

1 Virtual Village connected through 2 Programs

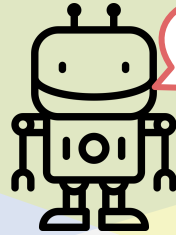
PROGRAM OVERVIEW

Highly Qualified AAPS Teacher

Live Specials

SEL Lessons

Club Times



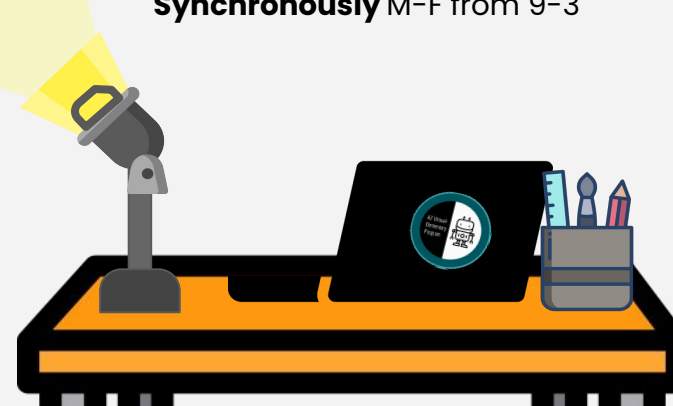
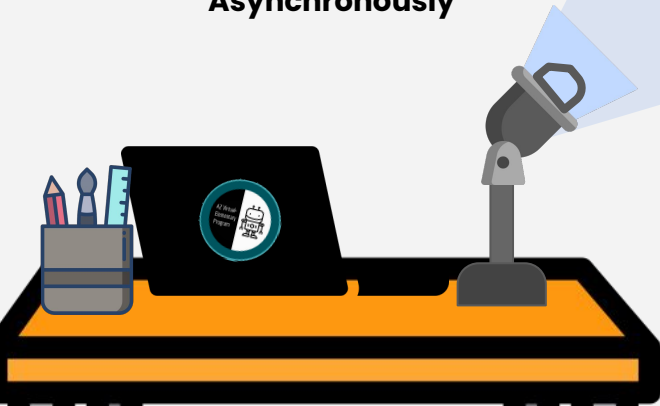
Florida Virtual and AAPS Curriculum

Core Content Instruction is delivered
Asynchronously



AAPS Curriculum

Core Content Instruction is delivered
Synchronously M-F from 9-3



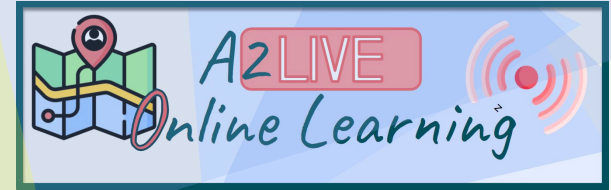
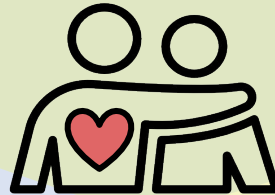
ROLE OF A TEACHER

Communicate regularly with families

Meet with students individually and in Small Groups

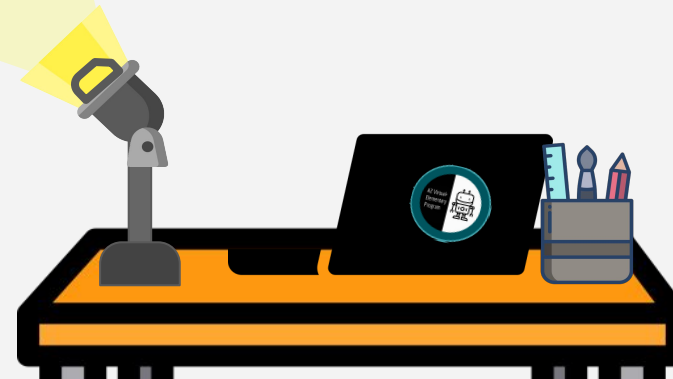
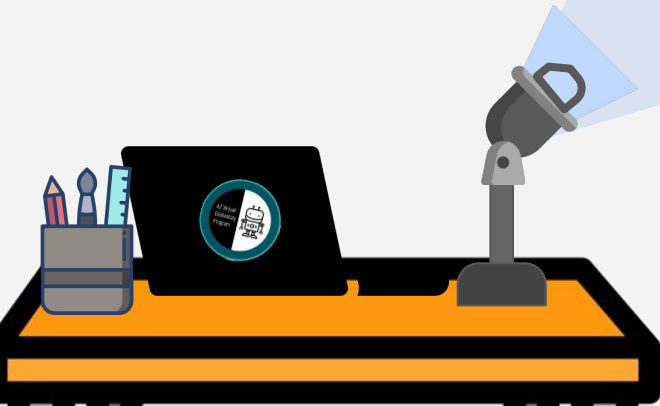
Differentiate Instruction

Monitor Student Progress



Provides support and feedback for lessons delivered asynchronously online.

Delivers whole group lessons live at scheduled times.



ROLE OF A FAMILY

Keeping your child on Schedule

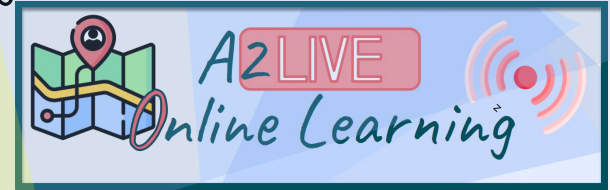
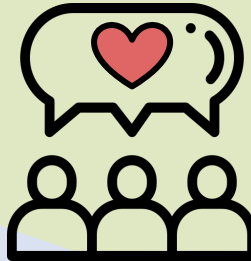
Routinely Communicate with Teacher

Ensure your child is actively participating



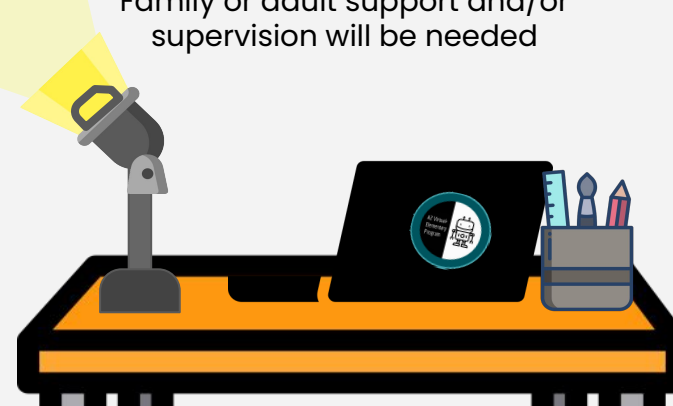
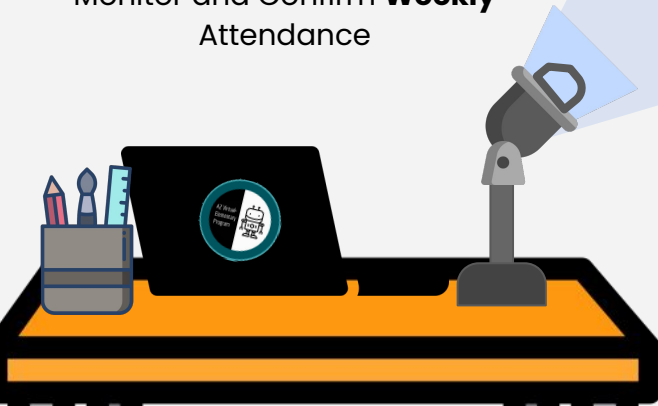
Family or adult support is **crucial**

Monitor and Confirm **Weekly**
Attendance



Support **daily** Attendance in live sessions.

Family or adult support and/or supervision will be needed





TENTATIVE SCHEDULE

A2 LIVE ONLINE MODEL:					
Core Content is Delivered Synchronously, Morning Meetings, Share, Club Times Differentiated Supports and Specials Delivered Synchronous 5 Days Per Week					
	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:30	Morning Meeting (Whole Group Live Online)				
9:30-10:05	Literacy (Whole Group Live Online Instruction with movement breaks)				
10:05-10:15	OFFLINE: Break				
10:15-10:45	Differentiated Literacy Instruction (Small Group Instruction, Online and Offline Practice)				
10:45-11:15	Interventions and Enrichment (Live and Asynchronous interventions and enrichment with Online and Offline Activities)				
11:15-11:45	Specials (Whole Group Live Online)			Club Time (Small Group Live Online)	
11:45-12:35	OFFLINE: Lunch/Recess				
12:35-1:05	Math (Whole Group Live Online Instruction with movement breaks)				
1:05-1:40	Differentiated Math Instruction (Small Group Instruction, Online and Offline Practice)				
1:40-1:50	OFFLINE: Break				
1:50-2:20	Club Time (Small Group Live Online)	Specials (Whole Group Live Online)			
2:20-2:25	OFFLINE: Break				
2:25-2:55	Science/Social Studies (Whole Group Live Online Instruction with movement breaks)				
2:55-3:00	Closing Circle (Whole Group Live Online)				

Intervention & Enrichment

Online and Offline Learning Opportunities

Breaks



A2 VIRTUAL ELEMENTARY TENTATIVE SCHEDULE



Literacy: 5 days per week for 60 minutes per day



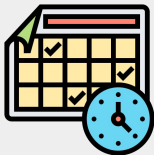
Math: 5 days per week for 60 minutes per day



Science: 5 days per week for 30 minutes per day



Social Studies: 5 days per week for 30 minutes per day



15-30 minute scheduled LIVE sessions with teacher and/or peers

Intervention & Enrichment

Online and Offline Learning Opportunities

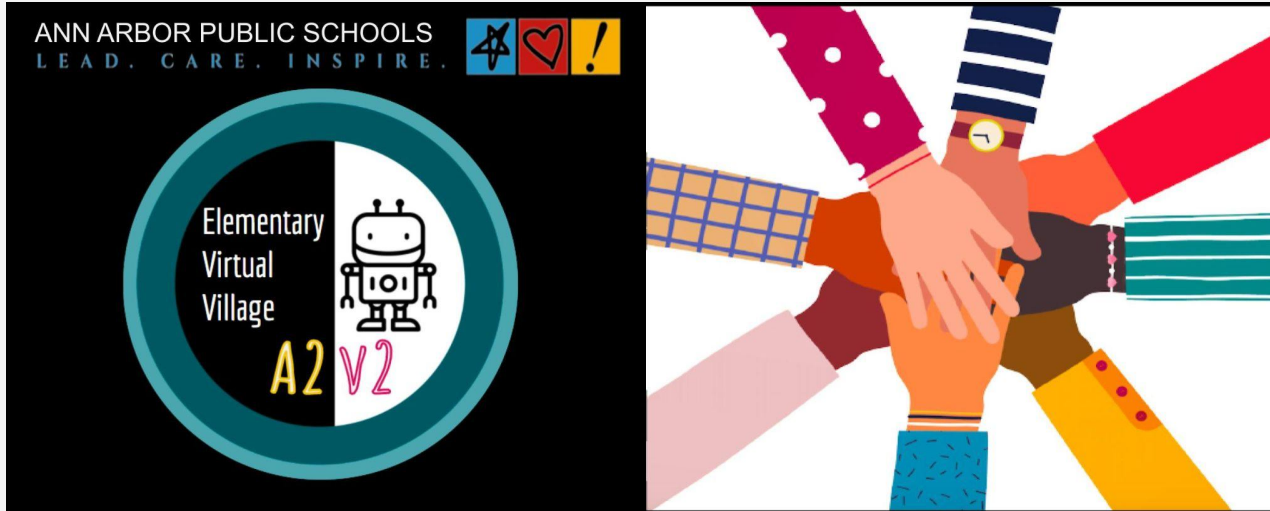
Breaks



*Before you press **SEND**, take a walk in the shoes of your learners.*

Interested in learning more?

Check out the A2 Elementary Virtual Village Website!



WWW.A2SCHOOLS.ORG/A2VILLAGE