AAPS REIMAGINE LEARNING PLAN

2020-21

Presented to the Board of Education
July 22, 2020
FOOD AND PERSONAL CARE ITEMS DISTRIBUTION
AAPS STUDENT PARTICIPATION
PARTICIPATION OUTCOMES FROM CLASSROOM DATA CHECK FOR UNDERSTANDING
COMPLETED FOR MAY 15, 2020

Elementary: 93%
Middle School: 89%
High School: 88%
Confirmed Families with connectivity: 99%
Rationale, Context, and Overview of Recommendation

Public Health Update

Reimagine Learning Plan 2020-21 Highlights

Next Steps
AAPS REIMAGINE LEARNING PLAN 2020-21

A2 Student Link

A2 Classroom Connect

Full In-Person Learning
AAPS REIMAGINE LEARNING PLAN 2020-21

1. Health & Safety First
   For students, staff and leaders, parents, families, and community.

2. Quality Educational Experience
   Meet students where they are in their learning: catch up, keep up, and move up, with the ability to accelerate learning and development.

   Supports & Connections across our AAPS Community
   Supports students with additional learning needs, those impacted by poverty, second language, mental health and trauma. Strengthens a network of connection and supports for all students.

3. A Foundation of Social Justice and Anti-Racism
   Working to achieve equity and opportunity for all students in the AAPS, with attention to black and brown students who have been traditionally underserved.

4. Focused on a Full 2020-21 School Year
   Working to achieve the best school experience and student learning outcomes over this full school year, that all in AAPS system will be well-prepared for possible scenarios with minimal disruption of learning.
ANN ARBOR PUBLIC SCHOOLS FACTS

4th LARGEST DISTRICT IN MICHIGAN
Michigan Department of Education data

2nd LARGEST EMPLOYER IN ANN ARBOR
Crain’s Detroit Business and Ann Arbor SPARK Data

To convene a day of in school instruction
18,500 STUDENTS
25,000+ Individuals
Must leave their homes
CURRENT COVID REALITY
during weeks since the end of May, increasing cases in Washtenaw County, Reopen Michigan Region, Michigan & U.S.

STATE OF MICHIGAN
Increase in cases since May

WASHTENAW COUNTY
Increase in cases since June 6th

U.S. CORONAVIRUS CASES
Highest number since beginning of pandemic with increasing death rates

ANN ARBOR REGION/DETROIT AREA
Medium-High risk
Current COVID Concerns

- **Rising Number of Cases – 6 weeks**
  Washtenaw Co, Reopen MI Region, Michigan and U.S.

- **Emerging Research/Data**
  Rising % of cases among children & teens & transmission 10-19 year-olds, asymptomatic transmitters

- **Unknowns About COVID**
  short & long-term impacts, aerosol transmission

- **Still Unmet Needs**
  Readily available testing & timely results, contact tracing & sustainable PPE supplies
CURRENT COVID REALITY
RECENT RESEARCH EMERGING & GROWING CONCERN

Summer Camps Bring Virus Warning

Older Children Spread COVID Same as Adults
S. Korea study of 65,000 people

Children and teens, are accounting for a rising percentage of infections in the U.S.

Childcare center outbreaks
UNANSWERED QUESTIONS WITH COVID

Students have not been together with staff in school classrooms since mid-March

- What will be the nature of transmission in a classroom/school setting

Infection Risks

- Short, medium & long-term impacts of contracting COVID for small children, older children, and adults

Transmission of Virus

- Clear understanding of science of transmission via droplets from a cough, sneeze and possibility of aerosolized droplets and the distinct impact of talking, singing and participating in congregant activities together
CDC GUIDING PRINCIPLES FOR RETURN TO SCHOOL

The more people a student or staff member interacts with, and the longer that interaction, the higher the risk of COVID-19 spread. The risk of COVID-19 spread increases in school settings as follows:

**Lowest Risk:** Students and teachers engage in virtual-only classes, activities, and events.

**More Risk:** Small, in-person classes, activities, and events. Groups of students stay together and with the same teacher throughout/across school days and groups do not mix. Students remain at least 6 feet apart and do not share objects (e.g., hybrid virtual and in-person class structures, or staggered/rotated scheduling to accommodate smaller class sizes).

**Highest Risk:** Full sized, in-person classes, activities, and events. Students are not spaced apart, share classroom materials or supplies, and mix between classes and activities.

ONGOING CONCERNS
FUNDAMENTAL CONCERNS AND NEEDS FOR A CONFIDENT FULL REOPENING

Readily available testing and timely results
Adequate contact tracing
Assurance of PPE supplies to meet ongoing needs
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**AUGUST**

- **Week of August 31st**
  - Preparation and onboarding week for students & families
  - More specific information will be received from principal or teacher mid-August

**SEPTEMBER**

- **Tuesday, September 8**
  - All students report to class
  - 2020-21 school year begins
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PROGRAM OPPORTUNITIES

A2 Student Link
Full virtual, synchronous learning classroom

A2 Classroom Connect
Interactive synchronous learning: virtual to hybrid model for 20-21

A2Virtual
Full virtual, independent, self-paced learning
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PROGRAM OPPORTUNITIES

A2 Student Link
- Fully Online Classroom
- Synchronous Learning Community
- Students remain with teachers and peers in online classroom for 20-21
- Grades Y5/K – 12

A2 Classroom Connect
- Neighborhood School
- Synchronous Learning Community
- Online to Hybrid to Fully In-School
- Students attend online with classroom peers, attend remotely and move to in-person
- Grades PK – 12

A2 Virtual+ Academy
- Individual, Asynchronous Learning
- Self-Paced Courses
- Student remains online and move at own pace through courses
- Grades 6 – 12
SPECIALIZED SUPPORTS FOR STUDENTS WITH SPECIAL NEEDS

• Learning through synchronous, online instruction
  - Including service provision to support IEP

• Additional supports on Wednesdays
  - Including service provision and paraprofessional support

• Instruction driven by Universal Design for Learning (UDL) framework

• Social Emotional Learning (SEL)
ACCELERATION OF LEARNING

Students may choose from wide spectrum of options:

• AAPS Accelerated & Advanced Placement
• International Baccalaureate
• World Language, and other opportunities
• Dual Enrollment and Community Resource
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WEEKLY LEARNING SCHEDULE

- Real-time classroom instruction 4 days per week:
  - Mon-Tues & Thur-Fri
- Wednesday dedicated AAPS Exploration Learning Day
- Saturday – full menu of recreational opportunities for families
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ACADEMIC PROGRAM OPTIONS

• Full AAPS curricula and programming
• Student attendance and progress will be monitored
• Grades will be given
• Appropriate technology device, instructional and exploratory/elective materials provided
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NEXT STEPS

August 12
SELECT PROGRAM PREFERENCE FOR FALL

SCHOOL AND COMMUNITY INPUT AND FEEDBACK

CONTINUE PERSONAL RESPONSIBILITY
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NEXT STEPS

- Wear a mask
- Watch your distance – 6 feet
- Wash your hands

CONTINUE PERSONAL RESPONSIBILITY