

ANN ARBOR PUBLIC SCHOOLS  
LEAD. CARE. INSPIRE.



# Community Information Session: HYBRID INSTRUCTIONAL MODEL PREVIEW

# OPTION FOR HYBRID RETURN TO IN-PERSON LEARNING

AAPS will begin phasing in the following students for hybrid, in-person learning when safe to do so:

## STAGE 1

- PK-12 Students in Self-Contained Classroom Placements
- Preschool students
- Young Fives Students
- Kindergarten Students
- Learning Centers – Identified Students Grades 6-12

## STAGE 2

- 1st and 2nd Grade Students

## STAGE 3

- 3rd, 4th, and 5th Grade Students

# FAMILY CHOICE

As previously communicated, AAPS families will always have the **option to remain fully virtual** as we proceed through the phases of our Reimagine Learning Plan.

Students will continue to receive **daily instruction virtually in much the same way they are currently experiencing**. Some changes are to be expected as teachers work with students in person and those online.

# FAMILY CHOICE

As it becomes safe to do so, families will be given the option to return to in-person hybrid instruction, or to remain fully virtual.

In order to prepare for hybrid instruction safely, **information will be shared in both AAPS community & school information sessions.**

**Families will be asked to complete a survey** sharing their decision to either remain fully virtual or to return to hybrid instruction.

Families can **expect to receive the family survey form in the coming weeks** so that the district can prepare for next steps.

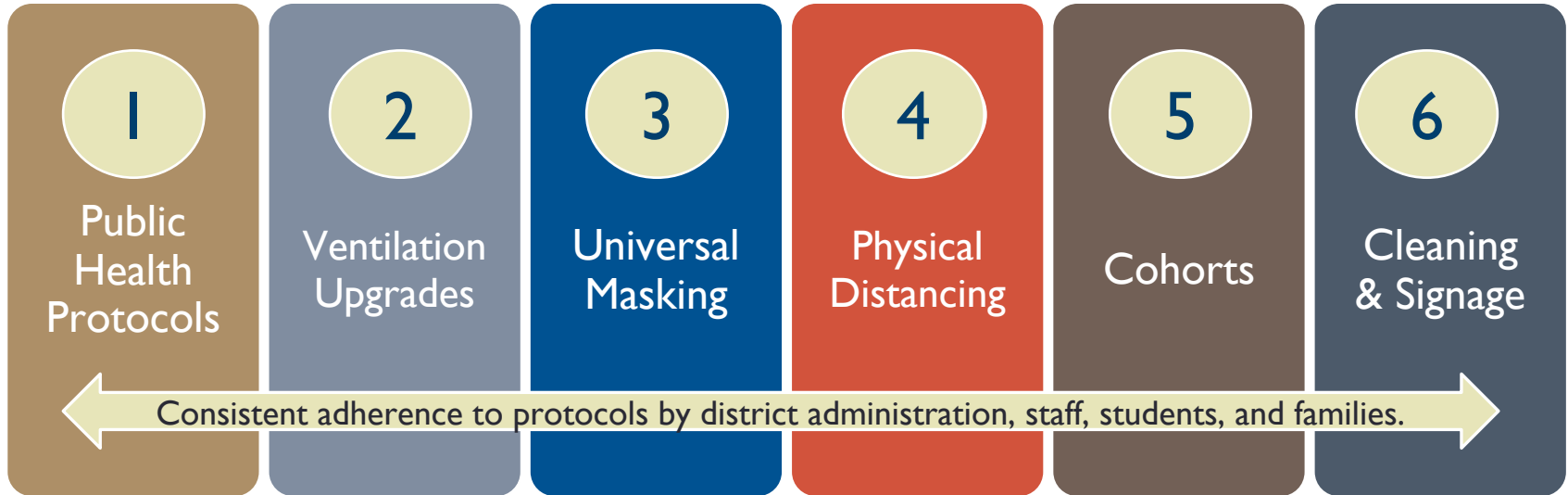
# FAMILY CHOICE

Safety remains the critical priority in the return to in-person learning.

In order to ensure that appropriate **safety protocols and training are in place** and to ensure that **each and every classroom is appropriately distanced and balanced**, families will **make a choice in advance of the transition to hybrid learning**.

# THE SUPER SIX

## Key Strategies for Preventing Spread of COVID19 in Schools



Sources: [State of Michigan Guidelines for Operating Schools Safely](#), Jan. 2021, [CDC Guidelines for Schools and Childcare](#), Jan. 2021 [CDC K-12 COVID-19 Mitigation Toolkit](#), Dec. 2020, [School Re-Opening in the Era of COVID-19: Public health principles and practices for school districts](#), Johns Hopkins Consortium for School-Based Health Solutions, Dec. 2020

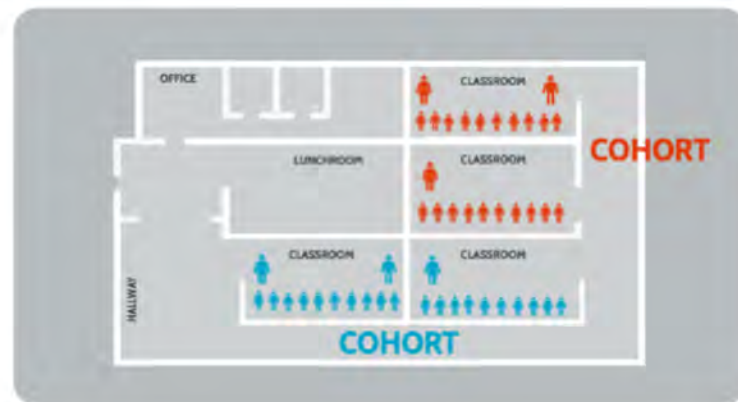
# SCHOOL SAFETY PRACTICES

## aligned with the Super Six include...

- All staff and students are required to **wear a mask at all times** inside the building, except when eating or drinking.
- **Hand sanitizer stations** are placed in every classroom and throughout the building and all staff and students are encouraged to use sanitizer upon entry and exit of classrooms and other spaces.
- **Student desks will be spaced apart** and whenever possible, facing the same direction.
- **Seating charts** will be established in every classroom to minimize contact between students.
- **No visitors** are allowed on campus unless by appointment (dropping off medication, etc.).
- All parent/guardian and other **meetings, including school events, remain virtual.**

# COHORTS AS PART THE HYBRID LEARNING PLAN

- A school cohort is a small group of students and adults who learn, play, and eat together.
- Cohort members have little to no contact with others outside their group.
- School cohorts are made up of two or more classrooms of students.



Example of elementary cohorts





# HOW DOES COHORTING RELATE TO COVID-19?



Cohorts decrease transmission risk by limiting the number of contacts any one person has in a school day



When cohorts do not mix, if someone in the cohort is suspected of having COVID-19, only the cohort needs to be excluded from school

- For example, if the teacher has symptoms of COVID, his/her cohort will be excluded from school, but the entire grade will not.

# HYBRID INSTRUCTION OVERVIEW

**During hybrid instruction, teachers will teach students attending in-person and students attending virtually during the instructional blocks.**

## **Key features:**

- Whole group instruction with in-person learners viewing the classroom whiteboard/projection and virtual students viewing through video conference.
- At times, students will work in break out sessions with the teacher spending time with each group separately.
- Instructional resources, tools and assignments remain accessible and interactive within the Schoology platform in much the same way for all students in the class.

# FAMILY RESPONSIBILITIES in the Hybrid Classroom Option

- **Screen your student** for symptoms each morning before sending them to school. A District screening questionnaire will be provided.
- **Keep your student home** when they are exhibiting symptoms.
- **Immediately notify** your building principal if your student or someone in the household tests positive for COVID-19. **Speak with a district contact tracer** if needed for an investigation.
- Ensure your student has a **mask and water bottle** every day. Masks will be provided to those who do not have one.
- **Be available** to pick your student up from school should they begin to show symptoms while at school.
- **Be patient** and know that hybrid plans may change from day to day to better meet the needs of our students.
- Understand that **students or staff may need to quarantine** if there is a classroom case.

# STUDENT RESPONSIBILITIES

- **Wear a mask at all times**, except when eating or drinking.
  - Note: Students who are unable to remove a mask independently must not wear one. For all other students, rare exceptions can be made with a doctor's note for a valid medical reason.
- **Bring a personal water bottle** daily.
- **Follow school rules to stay physically distanced** from others.
- **Monitor health status** and report symptoms immediately to an adult.

# SAMPLE ELEMENTARY HYBRID INSTRUCTION MODEL MORNING

Day	Time	Learning Activity	Teacher 8:10 – 3:13	F2F Cohort 9:00 – 2:10	Virtual Cohort 8:10-9:00 (by invitation) 9:00-2:10
Monday, Tuesday, Thursday, Friday	8:10-9:00	Small Group Instruction	Virtual	Break	Small Group Intervention
	9:00-9:10	Procedures/Arrival	F2F	<b>Student Arrival</b>	<b>Break</b>
	9:10-9:30	Morning Meeting	Virtual + F2F	Whole Group Classroom Screen	Whole Group Zoom
	9:30-9:40	Energizer/Transition	Virtual + F2F	Whole Group Classroom Screen	Whole Group Zoom
	9:40-10:25	ELA or Math	15 min mini-lesson for all, then assist and monitor individuals	Whole Group Classroom Screen	Whole Group Zoom
				Independent and Break out Group Work	Independent and Break out Group Work
	10:30-11:00	Specials	Virtual special teacher/ classroom teacher supervises	Whole Group Classroom Screen	Whole Group Zoom
		Recess/Break	Supervising F2F	Non-Digital	Non-Digital

## COHORTS IN THE ANN ARBOR PUBLIC SCHOOLS

Students will be assigned to a cohort based on first letter of last name.

	Last Name	In-Person Days
Cohort 1	A-L	Monday & Tuesday
Cohort 2	M-Z	Thursday & Friday

When not attending in-person, students will attend school virtually. **Wednesdays remain asynchronous virtual learning days for all students.**

Based on school populations, cohorts may be adjusted to accomplish balance. For example, an individual building may be cohorted A-M and N-Z.

We will ensure that families in the same household remain in the same cohort.

# TRANSITIONING THE DAILY BELL SCHEDULE

At the time of transition to offering a hybrid some schedule adjustments may occur.

We understand that schedule adjustments can be challenging for families and for students.

As the first groups return to hybrid instruction face to face, the daily bell schedule will shift to ensure we are positioned to provide transportation.

Our goal is to reduce the impact of changes by shifting only once during the phased in process to offering hybrid instruction option during spring, 2021.

# SAMPLE ELEMENTARY HYBRID INSTRUCTION MODEL AFTERNOON

Day	Time	Learning Activity	Teacher 8:10 – 3:13	F2F Cohort 9:00 – 2:10	Virtual Cohort 8:10-9:00 (by invitation) 9:00-2:10
Monday, Tuesday, Thursday, Friday	11:00-11:45	ELA or Math	15 min mini-lesson for all, then assist and monitor individuals	Whole Group Classroom Screen	Whole Group Zoom
				Independent and Break out Group Work	Independent and Break out Group Work
	11:45-12:00	Reflection/Check In	Assist and monitor virtual students in small group	Reflection / Catch-Up	Small Group
	12:00-12:48	<b>Lunch / Recess</b>			
	12:48-1:00	Quiet Time	Student-led	Independent Work	Independent Work
	1:00-1:30	Science	20-30 min mini-lesson for all, then assist and monitor individuals	Whole Group Classroom Screen	Whole Group Zoom
				Independent and Break out Group Work	Independent and Break out Group Work
		Social Studies	Recorded video, then assist and monitor individuals	Independent Work	Independent Work
	1:30-2:00	Small Group Instruction	Teacher, BLE, EL, Title I, Other	Small Group	Zoom for Interactive Read-Aloud
				Independent Work	
2:00-2:10	Closing Circle/Dismissal	Virtual + F2F	Whole Group Classroom Screen	Whole Group Zoom	
2:10-3:13	Student Intervention by Invitation	<b>Planning</b>	Invitation Only Small Group Intervention	Invitation Only Small Group Intervention	



## AAPS CLEANING AND DISINFECTING PROTOCOLS FOLLOW CDC AND EPA GUIDELINES

- **Daily classroom cleaning** in advance to the return to face to face learning.
- **Disinfect high touch surfaces/points two times a day**
  - Examples: doorknobs, bottle filling stations, stair rails, light switches, elevator buttons, restroom doors
- **Service and disinfect restrooms daily**, with adequate supply of toilet paper, soap, and hand towels
- **Clean and disinfect common spaces daily** (hallways, gyms, cafeterias, etc.)
- **Deep cleaning on Wednesdays and Fridays** between cohorts using an EPA-approved cleaning products.
- **Follow the CDC Cleaning and Disinfecting guidelines** for any confirmed cases of COVID-19.

# BUS SAFETY PRACTICES

- All staff and students are required to **wear a mask at all times** while riding the bus.
- **Hand sanitizer** is placed in every bus and all staff and students are required to use sanitizer upon entry to the bus.
- **Windows will be open**, weather permitting (dress appropriately), to circulate air.
- **Seating charts** will be established to ensure distancing and to limit contact.

# STUDENT TRANSPORTATION

- Students eligible for bus transportation services will need to **register for this service.**
- Families with eligible students will be sent a **transportation survey to register each student for bus service to and from school.**
- If an eligible student opts out of bus service but the family transportation need changes at a later date, there will be a **two-week wait period** to start their student's bus service.

*As a reminder....students are eligible for transportation if they live **1.5 miles from school** or for safety busing.*

*In-district transfer students and school of choice students are not eligible for bus transportation.*

# DISTRICT AND SCHOOL HYBRID LEARNING INFORMATION WEBINARS

As we approach the hybrid phase of in-person learning, our AAPS community will be invited to attend **virtual district and school-specific information sessions** to ensure that our families are prepared to make decisions about their education plans.

# SHARE YOUR QUESTIONS WITH US!

<https://www.a2schools.org/ElementaryHybridOption>

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