



ANN ARBOR PUBLIC SCHOOLS
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K-12 Insight School Quality Surveys

School Year: 2020-2021

Presented August 11 2021



K-12 Insight: School Quality Surveys

Purpose of the Study

Positive school climate is an essential component of successful and effective schools. It is defined as shared beliefs, values, and attitudes that shape interactions between students, teachers, and administrators, while setting the parameters of acceptable behavior and norms for a school.

The Ann Arbor Public Schools (AAPS) School Quality Survey asked parents and guardians, community members, staff members, and students in grades 3-12 for feedback on the most important dimensions of school climate. Results will inform decisions at both the school and district levels.

K12 *Insight* partnered with district leaders to develop the survey, which addressed the following topics:

- Overall School Quality
- Academic Support
- Student Support
- School Leadership
- Family Involvement
- Safety and Behavior
- Equity
- Cultural Relevancy
- Virtual and Hybrid Learning (added in 2020-2021)

K-12 Insight: School Quality Surveys

Details of the Study and Understanding the Results

- The survey was open from June 8 to July 6.
- Email invitations with unique survey links were sent to parents and guardians and staff members. Parents and guardians could access the survey via a public link on the district's website. The parent and guardian survey was translated into Chinese, Japanese, Korean, and Spanish.
- Students in grades 3-12 used their student IDs to access the survey. Though the survey was open from June 8 to July 6, student participation dropped significantly after the end of the school year on June 11.
- Reminders were sent June 11, 15, 18, 23, and 29 and July 2.
- This report summarizes survey results and breaks them down by participant group. Results are compared with those from 2018-2019. The survey was not administered in 2019-2020 because of the COVID-19 pandemic. Students in grades 3-5 are not included in comparisons by participant group because they completed a simplified version of the survey.
- Results do not reflect random sampling; therefore, they should not be generalized to the all AAPS parents and guardians, community members, staff members, and students in grades 3-12. Rather, results reflect only the perceptions and opinions of survey participants.
- Findings for each item in the report exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

K-12 Insight: School Quality Surveys

Executive Summary

- **Overall, participants appreciated the quality of their school, with 97% of elementary students, 93% of secondary students and staff members, and 85% of parents/guardians rating theirs as excellent or good.**
- 95% of participating staff members, 92% of participating secondary students, and 85% of participating parents/guardians said there is a staff member for students to go to for a school problem. However, fewer secondary students (77%) and parents/guardians (69%) said the same when students have a personal problem.
- 70% of participating secondary students and 56% of participating parents/guardians said their school meets the needs of all students.
- Items in the Equity dimension had increases in favorability (Strongly Agree or Agree responses) from participating staff members and secondary students compared with 2018-2019. For example, 79% of staff members said their school takes reports of inequitable treatment or acts of bias seriously, a 10 percentage-point increase, and 71% of secondary students said they feel comfortable reporting inequitable treatment or acts of bias, an 11 percentage-point increase.
- 59% of participating elementary students said staff members take time to learn about students' cultures (a 14 percentage-point increase from 45% in 2018-2019) and 57% of participating secondary students said the same (a 15 percentage-point increase from 42%).

K-12 Insight: School Quality Surveys

Overall School Quality



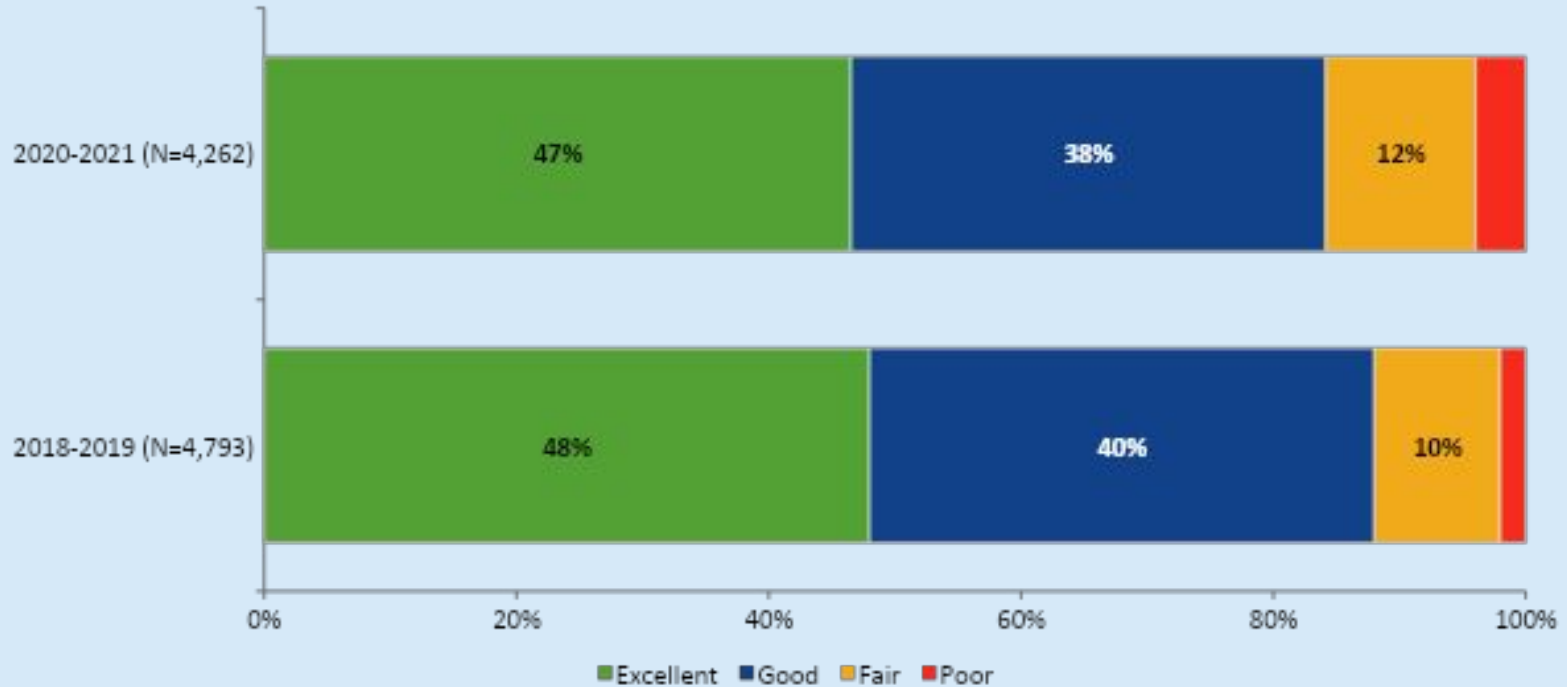
K-12 Insight: School Quality Surveys

Executive Summary (Continued)

- Student participants were more satisfied with virtual and hybrid learning than parent/guardian participants. For example, 71% of elementary students and 68% of secondary students said they were very satisfied or satisfied with their overall virtual/hybrid learning experience this year compared with 57% of parents and guardians. The most common problems student participants said they had accessing online learning were Internet issues and difficulty accessing or using their learning platforms.
- 84% of participating secondary students and 74% of participating elementary students said they had opportunities to engage in discussions with their peers. However, only 56% of participating parents/guardians said their student felt they were part of a community with their classmates during virtual learning.
- The Net Promoter Score® (NPS) gauges stakeholder loyalty by asking how likely they are to recommend their school/district to others. A positive score means more people are promoting the school/district than detracting from it. Both the school NPS and district NPS experienced increases among participating staff members, elementary students, and secondary students. The school NPS was highest for staff members (51), followed by elementary students (44), parents and guardians (27), and secondary students (18). The greatest change was the 31-point increase in the school NPS, from -13 to 18 by secondary students.

Overall School Quality: Comparison Over Time

How would you rate the overall quality of your child's school?



Responding Group	School Year	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate (%)	Public-access Link Responses	Total Responses
Parents and Guardians	2020-2021	19,183	3,972	—	302	4,274
	2018-2019	20,664	3,642	—	1,154	4,796
Staff	2020-2021	2,370	878	37%	—	878
	2018-2019	2,131	1,431	67%	—	1,431
Students (Gr. 6-12)	2020-2021	9,239	1,728	19%	—	1,728
	2018-2019	9,485	6,834	72%	—	6,834
Students (Gr. 3-5)	2020-2021	3,718	1,363	37%	—	1,363
	2018-2019	3,803	3,387	89%	—	3,387

Note: Participation rates for parents and guardians could not be calculated because of the public-access link.

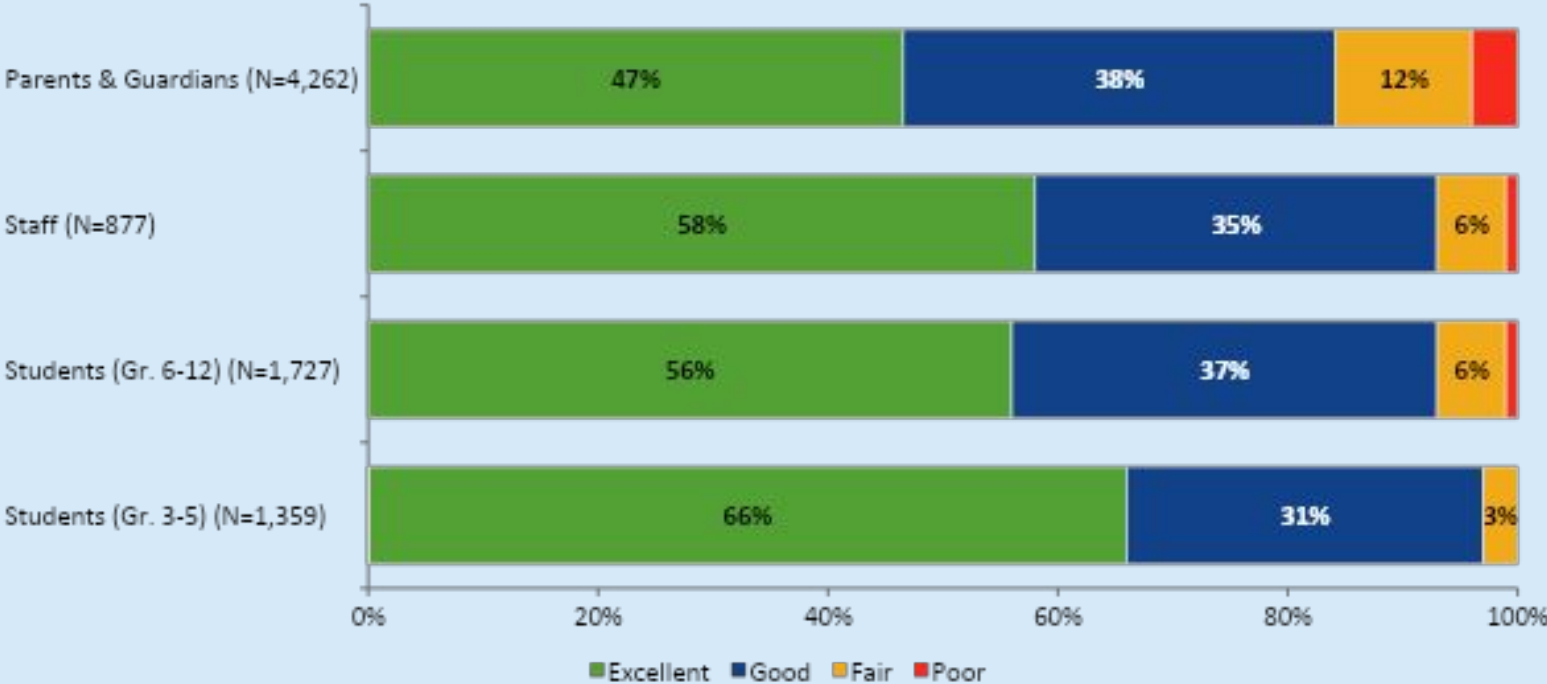
Language of Participation	Parents and Guardians
English	4,012
Japanese	77
Spanish	69
Chinese	67
Korean	49

K-12 Insight: School Quality Surveys Responses 2020-21

Parents	4,274
Staff	878
Students (Gr 6-12)	1,728
Students (Gr 3-5)	<u>1,363</u>
TOTAL	13,270

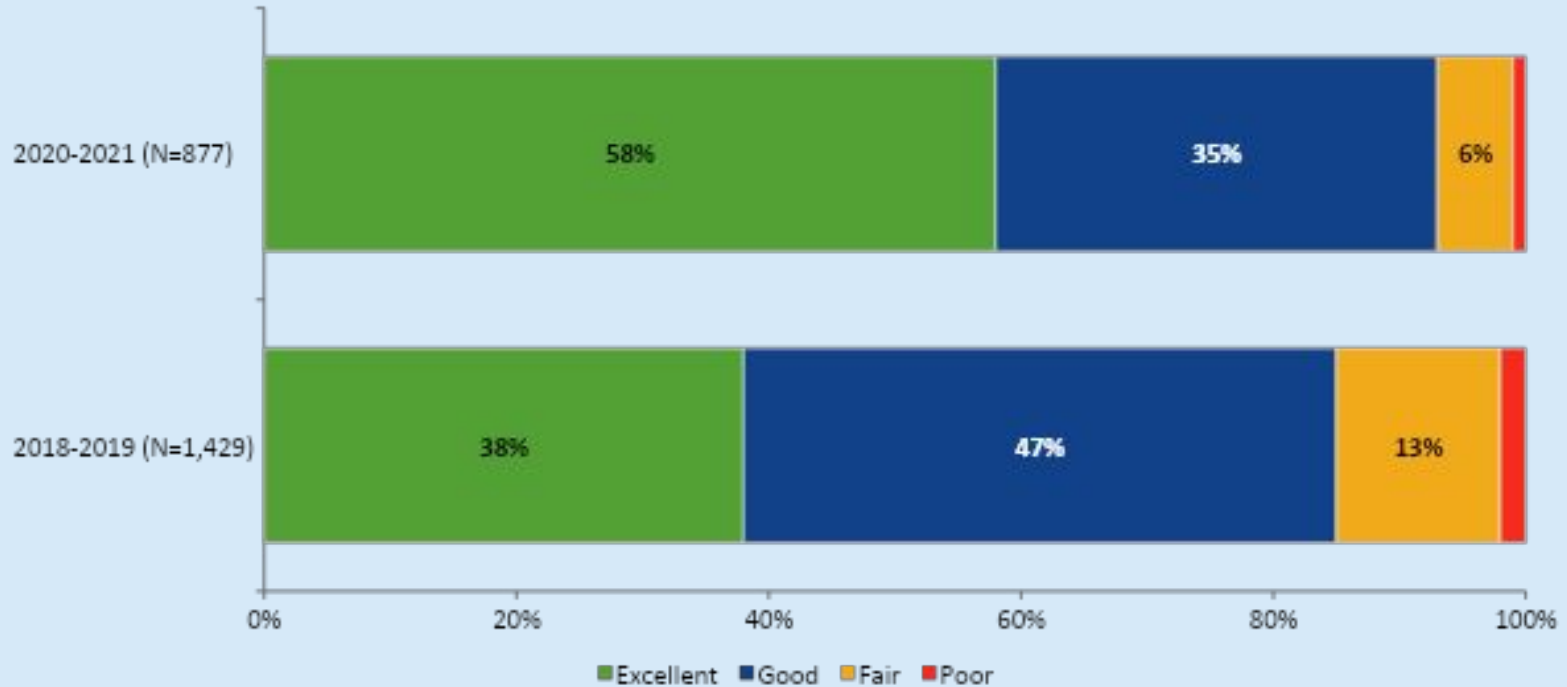
Overall School Quality: Comparison by Participant Group

How would you rate the overall quality of your child's/your school?



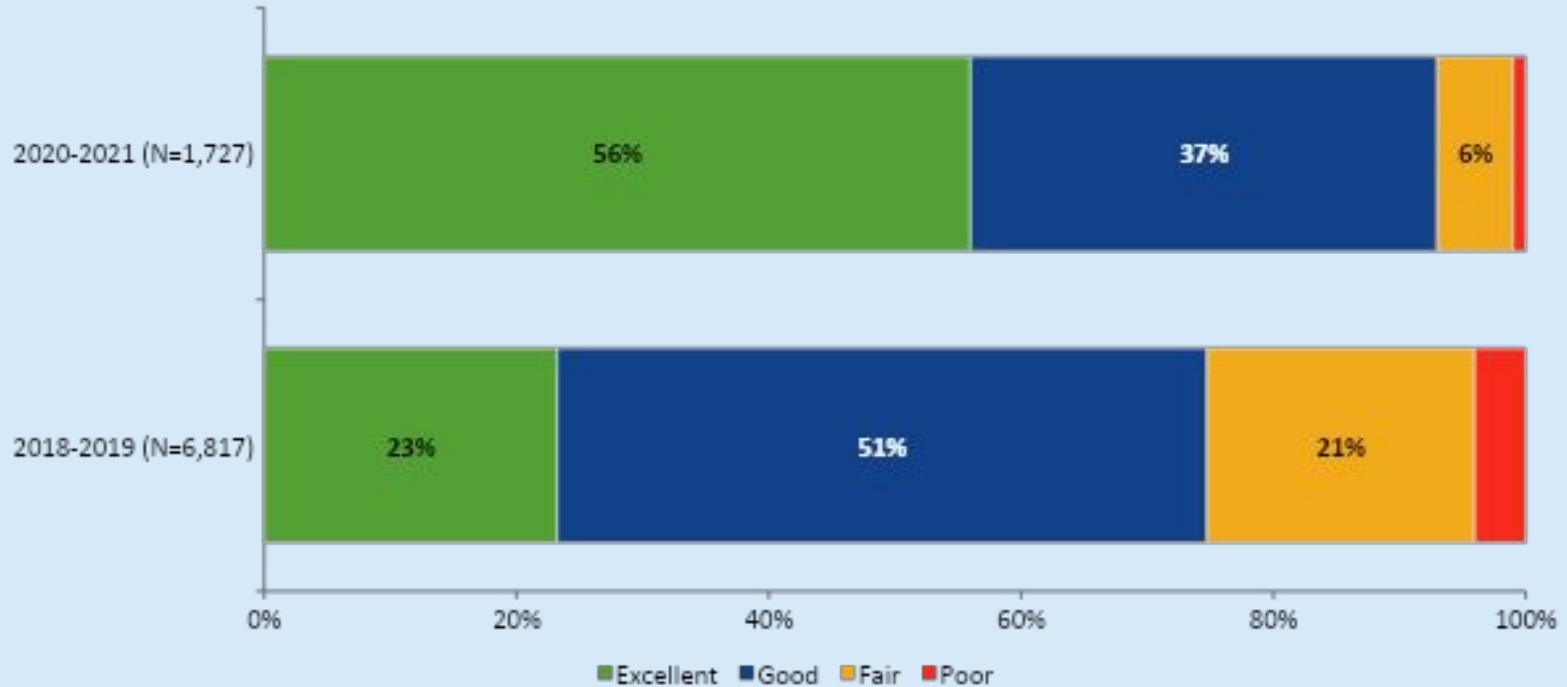
Overall School Quality: Comparison Over Time

How would you rate the overall quality of your school?



Overall School Quality: Comparison Over Time

How would you rate the overall quality of your school?



Overall School Quality: Comparison Over Time

How would you rate the overall quality of your school?

