

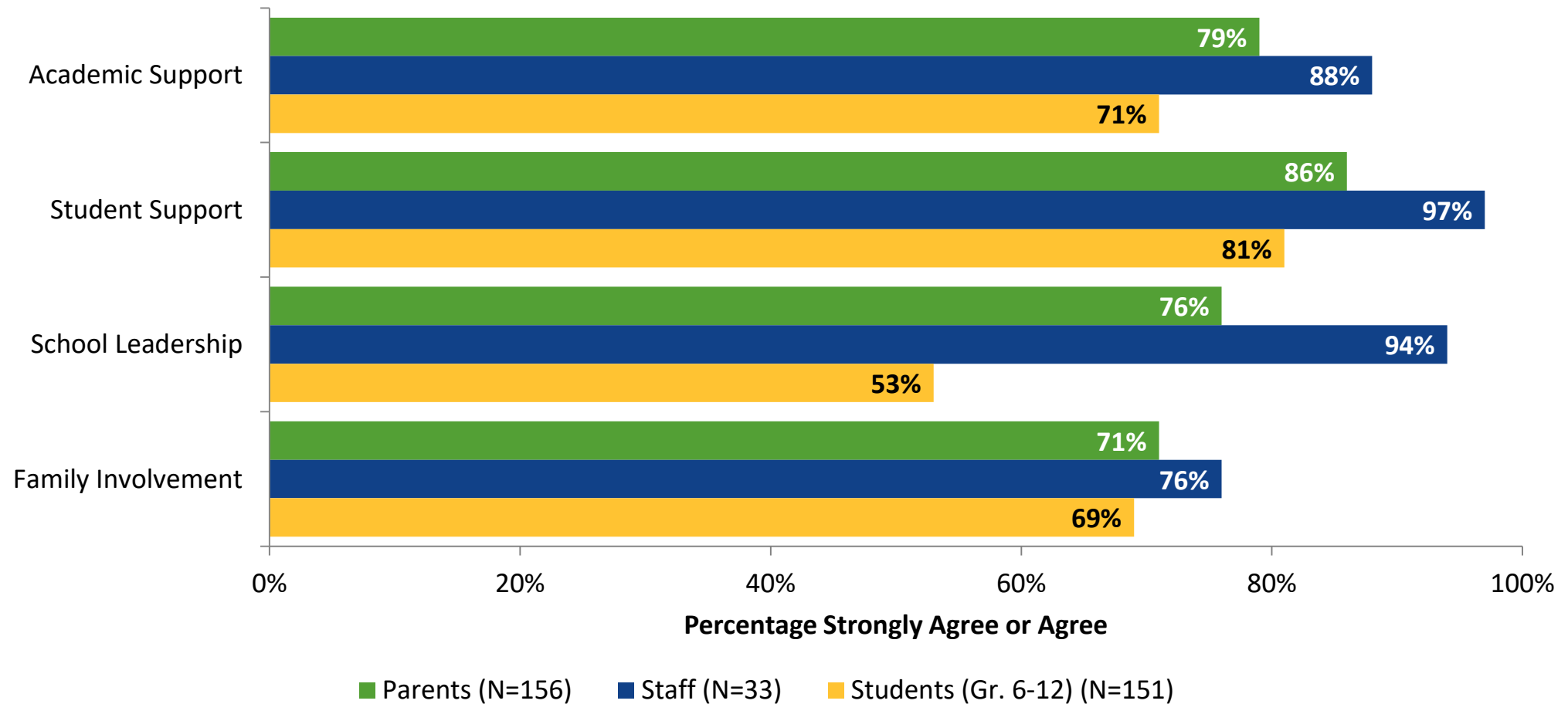
School Quality Survey of Parents, Staff, and Students: Ann Arbor Open School (K-8)

Results

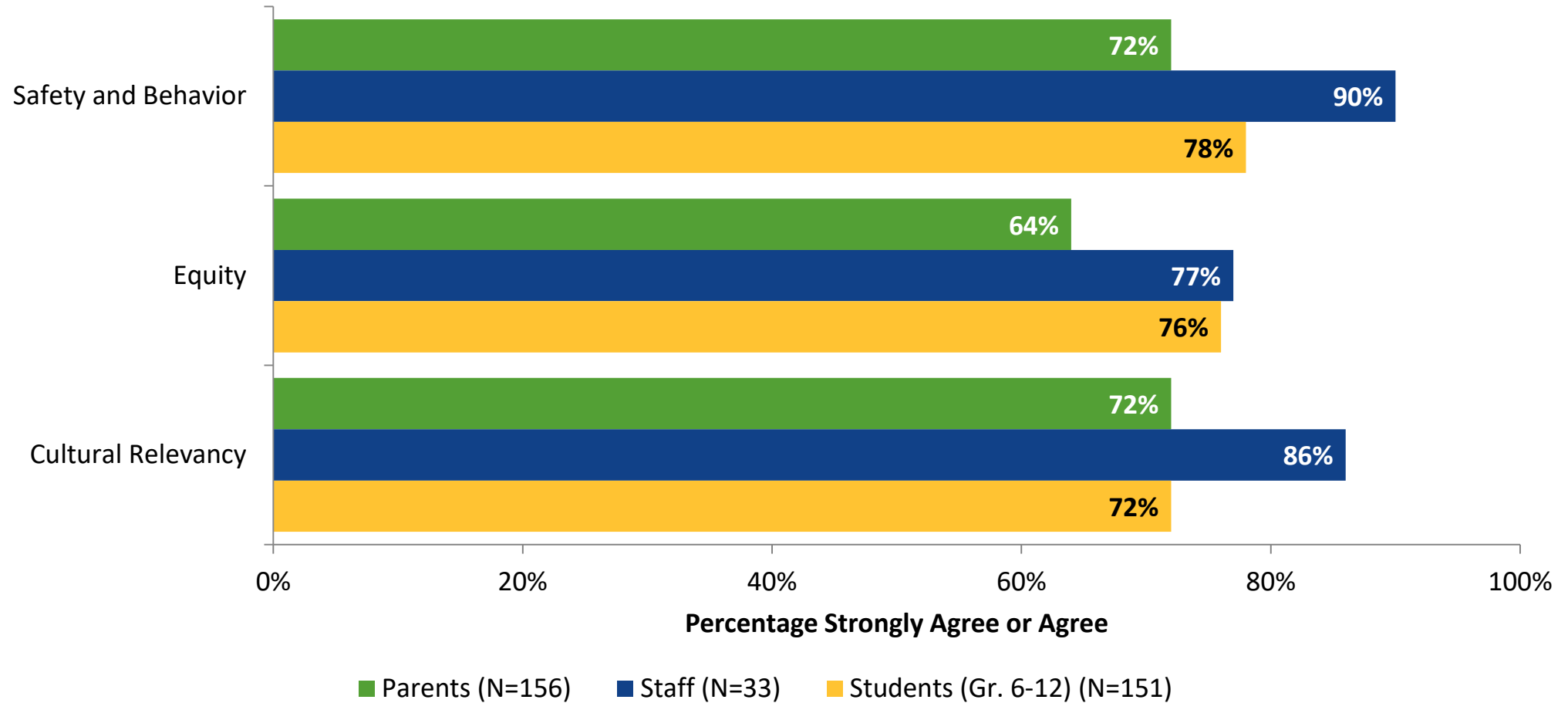
2018-2019 SY



Dimension Scores: Comparison by Respondent Type

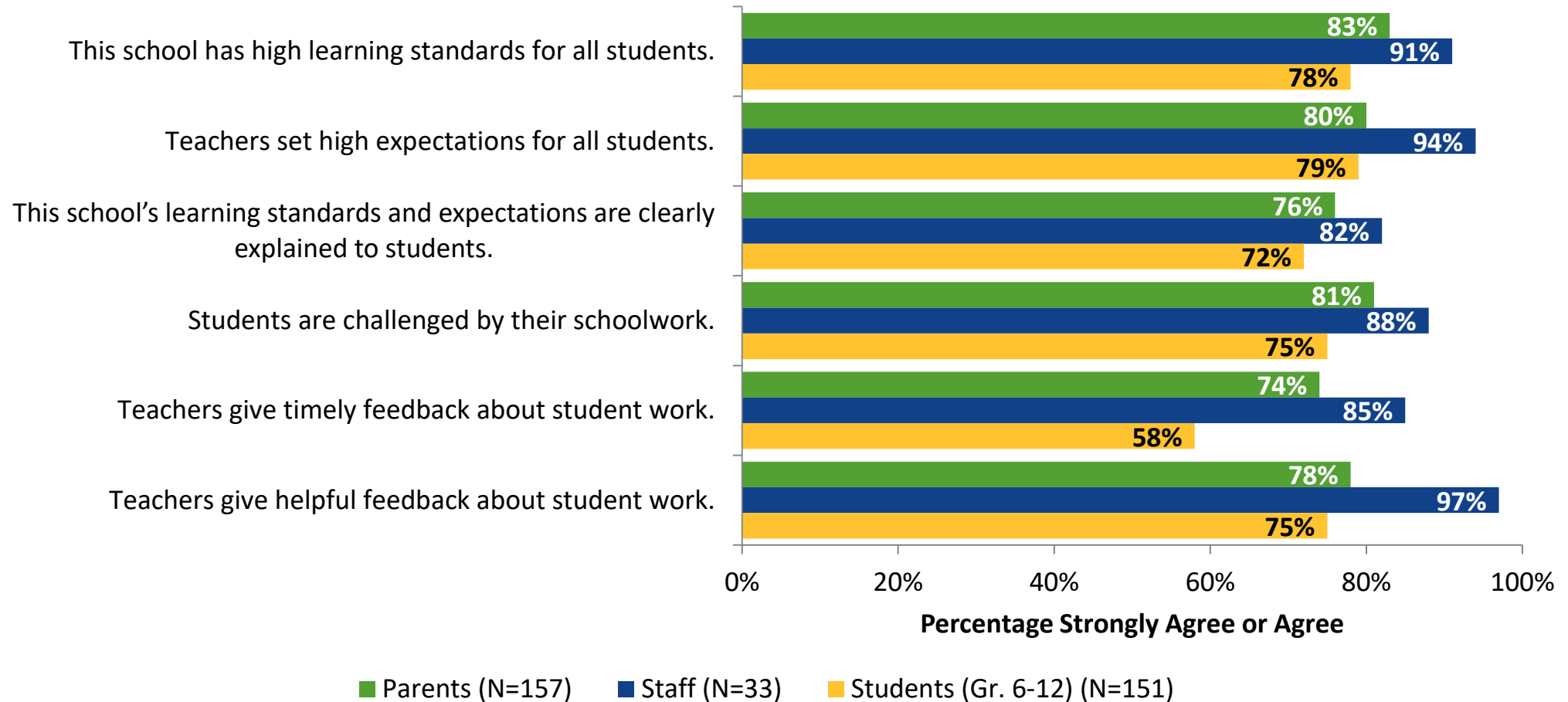


Dimension Scores: Comparison by Respondent Type (Continued)



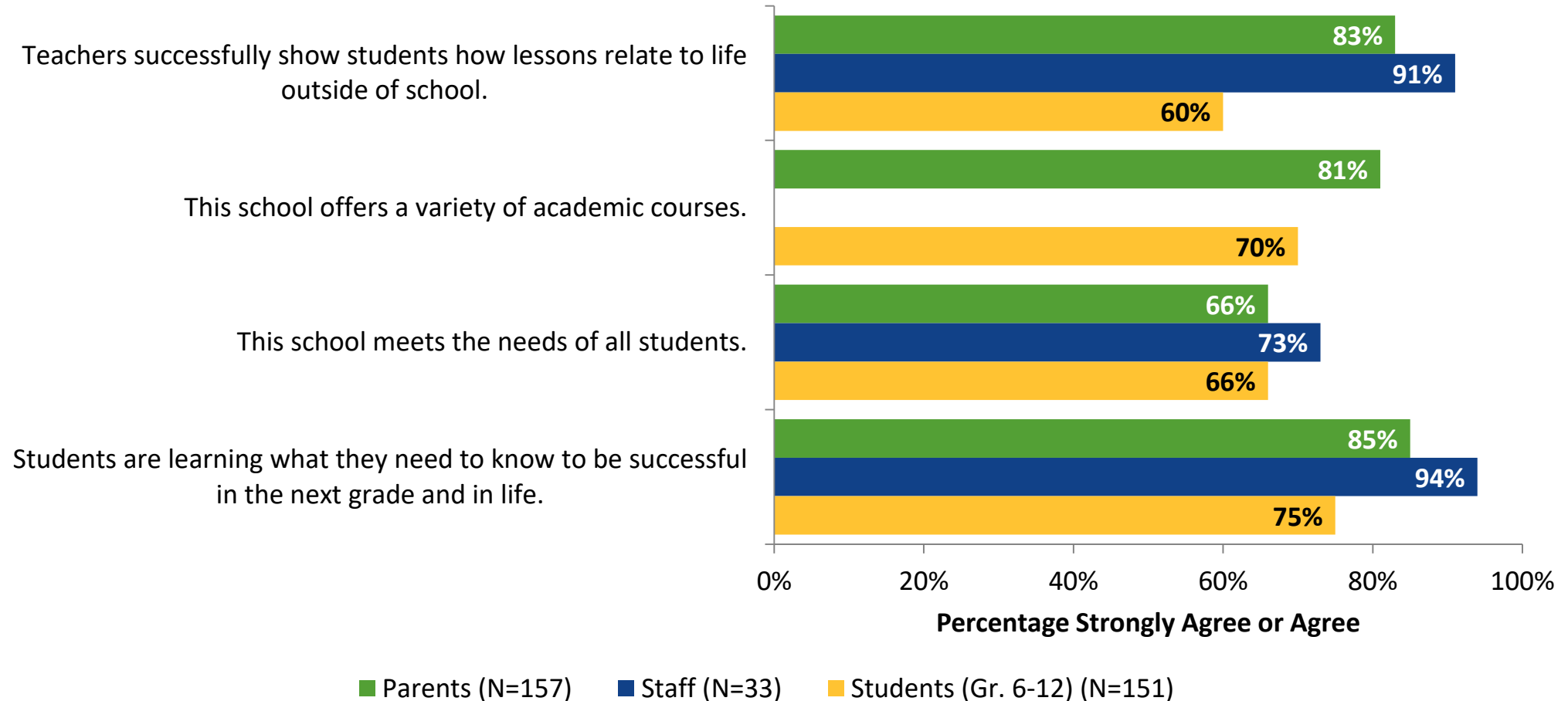
Academic Support: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



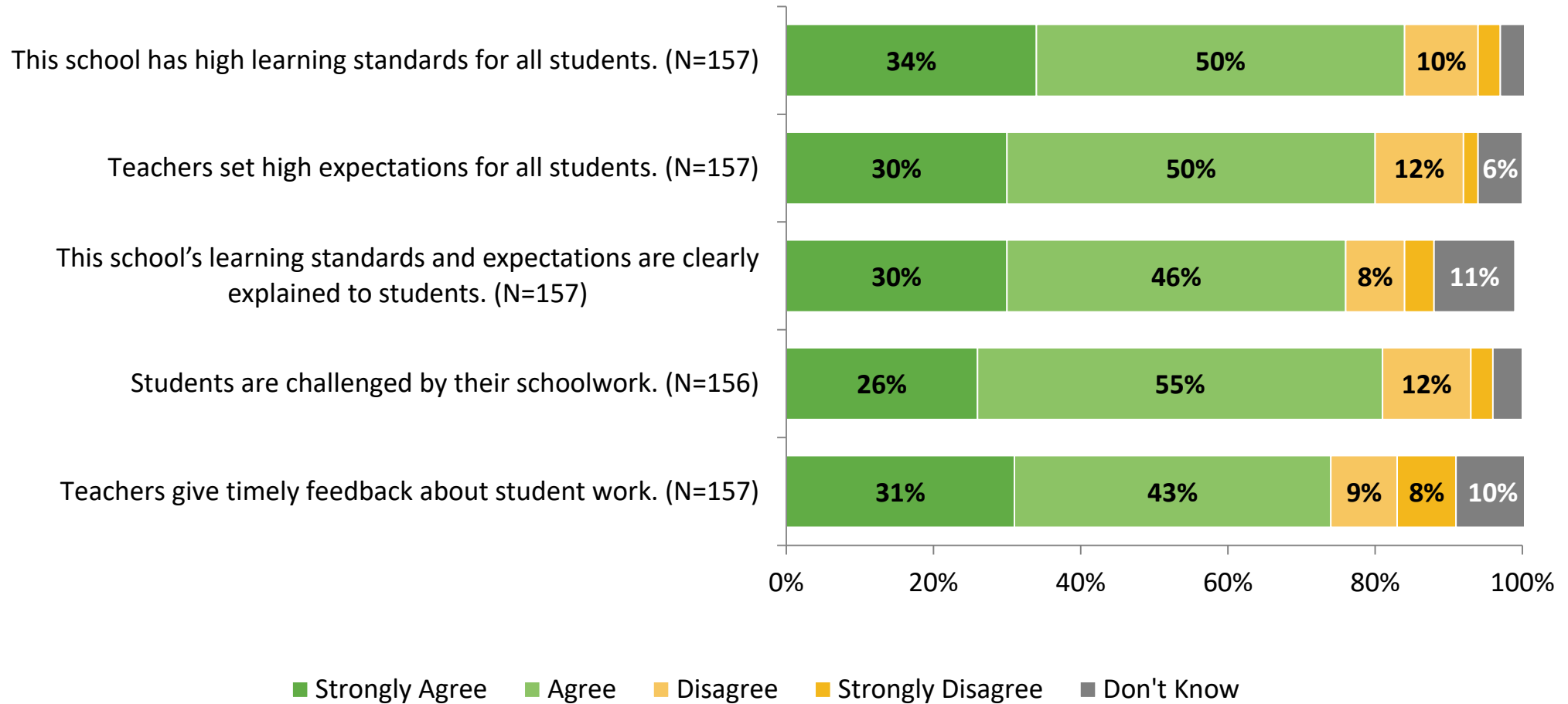
Academic Support: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



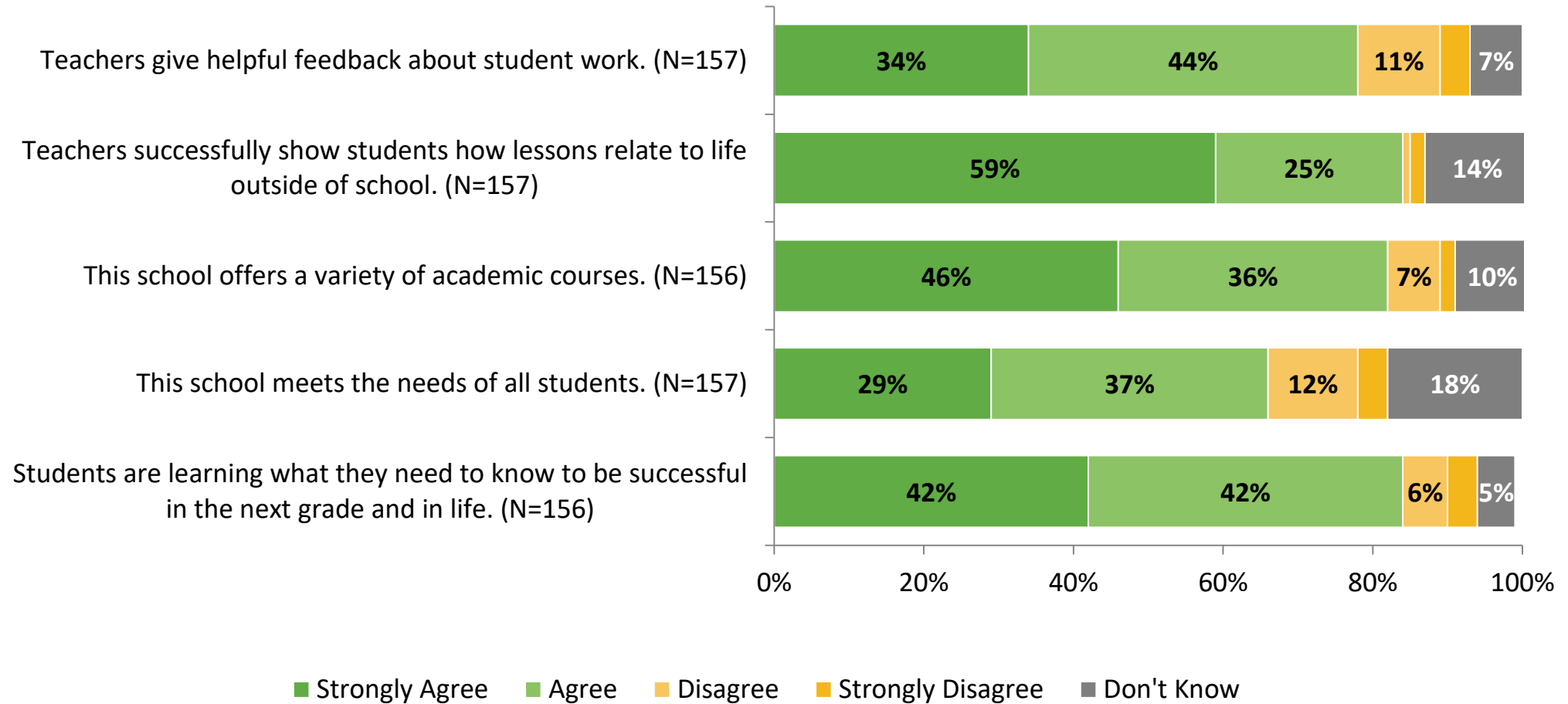
Academic Support

How strongly do you disagree or agree with the following statements?



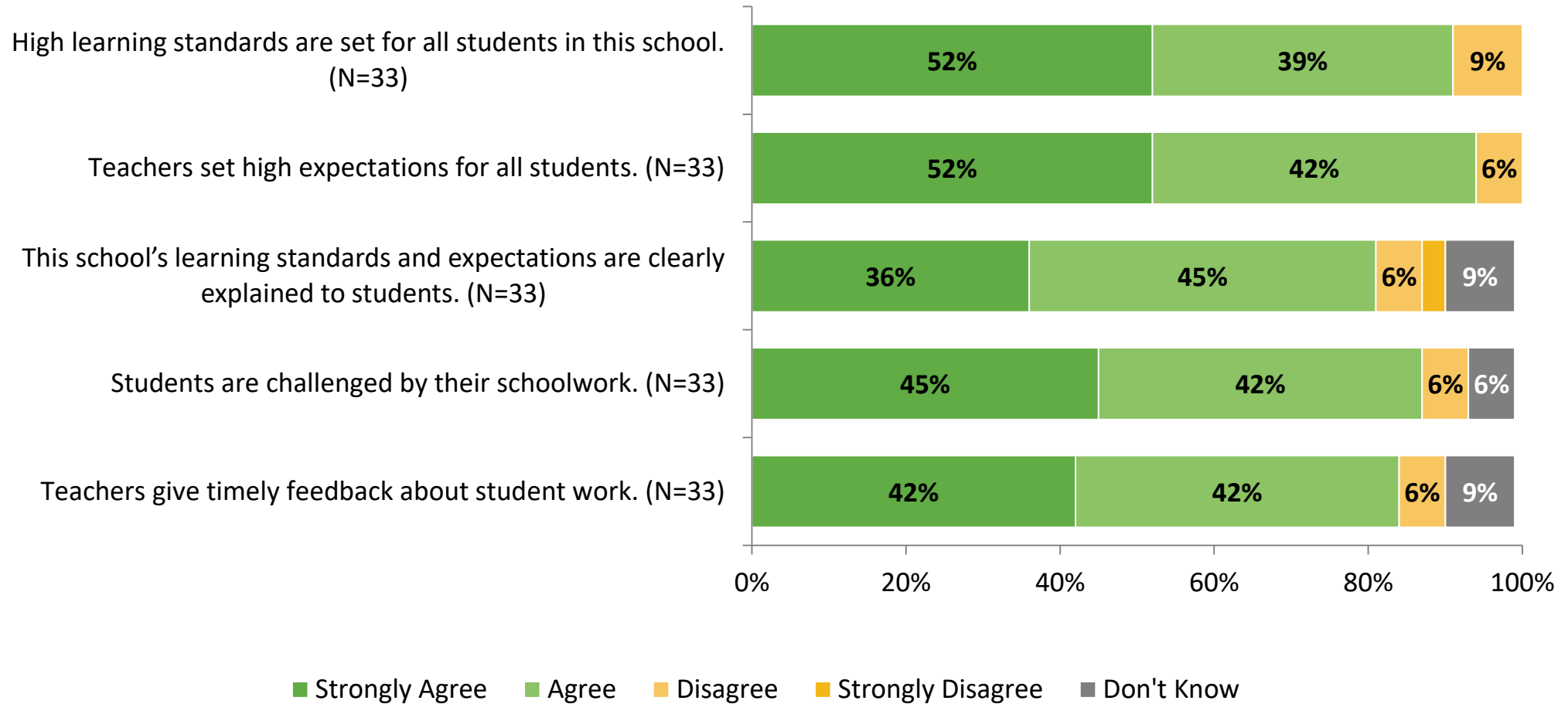
Academic Support (Continued)

How strongly do you disagree or agree with the following statements?



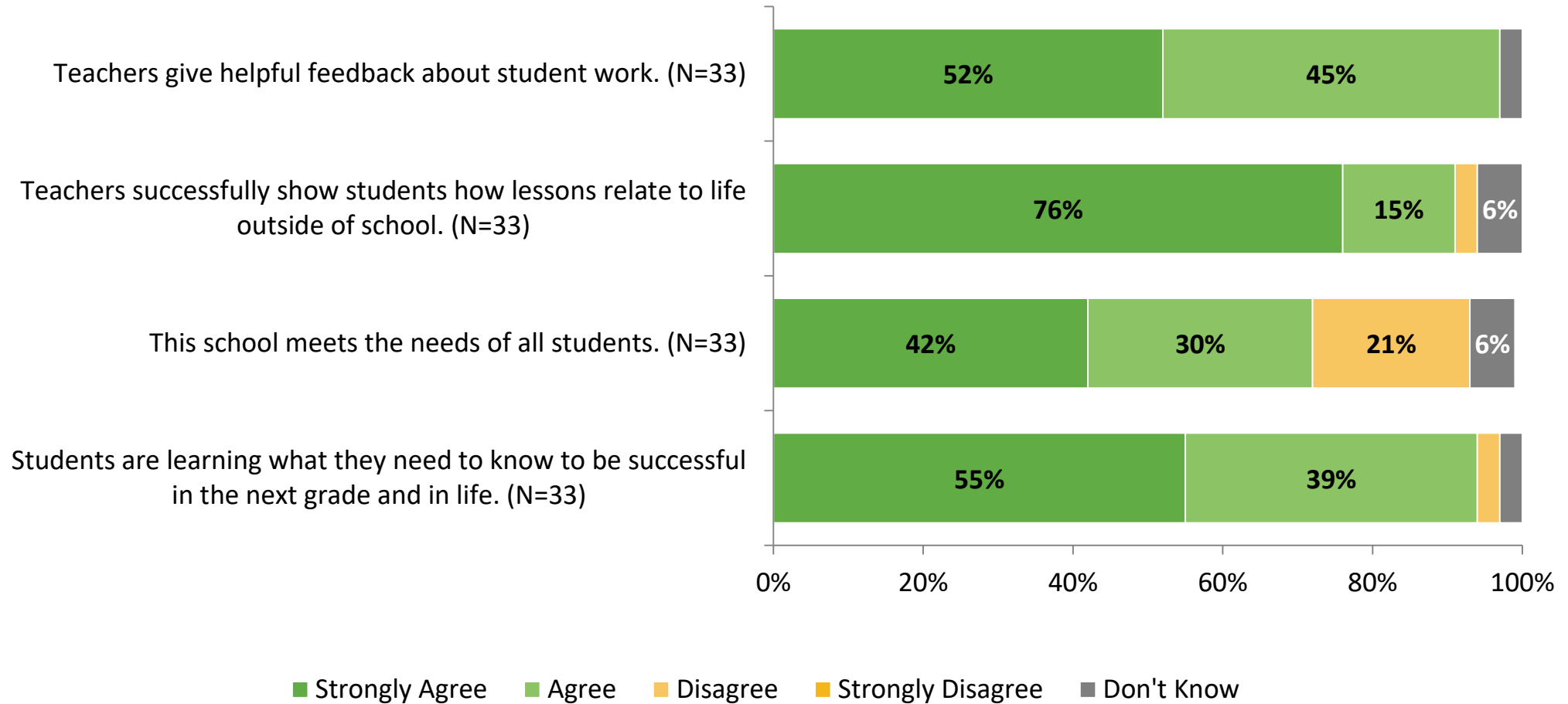
Academic Support

How strongly do you disagree or agree with the following statements?



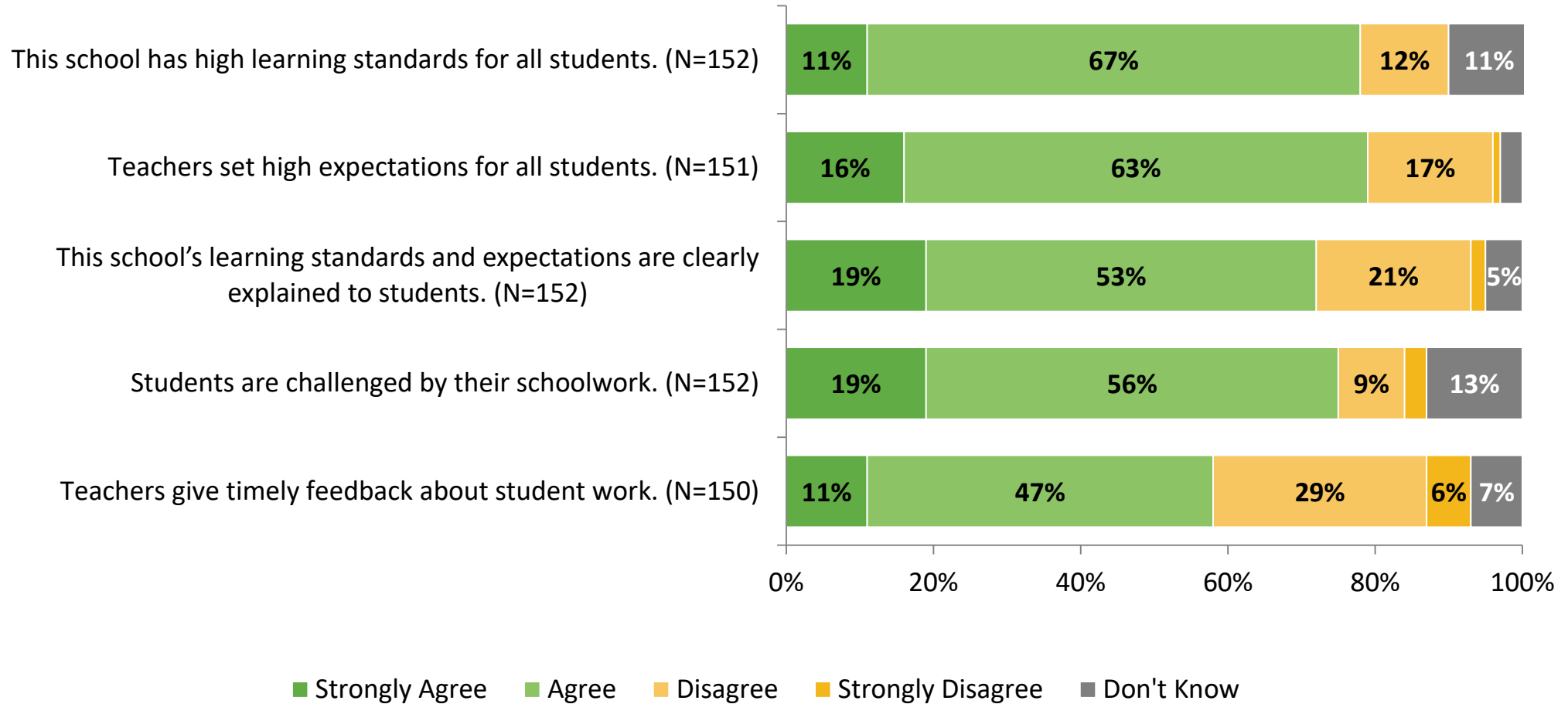
Academic Support (Continued)

How strongly do you disagree or agree with the following statements?



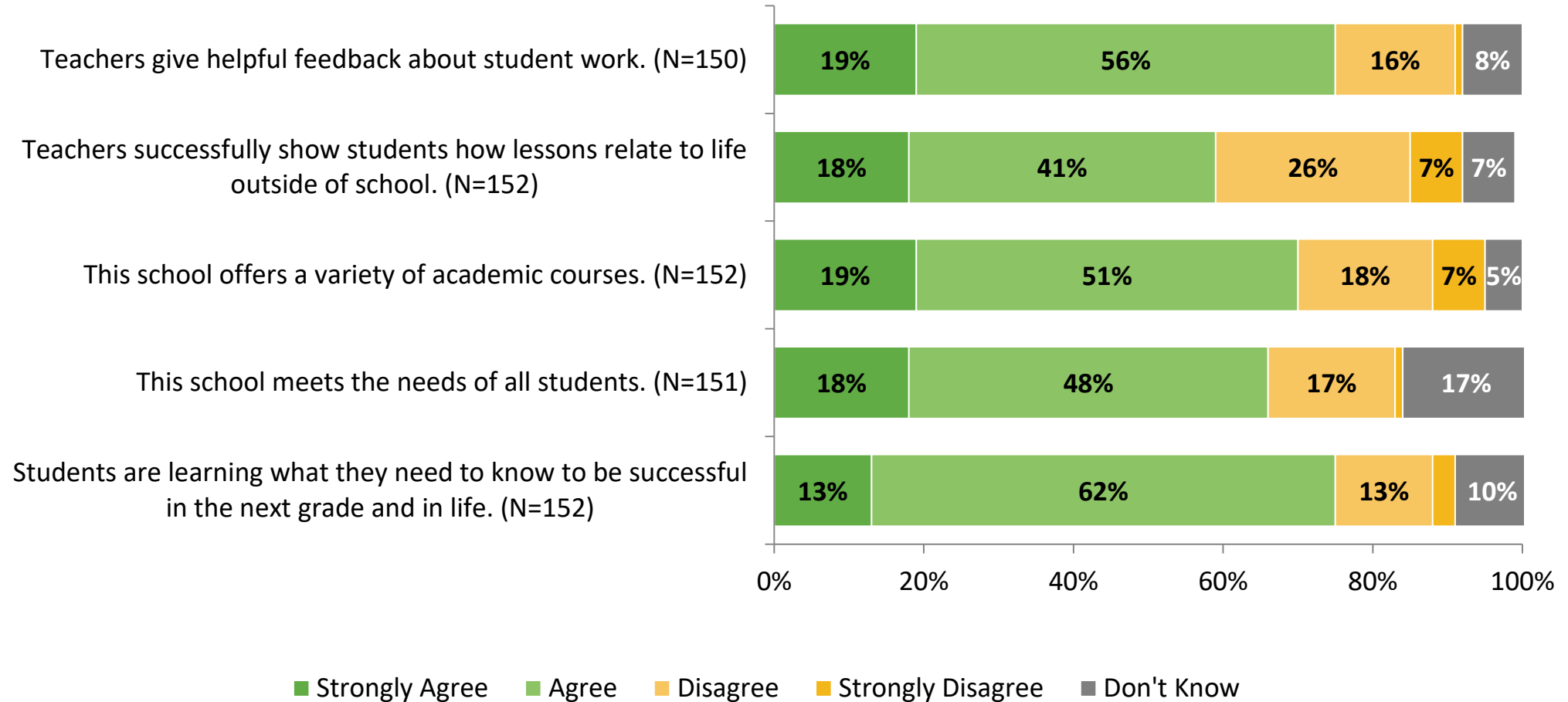
Academic Support

How strongly do you disagree or agree with the following statements?



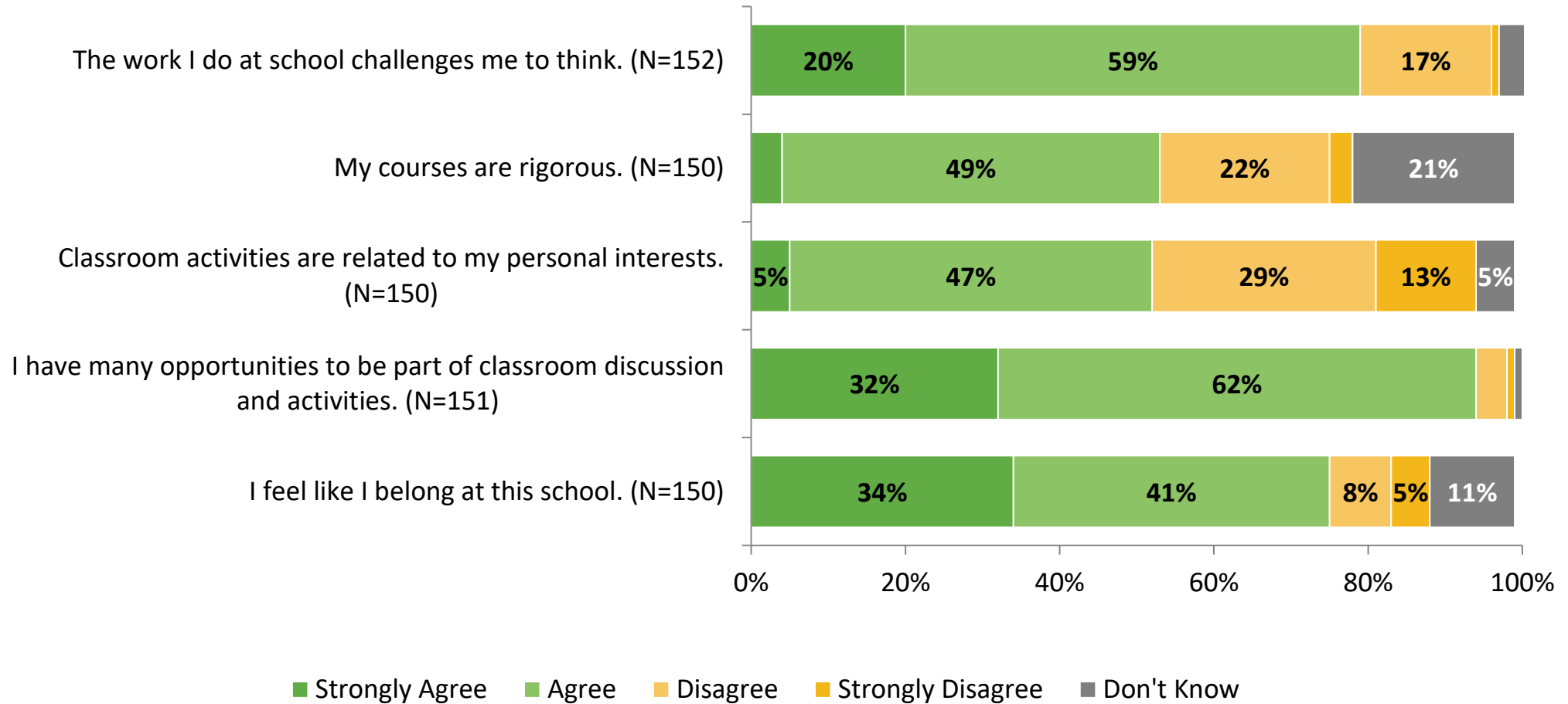
Academic Support (Continued)

How strongly do you disagree or agree with the following statements?



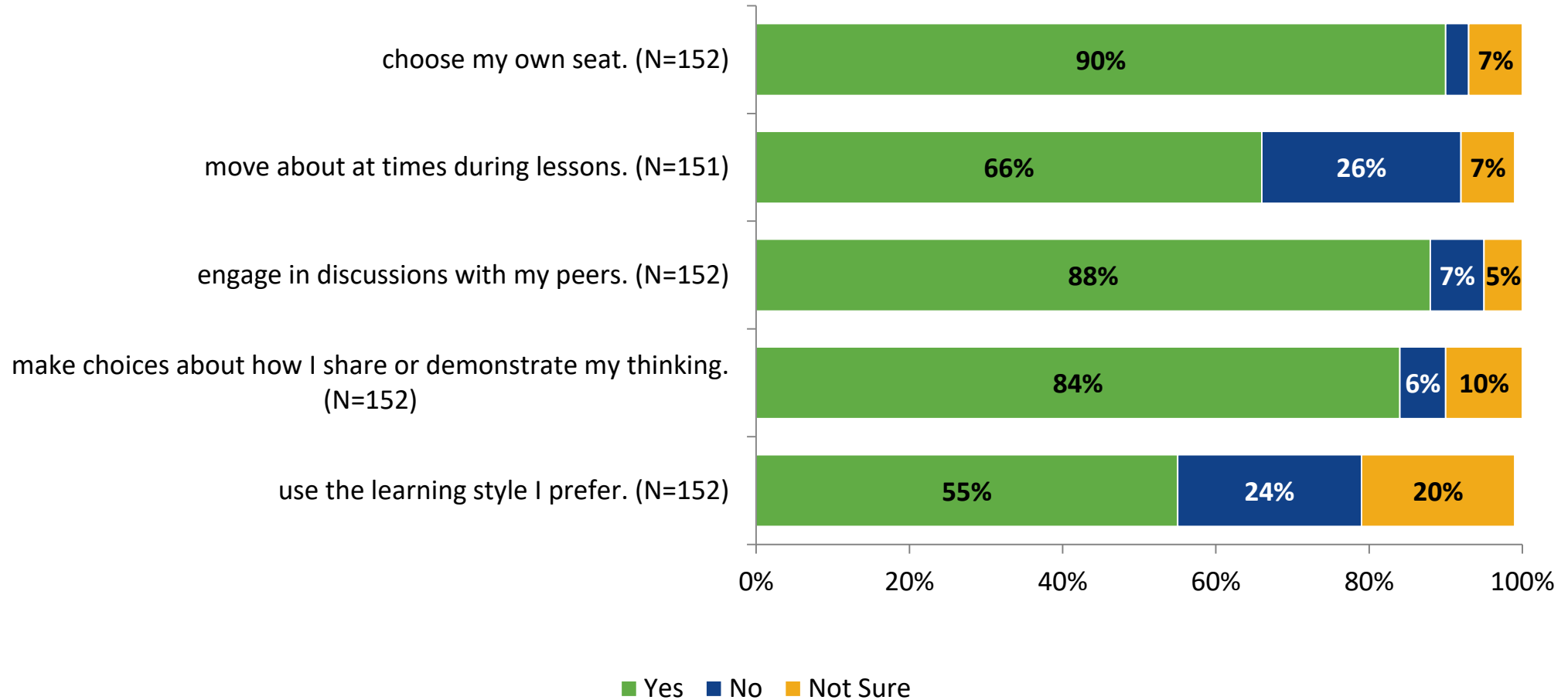
Academic Support (Continued)

How strongly do you disagree or agree with the following statements?



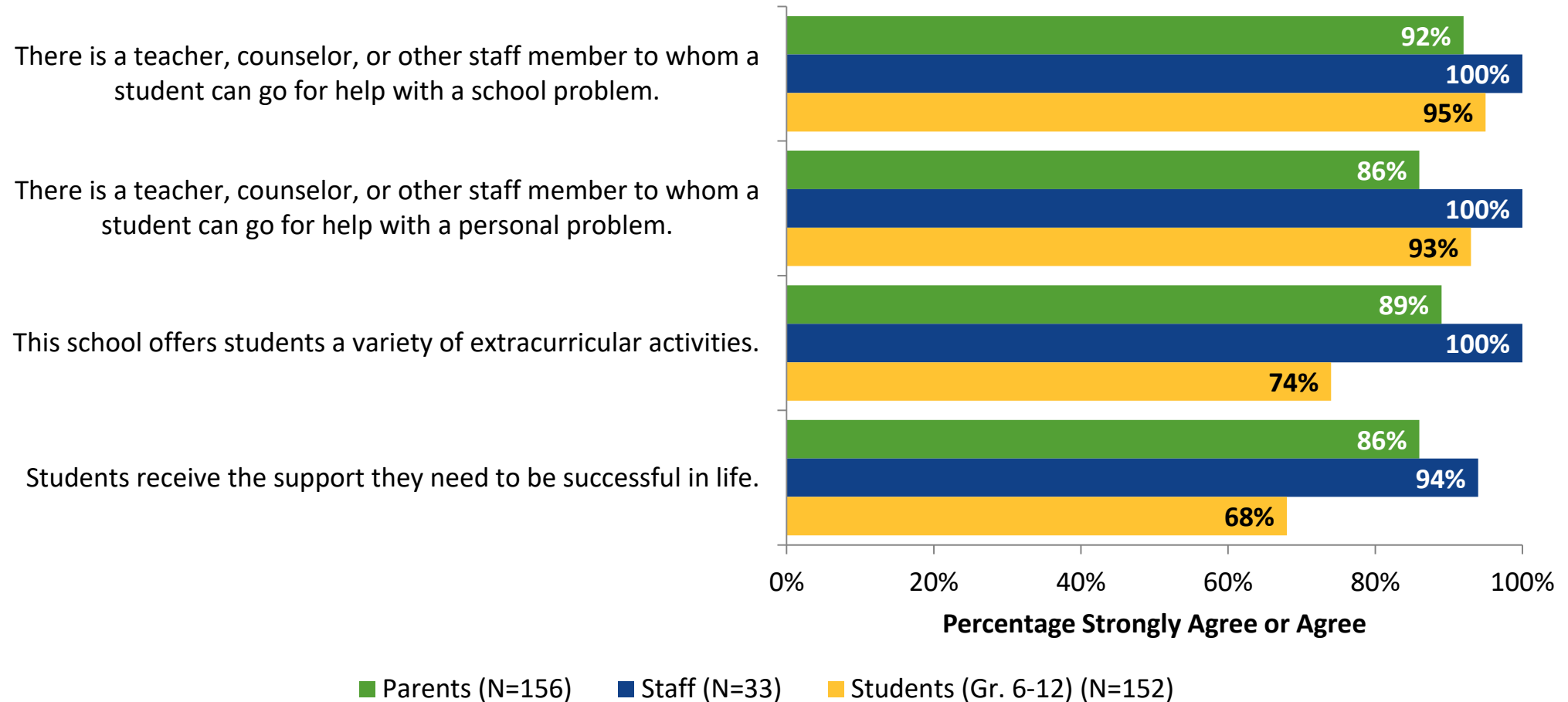
Academic Support (Continued)

Consider your experiences this school year. I have the opportunity to ...



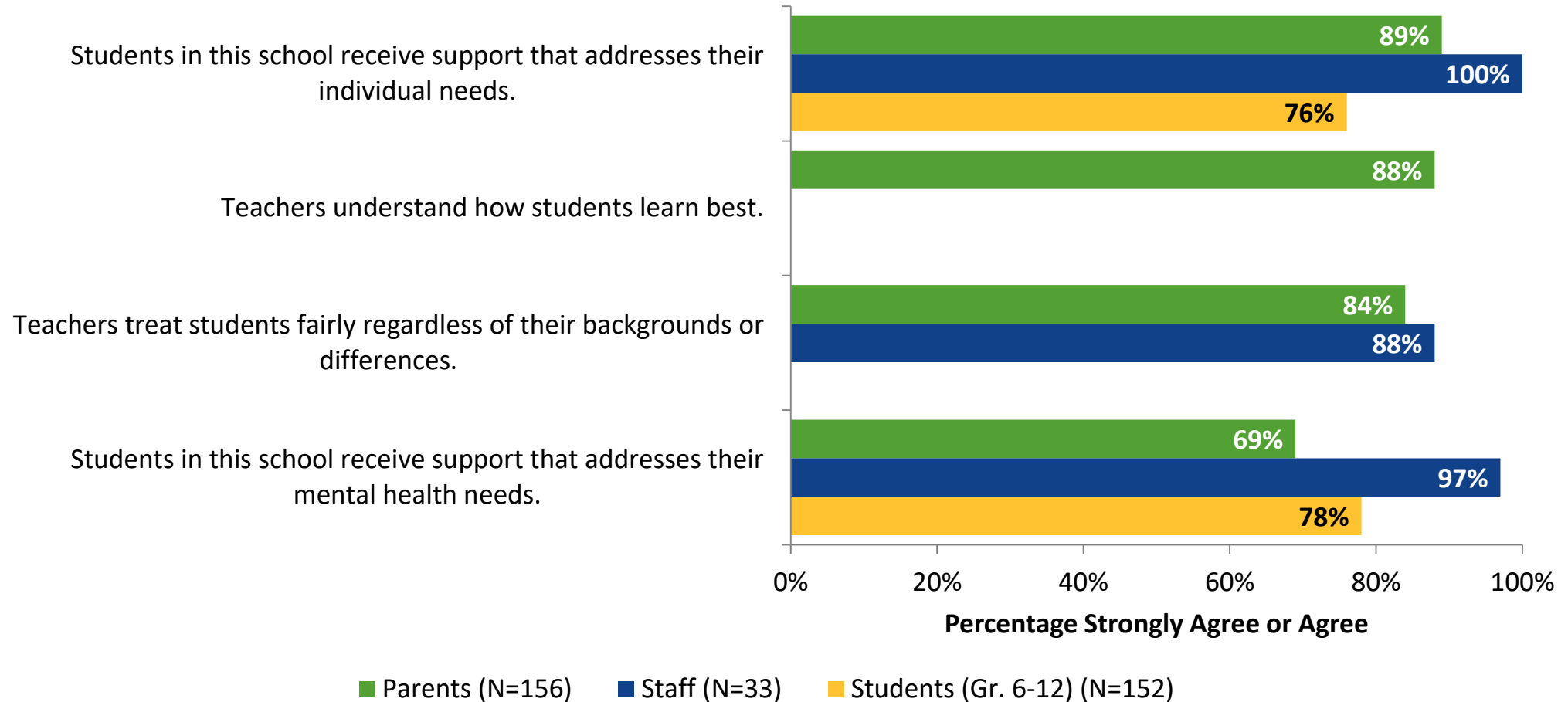
Student Support: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



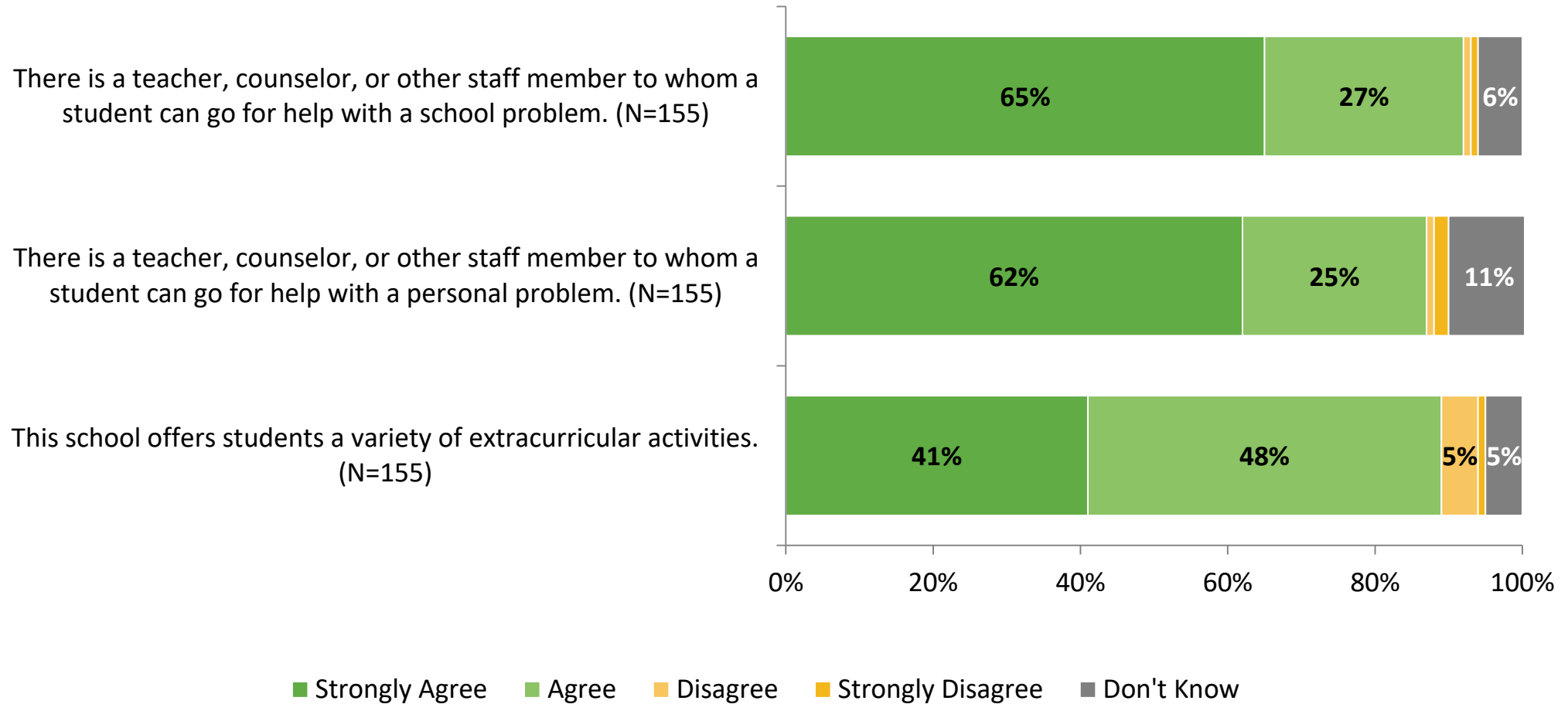
Student Support: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



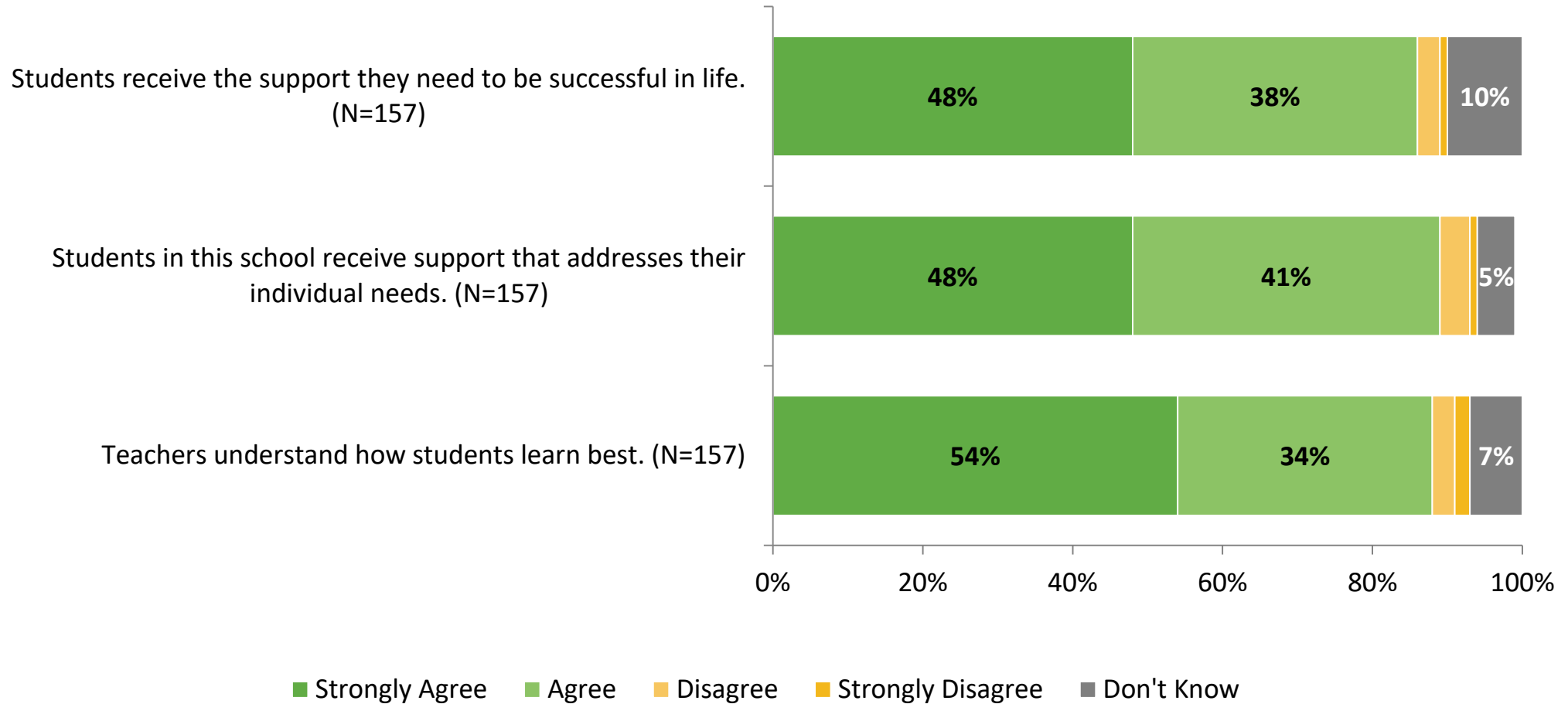
Student Support

How strongly do you disagree or agree with the following statements?



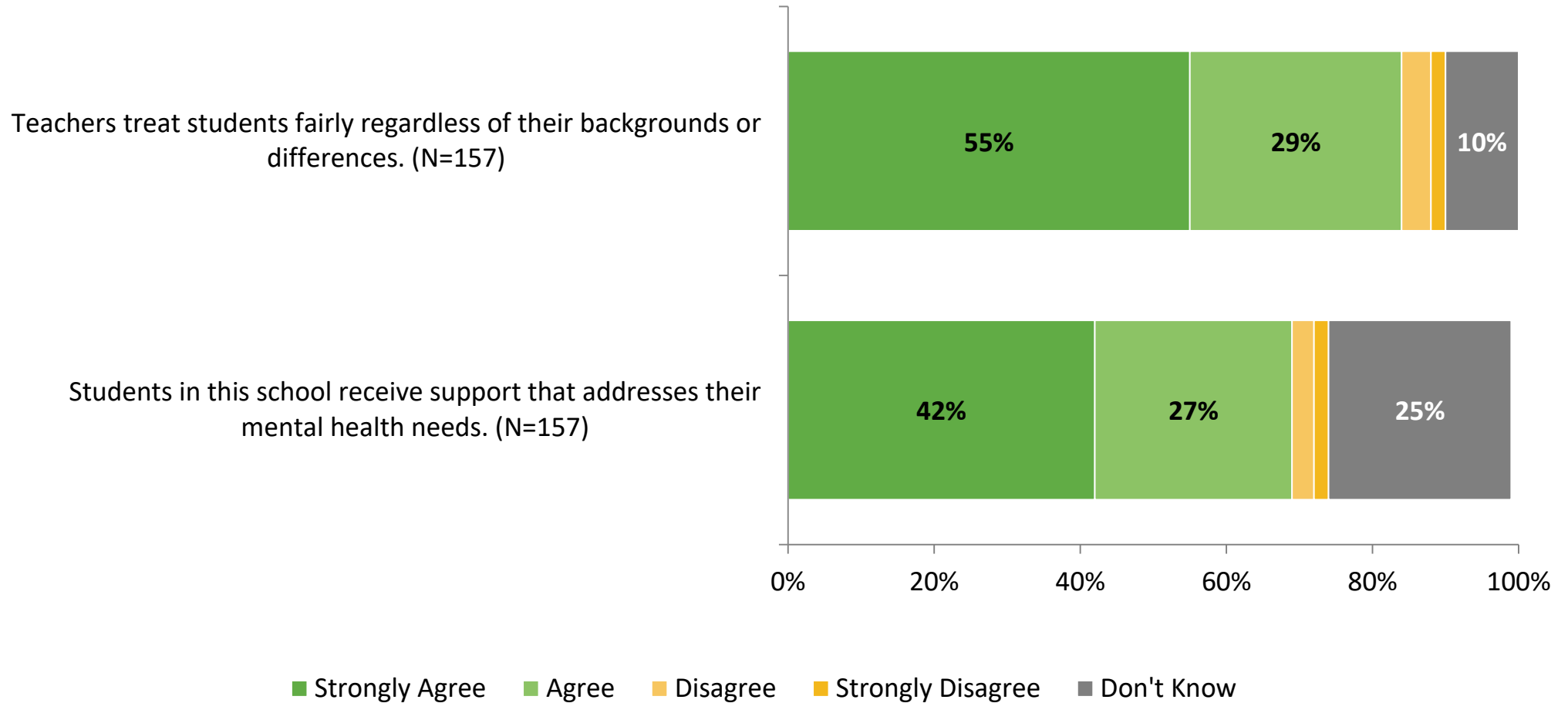
Student Support (Continued)

How strongly do you disagree or agree with the following statements?



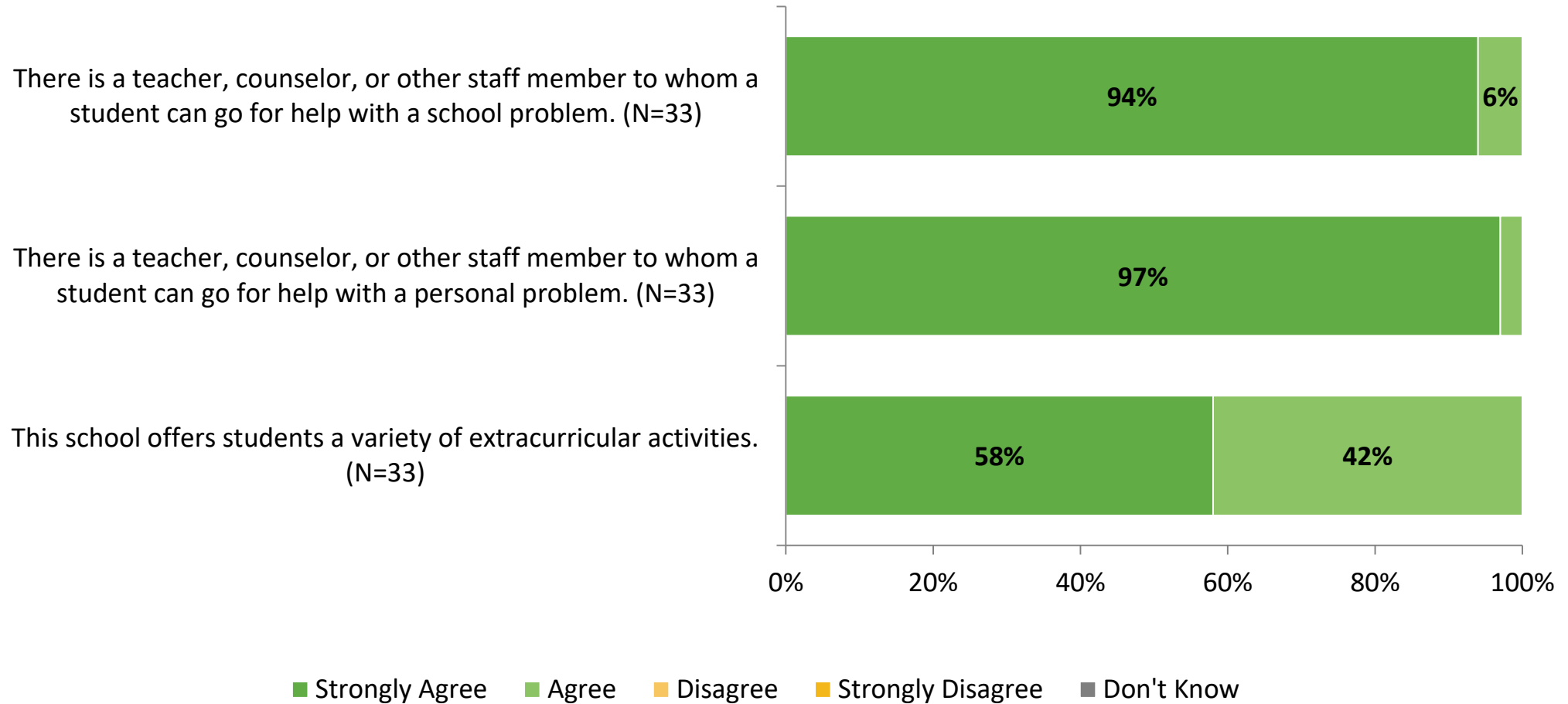
Student Support (Continued)

How strongly do you disagree or agree with the following statements?



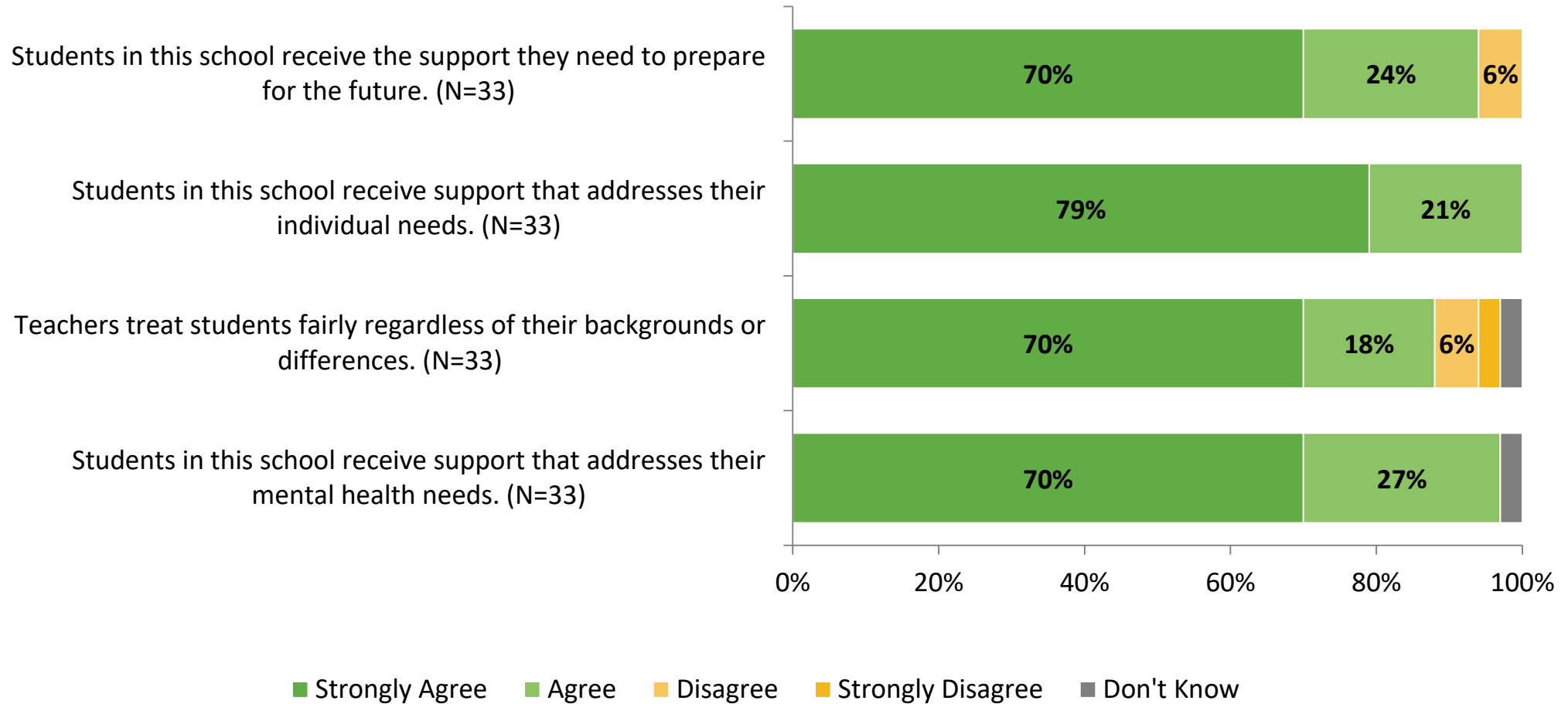
Student Support

How strongly do you disagree or agree with the following statements?



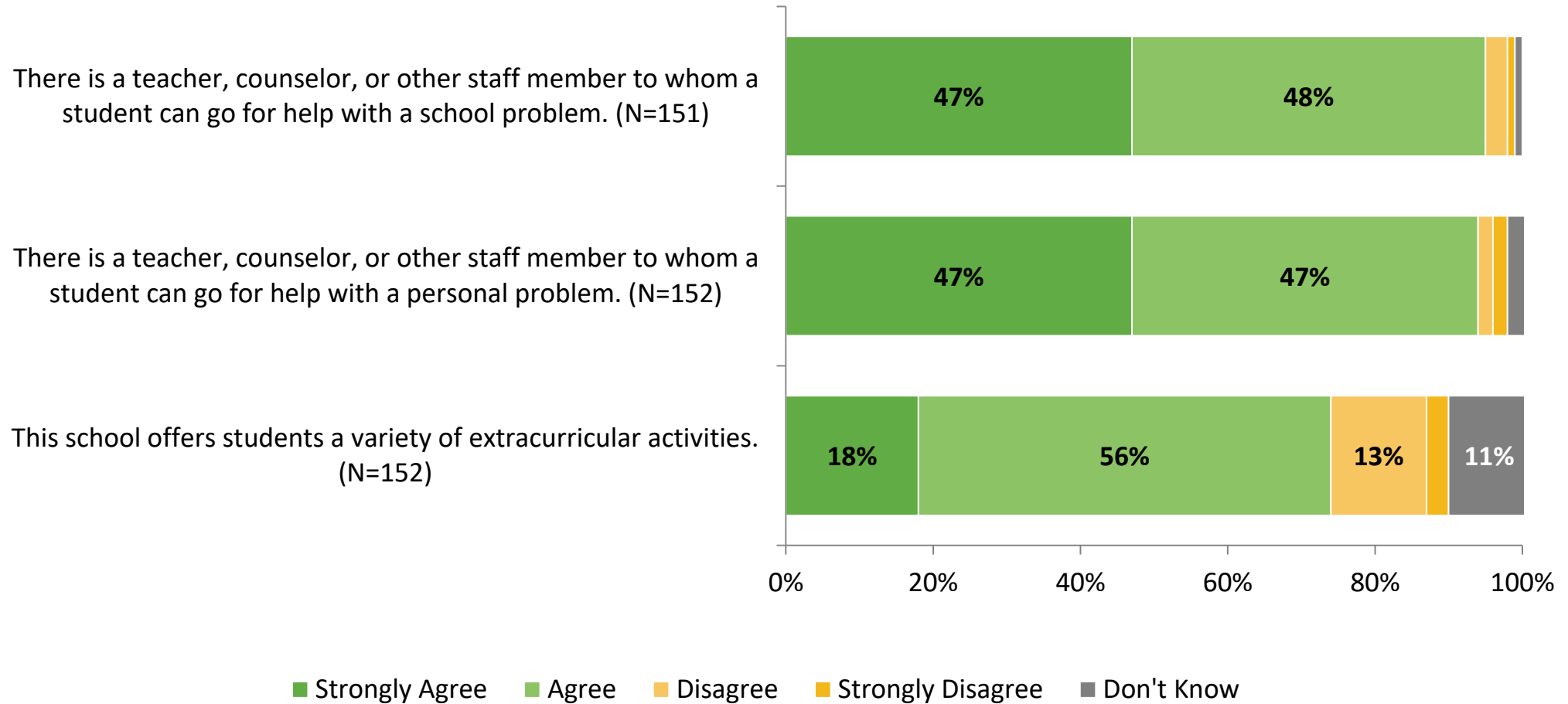
Student Support (Continued)

How strongly do you disagree or agree with the following statements?



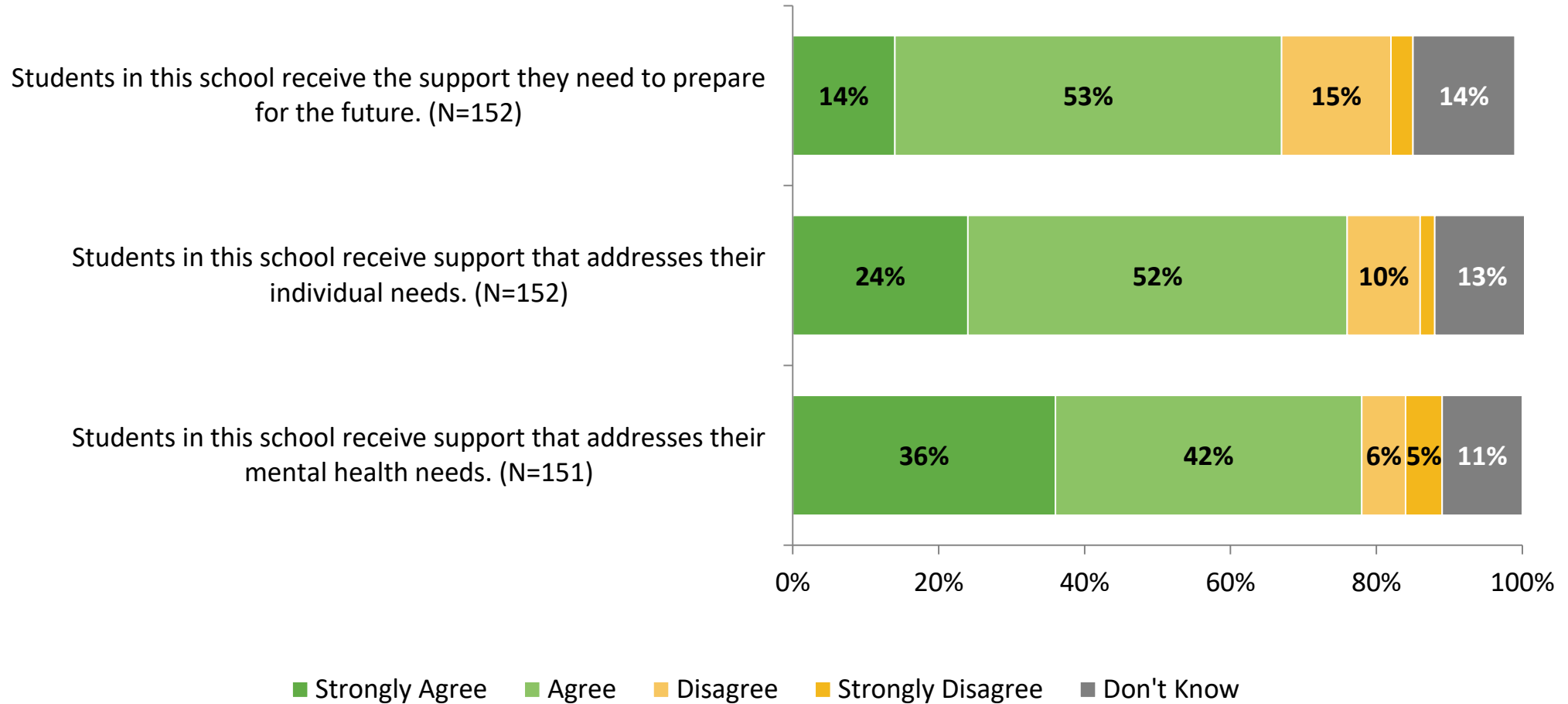
Student Support

How strongly do you disagree or agree with the following statements?



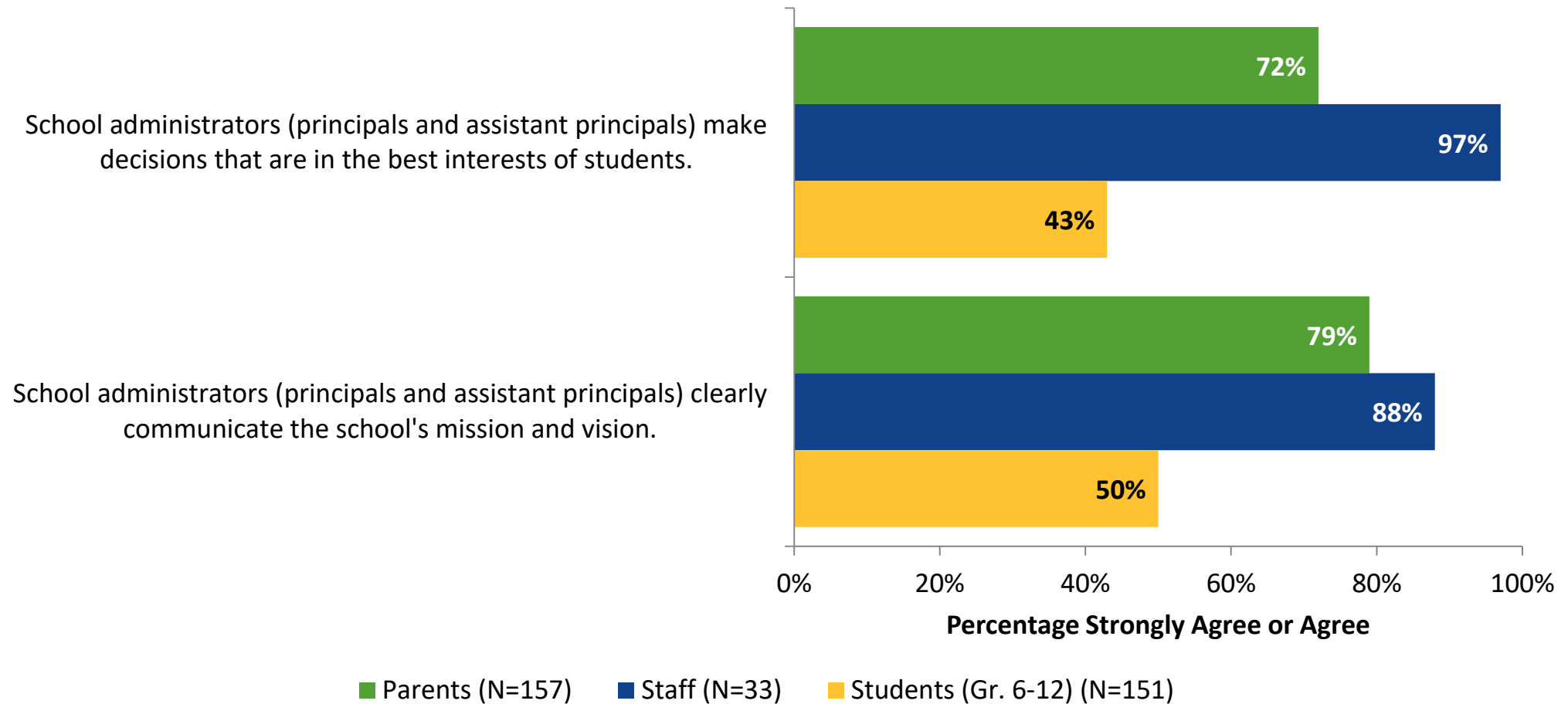
Student Support (Continued)

How strongly do you disagree or agree with the following statements?



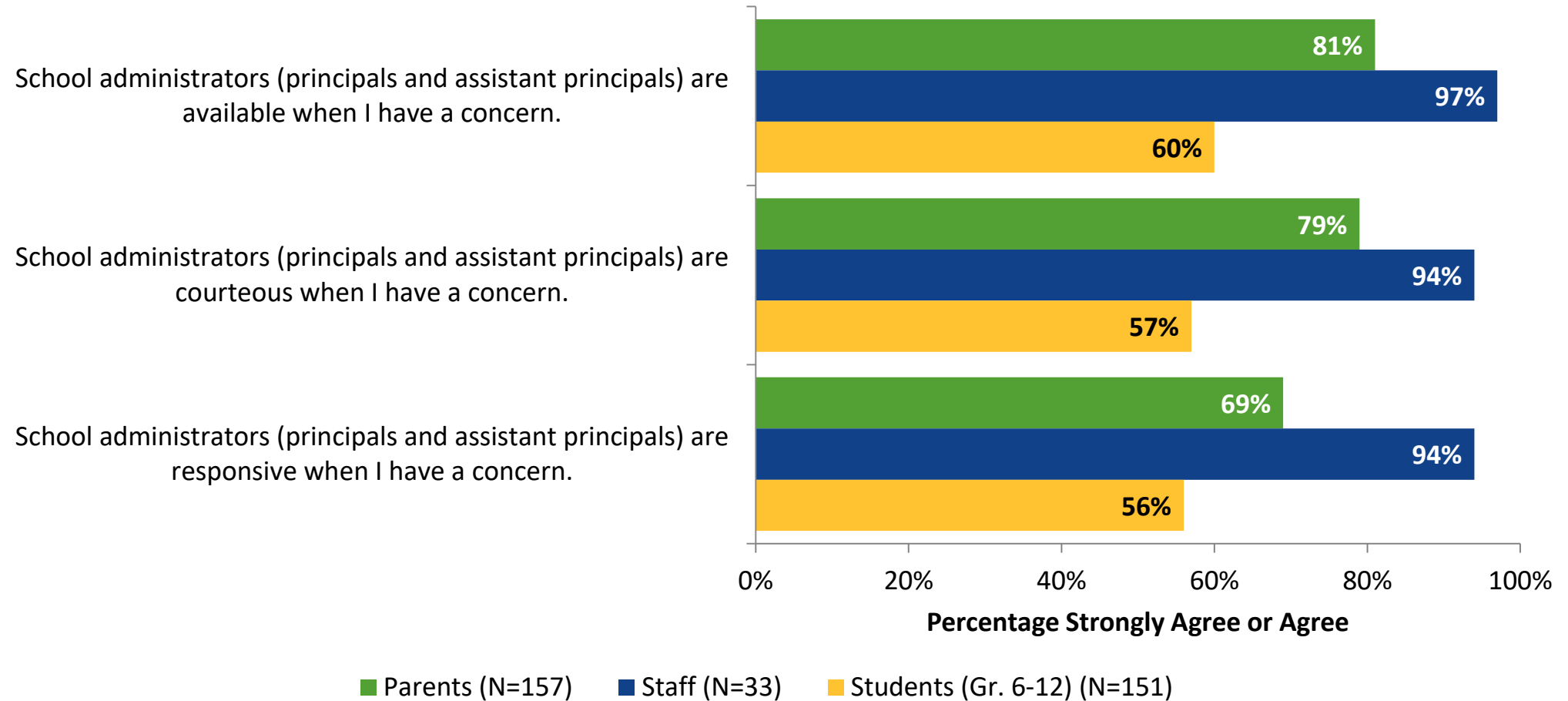
School Leadership: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



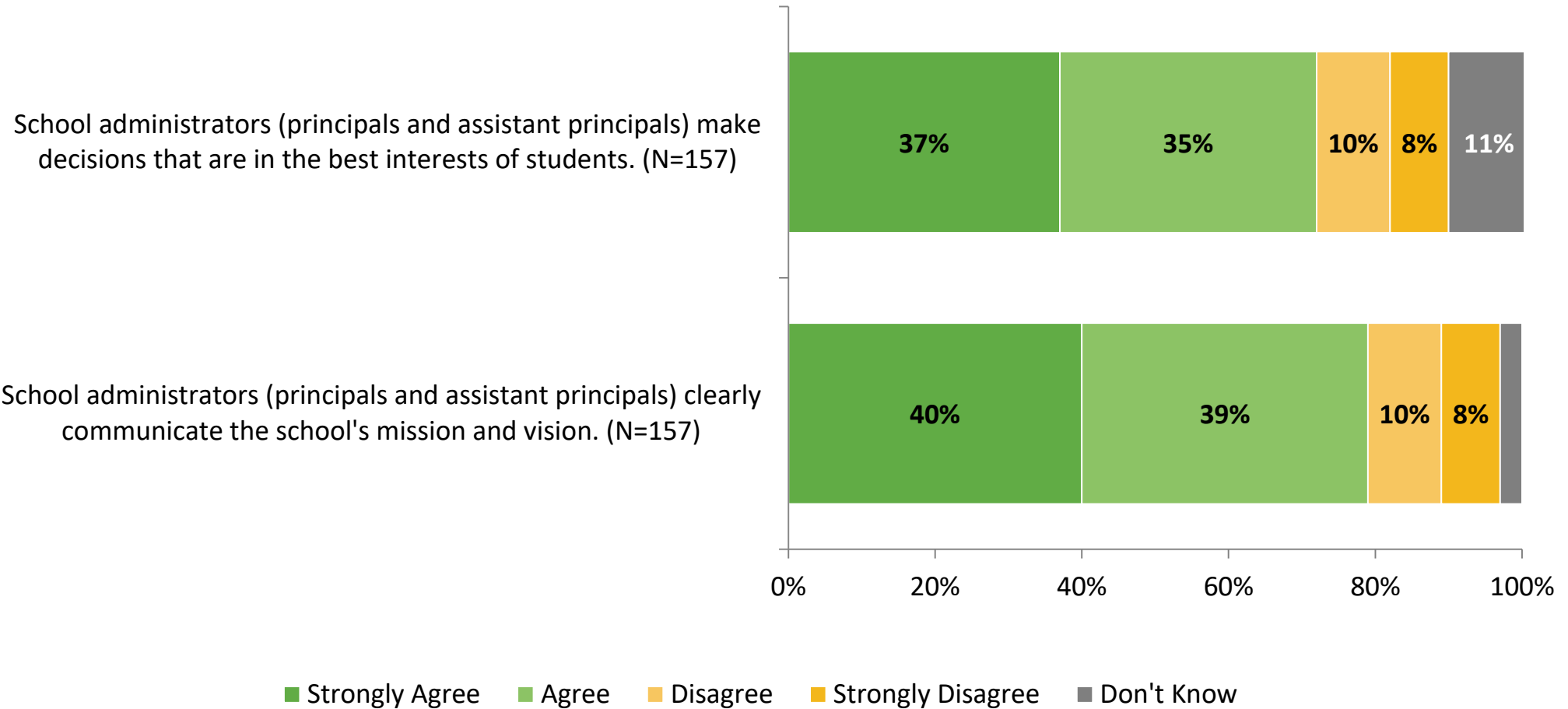
School Leadership: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



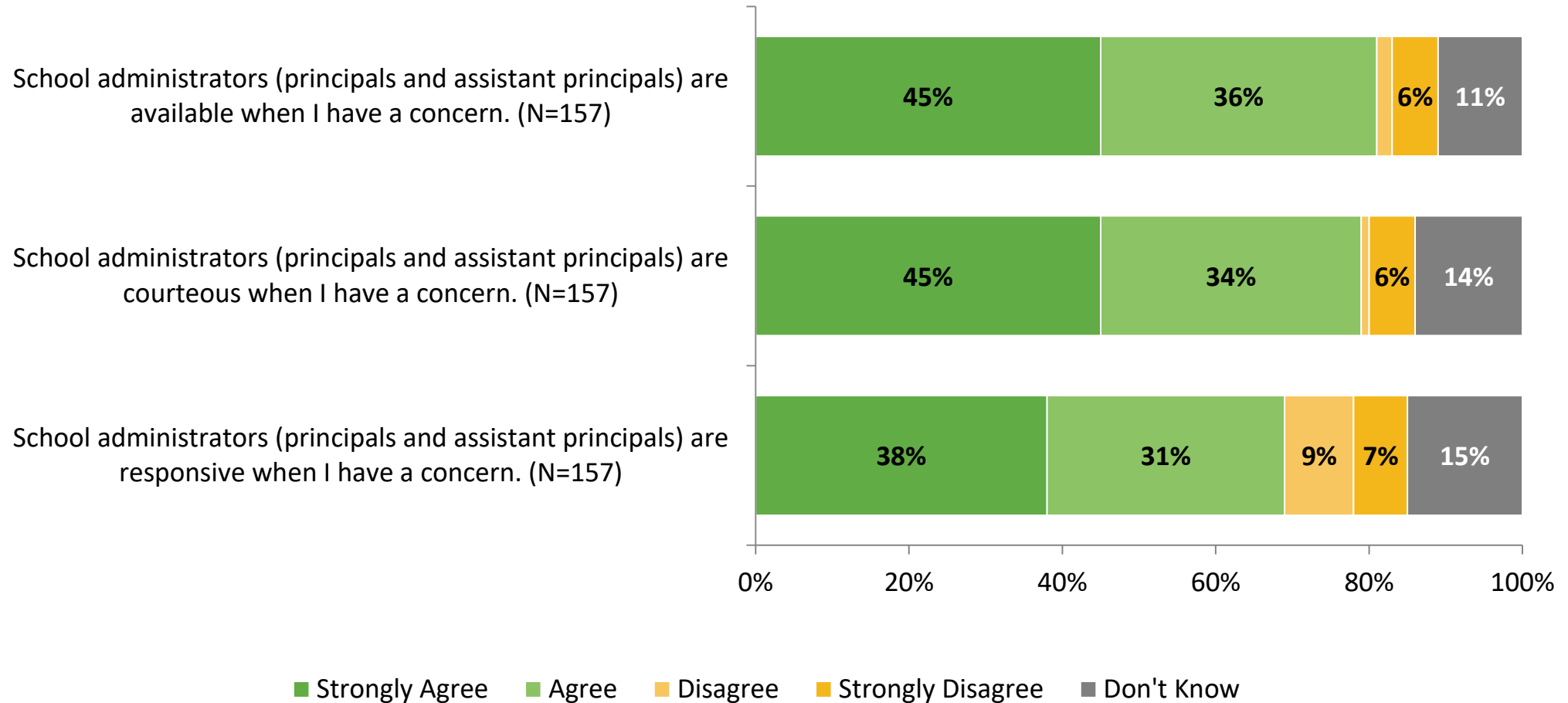
School Leadership

How strongly do you disagree or agree with the following statements?



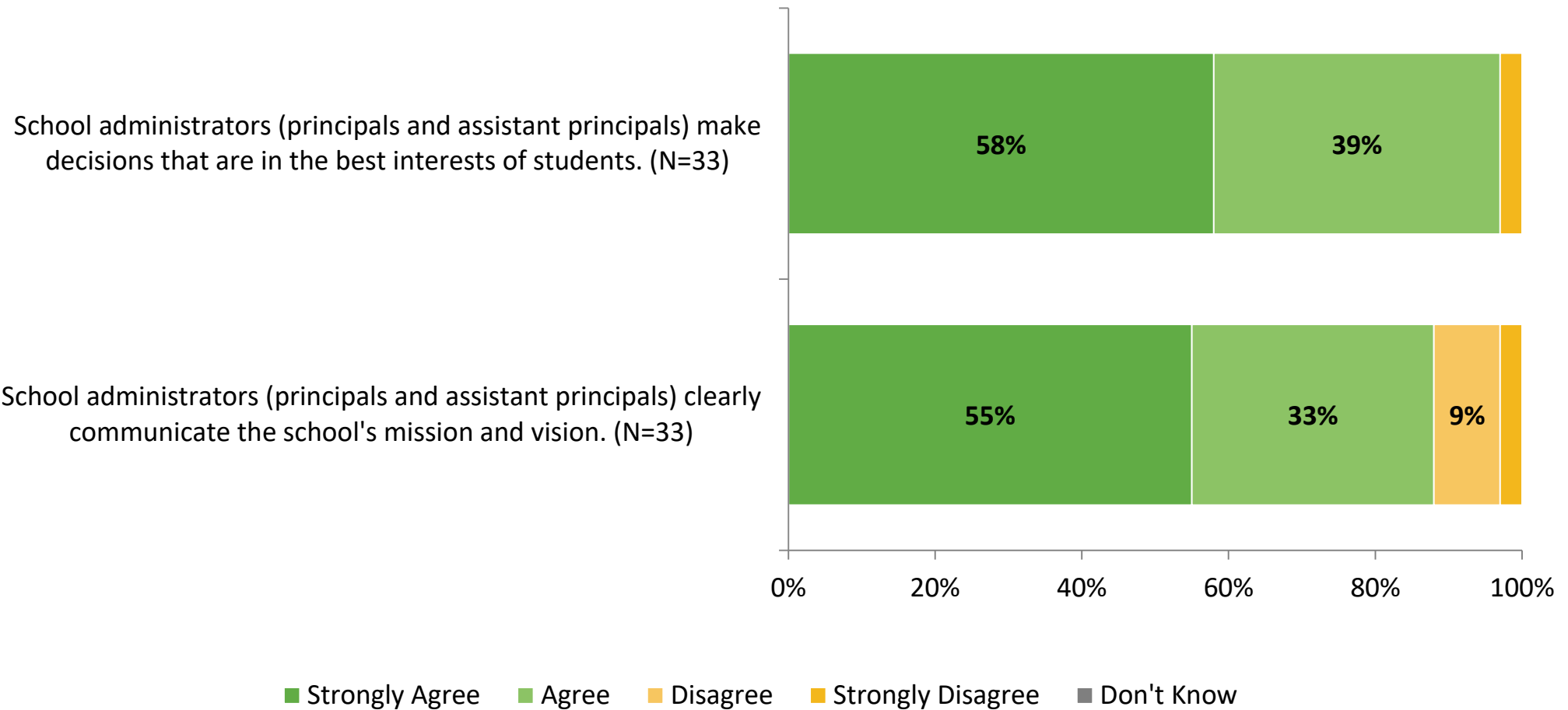
School Leadership (Continued)

How strongly do you disagree or agree with the following statements?



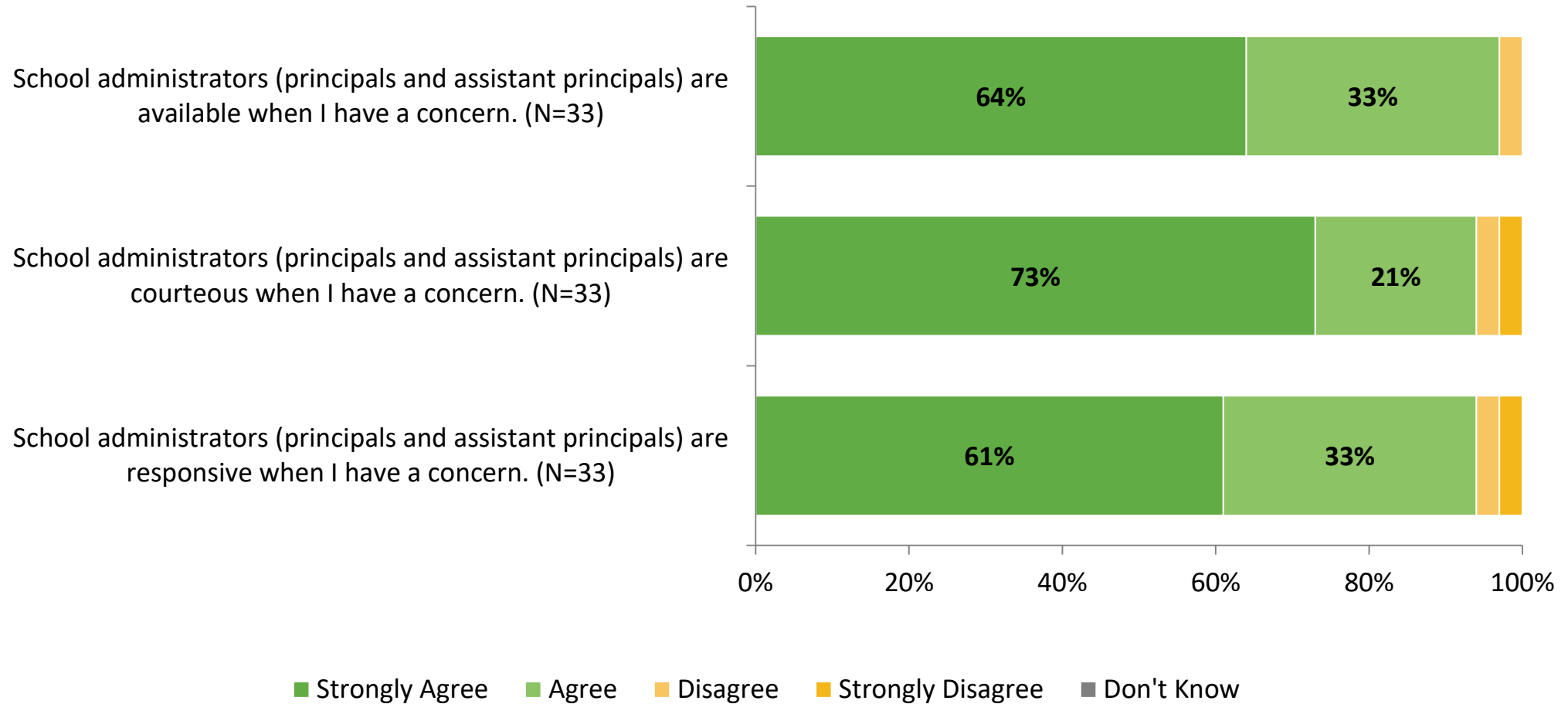
School Leadership

How strongly do you disagree or agree with the following statements?



School Leadership (Continued)

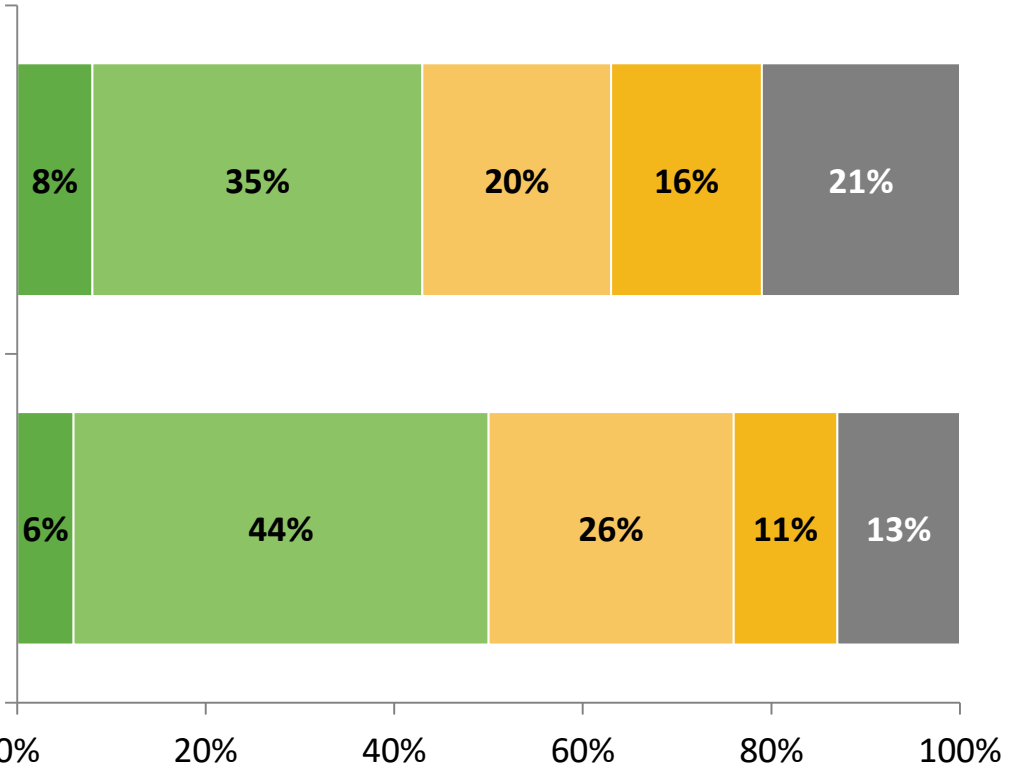
How strongly do you disagree or agree with the following statements?



School Leadership

How strongly do you disagree or agree with the following statements?

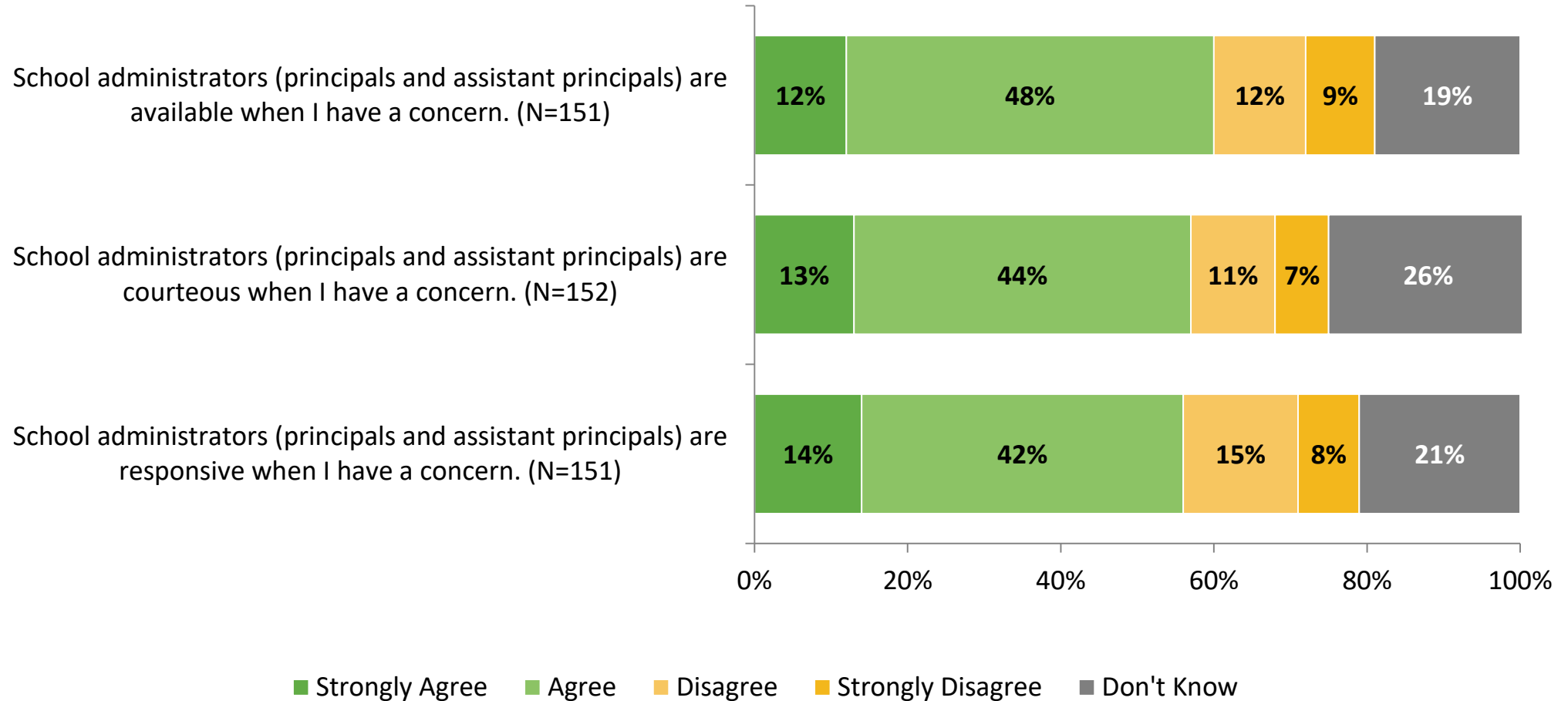
School administrators (principals and assistant principals) make decisions that are in the best interests of students. (N=152)



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

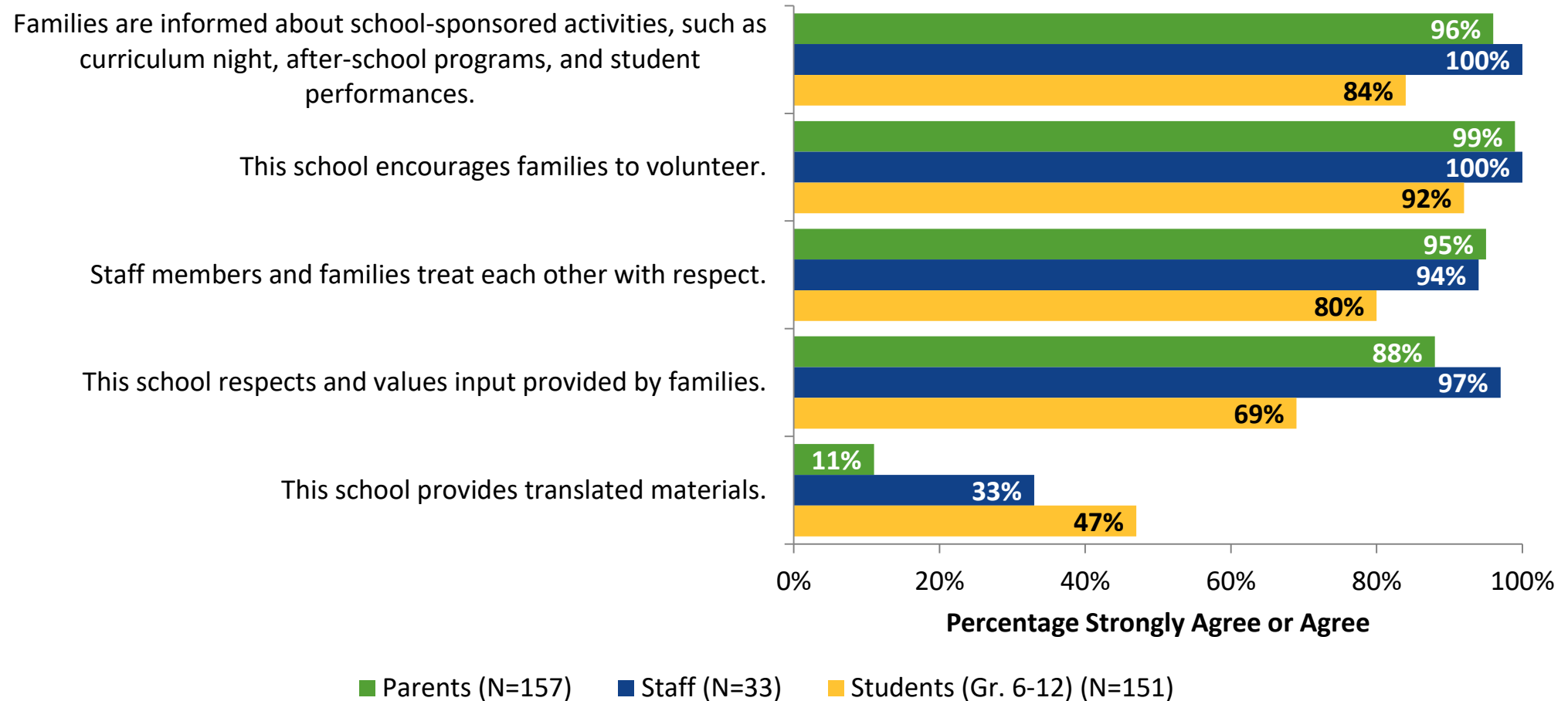
School Leadership (Continued)

How strongly do you disagree or agree with the following statements?



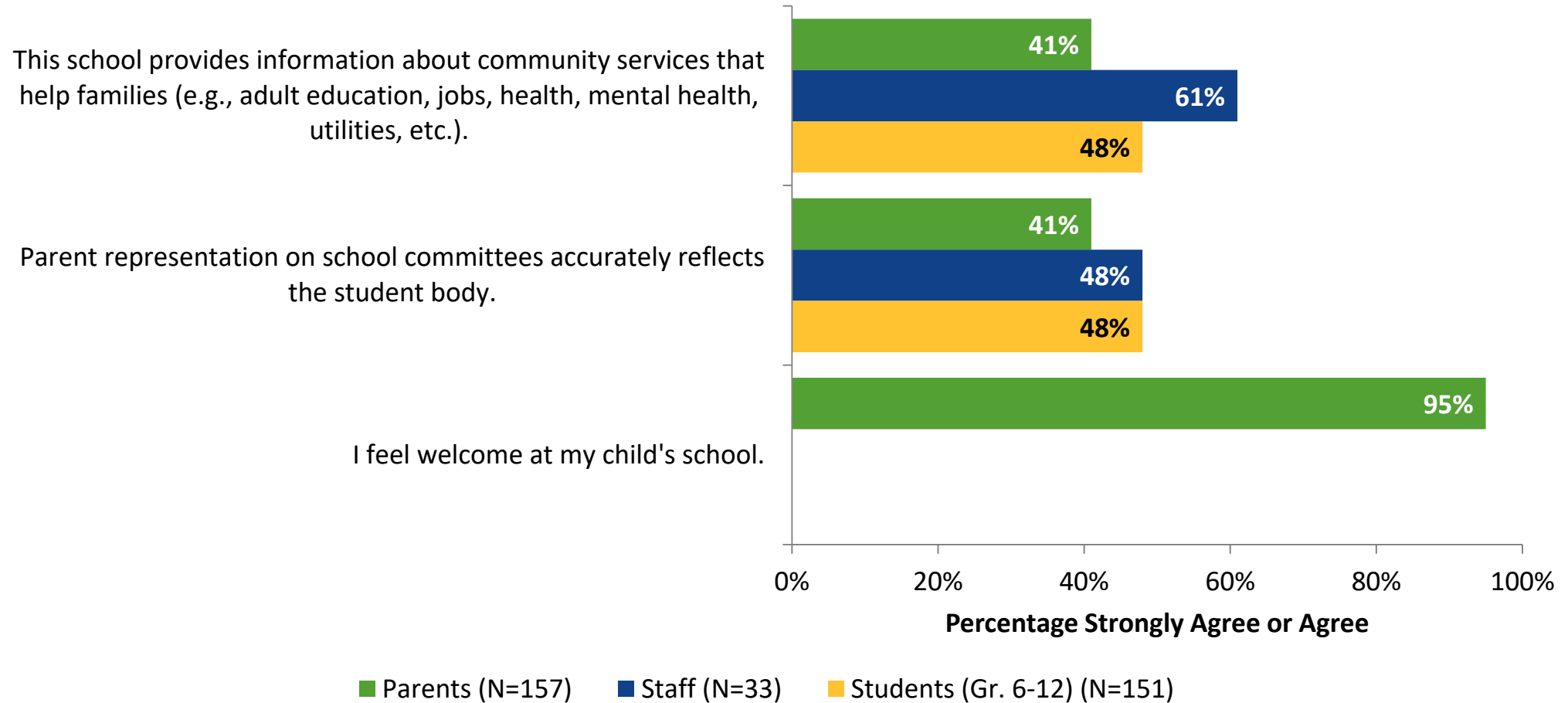
Family Involvement: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



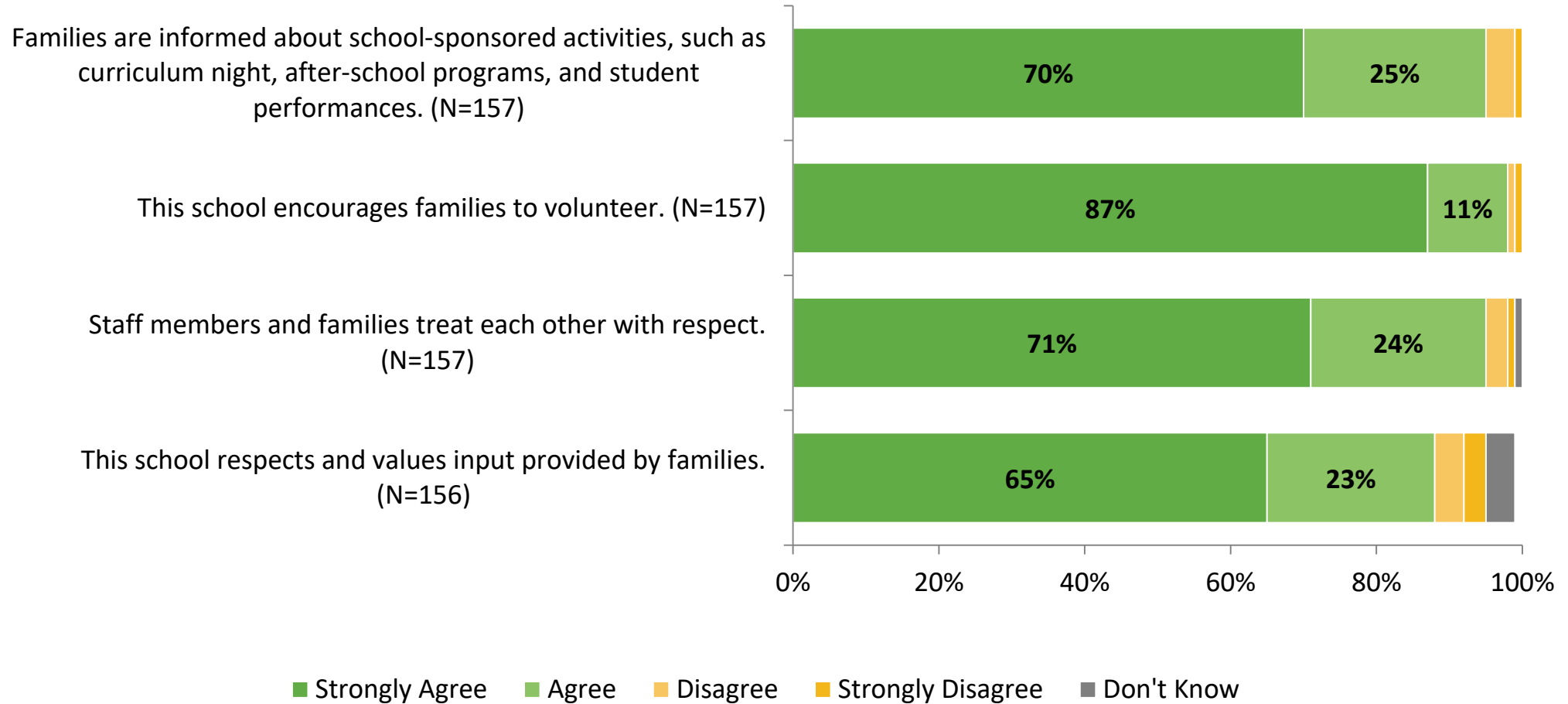
Family Involvement: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



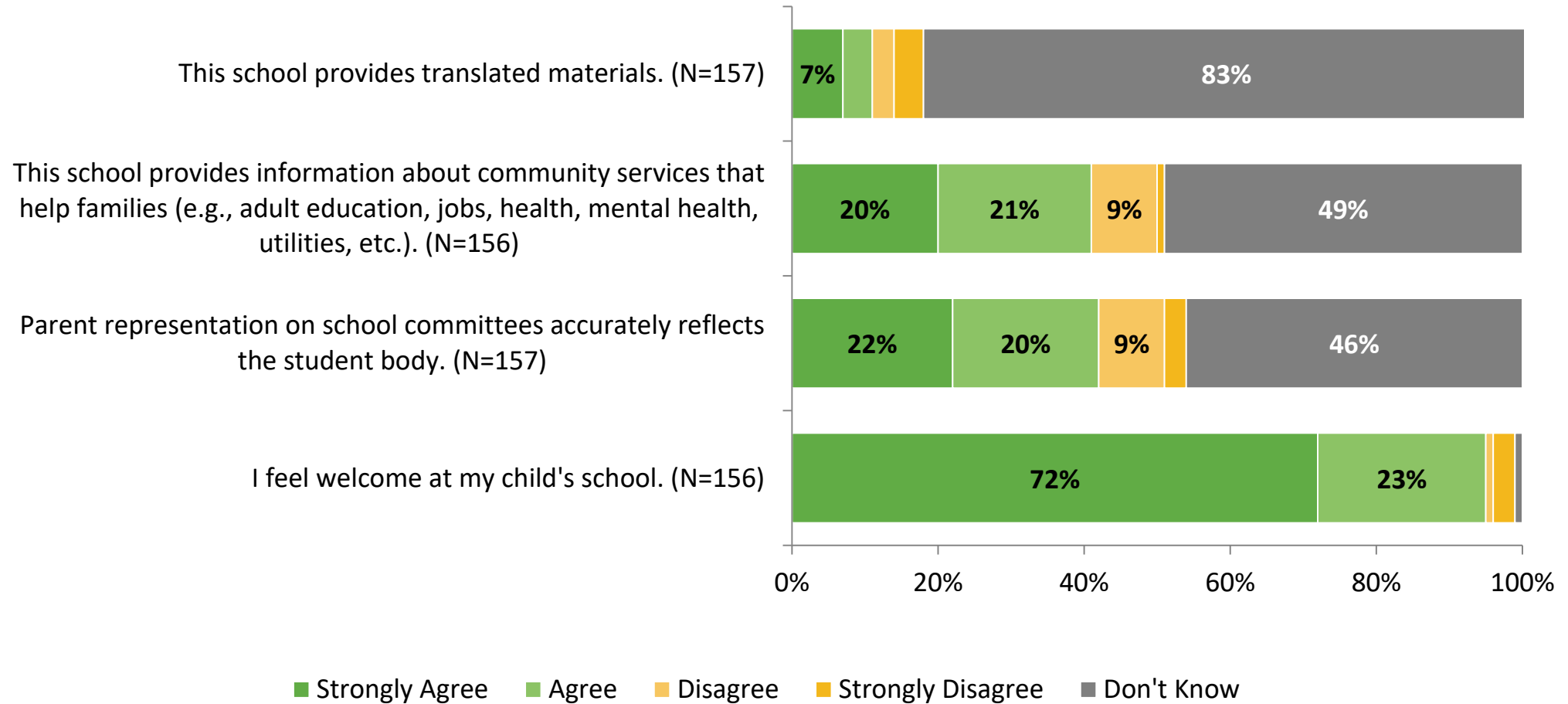
Family Involvement

How strongly do you disagree or agree with the following statements?



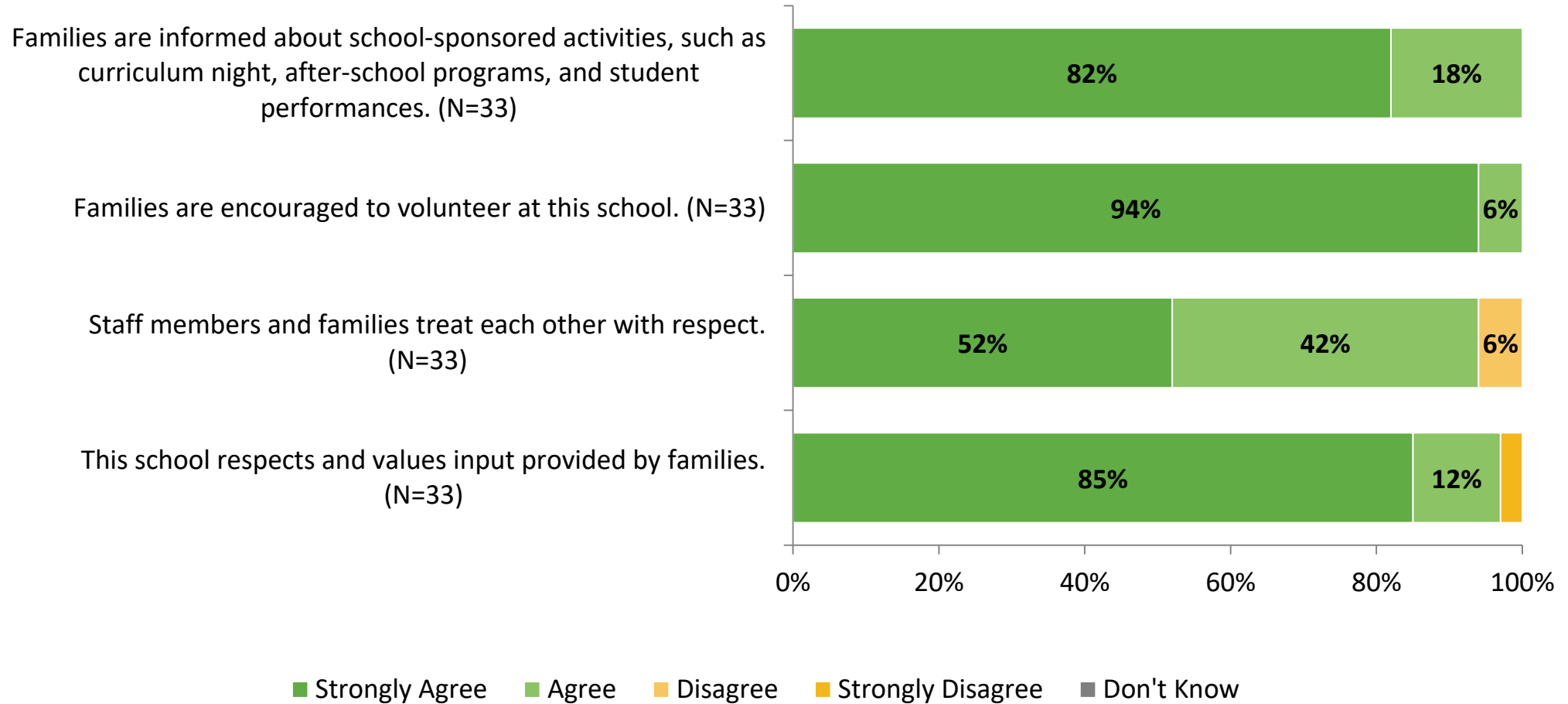
Family Involvement (Continued)

How strongly do you disagree or agree with the following statements?



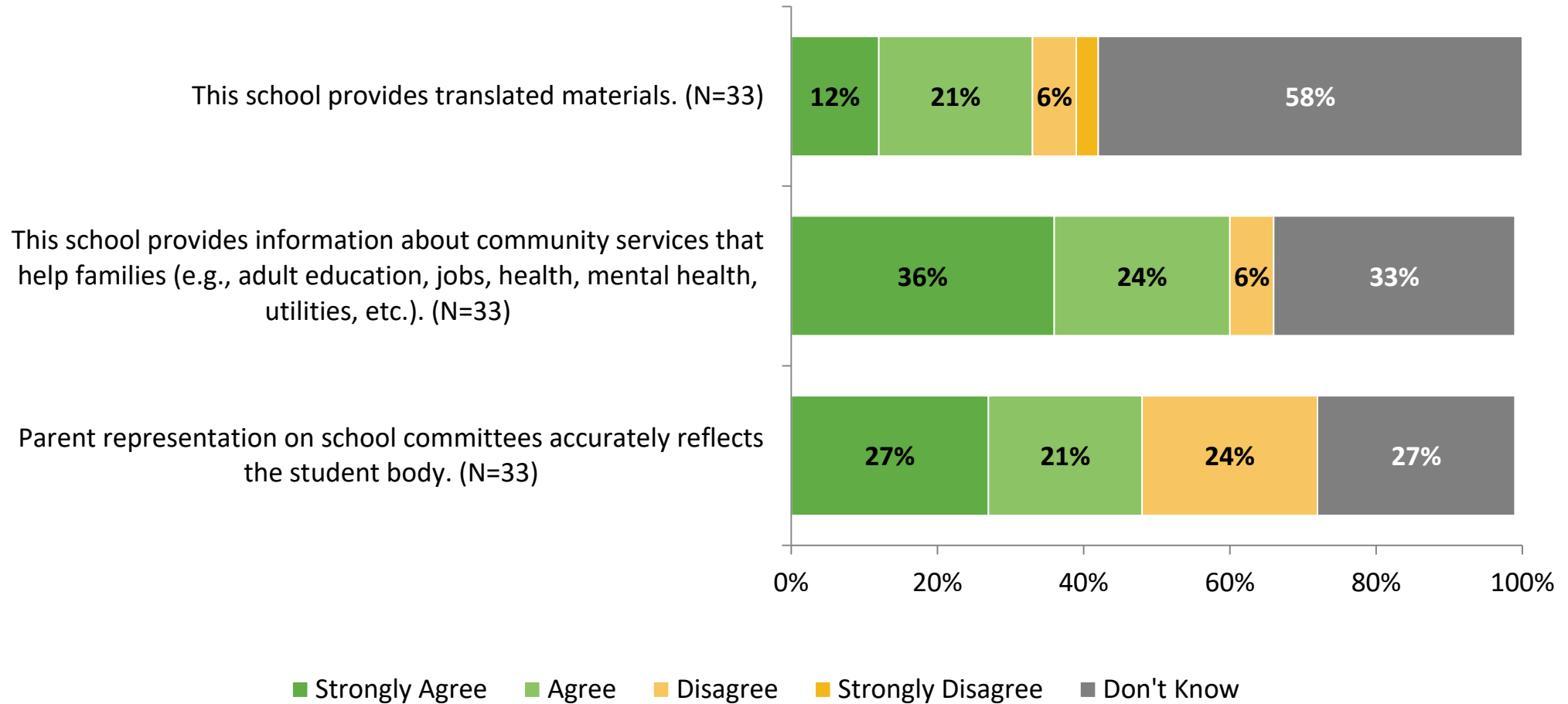
Family Involvement

How strongly do you disagree or agree with the following statements?



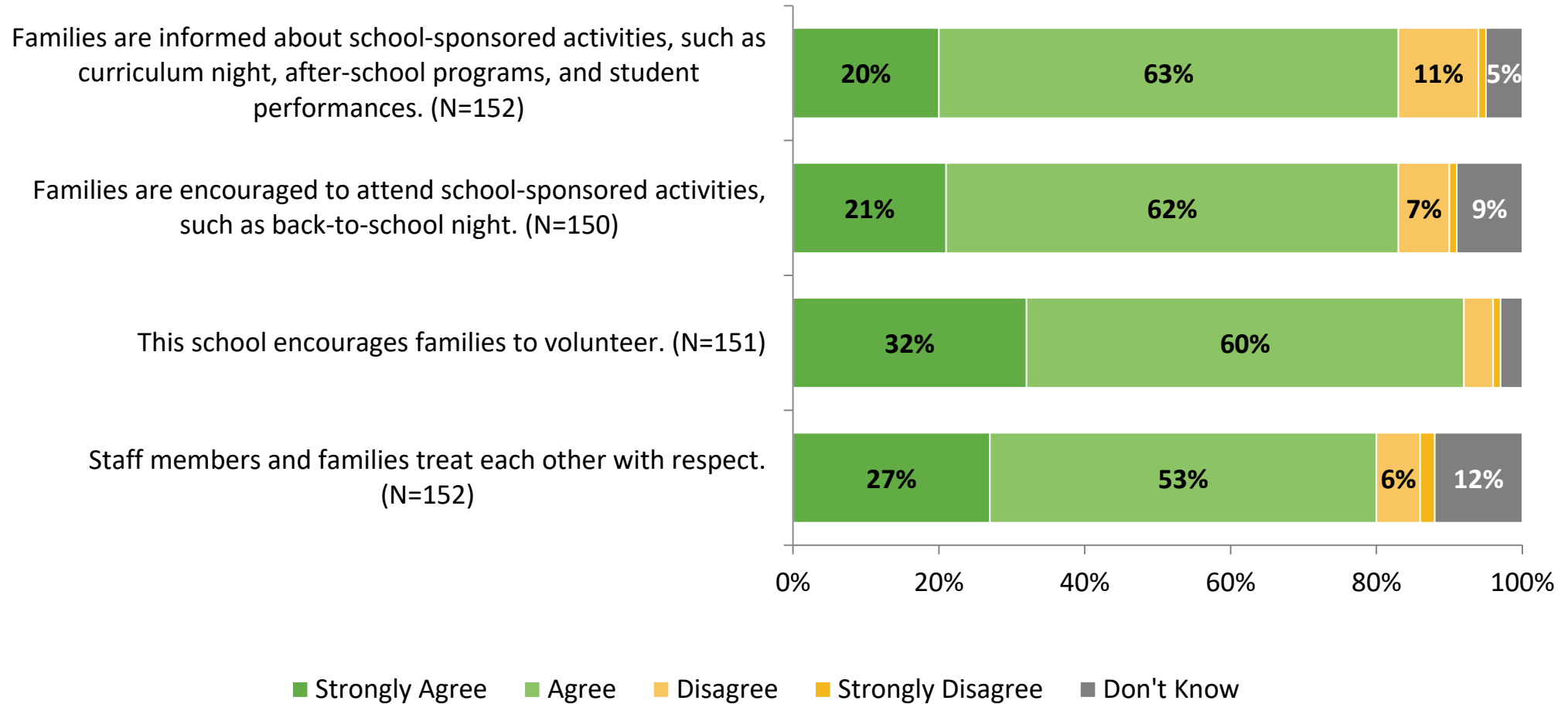
Family Involvement (Continued)

How strongly do you disagree or agree with the following statements?



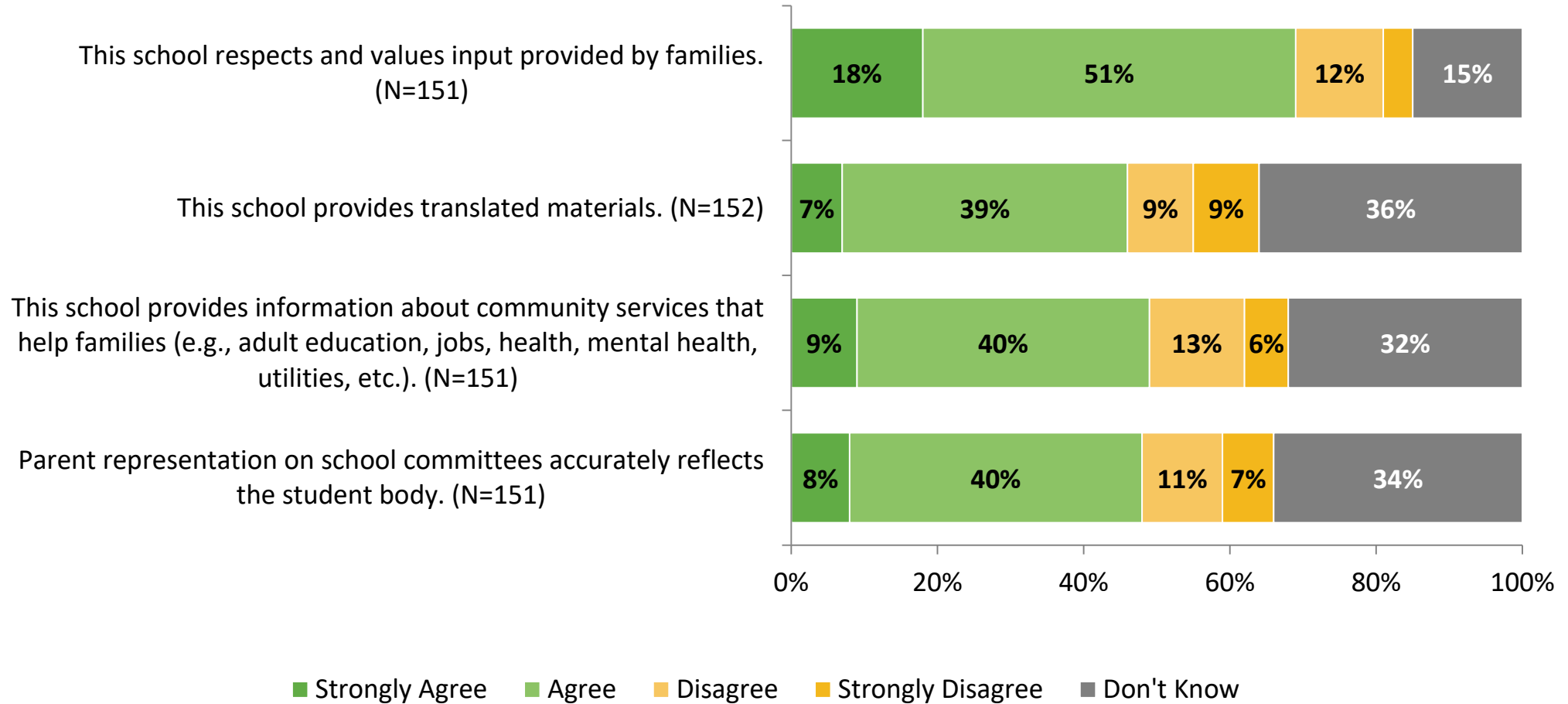
Family Involvement

How strongly do you disagree or agree with the following statements?



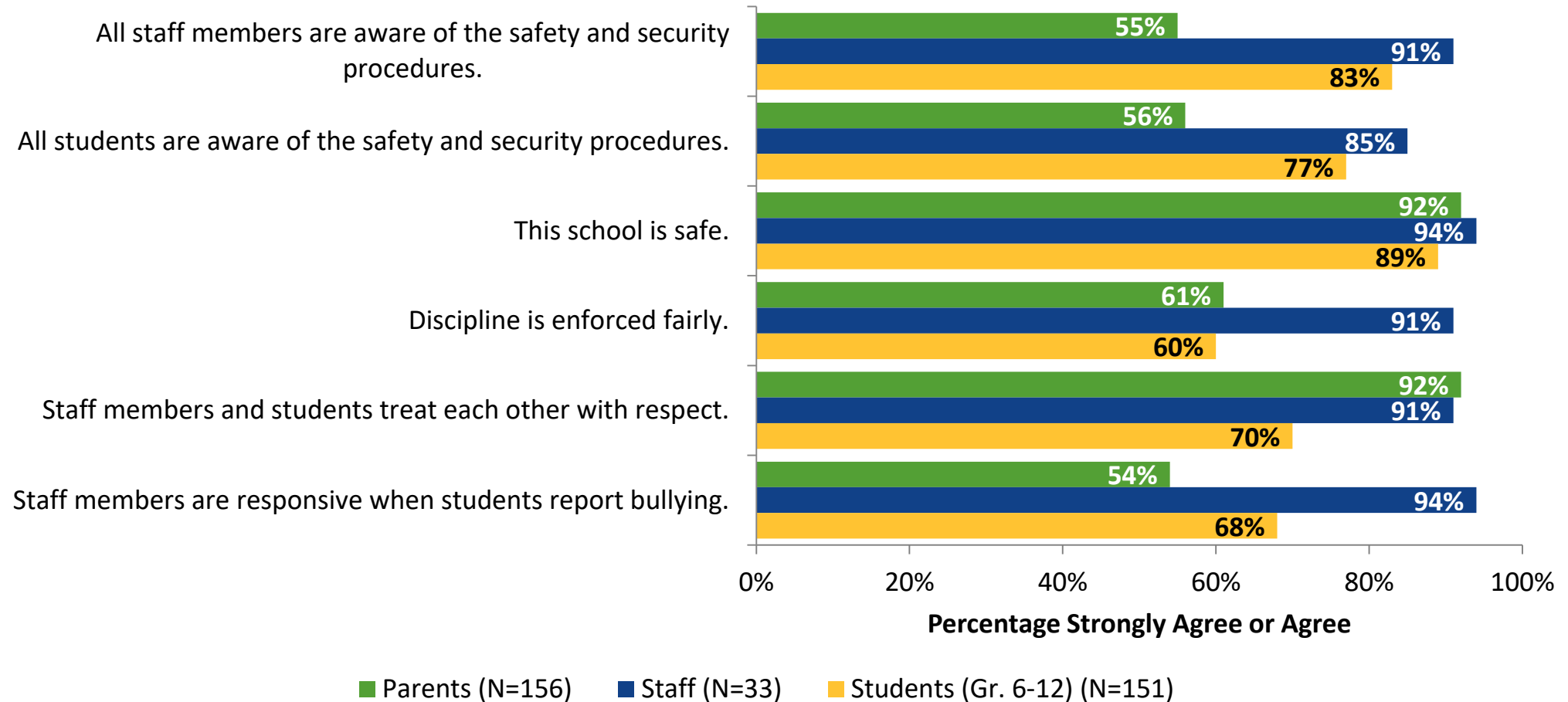
Family Involvement (Continued)

How strongly do you disagree or agree with the following statements?



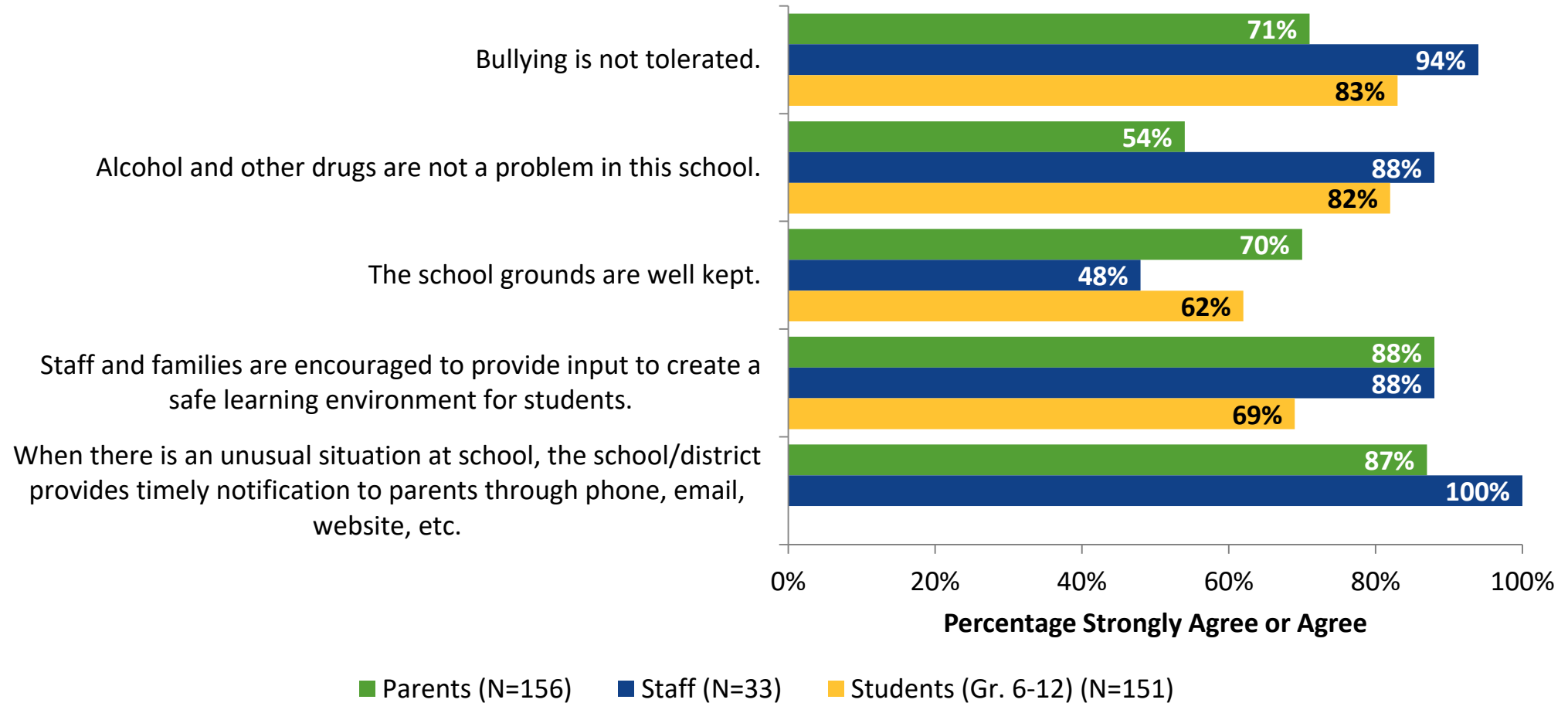
Safety and Behavior: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



Safety and Behavior: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?

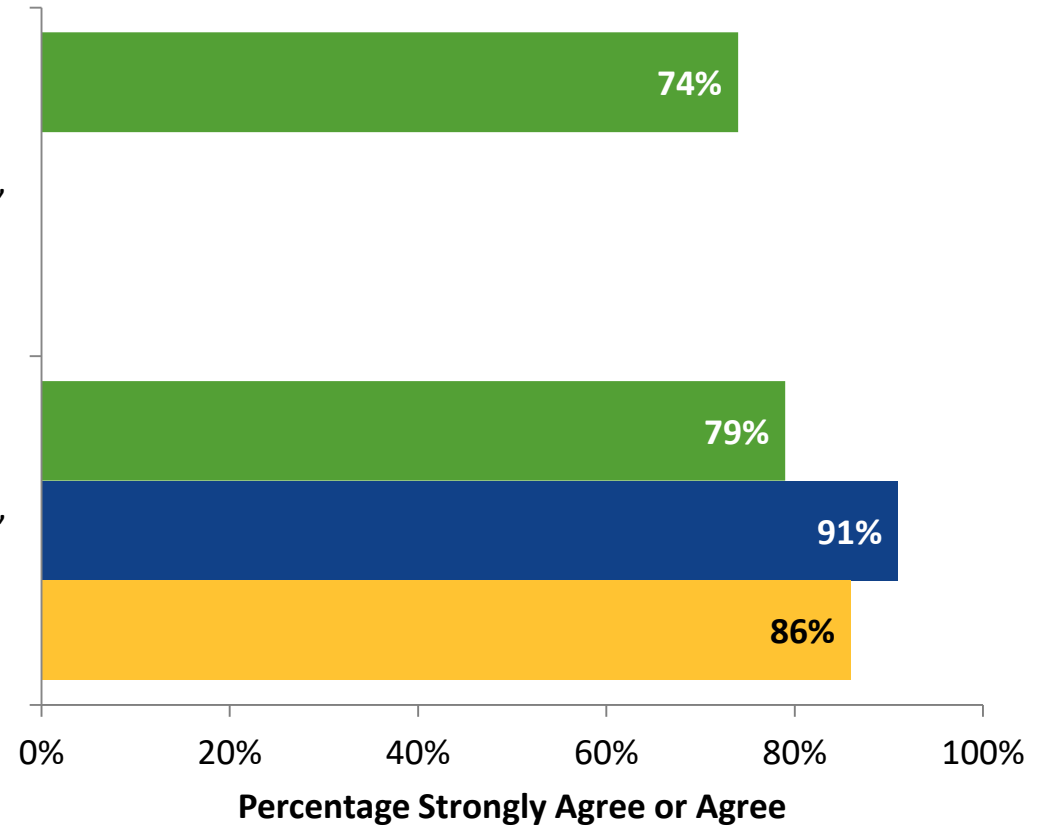


Safety and Behavior: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?

My child is aware of what he/she should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter).

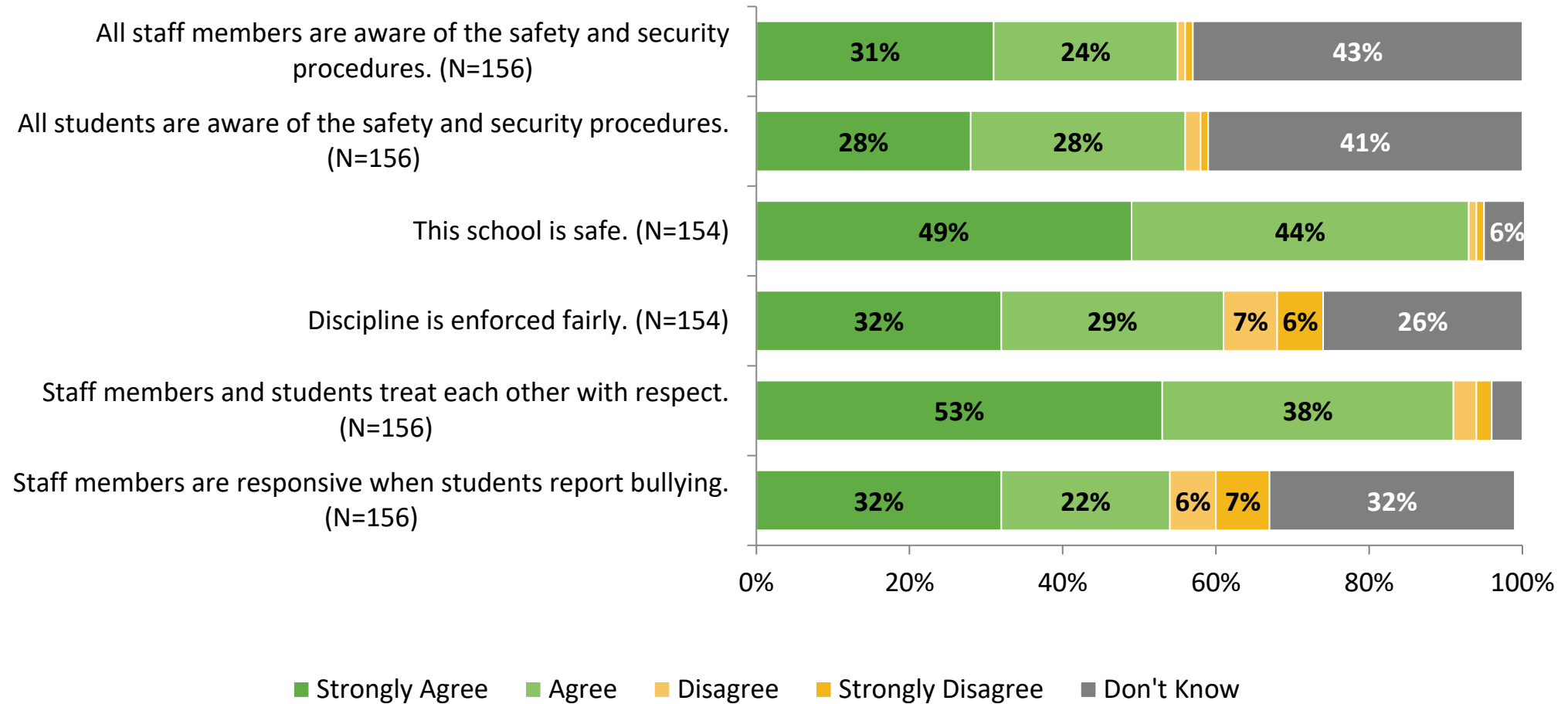
Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.



■ Parents (N=156) ■ Staff (N=33) ■ Students (Gr. 6-12) (N=151)

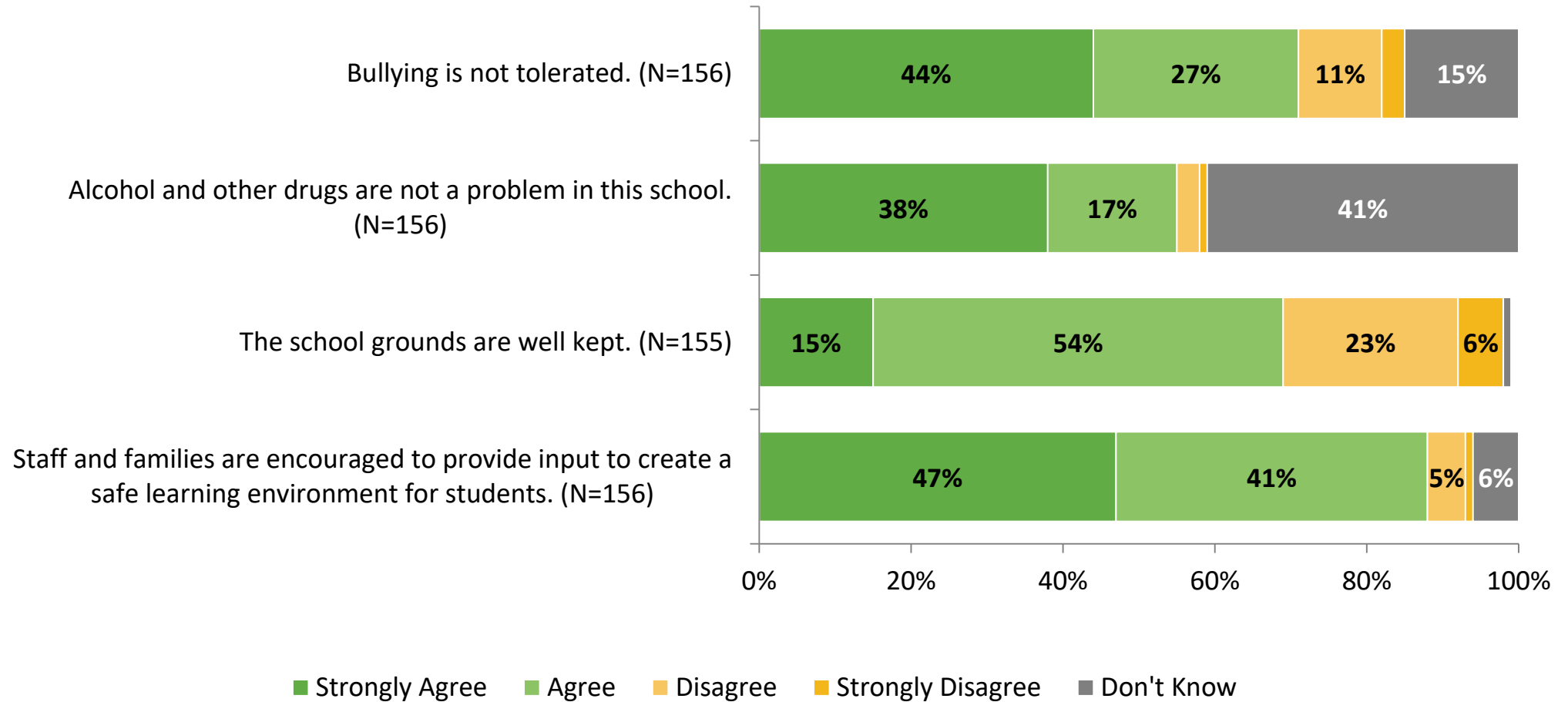
Safety and Behavior

How strongly do you disagree or agree with the following statements?



Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

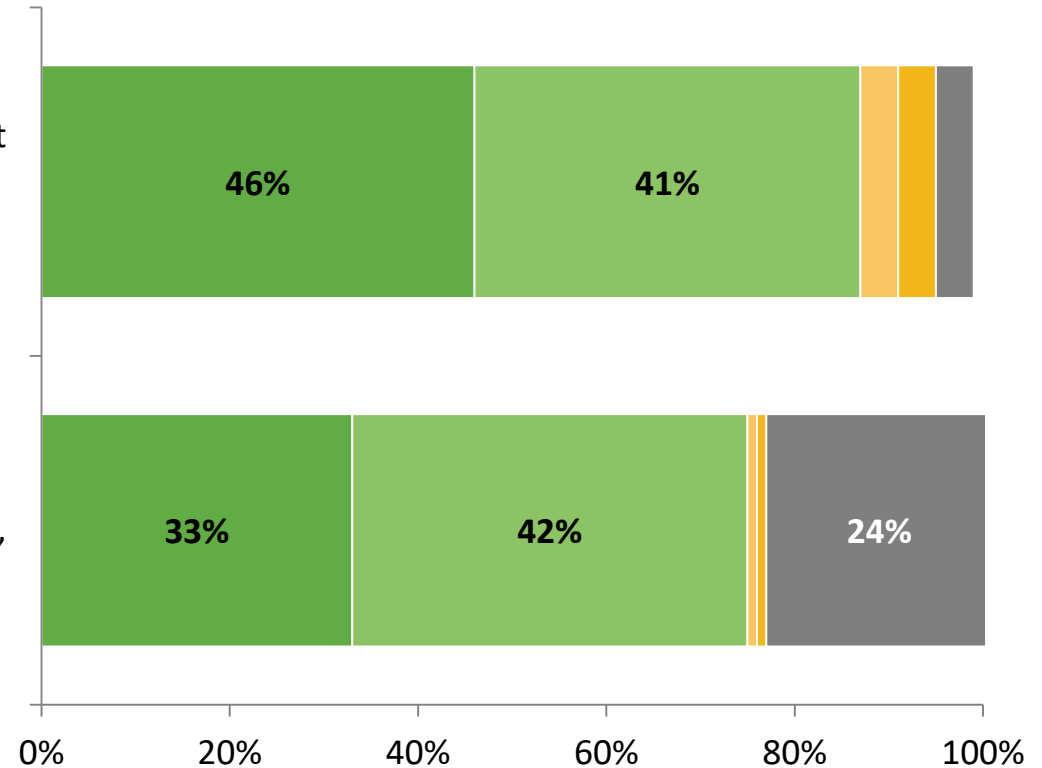


Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

When there is an unusual situation at school, the school/district provides timely notification to parents through phone, email, website, etc. (N=156)

My child is aware of what he/she should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter). (N=156)

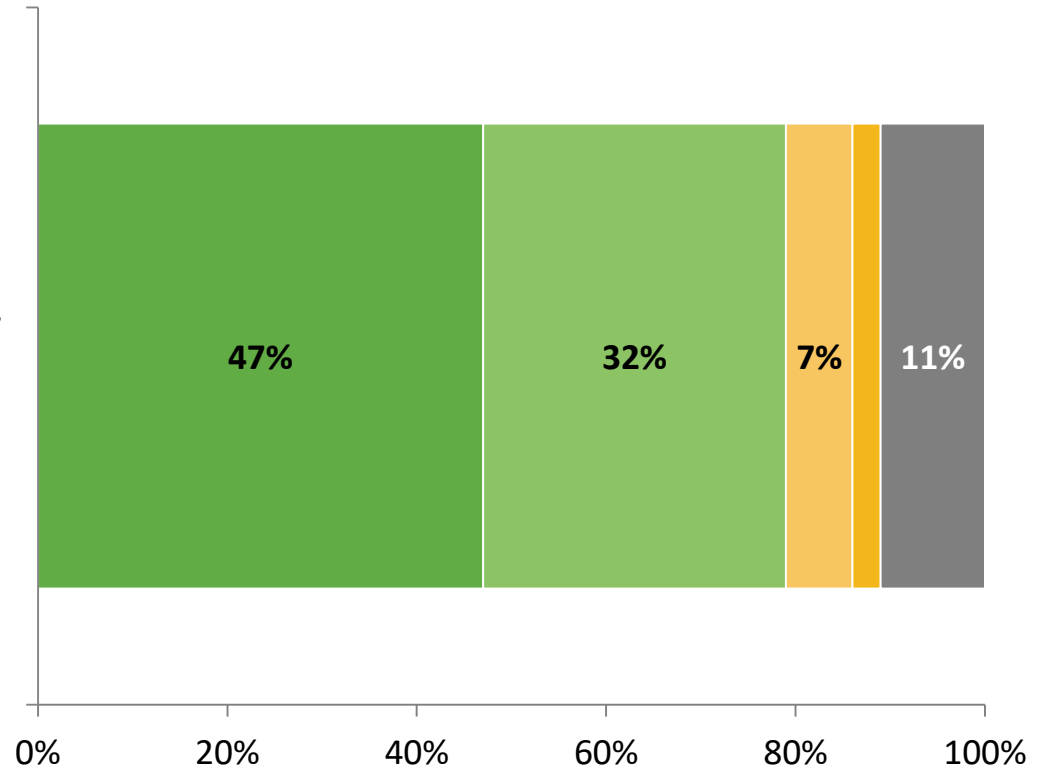


■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

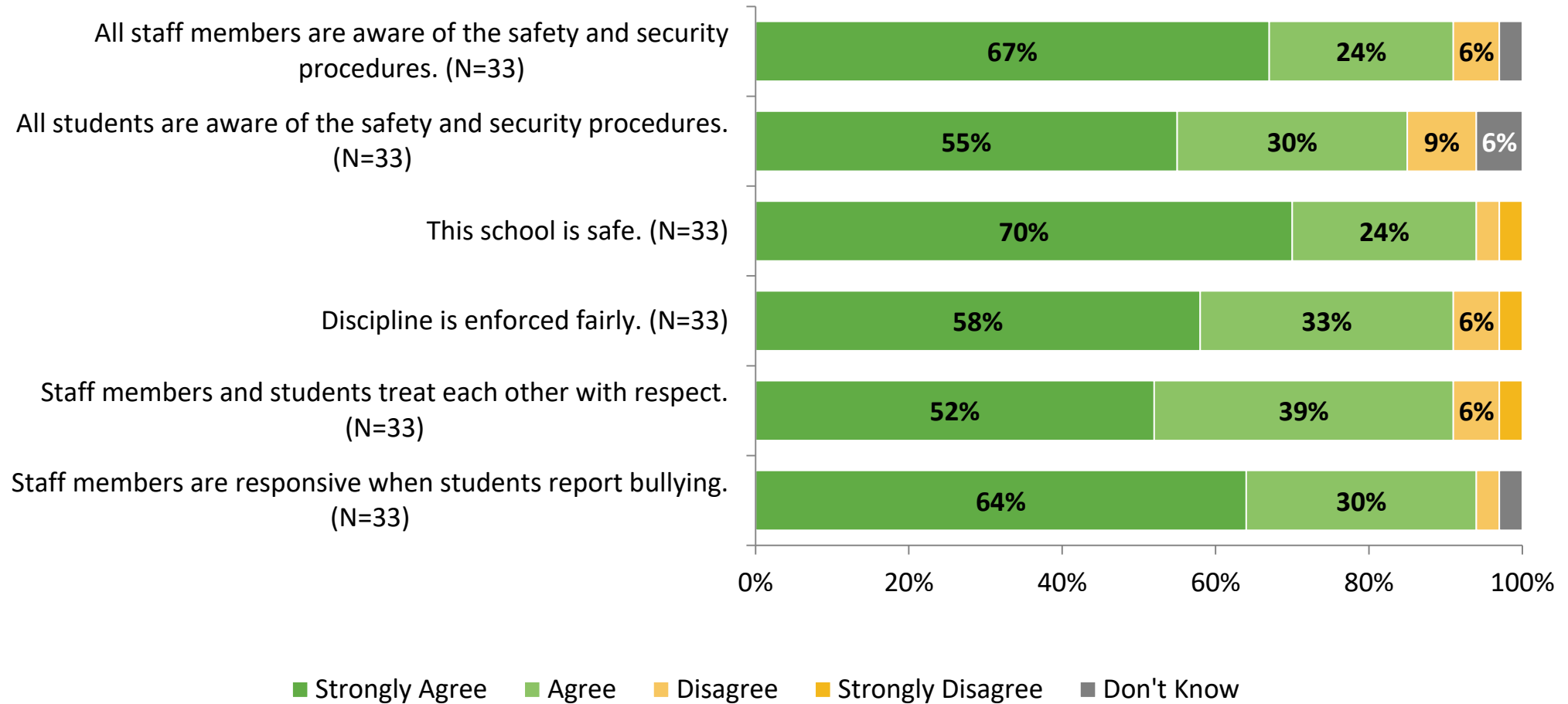
Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.
(N=156)



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

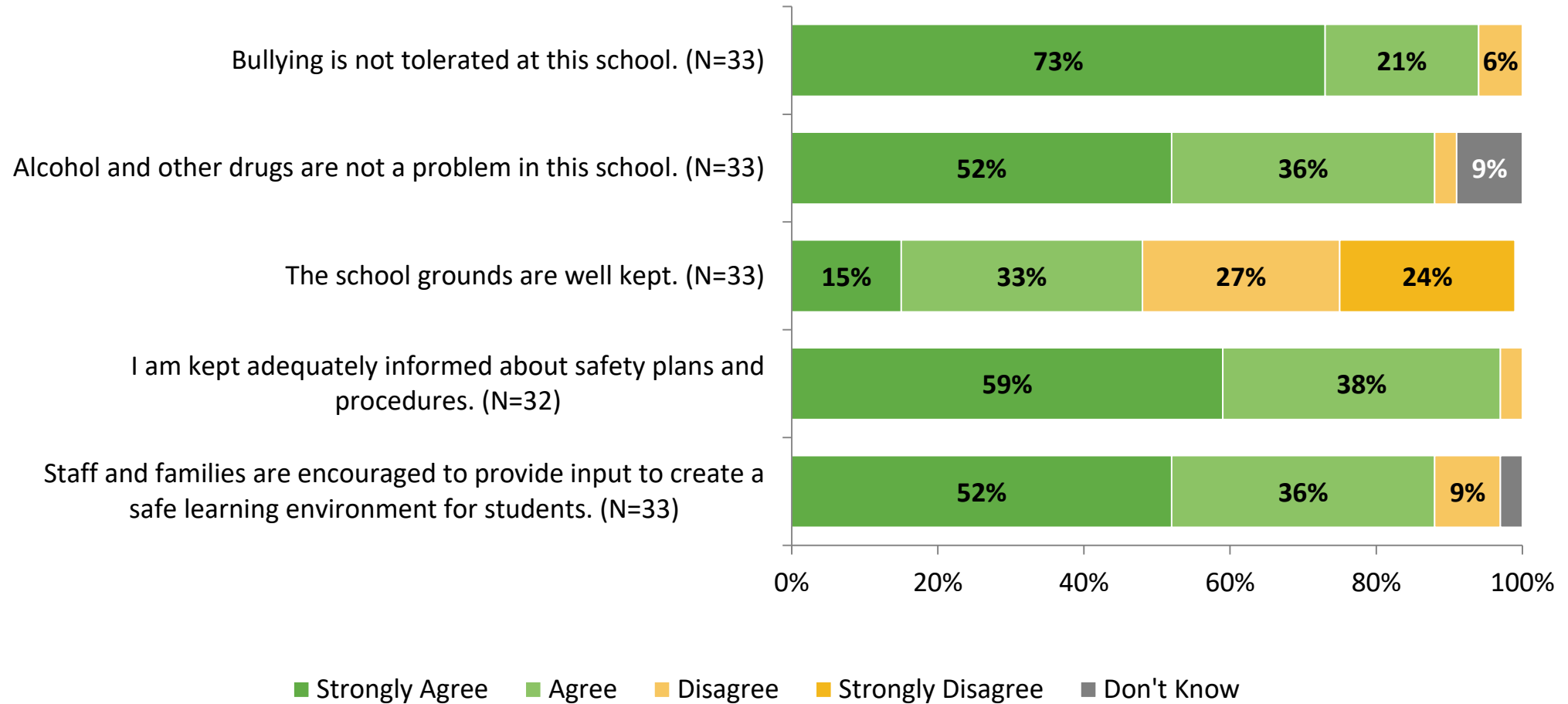
Safety and Behavior

How strongly do you disagree or agree with the following statements?



Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

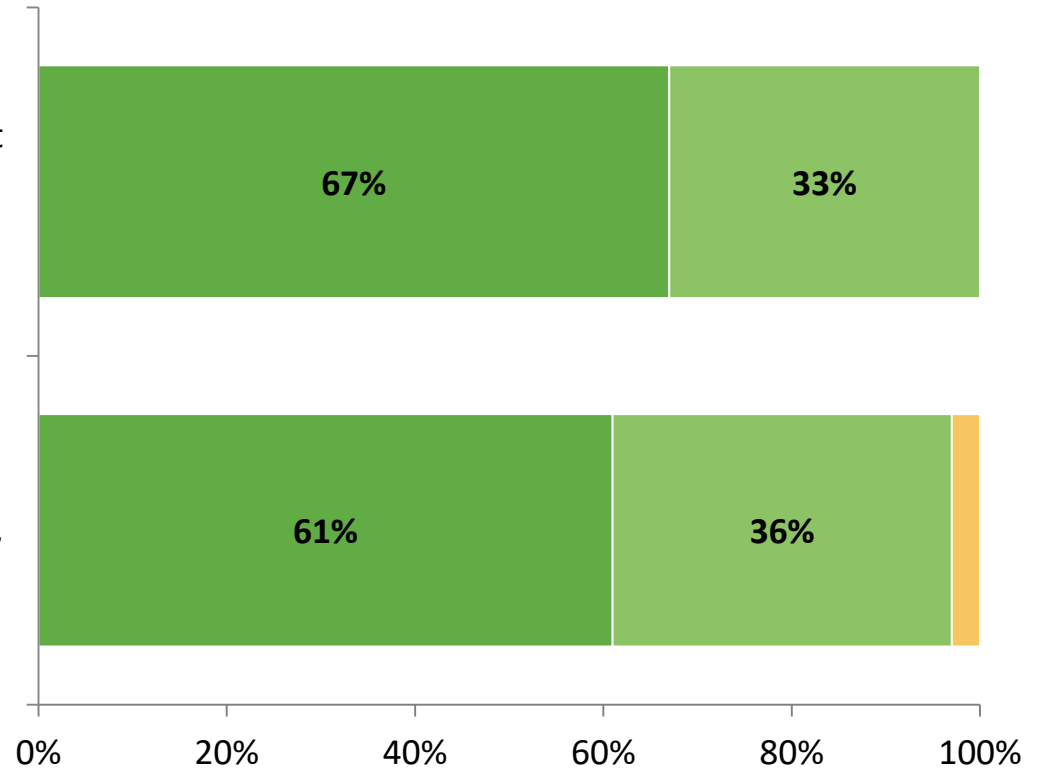


Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

When there is an unusual situation at school, the school/district provides timely notification to parents through phone, email, website, etc. (N=33)

Students are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter). (N=33)



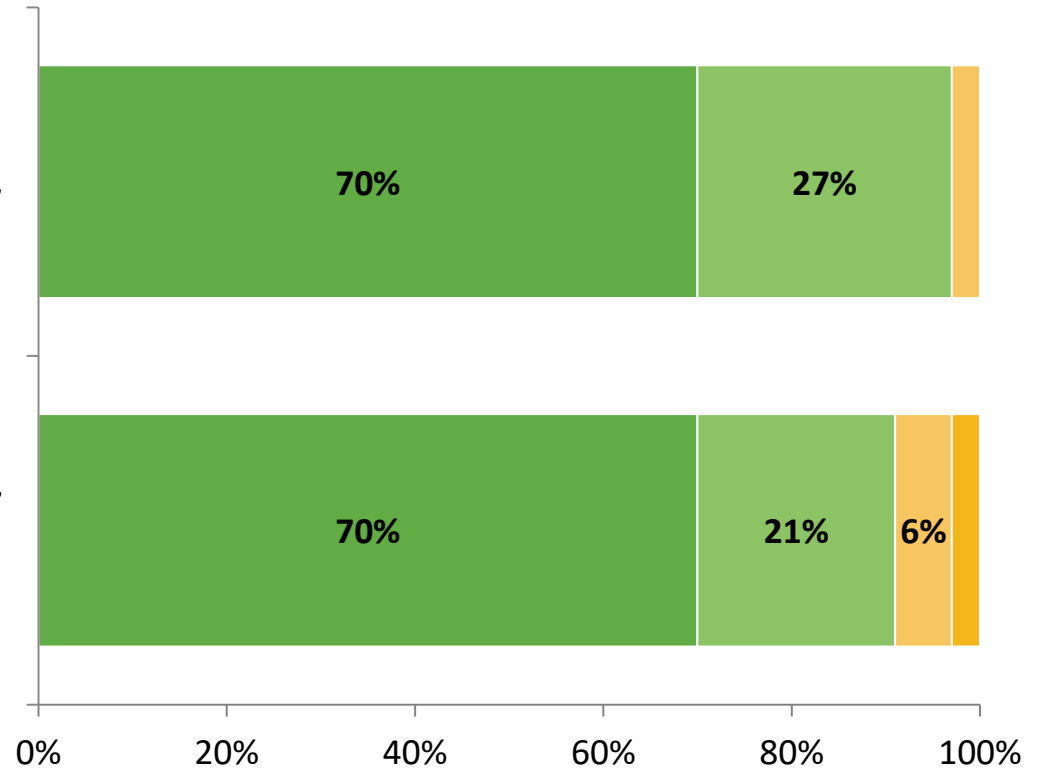
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

Teachers are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter). (N=33)

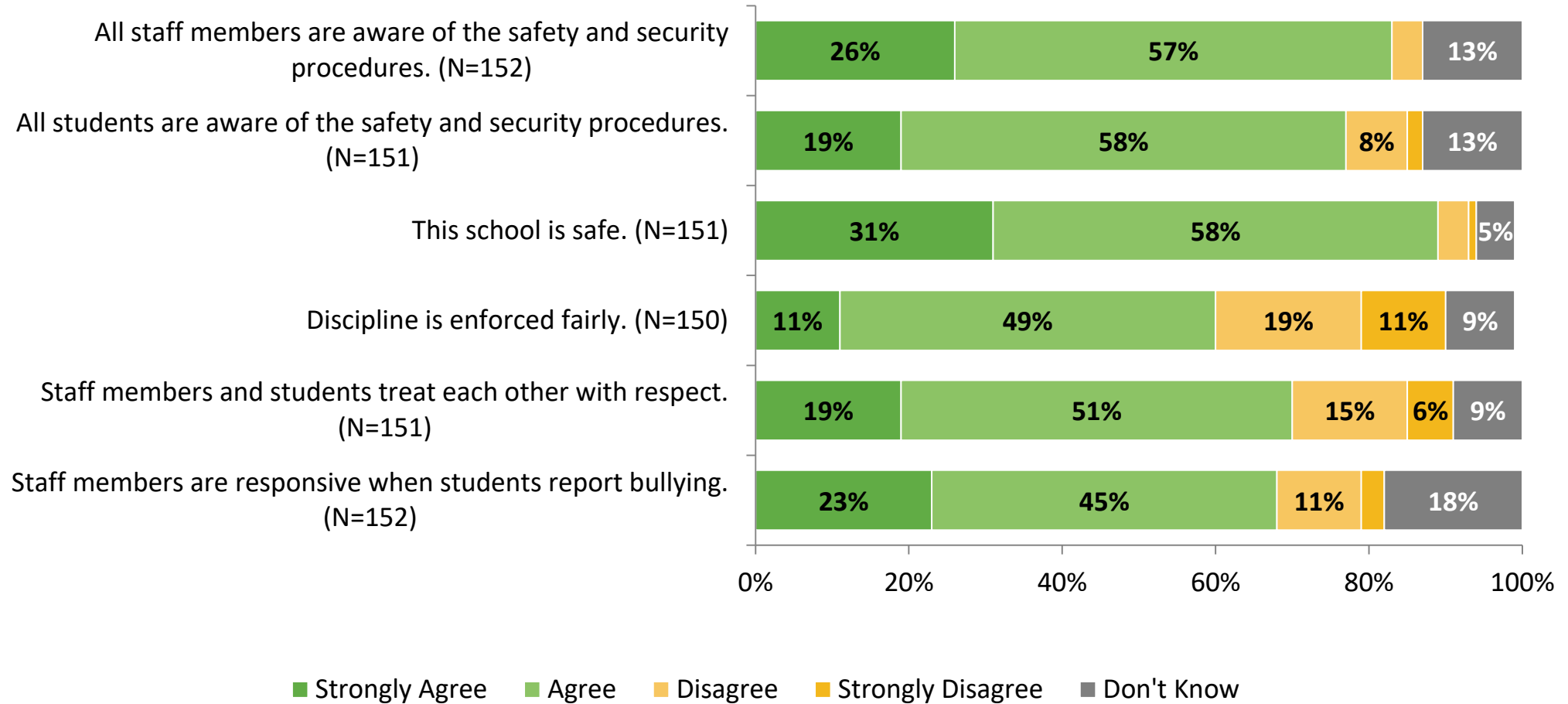
Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities. (N=33)



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

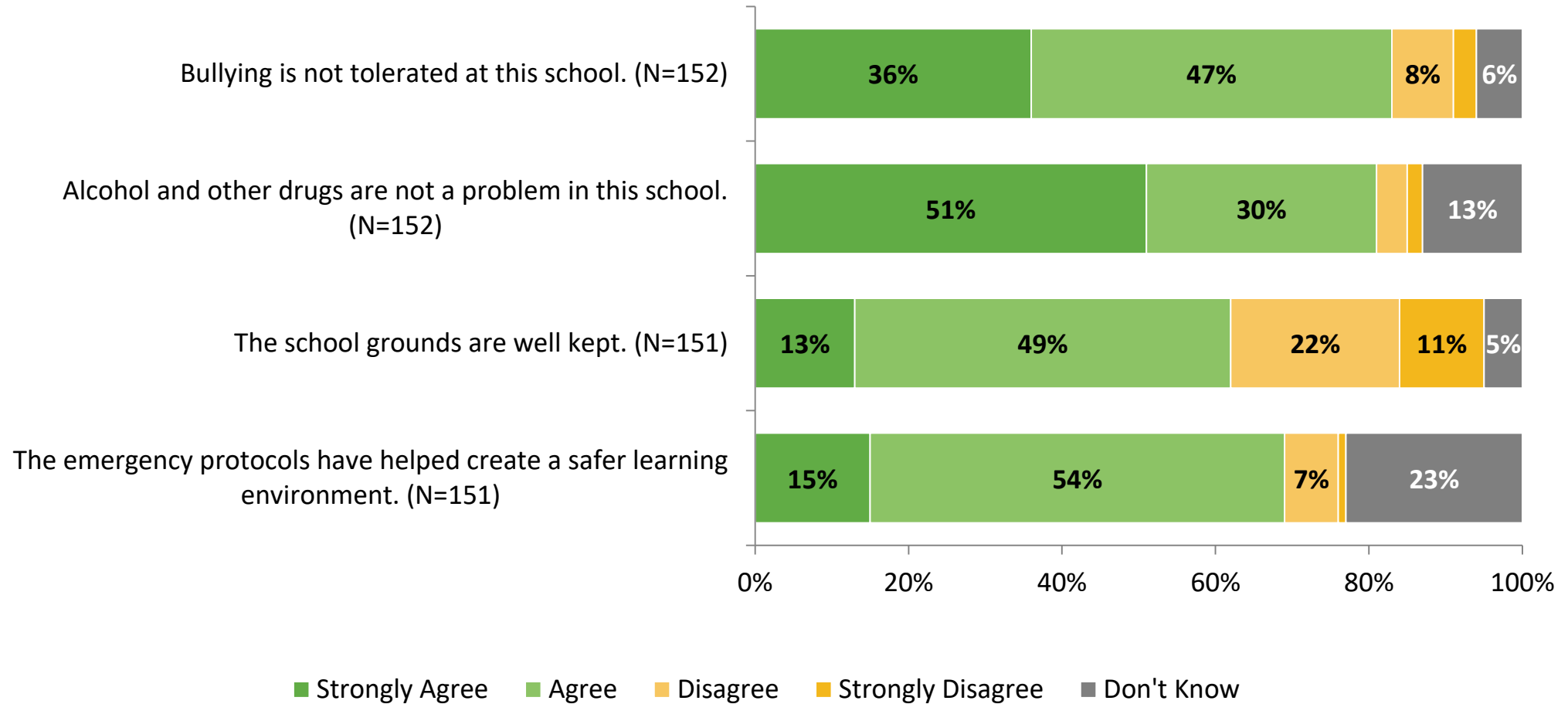
Safety and Behavior

How strongly do you disagree or agree with the following statements?



Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

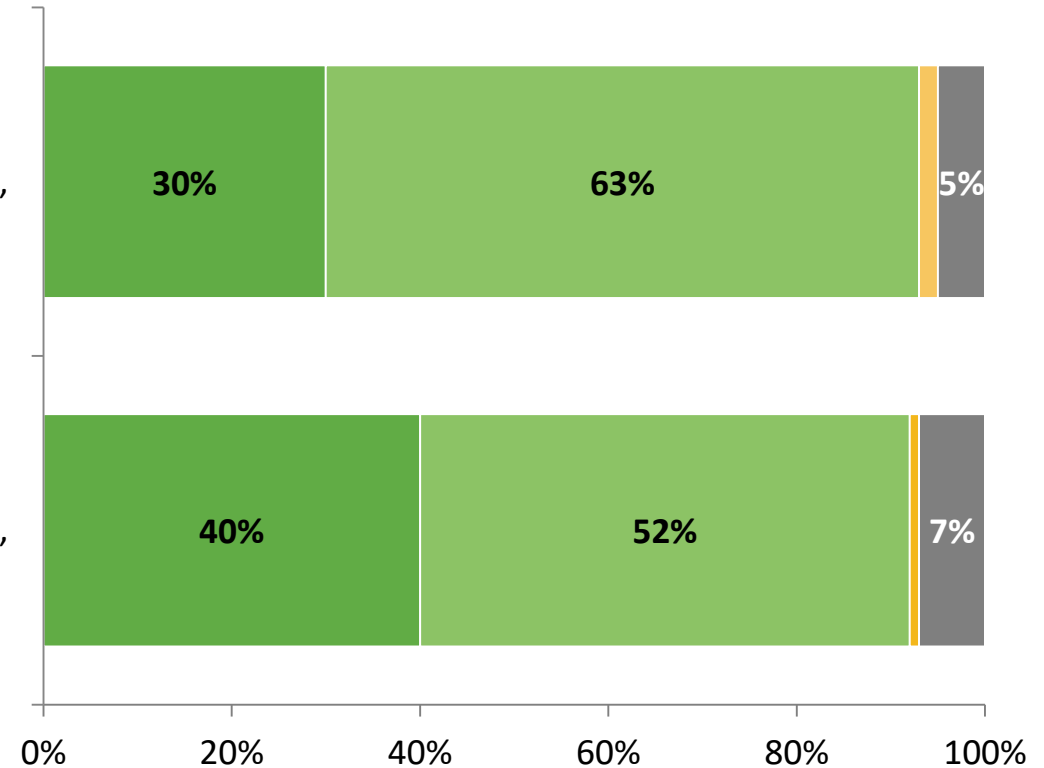


Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

Students are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter). (N=152)

Teachers are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter). (N=151)

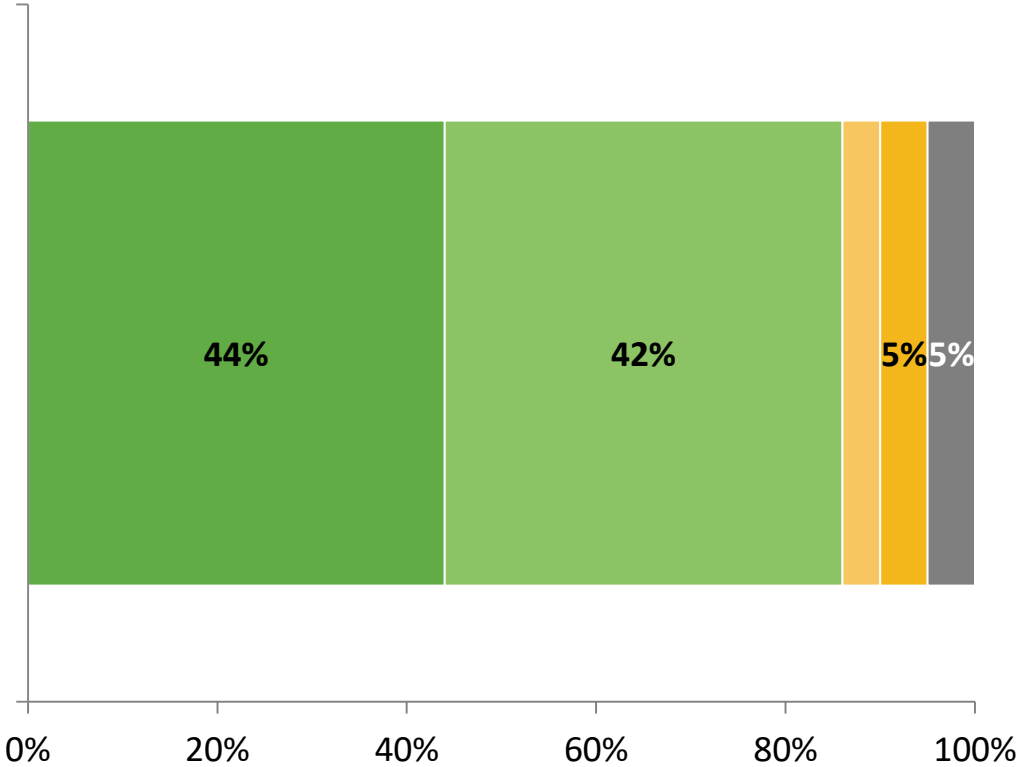


■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

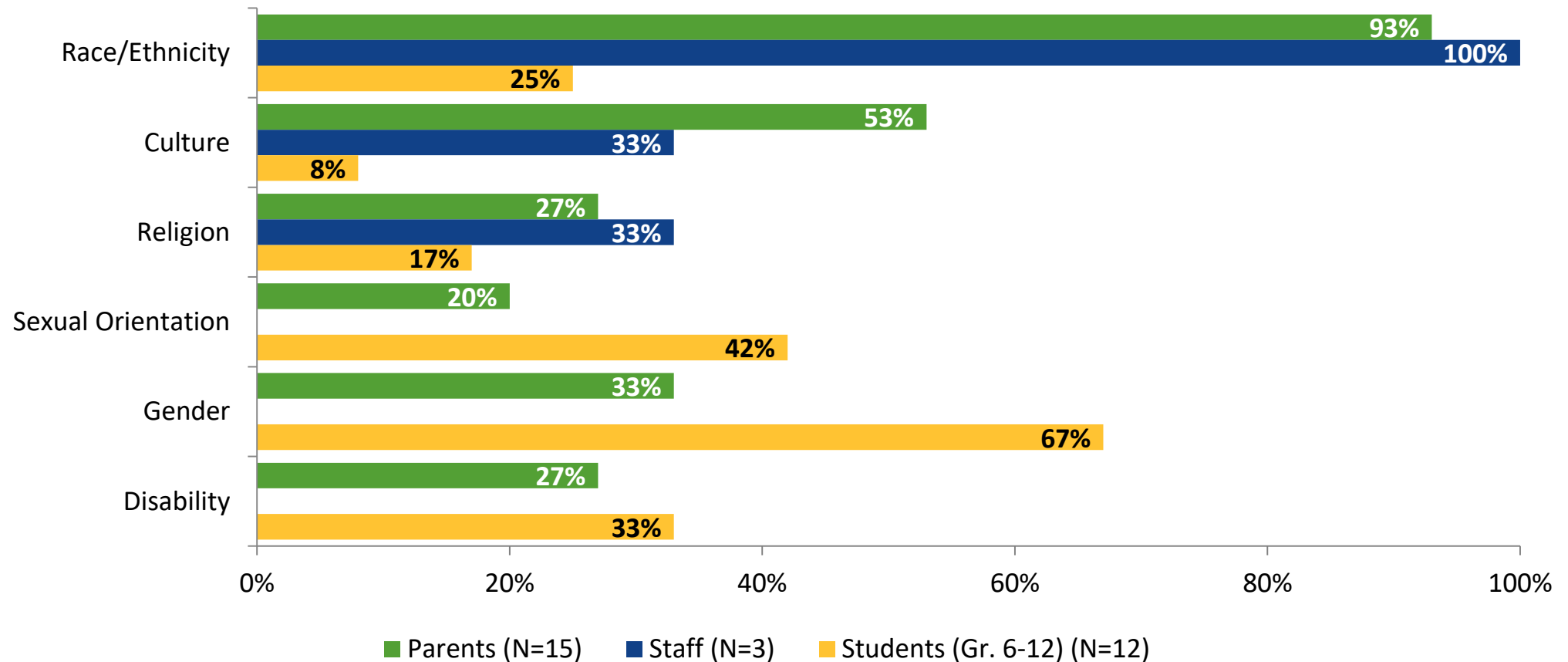
Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.
(N=152)



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

Unfair Treatment: Comparison by Respondent Type

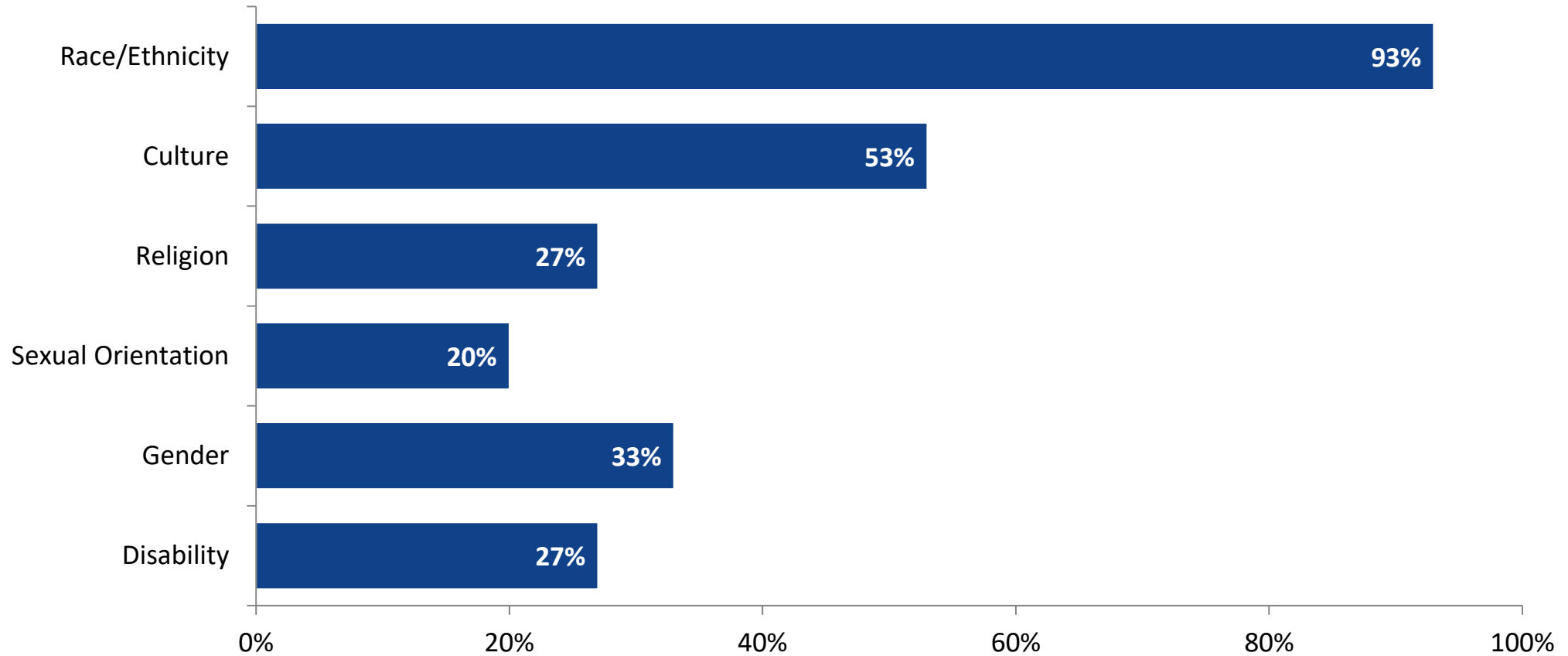
For which of the following are students treated unfairly?



Note: Only participants who indicated they strongly disagree or disagree that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities responded to this question. The sum of percentages may exceed 100% because participants could select more than one response option.

Unfair Treatment

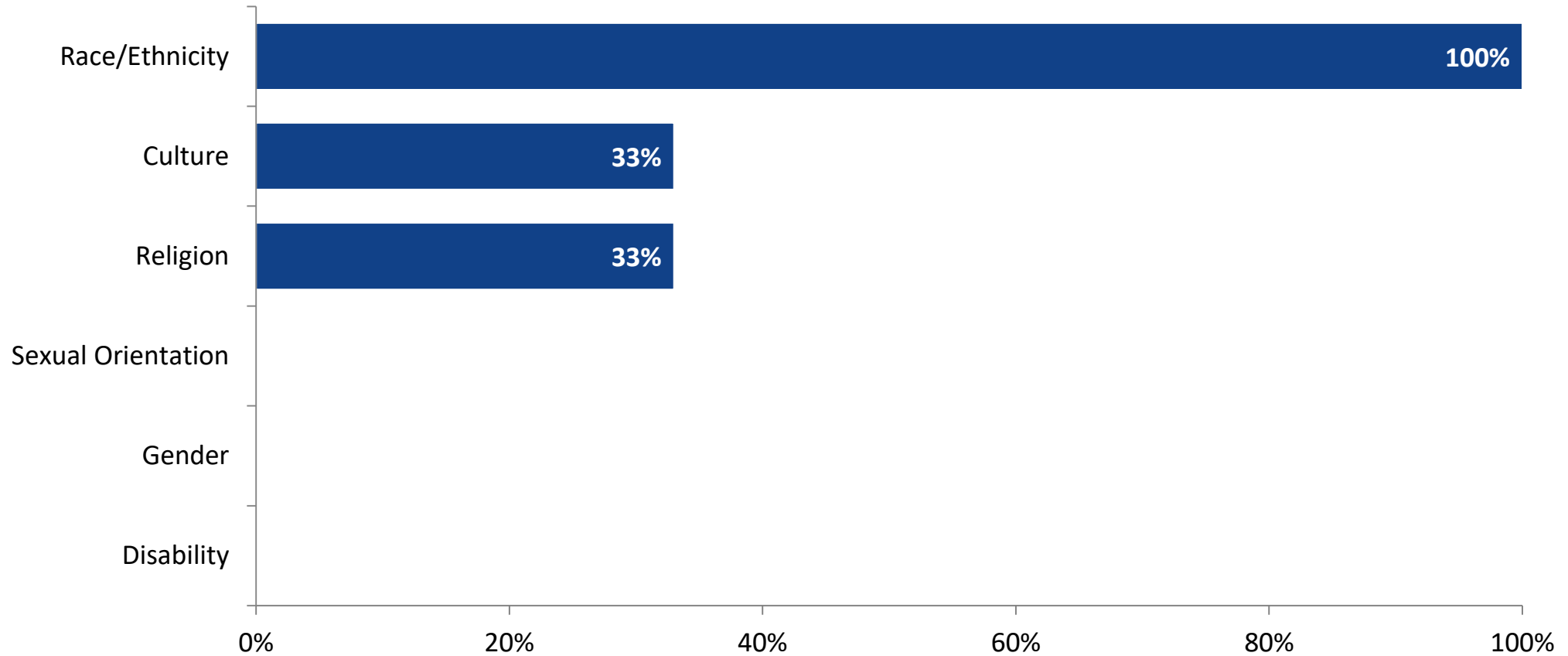
For which of the following are students treated unfairly? (N=15)



Note: Only participants who indicated they strongly disagree or disagree that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities responded to this question. The sum of percentages may exceed 100% because participants could select more than one response option.

Unfair Treatment

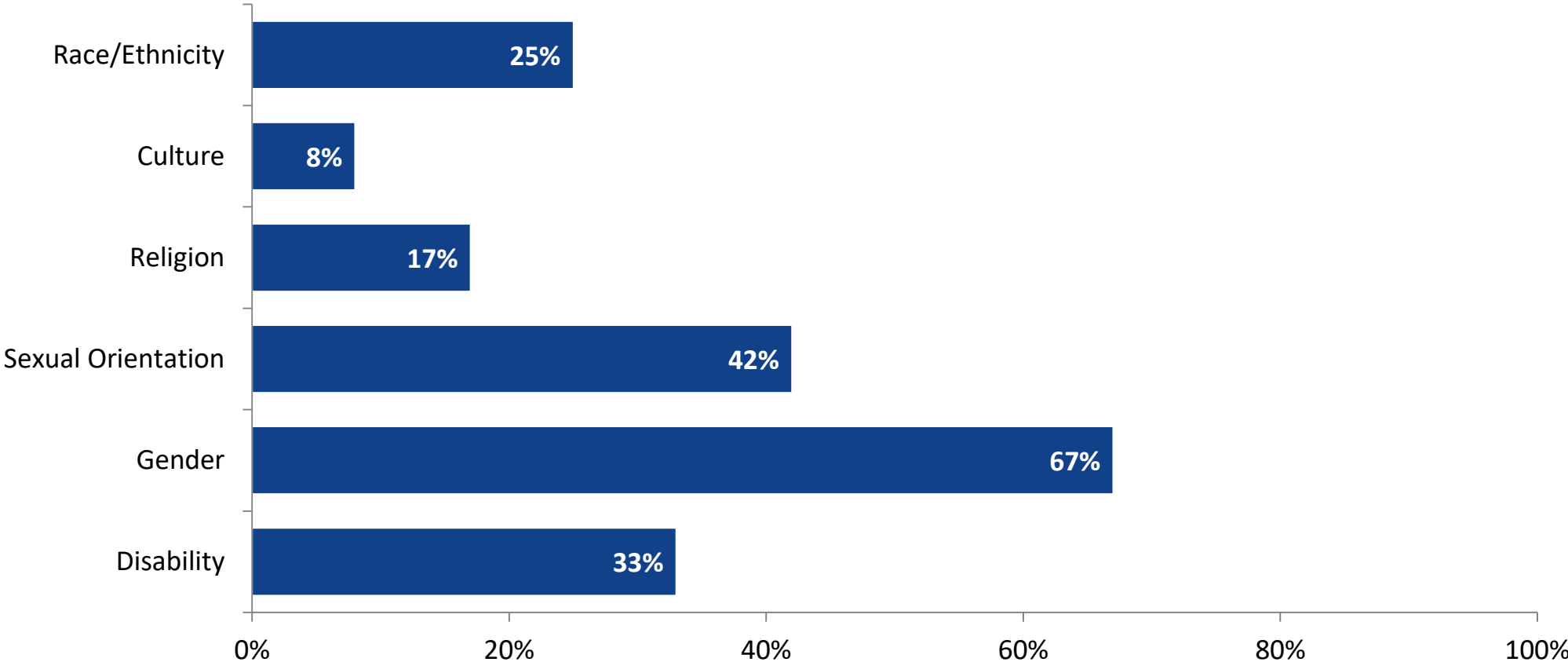
For which of the following are students treated unfairly? (N=3)



Note: Only participants who indicated they strongly disagree or disagree that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities responded to this question. The sum of percentages may exceed 100% because participants could select more than one response option.

Unfair Treatment

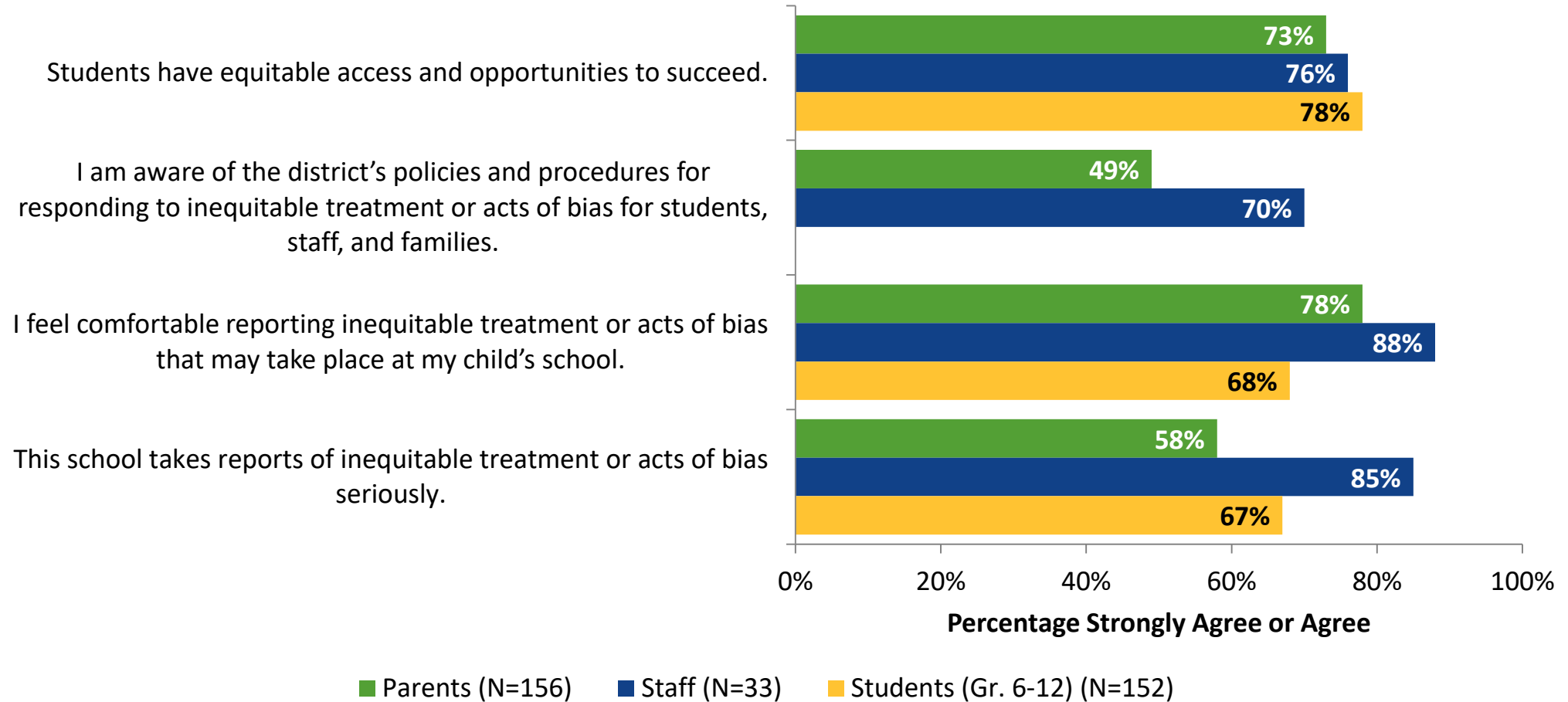
For which of the following are students treated unfairly? (N=12)



Note: Only participants who indicated they strongly disagree or disagree that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities responded to this question. The sum of percentages may exceed 100% because participants could select more than one response option.

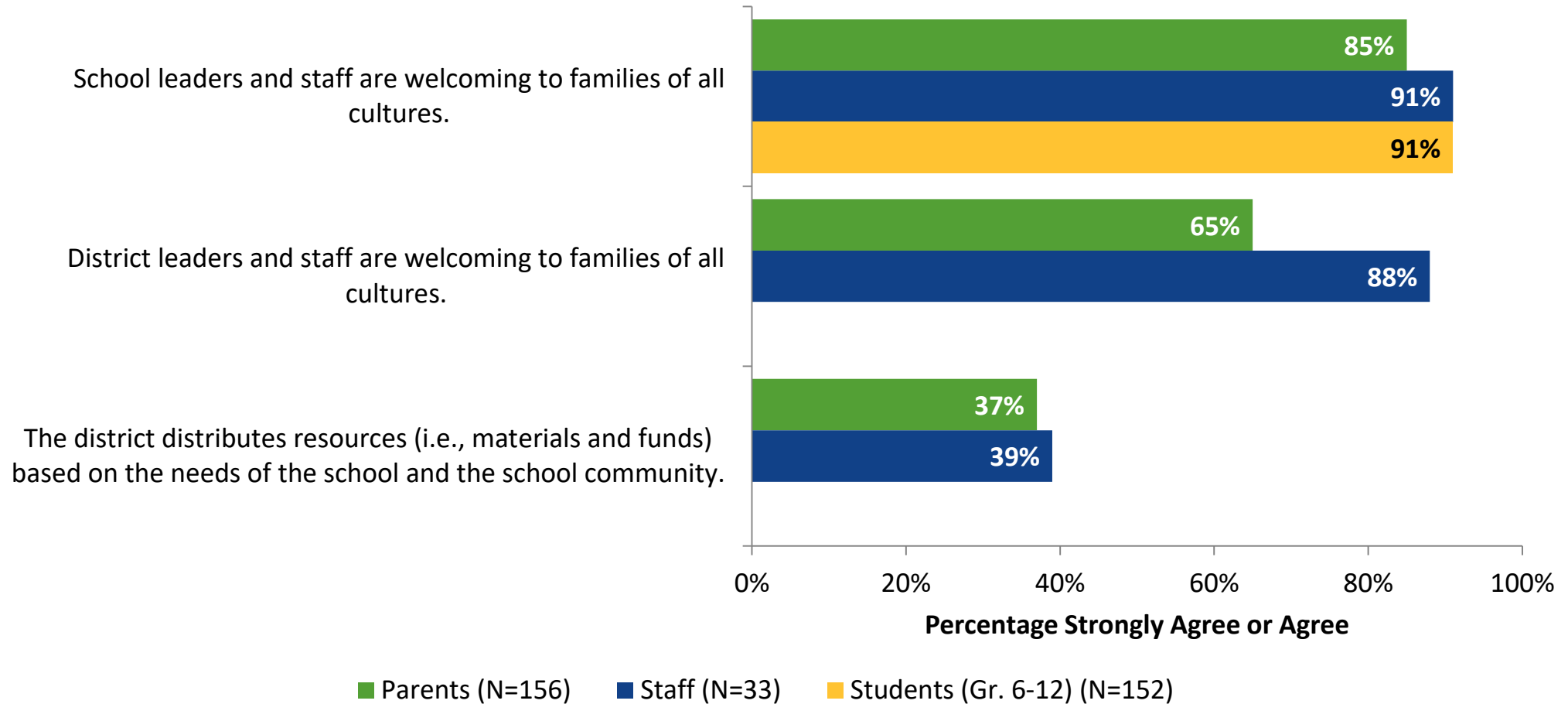
Equity: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



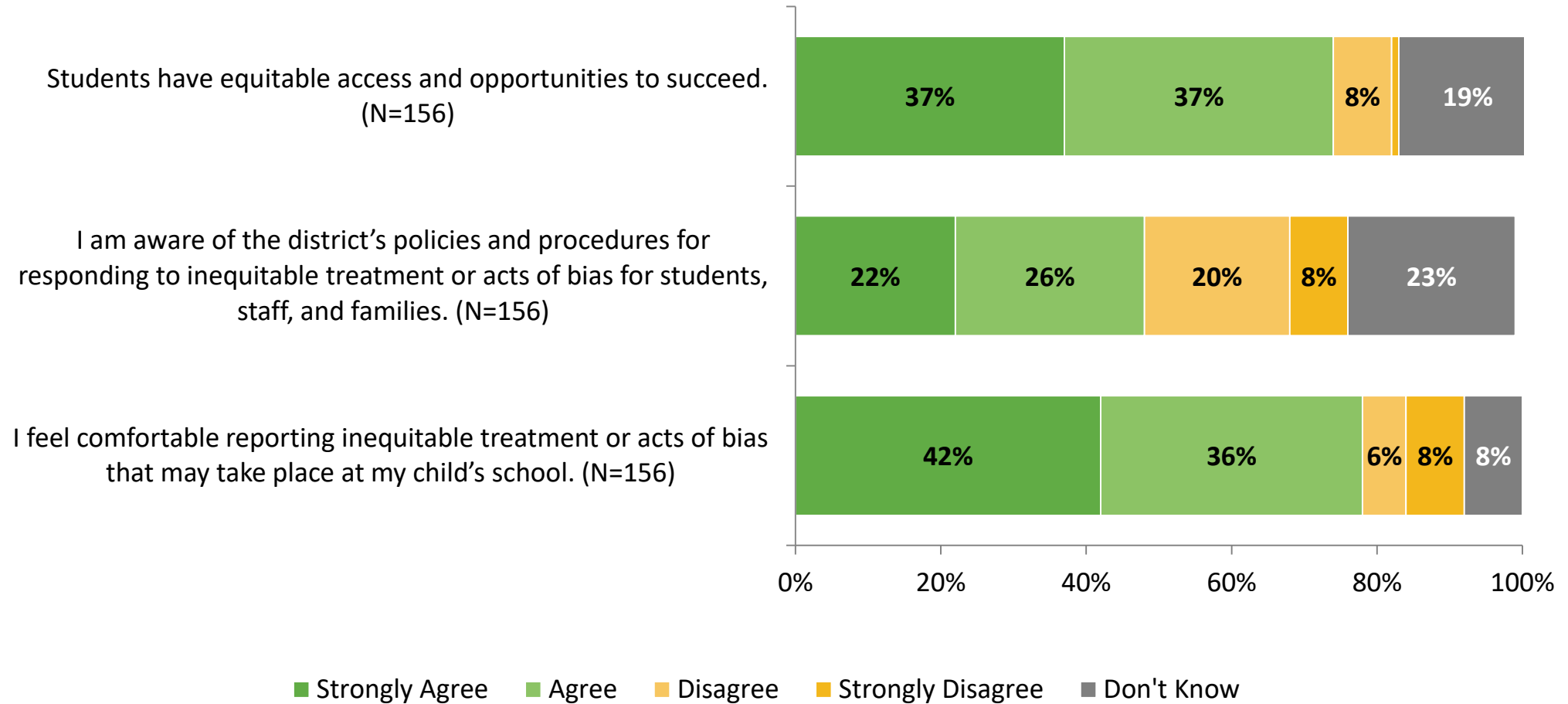
Equity: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



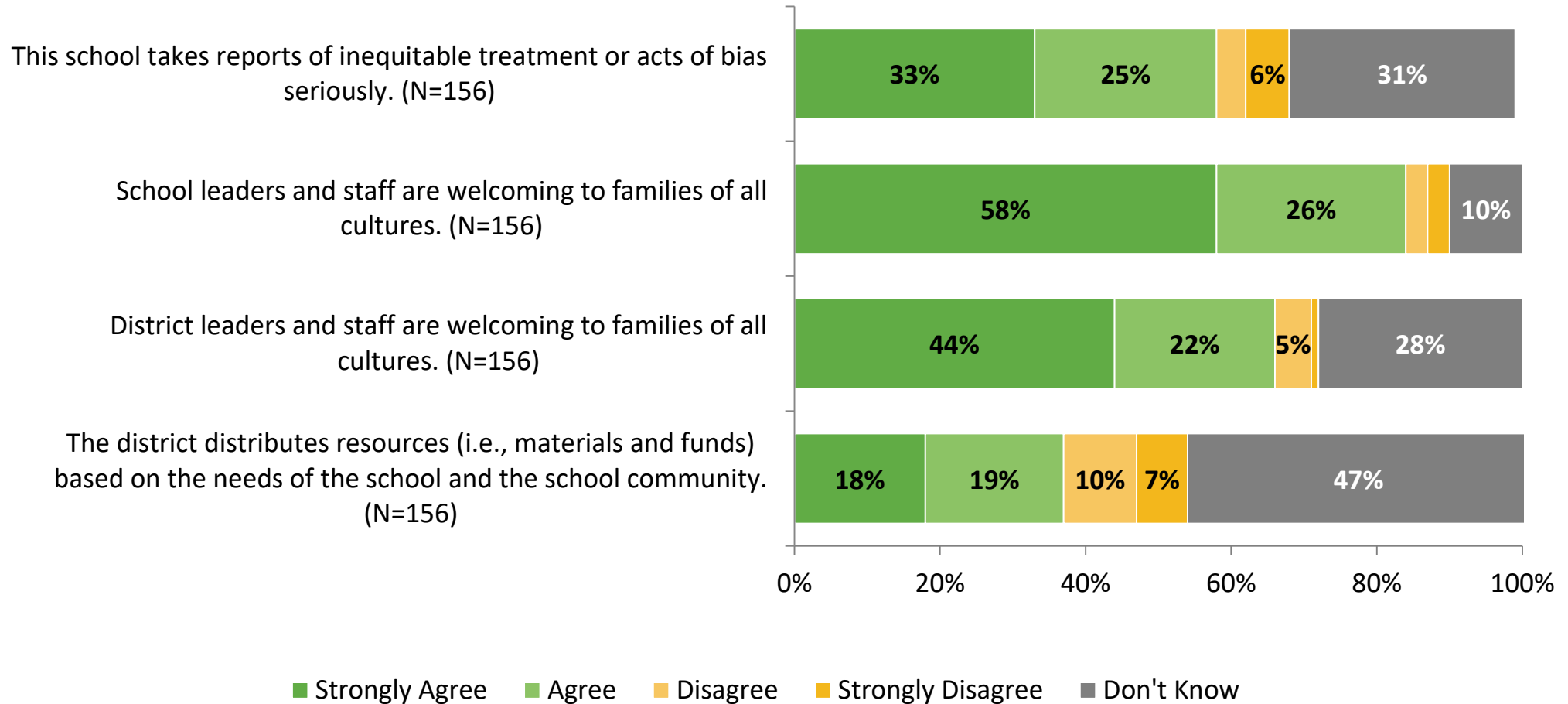
Equity

How strongly do you disagree or agree with the following statements?



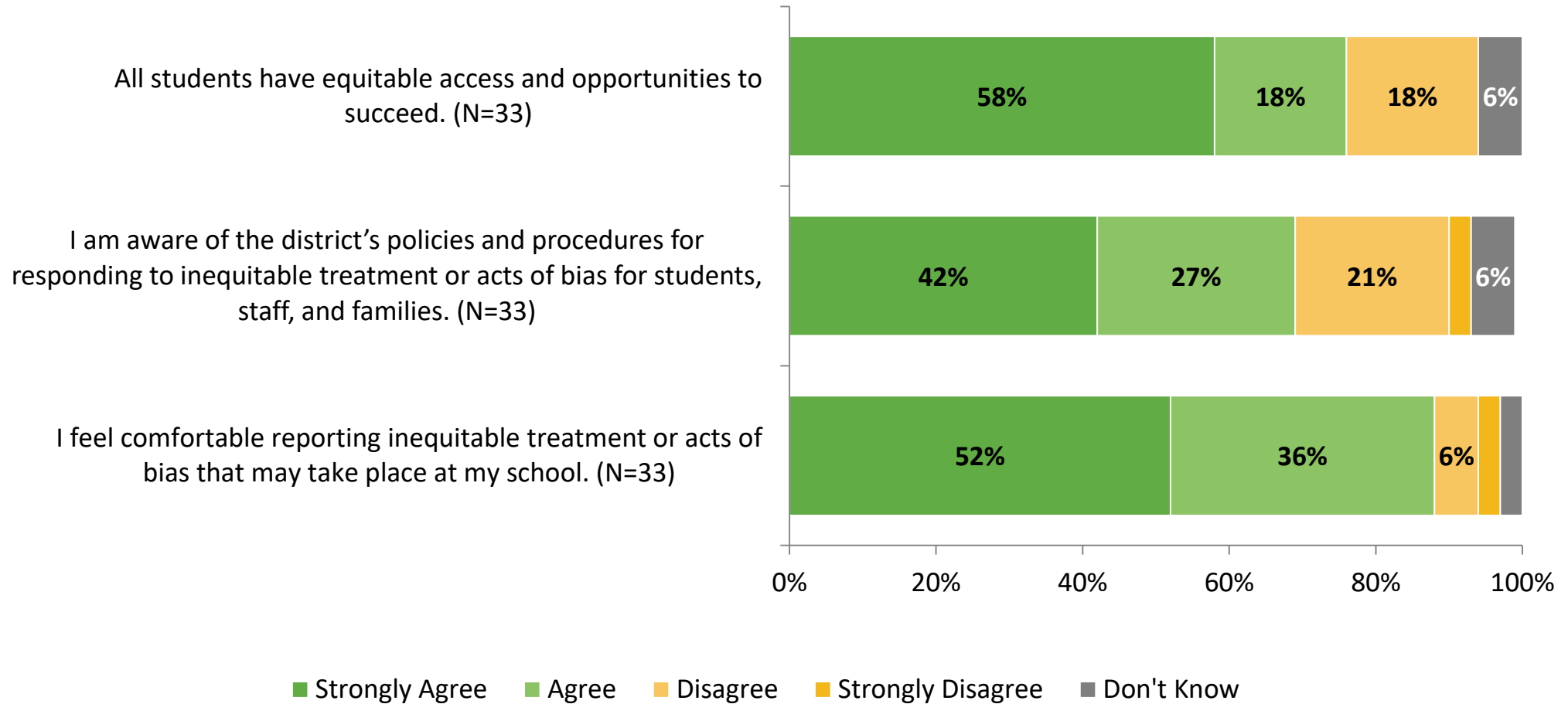
Equity (Continued)

How strongly do you disagree or agree with the following statements?



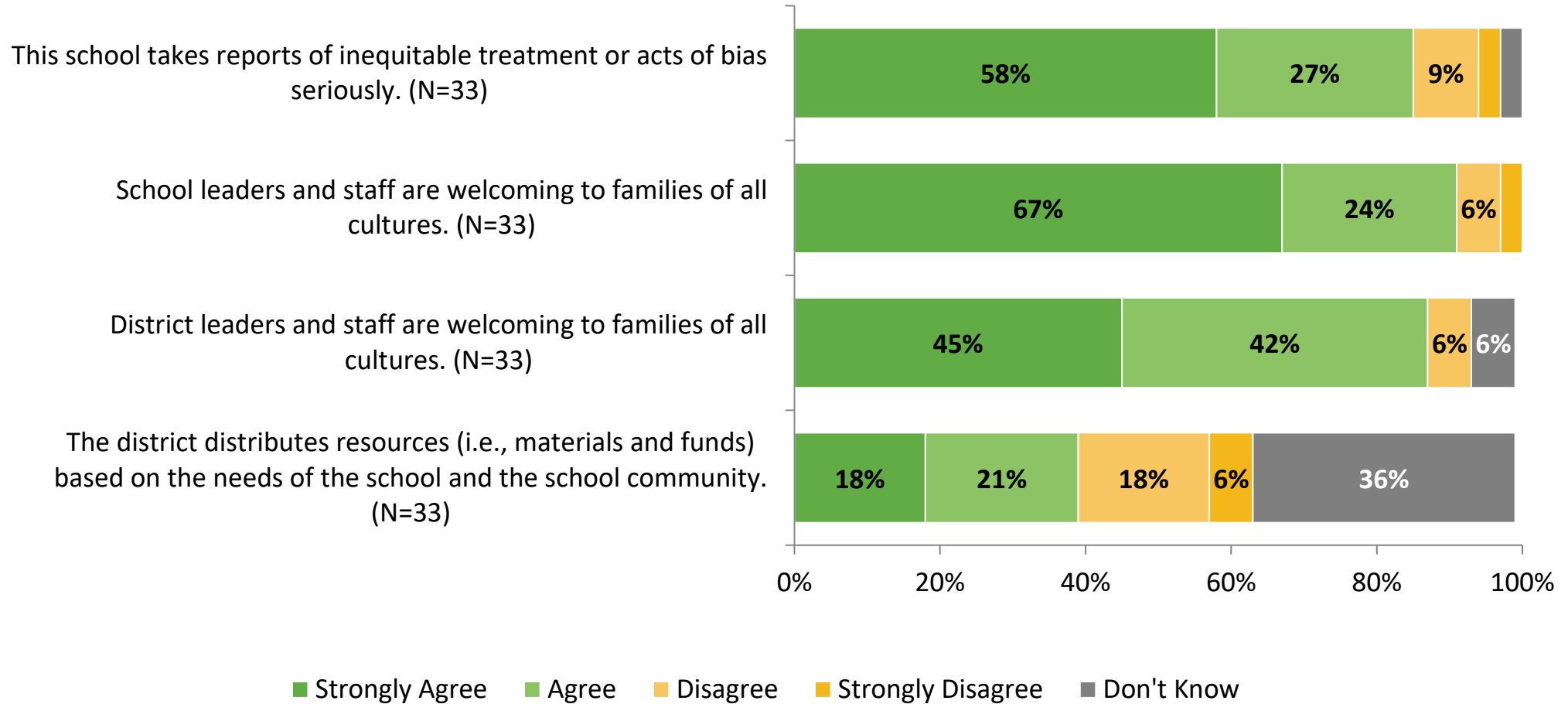
Equity

How strongly do you disagree or agree with the following statements?



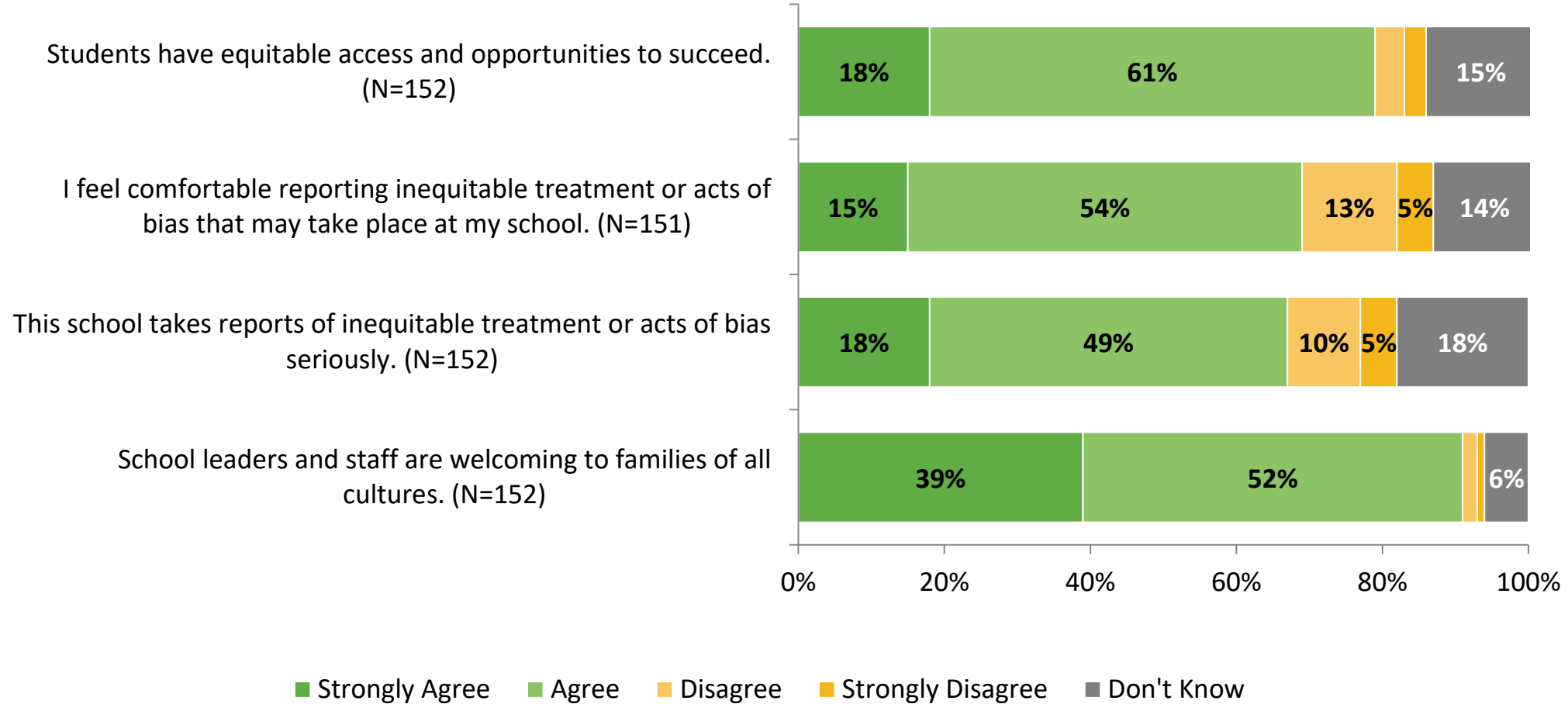
Equity (Continued)

How strongly do you disagree or agree with the following statements?



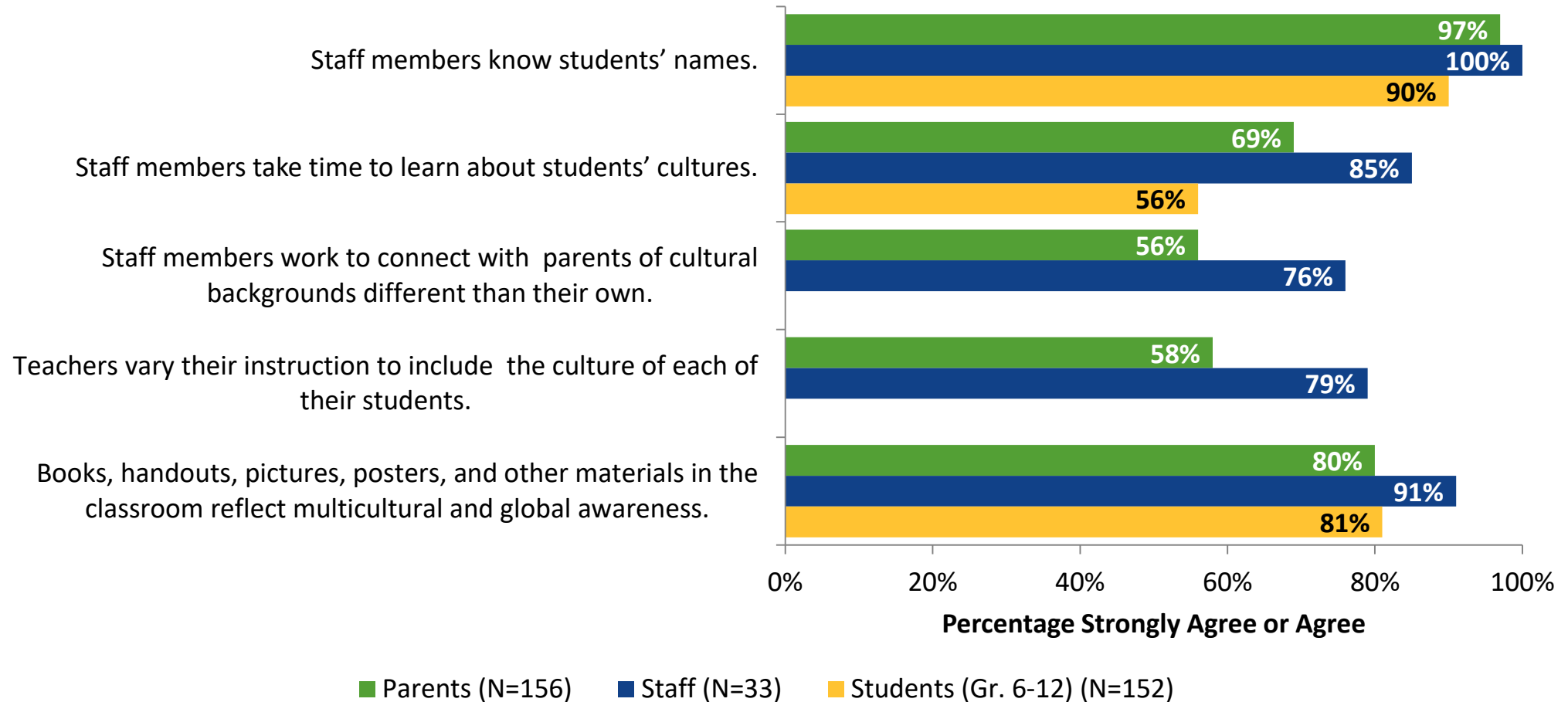
Equity

How strongly do you disagree or agree with the following statements?



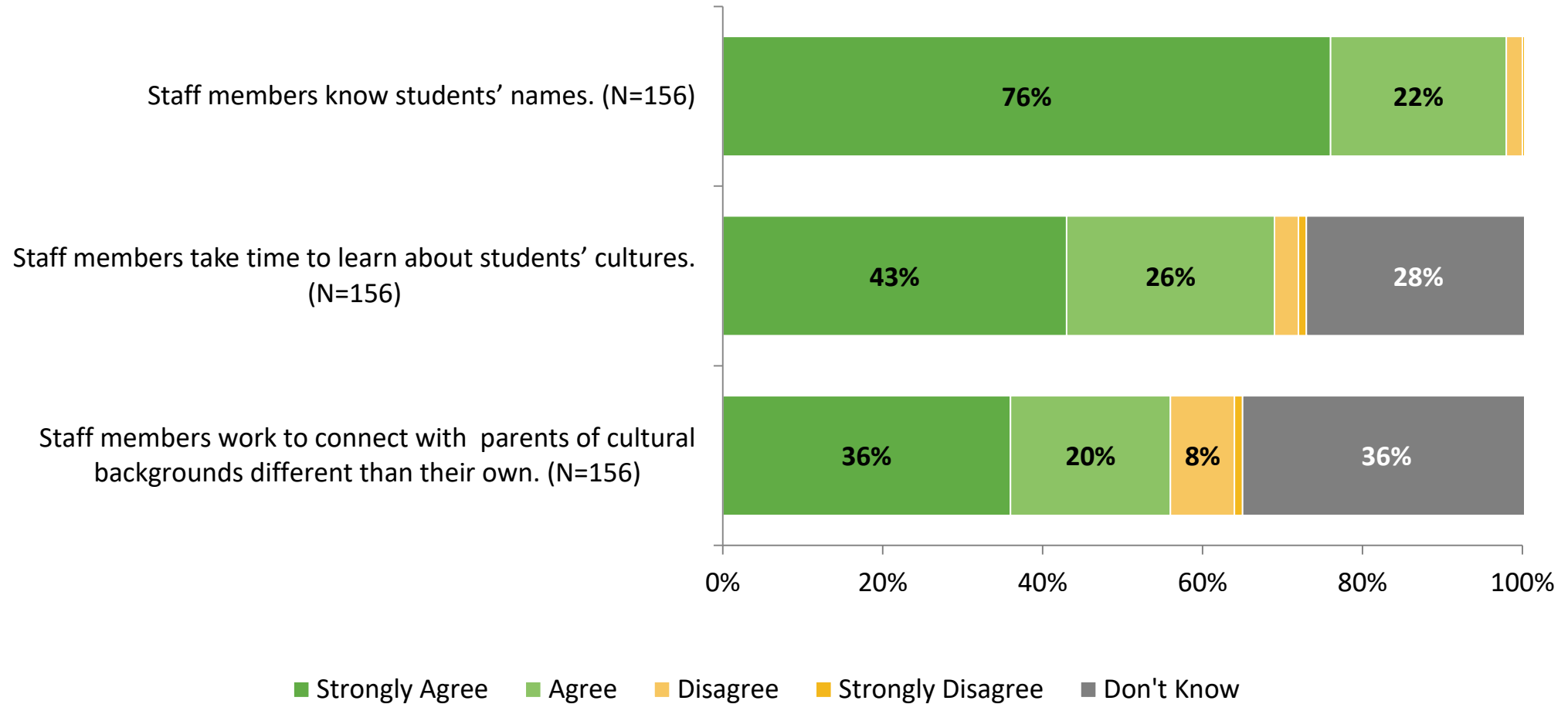
Cultural Relevancy: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



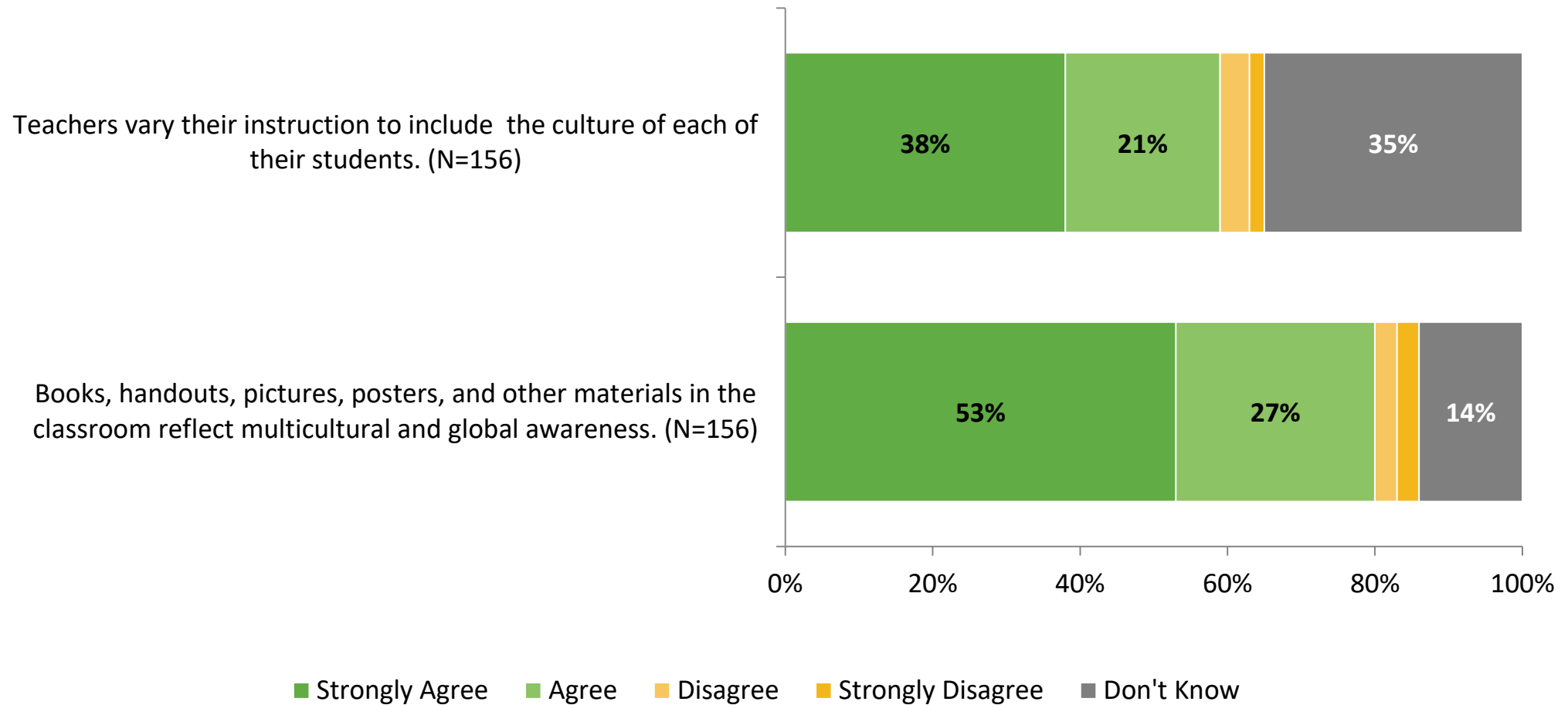
Cultural Relevancy

How strongly do you disagree or agree with the following statements?



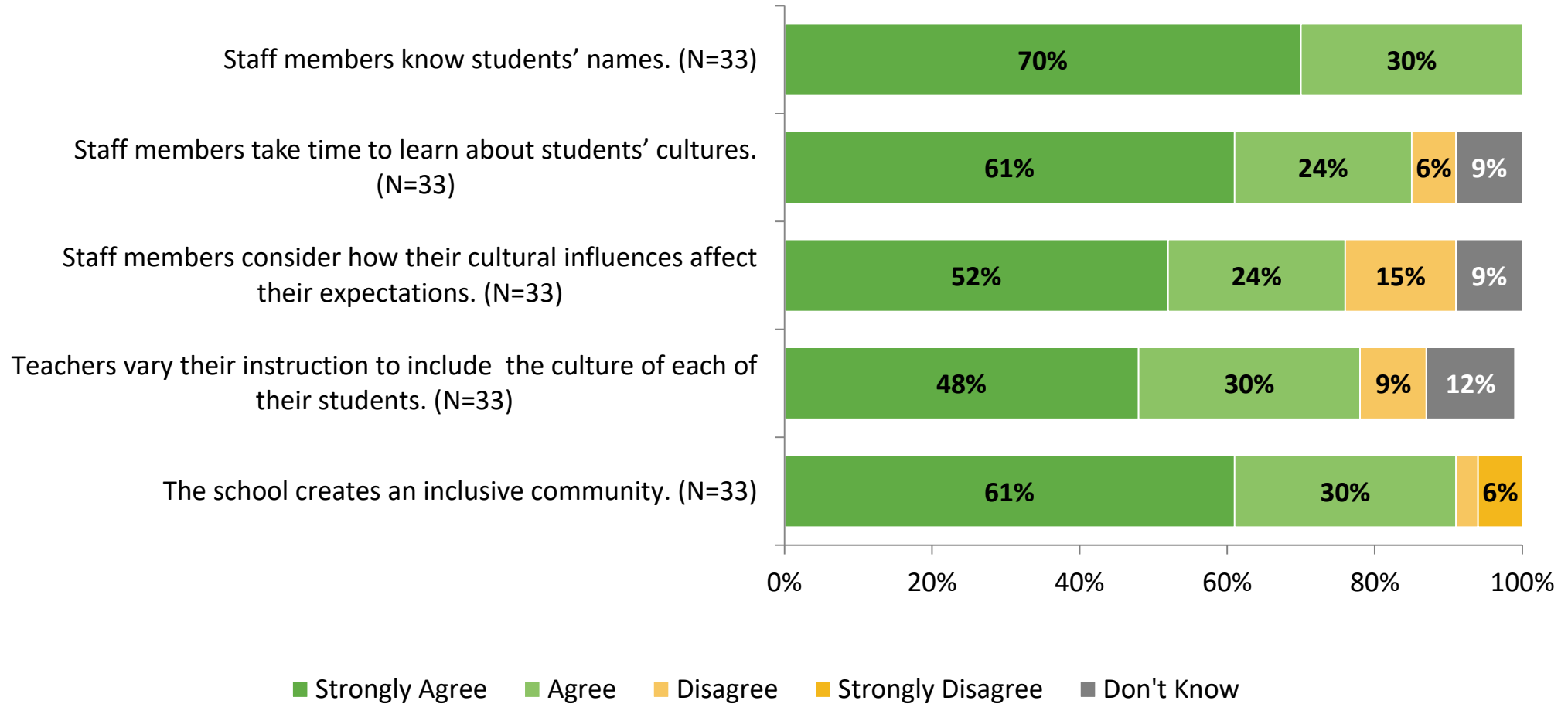
Cultural Relevancy (Continued)

How strongly do you disagree or agree with the following statements?



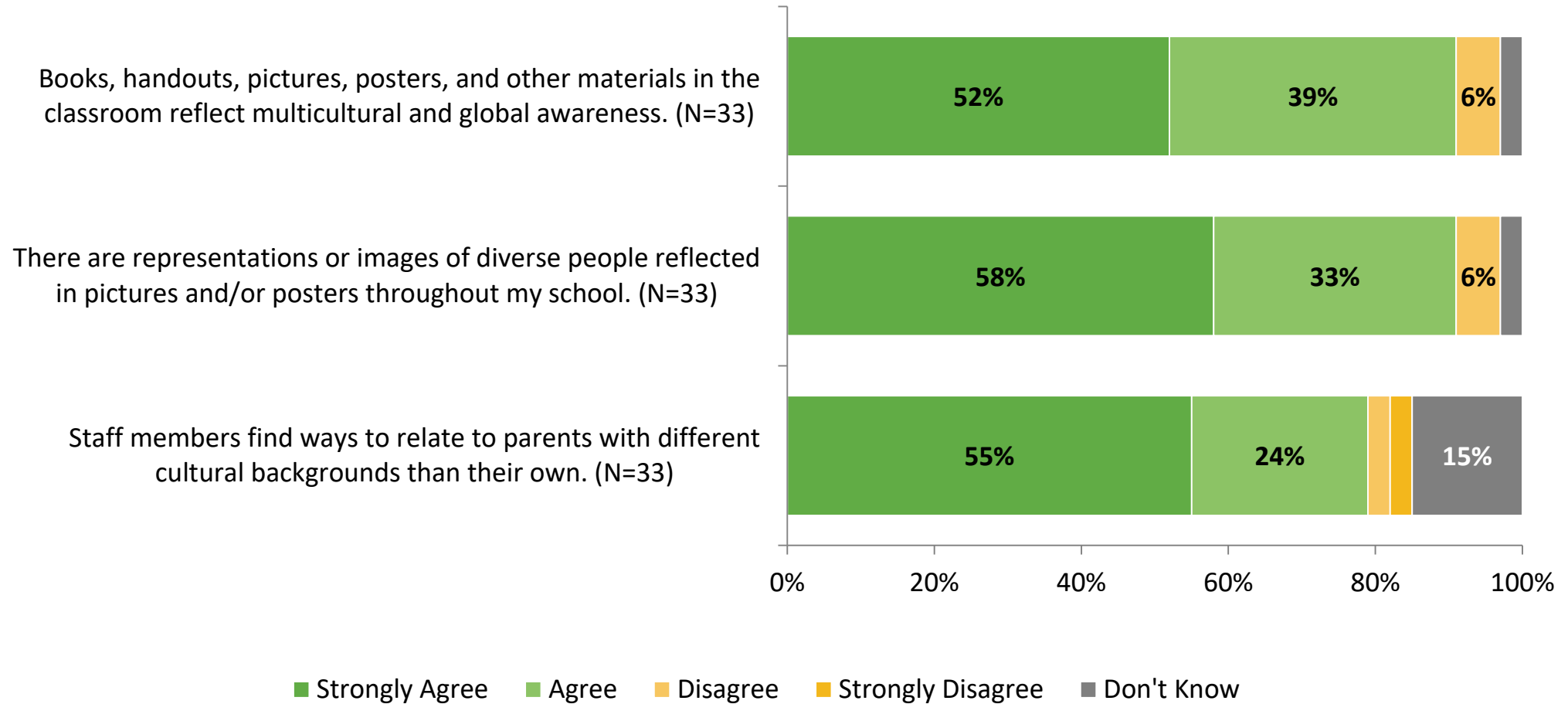
Cultural Relevancy

How strongly do you disagree or agree with the following statements?



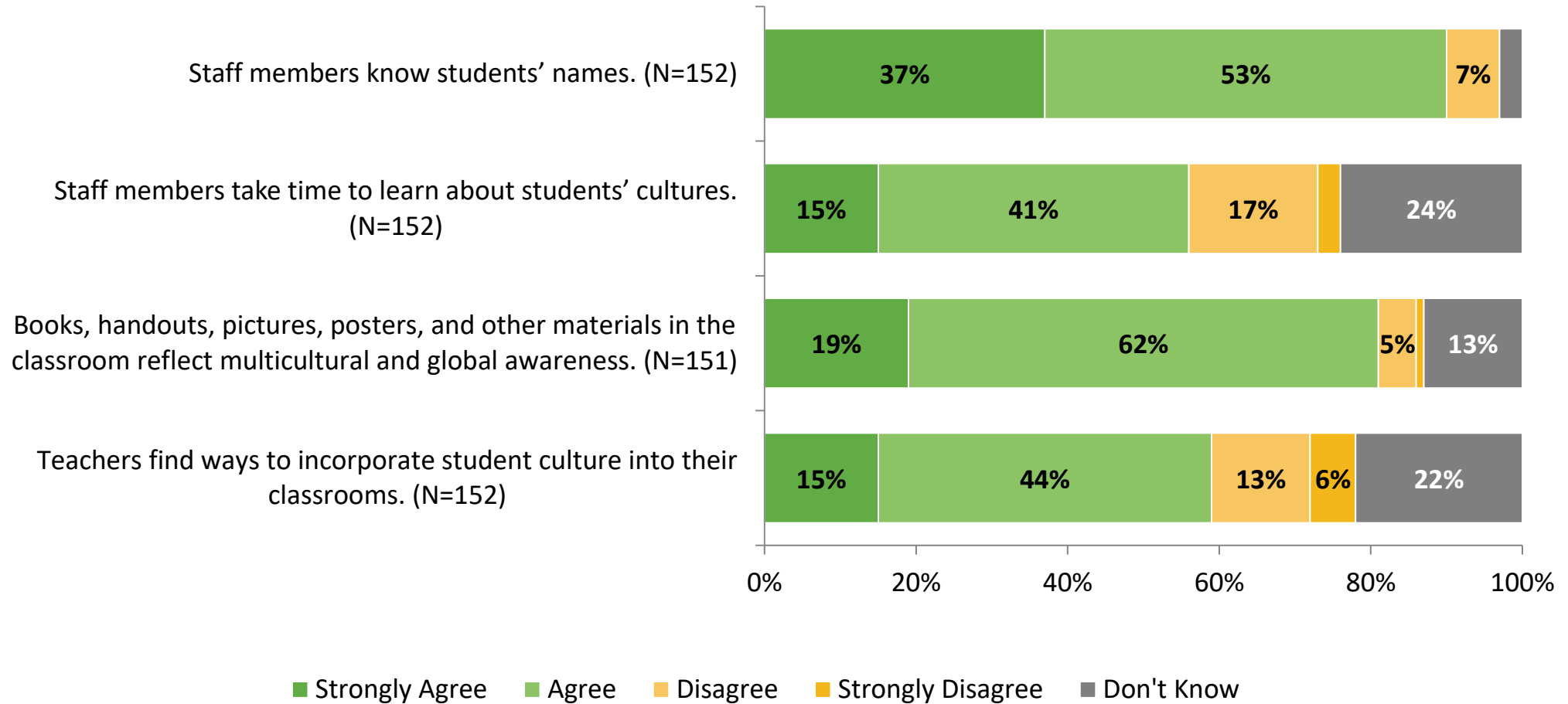
Cultural Relevancy (Continued)

How strongly do you disagree or agree with the following statements?



Cultural Relevancy

How strongly do you disagree or agree with the following statements?



Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
This school encourages families to volunteer.	99%	Family Involvement
Staff members know students' names.	97%	Cultural Relevancy
Families are informed about school-sponsored activities, such as curriculum night, after-school programs, and student performances.	96%	Family Involvement
Staff members and families treat each other with respect.	95%	Family Involvement
I feel welcome at my child's school.	95%	Family Involvement

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
The school grounds are well kept.	29%	Safety and Behavior
I am aware of the district's policies and procedures for responding to inequitable treatment or acts of bias for students, staff, and families.	28%	Equity
School administrators (principals and assistant principals) clearly communicate the school's mission and vision.	18%	School Leadership
Teachers give timely feedback about student work.	17%	Academic Support
School administrators (principals and assistant principals) make decisions that are in the best interests of students.	17%	School Leadership

Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	100%	Student Support
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.	100%	Student Support
This school offers students a variety of extracurricular activities.	100%	Student Support
Students in this school receive support that addresses their individual needs.	100%	Student Support
Families are informed about school-sponsored activities, such as curriculum night, after-school programs, and student performances.	100%	Family Involvement

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
The school grounds are well kept.	52%	Safety and Behavior
I am aware of the district's policies and procedures for responding to inequitable treatment or acts of bias for students, staff, and families.	24%	Equity
Parent representation on school committees accurately reflects the student body.	24%	Family Involvement
The district distributes resources (i.e., materials and funds) based on the needs of the school and the school community.	24%	Equity
This school meets the needs of all students.	21%	Academic Support

Highest Ranking Indicators

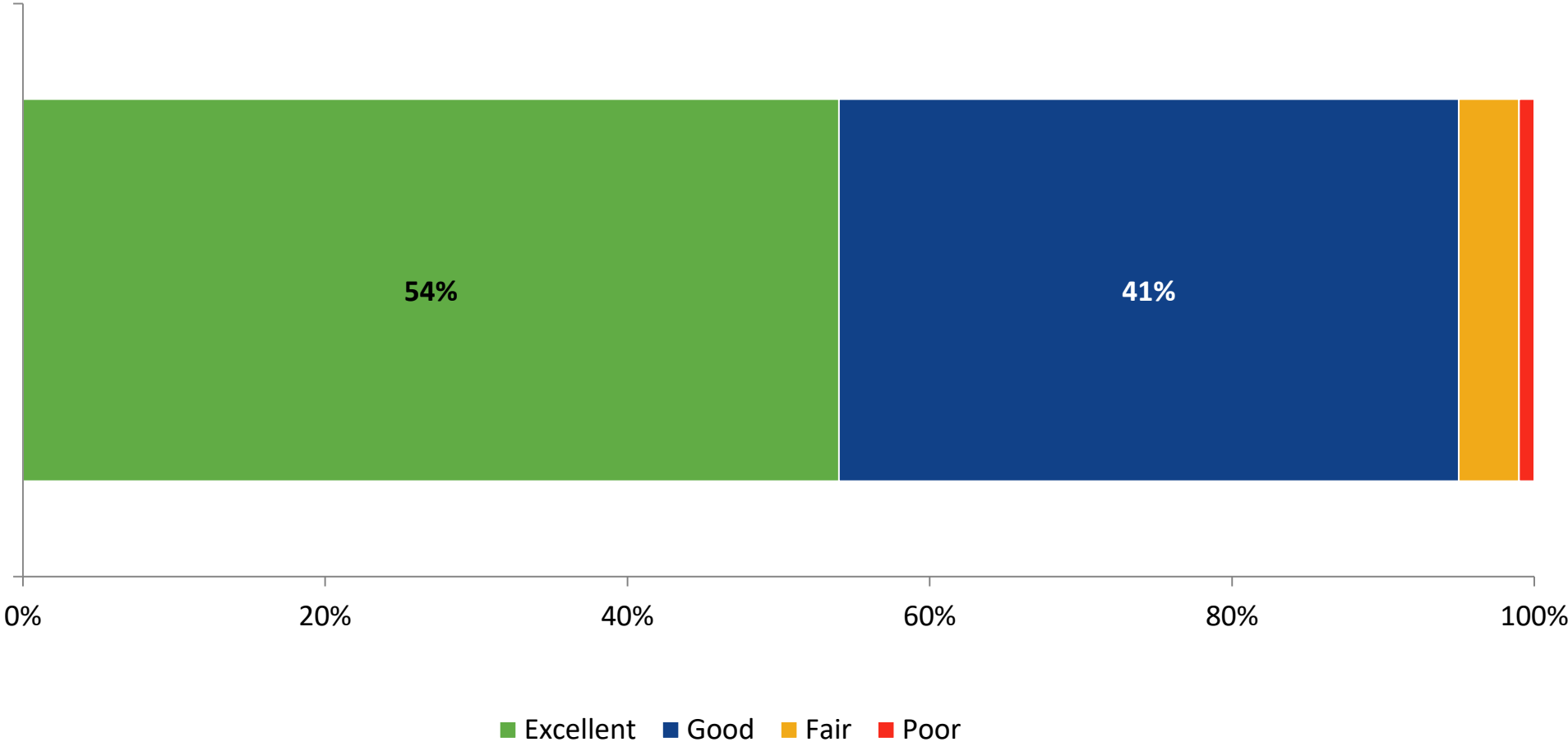
Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
I have many opportunities to be part of classroom discussion and activities.	95%	Academic Support
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	95%	Student Support
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.	93%	Student Support
Students are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter).	93%	Safety and Behavior
Teachers are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter).	93%	Safety and Behavior

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
Classroom activities are related to my personal interests.	43%	Academic Support
School administrators (principals and assistant principals) clearly communicate the school's mission and vision.	36%	School Leadership
School administrators (principals and assistant principals) make decisions that are in the best interests of students.	36%	School Leadership
Teachers give timely feedback about student work.	35%	Academic Support
The school grounds are well kept.	33%	Safety and Behavior

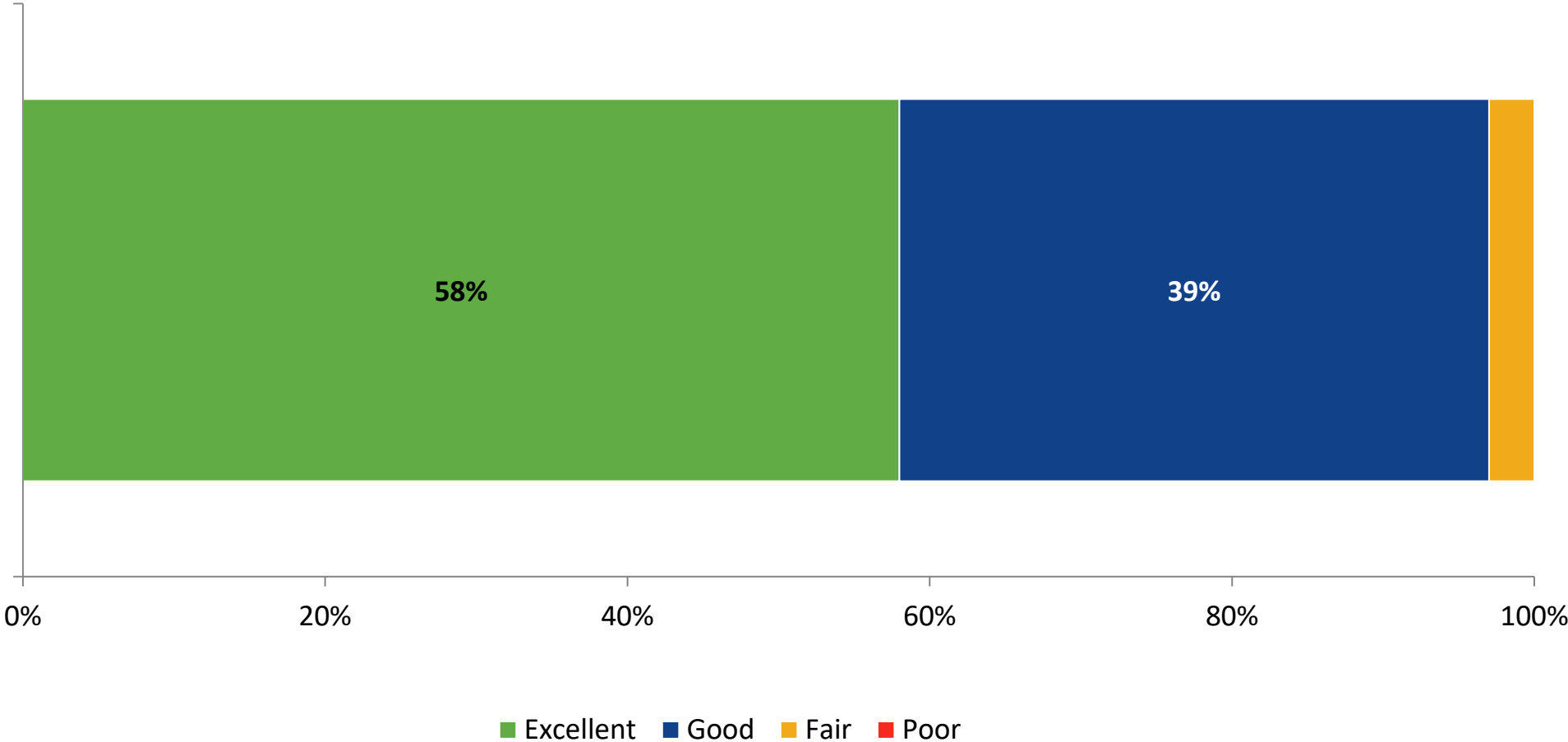
Overall School Quality

How would you rate the overall quality of this school? (N=157)



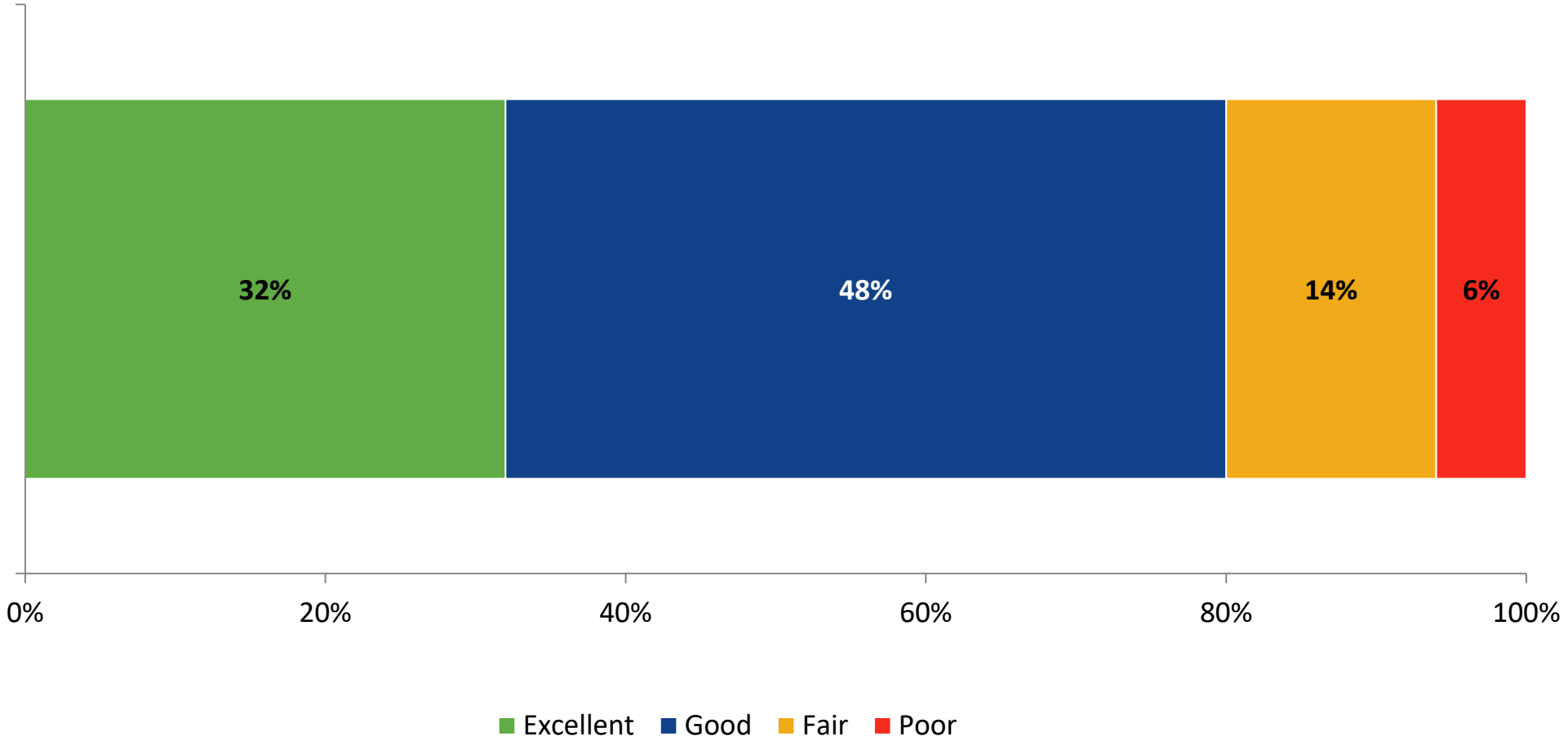
Overall School Quality

How would you rate the overall quality of this school? (N=33)



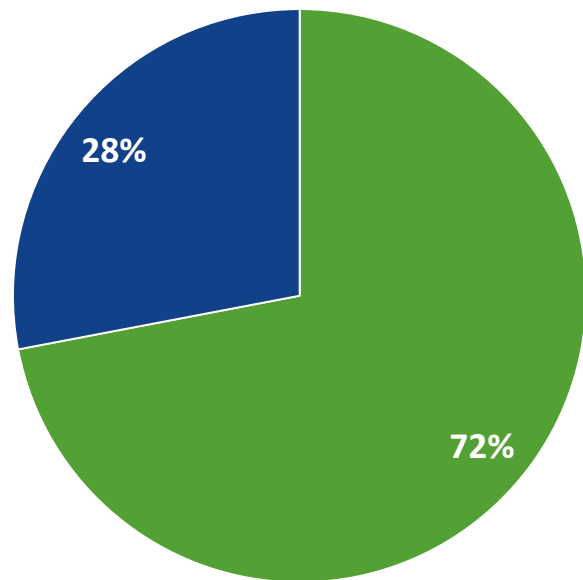
Overall School Quality

How would you rate the overall quality of this school? (N=152)



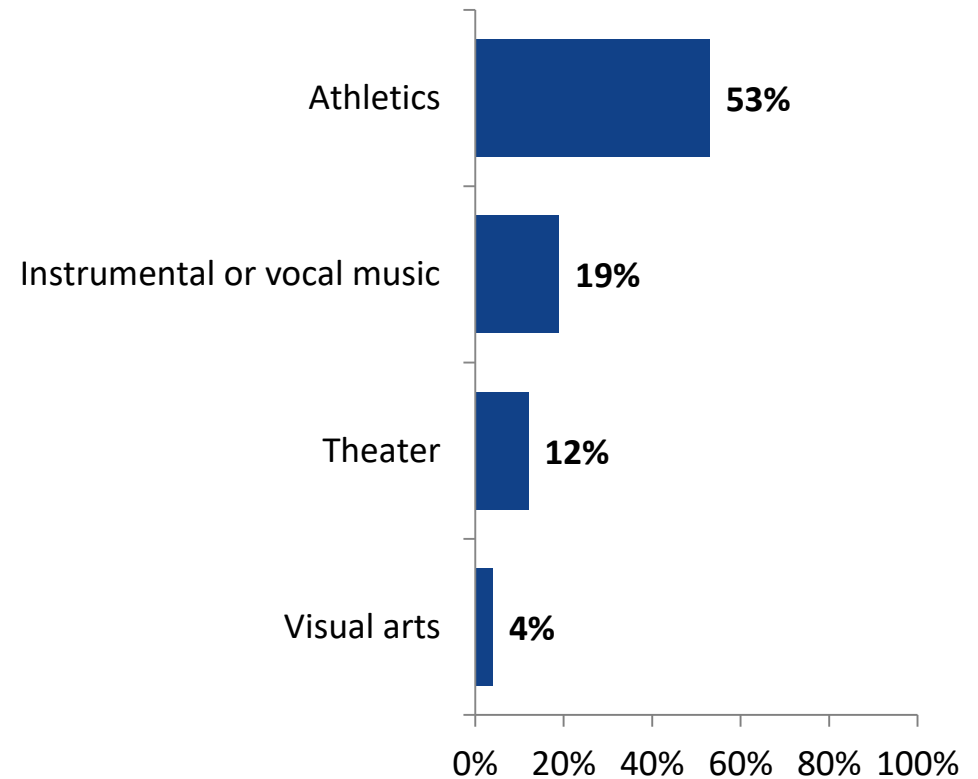
Participation in Afterschool Activities

Does your child participate in afterschool activities (e.g., athletics, performing arts, visual arts, etc.)? (N=157)



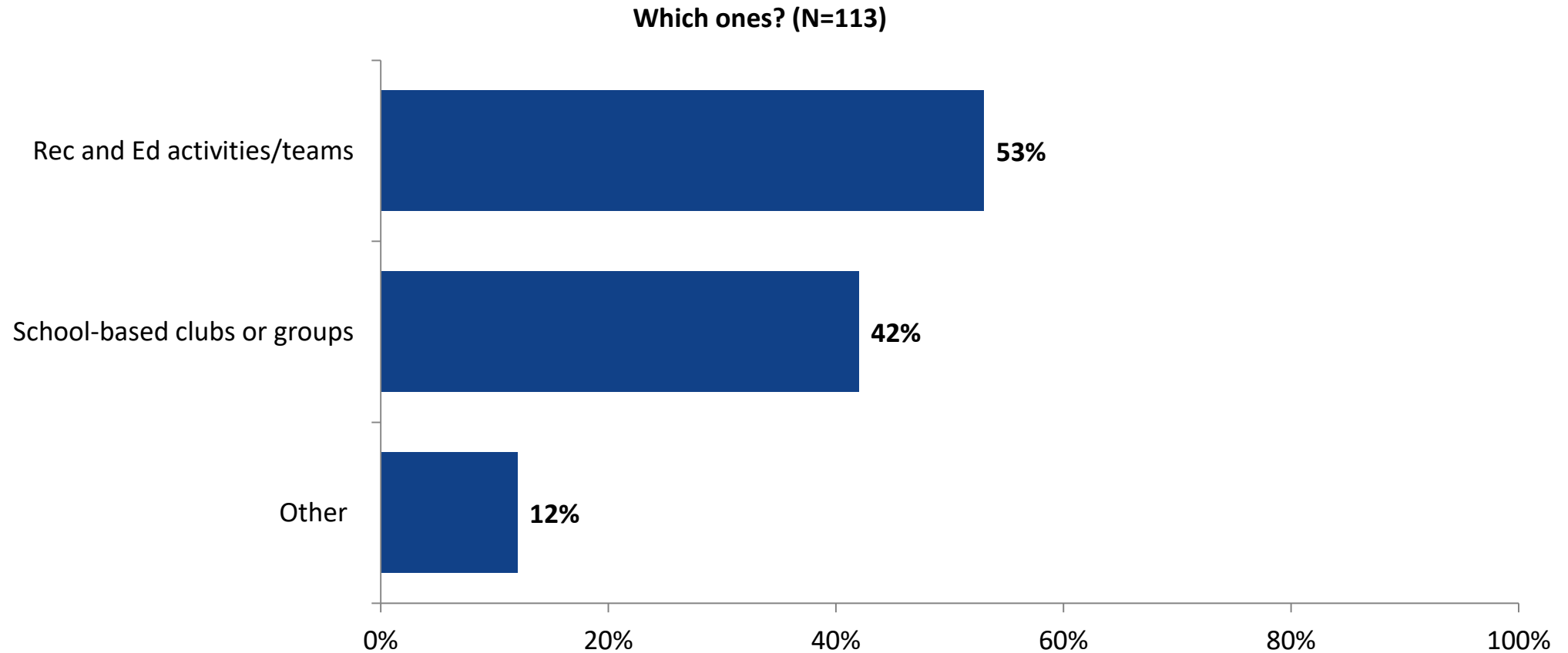
■ Yes ■ No

Which ones? (N=113)



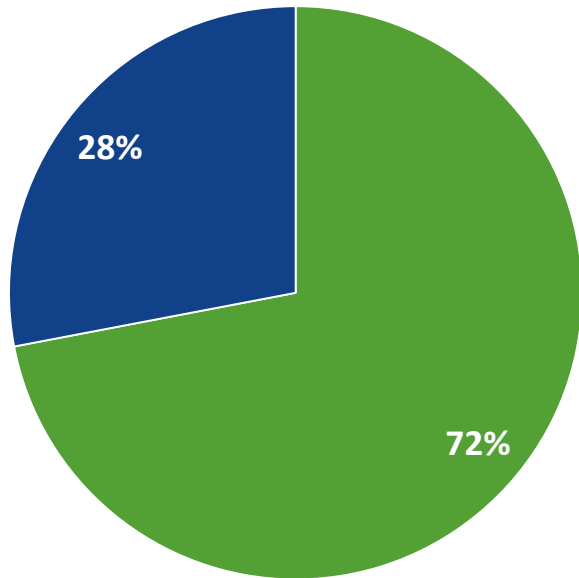
Note: Only parents who indicated their child participates in afterschool activities responded to this item. The sum of percentages may exceed 100% because participants could select more than one response option.

Participation in Afterschool Activities (Continued)



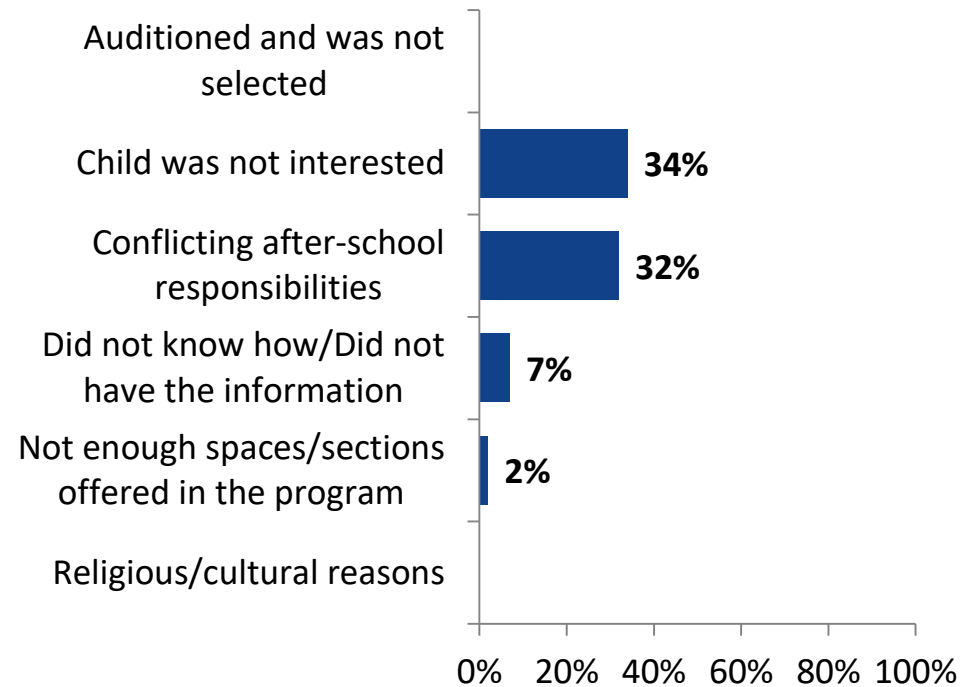
Participation in Afterschool Activities (Continued)

Does your child participate in afterschool activities (e.g., athletics, performing arts, visual arts, etc.)? (N=157)



■ Yes ■ No

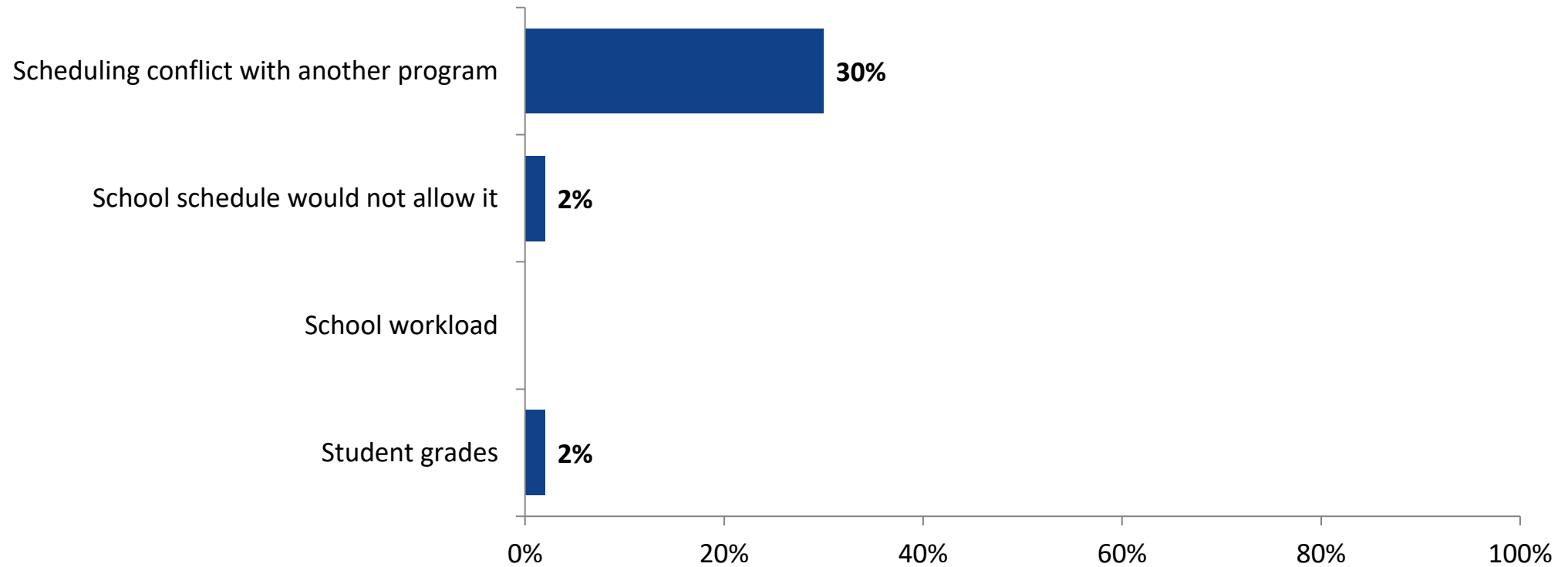
Which of the following best describes your child's reasons for not participating in after school activities? (N=44)



Note: Only parents who indicated their child does not participate in afterschool activities responded to this item. The sum of percentages may exceed 100% because participants could select more than one response option.

Participation in Afterschool Activities (Continued)

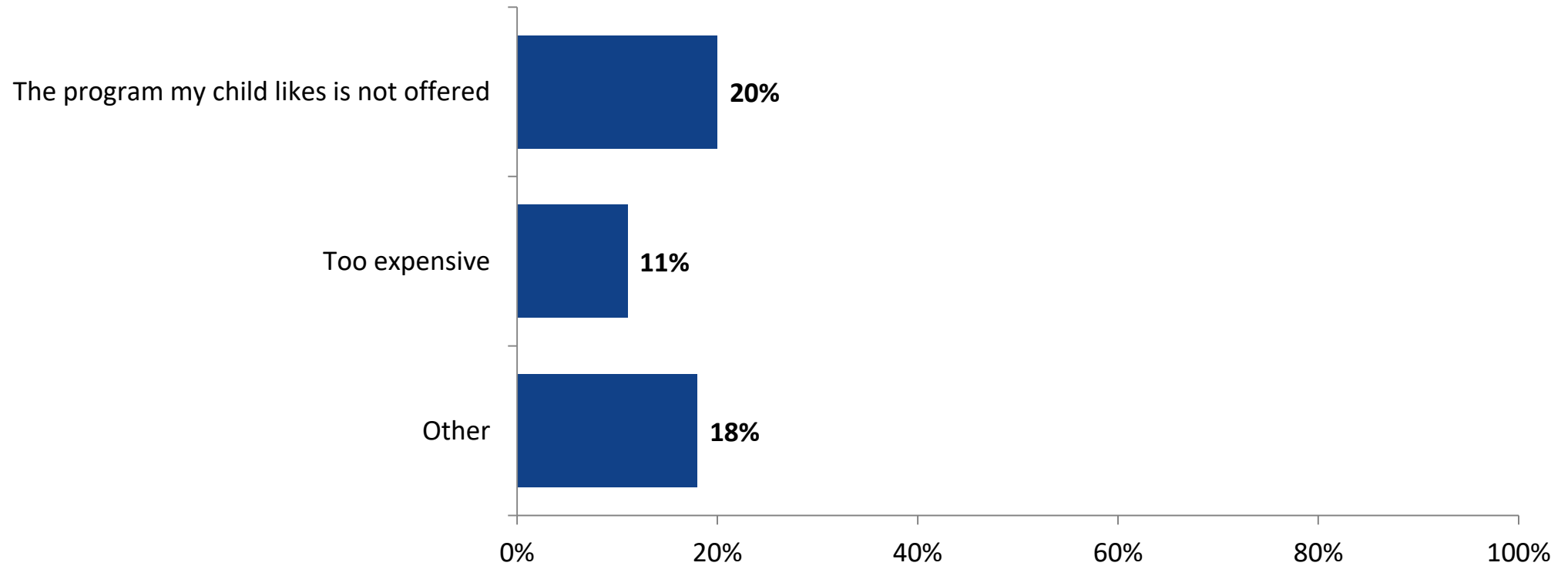
Which of the following best describes your child's reasons for not participating in after school activities?
(N=44)



Note: Only parents who indicated their child does not participate in afterschool activities responded to this item. The sum of percentages may exceed 100% because participants could select more than one response option.

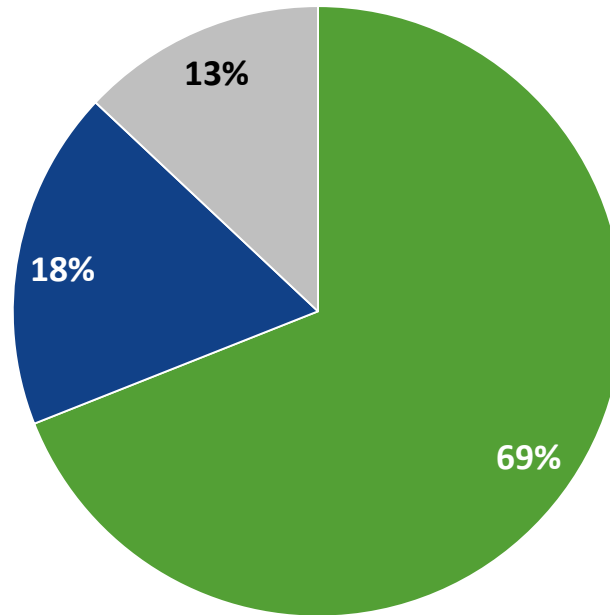
Participation in Afterschool Activities (Continued)

Which of the following best describes your child's reasons for not participating in after school activities?
(N=44)



Inclement Weather

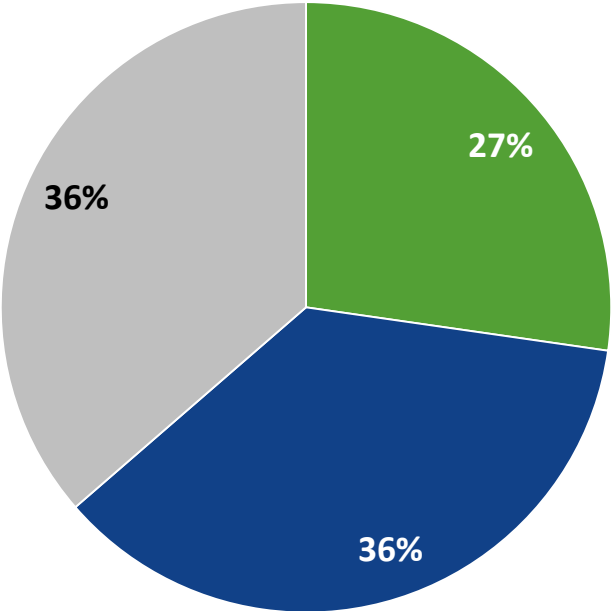
Please indicate your preferences regarding the use of a two-hour delay during short-term, early-morning inclement weather. (N=156)



- I am in favor of a two-hour delay when weather conditions are likely to improve.
- I am not in favor of a two-hour delay and prefer that school be closed in the event of inclement weather.
- I have no preference regarding a two-hour delay.

Inclement Weather

Please indicate your preferences regarding the use of a two-hour delay during short-term, early-morning inclement weather. (N=33)



- I am in favor of a two-hour delay when weather conditions are likely to improve.
- I am not in favor of a two-hour delay and prefer that school be closed in the event of inclement weather.
- I have no preference regarding a two-hour delay.

Net Promoter Score (School)

How likely are you to recommend this school to a friend or colleague? (N=157)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	72	46%
9	25	16%
8	25	16%
7	15	10%
6	8	5%
5	4	3%
4	0	0%
3	3	2%
2	2	1%
1	2	1%
0 - Not at All Likely	1	1%

Net Promoter Score (School)

How likely are you to recommend this school to a friend or colleague? (N=33)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	20	61%
9	6	18%
8	1	3%
7	2	6%
6	3	9%
5	1	3%
4	0	0%
3	0	0%
2	0	0%
1	0	0%
0 - Not at All Likely	0	0%

Net Promoter Score (School)

How likely are you to recommend this school to a friend? (N=150)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	27	18%
9	24	16%
8	27	18%
7	18	12%
6	17	11%
5	11	7%
4	7	5%
3	6	4%
2	0	0%
1	3	2%
0 - Not at All Likely	10	7%

Net Promoter Score (District)

How likely are you to recommend Ann Arbor Public Schools to a friend or colleague? (N=156)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	82	53%
9	32	21%
8	23	15%
7	5	3%
6	7	4%
5	3	2%
4	0	0%
3	2	1%
2	1	1%
1	1	1%
0 - Not at All Likely	0	0%

Net Promoter Score (District)

How likely are you to recommend Ann Arbor Public Schools to a friend or colleague? (N=33)

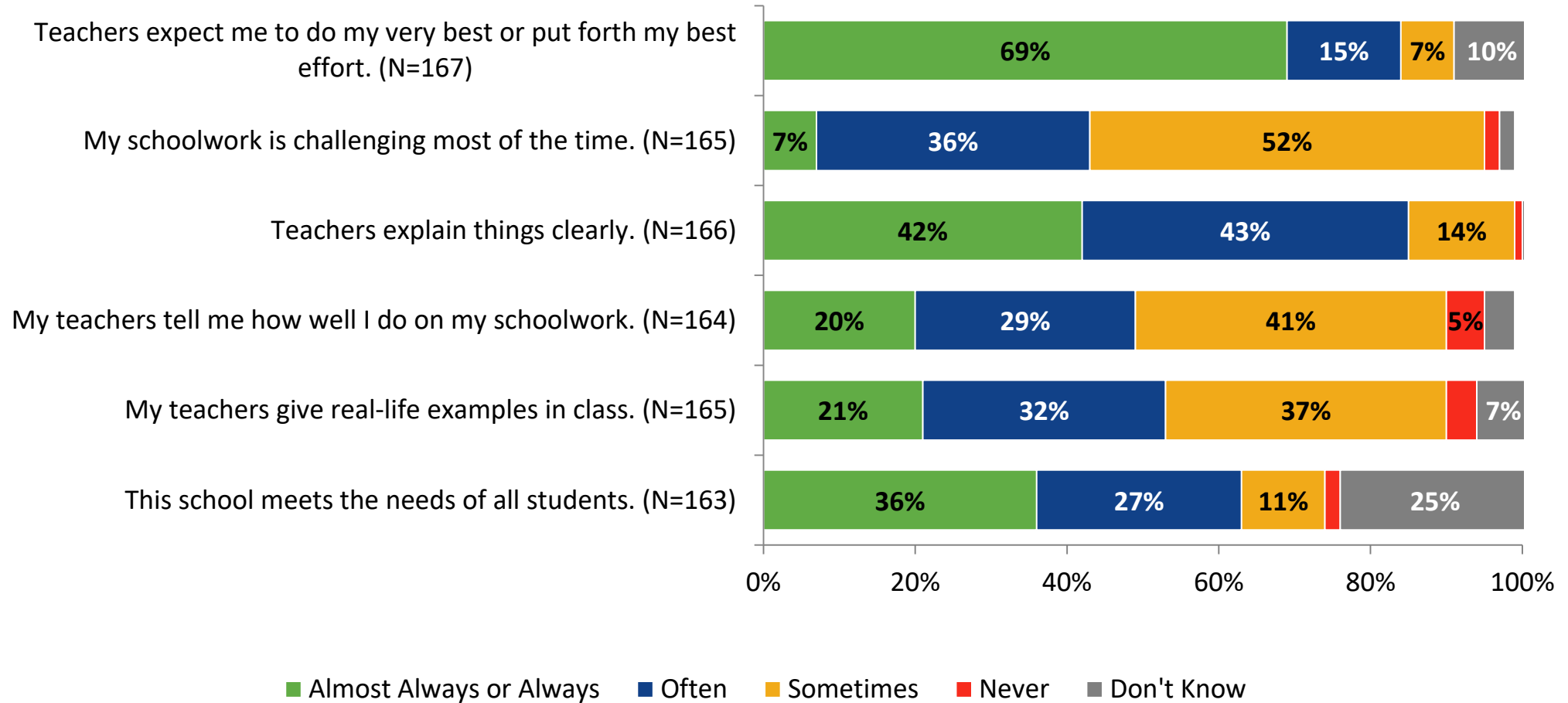
Response	Count (N)	Percentage (%)
10 - Extremely Likely	18	55%
9	4	12%
8	4	12%
7	5	15%
6	2	6%
5	0	0%
4	0	0%
3	0	0%
2	0	0%
1	0	0%
0 - Not at All Likely	0	0%

Net Promoter Score (District)

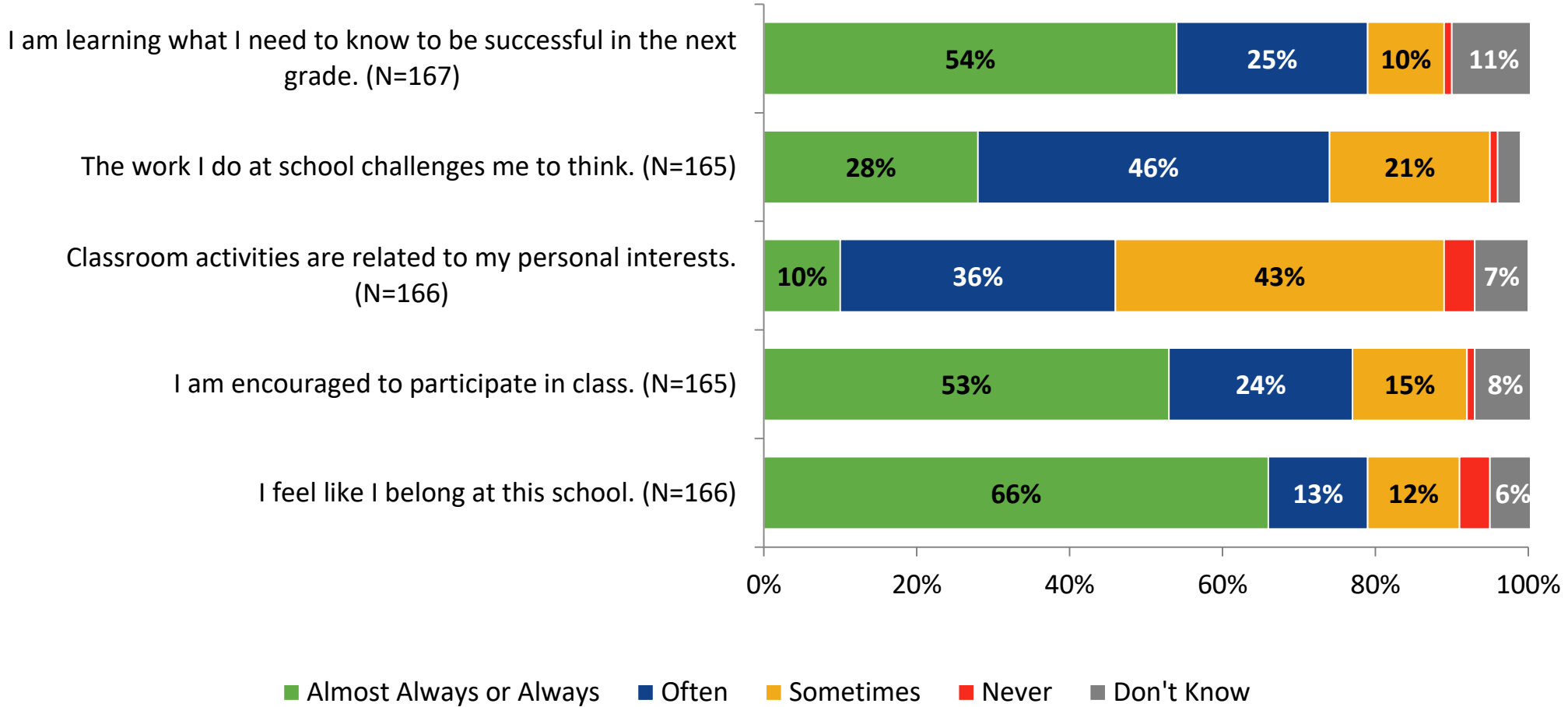
How likely are you to recommend Ann Arbor Public Schools to a friend? (N=150)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	27	18%
9	23	15%
8	32	21%
7	30	20%
6	8	5%
5	11	7%
4	4	3%
3	4	3%
2	2	1%
1	3	2%
0 - Not at All Likely	6	4%

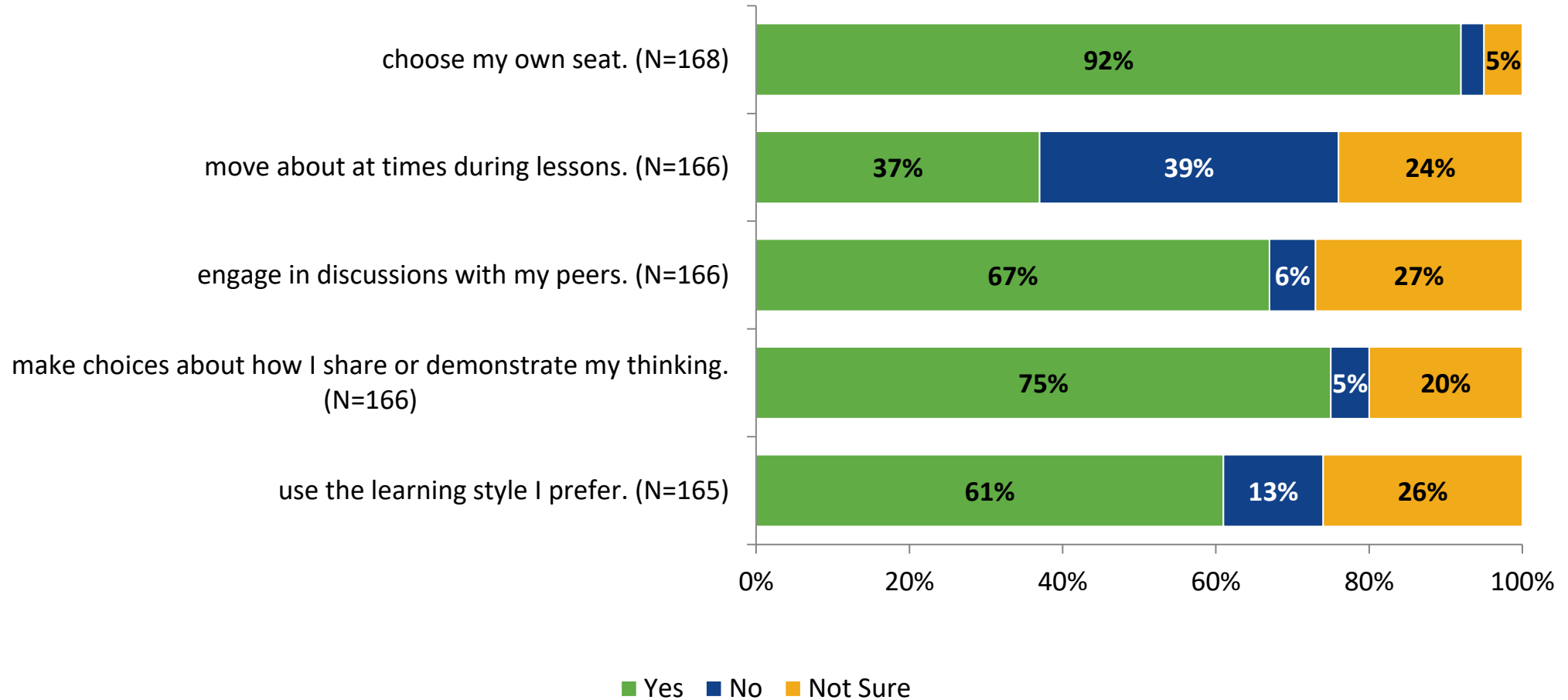
Academic Support



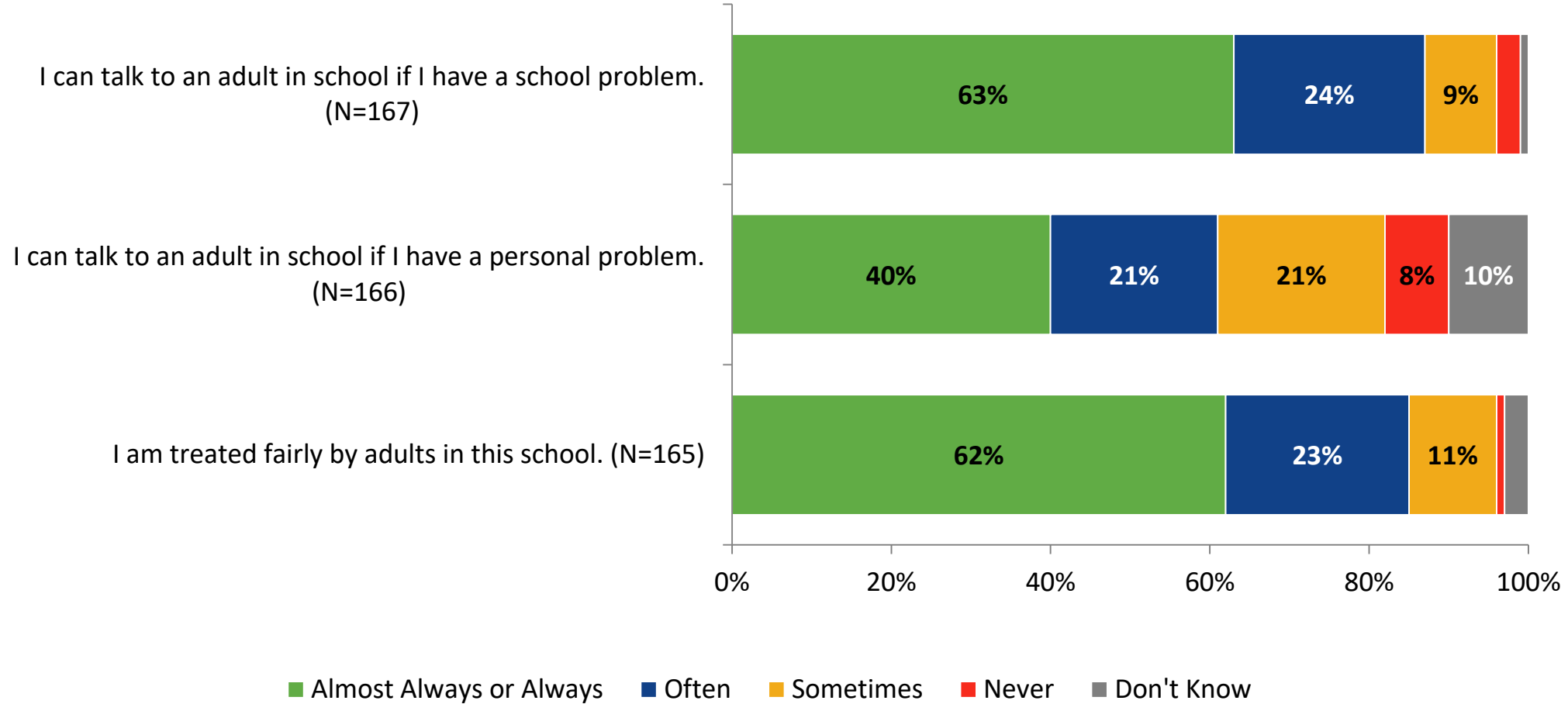
Academic Support (Continued)



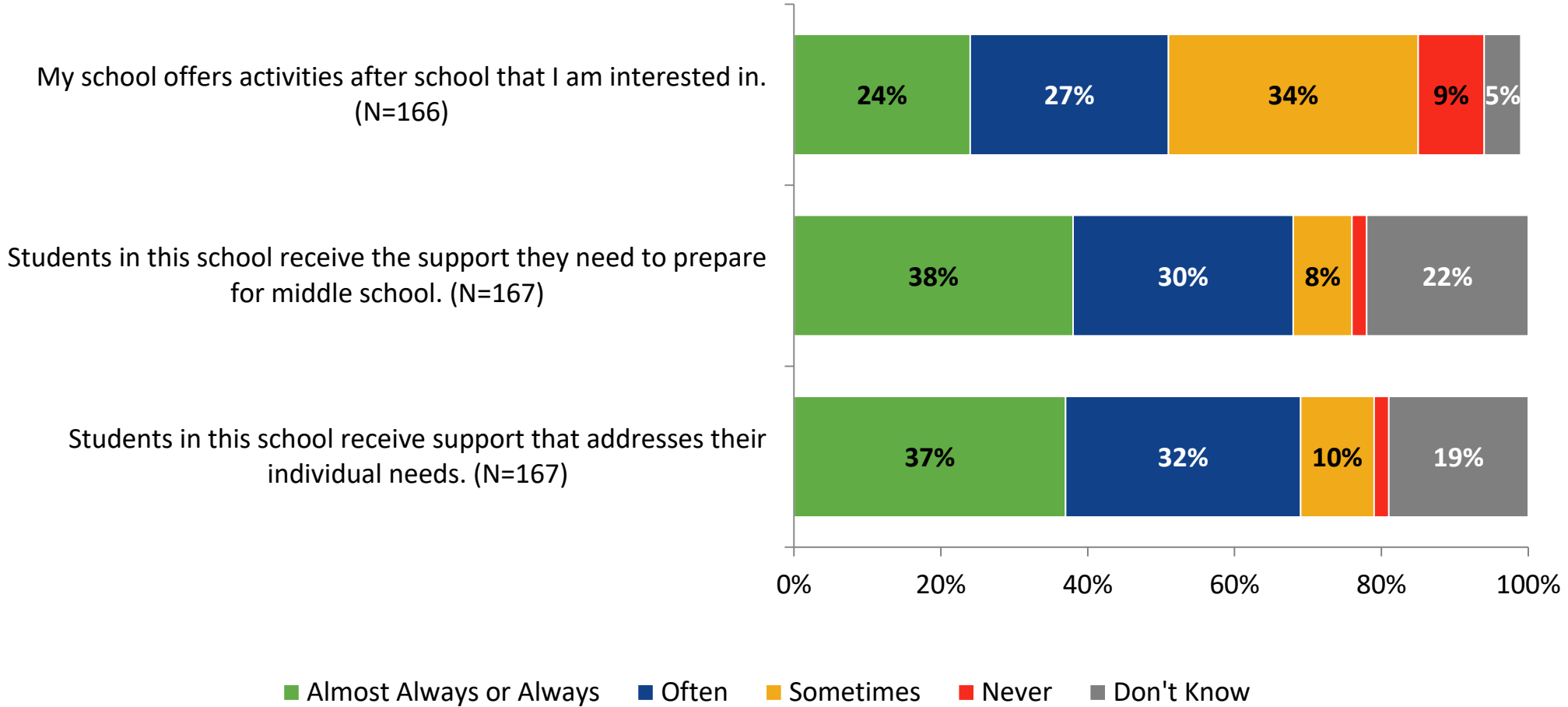
Academic Support (Continued)



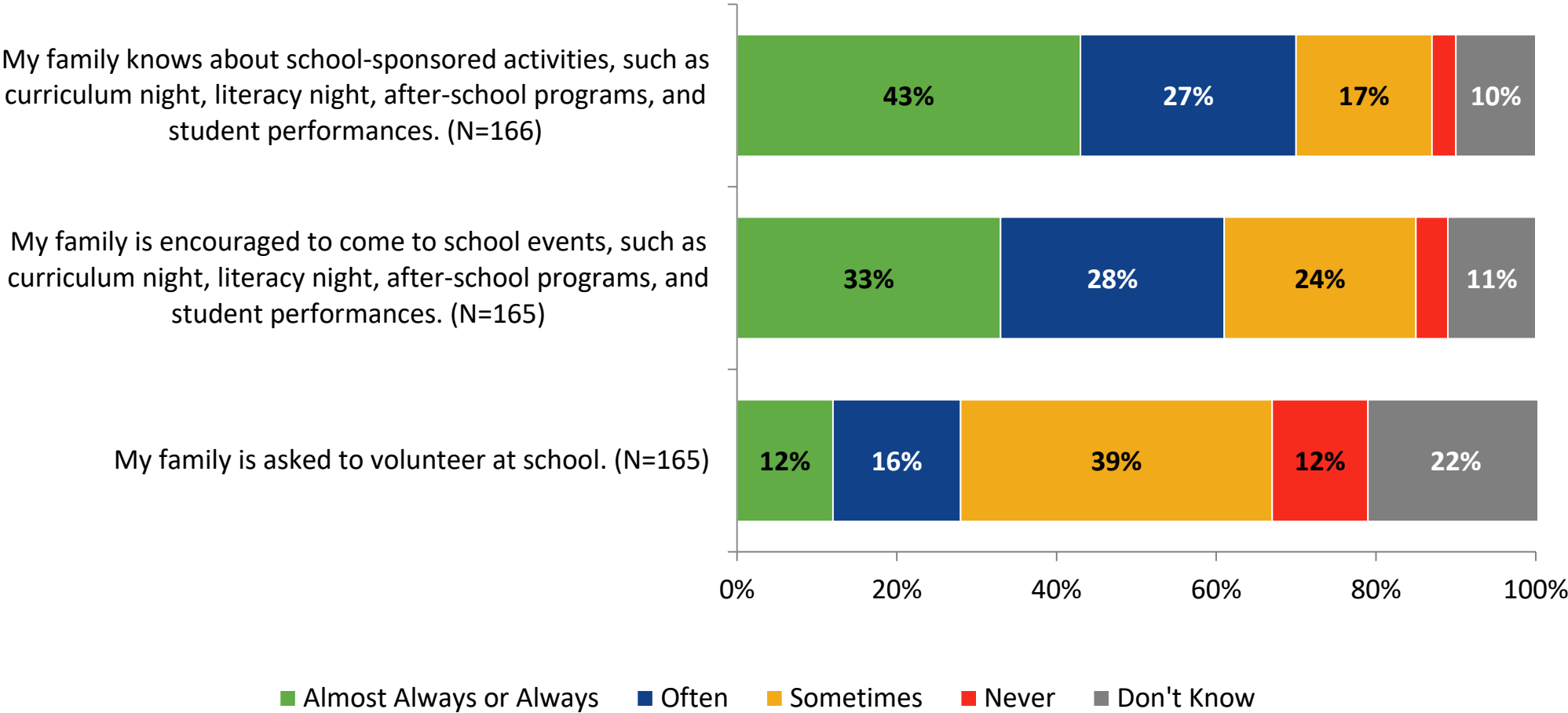
Student Support



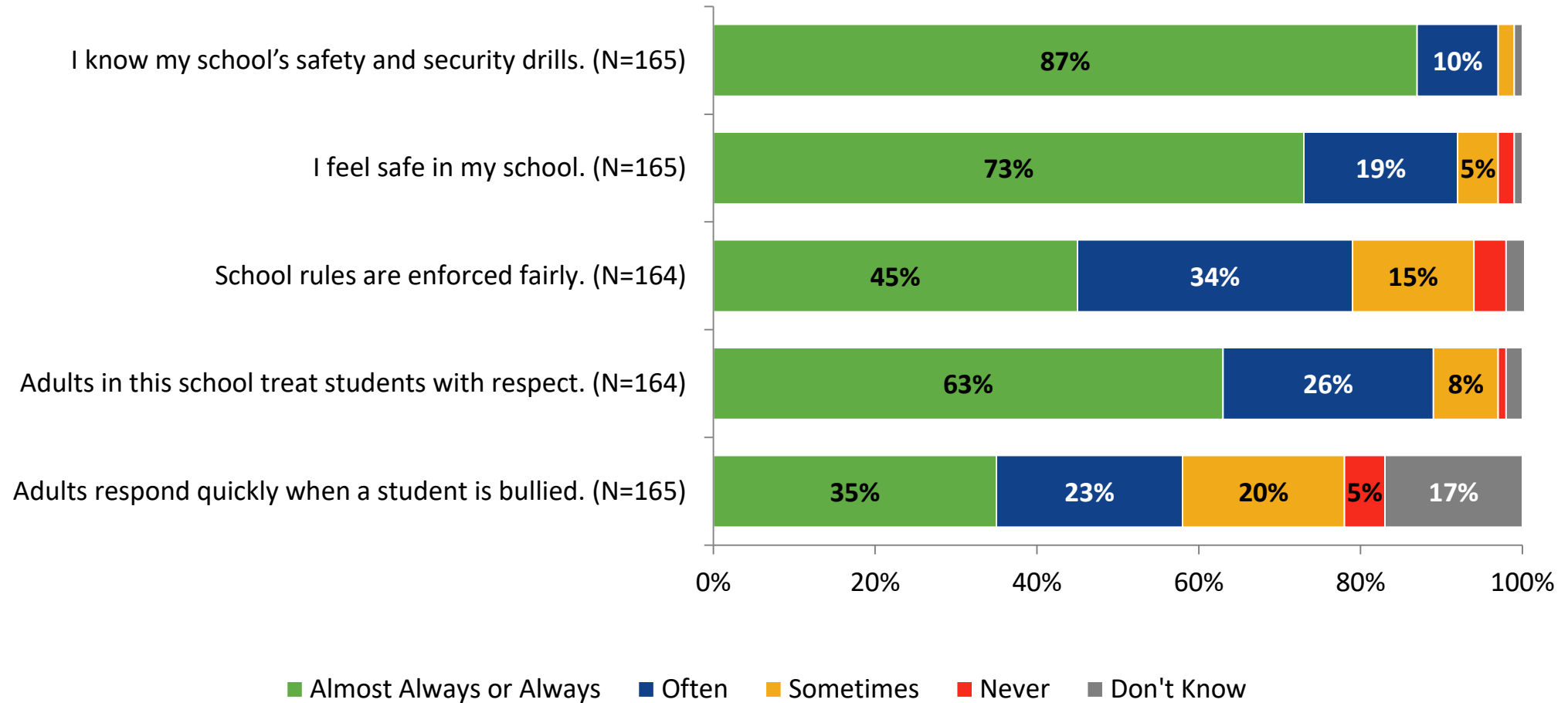
Student Support (Continued)



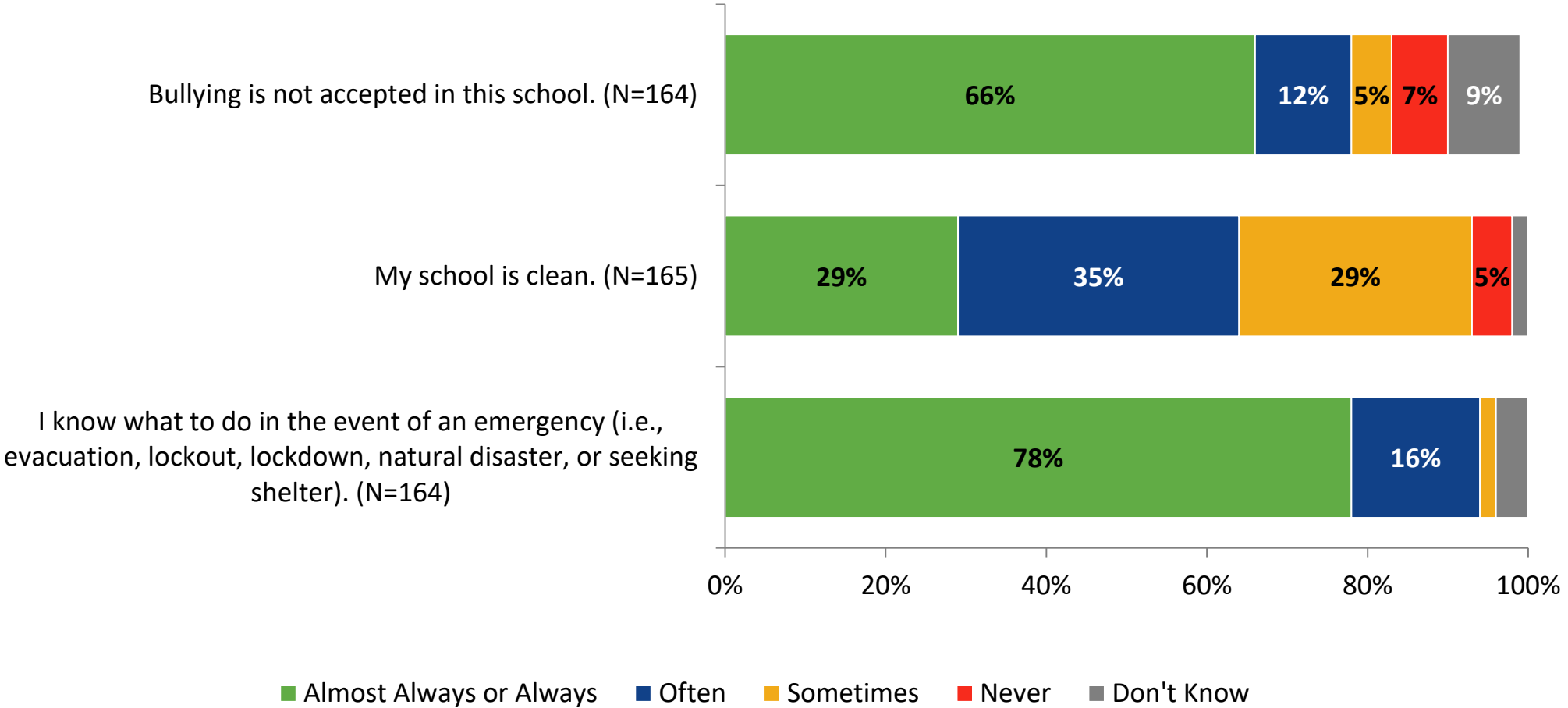
Family Involvement



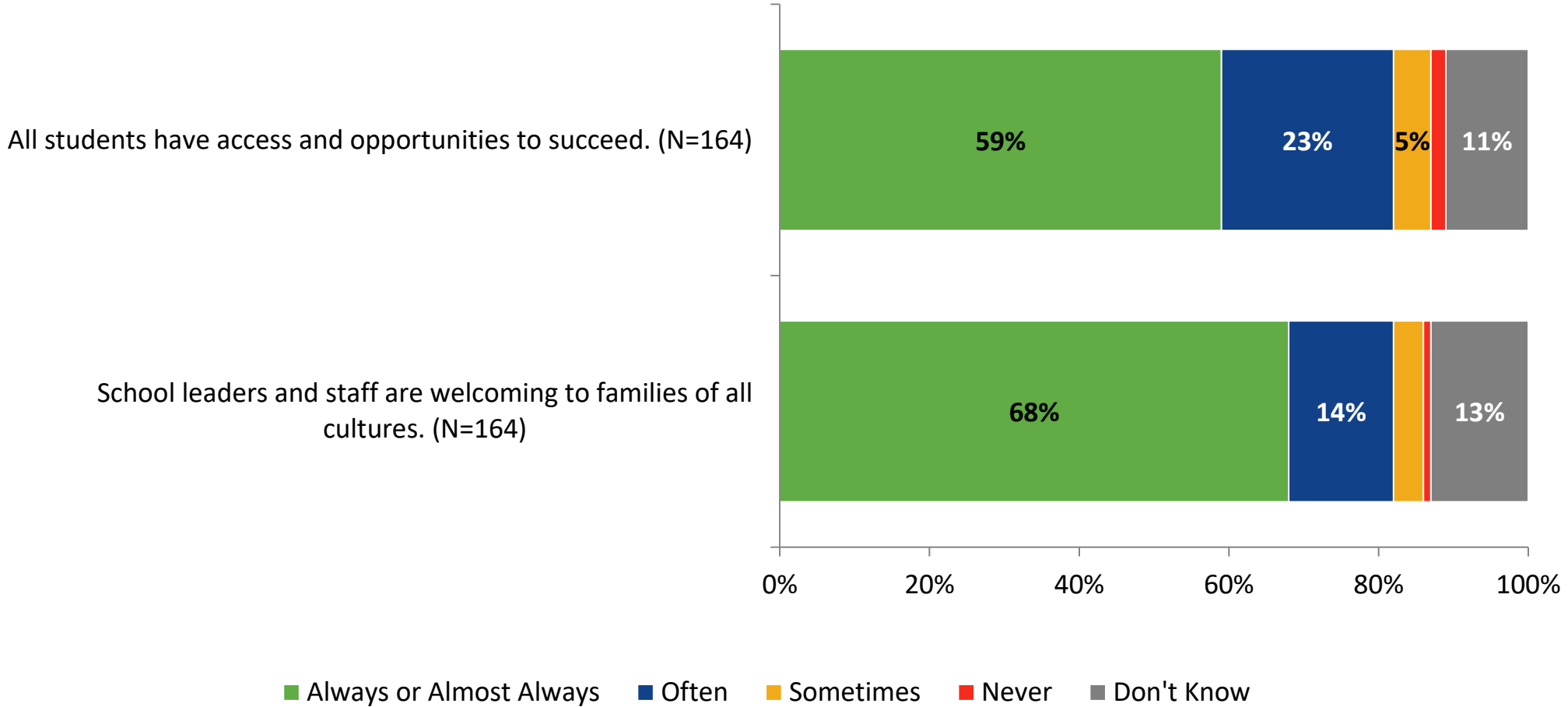
Safety and Behavior



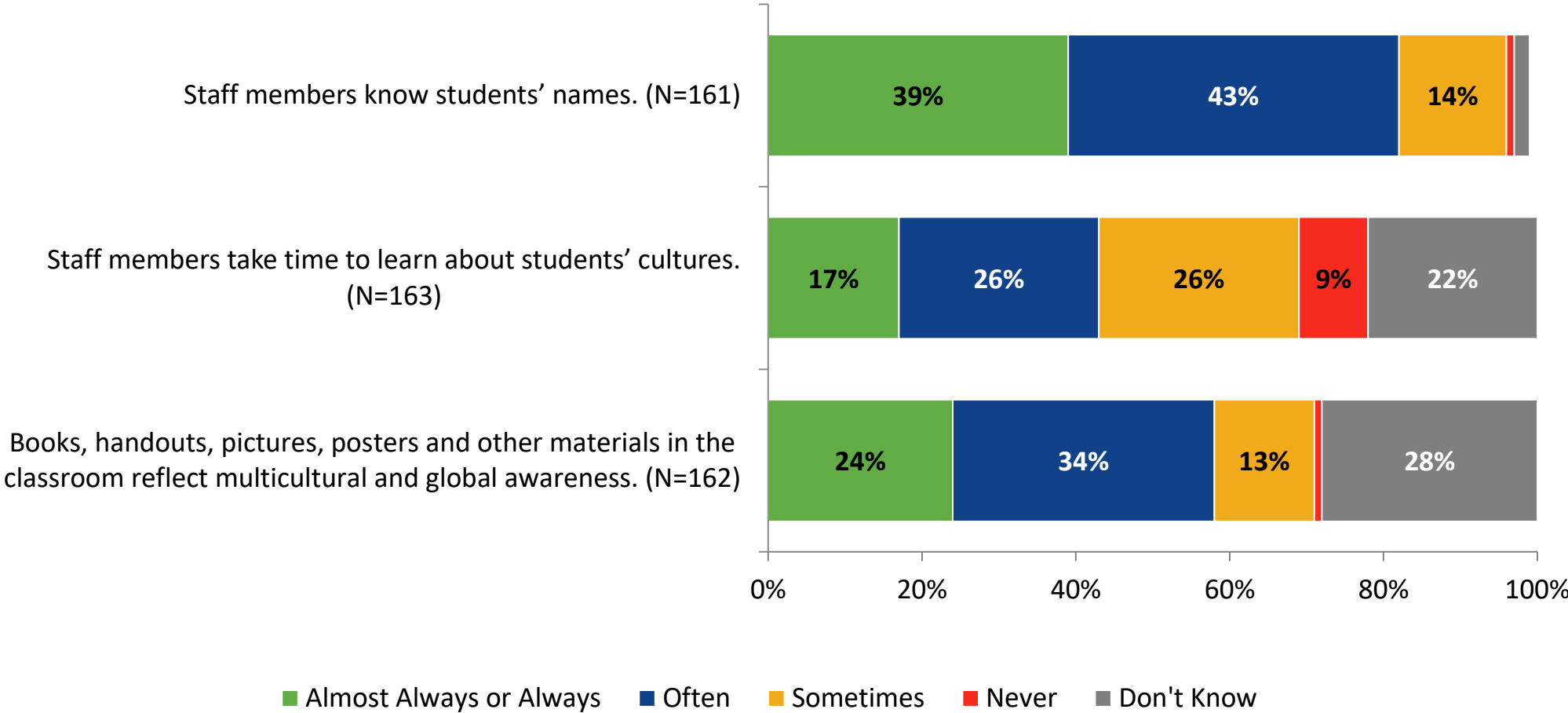
Safety and Behavior (Continued)



Equity

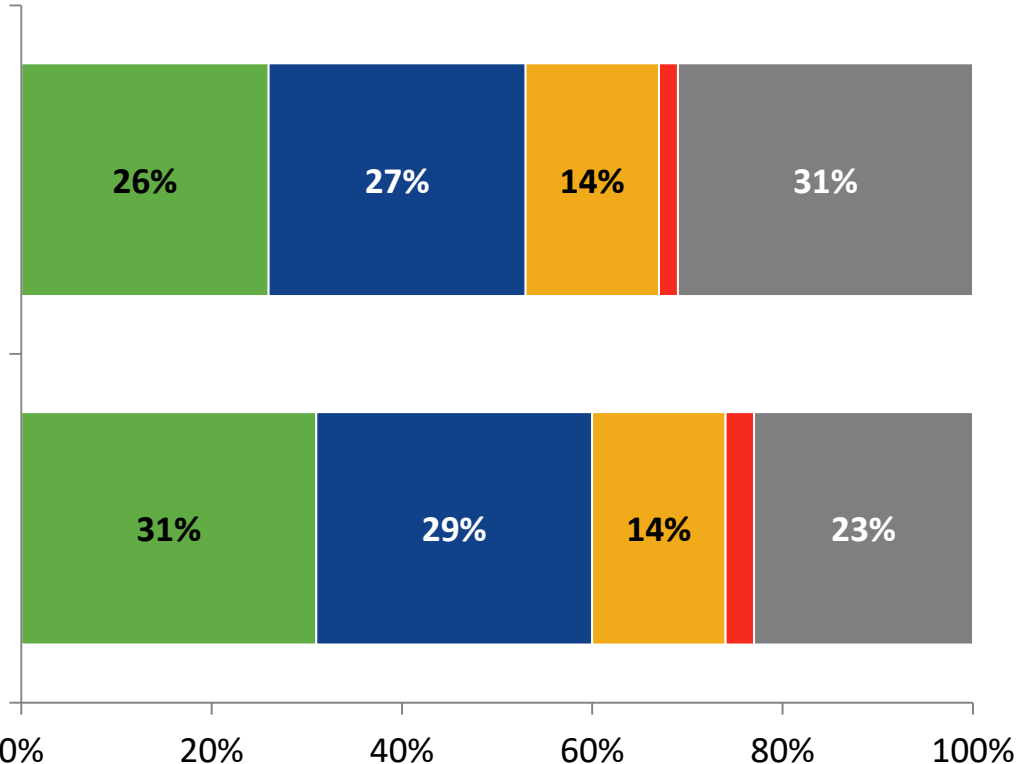


Cultural Pedagogy

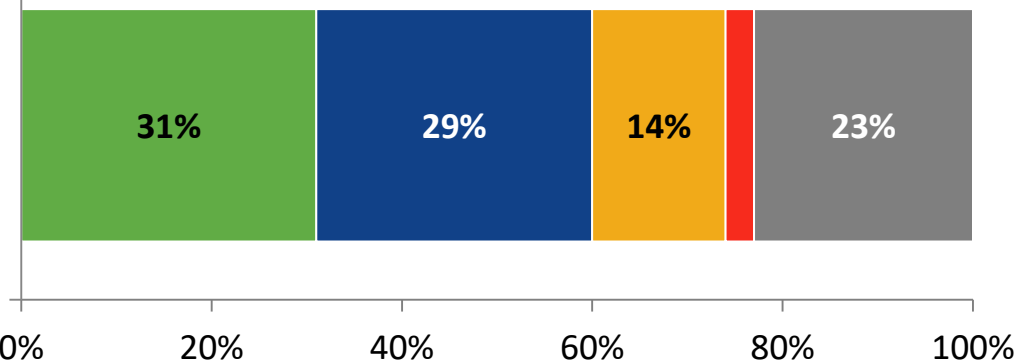


Cultural Pedagogy (Continued)

There are representations or images of diverse people reflected in pictures and/or posters throughout my school. (N=160)



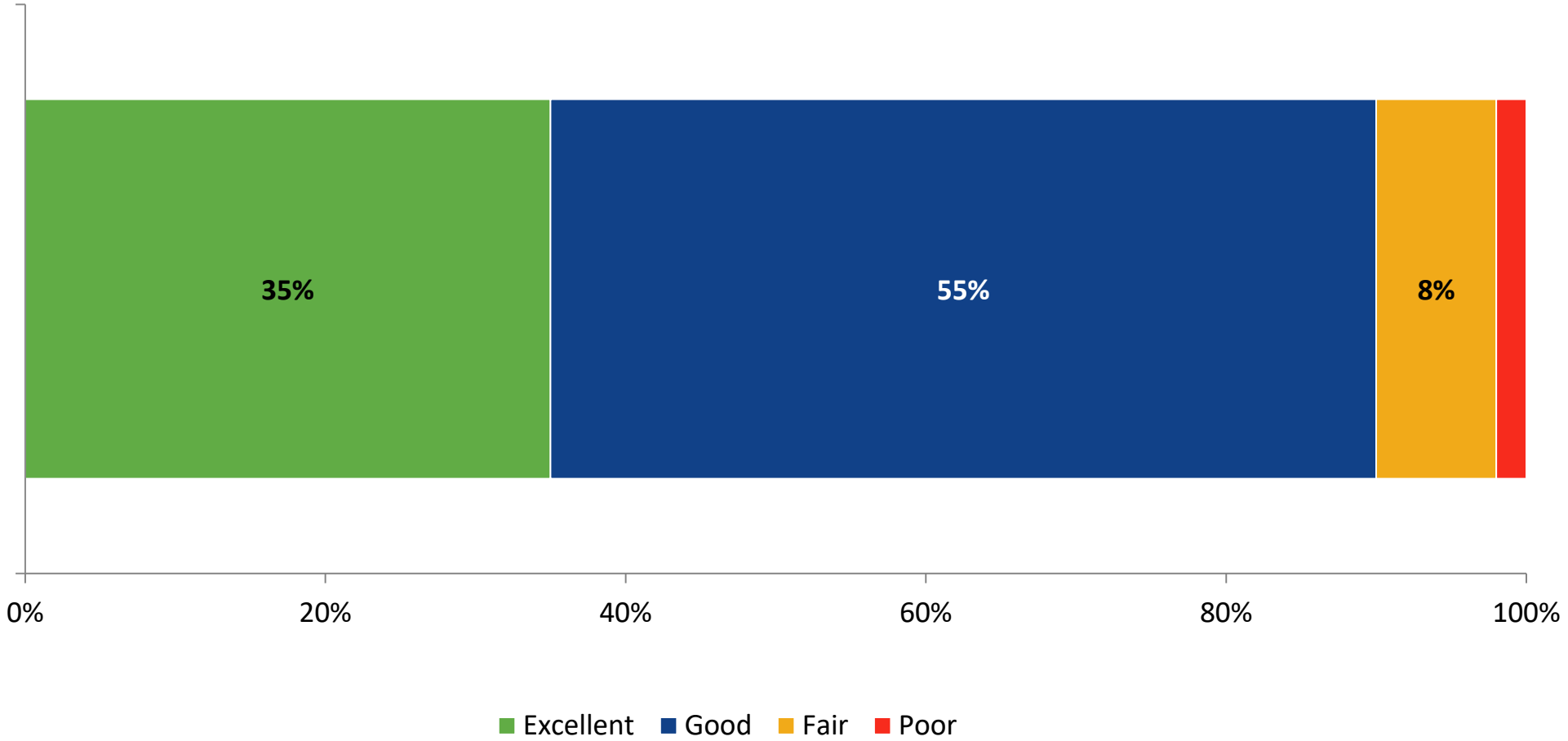
Teachers find ways to incorporate student culture into their classrooms. (N=162)



■ Almost Always or Always ■ Often ■ Sometimes ■ Never ■ Don't Know

Overall School Quality

How would you rate the overall quality of your school? (N=168)



Net Promoter Score (School)

How likely are you to recommend your school to a friend? (N=164)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	46	28%
9	39	24%
8	23	14%
7	14	9%
6	8	5%
5	14	9%
4	5	3%
3	6	4%
2	0	0%
1	2	1%
0 - Not at All Likely	7	4%

Net Promoter Score (District)

How likely are you to recommend Ann Arbor Public Schools to a friend? (N=163)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	36	22%
9	31	19%
8	24	15%
7	16	10%
6	12	7%
5	18	11%
4	10	6%
3	3	2%
2	3	2%
1	4	2%
0 - Not at All Likely	6	4%



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