
Welcome to Kindergarten

— Curriculum Night 10/6/2020 —



A Message From Ms. Alston

Pittsfield PTO

- Co-Presidents:
 - Kelly Pfeifer,
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 - Karen Huselbus,
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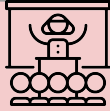


Responsive Classroom

- An approach to creating classroom and schoolwide community.
 - Addresses the social, emotional, academic, and physical needs of students.

Components in our Classroom:

Morning Meeting



Every child will be greeted, share, and do an activity.

Monday/Friday: Social Emotional

Focus



Tuesday-Thursday: Word Study

Focus

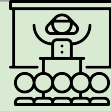


Interactive Modeling

Modeling expectations.

Giving other students the ability to model and try the skill.

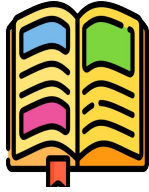
Closing Circle



Ending our day by looking at what we have accomplished.

Saying goodbye to our class community.

Literacy



- **Reader's Workshop (Maisa Units of Study):**

- Reading Mini-Lesson: Teaches “what readers do”
- Application: Independent time to practice the skill.
 - Teacher confers/pulls groups
- Share: Students talk about how they applied the strategy.

- **Word Study (Foundations):**



- A phonics curriculum that incorporates letter sounds, and handwriting.



- **Interactive Read Alouds:**

- Students will hear a story with a specific strategy to notice and discuss with the class.



Literacy

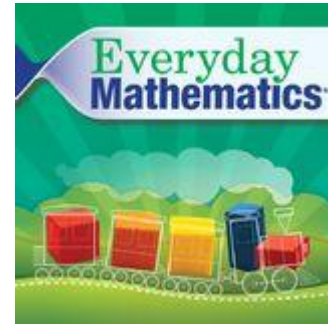


- **Writer's workshop(Maisa Units of Study):**
 - Students write a variety of genre.
 - Units are often connected to science or social studies, and have an authentic purpose.
 - Structure:
 - Writing Mini-Lesson: Teaches “what writers do”
 - Application: Independent time to practice the skill.
 - Teacher confers/pulls groups
 - Share: Students talk about how they applied the strategy.



- **Everyday Math Curriculum**

- A spiralling curriculum that helps develop skills in:
 - Counting and number recognition
 - Number Representation
 - Shape Recognition and manipulation
 - Beginning addition and subtraction
 - Sorting and Graphing



Social Studies



- Units of Study:
 - Who Am I?
 - Where Am I?
 - How Do I Get What I Need and Want?

Science



- Phenomenal Science Curriculum Units:

- Physical Science: Barriers Up!
- Life Science: Growing and Changing
- Earth Science: Warm Up, Cool Down!









































- Project Lead the Way:

- A STEAM based program that is co-taught with Ms. Zeuty.
- Structures & Function: Exploring Design
- Pushes and Pulls



Schedule

Monday	Tuesday	Wednesday	Thursday	Friday	
 8:10 Morning Meeting	 8:10 Morning Meeting	 8:10 Morning Meeting	 8:10 Morning Meeting	 8:10 Morning Meeting	
 8:45 Reading	 8:45 Reading		 8:45 Reading	 8:45 Reading	
9:30 Snack	9:30 Snack		9:30 Snack	9:30 Snack	
 9:50 Math	 9:50 Math		 9:50 Math	 9:50 Math	
 10:40 Library					
 11:10 Social Studies	 11:10 Social Studies		 11:10 Social Studies	 11:10 Social Studies	
11:40 Lunch	11:40 Lunch		11:40 Lunch	11:40 Lunch	
					
 12:58 Gym	 12:58 Art		 12:58 Library	 12:58 Music	
					
 2:55 Closing Circle	 2:55 Closing Circle			 2:55 Closing Circle	 2:55 Closing Circle



What you can do:

Schedule:



Check times and subjects for each day.

Subject Folders:



View daily lessons and independent work options.


Zoom:




Access our class meeting Zoom link.



Applications to use:

Lexia-  A literacy application that adjusts to each student's strengths and areas of growth.

SeeSaw-  An application to complete and share independent work.

Dreambox-  A math application that adjusts to each student's strengths and areas of growth.

Communication/ Conferences

- Weekly Email: Sundays via Powerschool Email
- Please make sure your phone numbers and emails are updated in Powerschool.
- A conference sign up sheet will be sent out in an email with this presentation tonight.

Ms. Kastanis:

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Call/Text: (248) 924-9801



Questions:

Any Questions?

