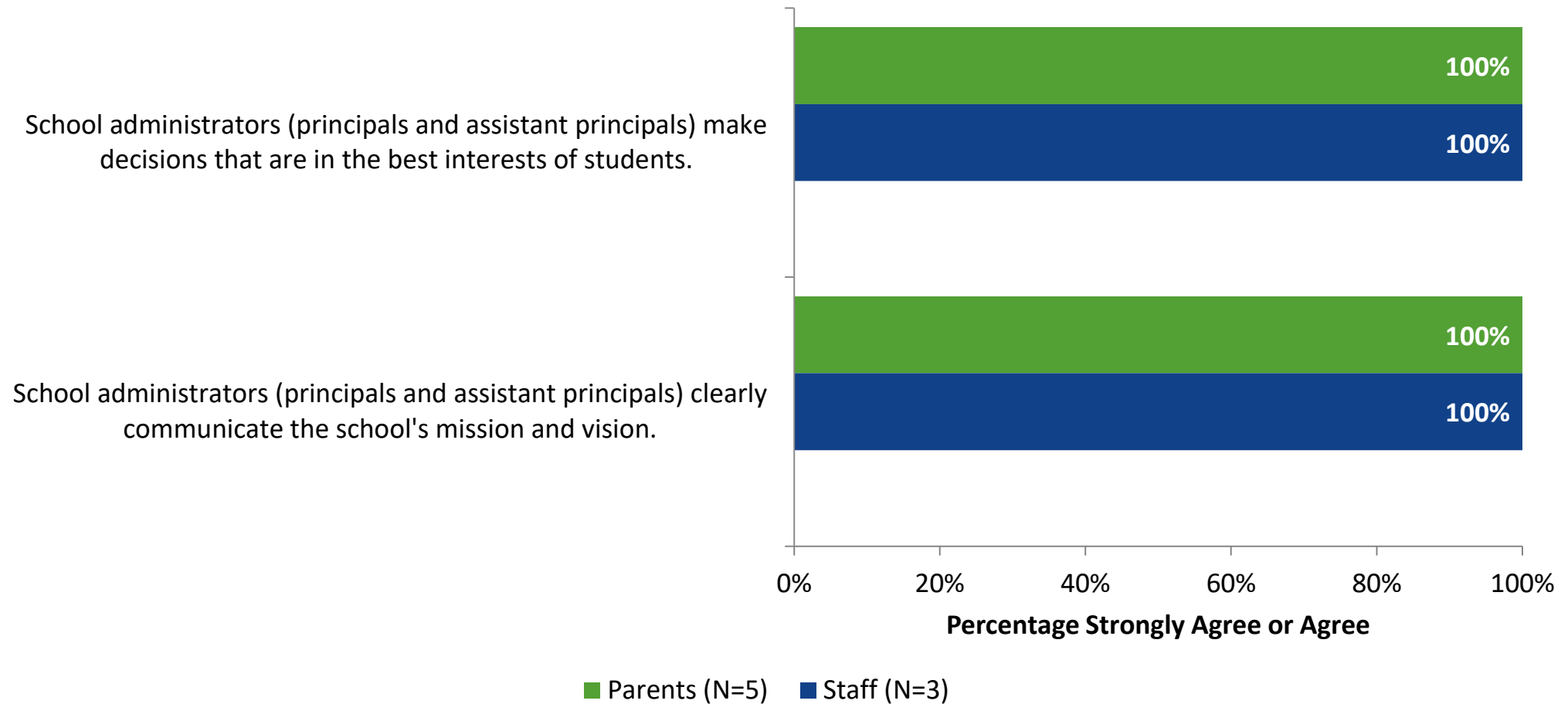
How strongly do you disagree or agree with the following statements?





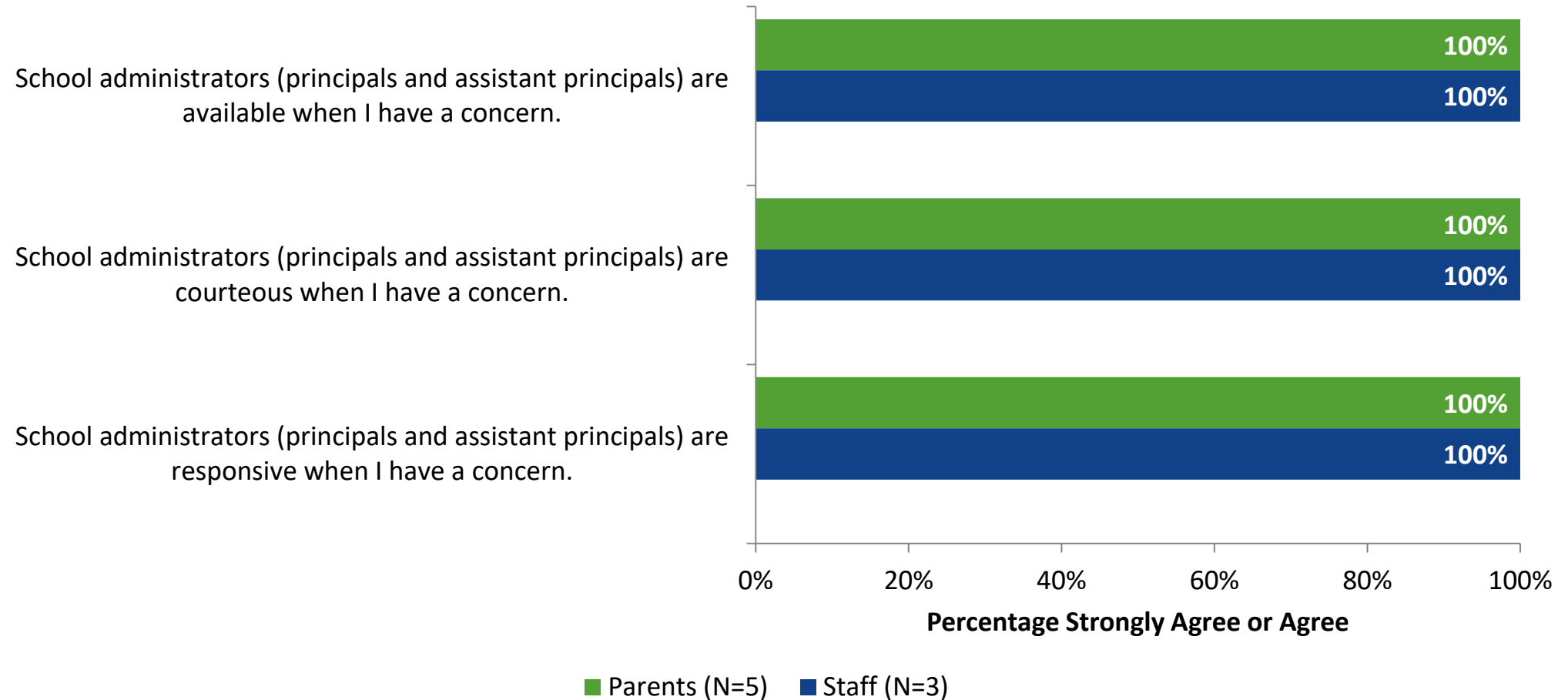
# School Leadership: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



# School Leadership: Comparison by Respondent Type (Continued)

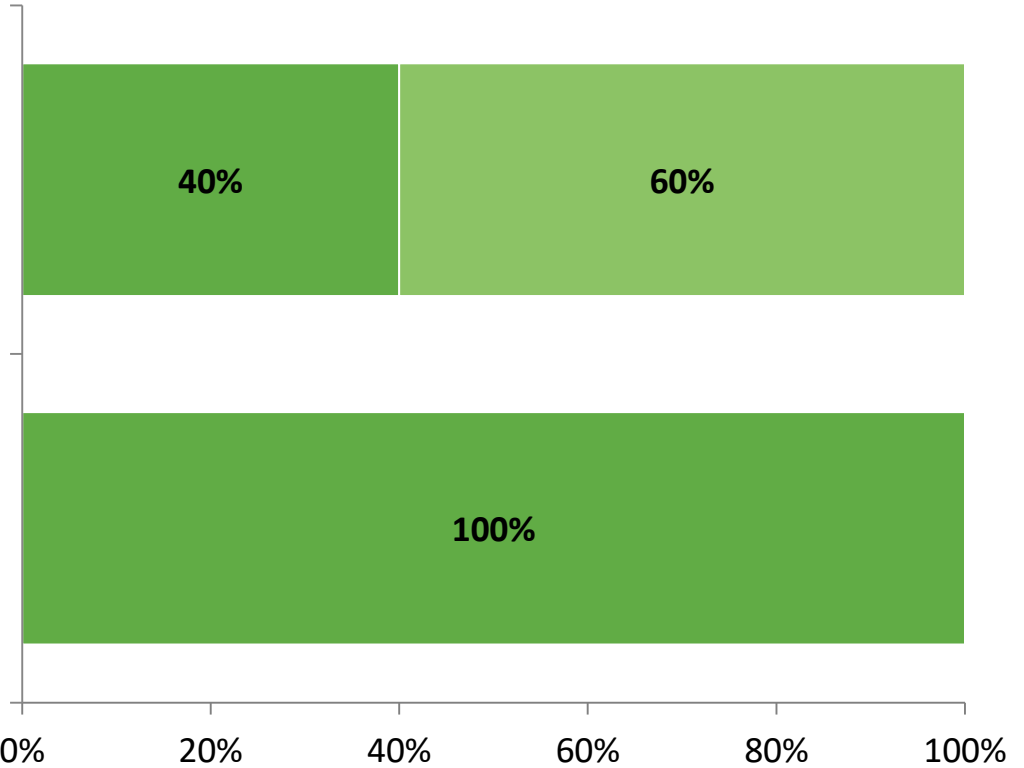
How strongly do you disagree or agree with the following statements?



# School Leadership

How strongly do you disagree or agree with the following statements?

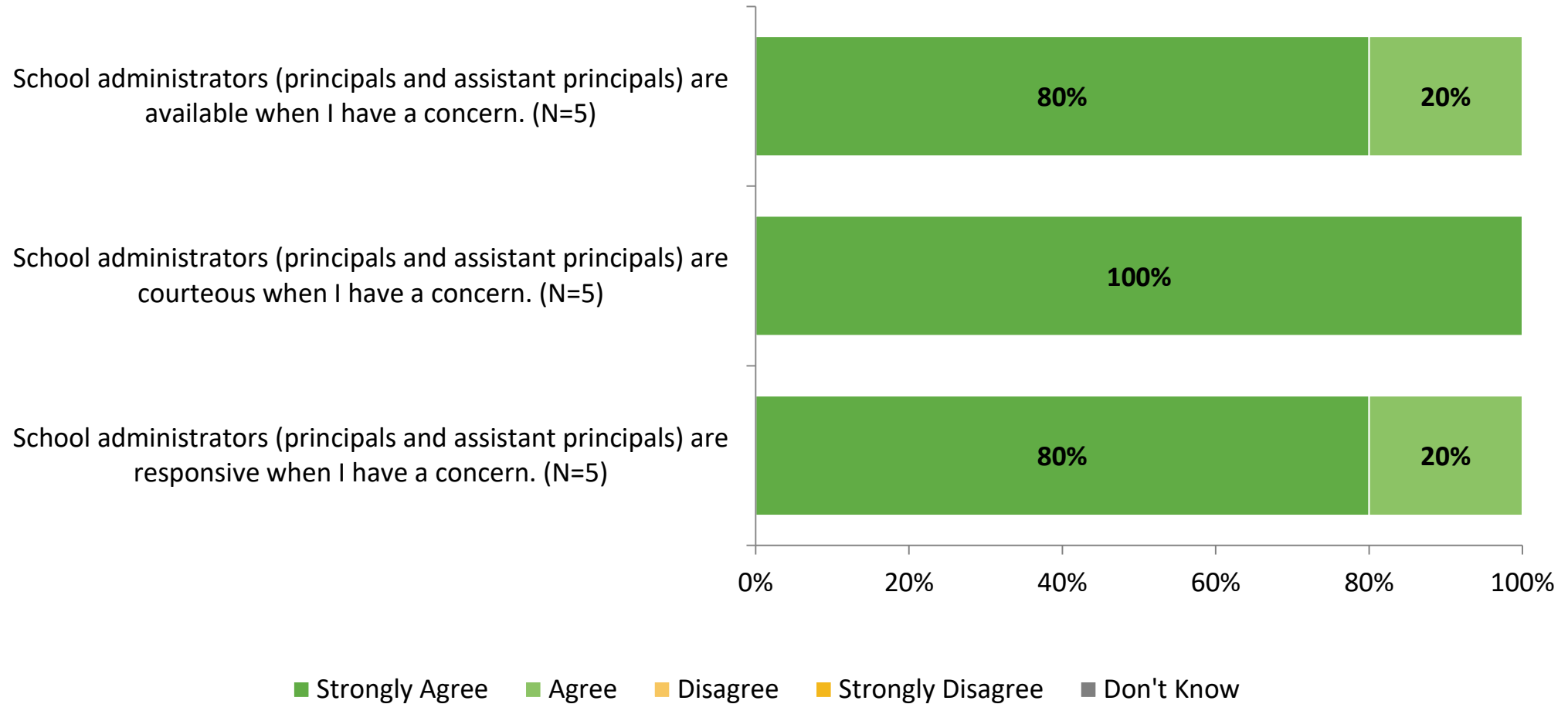
School administrators (principals and assistant principals) make decisions that are in the best interests of students. (N=5)



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

## School Leadership (Continued)

How strongly do you disagree or agree with the following statements?

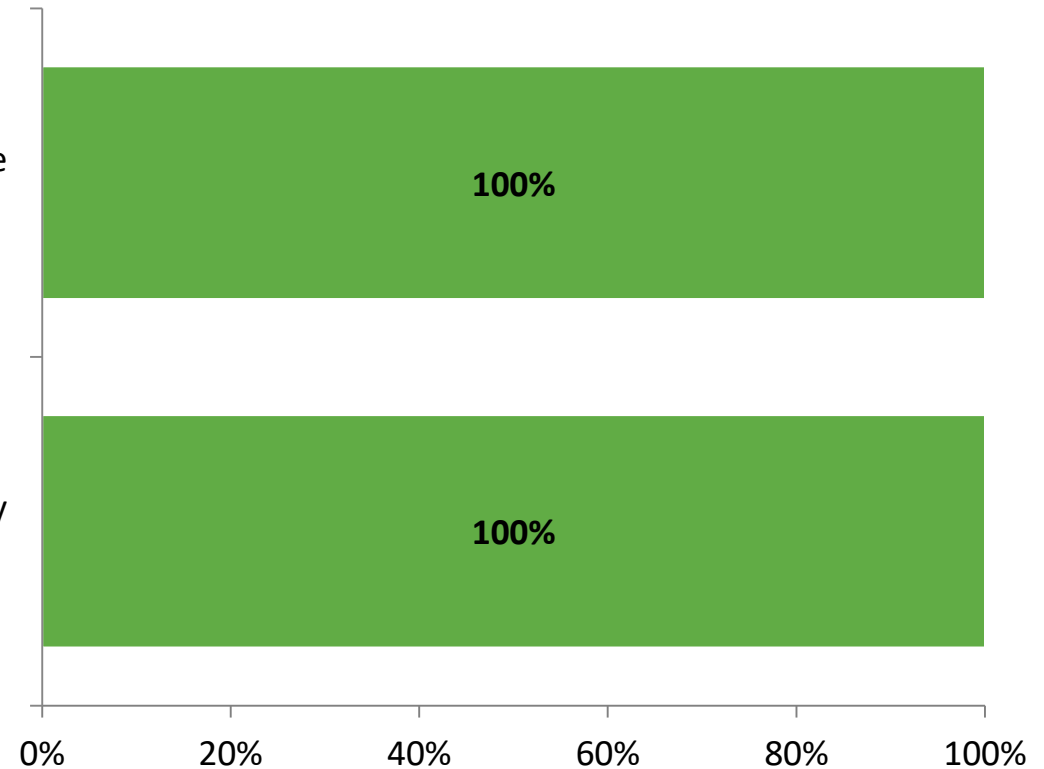


# School Leadership

How strongly do you disagree or agree with the following statements?

School administrators (principals and assistant principals) make decisions that are in the best interests of students. (N=3)

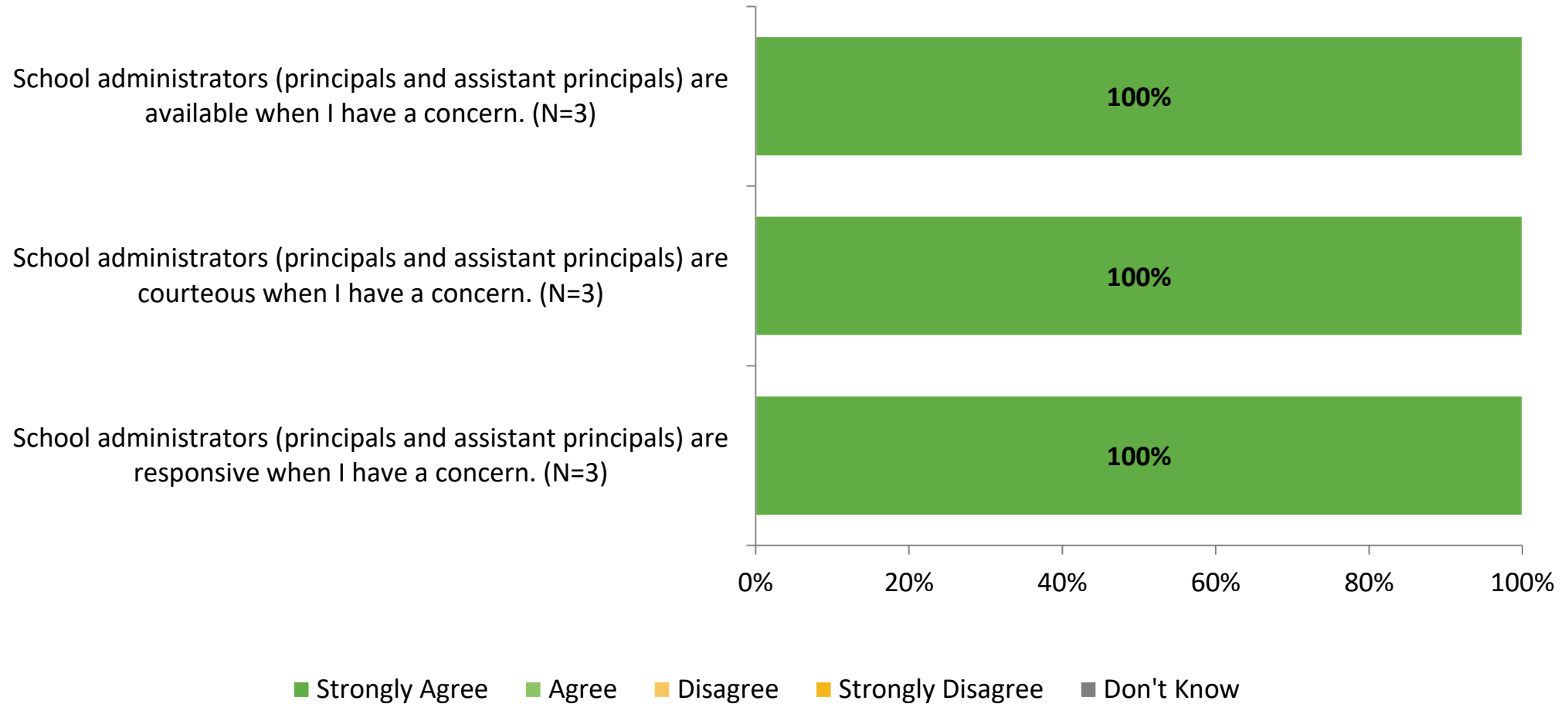
School administrators (principals and assistant principals) clearly communicate the school's mission and vision. (N=3)



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

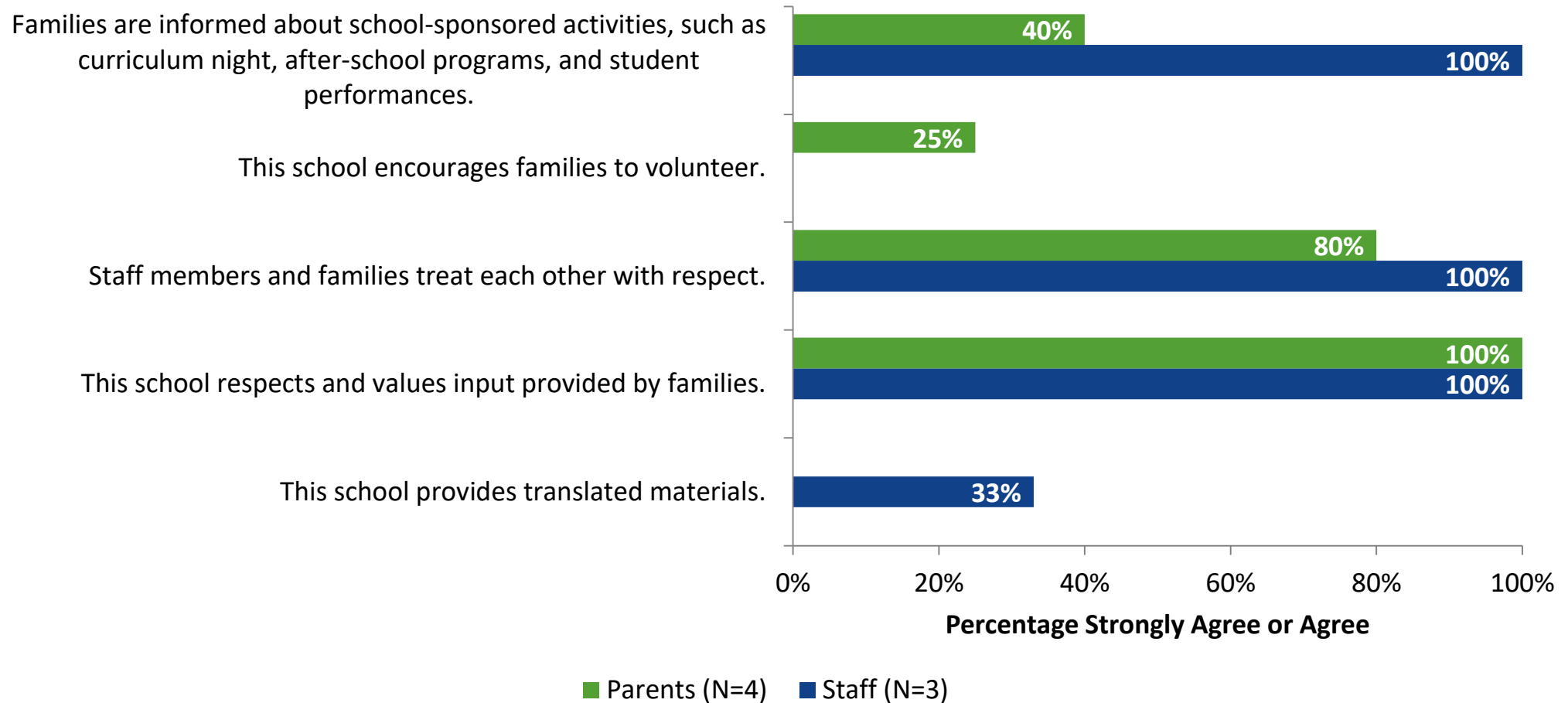
## School Leadership (Continued)

How strongly do you disagree or agree with the following statements?



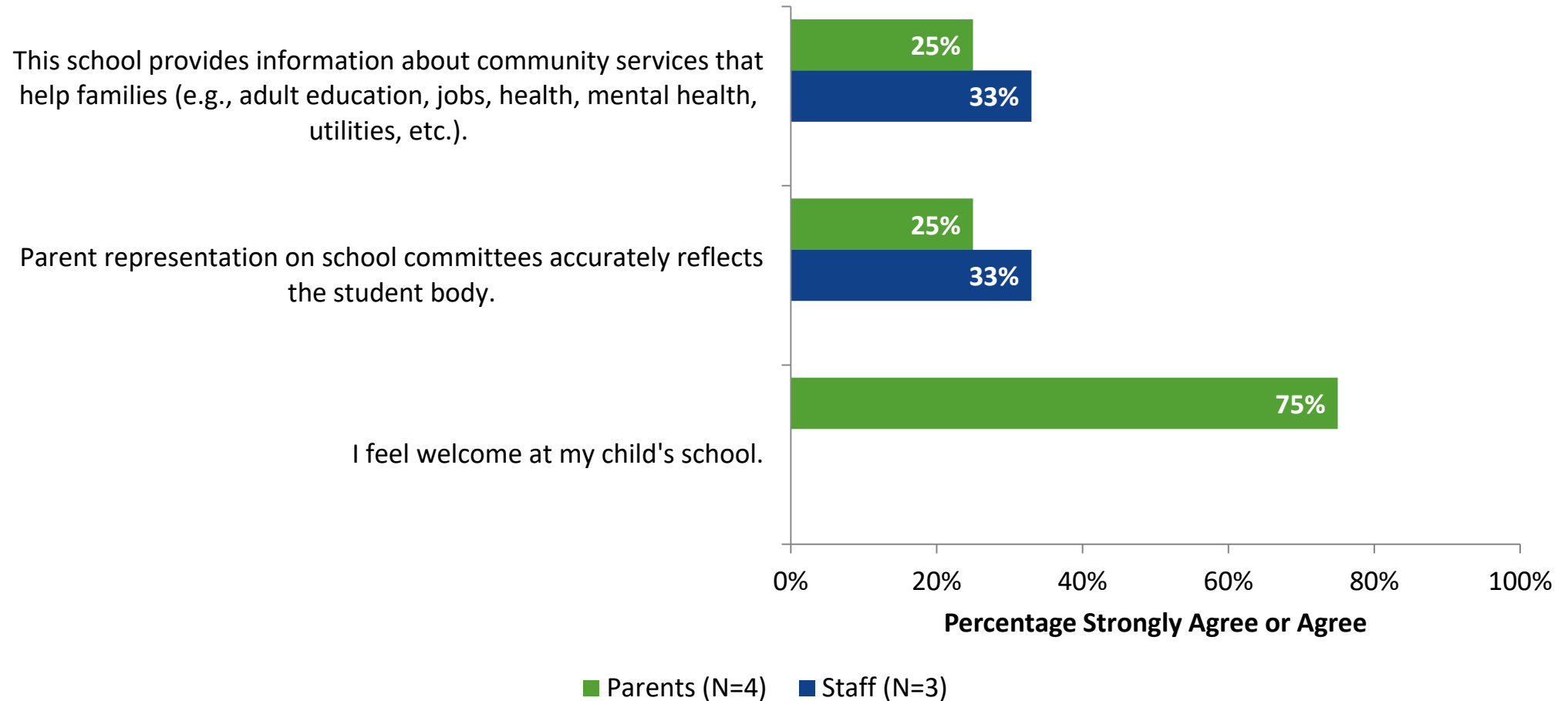
# Family Involvement: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



## Family Involvement: Comparison by Respondent Type (Continued)

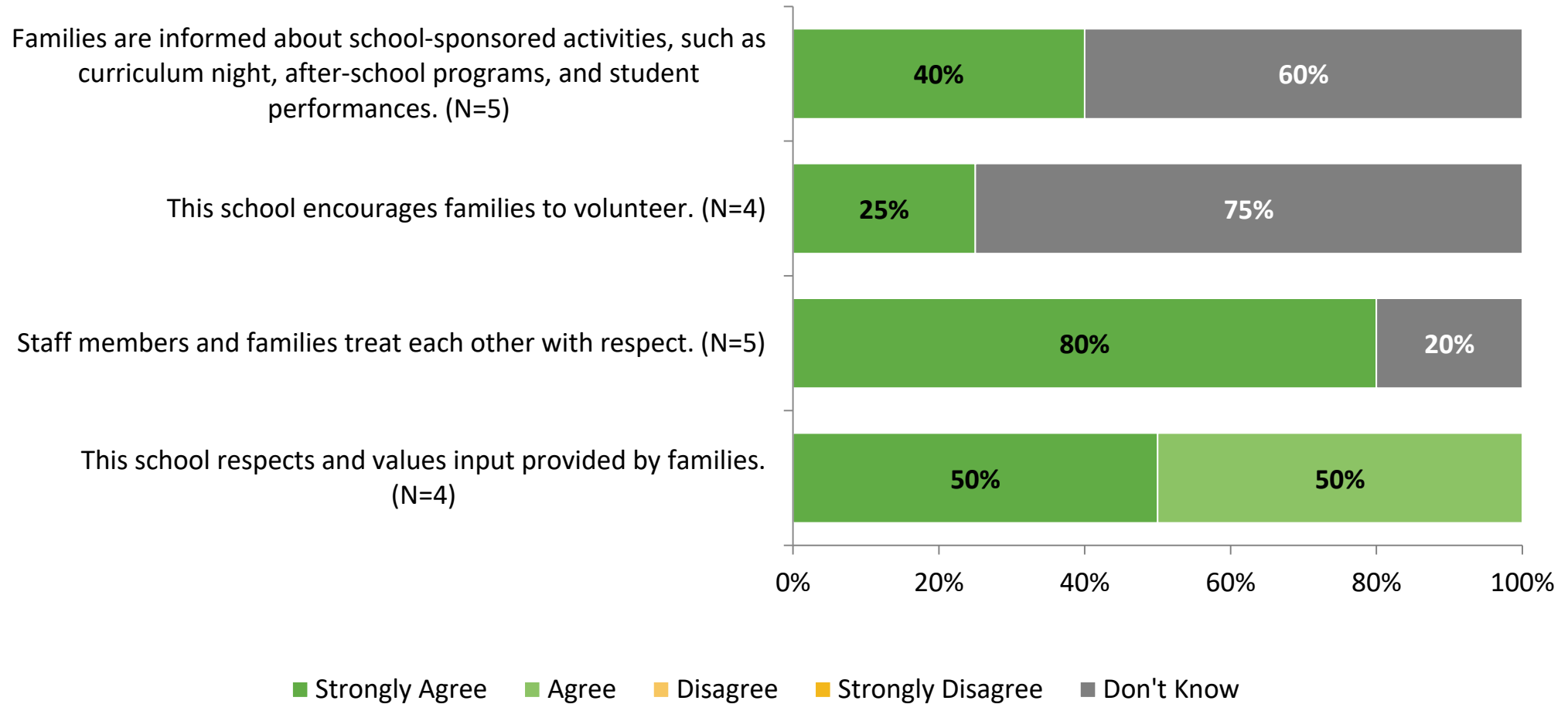
How strongly do you disagree or agree with the following statements?





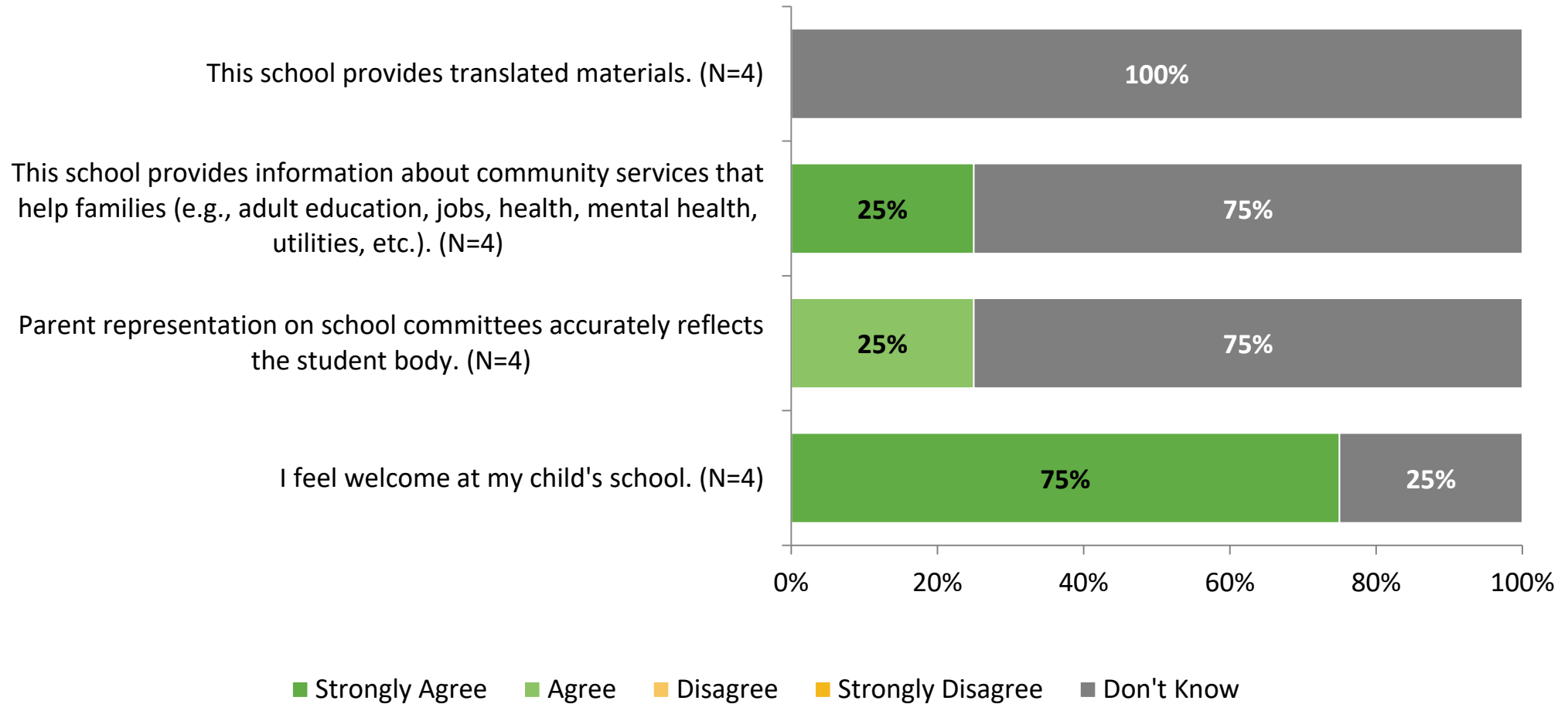
# Family Involvement

How strongly do you disagree or agree with the following statements?



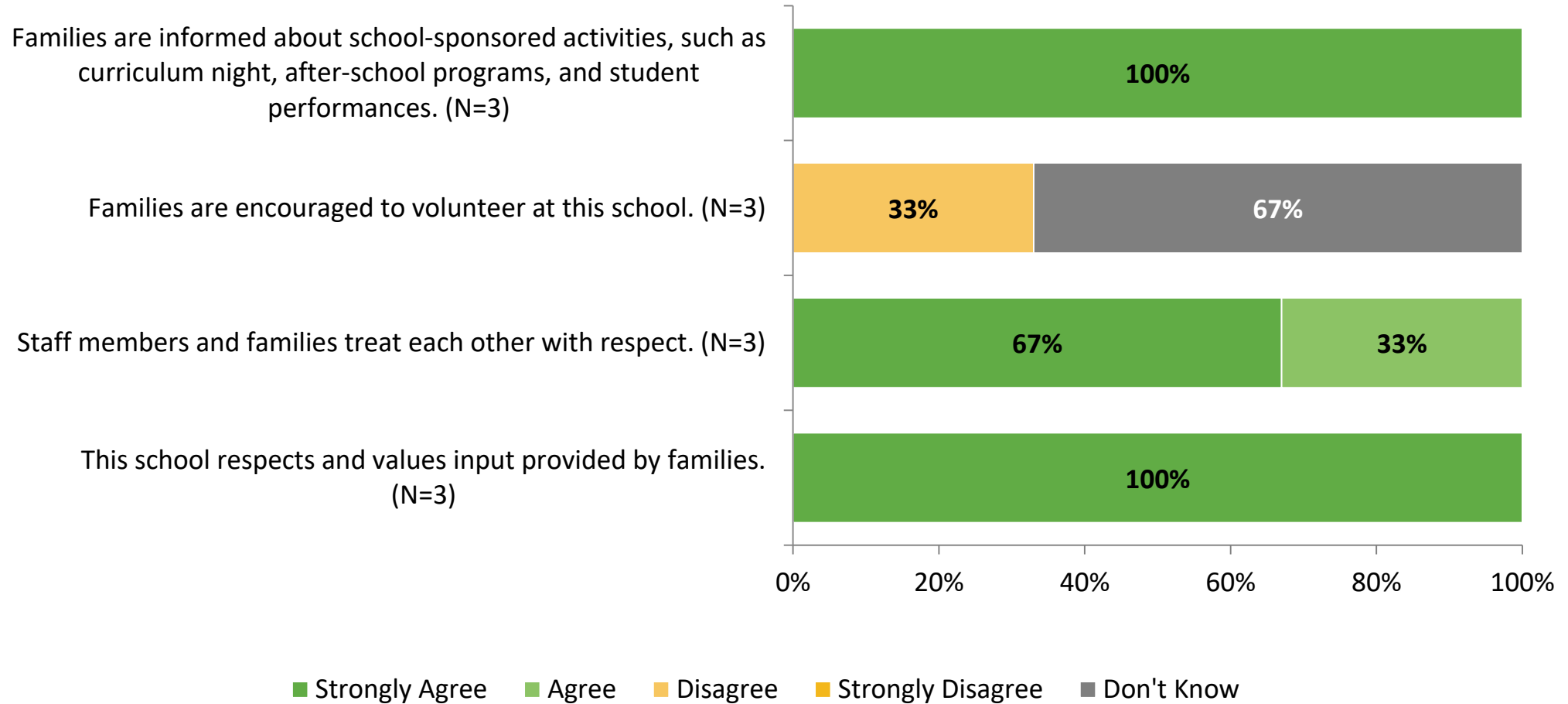
## Family Involvement (Continued)

How strongly do you disagree or agree with the following statements?



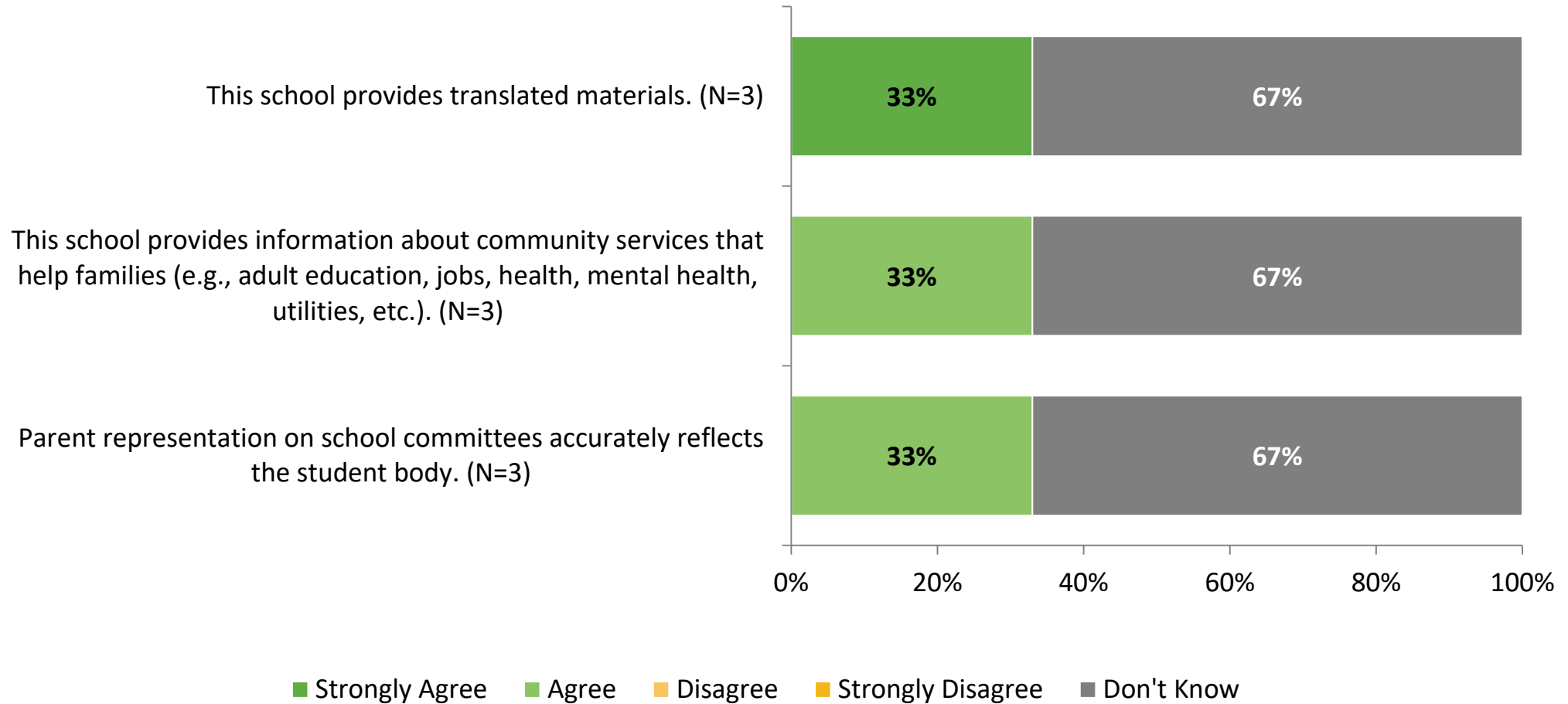
# Family Involvement

How strongly do you disagree or agree with the following statements?



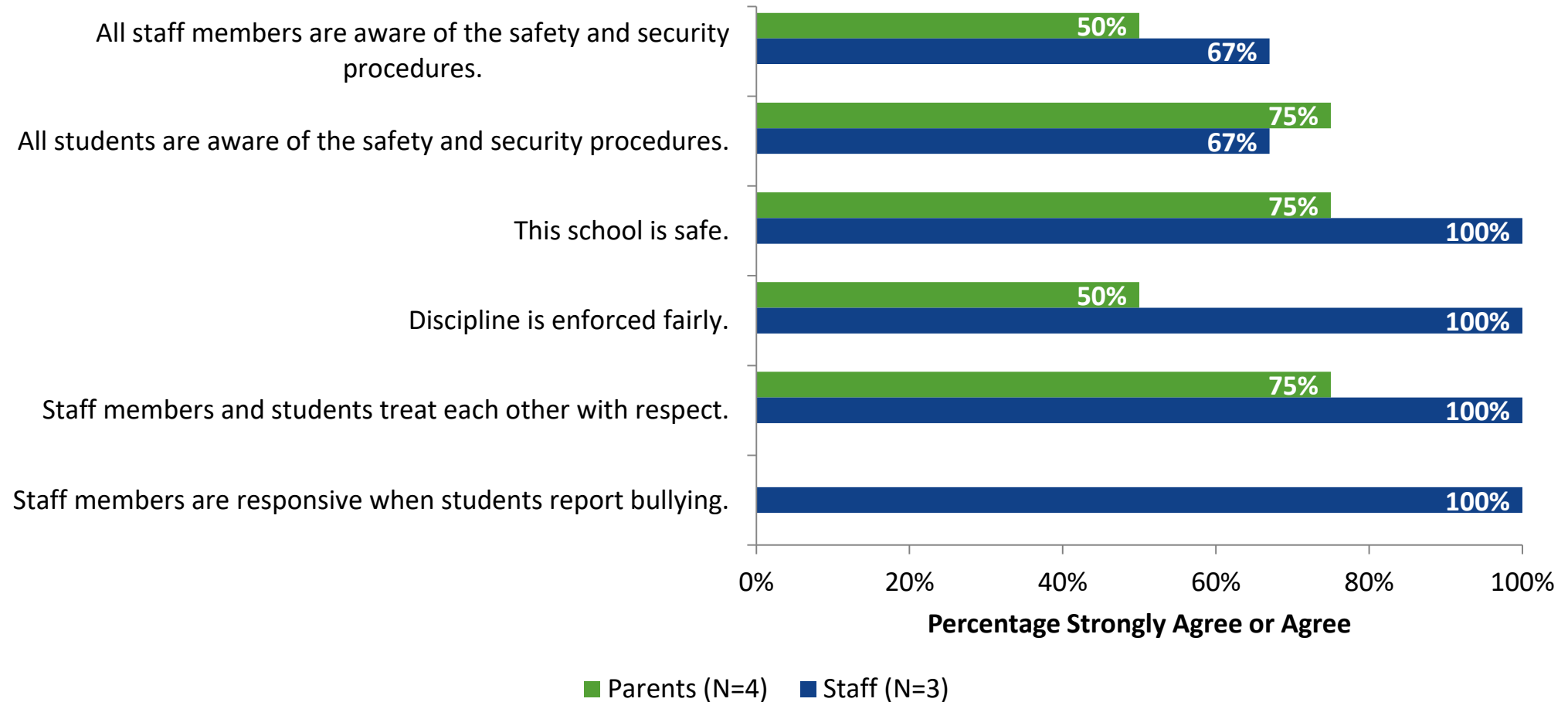
# Family Involvement (Continued)

How strongly do you disagree or agree with the following statements?



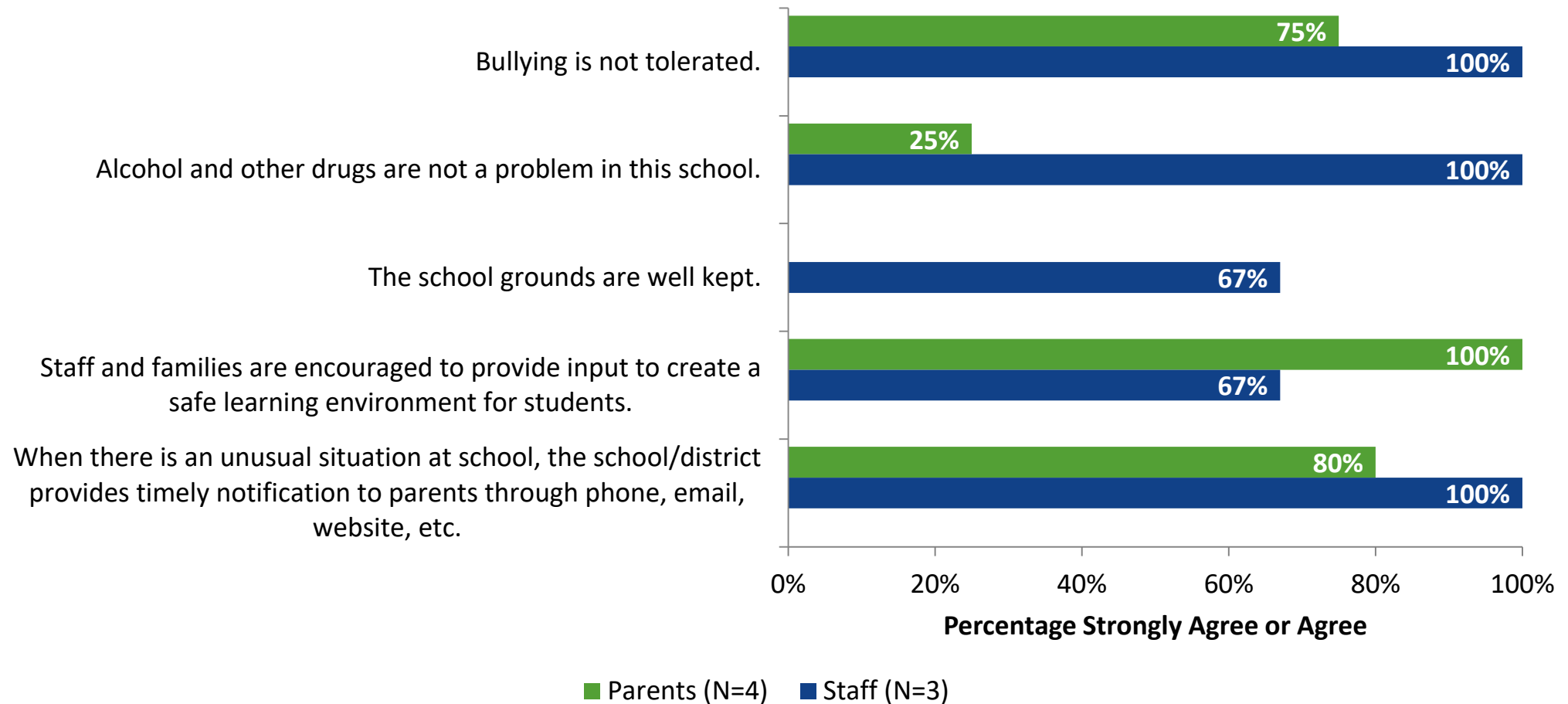
# Safety and Behavior: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



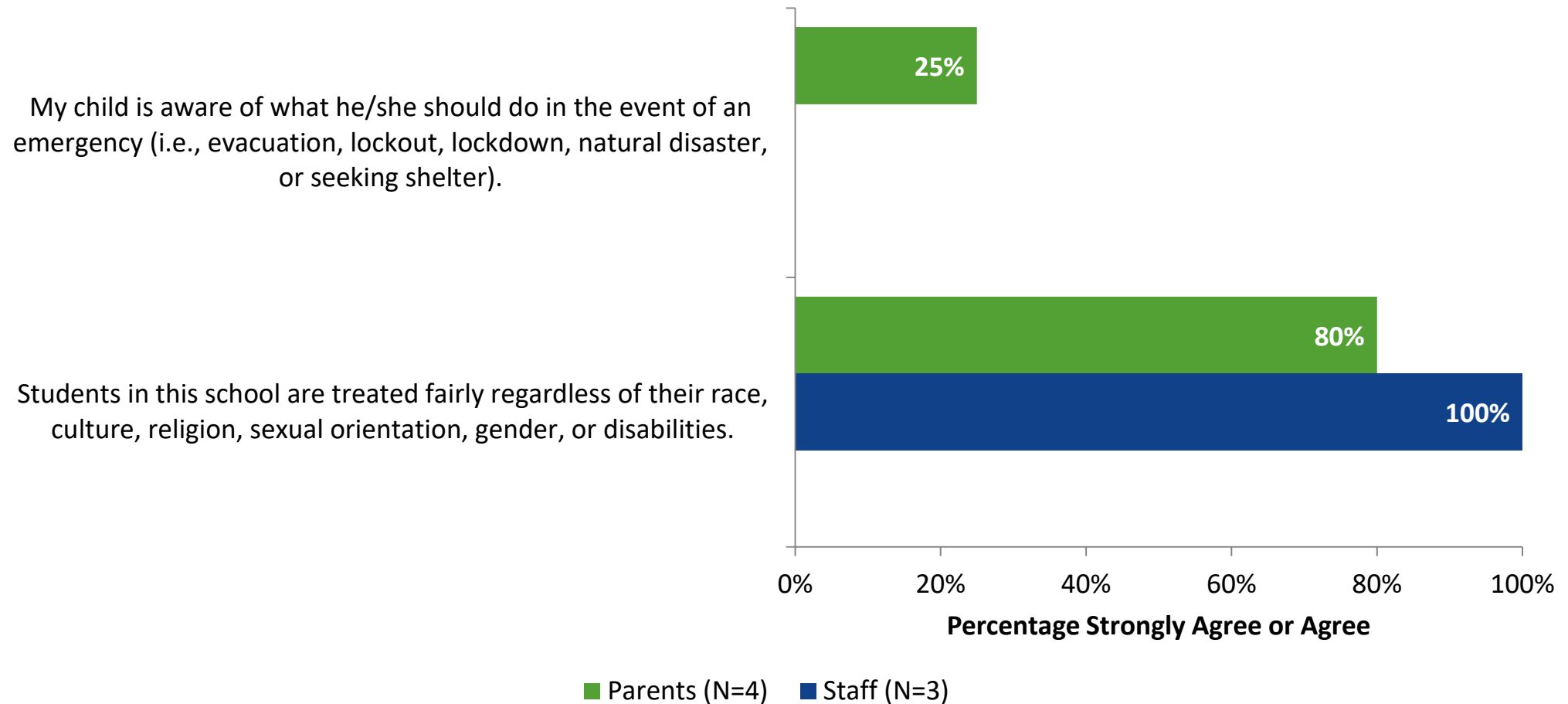
## Safety and Behavior: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



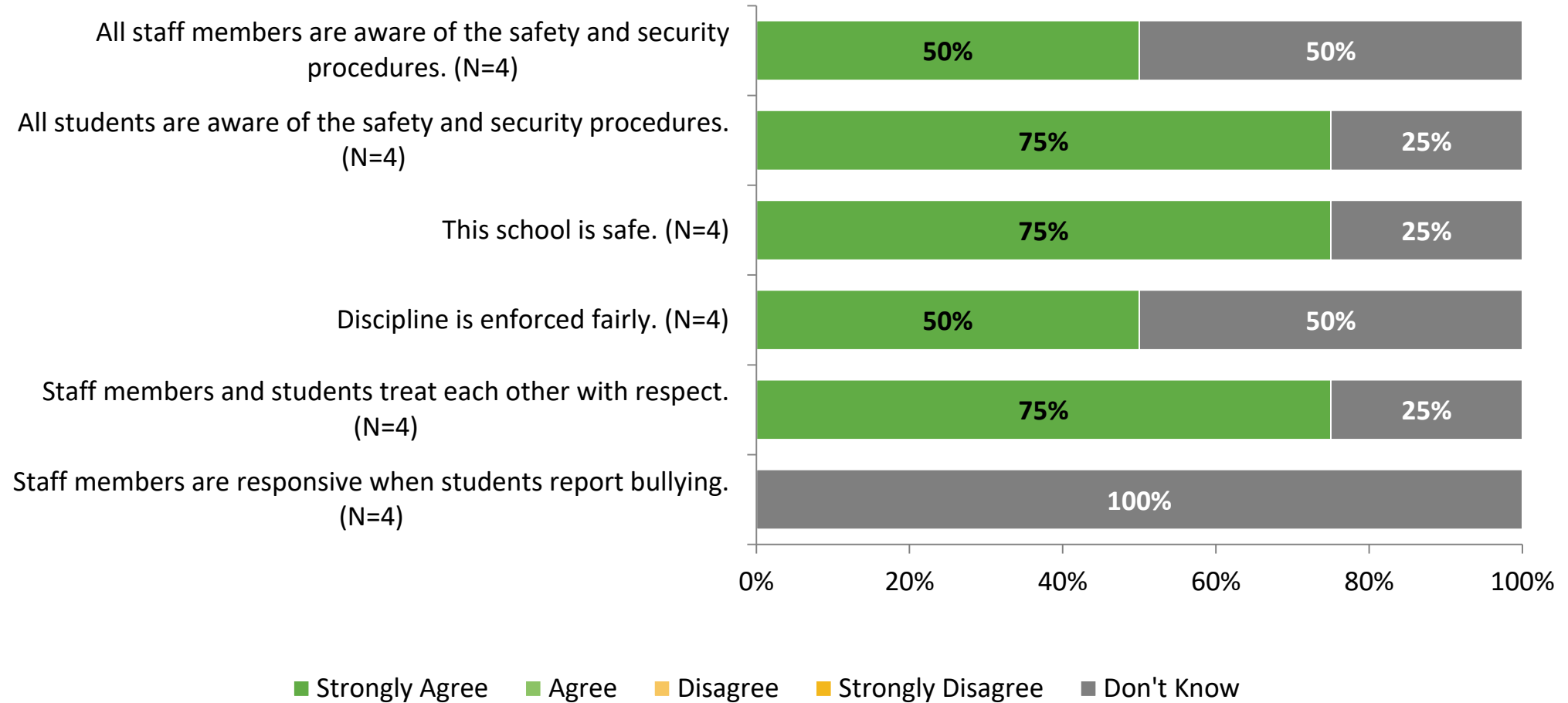
## Safety and Behavior: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



# Safety and Behavior

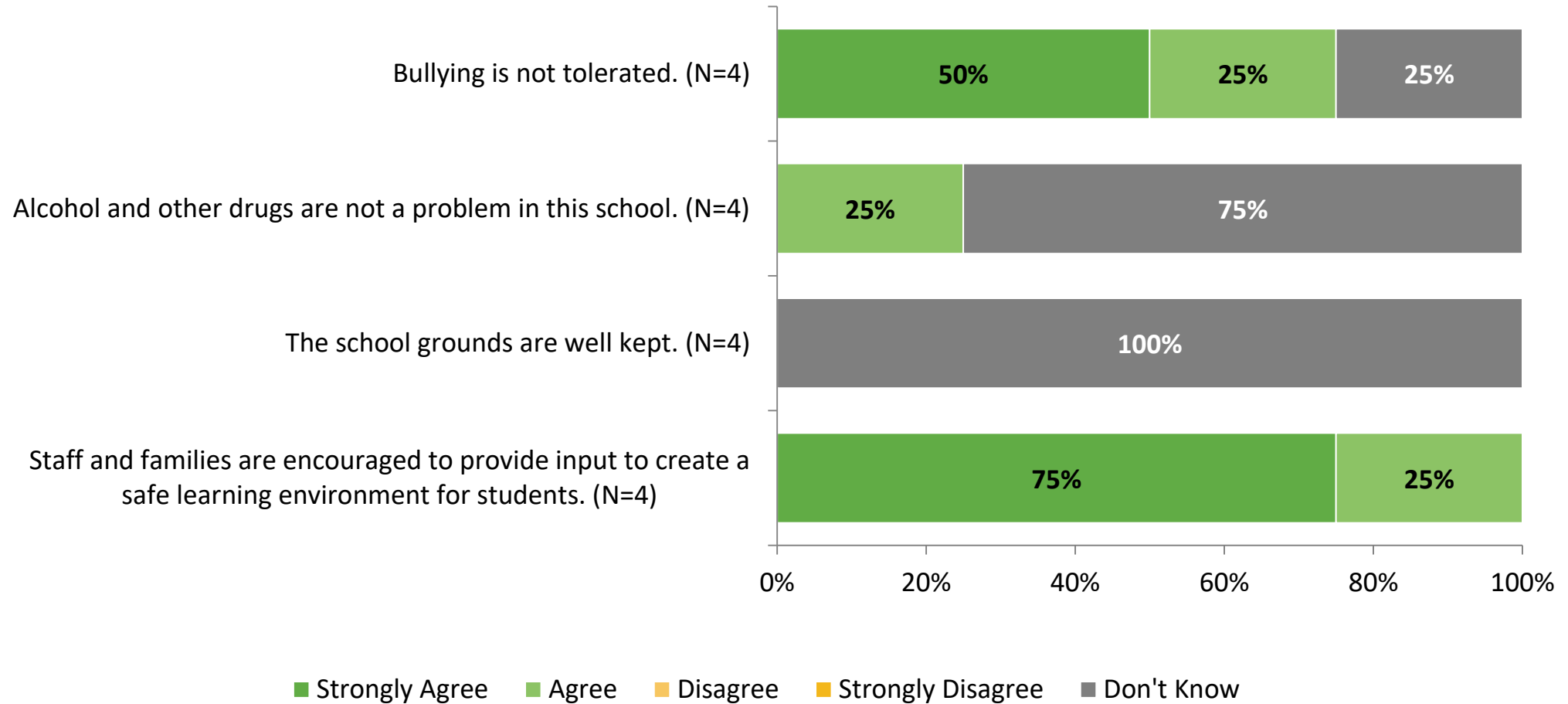
How strongly do you disagree or agree with the following statements?





# Safety and Behavior (Continued)

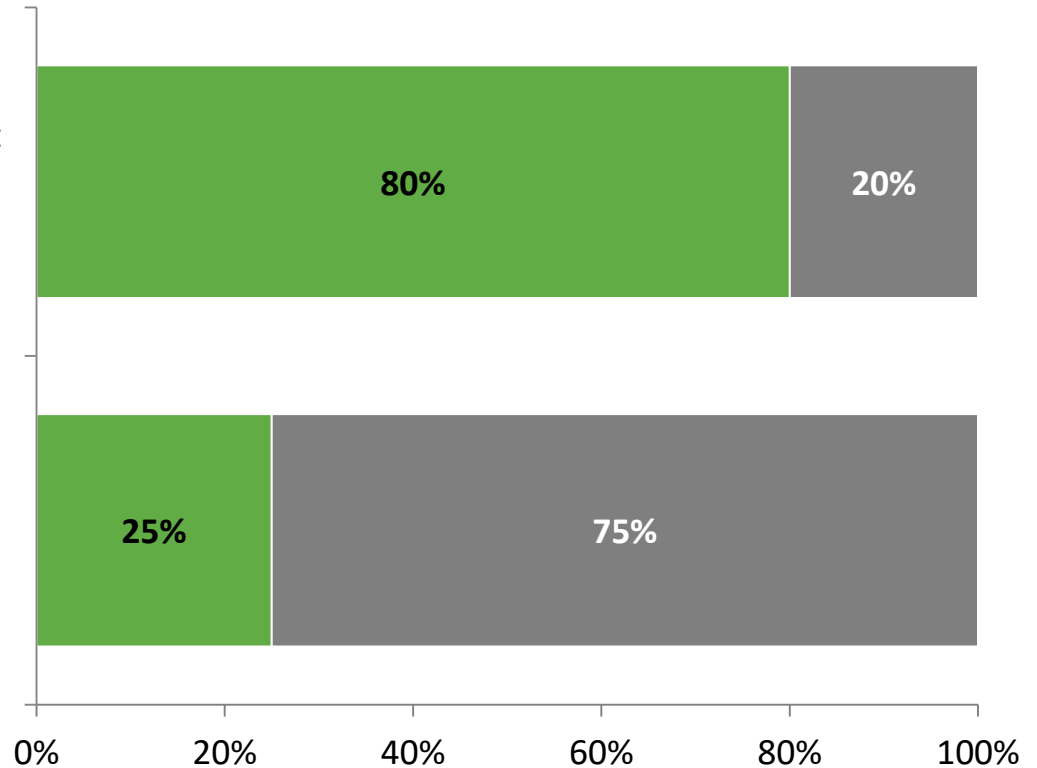
How strongly do you disagree or agree with the following statements?



# Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

When there is an unusual situation at school, the school/district provides timely notification to parents through phone, email, website, etc. (N=5)

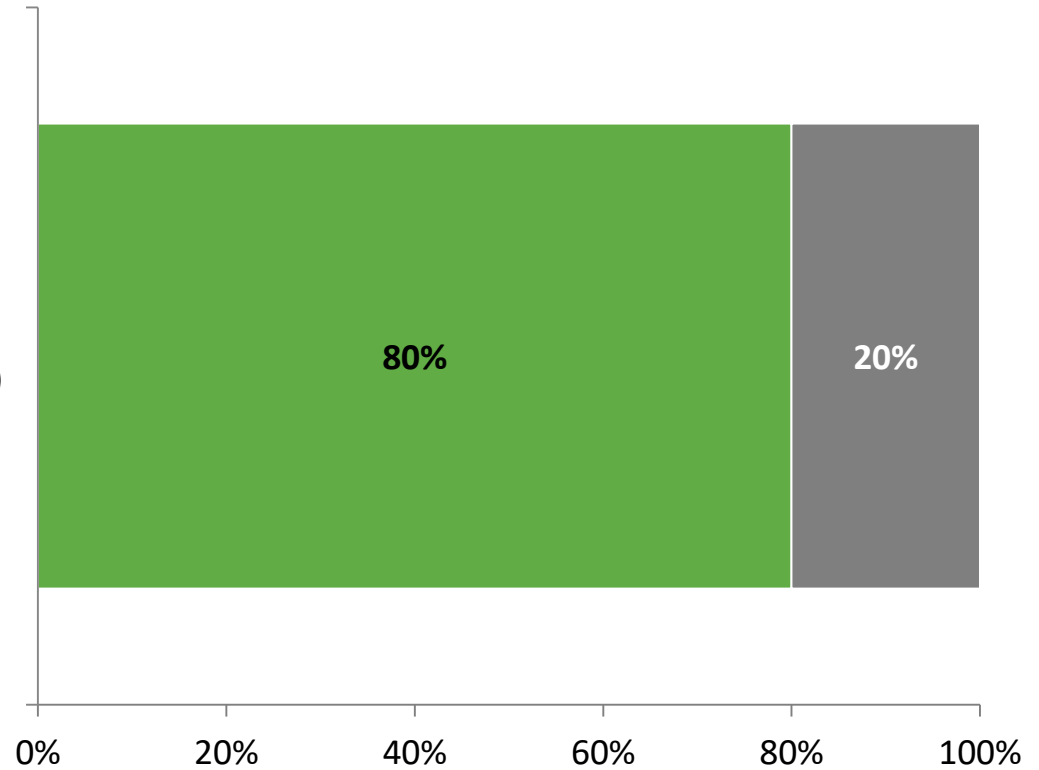


■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

# Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

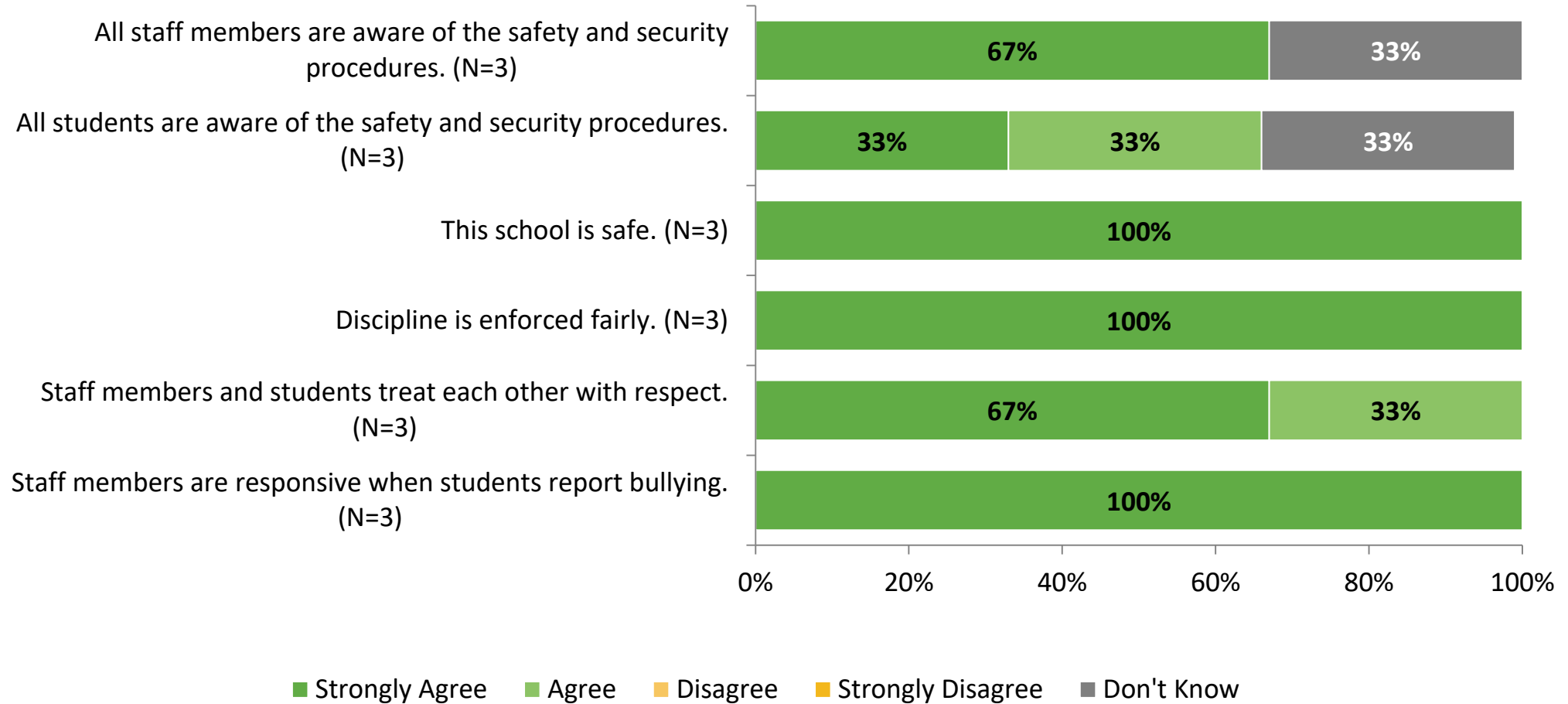
Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities. (N=5)



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

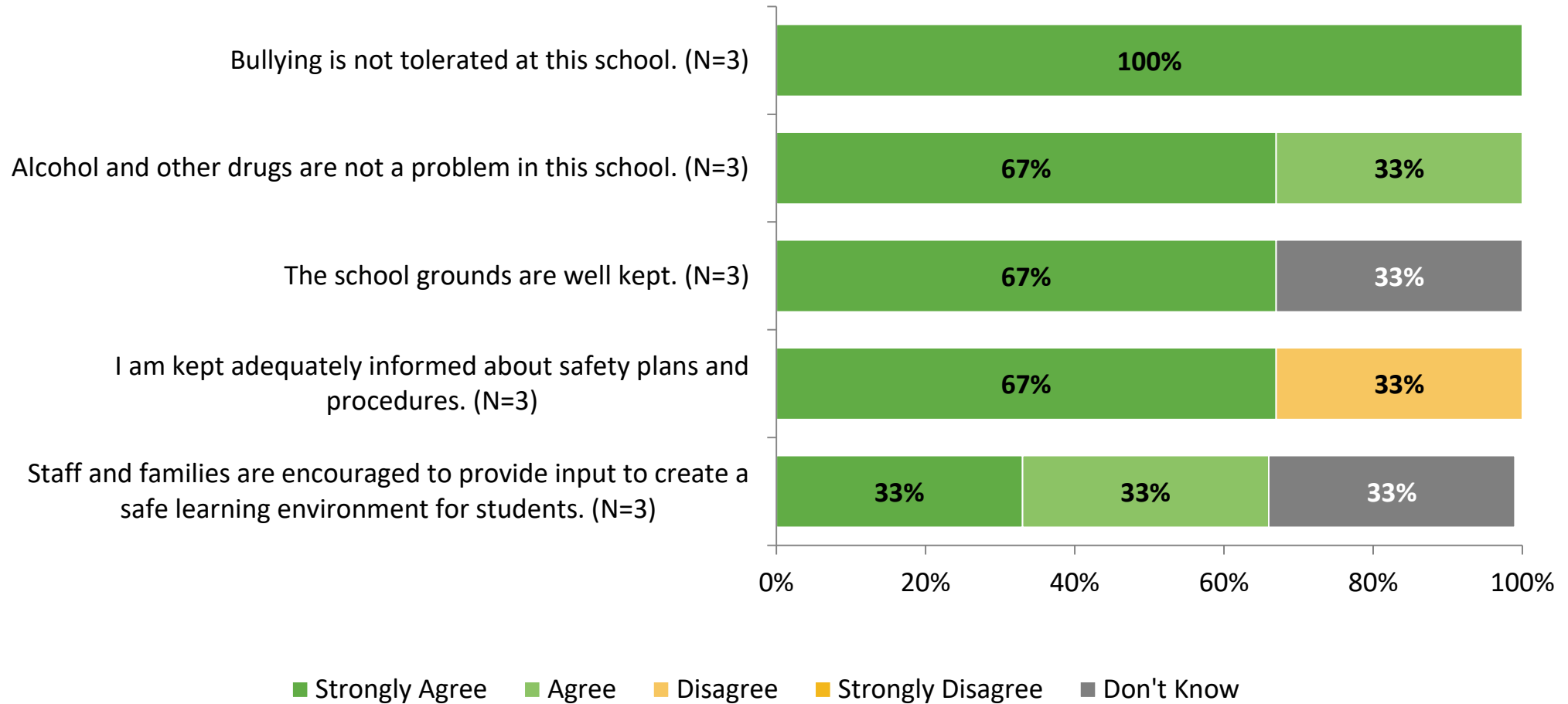
# Safety and Behavior

How strongly do you disagree or agree with the following statements?



# Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

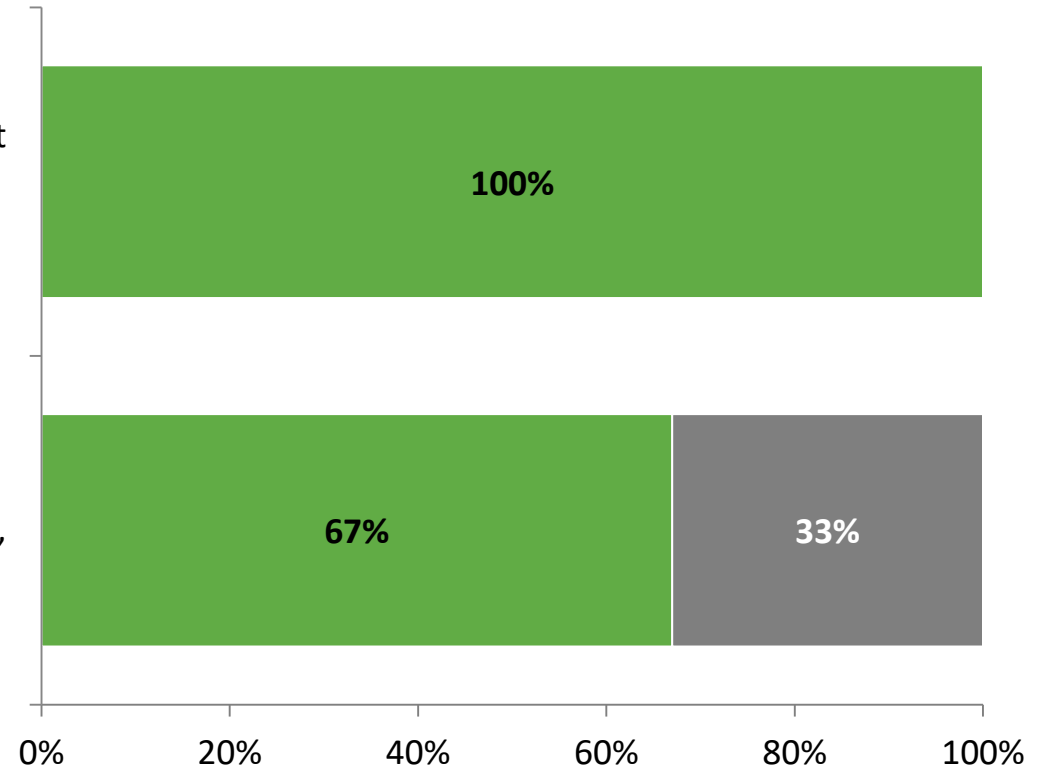


## Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

When there is an unusual situation at school, the school/district provides timely notification to parents through phone, email, website, etc. (N=3)

Students are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter). (N=3)



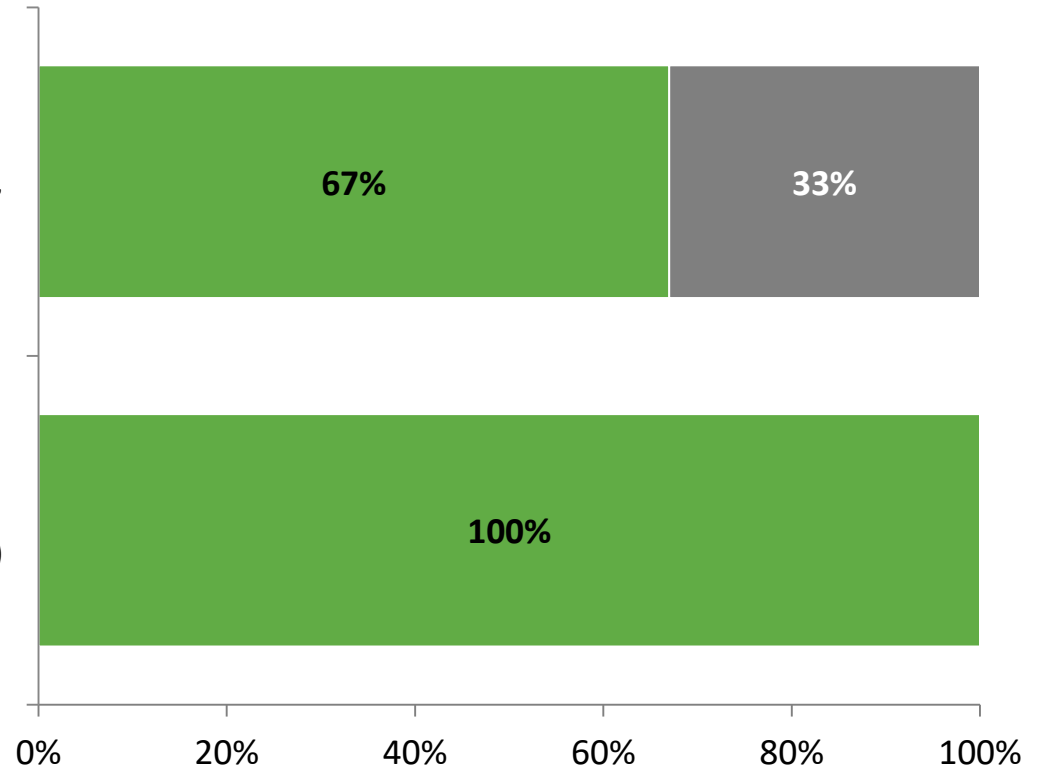
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

# Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

Teachers are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter). (N=3)

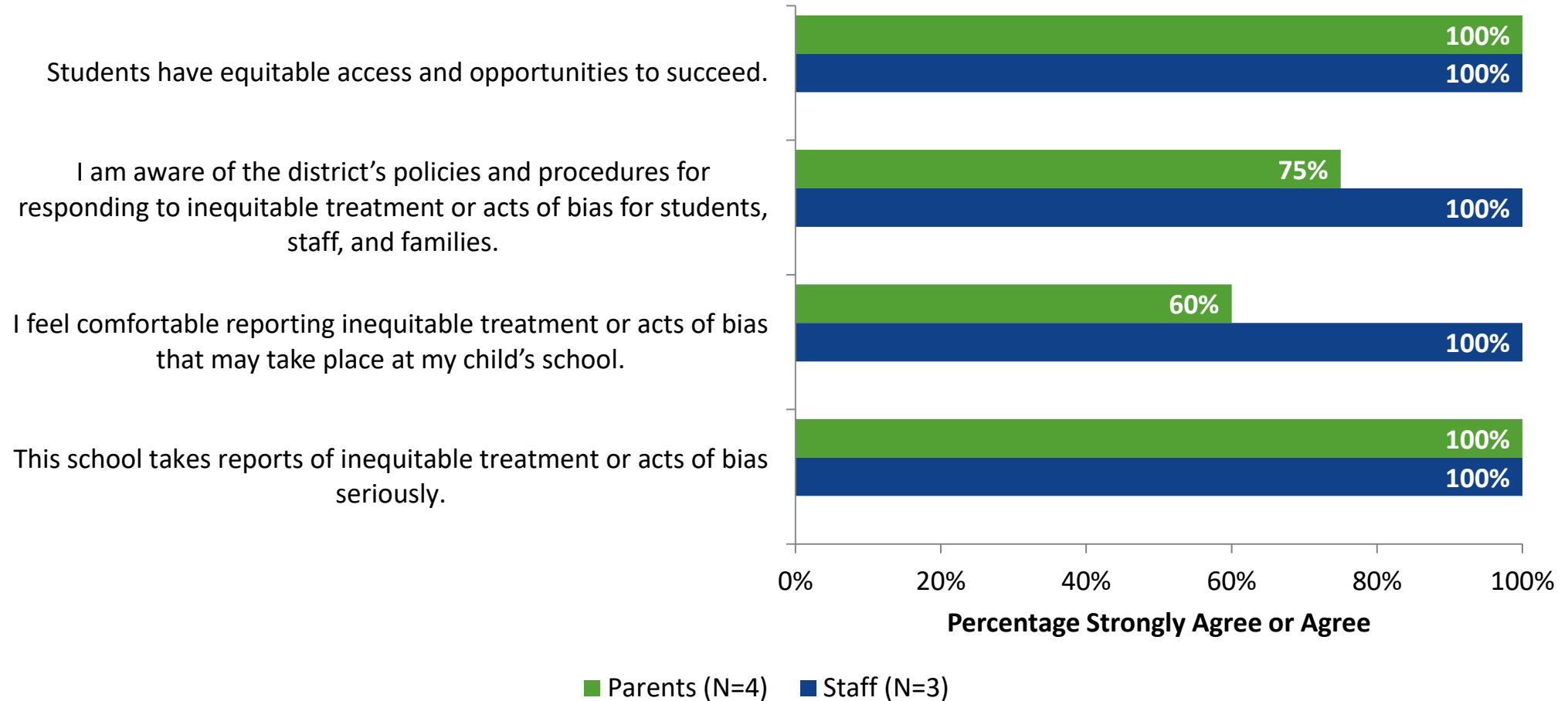
Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities. (N=3)



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

# Equity: Comparison by Respondent Type

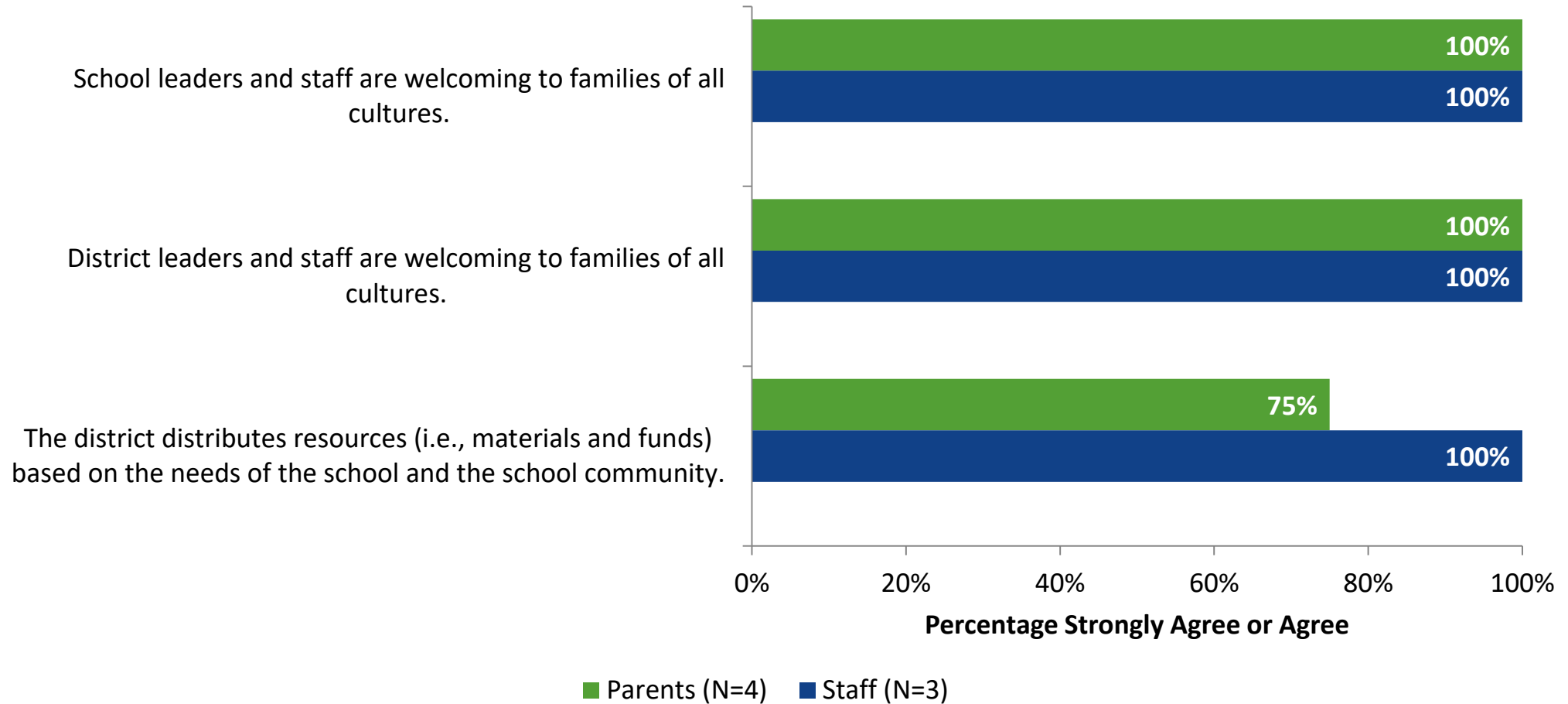
How strongly do you disagree or agree with the following statements?





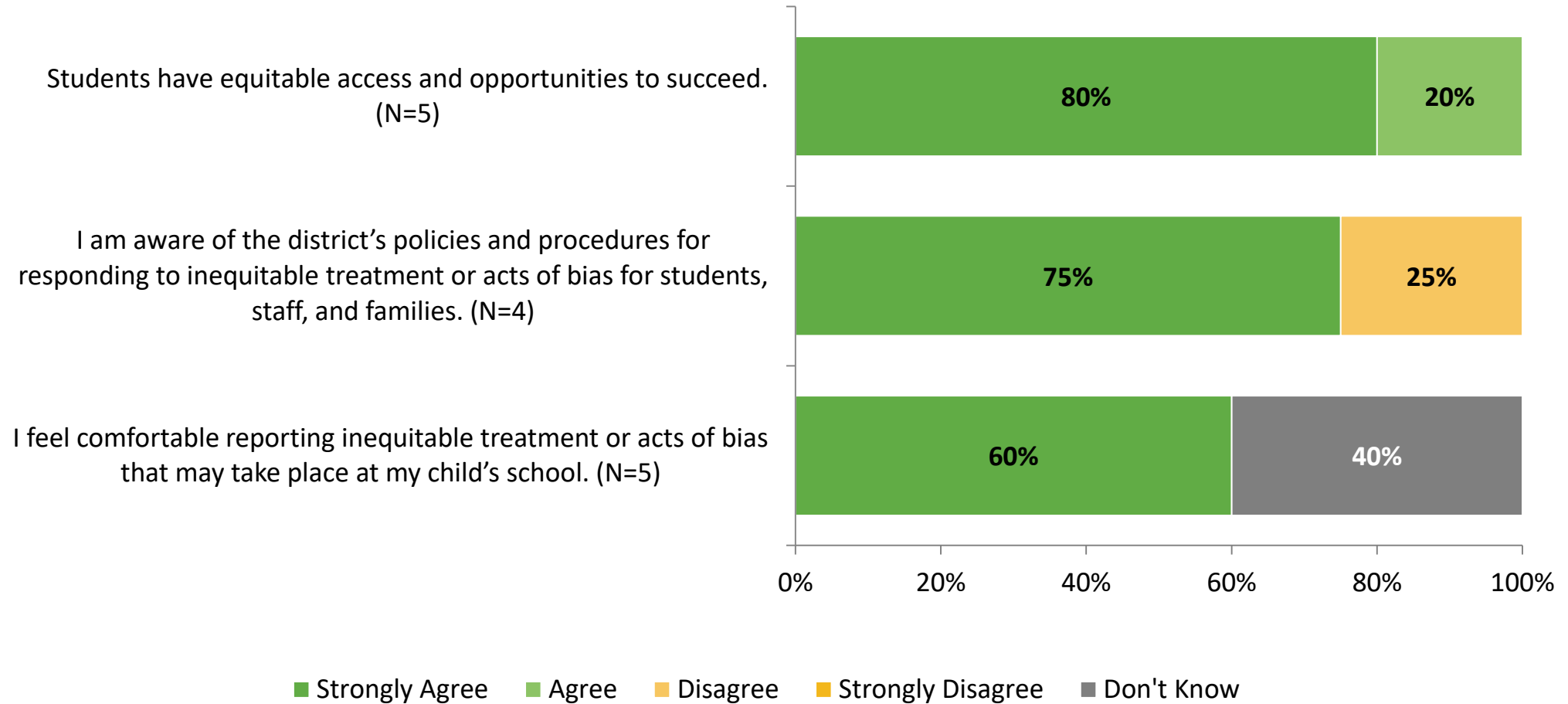
# Equity: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



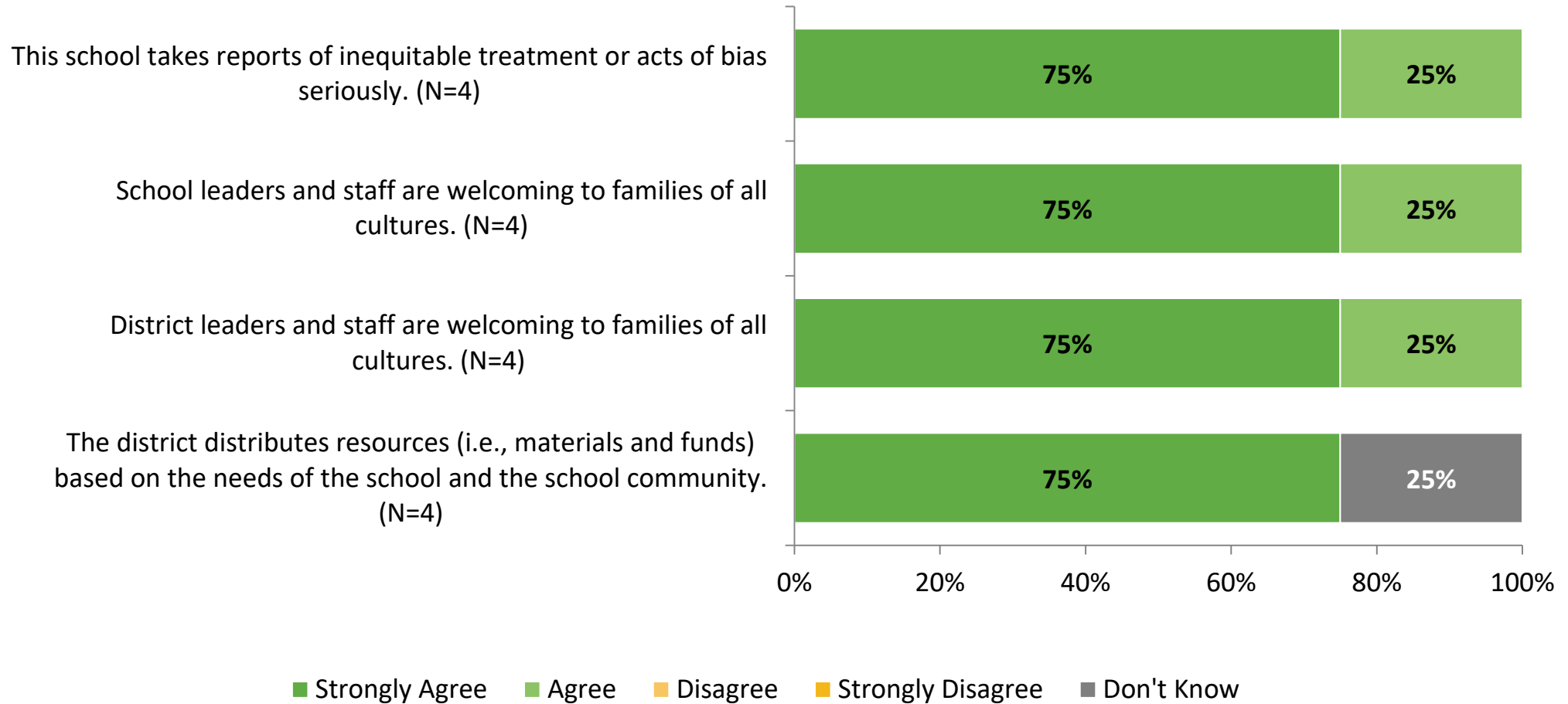
# Equity

How strongly do you disagree or agree with the following statements?



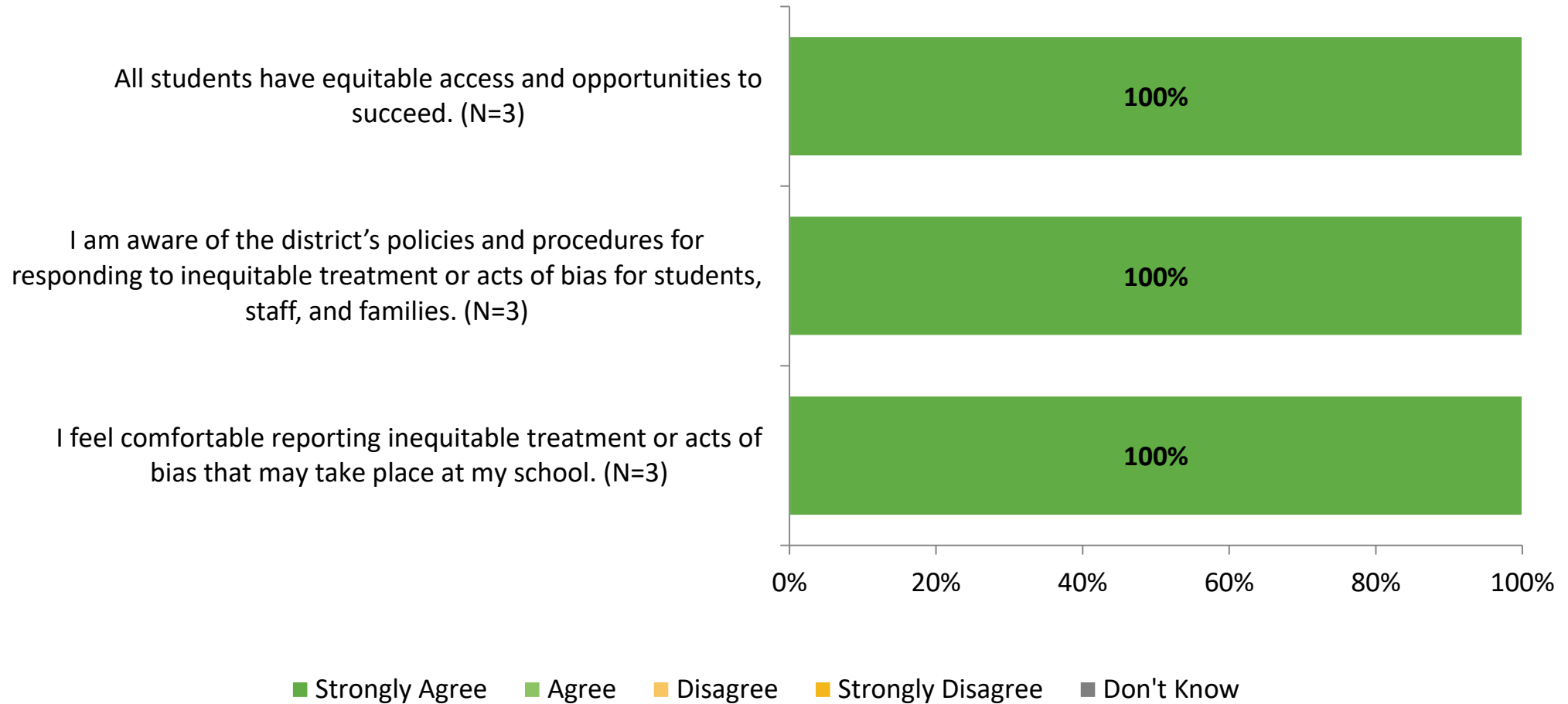
# Equity (Continued)

How strongly do you disagree or agree with the following statements?



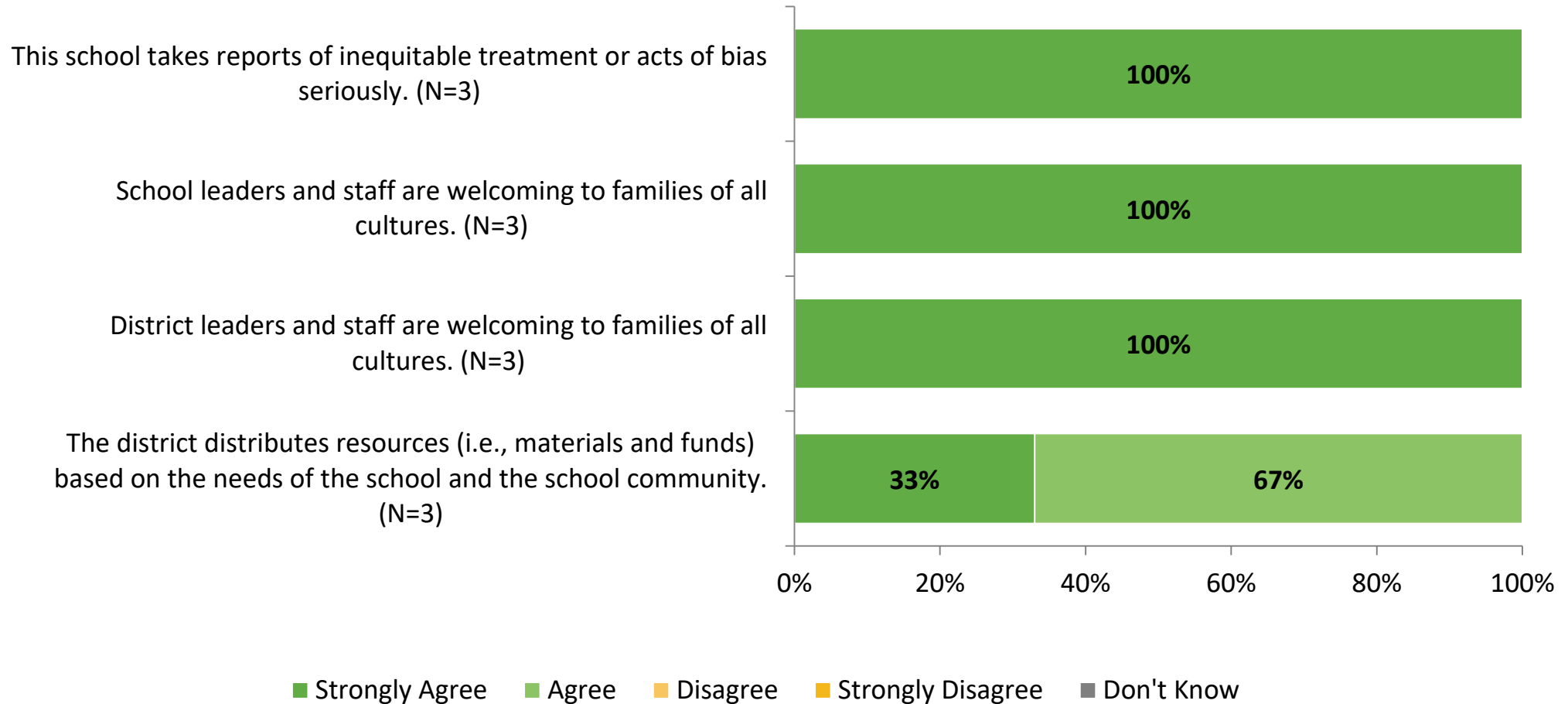
# Equity

How strongly do you disagree or agree with the following statements?



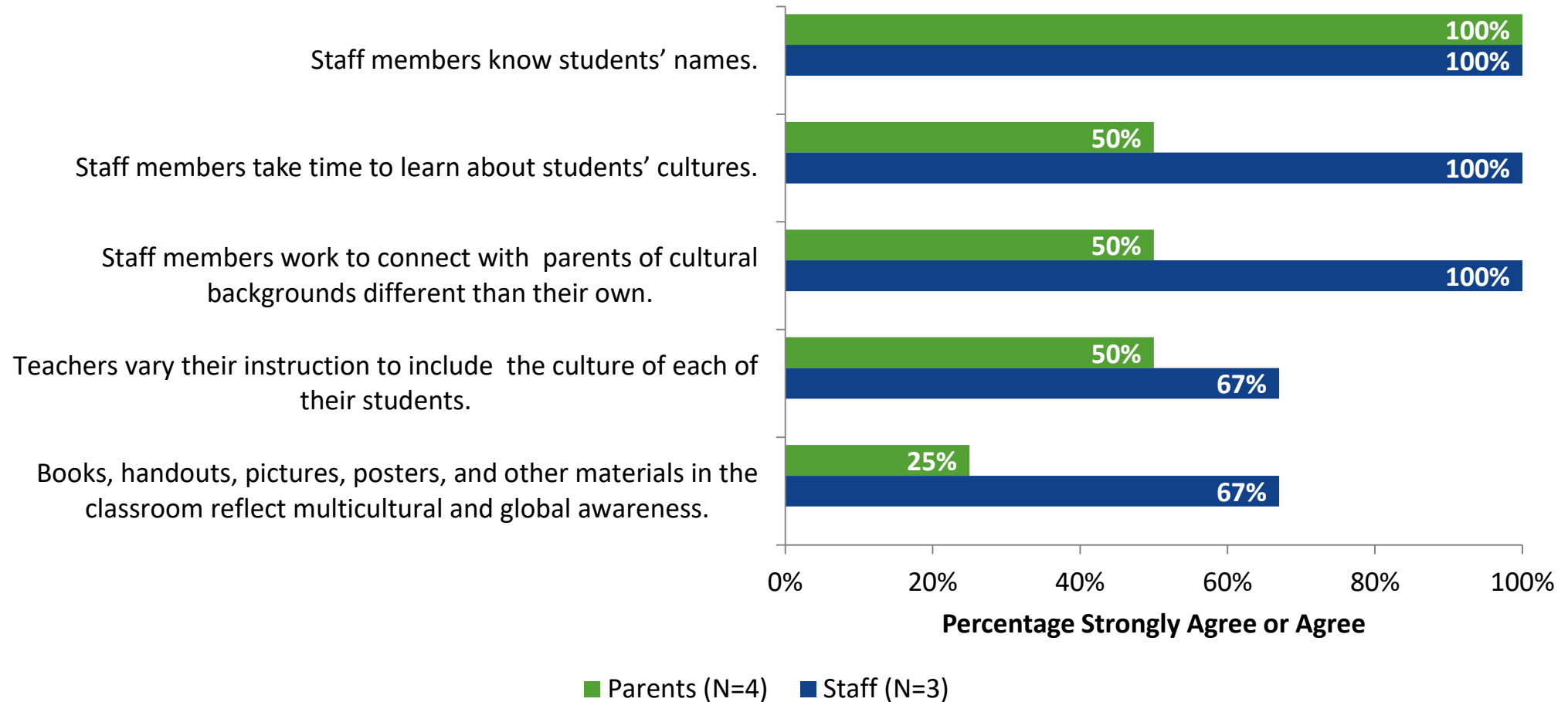
# Equity (Continued)

How strongly do you disagree or agree with the following statements?



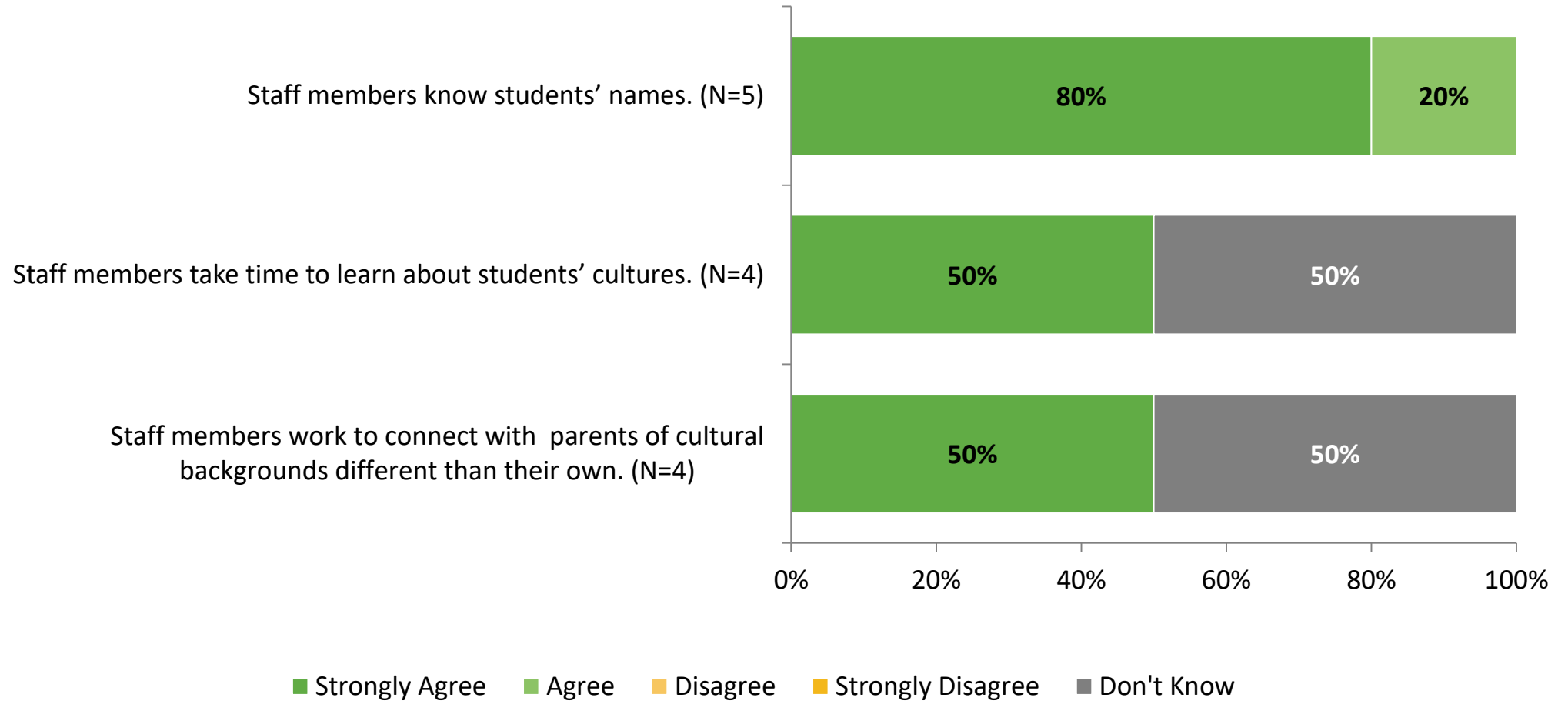
# Cultural Relevancy: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



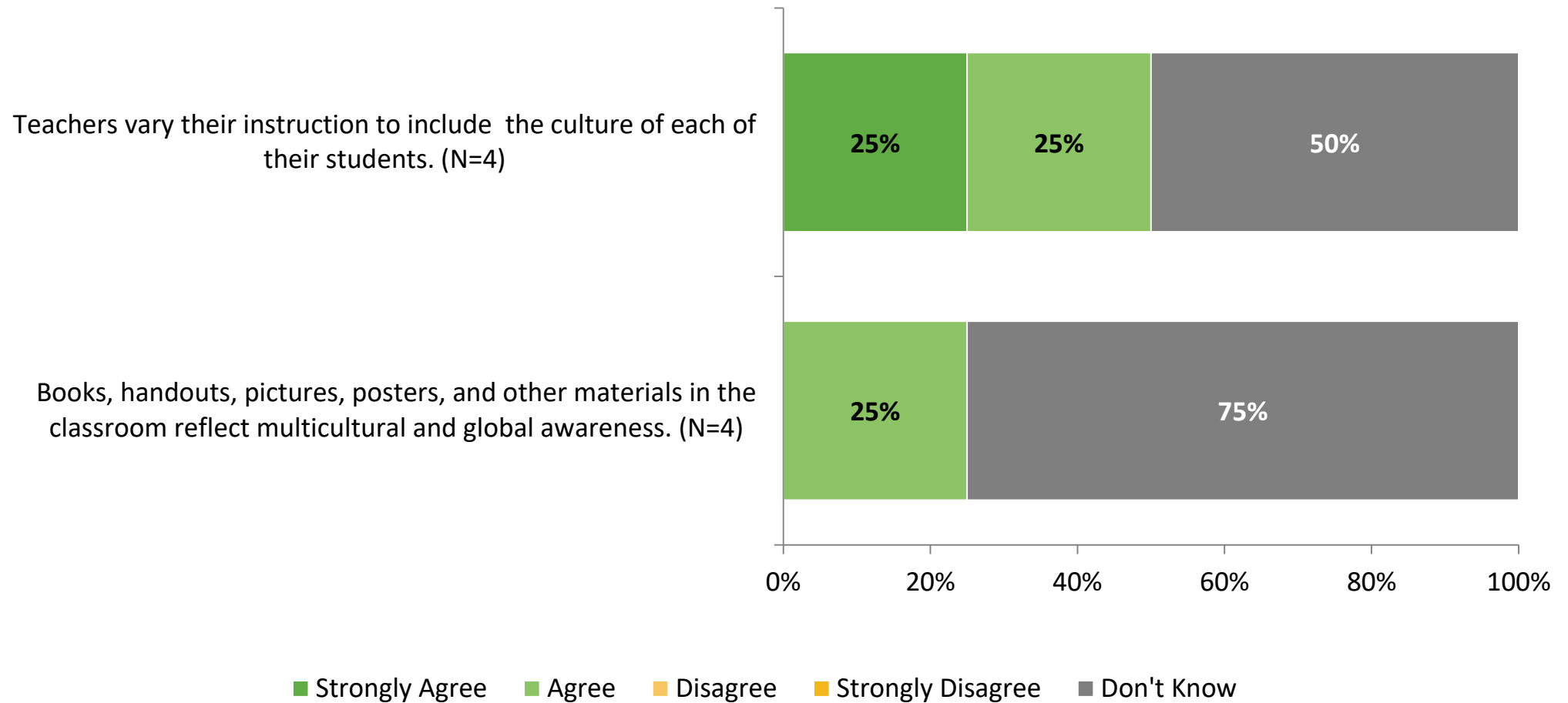
# Cultural Relevancy

How strongly do you disagree or agree with the following statements?



# Cultural Relevancy (Continued)

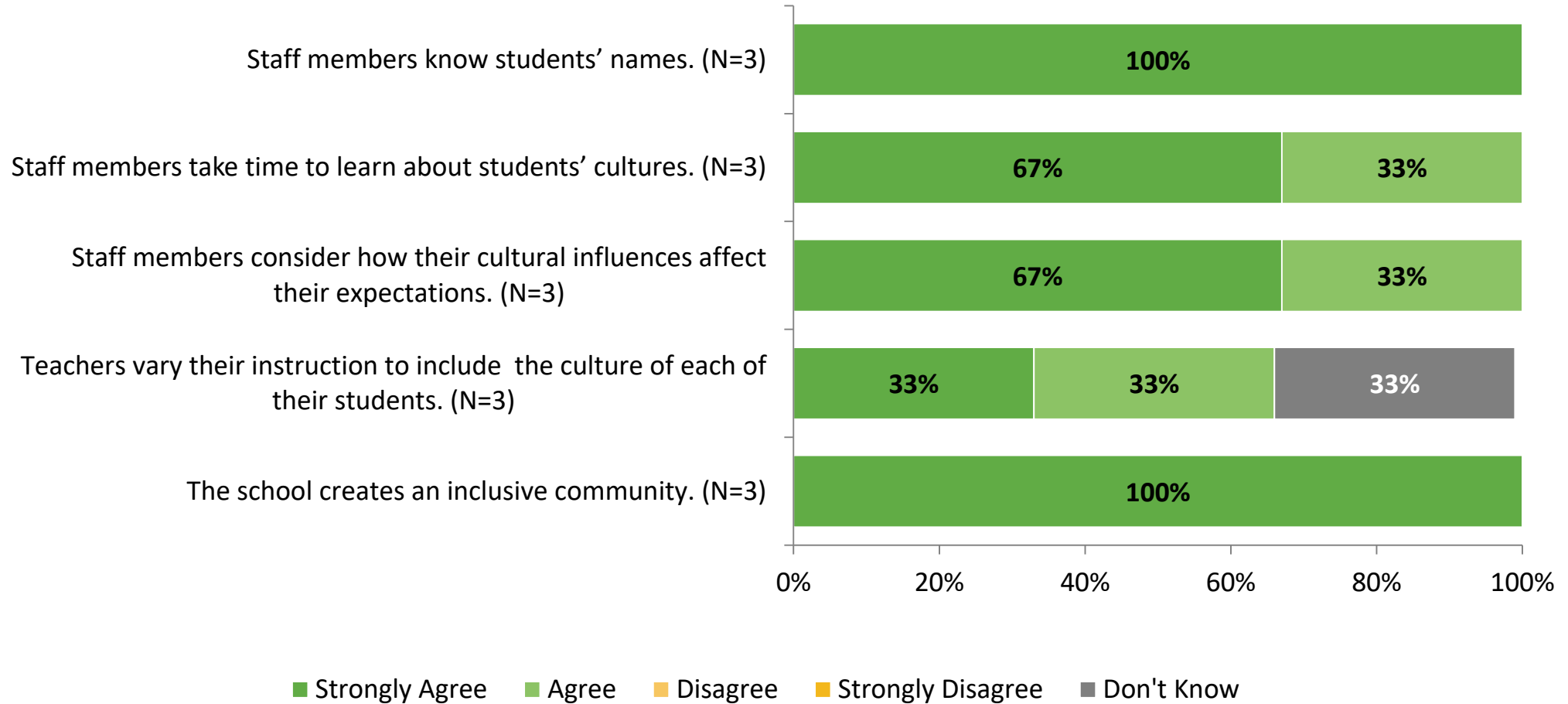
How strongly do you disagree or agree with the following statements?





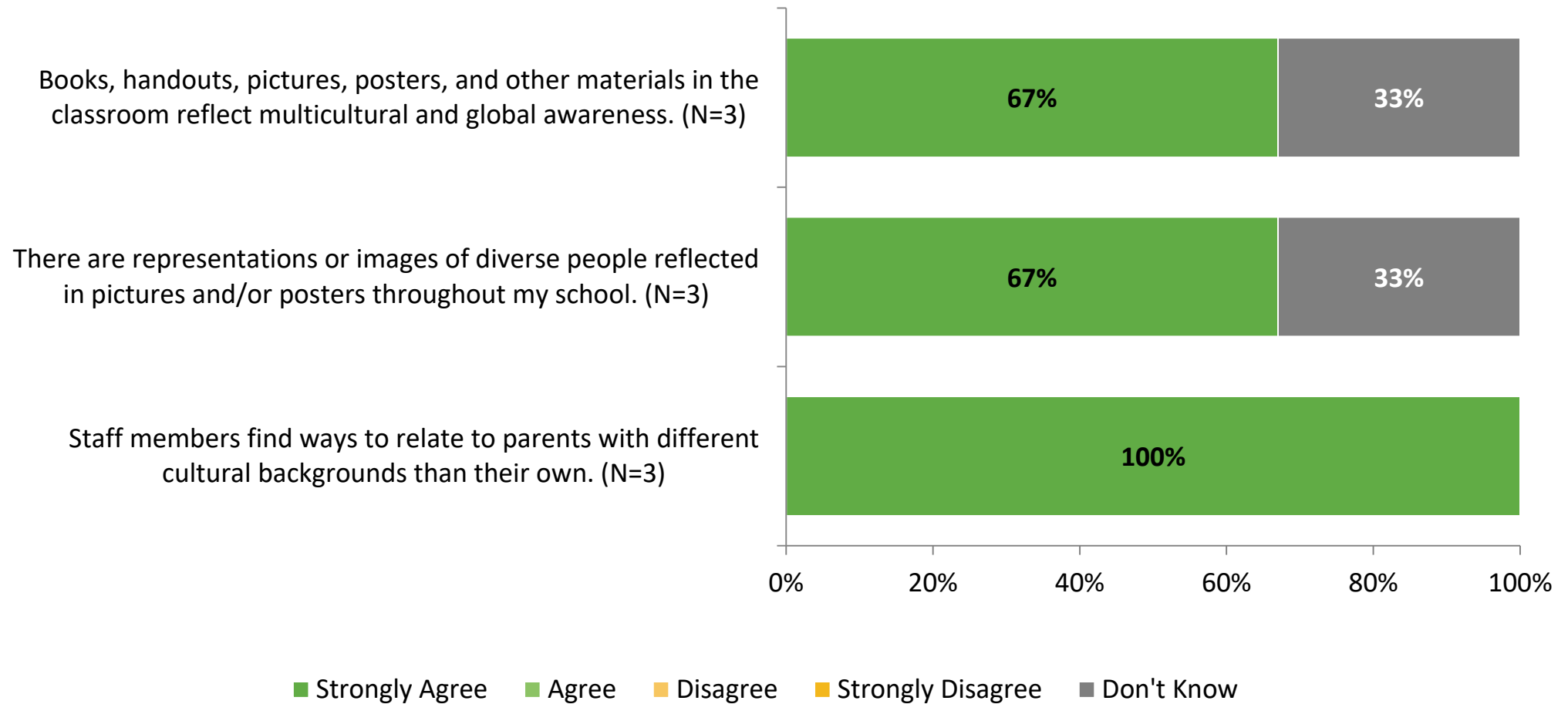
# Cultural Relevancy

How strongly do you disagree or agree with the following statements?



## Cultural Relevancy (Continued)

How strongly do you disagree or agree with the following statements?



# Highest Ranking Indicators

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Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
This school has high learning standards for all students.	100%	Academic Support
Teachers set high expectations for all students.	100%	Academic Support
This school's learning standards and expectations are clearly explained to students.	100%	Academic Support
Students are challenged by their schoolwork.	100%	Academic Support
Teachers give timely feedback about student work.	100%	Academic Support

# Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
I am aware of the district's policies and procedures for responding to inequitable treatment or acts of bias for students, staff, and families.	25%	Equity
This school has high learning standards for all students.	0%	Academic Support
Teachers set high expectations for all students.	0%	Academic Support
This school's learning standards and expectations are clearly explained to students.	0%	Academic Support
Students are challenged by their schoolwork.	0%	Academic Support

## Highest Ranking Indicators

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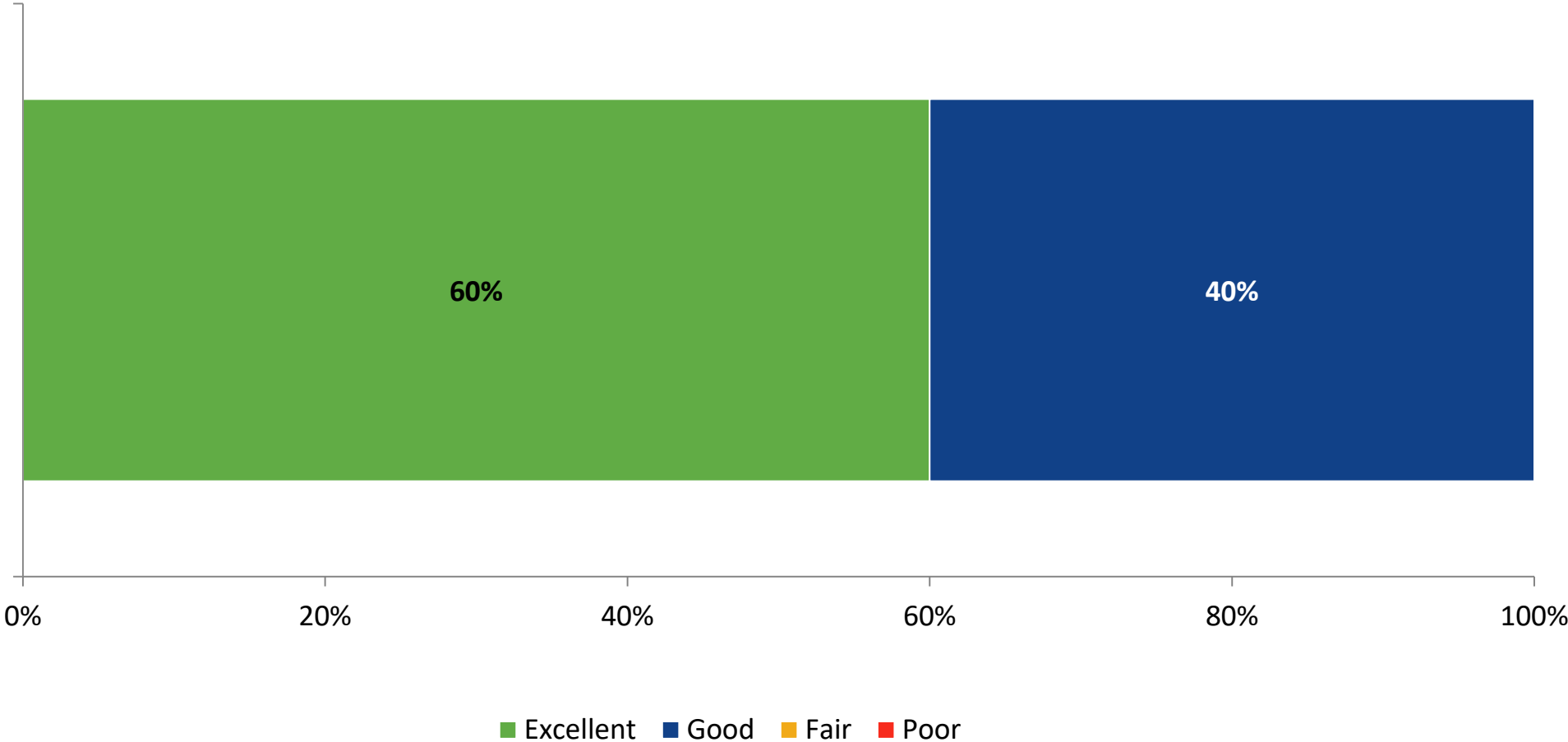
Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
High learning standards are set for all students in this school.	100%	Academic Support
Teachers set high expectations for all students.	100%	Academic Support
This school's learning standards and expectations are clearly explained to students.	100%	Academic Support
Students are challenged by their schoolwork.	100%	Academic Support
Teachers give timely feedback about student work.	100%	Academic Support

## Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
This school offers students a variety of extracurricular activities.	50%	Student Support
I am kept adequately informed about safety plans and procedures.	33%	Safety and Behavior
Families are encouraged to volunteer at this school.	33%	Family Involvement
High learning standards are set for all students in this school.	0%	Academic Support
Teachers set high expectations for all students.	0%	Academic Support

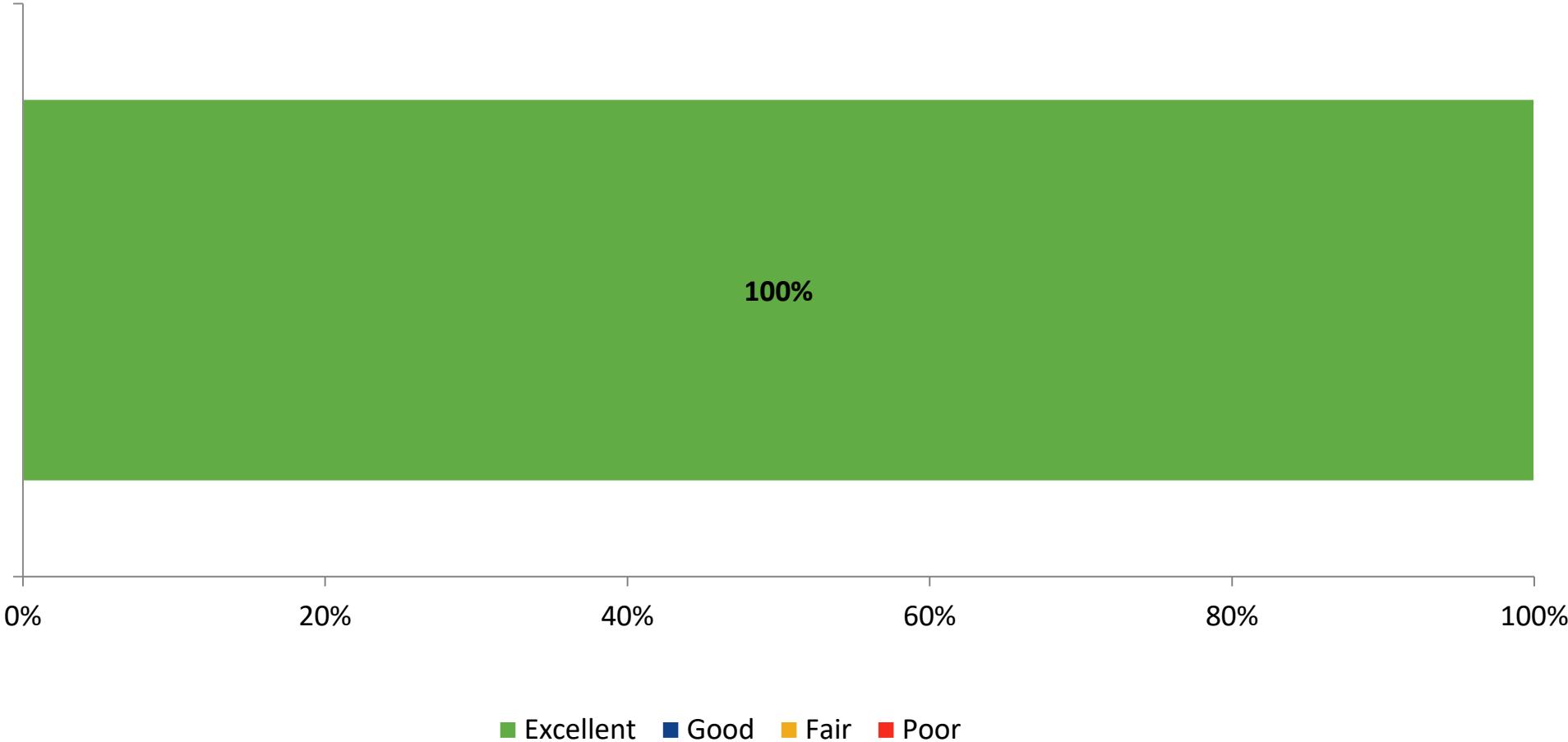
# Overall School Quality

How would you rate the overall quality of this school? (N=5)



# Overall School Quality

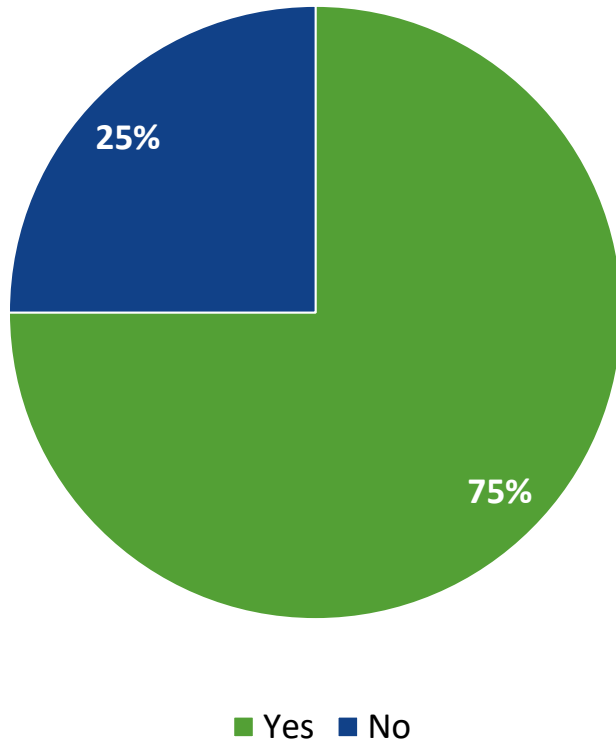
How would you rate the overall quality of this school? (N=3)



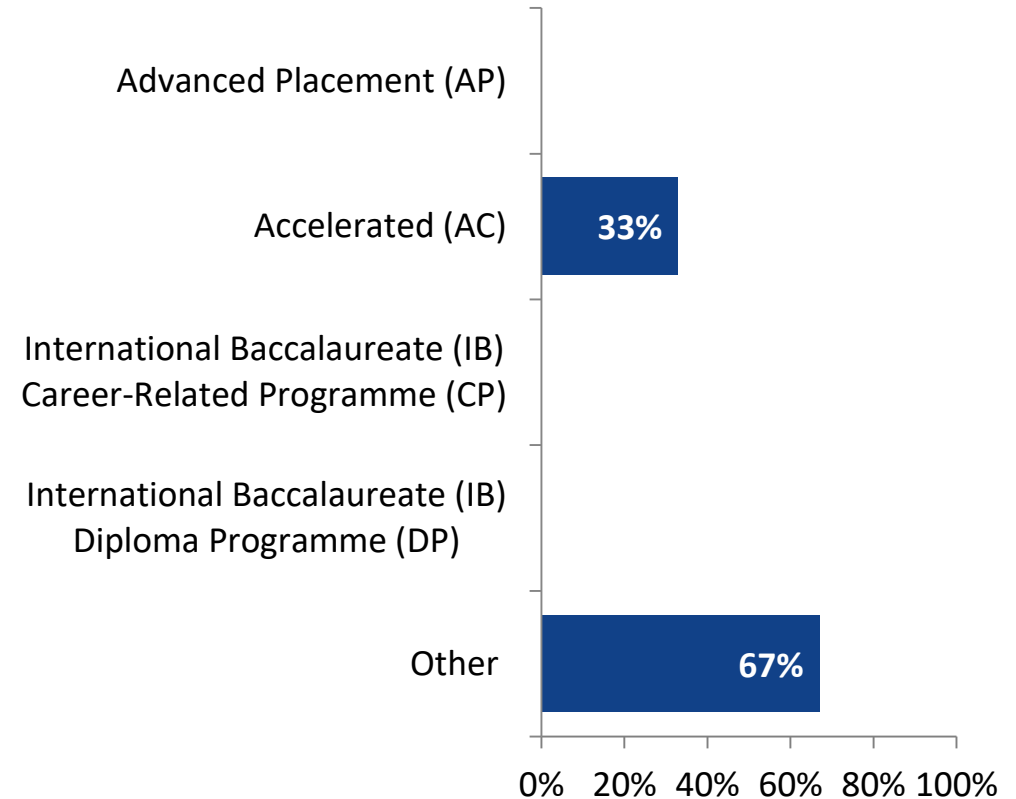


# Participation in Advanced Classes

Does your child participate in advanced classes?  
(N=4)



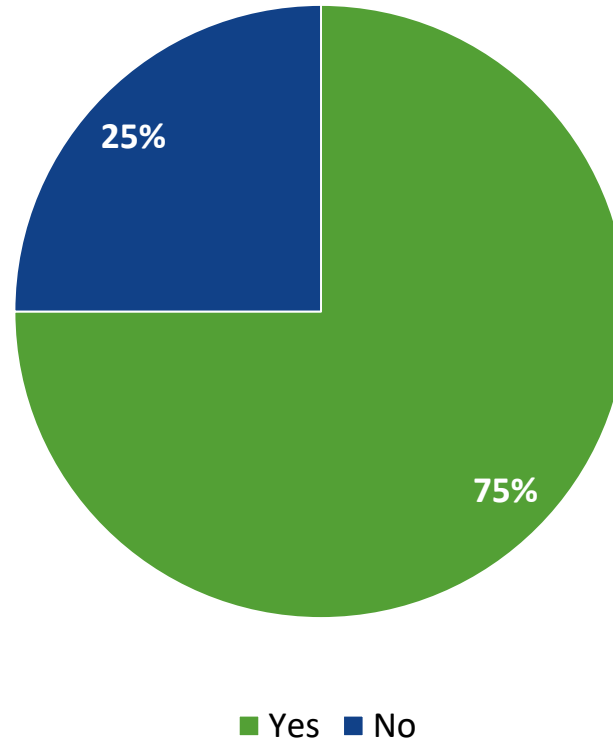
Which of the following advanced classes does your child participate in? Please select all that apply. (N=3)



## Participation in Advanced Classes (Continued)

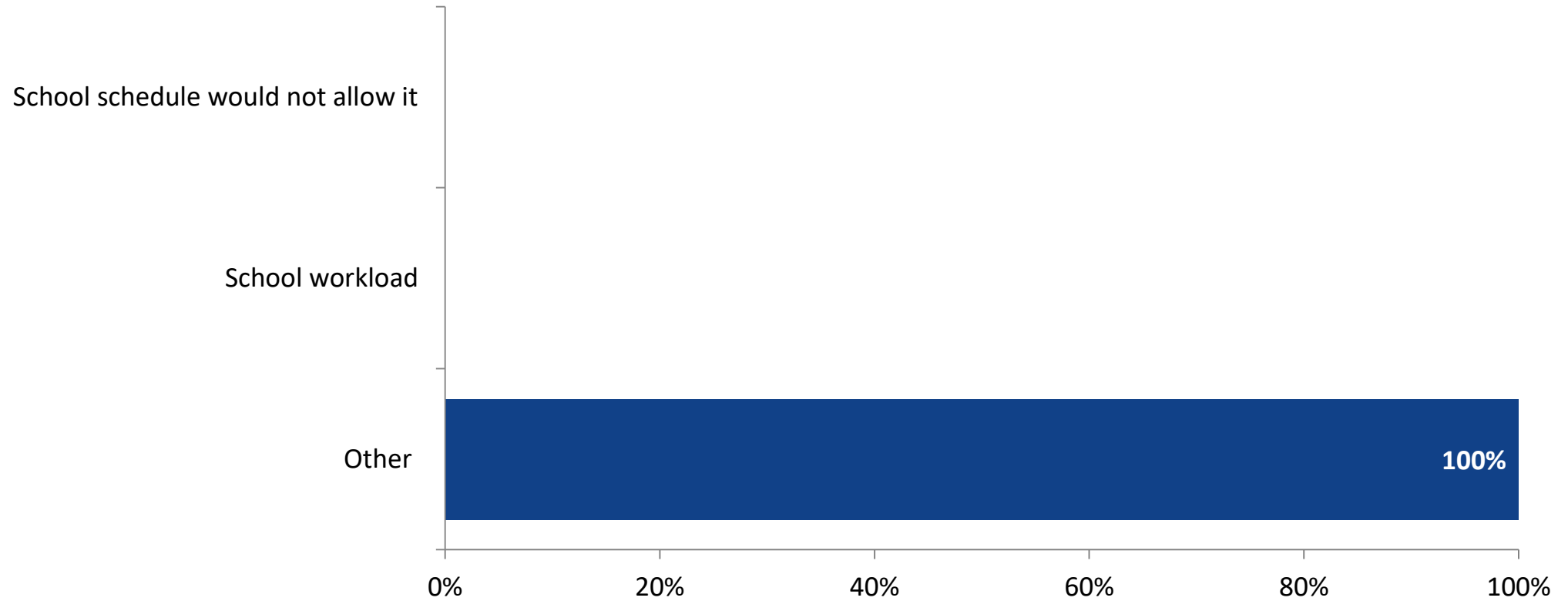
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Does your child participate in advanced classes?  
(N=4)



## Participation in Advanced Classes (Continued)

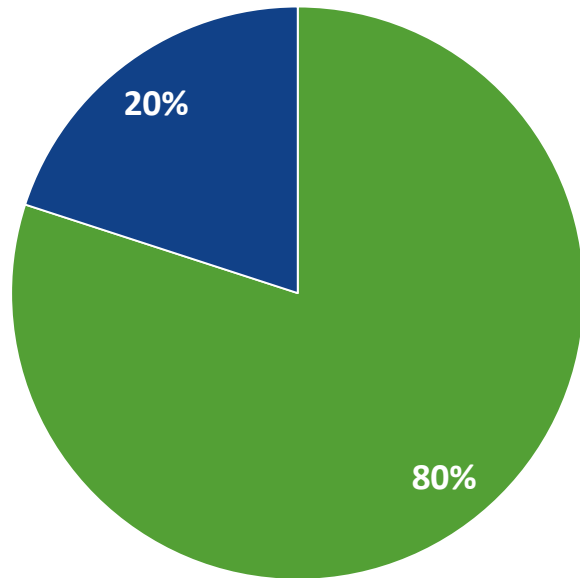
Which of the following best describes your child's reasons for not participating in advanced classes? (N=1)



Note: Only parents who indicated their child does not participate in advanced classes responded to this item. The sum of percentages may exceed 100% because participants could select more than one response option.

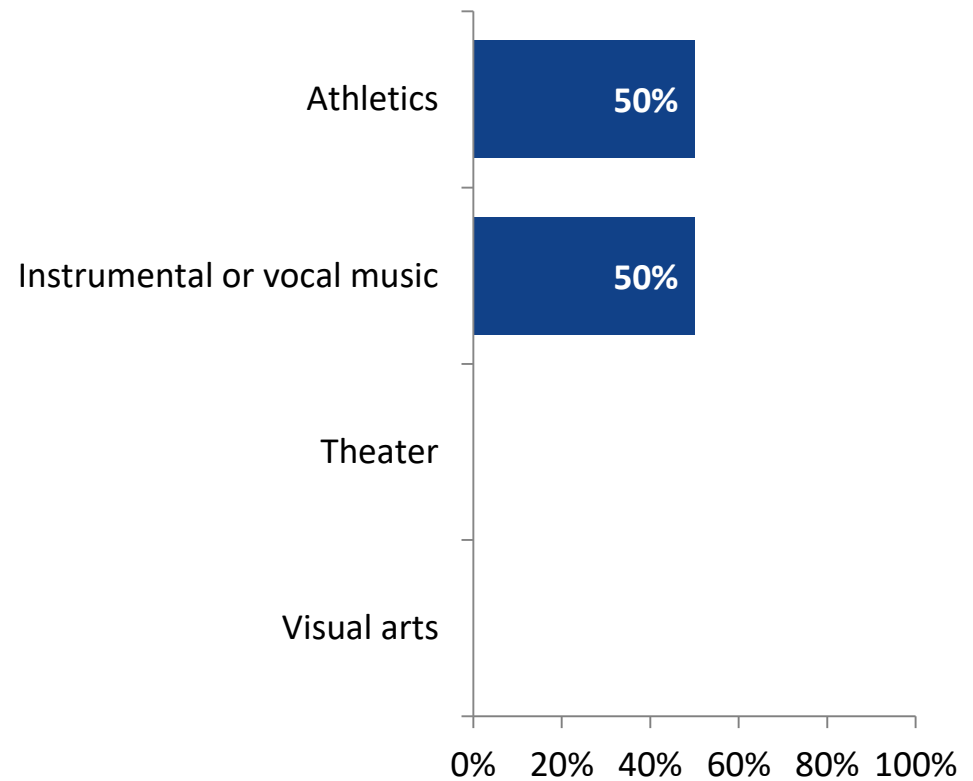
## Participation in Afterschool Activities (Continued)

Does your child participate in afterschool activities (e.g., athletics, performing arts, visual arts, etc.)? (N=5)

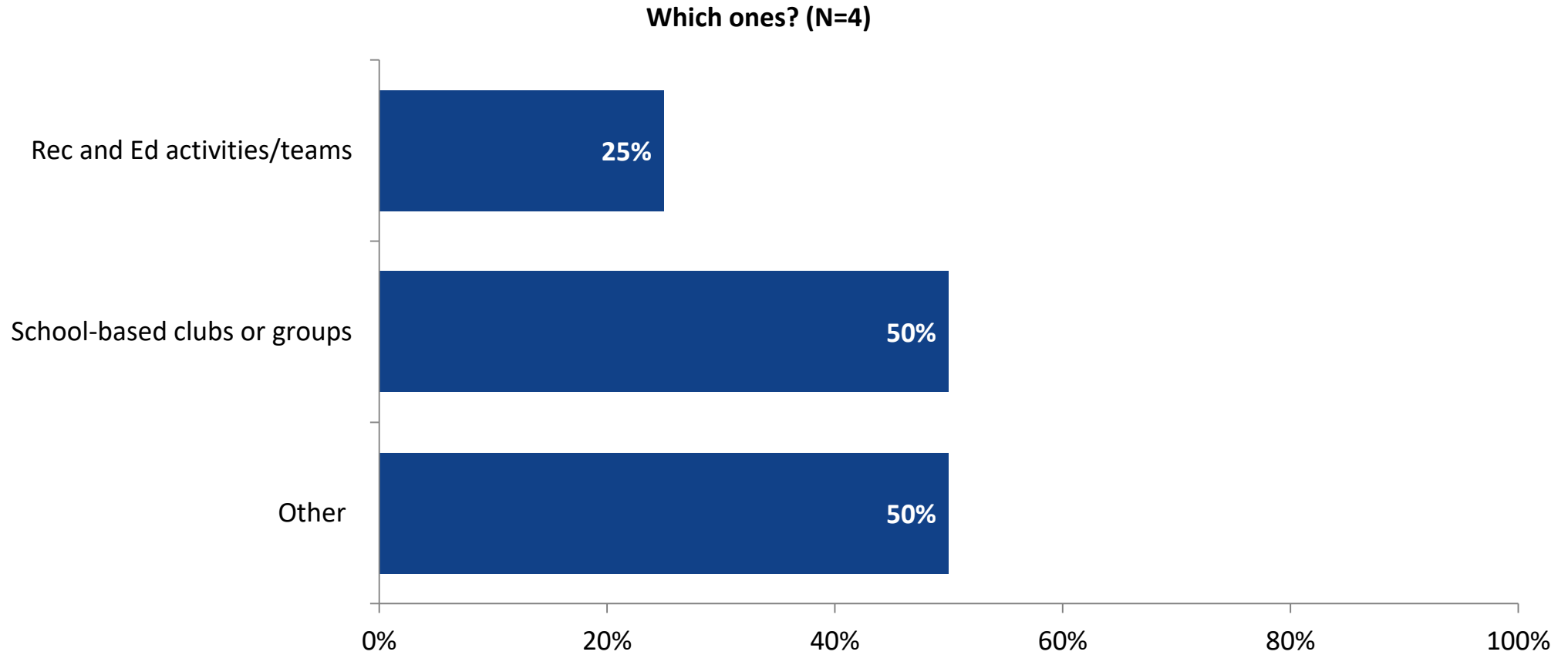


■ Yes ■ No

Which ones? (N=4)

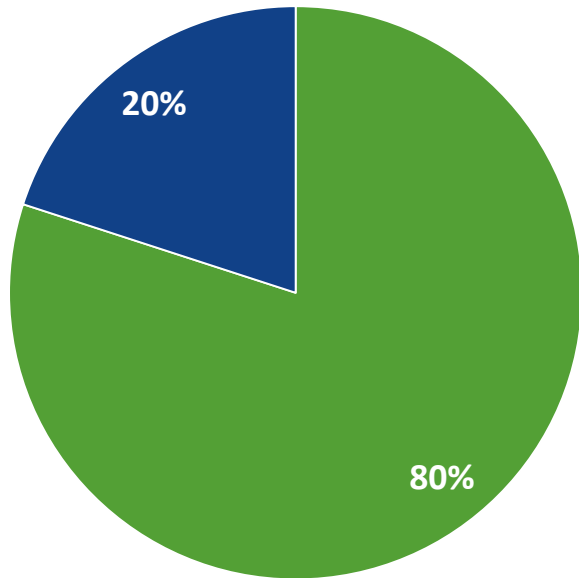


## Participation in Afterschool Activities (Continued)



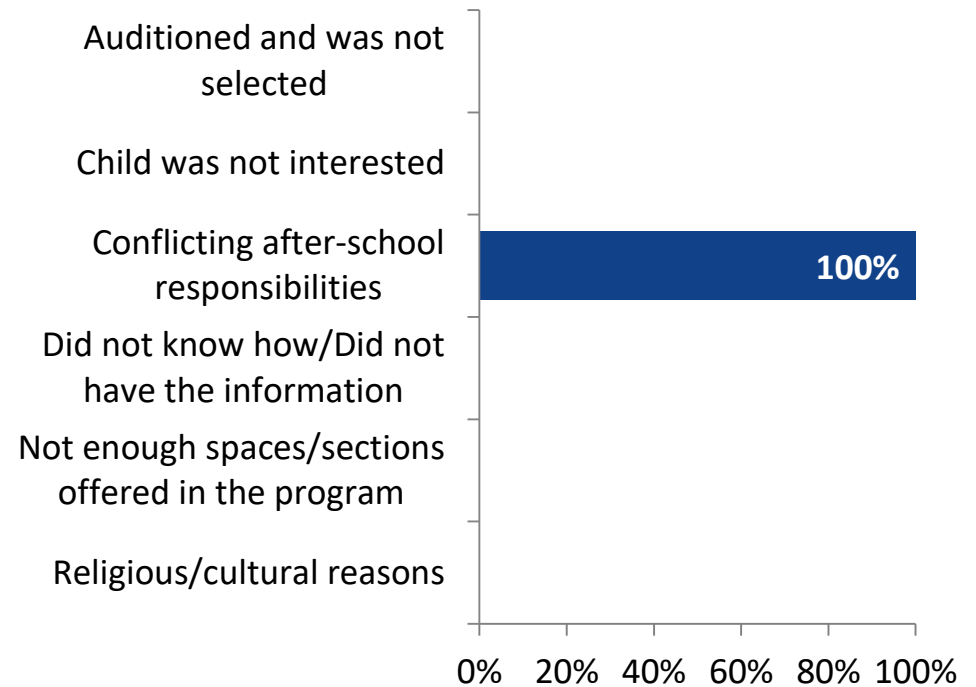
# Participation in Afterschool Activities (Continued)

Does your child participate in afterschool activities (e.g., athletics, performing arts, visual arts, etc.)? (N=5)



■ Yes ■ No

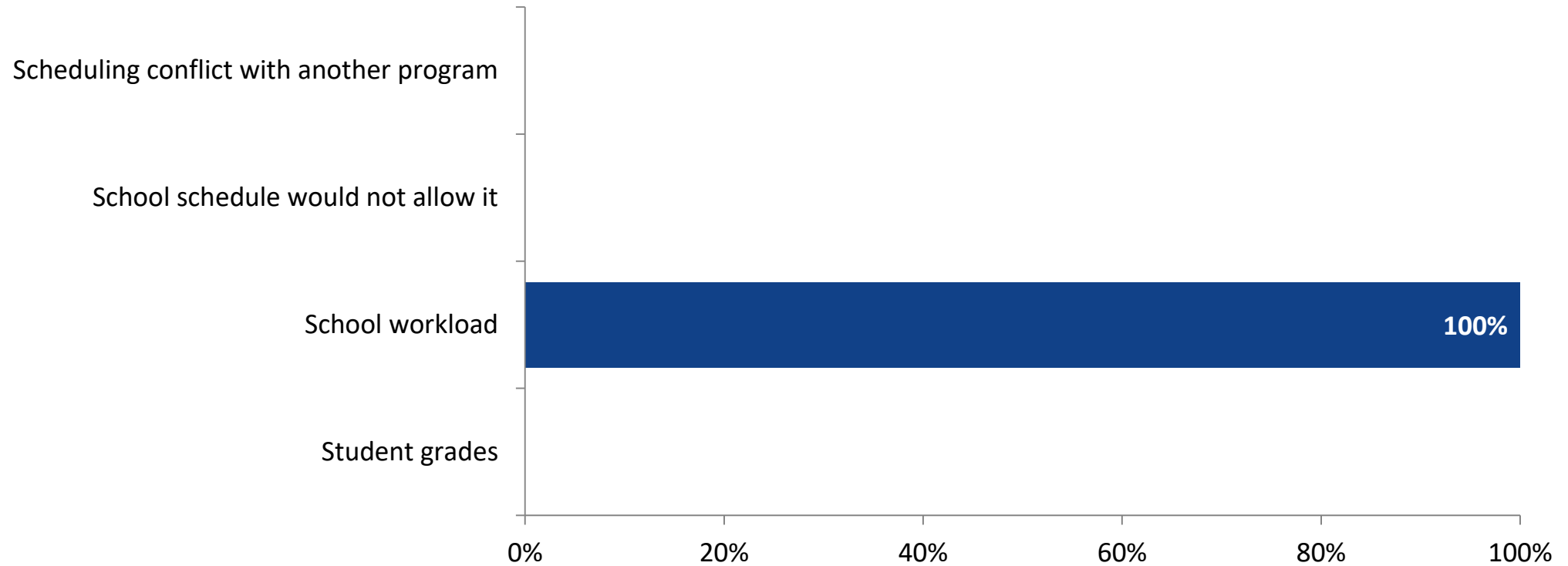
Which of the following best describes your child's reasons for not participating in after school activities? (N=1)



Note: Only parents who indicated their child does not participate in afterschool activities responded to this item. The sum of percentages may exceed 100% because participants could select more than one response option.

## Participation in Afterschool Activities (Continued)

Which of the following best describes your child's reasons for not participating in after school activities?  
(N=1)

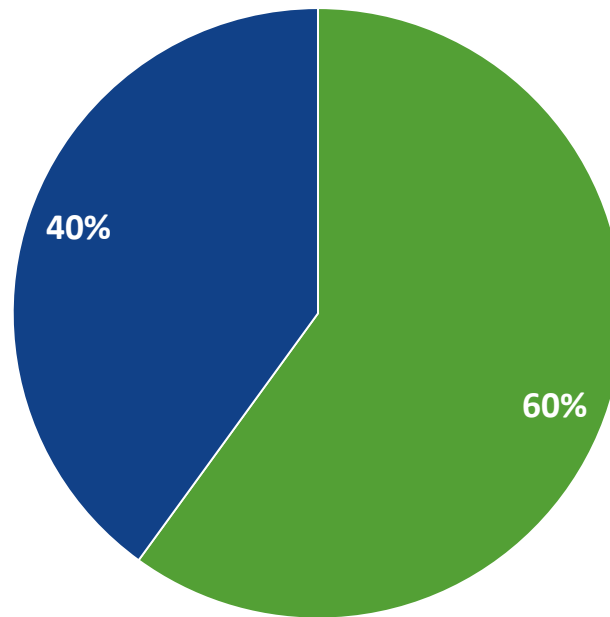


Note: Only parents who indicated their child does not participate in afterschool activities responded to this item. The sum of percentages may exceed 100% because participants could select more than one response option.

## Inclement Weather

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Please indicate your preferences regarding the use of a two-hour delay during short-term, early-morning inclement weather. (N=5)

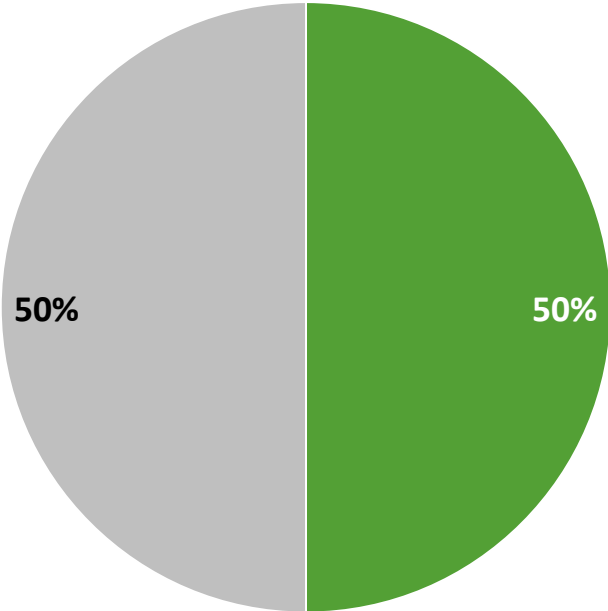


- I am in favor of a two-hour delay when weather conditions are likely to improve.
- I am not in favor of a two-hour delay and prefer that school be closed in the event of inclement weather.
- I have no preference regarding a two-hour delay.



# Inclement Weather

Please indicate your preferences regarding the use of a two-hour delay during short-term, early-morning inclement weather. (N=2)



- I am in favor of a two-hour delay when weather conditions are likely to improve.
- I am not in favor of a two-hour delay and prefer that school be closed in the event of inclement weather.
- I have no preference regarding a two-hour delay.

# Net Promoter Score (School)

How likely are you to recommend this school to a friend or colleague? (N=5)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	3	60%
9	0	0%
8	1	20%
7	1	20%
6	0	0%
5	0	0%
4	0	0%
3	0	0%
2	0	0%
1	0	0%
0 - Not at All Likely	0	0%

# Net Promoter Score (School)

How likely are you to recommend this school to a friend or colleague? (N=3)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	3	100%
9	0	0%
8	0	0%
7	0	0%
6	0	0%
5	0	0%
4	0	0%
3	0	0%
2	0	0%
1	0	0%
0 - Not at All Likely	0	0%

## Net Promoter Score (District)

How likely are you to recommend Ann Arbor Public Schools to a friend or colleague? (N=5)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	3	60%
9	0	0%
8	0	0%
7	2	40%
6	0	0%
5	0	0%
4	0	0%
3	0	0%
2	0	0%
1	0	0%
0 - Not at All Likely	0	0%

# Net Promoter Score (District)

How likely are you to recommend Ann Arbor Public Schools to a friend or colleague? (N=3)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	3	100%
9	0	0%
8	0	0%
7	0	0%
6	0	0%
5	0	0%
4	0	0%
3	0	0%
2	0	0%
1	0	0%
0 - Not at All Likely	0	0%



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