



COVID-19 Extended Continuity of Learning (ECOL) Plan Recommendation

Board of Education
February 24, 2021

New CDC Guidance Feb. 2021

- Provides new **CDC Indicators and Thresholds for Community Transmission of COVID-19**
- Replaces previous “CDC Indicators for Dynamic School Decision Making” which AAPS used in the fall to guide development of metrics
- Ties community spread data directly with school operations guidance
- Adds **student and staff COVID-19 testing guidance**
- Updates/repackages school **mitigation strategies**
- Adds vaccination as an additional layer of protection

CDC: New Indicators & Thresholds

NAATs =
nucleic acid
amplification tests
(PCR tests)

Table 1. CDC Indicators and Thresholds for Community Transmission of COVID-19¹

Indicator	Low Transmission Blue	Moderate Transmission Yellow	Substantial Transmission Orange	High Transmission Red
Total new cases per 100,000 persons in the past 7 days ²	0-9	10-49	50-99	≥100
Percentage of NAATs that are positive during the past 7 days ³	<5.0%	5.0%-7.9%	8.0%-9.9%	≥10.0%

¹If the two indicators suggest different levels, the actions corresponding to the higher threshold should be chosen. County-level data on total new cases in the past 7 days and test percent positivity are available on the County View tab in [CDC's COVID Data Tracker](#).

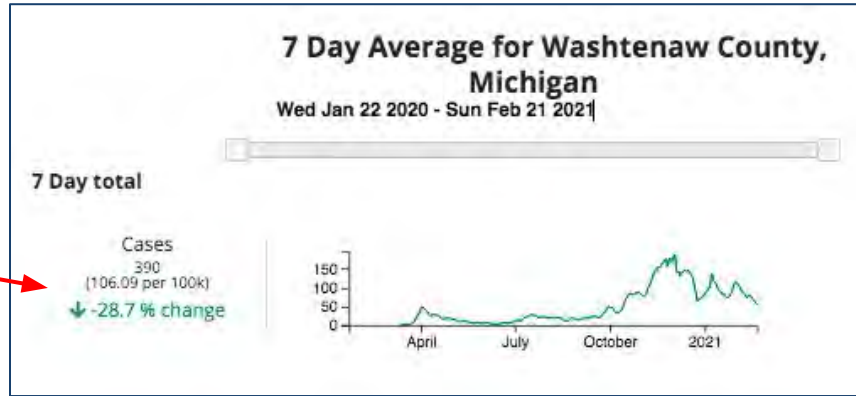
²Total number of new cases per 100,000 persons within the last 7 days is calculated by adding the number of new cases in the county (or other community type) in the last 7 days divided by the population in the county (or other community type) and multiplying by 100,000.

³Percentage of positive diagnostic and screening NAATs during the last 7 days is calculated by dividing the number of positive tests in the county (or other administrative level) during the last 7 days by the total number of tests resulted over the last 7 days. Additional information can be found on the [Calculating Severe Acute Respiratory Syndrome Coronavirus 2 \(SARS-CoV-2\) Laboratory Test Percent Positivity: CDC Methods and Considerations for Comparisons and Interpretation](#) webpage.

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html#mitigation-strategies>

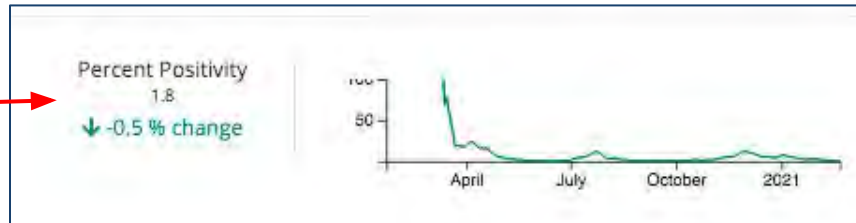
CDC: Washtenaw County Data

7 day total cases
390, or 106.09
per 100K



High Transmission Red
≥100
≥10.0%

Percent positivity
1.8%



Low Transmission Blue
0-9
<5.0%

<https://covid.cdc.gov/covid-data-tracker/#county-view>



CDC Operational Guidance Based on Thresholds

With Mitigation Measures
and Diagnostic Testing...

AAPS Hybrid Plan
Elementary Stages 1-3

AAPS Hybrid Plan Secondary
Stage 4

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html#mitigation-strategies>

Table 2. Recommended Implementation of Mitigation Strategies and K-12 School Learning Modes by Level of Community Transmission for Schools That Do Not Implement Expanded Screening Testing

Low Transmission (Blue)	Moderate Transmission Yellow	Substantial Transmission Orange	High Transmission Red
<p>All schools: Universal and correct use of masks is required; physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities; contact tracing in combination with isolation and quarantine.</p> <p>Diagnostic testing²: Symptomatic students, teachers, and staff and close contacts referred for diagnostic testing</p>			
<p>K-12 schools open for full in-person instruction Physical distancing of 6 feet or more to the greatest extent possible²</p>		<p>Elementary schools in hybrid learning mode or reduced attendance² Physical distancing of 6 feet or more is required</p>	
		<p>Middle and high schools in hybrid learning mode or reduced attendance Physical distancing of 6 feet or more is required</p>	
		<p>Middle and high schools in virtual only instruction unless they can strictly implement all mitigation strategies, and have few cases; schools that are already open for in-person instruction can remain open, but only if they strictly implement mitigation strategies and have few cases²</p>	

CDC 5 Key Mitigation Strategies

AAPS Super Six and other protocols

1. Universal masking

✓ Universal masking

2. Physical distancing

✓ Physical distancing

3. Hand hygiene and respiratory etiquette

✓ *Supplies and signage for hand hygiene are included under cleaning and facilities protocols*

4. Cleaning and maintaining healthy facilities

✓ *Cleaning and facilities protocols*

5. Contact tracing in combination with isolation and quarantine, in collaboration with the local health department

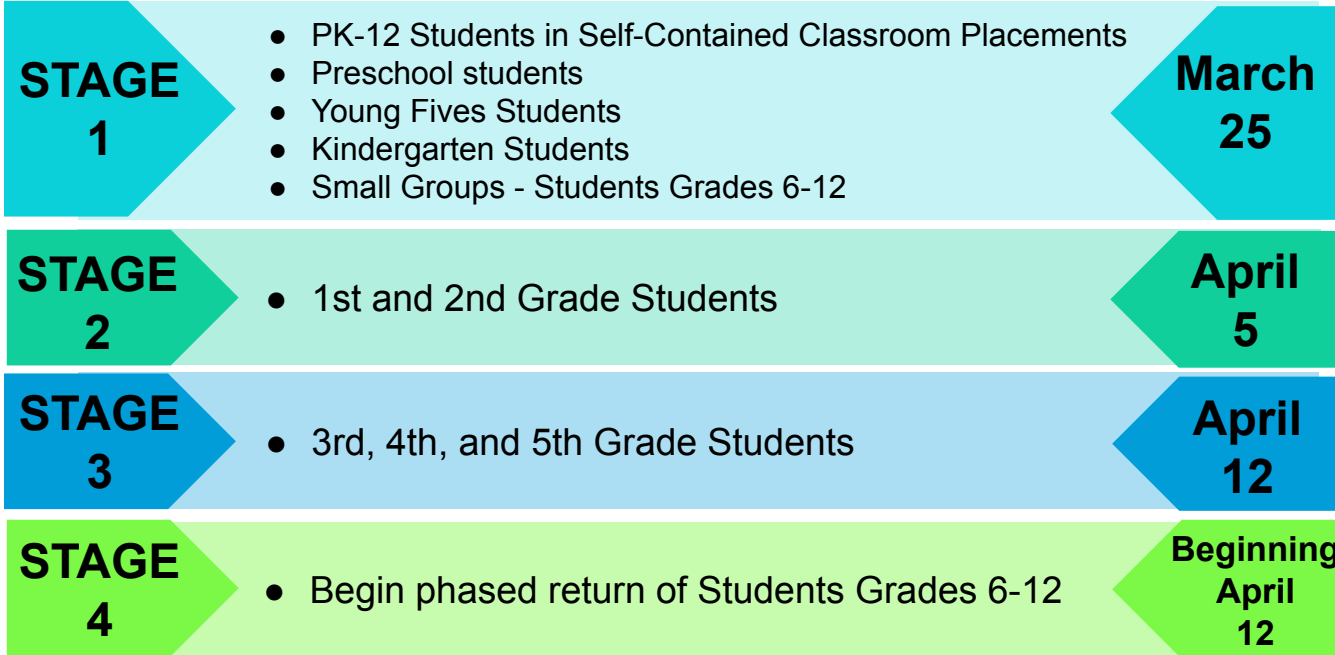
✓ Public health protocols include prescreening, staying home when sick, contact tracing, and support for students who become ill during the school day

✓ *Cohorting - groups of students and staff with minimal interactions with others in building*

✓ *Ventilation Upgrades - exceeds standard for air change/hour from Harvard School of Public Health*

RECOMMENDATION FOR HYBRID RETURN TO IN-PERSON LEARNING

AAPS will begin phasing in the following students for hybrid instruction, as follows:



Reminder: State Legislation on 2-Way Interaction (PA 165)

State Requirement:

- 2-Way Interaction, 2 times per week
- 75% of students attending daily
- Communication between teacher or another district employee responsible for student learning, grade progression or academic progress
- Initial communication followed by response, relevant to the course or overall academic progress/grade progression
- Record of communication maintained/logged
 - Email
 - Telephone
 - Instant Message
 - Face-to-Face

Student Engagement Rates

Percent of Students with 2 or More Two-Way Communications Recorded, by Week, by Level									
Timeframe	All Students	Elementary Grades K-5	Middle Grades 6-8	High Grades 9-12	Timeframe	All Students	Elementary Grades K-5	Middle Grades 6-8	High Grades 9-12
Week 1 9/9/2020 - 9/15/2020	94.47%	91.74%	97.45%	96.30%	Week 12* 11/25/2020 - 12/1/2020	92.93%	91.46%	95.95%	92.98%
Week 2 9/16/2020 - 9/22/2020	95.76%	94.32%	97.64%	96.52%	Week 13 12/2/2020 - 12/8/2020	94.33%	92.61%	96.75%	95.12%
Week 3 9/23/2020 - 9/29/2020	95.83%	94.55%	97.50%	96.52%	Week 14 12/9/2020 - 12/15/2020	94.85%	93.65%	97.42%	94.81%
Week 4 9/30/2020 - 10/6/2020	95.86%	94.38%	97.58%	96.79%	Week 15** 12/16/2020 - 12/18/2020	91.59%	90.00%	96.04%	90.82%
Week 5 10/7/2020 - 10/13/2020	96.13%	94.55%	97.85%	97.19%	Week 16** 1/4/2021 - 1/5/2021	92.57%	91.08%	95.96%	92.37%
Week 6 10/14/2020 - 10/20/2020	95.87%	94.27%	97.93%	96.75%	Week 17 1/6/2021 - 1/12/2021	94.70%	93.67%	97.23%	94.44%
Week 7 10/21/2020 - 10/27/2020	95.42%	93.89%	97.45%	96.21%	Week 18*** 1/13/2021 - 1/19/2021	93.68%	92.74%	96.61%	93.05%
Week 8 10/28/2020 - 11/3/2020	94.92%	93.38%	97.05%	95.65%	Week 19 1/20/2021 - 1/26/2021	94.69%	93.89%	97.18%	94.12%
Week 9 11/4/2020 - 11/10/2020	95.15%	93.29%	97.40%	96.26%	Week 20 1/27/2021 - 2/2/2021	94.95%	94.03%	97.59%	94.47%
Week 10 11/11/2020 - 11/17/2020	94.80%	93.08%	97.21%	95.62%	Week 21 2/3/2021 - 2/9/2021	95.35%	94.12%	97.53%	95.60%
Week 11 11/18/2020 - 11/24/2020	94.52%	93.02%	96.94%	95.01%	Week 22**** 2/10/2021 - 2/16/2021	90.24%	91.33%	93.55%	86.49%

*Only two synchronous days this week due to Thanksgiving, thus less opportunities to attend/two-way communication

**Only two synchronous days each week due to Winter Break, thus less opportunities to attend/two-way communication

***Only three synchronous days this week due to Martin Luther King day, thus less opportunities to attend/two-way communication

****Due to mid-winter break and a snow day, there was only one day of synchronous instruction in week 22

Reminder: AAPS Daily Attendance Practice and Monitoring

Daily Attendance Practices:

- Teachers record attendance daily
- Students who have logged in at any time during the learning block are marked “Present” (P)
- Students who have not logged in are marked “Unverified” (UNV)
- As has always been our practice, **in real time**, school support teams, including the office professional reach to families to assist students with logging in and attending



Average Daily Attendance Rates

Average Daily Attendance Rate, by Week, by Level									
Timeframe	All Students	Elementary Grades K-5	Middle Grades 6-8	High Grades 9-12	Timeframe	All Students	Elementary Grades K-5	Middle Grades 6-8	High Grades 9-12
Week 1 9/9/2020 - 9/15/2020	84.89%	85.06%	87.97%	82.61%	Week 12 11/25/2020 - 12/1/2020	89.14%	88.87%	93.15%	86.84%
Week 2 9/16/2020 - 9/22/2020	91.54%	89.97%	94.67%	91.64%	Week 13 12/2/2020 - 12/8/2020	88.67%	88.87%	93.44%	85.21%
Week 3 9/23/2020 - 9/29/2020	91.32%	90.50%	94.07%	90.64%	Week 14 12/9/2020 - 12/15/2020	88.52%	89.14%	93.91%	84.05%
Week 4 9/30/2020 - 10/6/2020	91.48%	90.67%	94.47%	90.64%	Week 15 12/16/2020 - 12/18/2020	86.93%	87.86%	92.81%	81.69%
Week 5 10/7/2020 - 10/13/2020	91.79%	90.47%	94.79%	91.62%	Week 16 1/4/2021 - 1/5/2021	89.17%	88.98%	93.63%	86.44%
Week 6 10/14/2020 - 10/20/2020	91.54%	91.14%	94.75%	89.97%	Week 17 1/6/2021 - 1/12/2021	88.36%	89.62%	93.32%	83.30%
Week 7 10/21/2020 - 10/27/2020	90.15%	90.27%	94.13%	87.33%	Week 18 1/13/2021 - 1/19/2021	87.55%	88.96%	92.77%	82.08%
Week 8 10/28/2020 - 11/3/2020	87.75%	90.25%	88.44%	83.80%	Week 19* 1/20/2021 - 1/26/2021	91.28%	90.32%	93.29%	N/A
Week 9 11/4/2020 - 11/10/2020	90.30%	89.91%	93.94%	88.41%	Week 20* 1/27/2021 - 2/2/2021	91.57%	90.69%	93.40%	N/A
Week 10 11/11/2020 - 11/17/2020	91.40%	88.56%	95.07%	92.92%	Week 21 2/3/2021 - 2/9/2021	89.56%	90.15%	93.84%	85.84%
Week 11 11/18/2020 - 11/24/2020	87.95%	88.21%	93.25%	84.03%	Week 22 (one day only) 2/10/2021 - 2/16/2021	90.58%	92.18%	93.47%	86.39%

Note: These averages are based on M-Tu-Th-F attendance. Wednesdays are excluded because they are asynchronous. 11/3/2020 is excluded from week 8 because no classes were held on election day. 11/26/2020 & 11/27/2020 are excluded due to Thanksgiving. 12/21/2020, 12/22/2020, 12/31/2020, 1/1/2021 & 1/2/2021 are excluded from weeks 15 and 16 due to Winter Break. 1/18/2021 is excluded from week 18 due to Martin Luther King Day, 2/12/2021, 2/15/2021, and 2/16/2021 are excluded from week 22 because of mid-winter break and a snow day.

* High School attendance was removed from consideration during exam week periods because the schedule of exams does not comport with our daily attendance definitions

State Legislation on Student Interaction (PA 165)

- (1) For a student to be considered a “pupil engaged in pandemic learning,” the student must have, at a minimum, one two-way interaction “during the week on which 2020-2021 pupil membership count day falls and during each week for the 3 consecutive weeks after the week on which 2020-2021 pupil membership count day falls.” MCL 388.1606(9)(c).
- (2) The District’s Extended COVID-19 Learning Plan, created pursuant to Section 98a of the State School Aid Act, must include a “requirement that the district shall ensure that 2 2-way interactions occur . . . during each week of the school year for at least 75% of pupils enrolled in the district.” MCL 388.1698a(1)(i).
- (3) To be excused from the requirement that the District “have at least 75% of the district’s membership in attendance on any day of pupil instruction” for the 2020-2021 school year, the District must “ensure that 1 2-way interaction occurs . . . during each month of the school year for at least 75% of pupils enrolled in the district.” MCL 388.1701(d), (h).

Student Outreach and Engagement Supports

Support for Students

- **Virtual small group supports** for students focusing on academic and SEL support and engagement (i.e. tutoring, executive functioning skill development, etc.)
- Work with **community centers and partners** to engage with families that live in their communities who are not attending regularly
- Engage with parents **directly, in real time**, when student are not attending classes
- Serve as a **bridge for remedying technology needs and concerns** that cause barriers to attendance and engagement
- When we get to our hybrid phase of learning we will have more frequent in-person supports for our students who are most at-risk

Student Outreach and Engagement Supports

- Counselors and staff are following up daily in regards to specific students' needs whether it be **SEL, mental health, or basic needs**
- **In-person wellness and attendance checks** on students and families
- Community outreach with **building staff members dropping off supplies to homes**, including delivery of non-tech. supplies (backpacks, calming kits, paper/pencil packets), sensory supports (e.g. wobble stools, manipulatives, etc.) and technology supplements (e.g. headphones, replacement devices, hot spots, etc.)
- Counselors, Social Workers and School Psychologists **collaborate weekly with teams district-wide** to provide additional SEL support to staff, students and families in the community (including AAPS parent support groups, Washtenaw Area Council for Children, Peer-to-Peer Depression Awareness through University of Michigan Depression Center, Ele's Place, Girl's Group, etc)

Student Outreach and Engagement Supports

- **Washtenaw County CARES**, 24/7 Support Hotline at 734-544-3050
- Connecting Together--a **twice per month drop-in support group for AAPS parents and guardians**. Groups meet on the 2nd Tuesday (7:30-8:30PM) and 4th Thursday (1-2PM) of the month. Opportunity to **connect with other parents to get ideas and support** around the challenges parents and families are facing.
- One of the most important things occurring right now is **reaching out and being flexible with families** to make sure they know that **they are wanted and welcomed** and that we are here to support them with their needs