

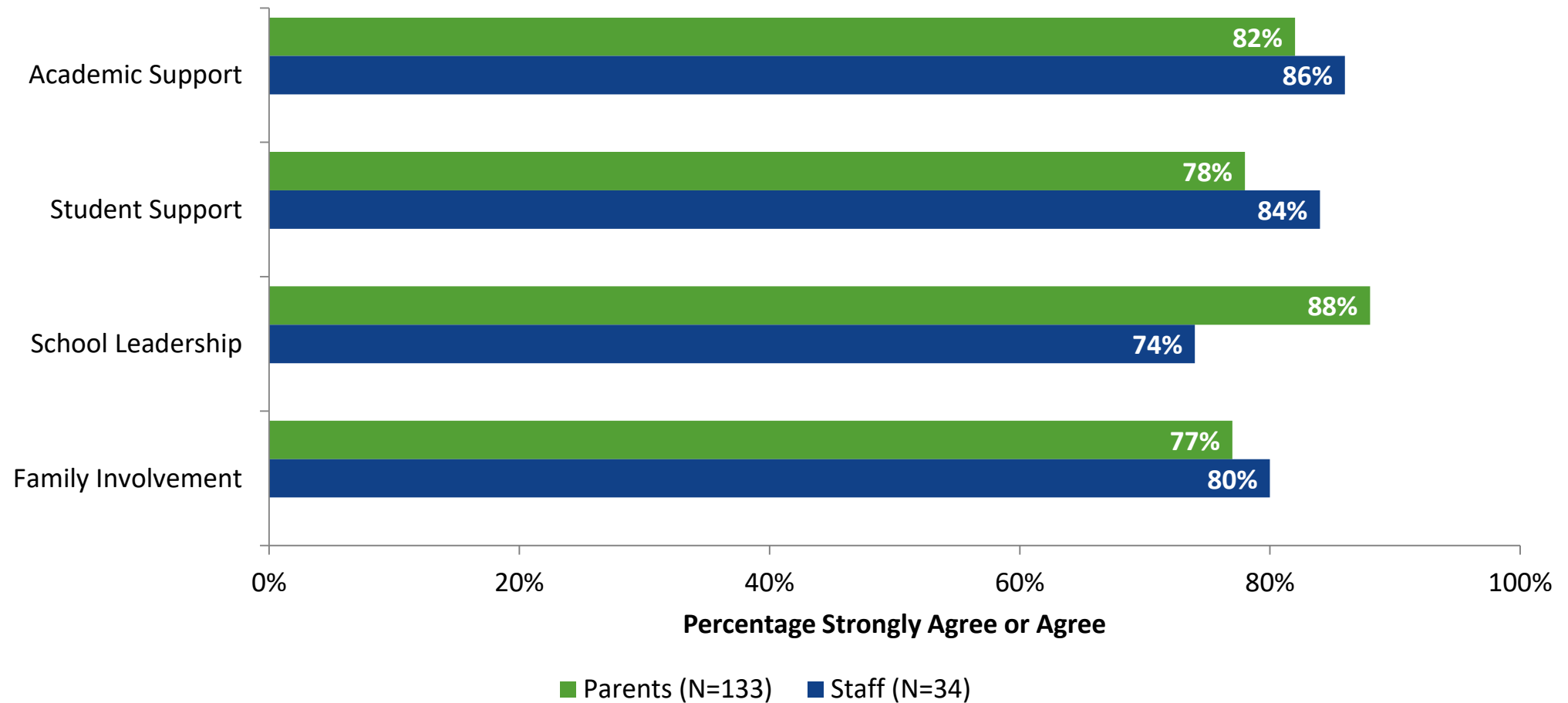
School Quality Survey of Parents, Staff, and Students: Carpenter Elementary School

Results

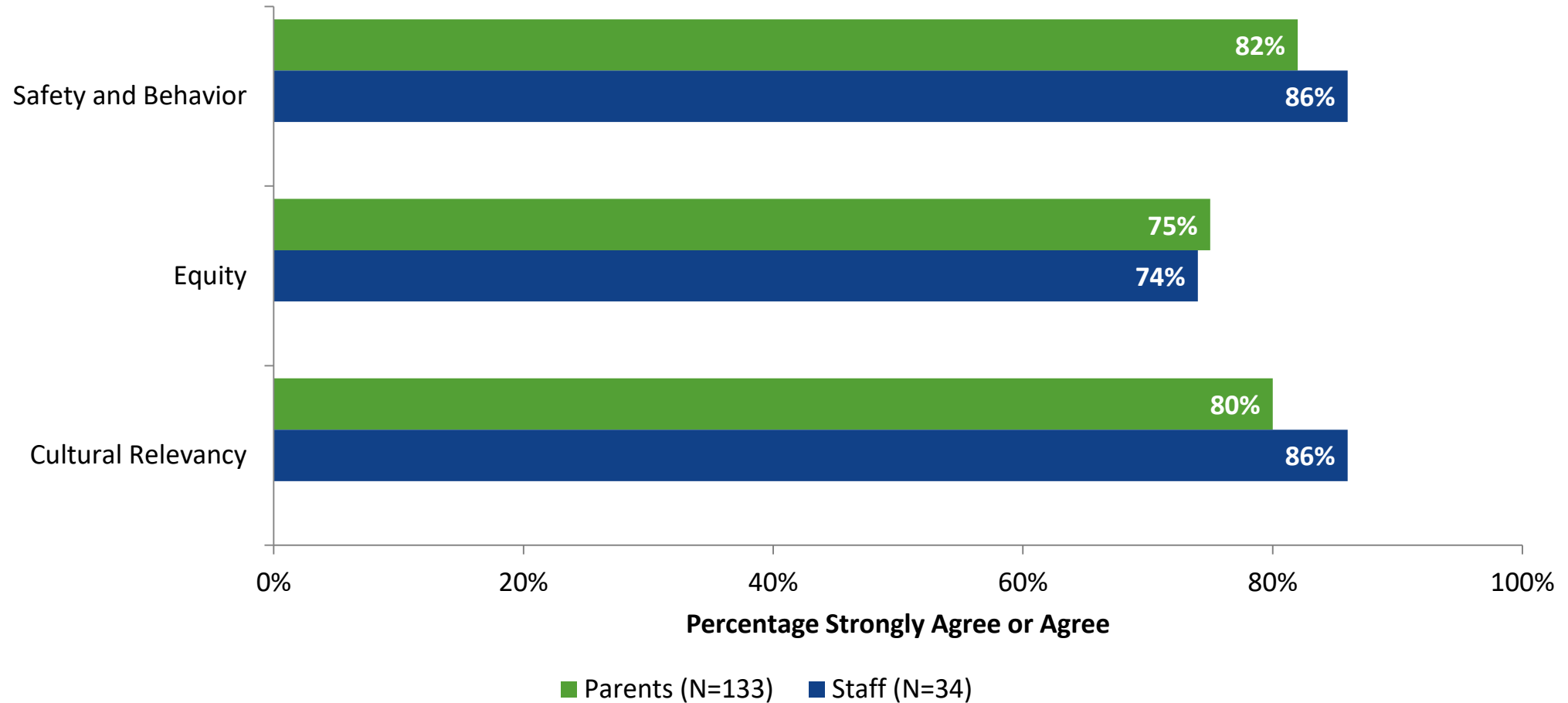
2018-2019 SY



Dimension Scores: Comparison by Respondent Type

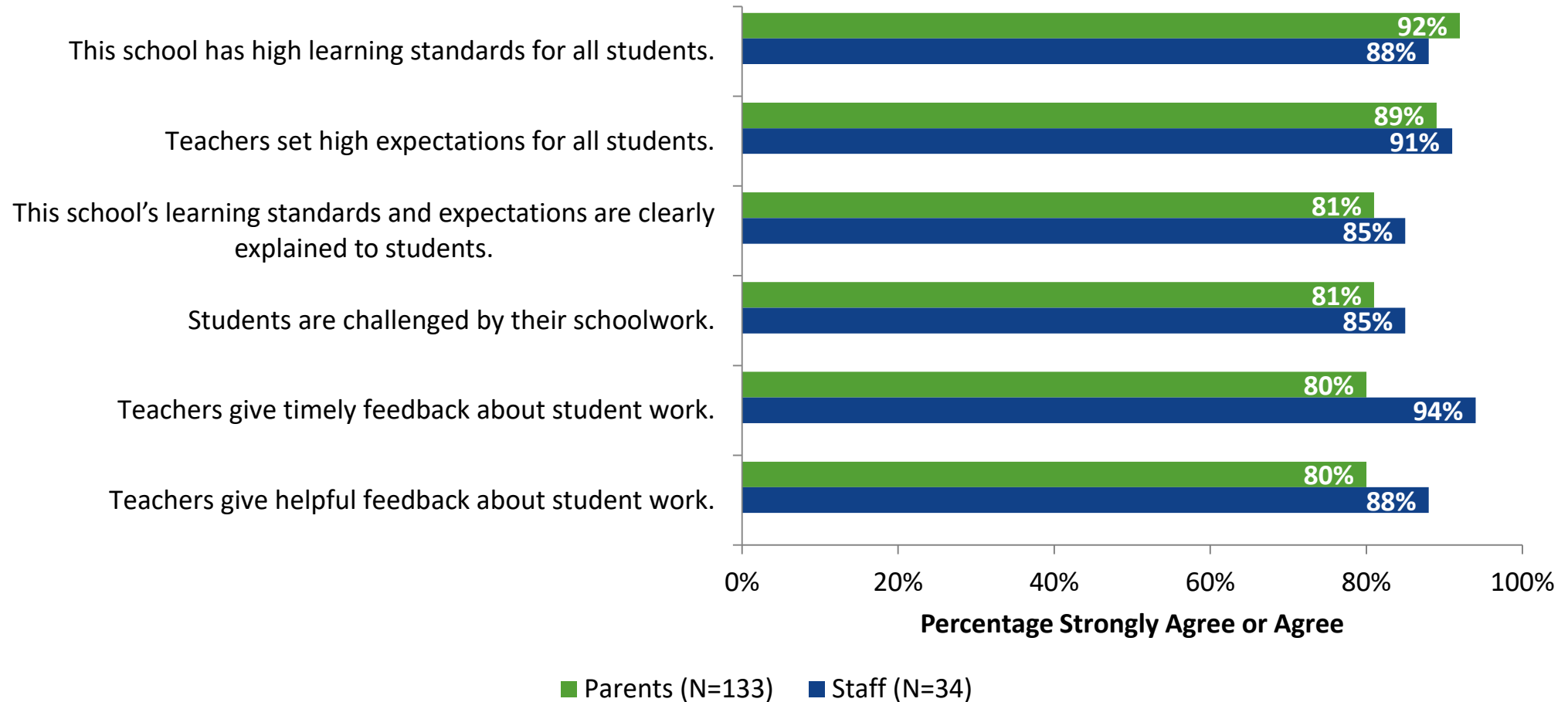


Dimension Scores: Comparison by Respondent Type (Continued)



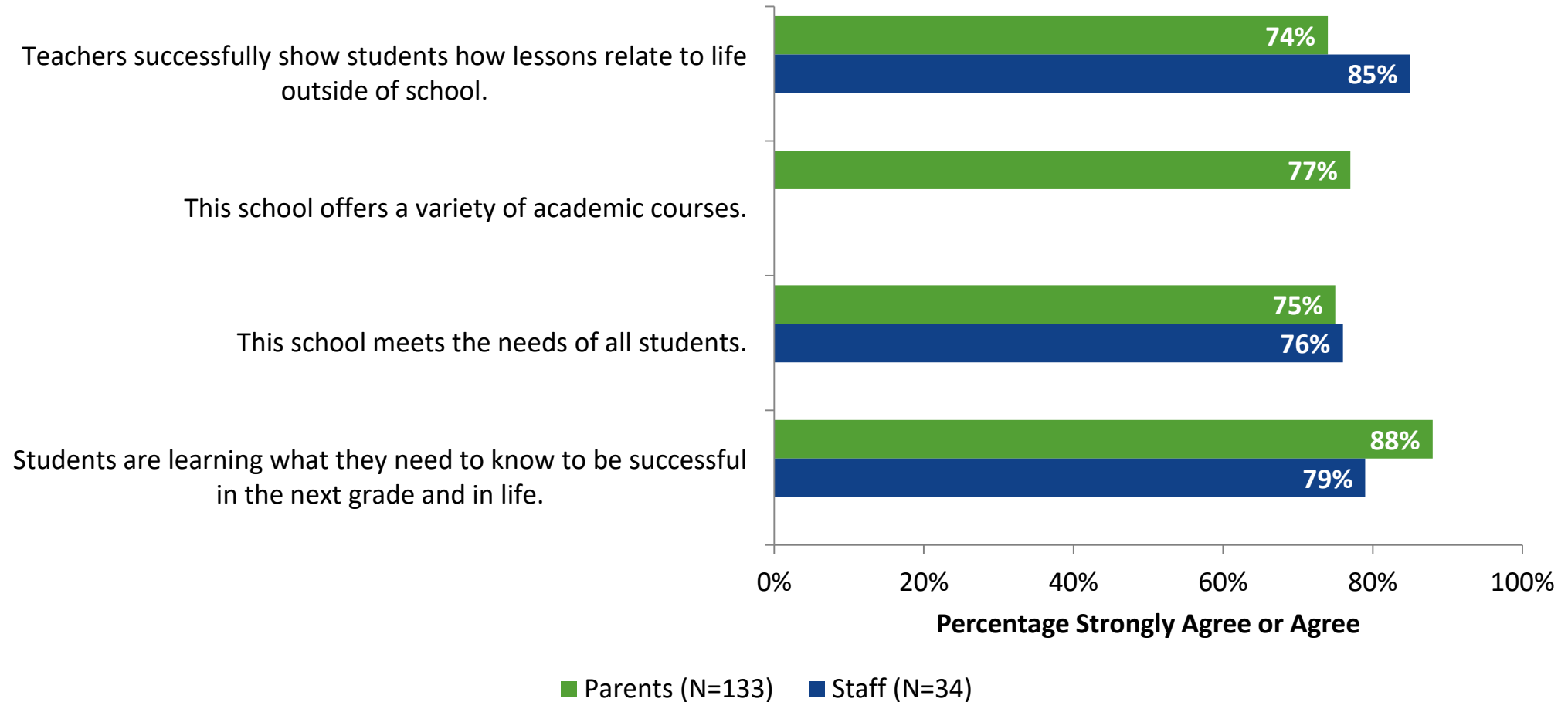
Academic Support: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



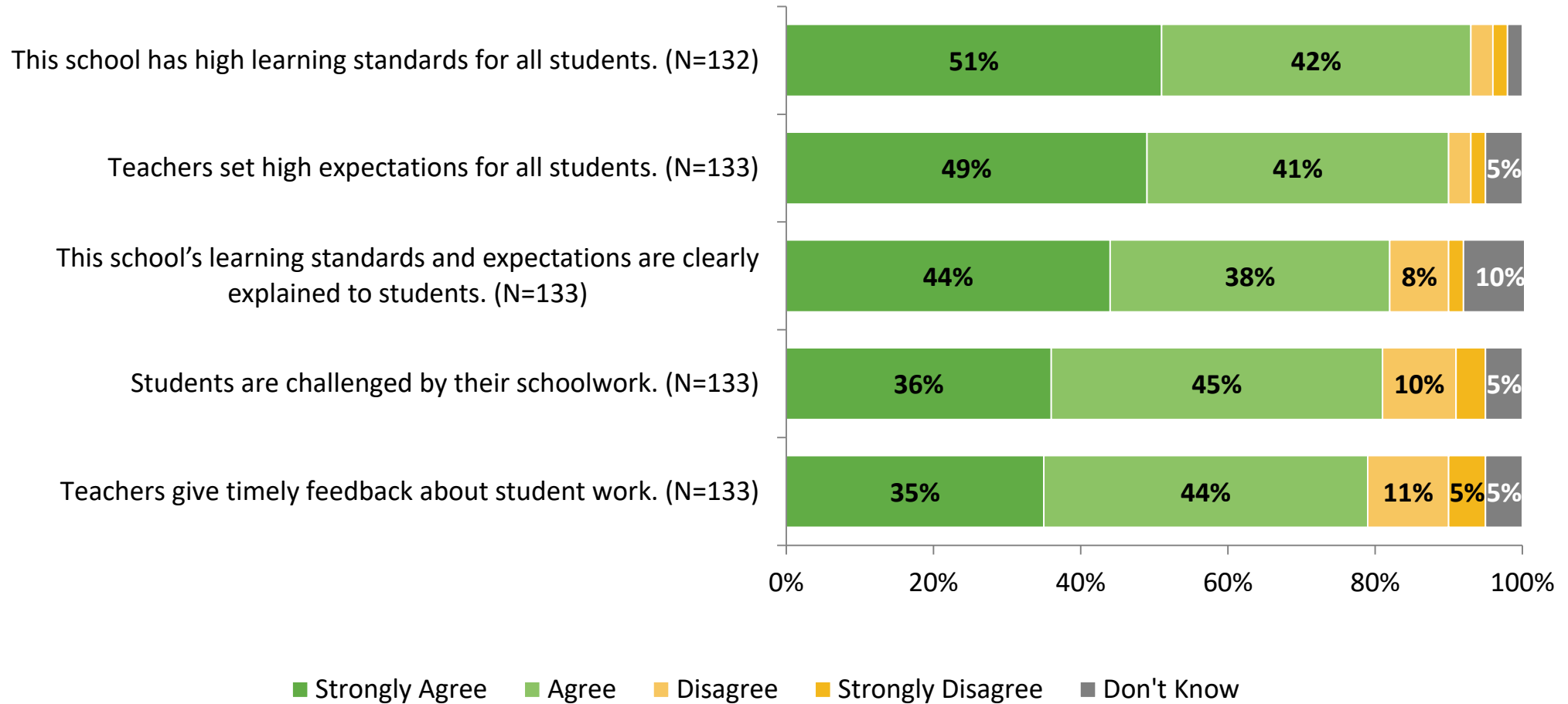
Academic Support: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



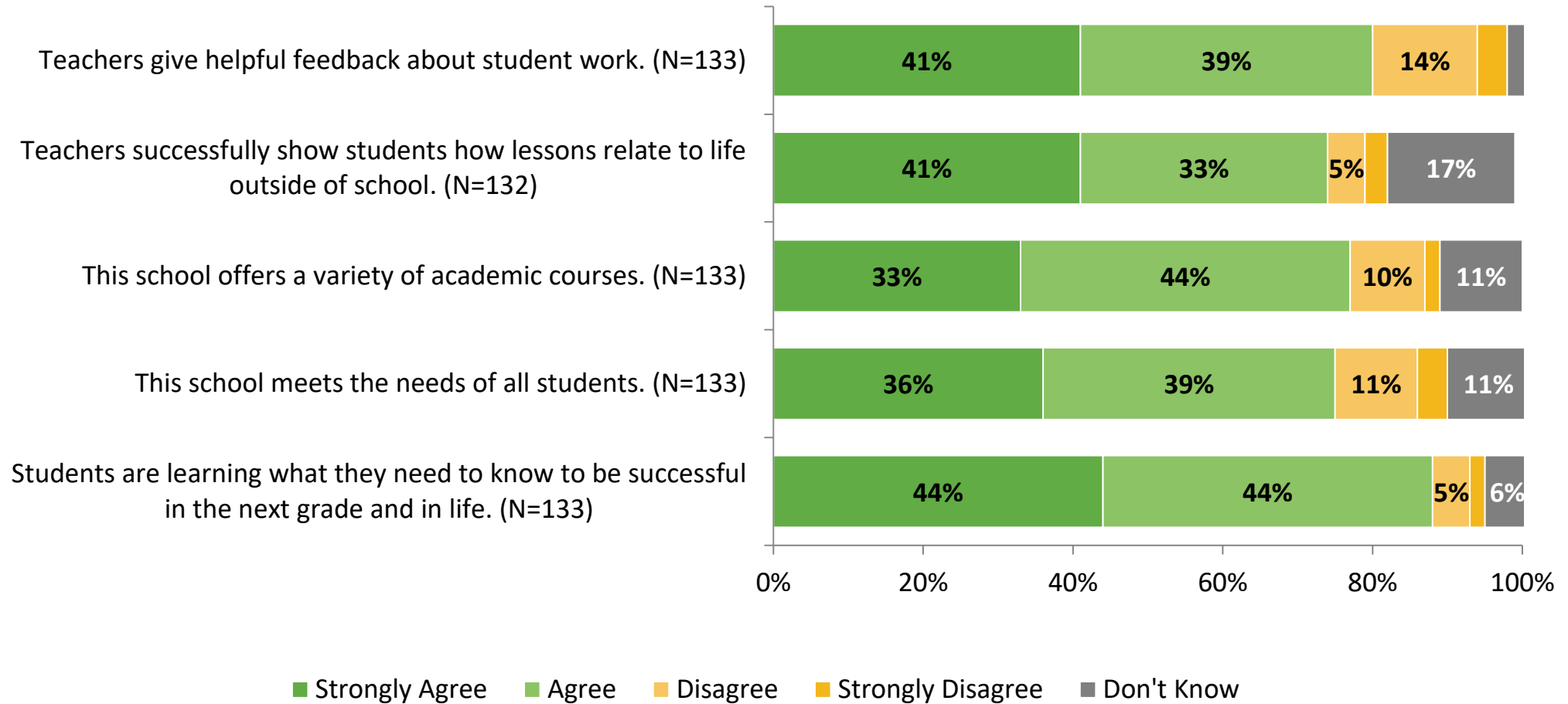
Academic Support

How strongly do you disagree or agree with the following statements?



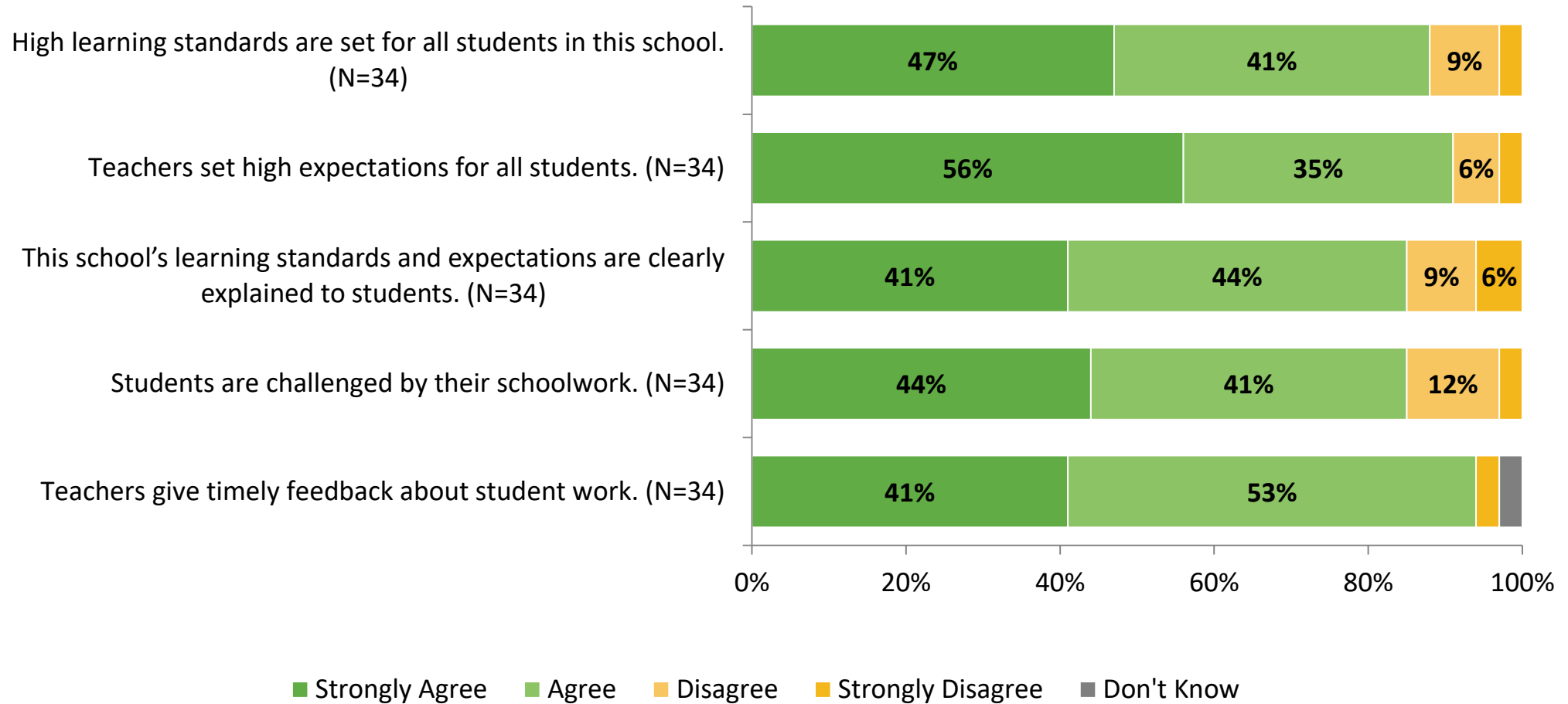
Academic Support (Continued)

How strongly do you disagree or agree with the following statements?



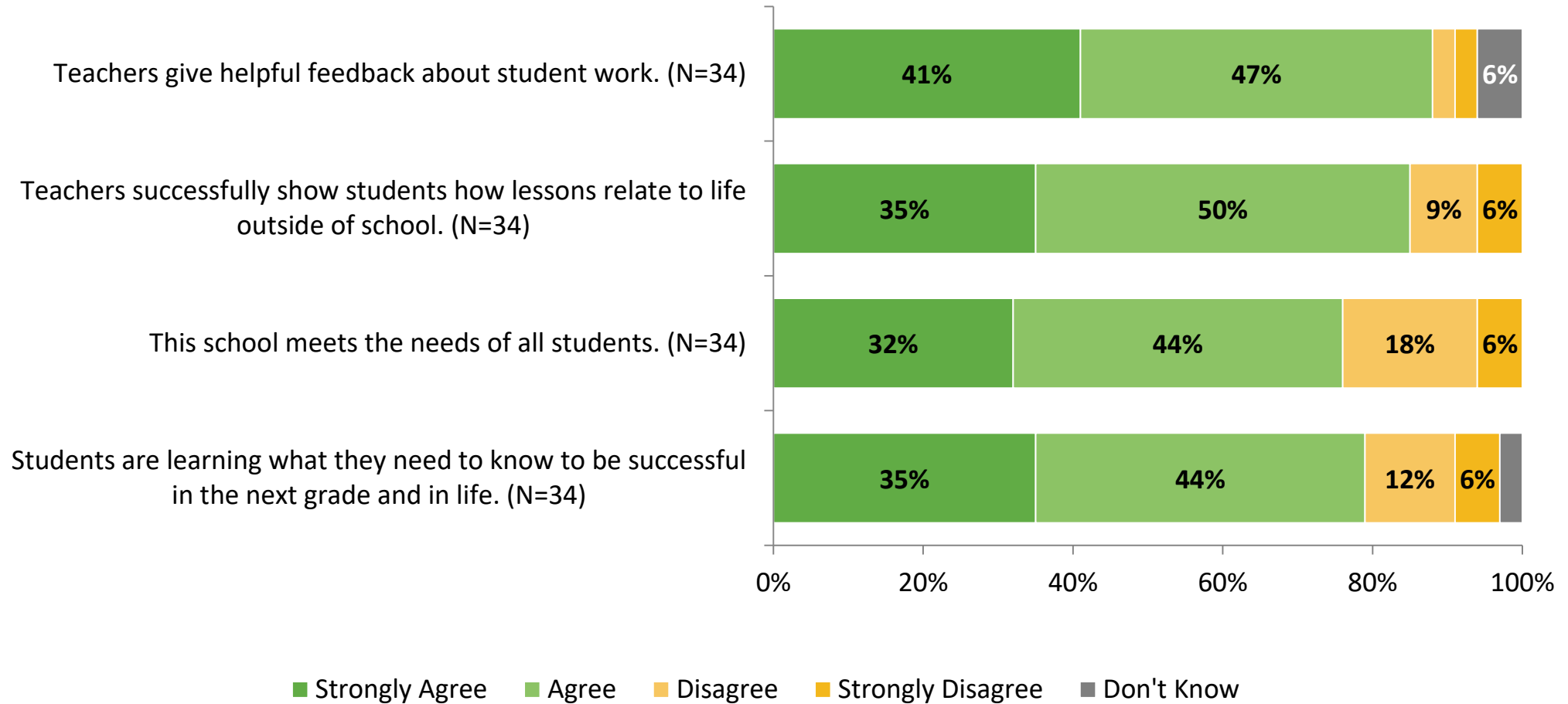
Academic Support

How strongly do you disagree or agree with the following statements?



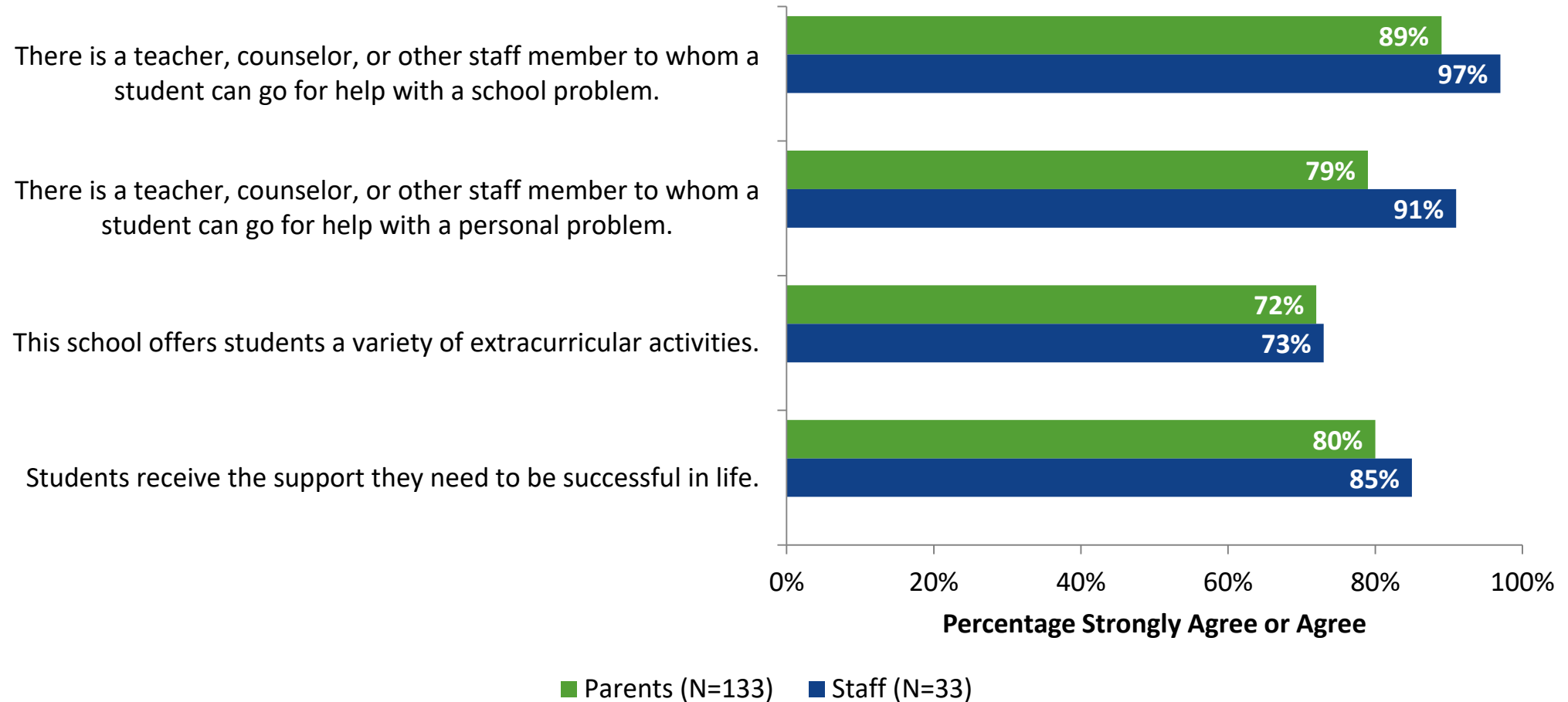
Academic Support (Continued)

How strongly do you disagree or agree with the following statements?



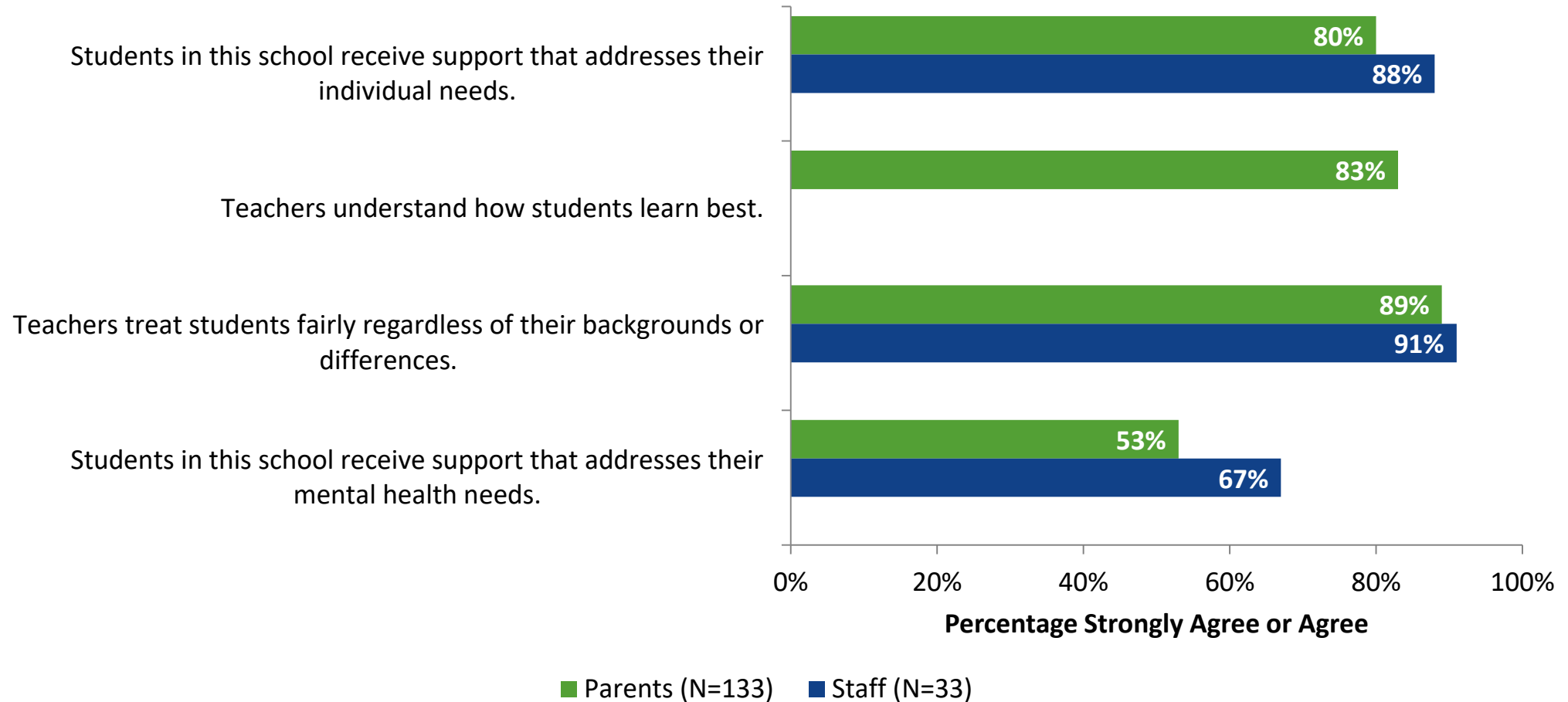
Student Support: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



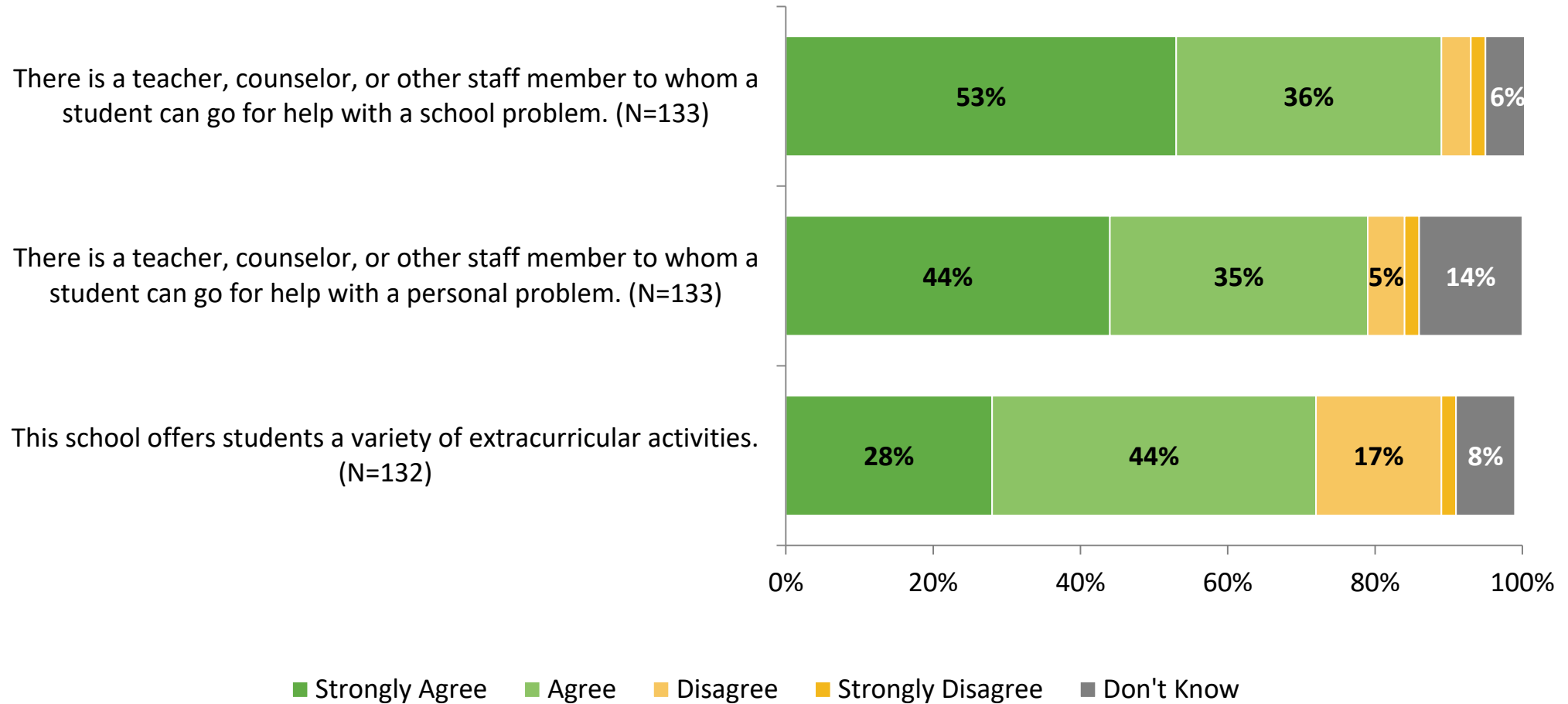
Student Support: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



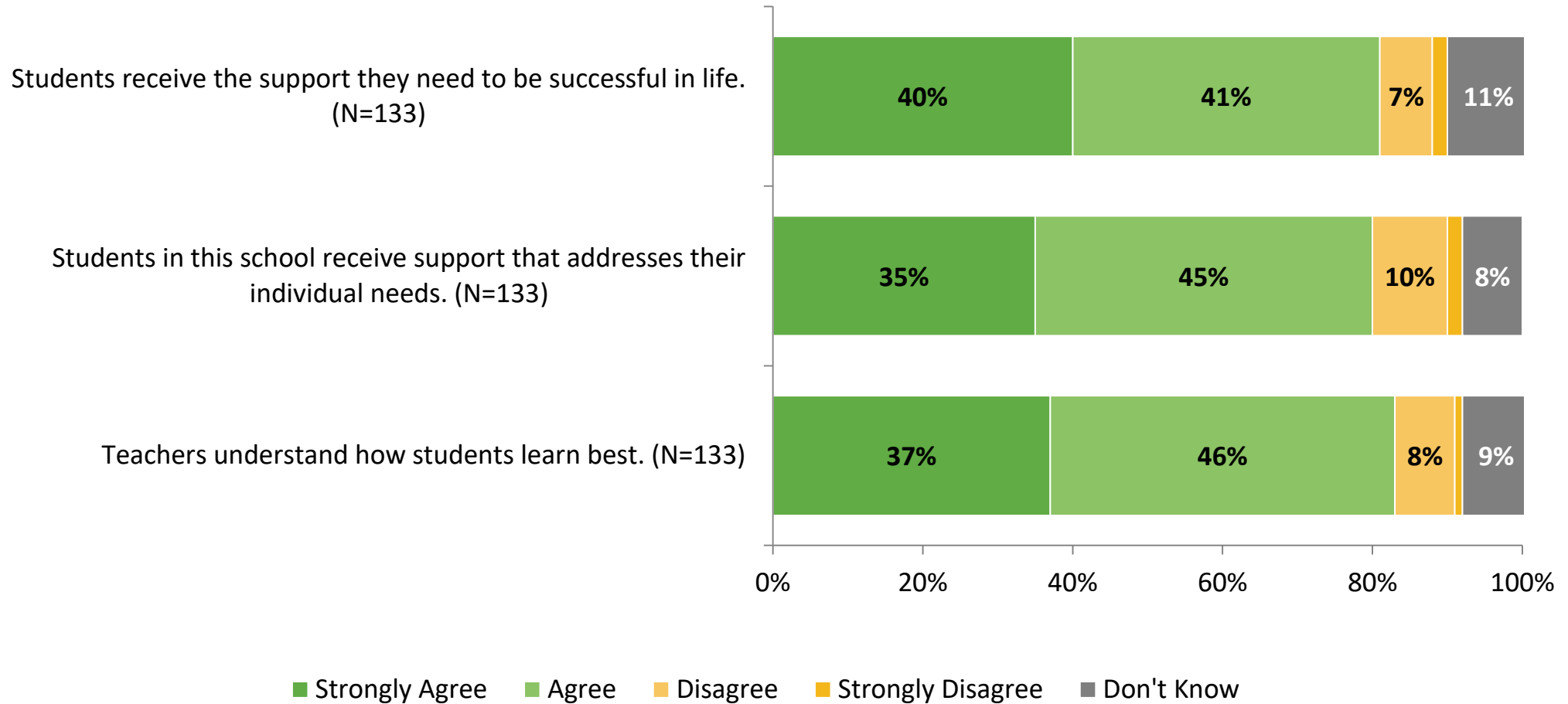
Student Support

How strongly do you disagree or agree with the following statements?



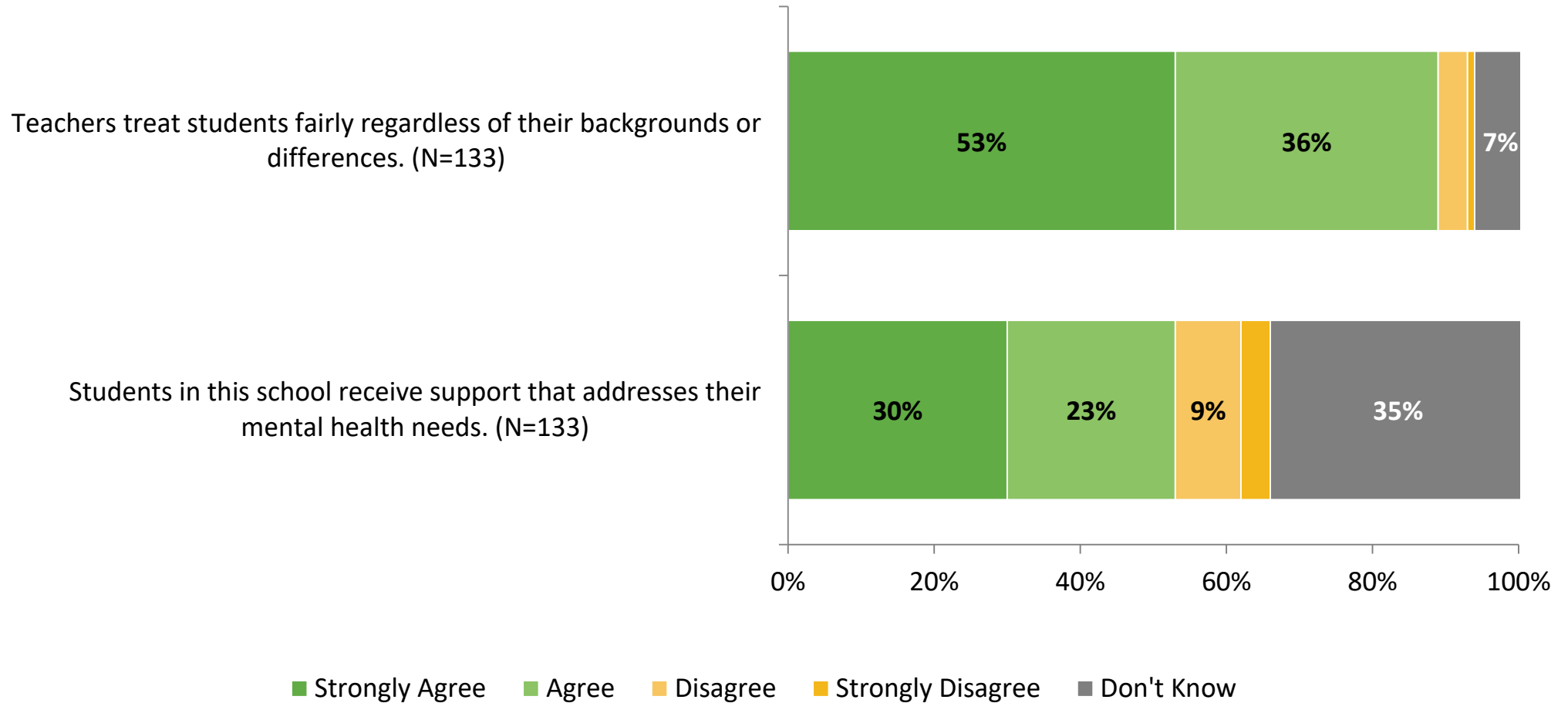
Student Support (Continued)

How strongly do you disagree or agree with the following statements?



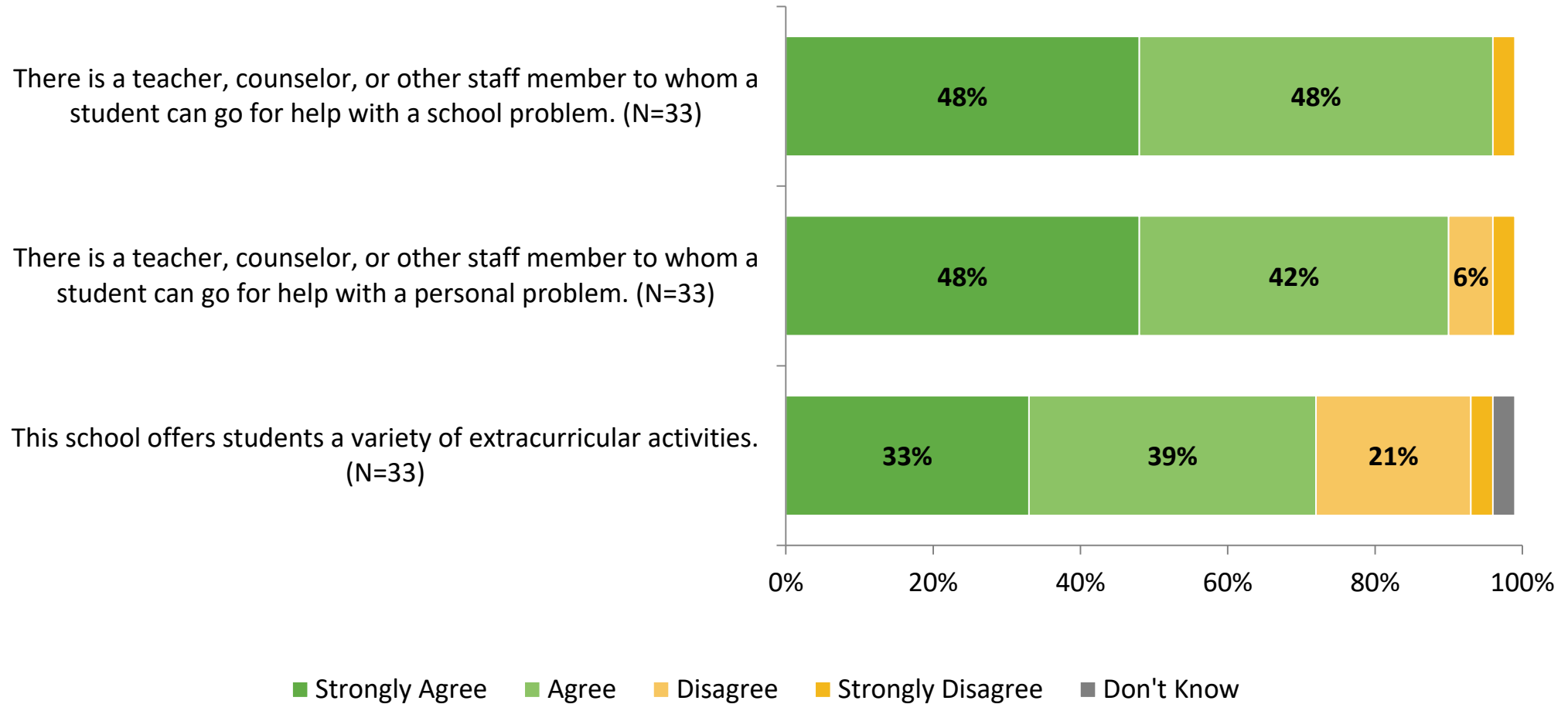
Student Support (Continued)

How strongly do you disagree or agree with the following statements?



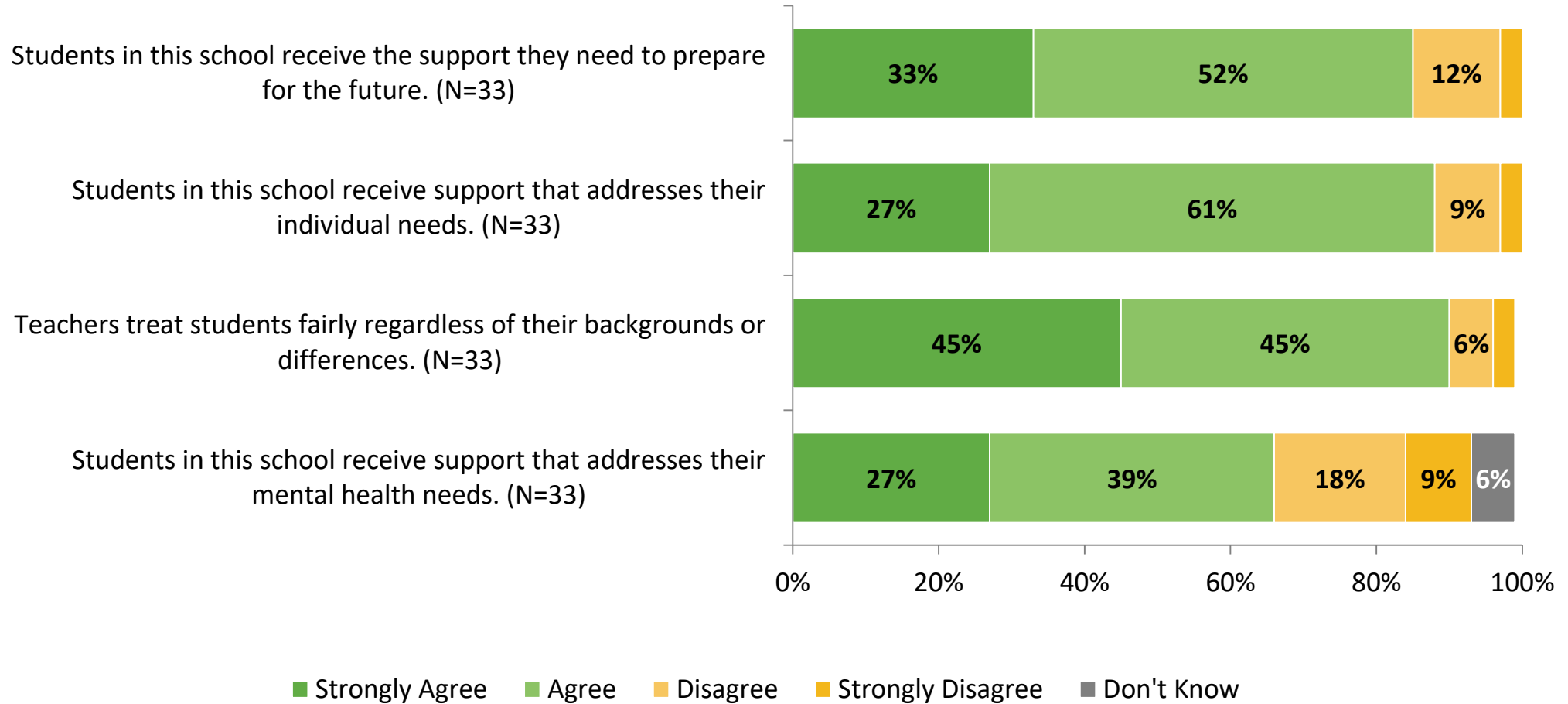
Student Support

How strongly do you disagree or agree with the following statements?



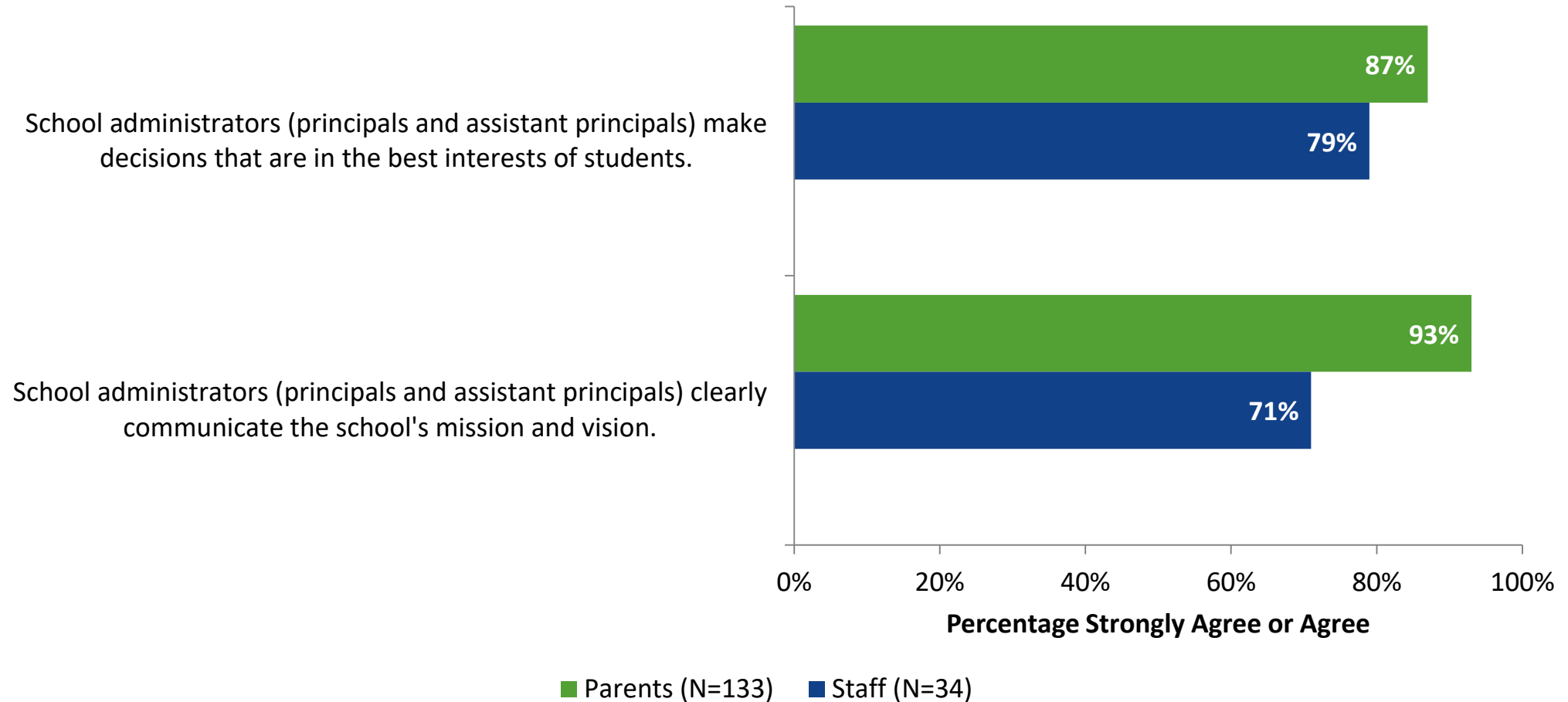
Student Support (Continued)

How strongly do you disagree or agree with the following statements?



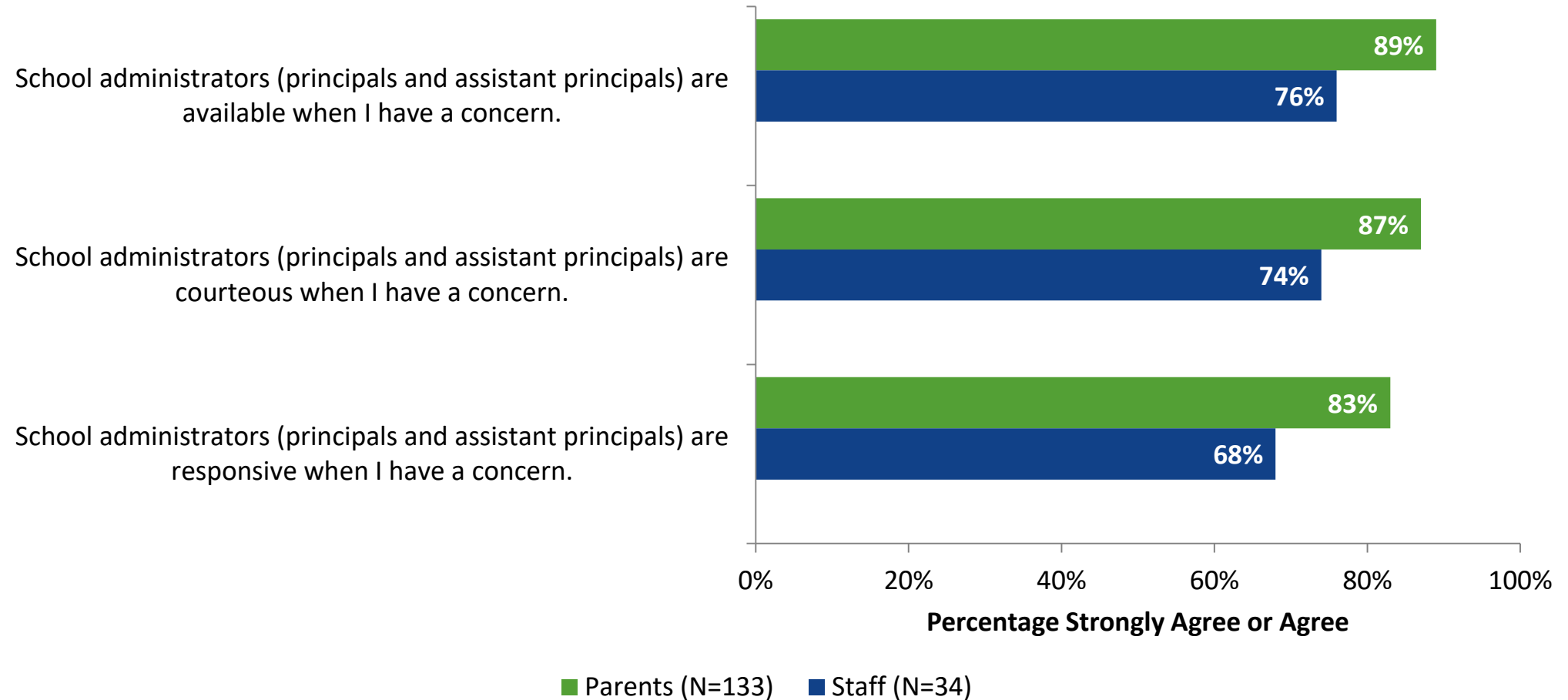
School Leadership: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



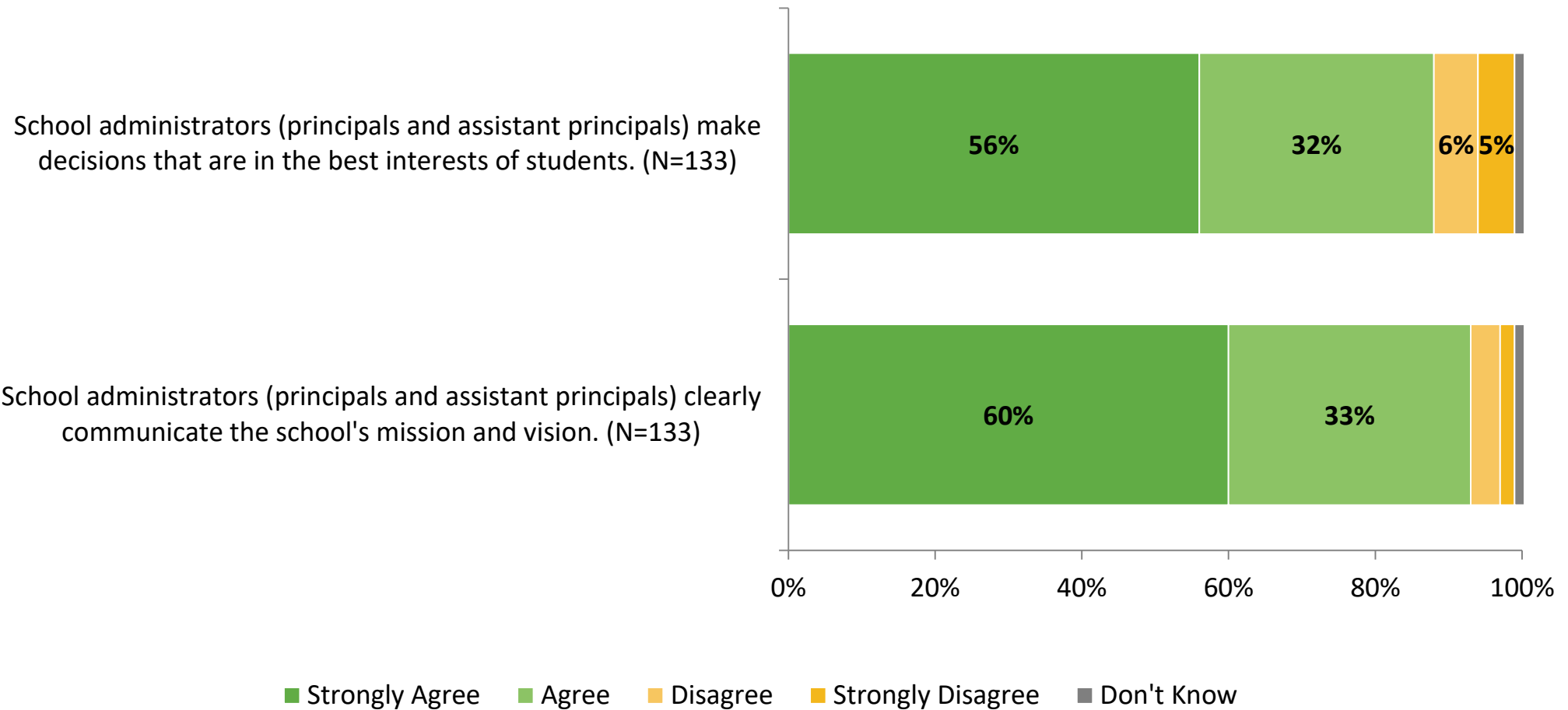
School Leadership: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



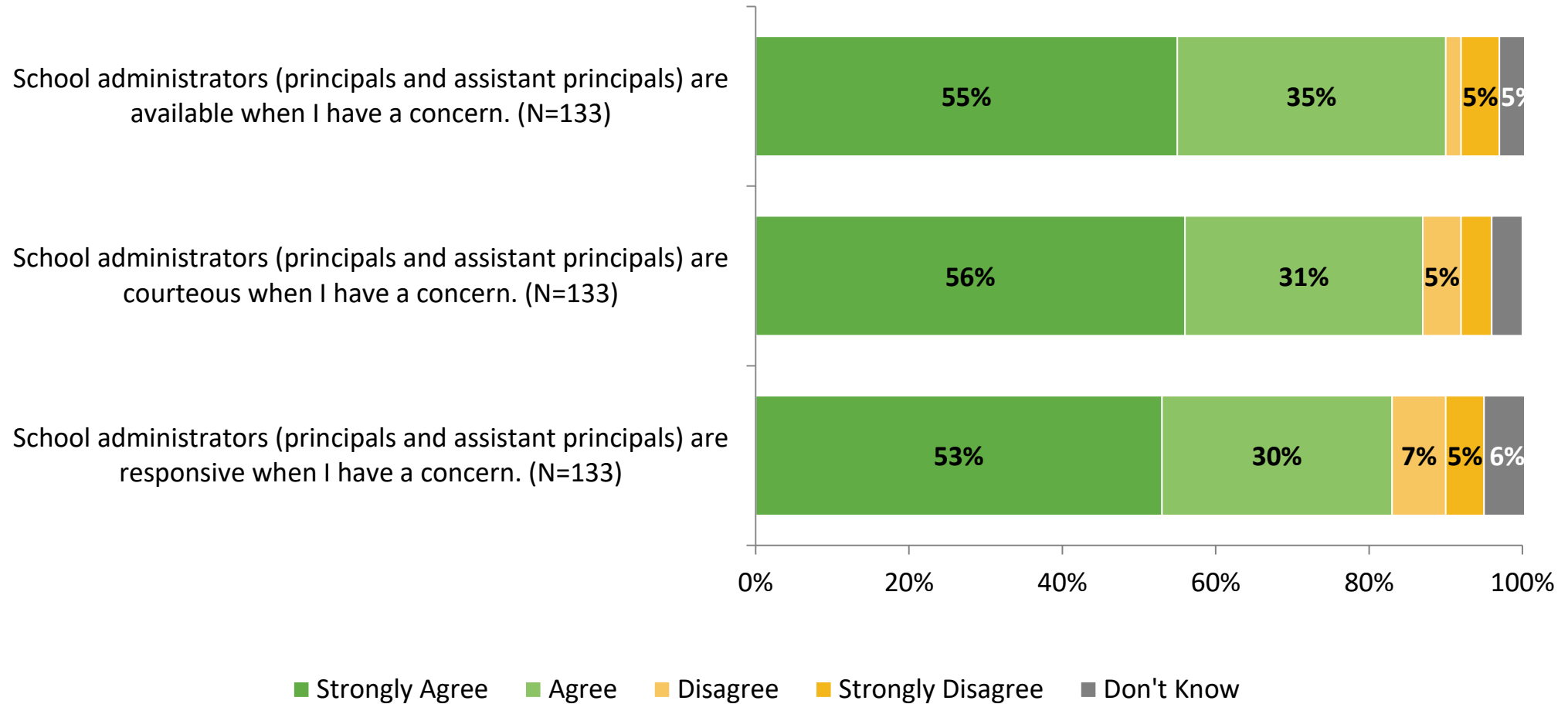
School Leadership

How strongly do you disagree or agree with the following statements?



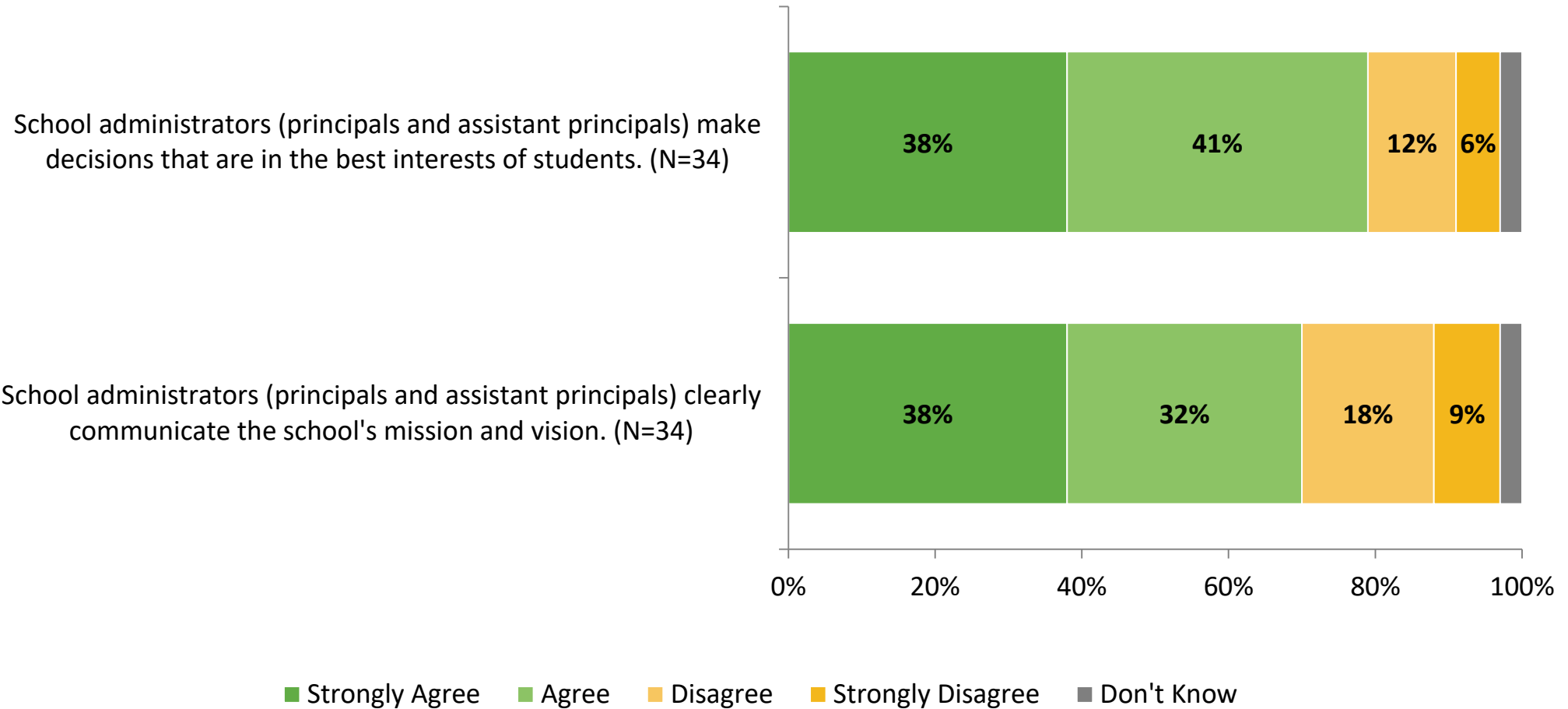
School Leadership (Continued)

How strongly do you disagree or agree with the following statements?



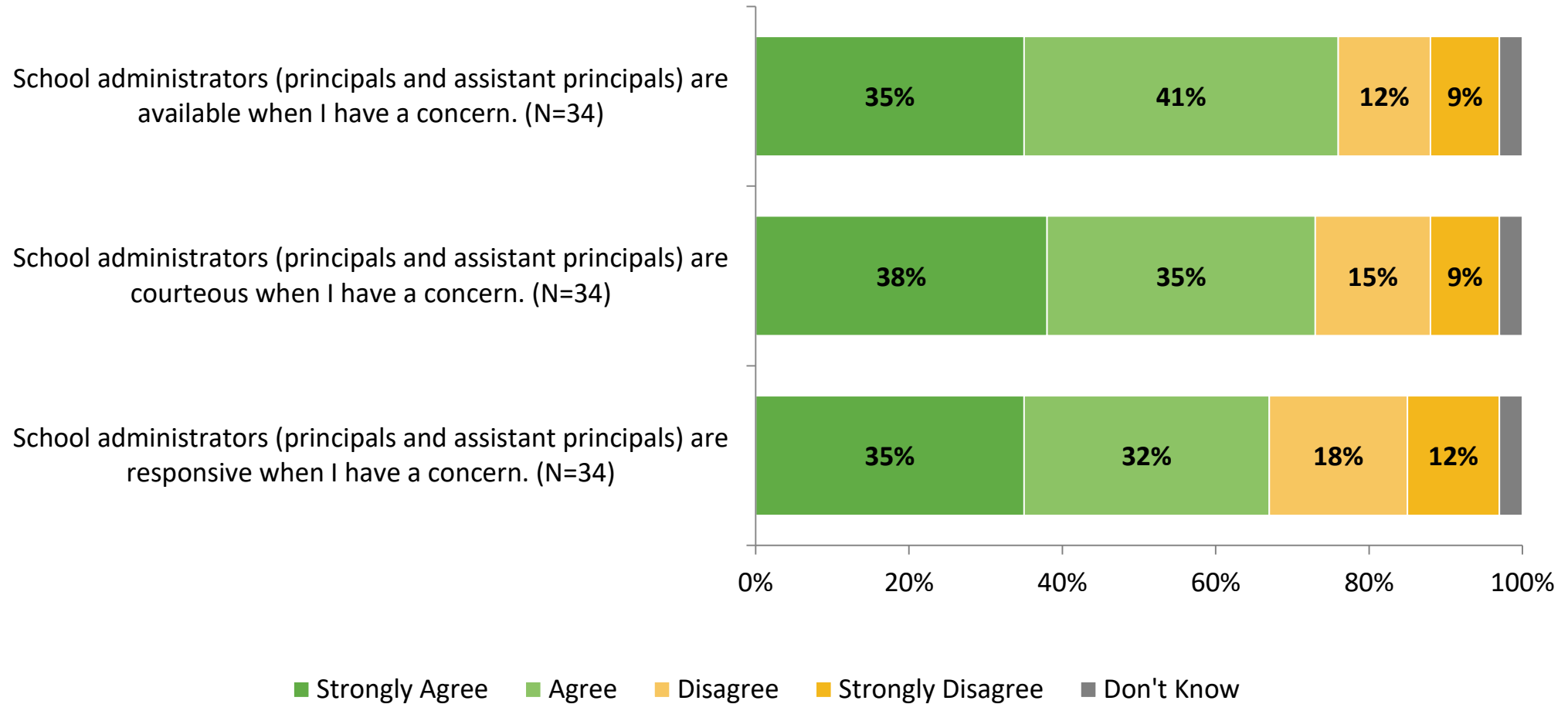
School Leadership

How strongly do you disagree or agree with the following statements?



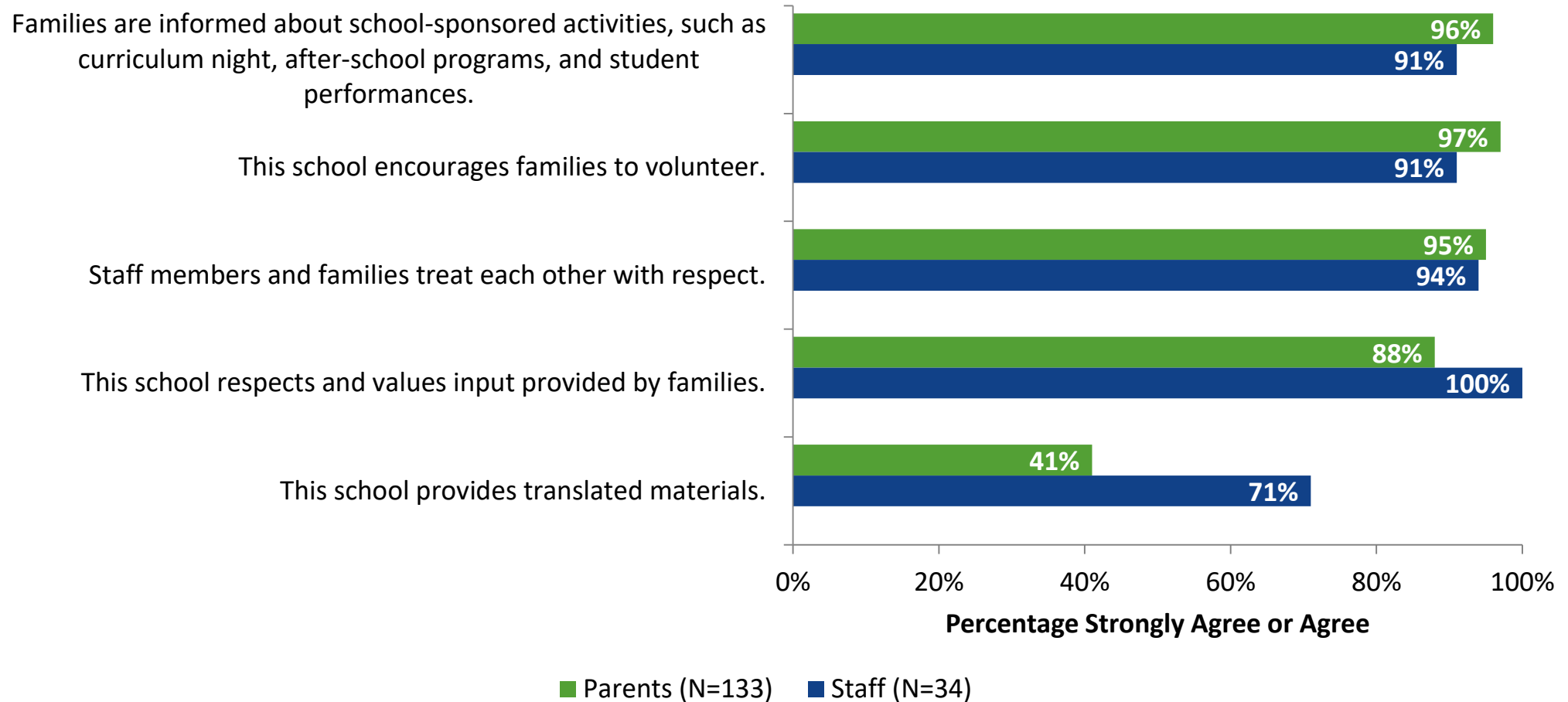
School Leadership (Continued)

How strongly do you disagree or agree with the following statements?



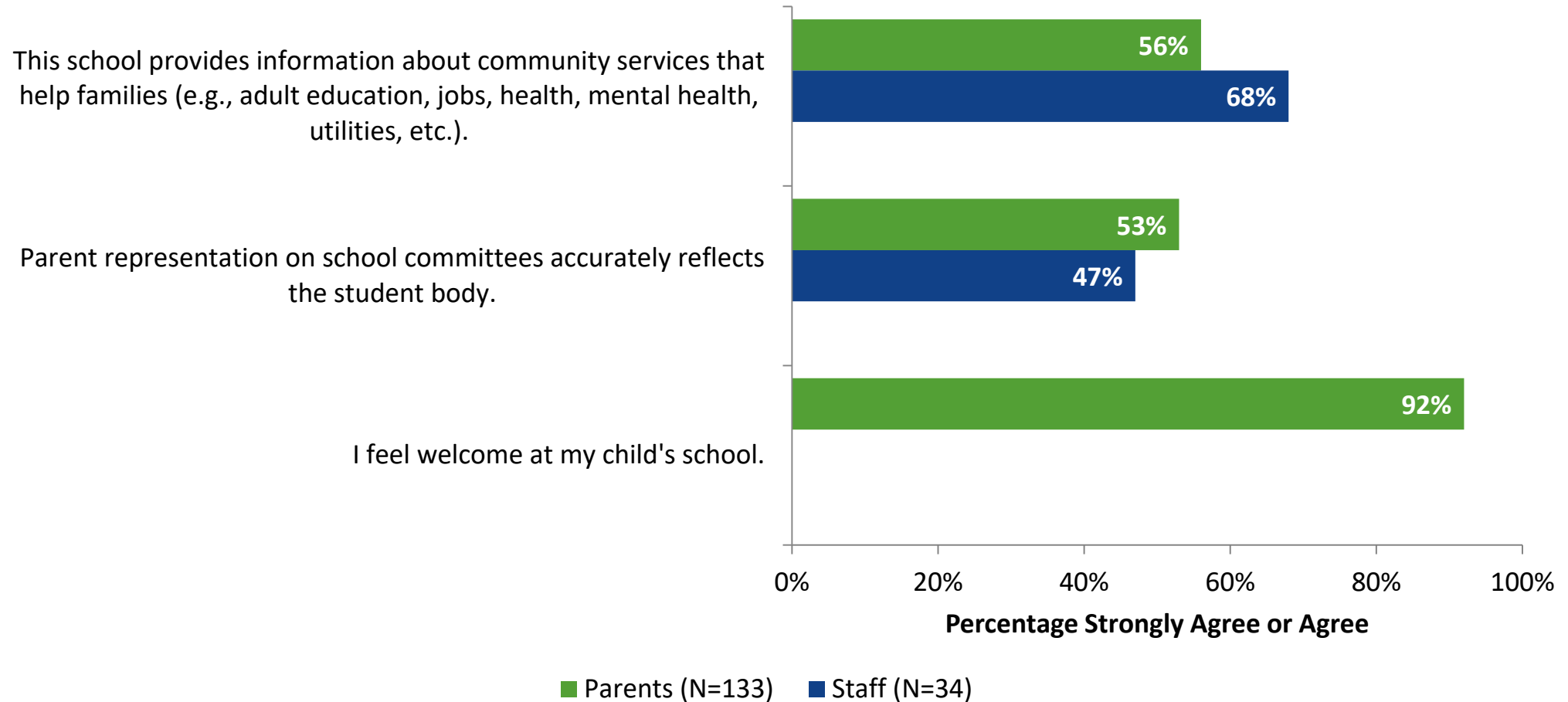
Family Involvement: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



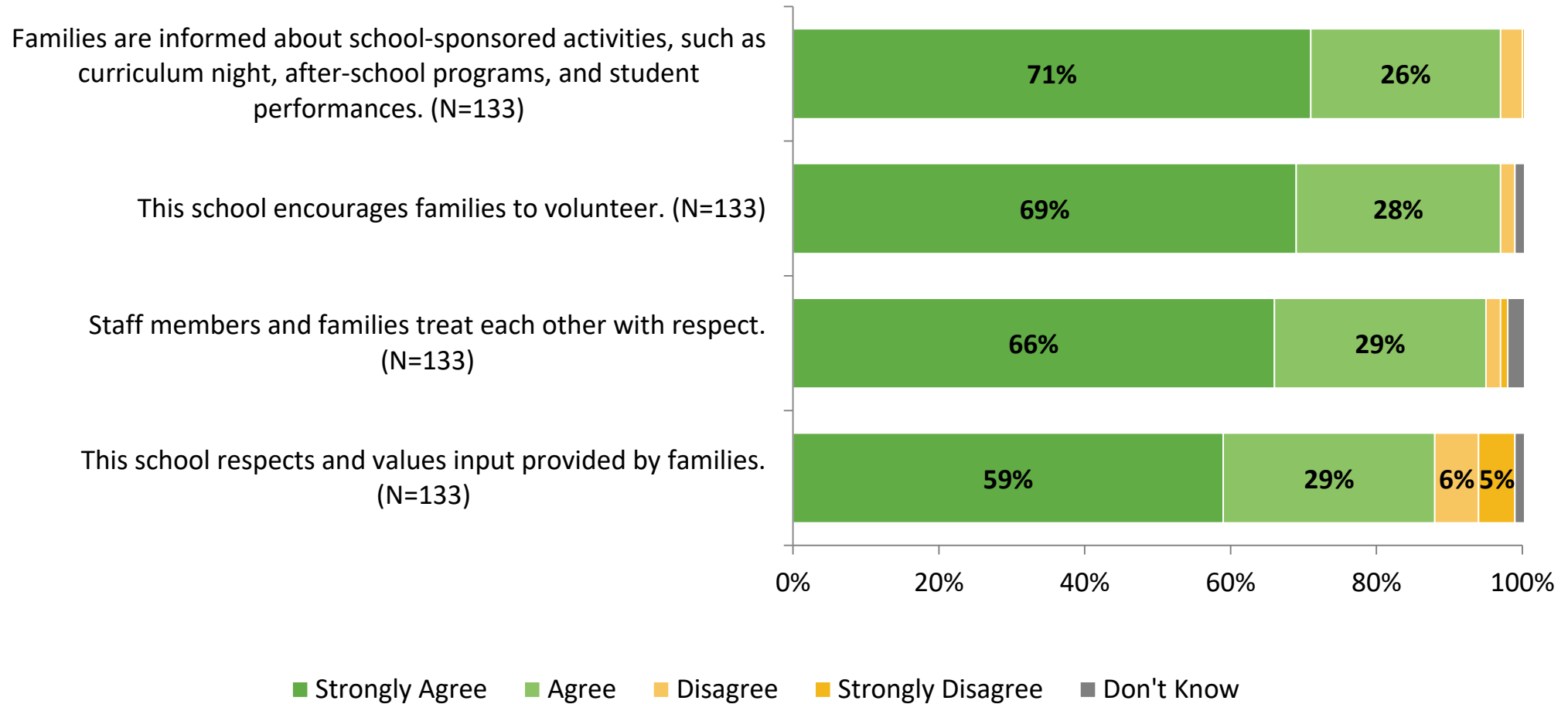
Family Involvement: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



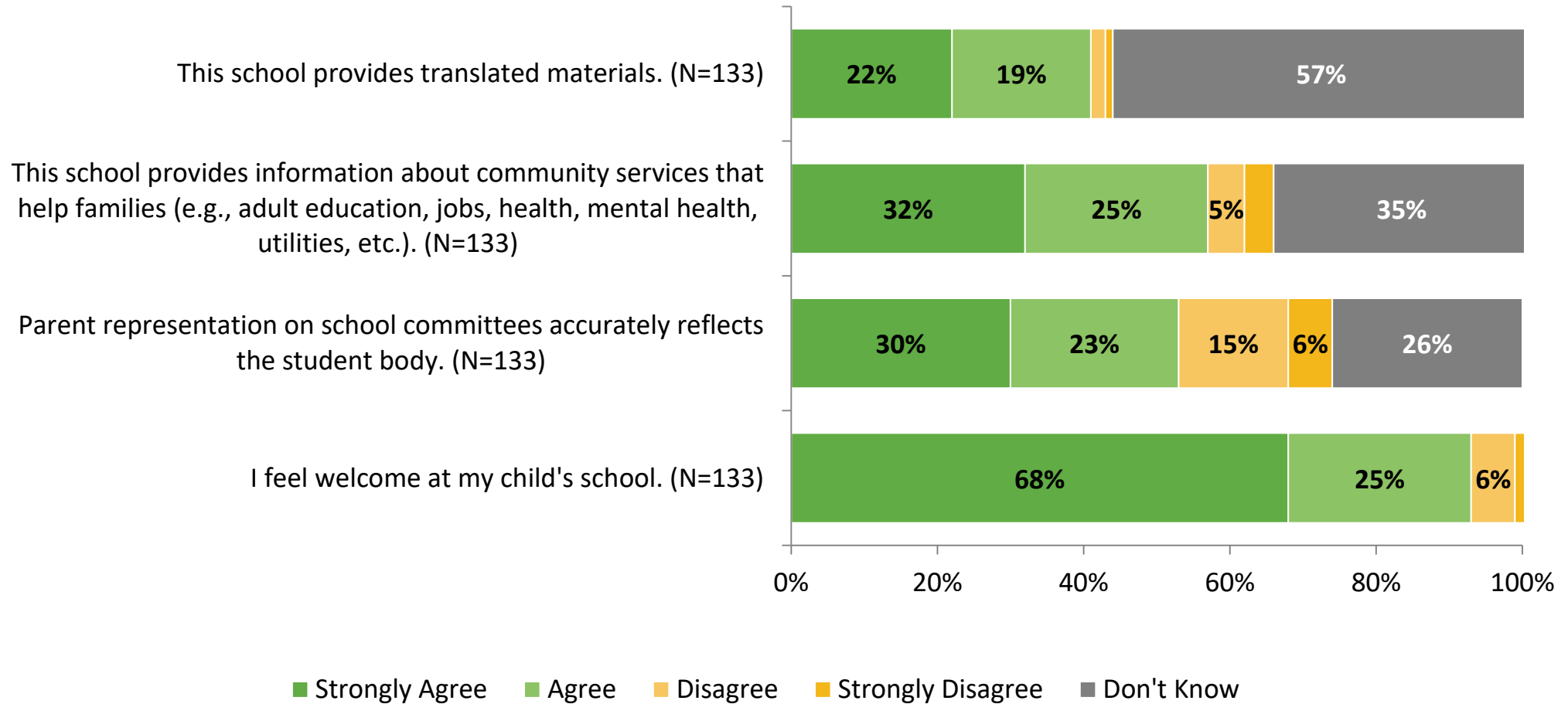
Family Involvement

How strongly do you disagree or agree with the following statements?



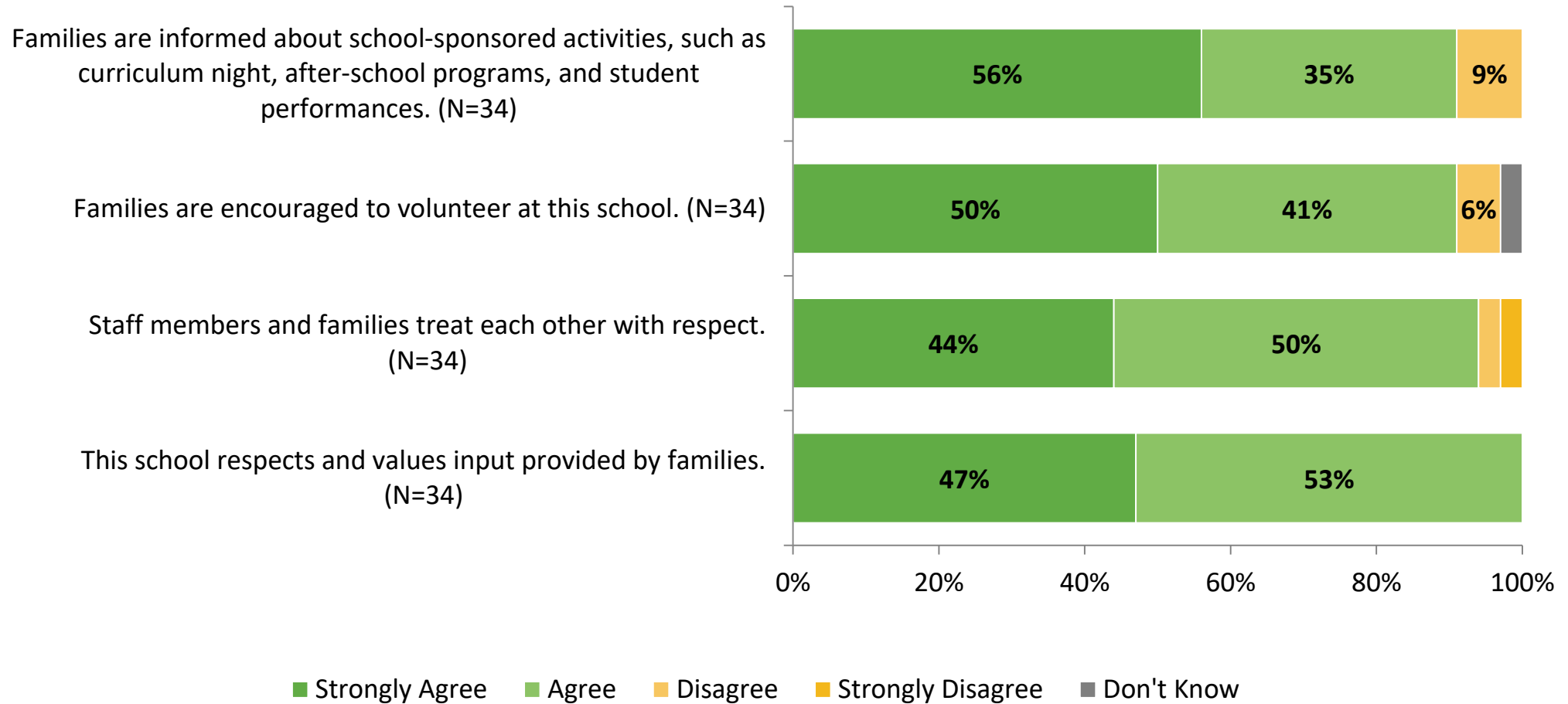
Family Involvement (Continued)

How strongly do you disagree or agree with the following statements?



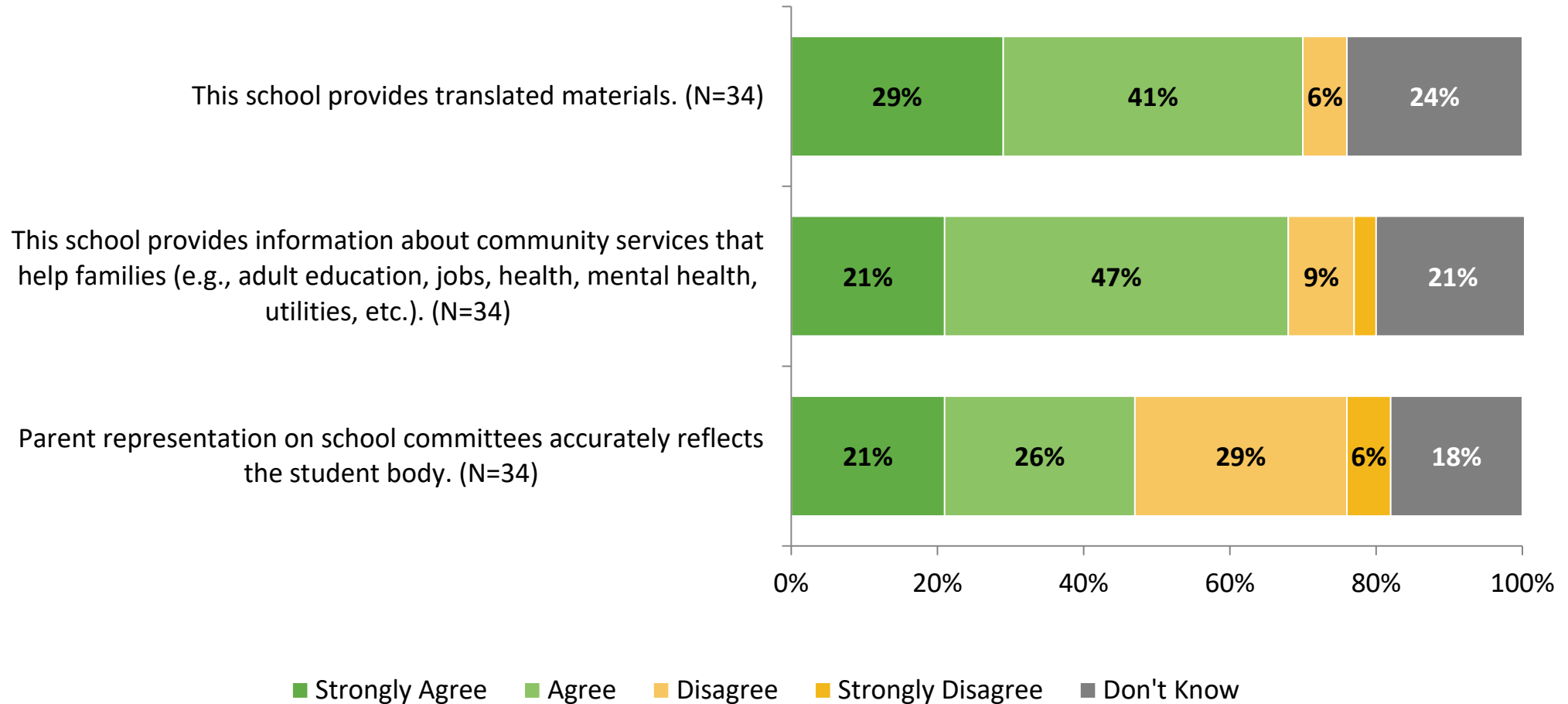
Family Involvement

How strongly do you disagree or agree with the following statements?



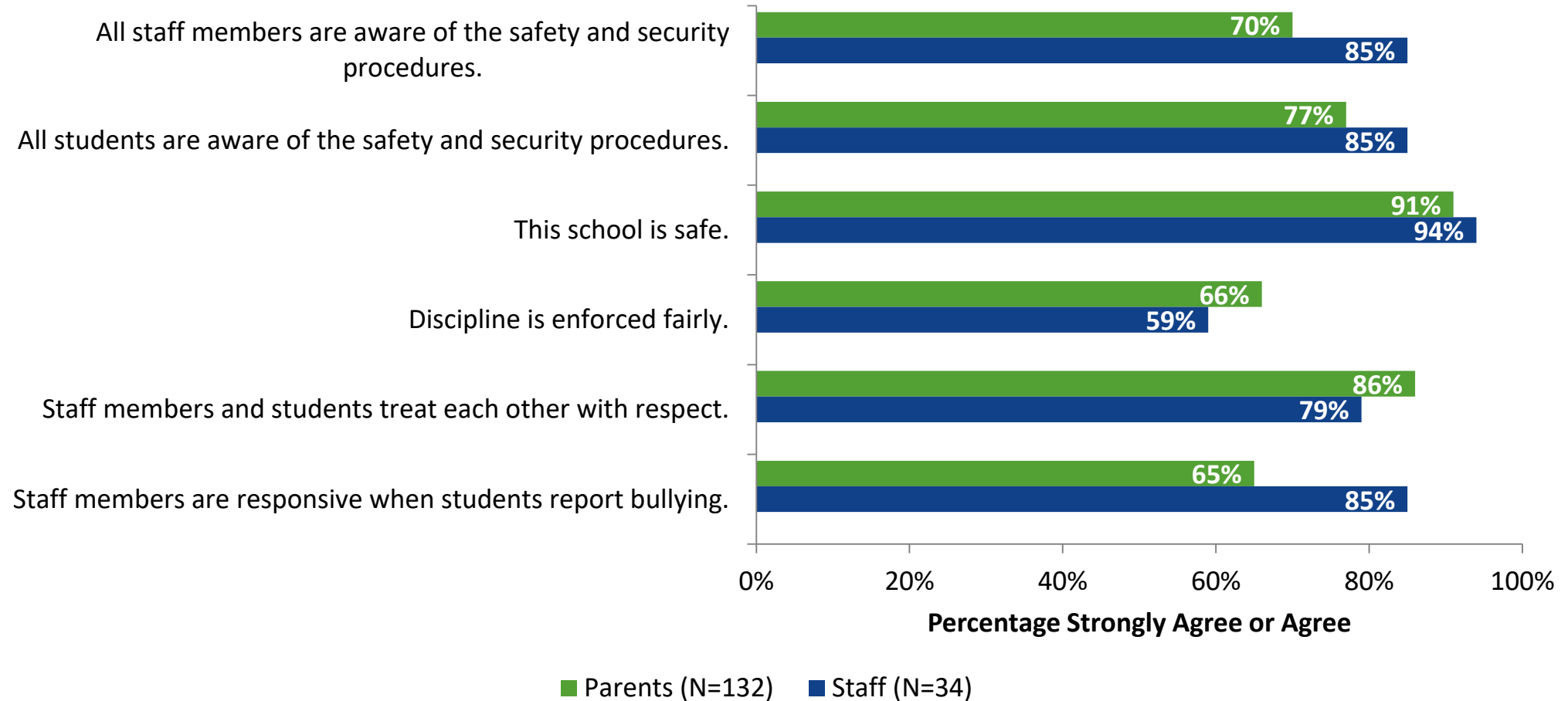
Family Involvement (Continued)

How strongly do you disagree or agree with the following statements?



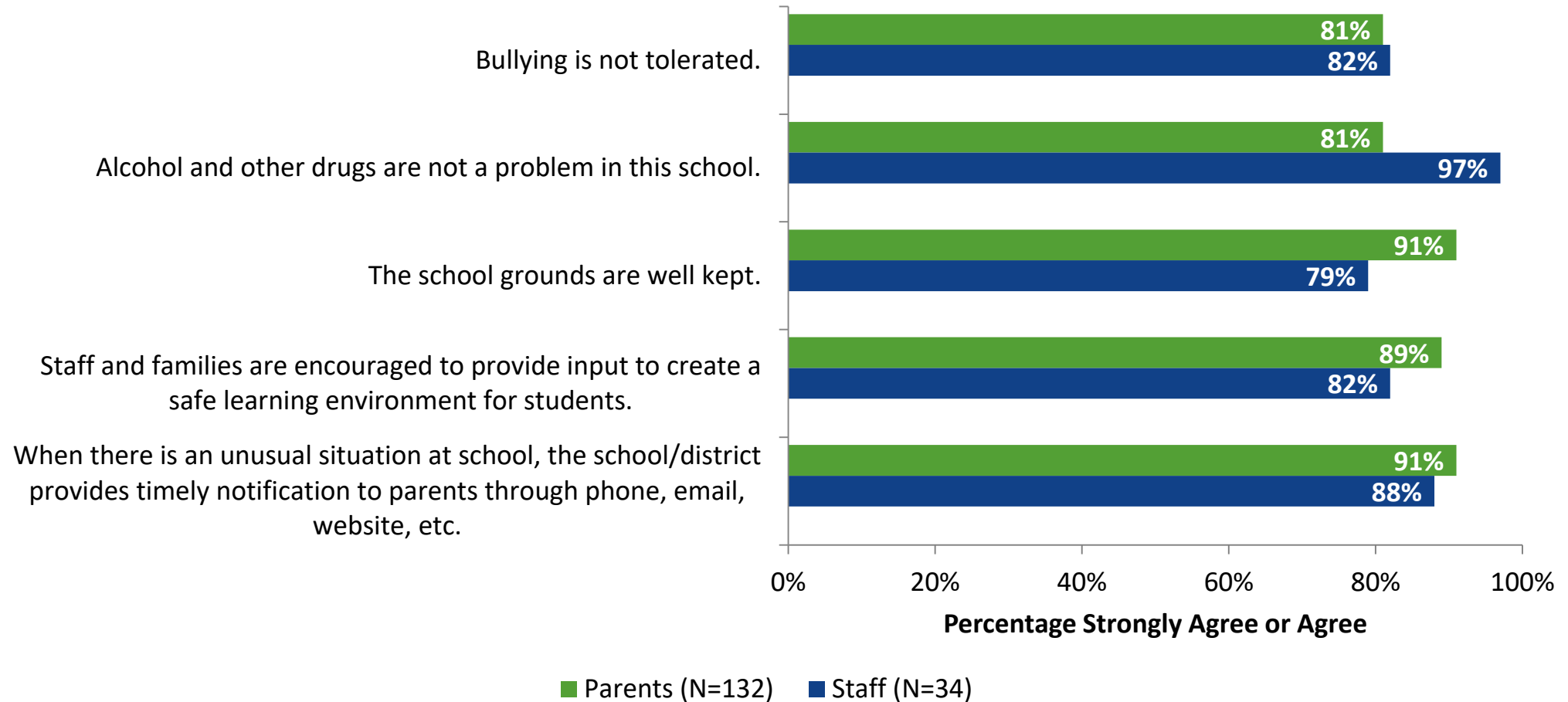
Safety and Behavior: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



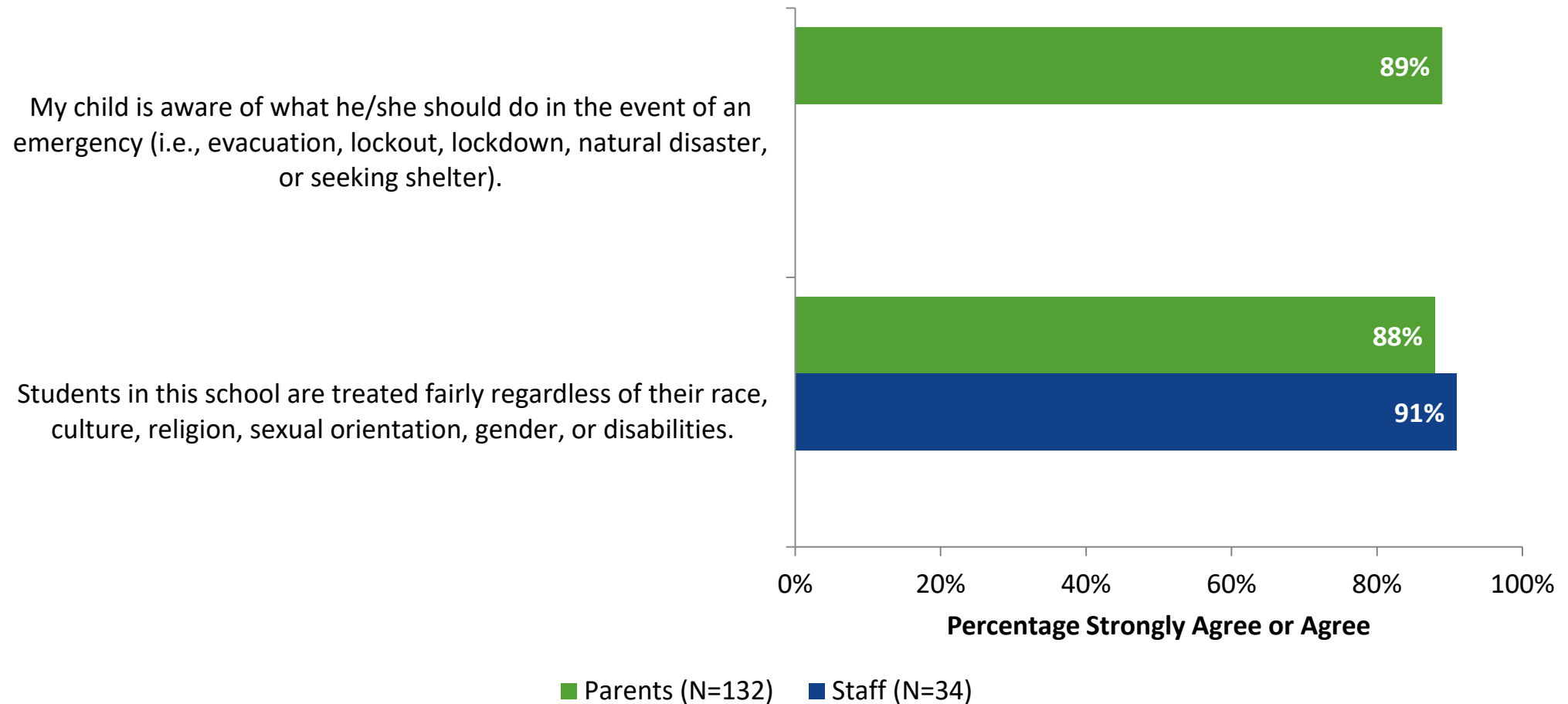
Safety and Behavior: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



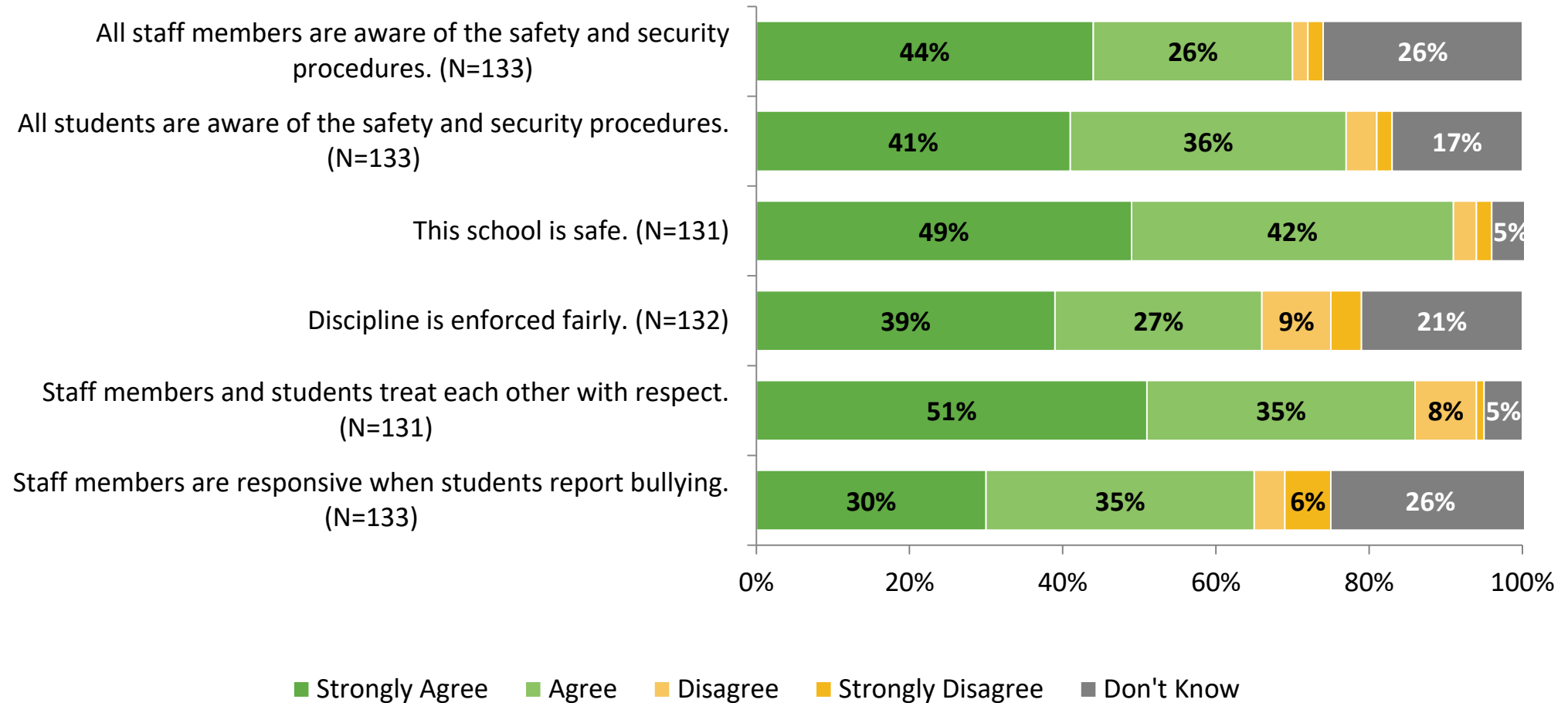
Safety and Behavior: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



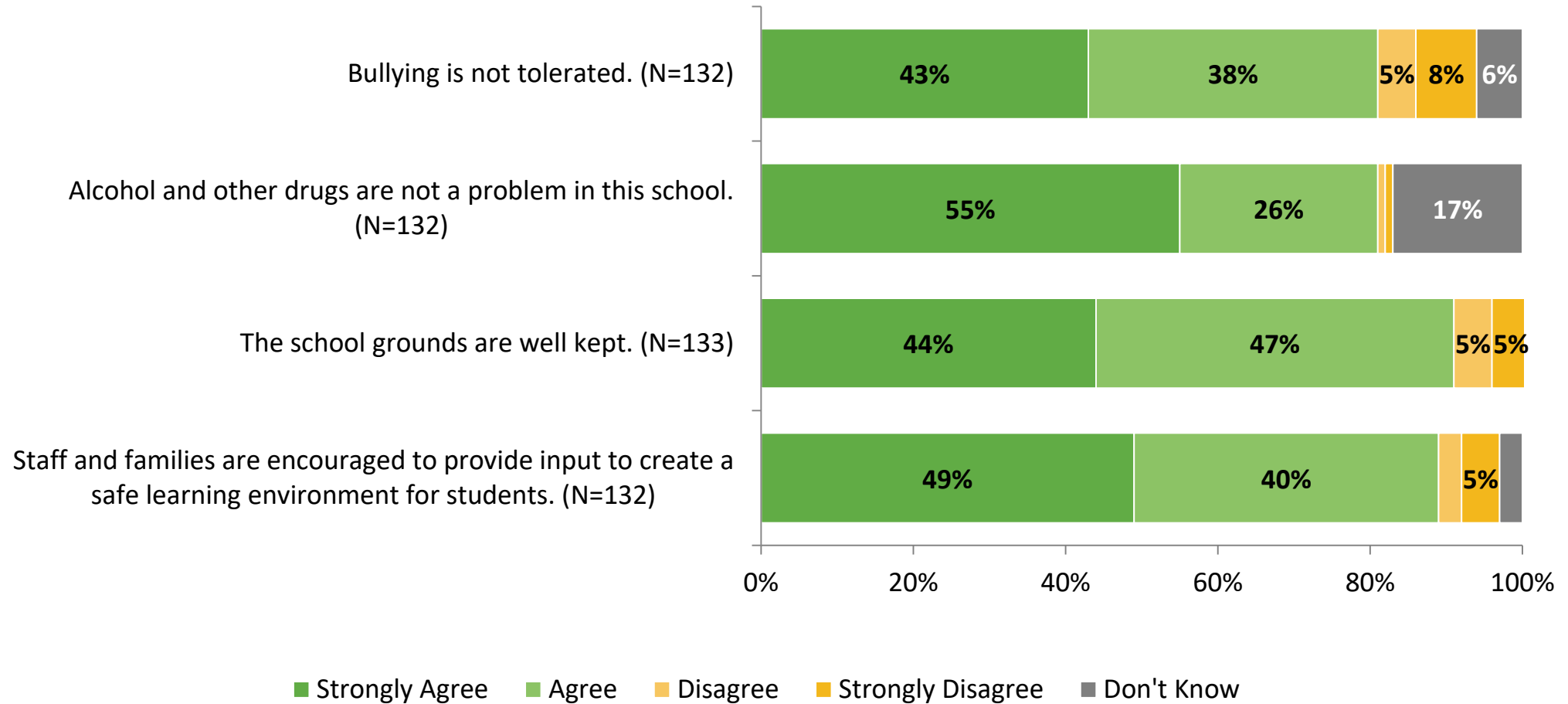
Safety and Behavior

How strongly do you disagree or agree with the following statements?



Safety and Behavior (Continued)

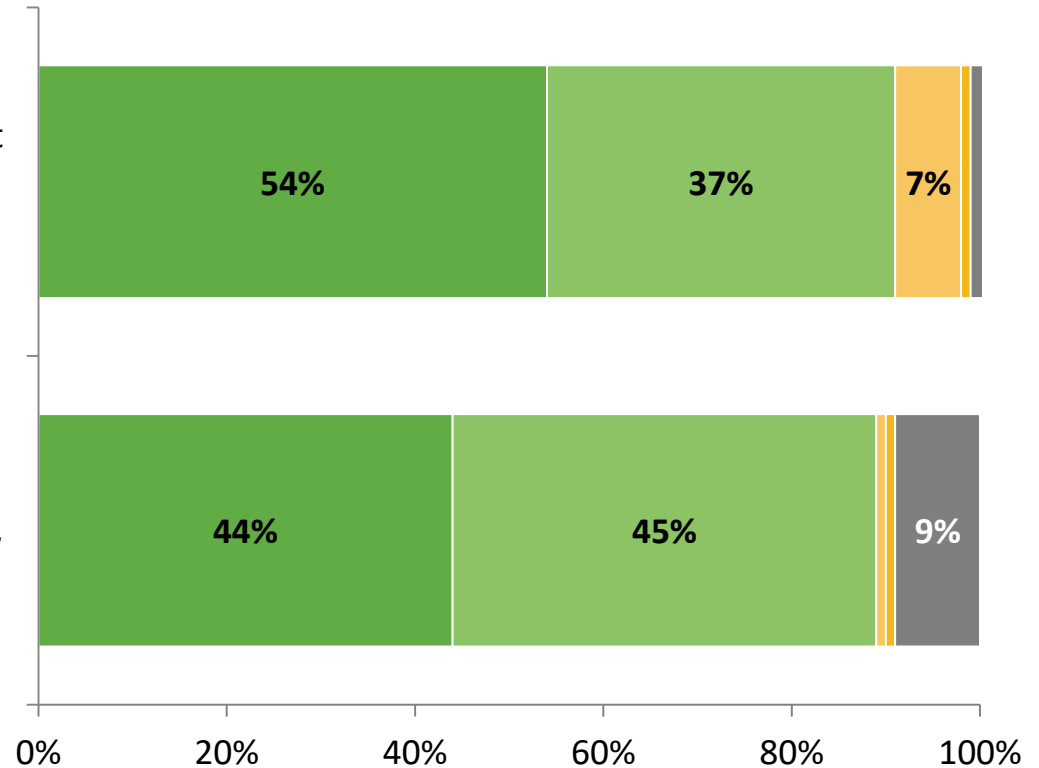
How strongly do you disagree or agree with the following statements?



Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

When there is an unusual situation at school, the school/district provides timely notification to parents through phone, email, website, etc. (N=133)

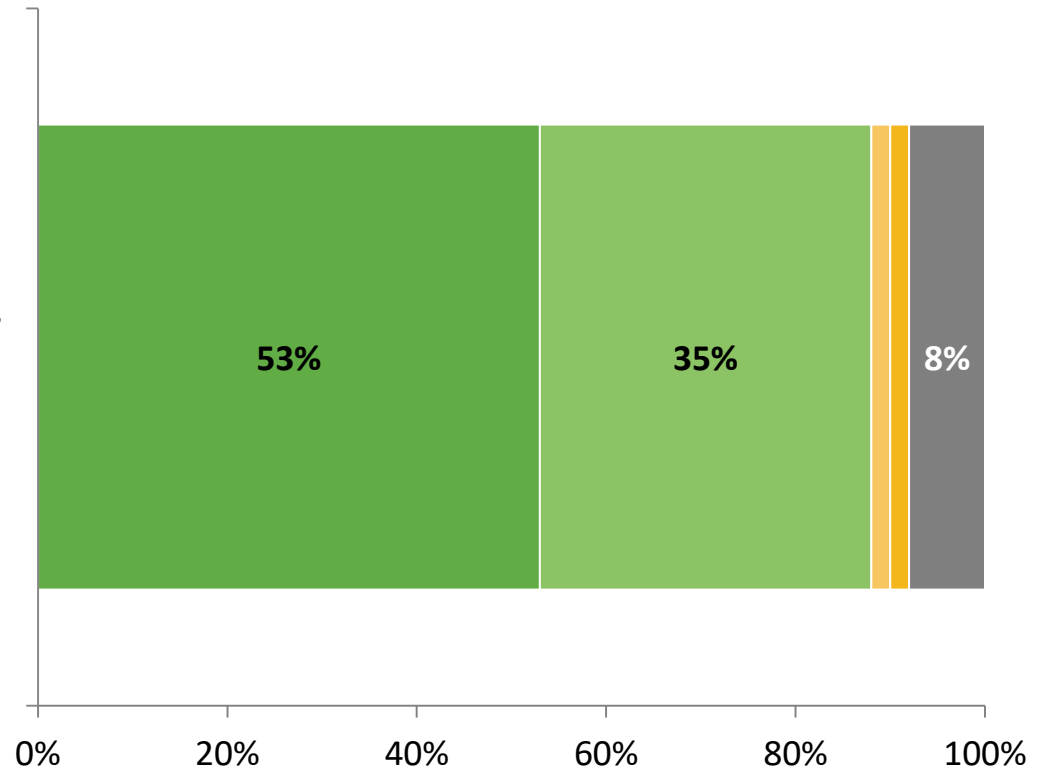


■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

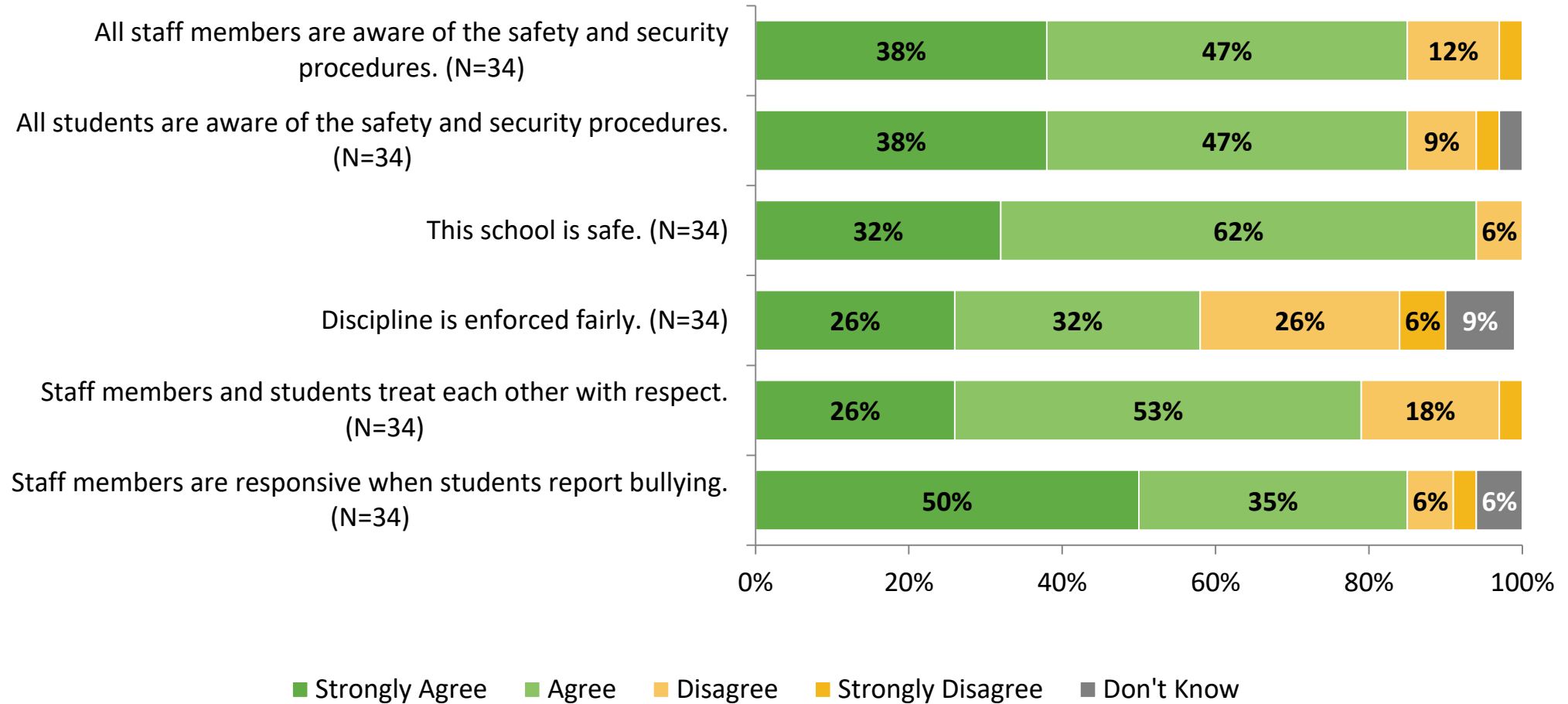
Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.
(N=133)



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

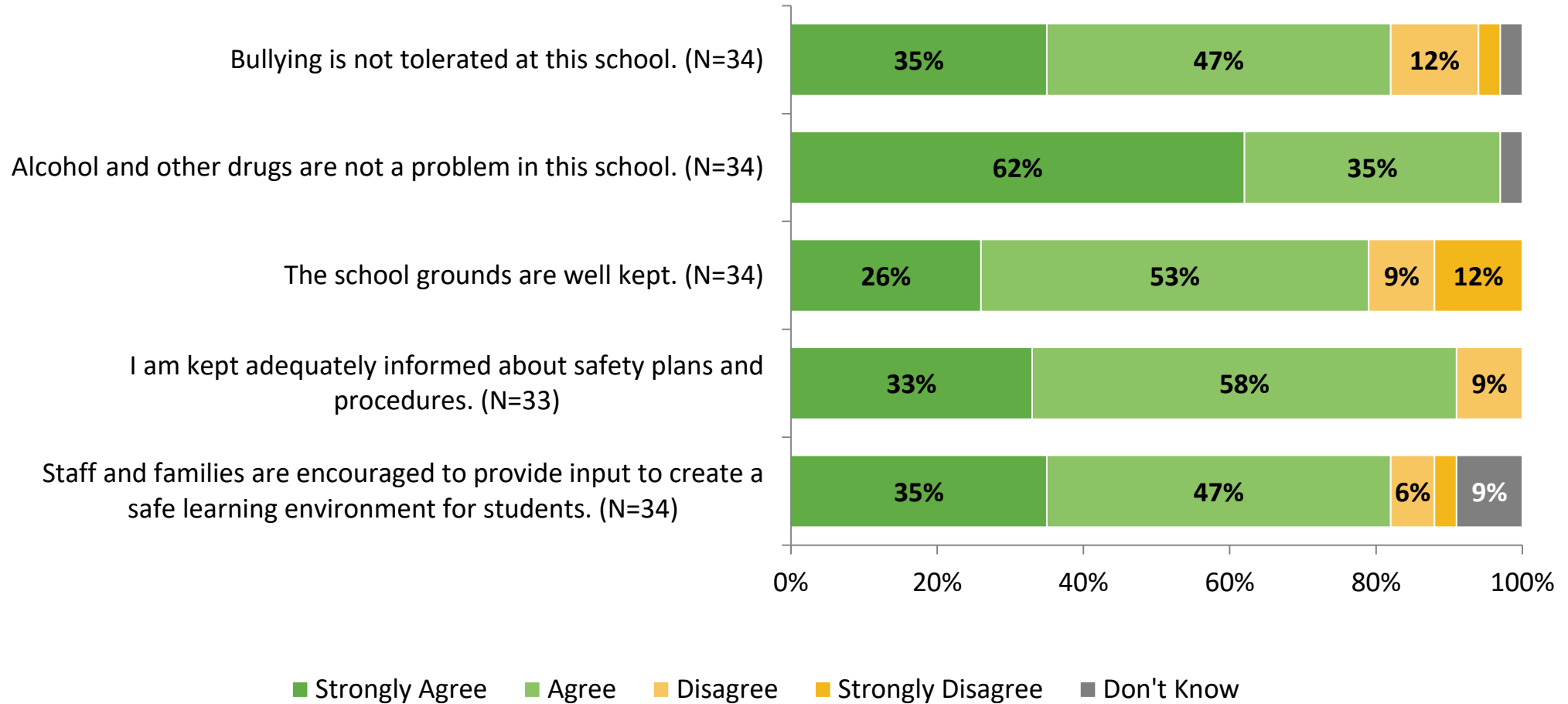
Safety and Behavior

How strongly do you disagree or agree with the following statements?



Safety and Behavior (Continued)

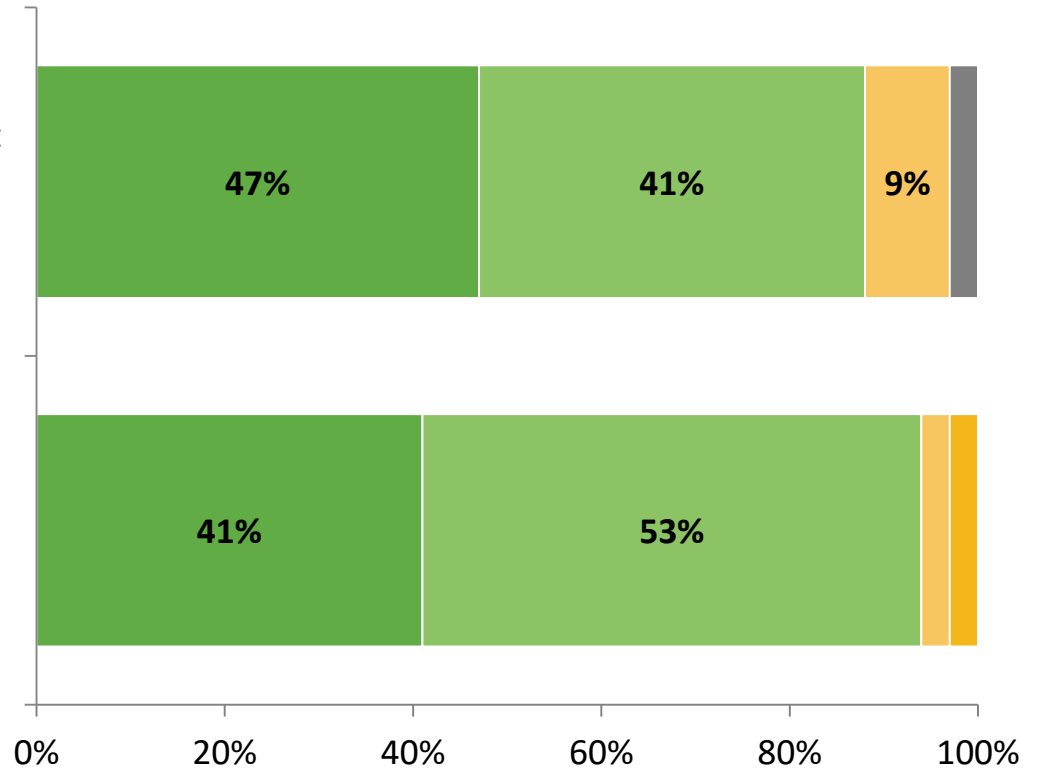
How strongly do you disagree or agree with the following statements?



Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

When there is an unusual situation at school, the school/district provides timely notification to parents through phone, email, website, etc. (N=34)



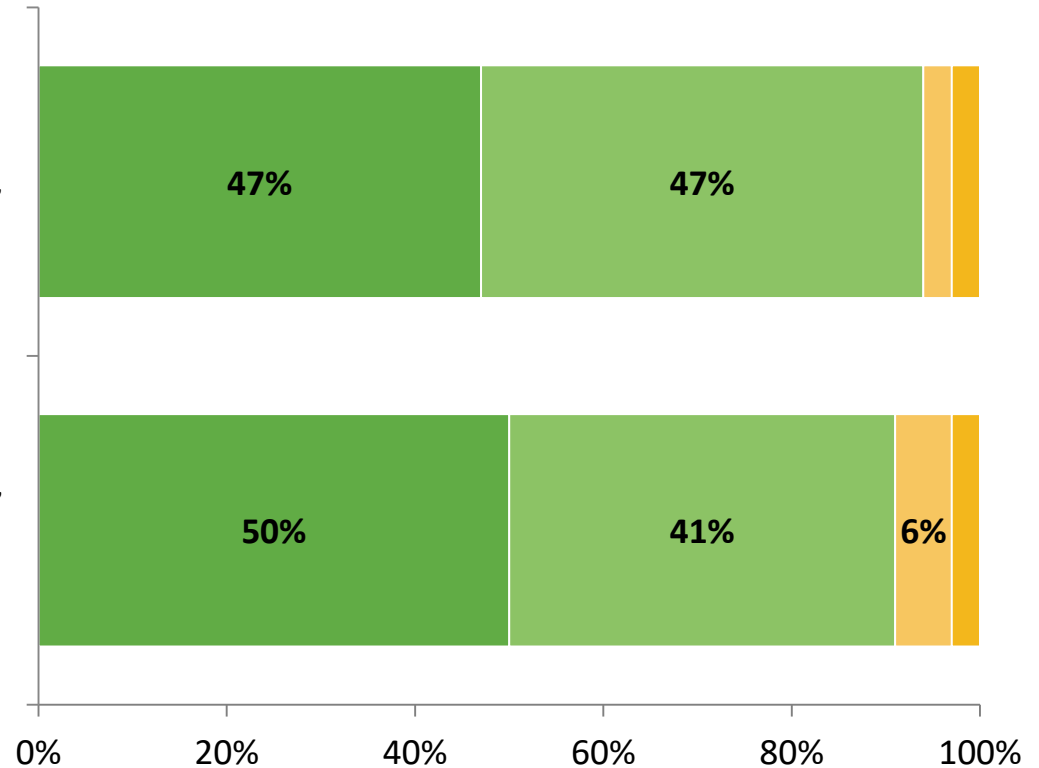
■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

Teachers are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter). (N=34)

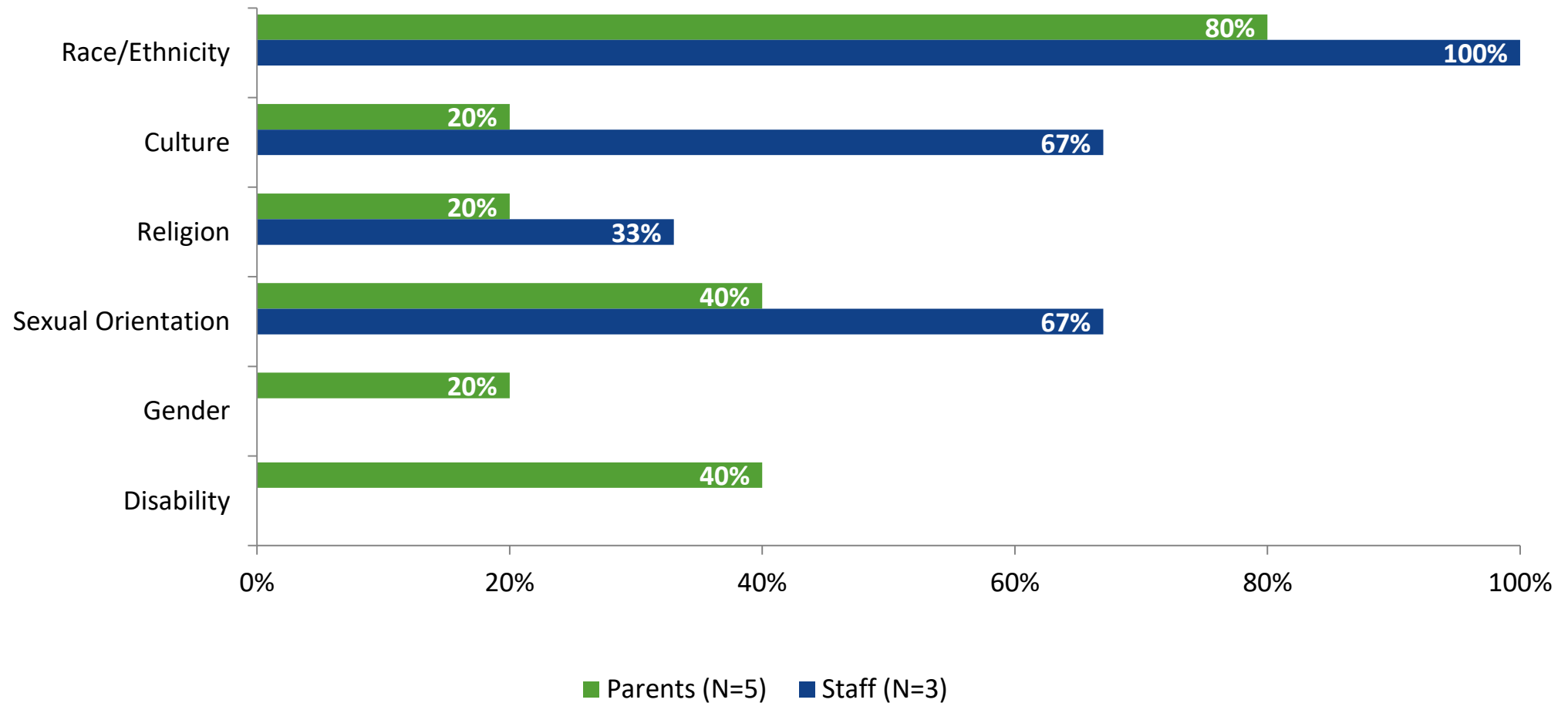
Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities. (N=34)



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

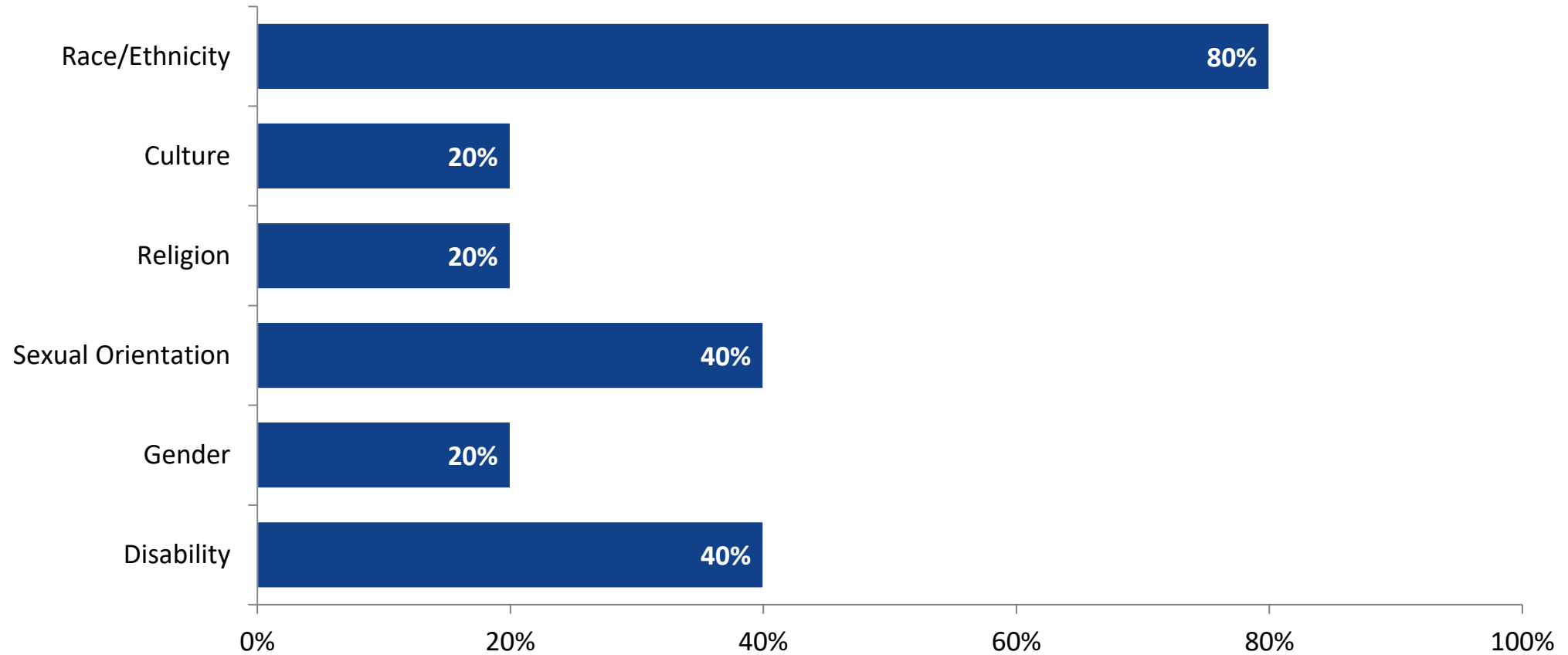
Unfair Treatment: Comparison by Respondent Type

For which of the following are students treated unfairly?



Unfair Treatment

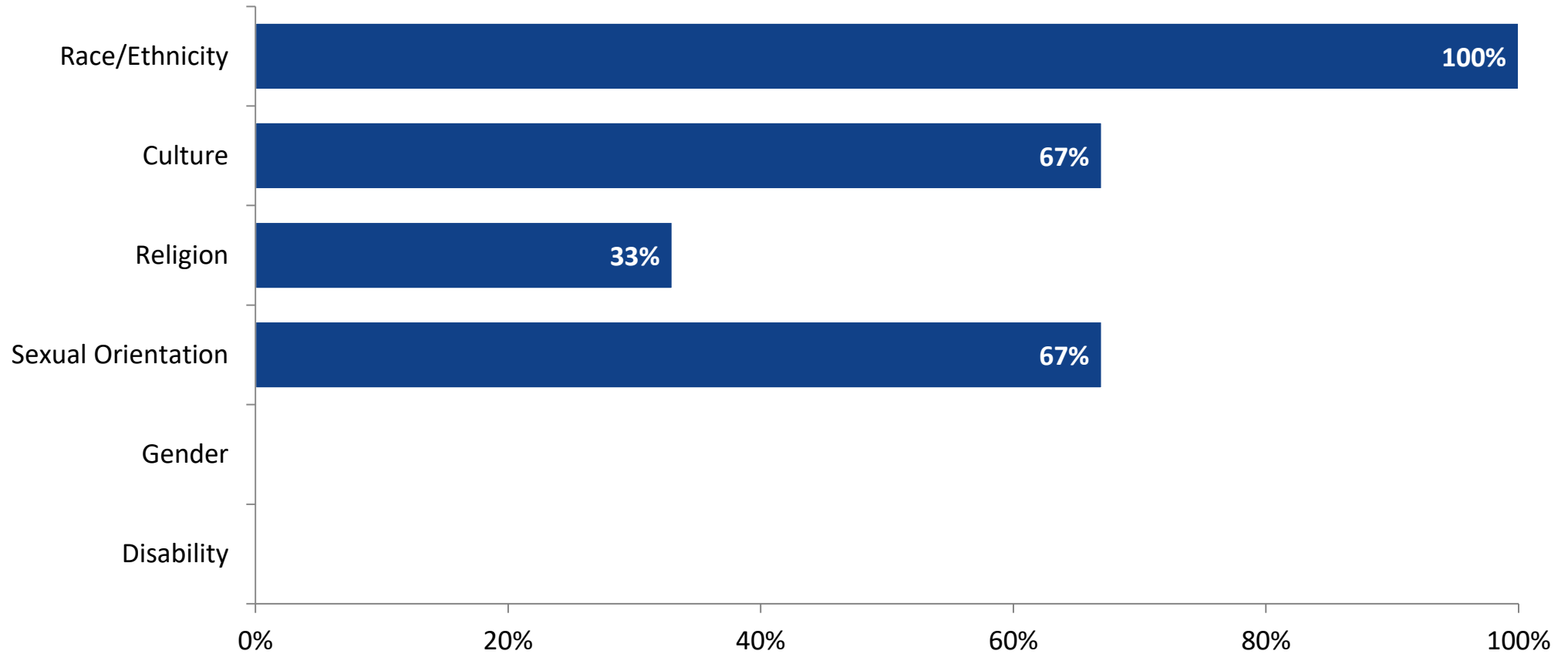
For which of the following are students treated unfairly? (N=5)



Note: Only participants who indicated they strongly disagree or disagree that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities responded to this question. The sum of percentages may exceed 100% because participants could select more than one response option.

Unfair Treatment

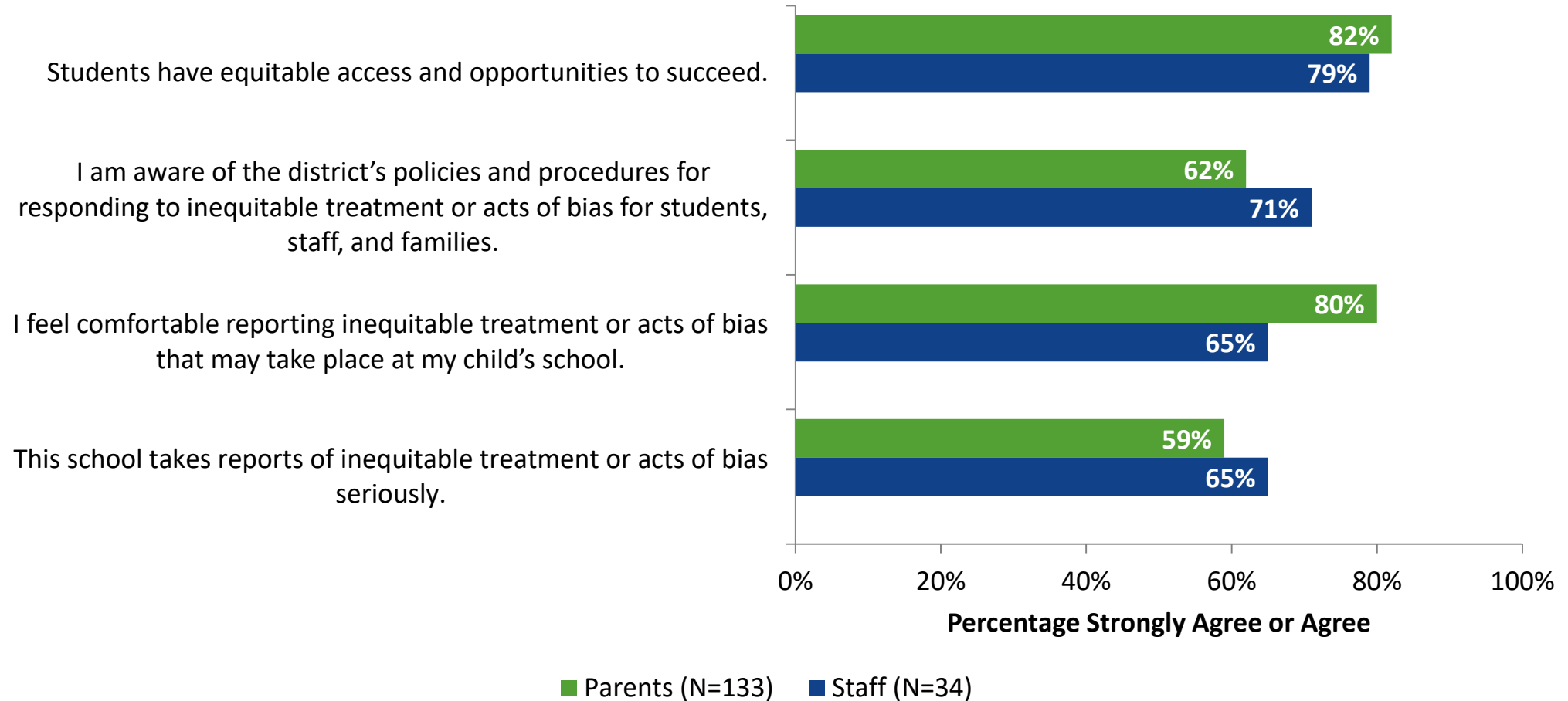
For which of the following are students treated unfairly? (N=3)



Note: Only participants who indicated they strongly disagree or disagree that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities responded to this question. The sum of percentages may exceed 100% because participants could select more than one response option.

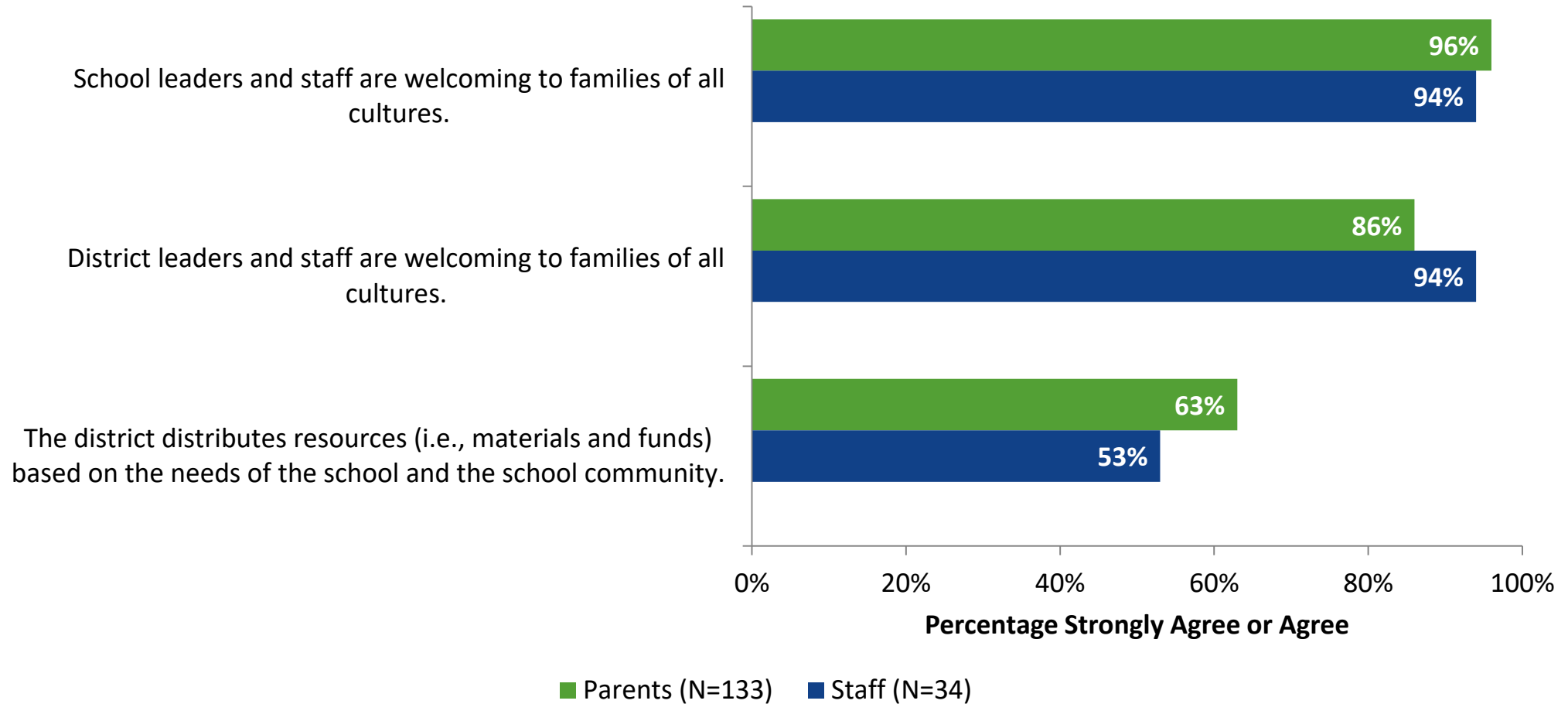
Equity: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



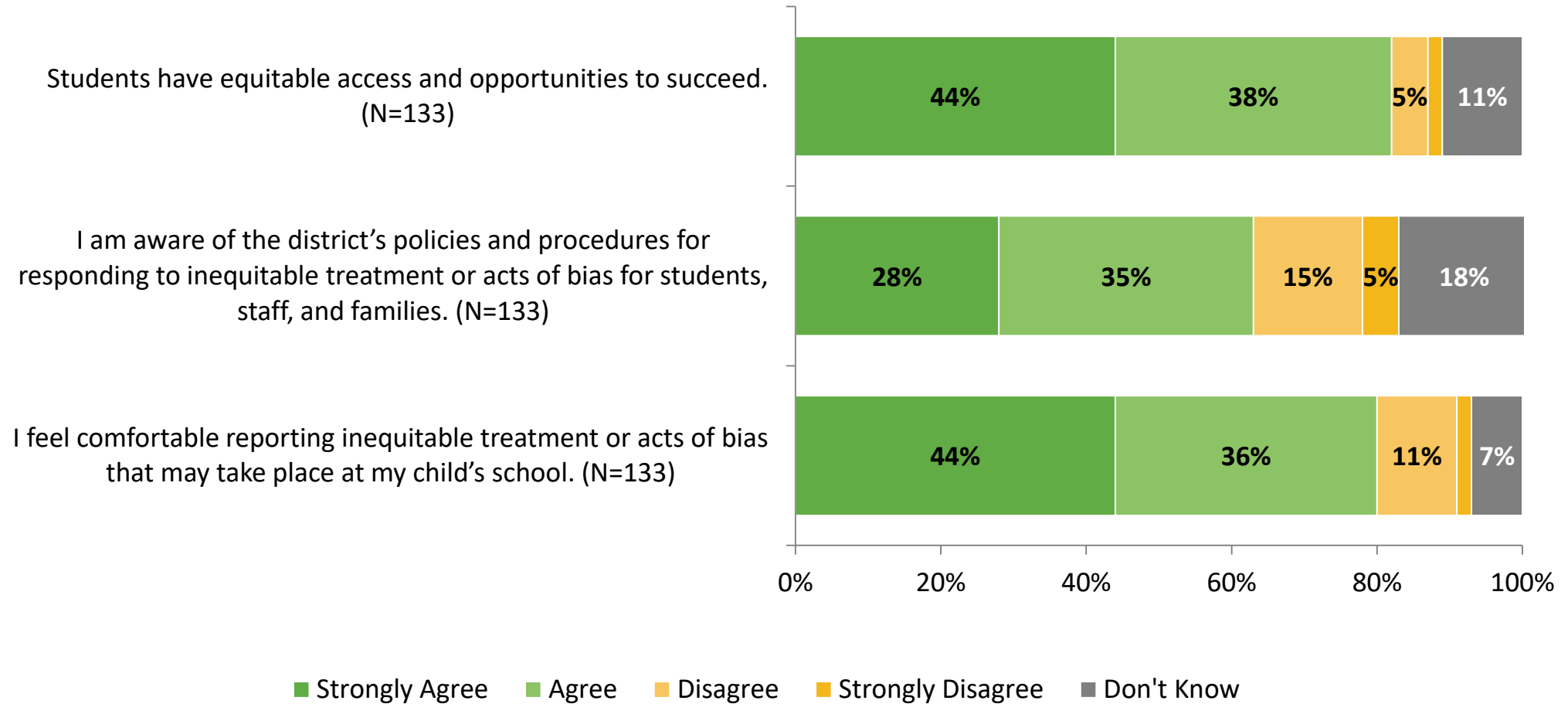
Equity: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



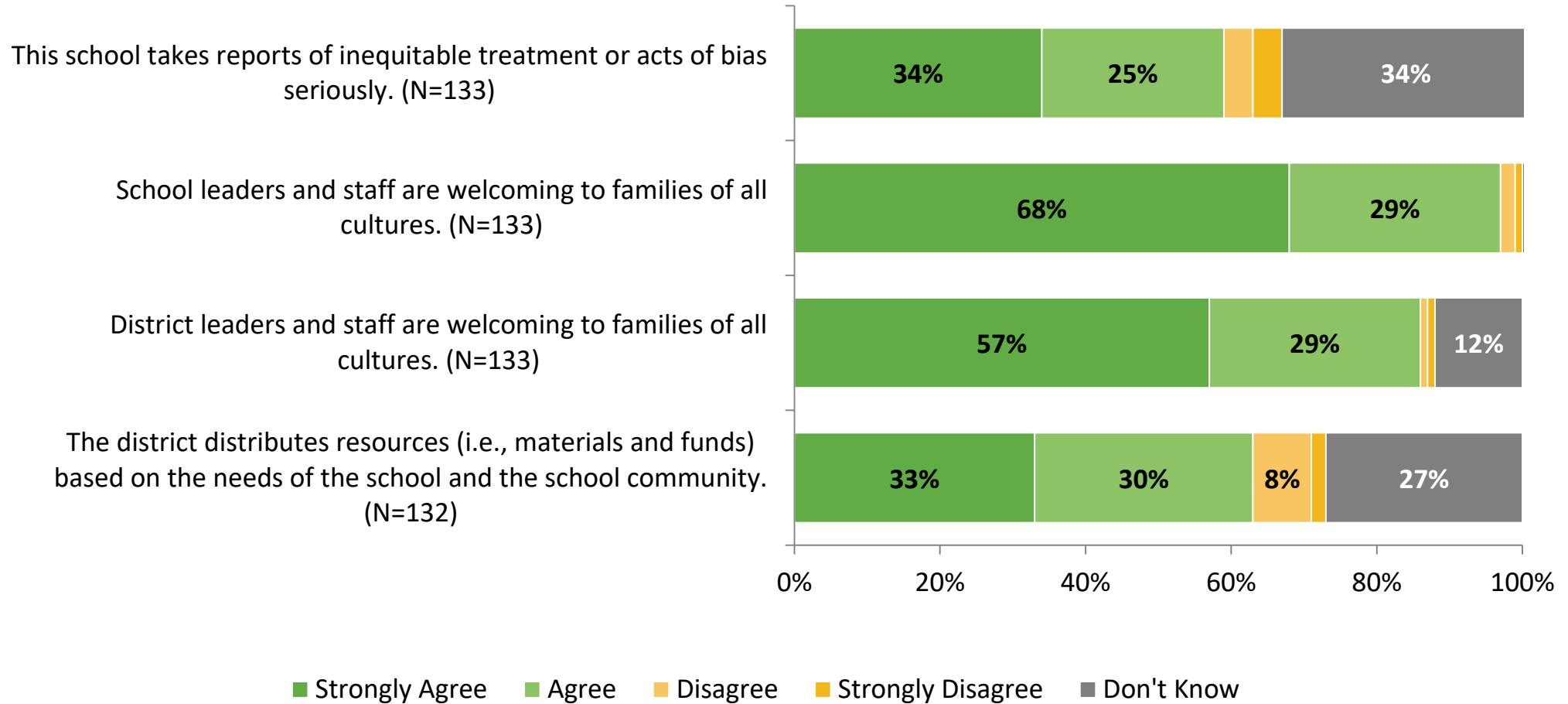
Equity

How strongly do you disagree or agree with the following statements?



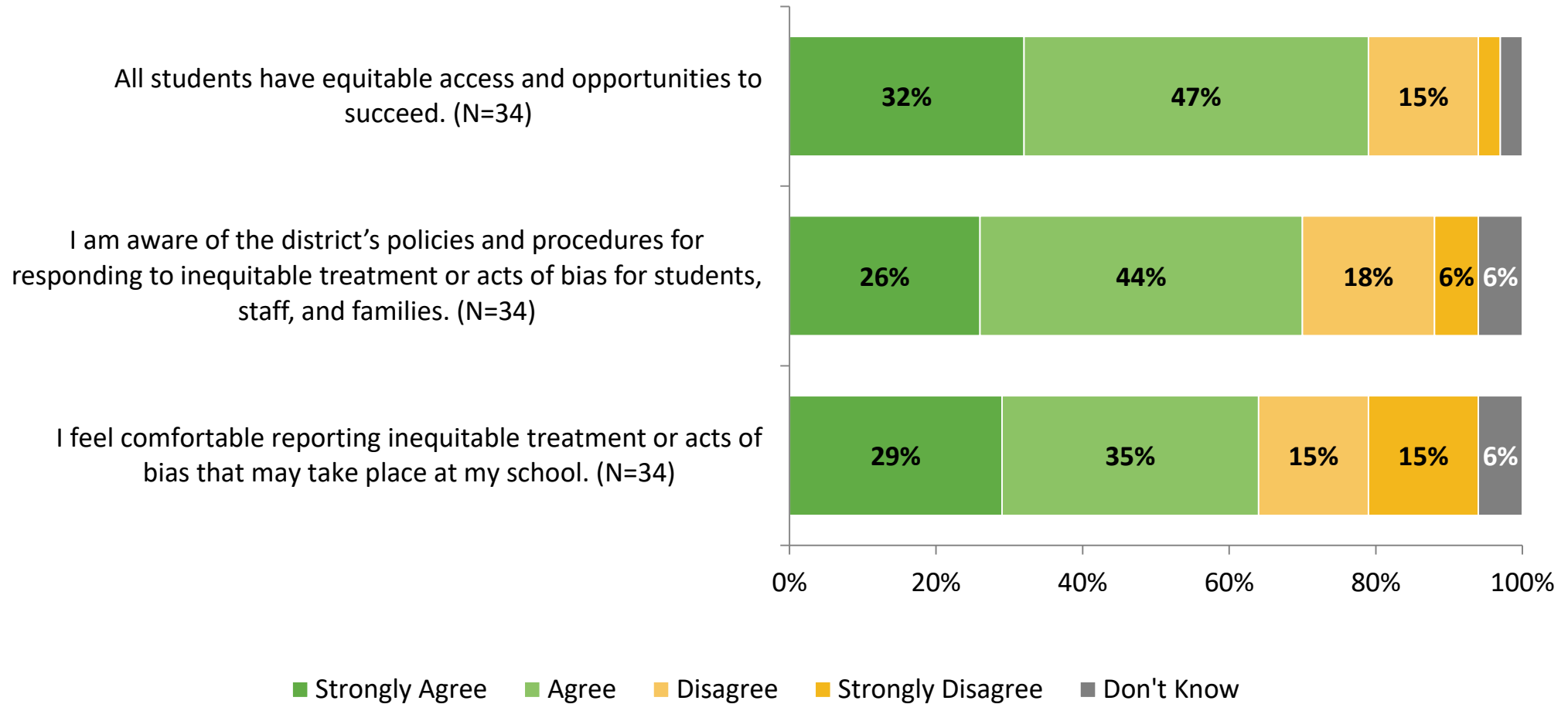
Equity (Continued)

How strongly do you disagree or agree with the following statements?



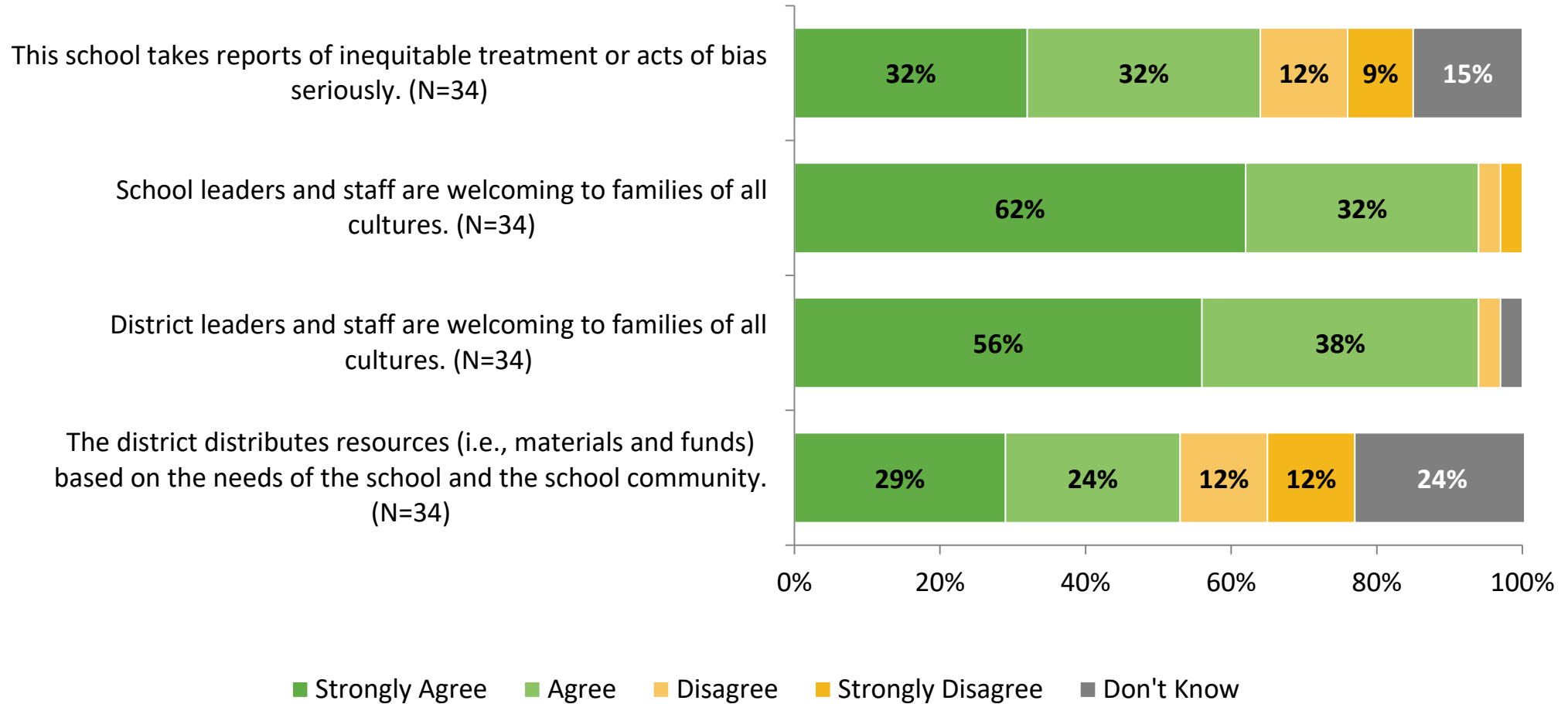
Equity

How strongly do you disagree or agree with the following statements?



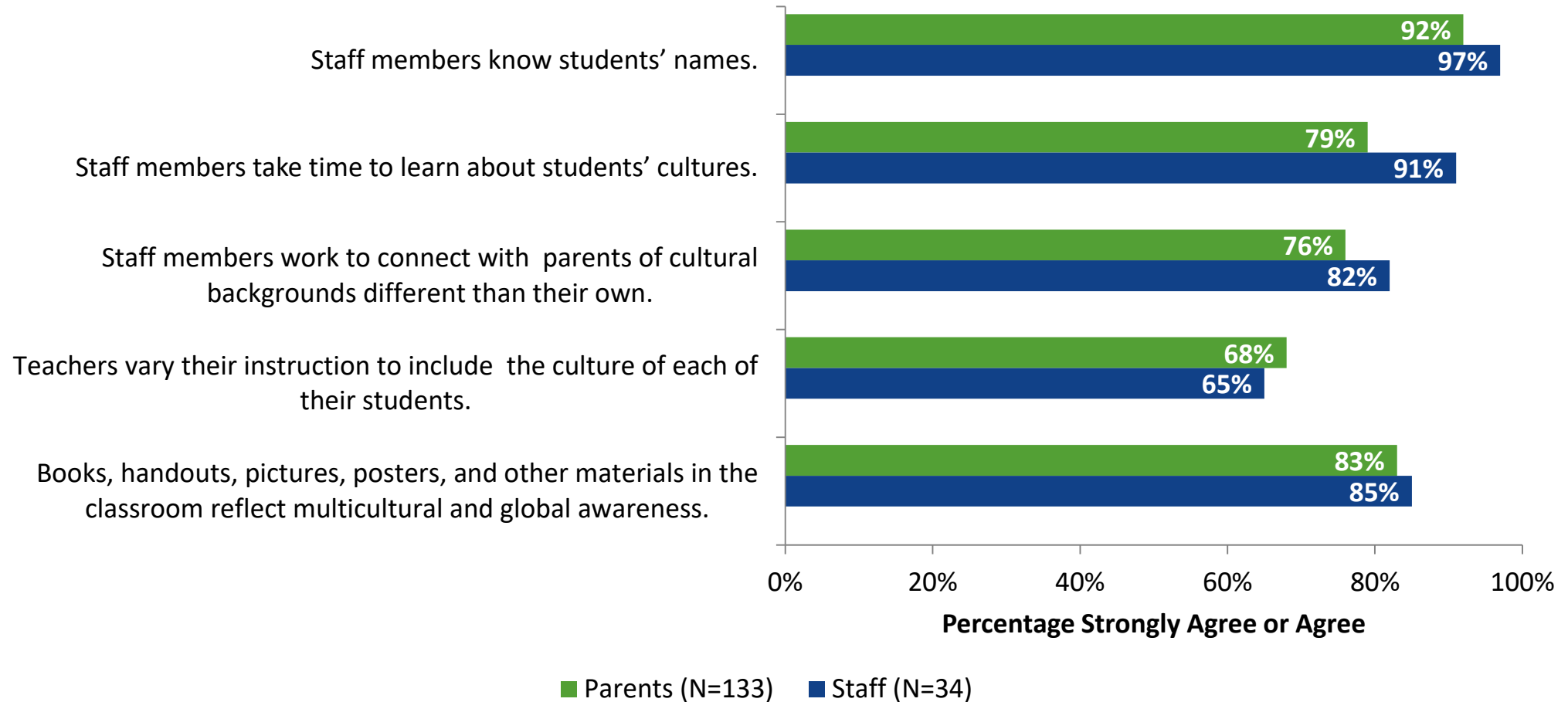
Equity (Continued)

How strongly do you disagree or agree with the following statements?



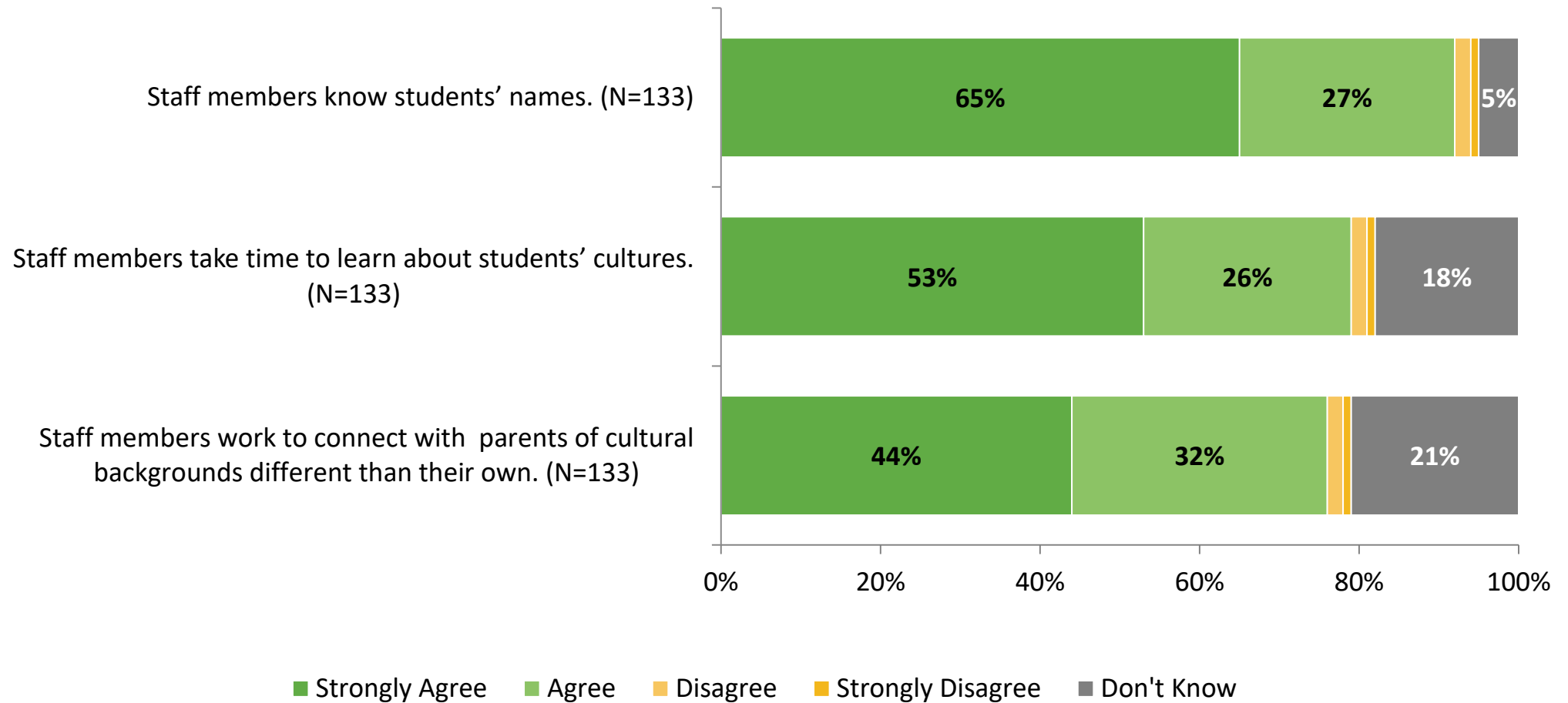
Cultural Relevancy: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



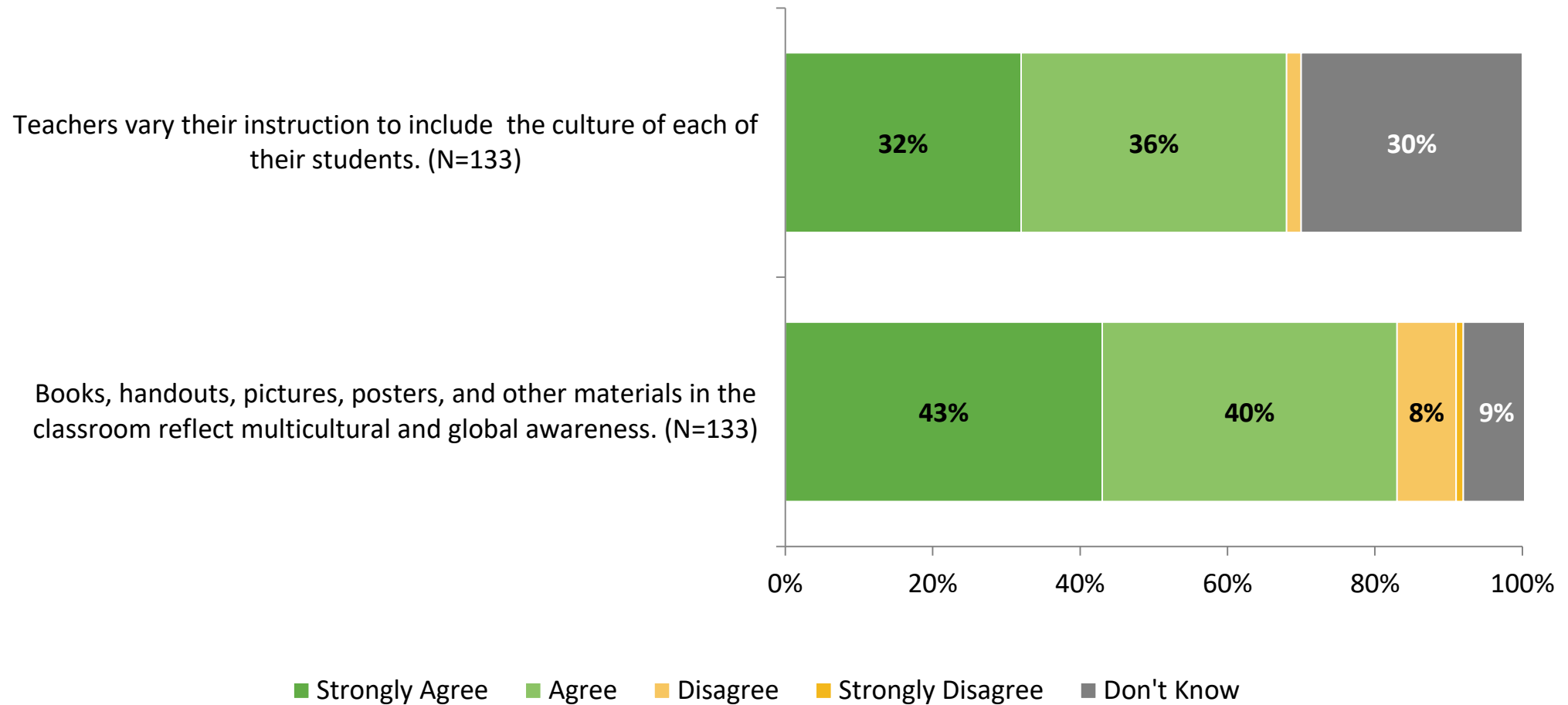
Cultural Relevancy

How strongly do you disagree or agree with the following statements?



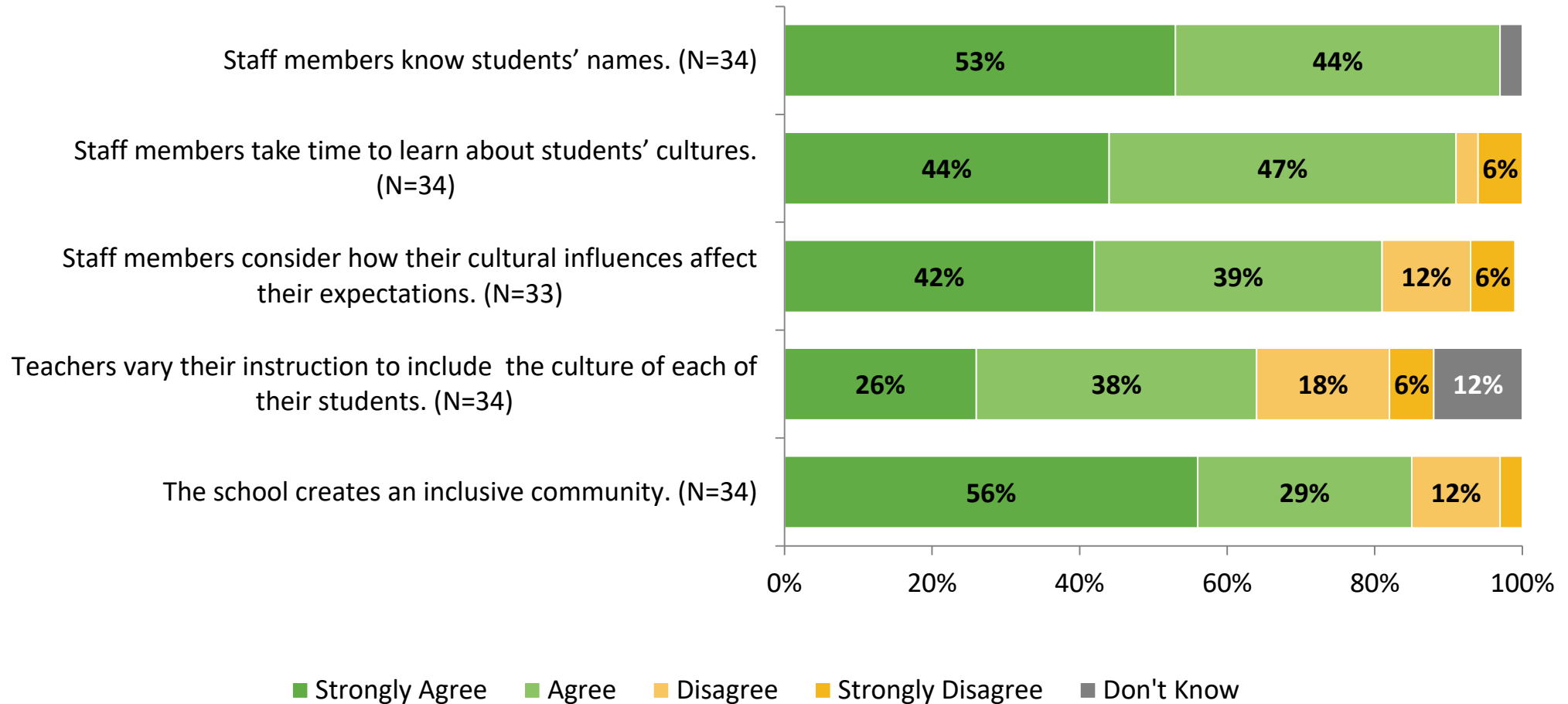
Cultural Relevancy (Continued)

How strongly do you disagree or agree with the following statements?



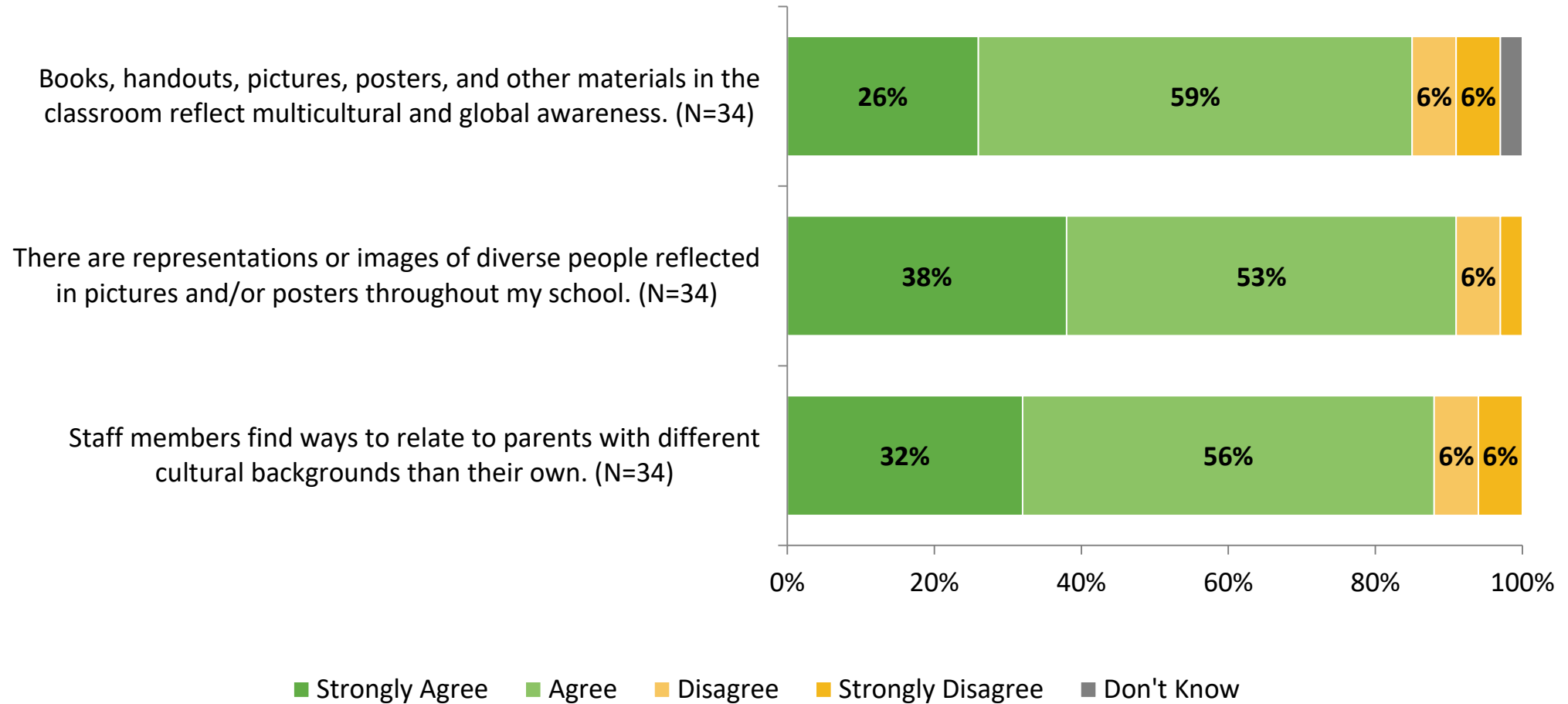
Cultural Relevancy

How strongly do you disagree or agree with the following statements?



Cultural Relevancy (Continued)

How strongly do you disagree or agree with the following statements?



Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
This school encourages families to volunteer.	97%	Family Involvement
Families are informed about school-sponsored activities, such as curriculum night, after-school programs, and student performances.	96%	Family Involvement
School leaders and staff are welcoming to families of all cultures.	96%	Equity
Staff members and families treat each other with respect.	95%	Family Involvement
School administrators (principals and assistant principals) clearly communicate the school's mission and vision.	93%	School Leadership

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
Parent representation on school committees accurately reflects the student body.	21%	Family Involvement
This school offers students a variety of extracurricular activities.	20%	Student Support
I am aware of the district's policies and procedures for responding to inequitable treatment or acts of bias for students, staff, and families.	20%	Equity
Teachers give helpful feedback about student work.	17%	Academic Support
Teachers give timely feedback about student work.	15%	Academic Support

Highest Ranking Indicators

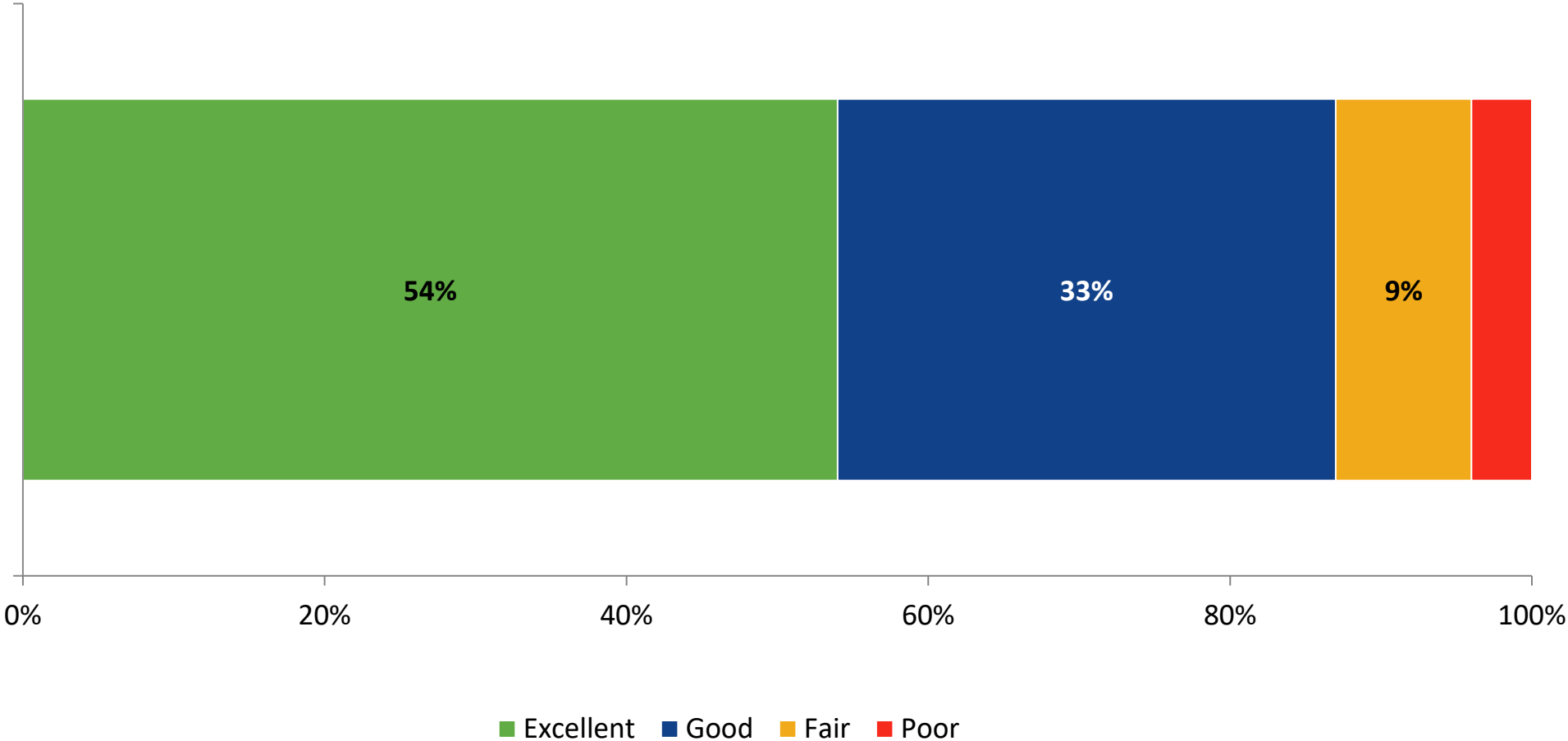
Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
This school respects and values input provided by families.	100%	Family Involvement
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	97%	Student Support
Alcohol and other drugs are not a problem in this school.	97%	Safety and Behavior
Staff members know students' names.	97%	Cultural Relevancy
Teachers give timely feedback about student work.	94%	Academic Support

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
Parent representation on school committees accurately reflects the student body.	35%	Family Involvement
Discipline is enforced fairly.	32%	Safety and Behavior
School administrators (principals and assistant principals) are responsive when I have a concern.	29%	School Leadership
I feel comfortable reporting inequitable treatment or acts of bias that may take place at my school.	29%	Equity
Students in this school receive support that addresses their mental health needs.	27%	Student Support

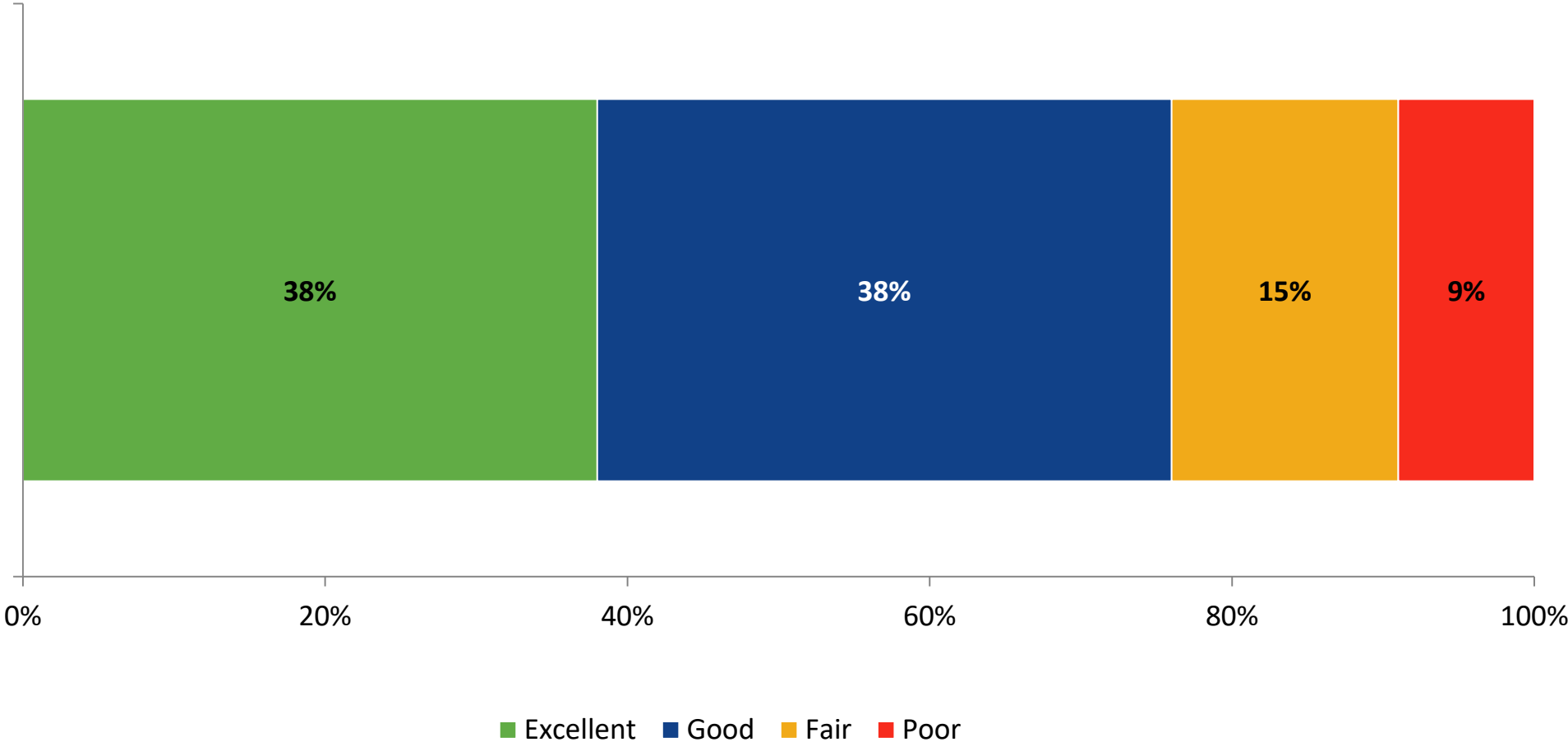
Overall School Quality

How would you rate the overall quality of this school? (N=133)



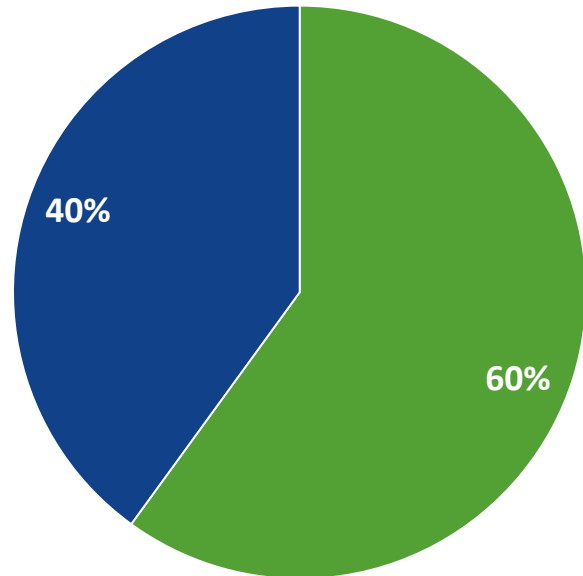
Overall School Quality

How would you rate the overall quality of this school? (N=34)



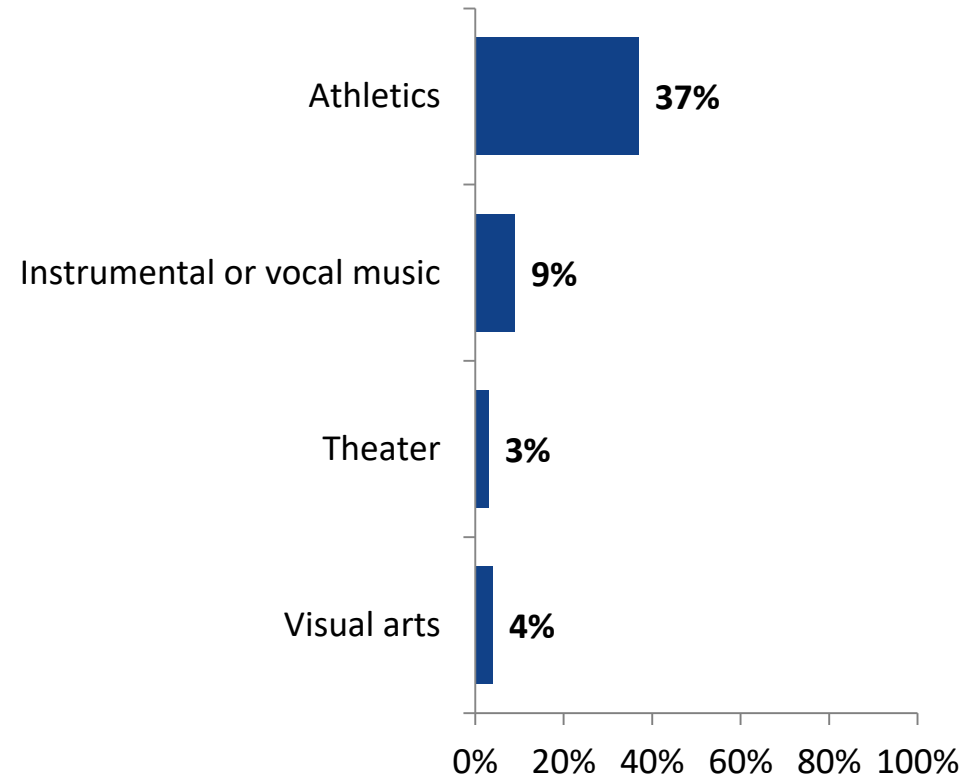
Participation in Afterschool Activities

Does your child participate in afterschool activities (e.g., athletics, performing arts, visual arts, etc.)? (N=131)



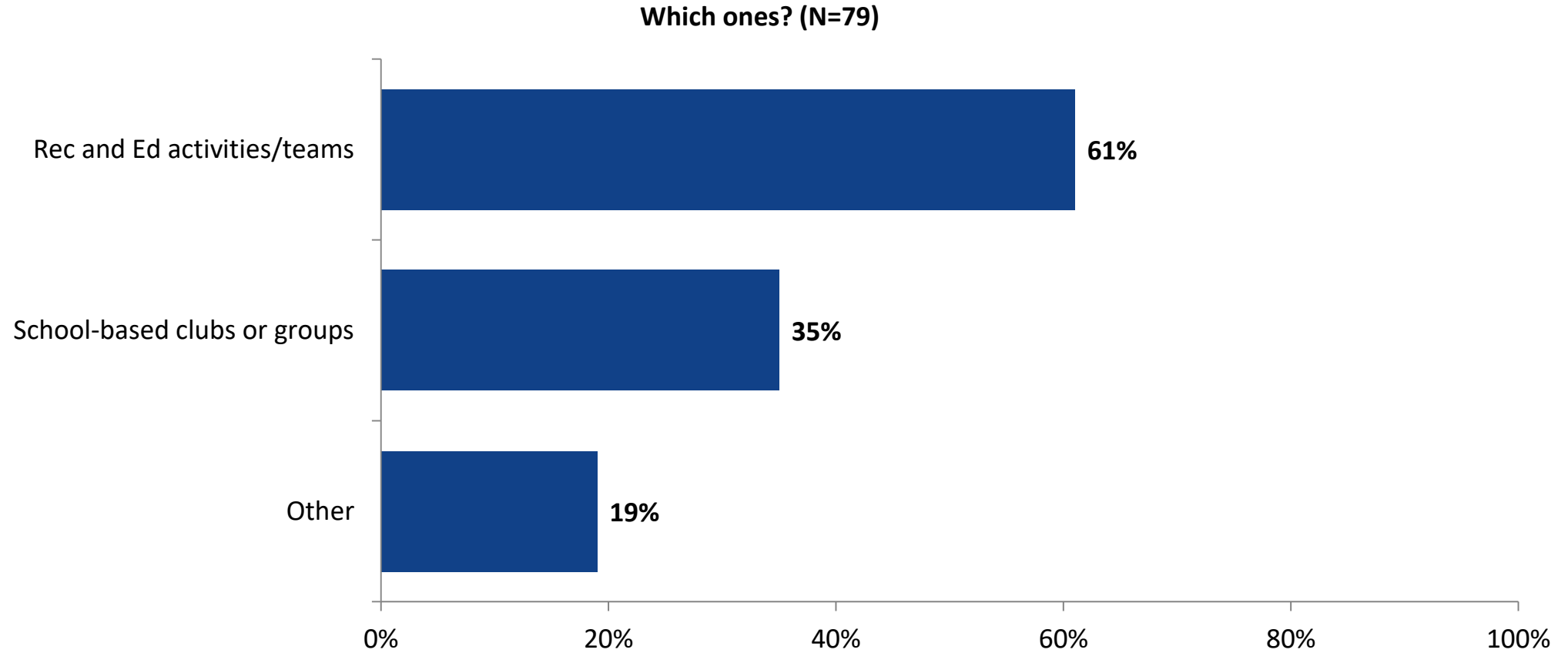
■ Yes ■ No

Which ones? (N=79)



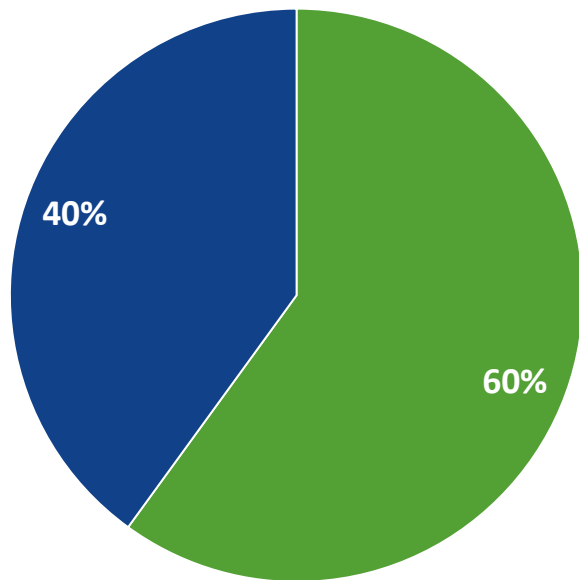
Note: Only parents who indicated their child participates in afterschool activities responded to this item. The sum of percentages may exceed 100% because participants could select more than one response option.

Participation in Afterschool Activities (Continued)



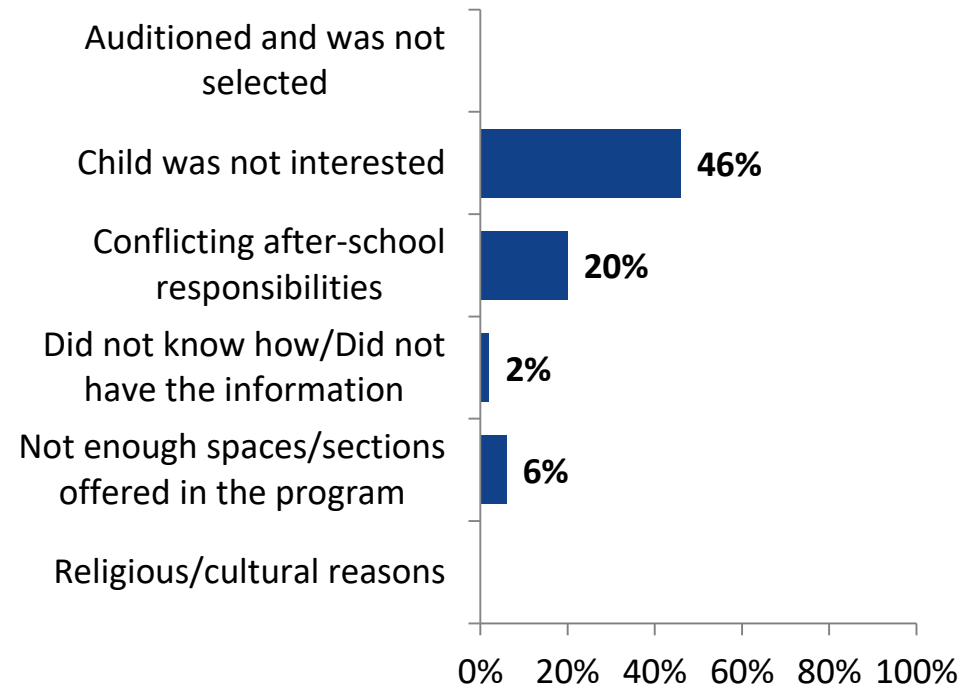
Participation in Afterschool Activities (Continued)

Does your child participate in afterschool activities (e.g., athletics, performing arts, visual arts, etc.)? (N=131)



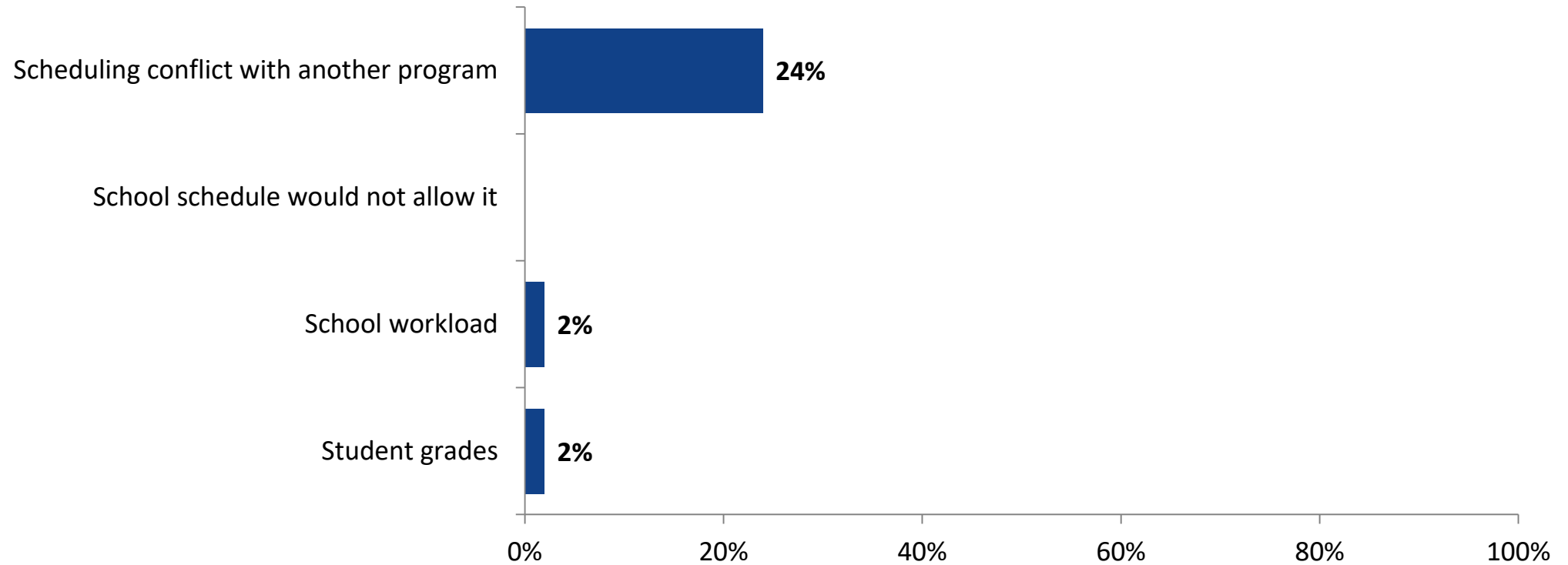
■ Yes ■ No

Which of the following best describes your child's reasons for not participating in after school activities? (N=50)



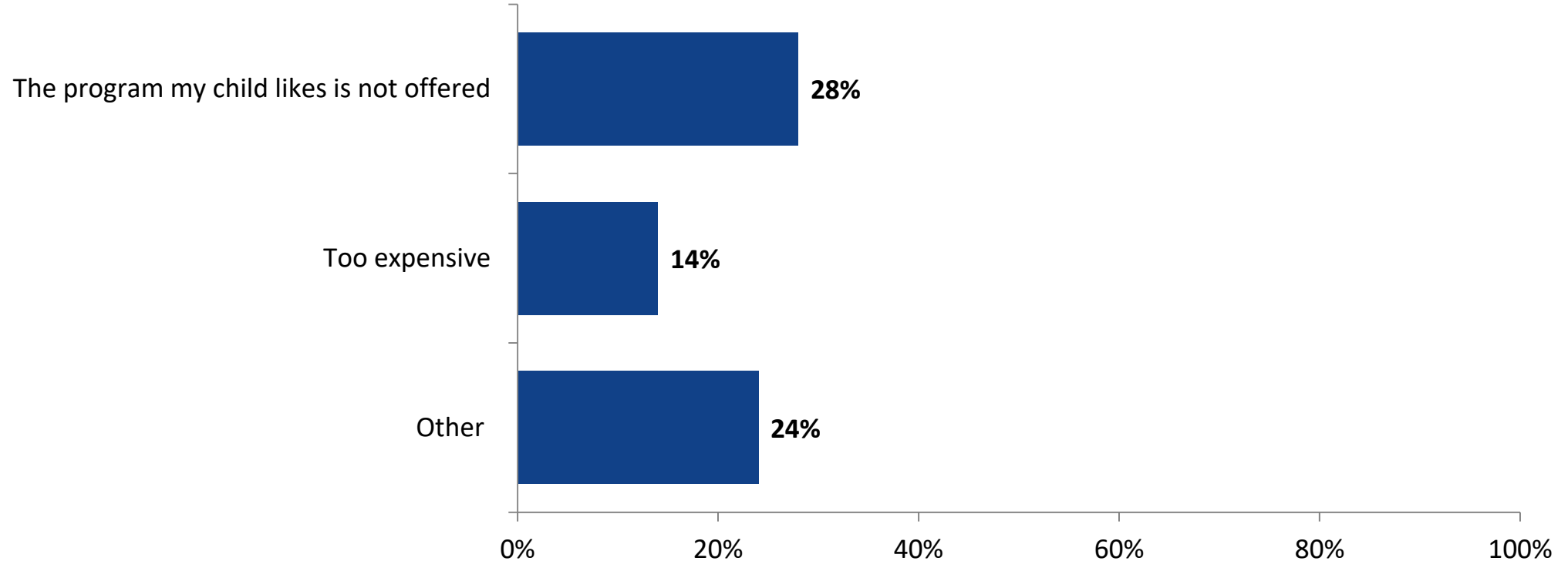
Participation in Afterschool Activities (Continued)

Which of the following best describes your child's reasons for not participating in after school activities?
(N=50)



Participation in Afterschool Activities (Continued)

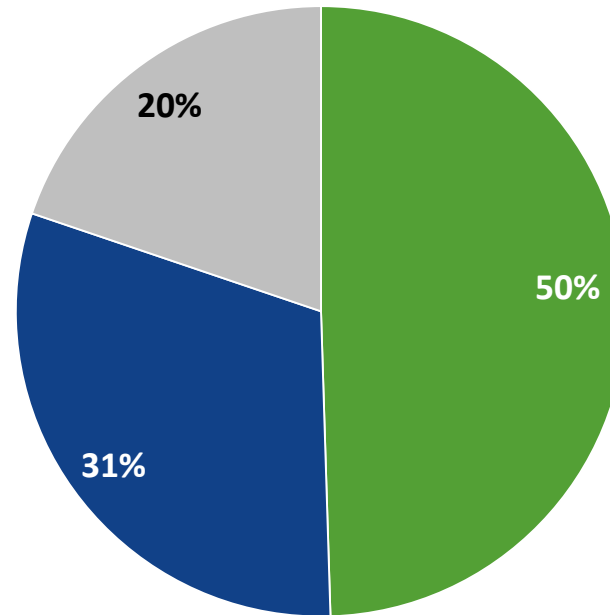
Which of the following best describes your child's reasons for not participating in after school activities?
(N=50)



Note: Only parents who indicated their child does not participate in afterschool activities responded to this item. The sum of percentages may exceed 100% because participants could select more than one response option.

Inclement Weather

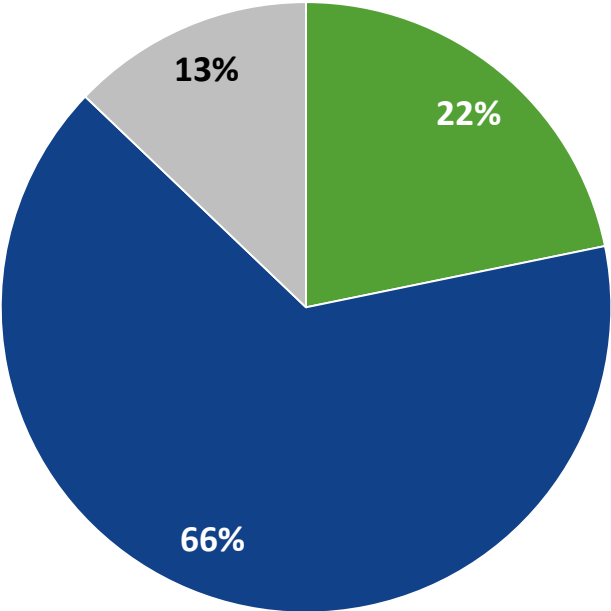
Please indicate your preferences regarding the use of a two-hour delay during short-term, early-morning inclement weather. (N=133)



- I am in favor of a two-hour delay when weather conditions are likely to improve.
- I am not in favor of a two-hour delay and prefer that school be closed in the event of inclement weather.
- I have no preference regarding a two-hour delay.

Inclement Weather

Please indicate your preferences regarding the use of a two-hour delay during short-term, early-morning inclement weather. (N=32)



- I am in favor of a two-hour delay when weather conditions are likely to improve.
- I am not in favor of a two-hour delay and prefer that school be closed in the event of inclement weather.
- I have no preference regarding a two-hour delay.

Net Promoter Score (School)

How likely are you to recommend this school to a friend or colleague? (N=133)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	73	55%
9	13	10%
8	11	8%
7	10	8%
6	3	2%
5	8	6%
4	8	6%
3	1	1%
2	2	2%
1	1	1%
0 - Not at All Likely	3	2%

Net Promoter Score (School)

How likely are you to recommend this school to a friend or colleague? (N=34)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	12	35%
9	2	6%
8	5	15%
7	4	12%
6	2	6%
5	4	12%
4	1	3%
3	0	0%
2	0	0%
1	1	3%
0 - Not at All Likely	3	9%

Net Promoter Score (District)

How likely are you to recommend Ann Arbor Public Schools to a friend or colleague? (N=132)

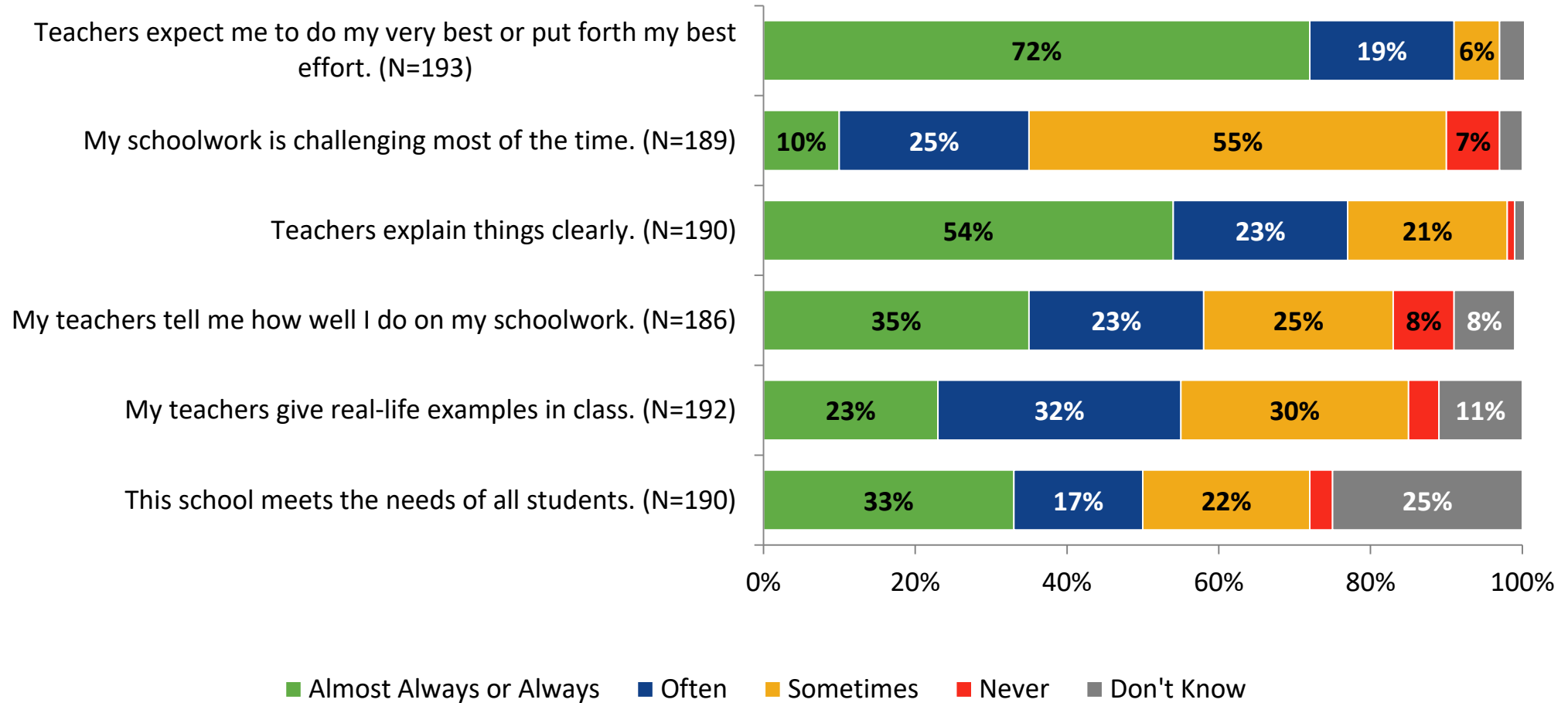
Response	Count (N)	Percentage (%)
10 - Extremely Likely	72	55%
9	22	17%
8	16	12%
7	13	10%
6	2	2%
5	1	1%
4	3	2%
3	1	1%
2	1	1%
1	1	1%
0 - Not at All Likely	0	0%

Net Promoter Score (District)

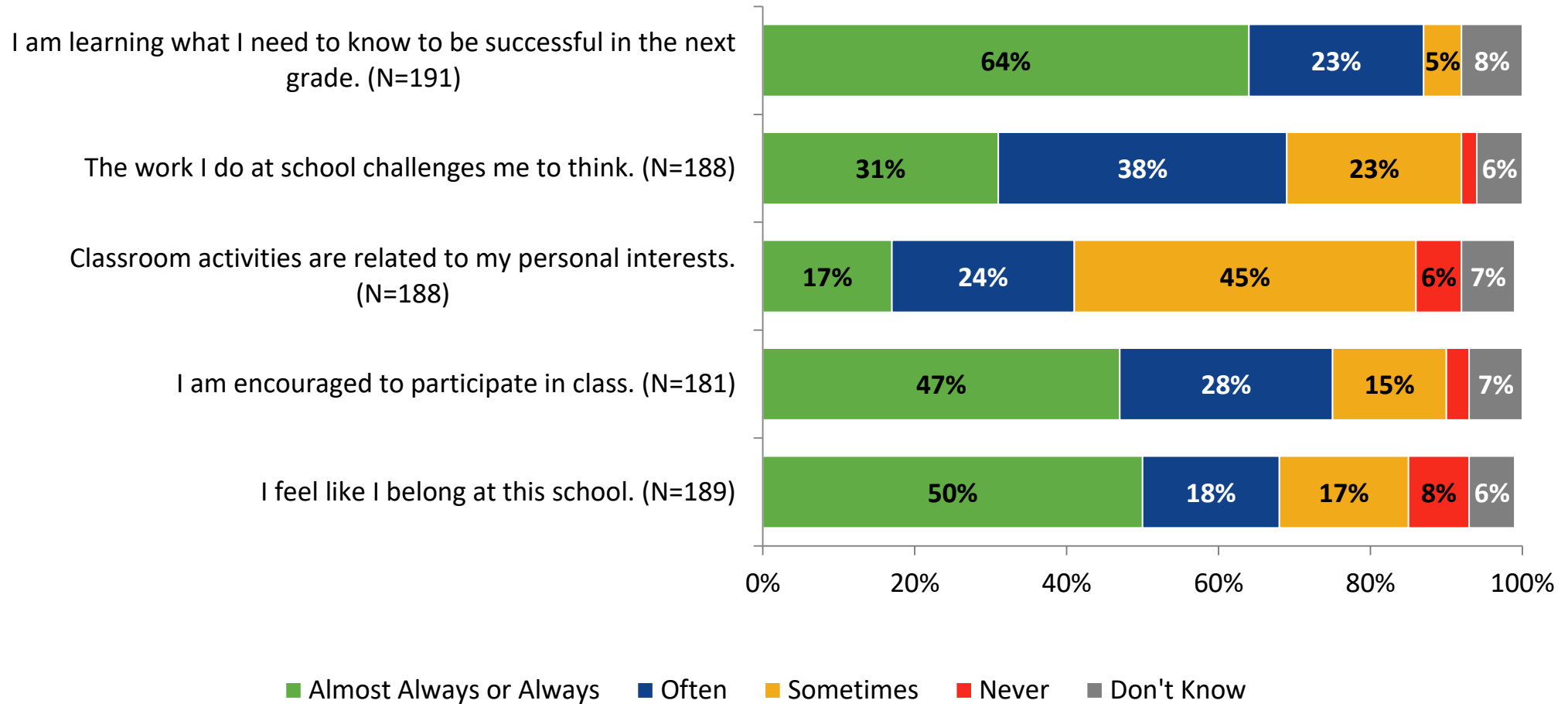
How likely are you to recommend Ann Arbor Public Schools to a friend or colleague? (N=34)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	14	41%
9	4	12%
8	6	18%
7	4	12%
6	2	6%
5	3	9%
4	0	0%
3	0	0%
2	0	0%
1	0	0%
0 - Not at All Likely	1	3%

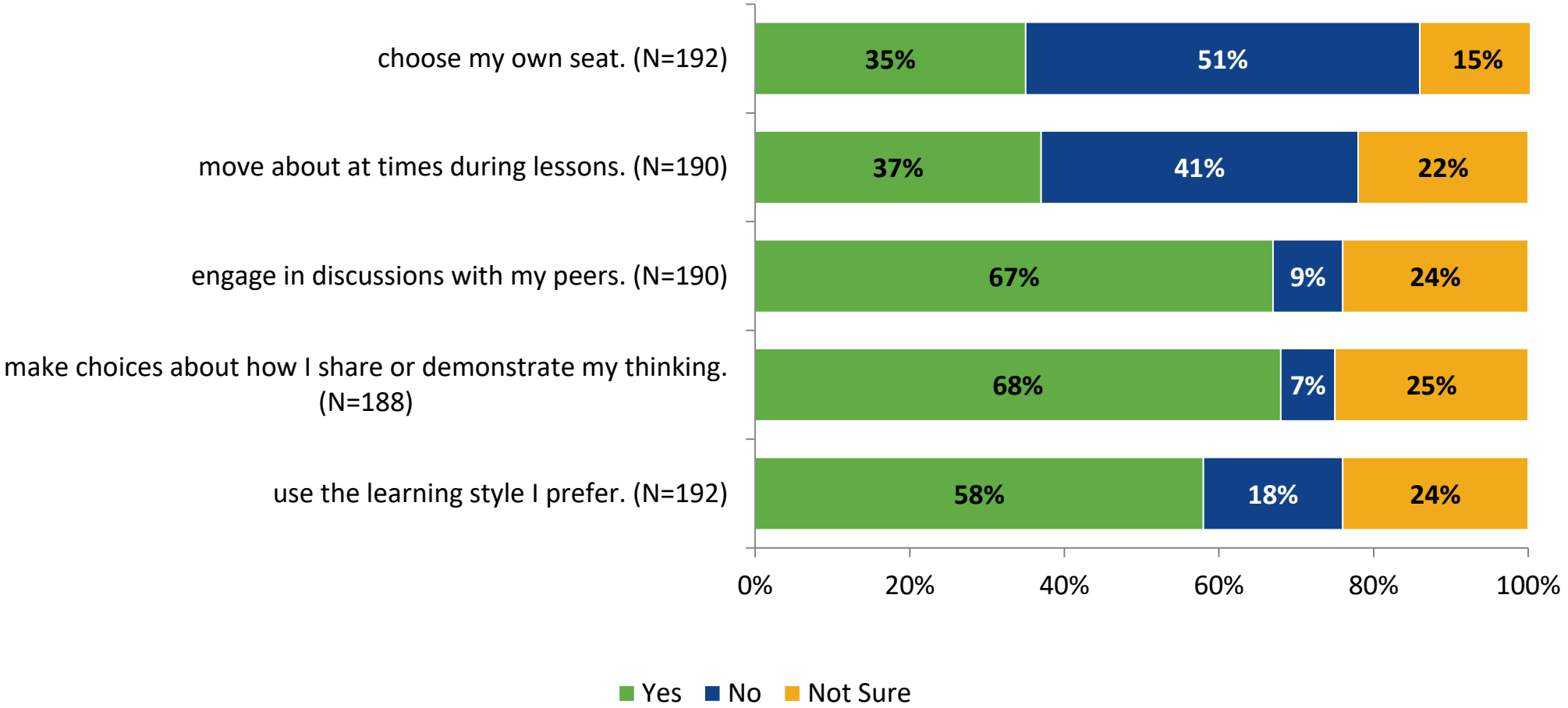
Academic Support



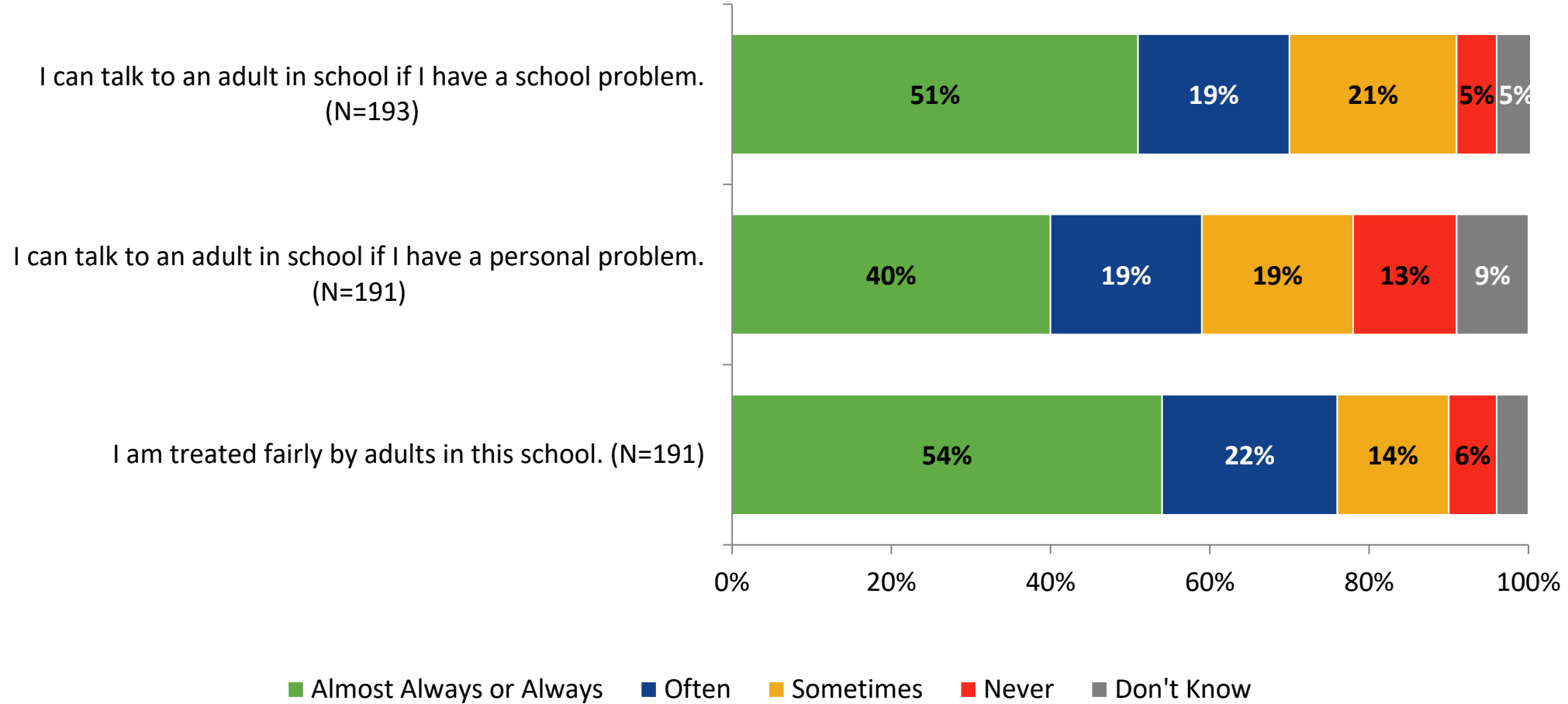
Academic Support (Continued)



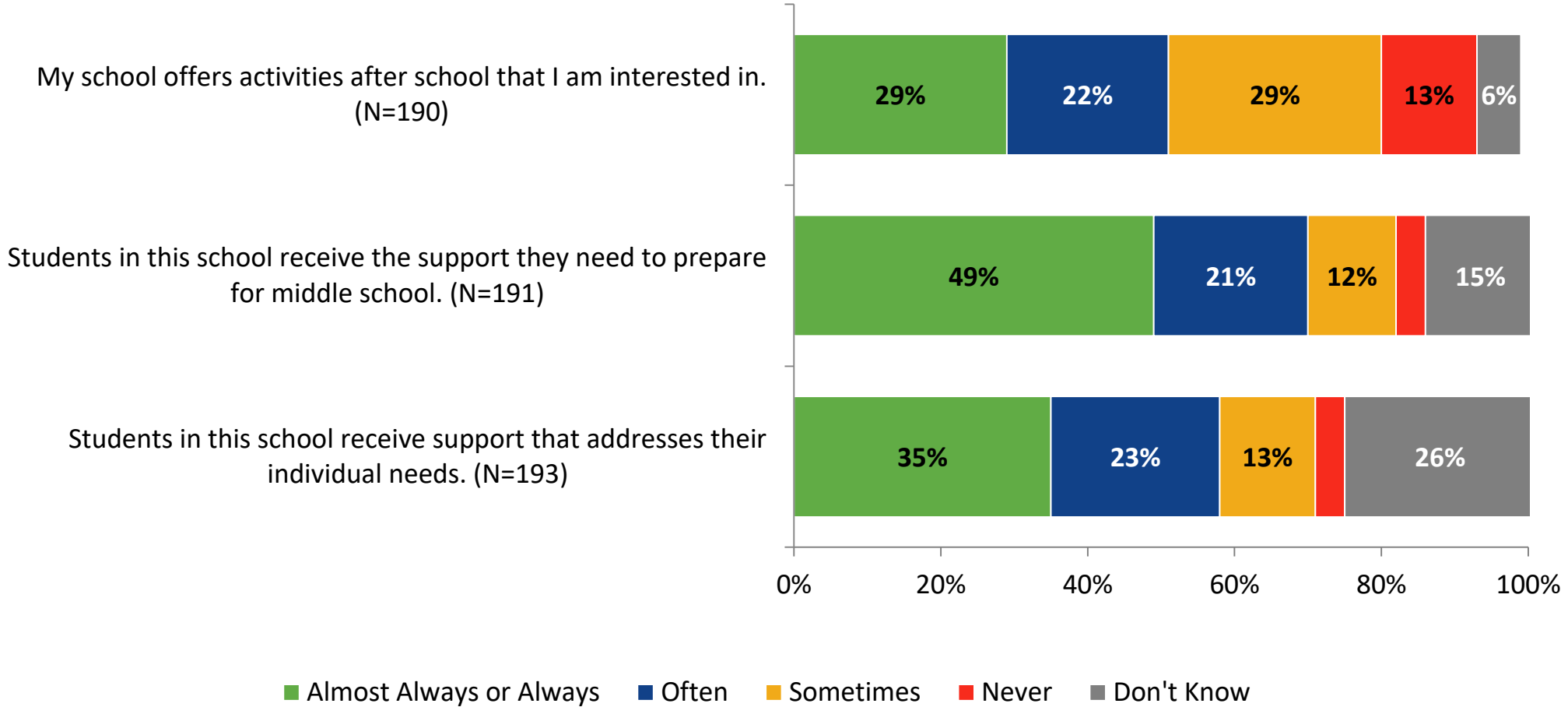
Academic Support (Continued)



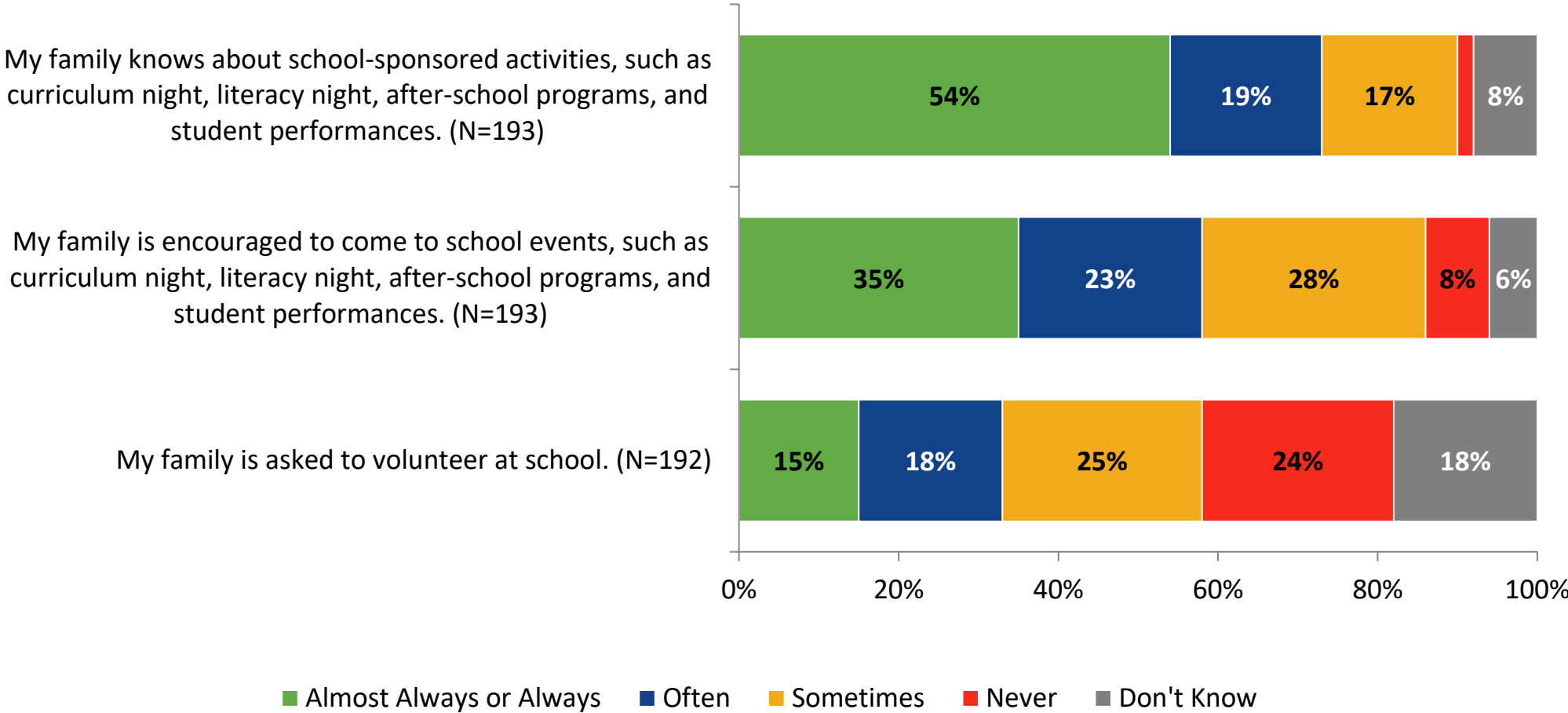
Student Support



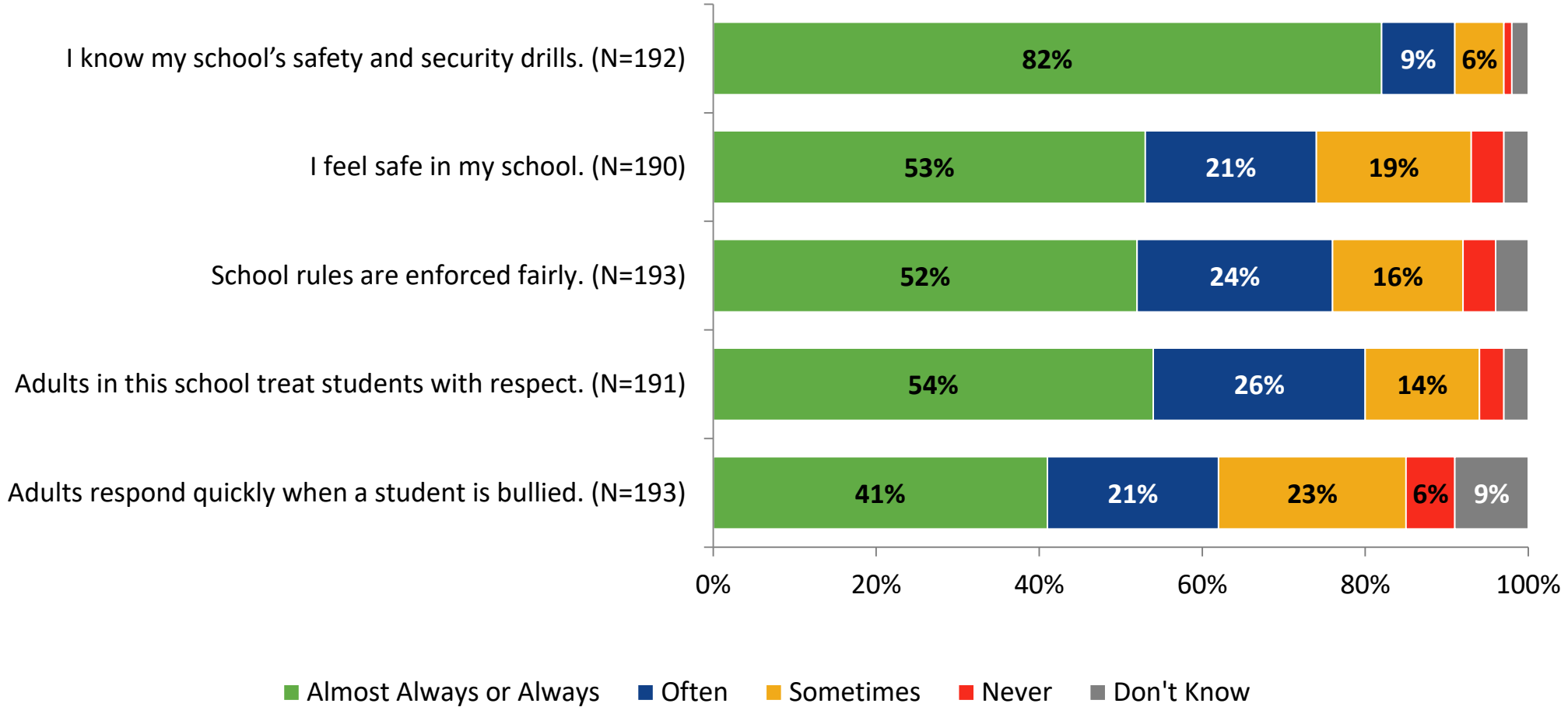
Student Support (Continued)



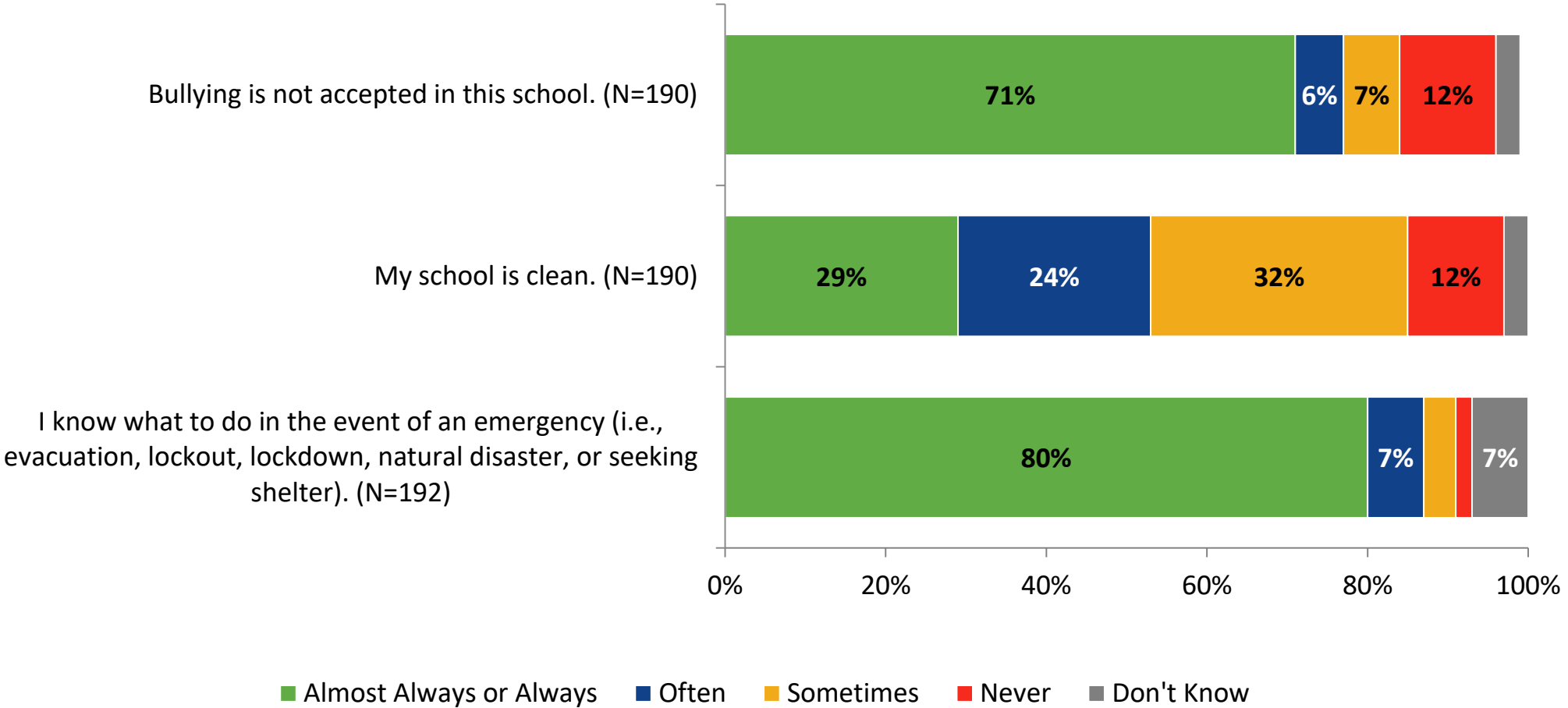
Family Involvement



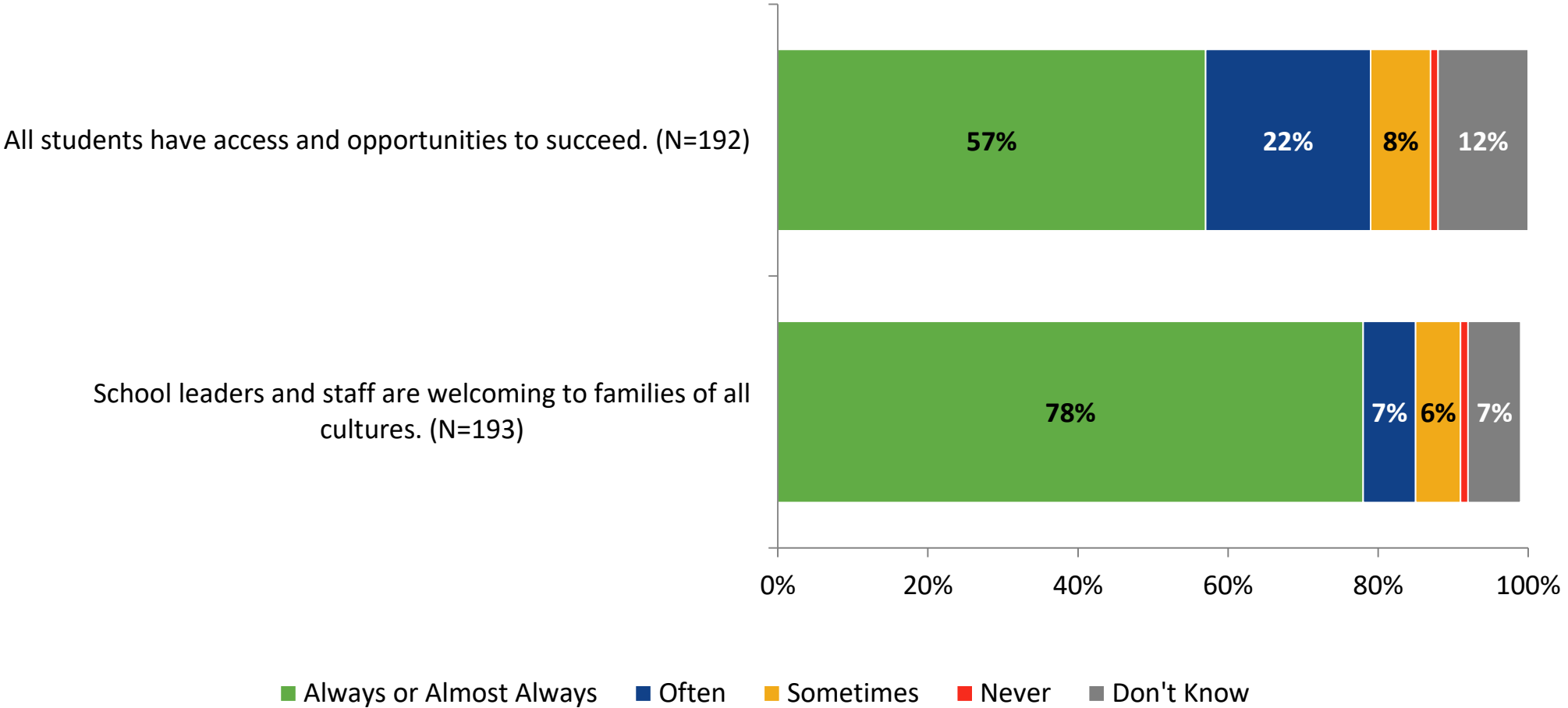
Safety and Behavior



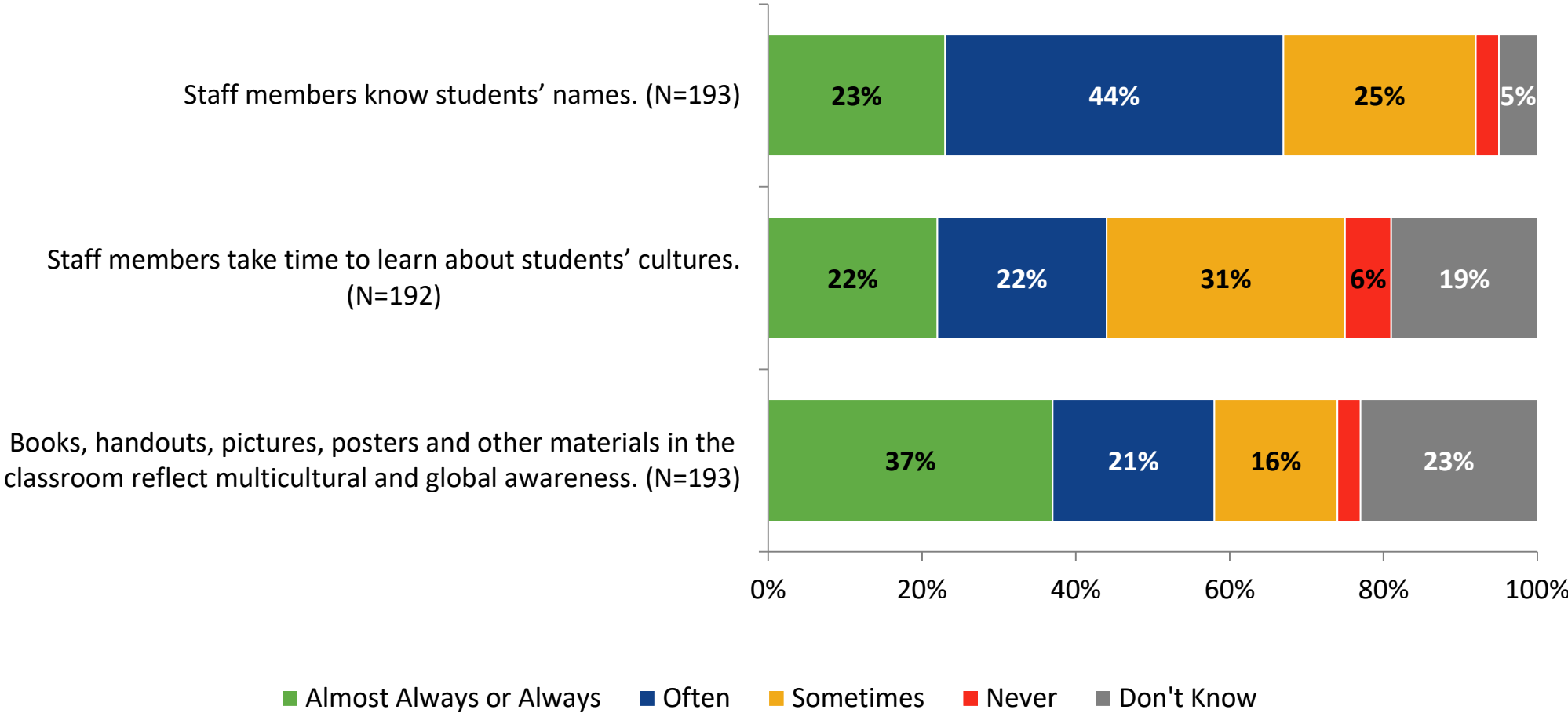
Safety and Behavior (Continued)



Equity

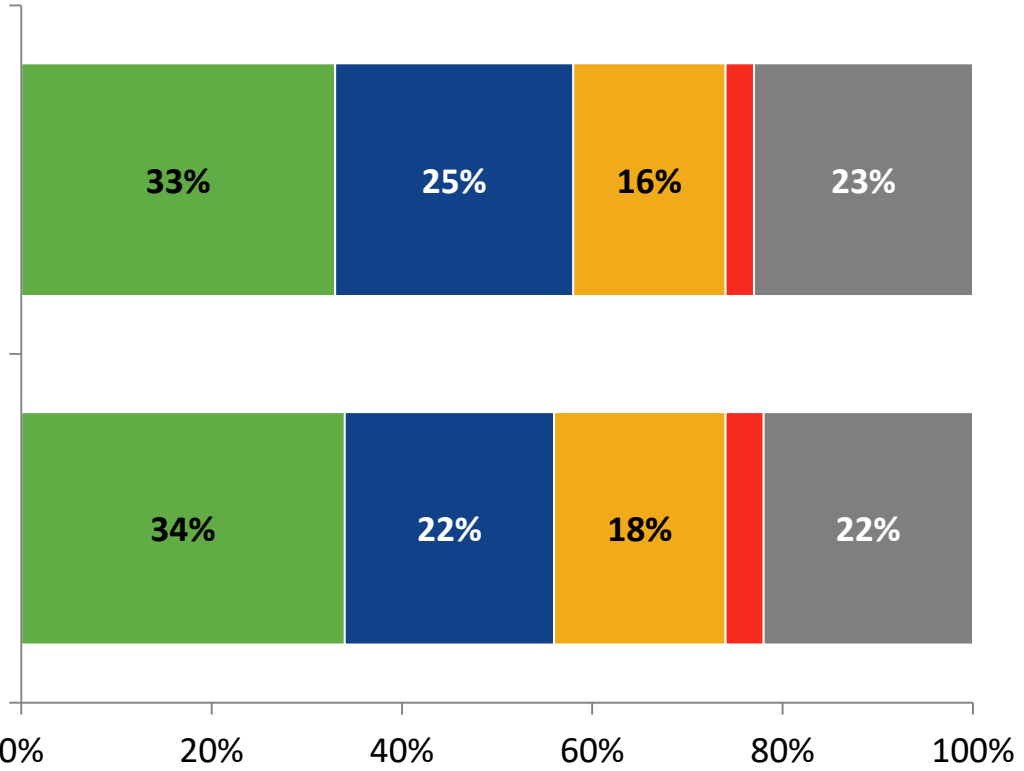


Cultural Pedagogy

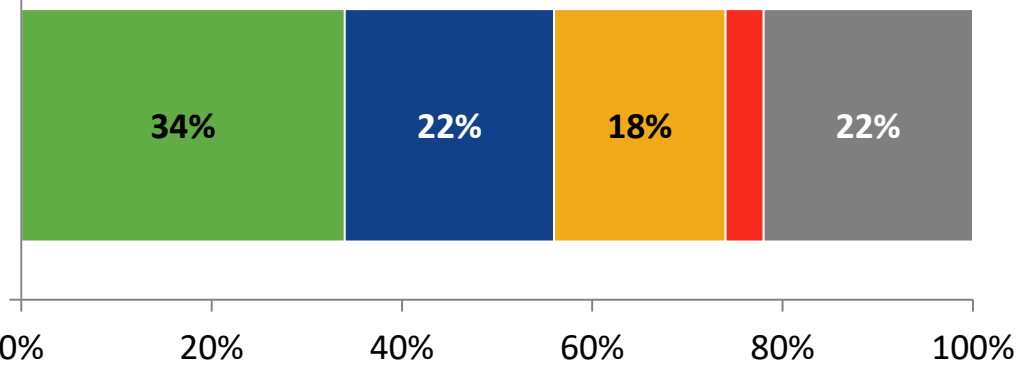


Cultural Pedagogy (Continued)

There are representations or images of diverse people reflected in pictures and/or posters throughout my school. (N=190)



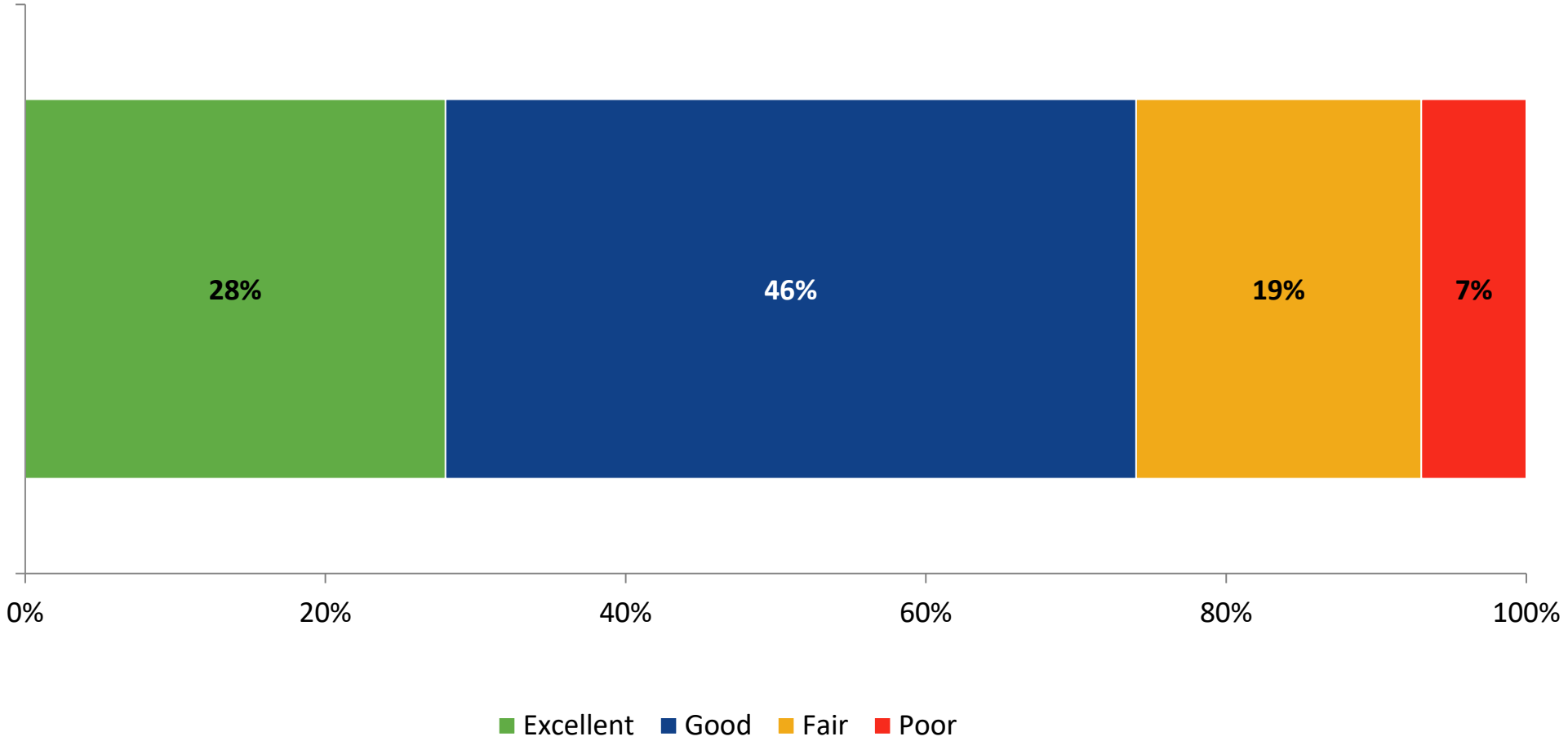
Teachers find ways to incorporate student culture into their classrooms. (N=193)



■ Almost Always or Always ■ Often ■ Sometimes ■ Never ■ Don't Know

Overall School Quality

How would you rate the overall quality of your school? (N=193)



Net Promoter Score (School)

How likely are you to recommend your school to a friend? (N=192)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	65	34%
9	16	8%
8	18	9%
7	25	13%
6	15	8%
5	21	11%
4	18	9%
3	5	3%
2	4	2%
1	1	1%
0 - Not at All Likely	4	2%

Net Promoter Score (District)

How likely are you to recommend Ann Arbor Public Schools to a friend? (N=193)

Response	Count (N)	Percentage (%)
10 - Extremely Likely	65	34%
9	20	10%
8	25	13%
7	26	13%
6	14	7%
5	19	10%
4	9	5%
3	4	2%
2	2	1%
1	5	3%
0 - Not at All Likely	4	2%



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