Secondary In-School Hybrid Learning
The majority of K-12 cases are among middle schools and high schools

MICHIGAN SCHOOL-RELATED OUTBREAKS March 8, 2021 Report:

- **226** staff and students infected in 47 K-12 schools - new outbreaks during previous week
- **675** staff and students infected in 74 PK-12 ongoing school outbreaks
- **7,560** total cumulative cases in schools as a result of ongoing infections
- Outbreak data for K-12 schools includes only cases in which the student or staff was infected at school or at a school-related function.

SOURCE: Michigan.gov Coronavirus - School-Related Outbreak Reporting
Stages for In Person Hybrid Learning

AAPS will begin phasing in the following students for hybrid instruction, as follows:

**STAGE 1**
- PK-12 Students in Self-Contained Classroom Placements
- Preschool students
- Young Fives Students
- Kindergarten Students
- Small Groups - Students Grades 6-12

**March 25**

**STAGE 2**
- 1st and 2nd Grade Students

**April 5**

**STAGE 3**
- 3rd, 4th, and 5th Grade Students

**April 12**

**STAGE 4**
- Begin phased return of Students Grades 6-12

**Beginning April 12**
AAPS families will always have the option to remain fully virtual.

Students who remain fully virtual will continue to receive daily instruction remotely in much the same way they are currently experiencing. Some changes are to be expected as teachers work with students in person and those online.

Safety remains the critical priority in the return to in-person learning. In order to ensure that appropriate safety protocols and training are in place and to ensure that each and every classroom is appropriately distanced and balanced, families will make a choice in advance of the transition to hybrid learning.
In-Person Hybrid Learning Information Webinars
Grades 6–12

AAPS secondary families will receive a survey to share their plans for their child’s instruction, in-person hybrid or to remain remote.

Secondary families can expect to receive the survey in the coming days.

To assist with making a choice, families will be invited to attend virtual school-specific information sessions to ensure that our families are prepared to make decisions about their educational plans.
Family Responsibilities

In-Person Hybrid Learning Option

- **Screen your student** for symptoms each morning before sending them to school. A District screening questionnaire will be provided.

- **Keep your student home** when they are exhibiting symptoms.

- **Immediately notify** your building principal if your student or someone in the household tests positive for COVID-19. **Speak with a district contact tracer** if needed for an investigation.

- Ensure your student has a **mask and water bottle** every day. Masks will be provided to those who do not have one.

- **Be available** to pick your student up from school should they begin to show symptoms while at school.

- **Be patient** and know that hybrid plans may change from day to day to better meet the needs of our students.

- Understand that **students or staff may need to quarantine** if there is a classroom case.
Student Responsibilities

In-Person Hybrid Learning Option

- **Wear a mask at all times**, except when eating or drinking.
  - Note: Students who are unable to remove a mask independently must not wear one. For all other students, rare exceptions can be made with a doctor’s note for a valid medical reason. Care and patience will be exercised for students with special needs.

- **Bring a personal water bottle** daily. (AAPS will support this, if needed).

- **Follow the safety protocols to stay physically distanced** from others.

- **Monitor health status** and report symptoms immediately to an adult.
Cohorts

Students will be assigned to a cohort based on first letter of last name.

<table>
<thead>
<tr>
<th>Cohort 1</th>
<th>LAST NAME</th>
<th>IN-PERSON DAYS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A-L</td>
<td>Monday and Tuesday</td>
</tr>
<tr>
<td>Cohort 2</td>
<td>M-Z</td>
<td>Thursday and Friday</td>
</tr>
</tbody>
</table>

When not attending in-person, students will attend school virtually. **Wednesdays remain remote learning days for all students.**

Based on school populations, cohorts may be adjusted to accomplish balance. For example, an individual building may be cohorted A-M and N-Z.

We will ensure that families in the same household remain in the same cohort.
# Middle School Hybrid Schedule

<table>
<thead>
<tr>
<th>Start</th>
<th>End</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:20</td>
<td>8:40</td>
<td>Advisory Homebase</td>
<td>Advisory Homebase</td>
<td>Advisory Homebase</td>
<td>Advisory Homebase</td>
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<tr>
<td>8:50</td>
<td>9:50</td>
<td>Block 1</td>
<td>Block 4</td>
<td>Block 1</td>
<td>Block 4</td>
</tr>
<tr>
<td>10:00</td>
<td>11:00</td>
<td>Block 2</td>
<td>Block 5</td>
<td>Block 2</td>
<td>Block 5</td>
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<td>12:10</td>
<td>Block 3</td>
<td>Block 6</td>
<td>Block 3</td>
<td>Block 6</td>
</tr>
<tr>
<td>12:10</td>
<td>1:10</td>
<td>Travel/Busing/Lunch</td>
<td>Travel/Busing/Lunch</td>
<td>Travel/Busing/Lunch</td>
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<tr>
<td>1:15</td>
<td>1:45</td>
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<td>Remote Block 4</td>
<td>Remote Block 1</td>
<td>Remote Block 4</td>
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<tr>
<td>1:55</td>
<td>2:25</td>
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<td>Remote Block 5</td>
<td>Remote Block 2</td>
<td>Remote Block 5</td>
</tr>
<tr>
<td>2:35</td>
<td>3:10</td>
<td>Remote Block 3</td>
<td>Remote Block 6</td>
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<td>Remote Block 6</td>
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### High School Hybrid Schedule

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<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:20</td>
<td>9:25</td>
<td><strong>Hour 1</strong></td>
<td><strong>Hour 2</strong></td>
<td><strong>Hour 1</strong></td>
<td><strong>Hour 2</strong></td>
</tr>
<tr>
<td>9:35</td>
<td>10:40</td>
<td><strong>Hour 3</strong></td>
<td><strong>Hour 4</strong></td>
<td><strong>Hour 3</strong></td>
<td><strong>Hour 4</strong></td>
</tr>
<tr>
<td>10:50</td>
<td>11:55</td>
<td><strong>Hour 5</strong></td>
<td><strong>Hour 6</strong></td>
<td><strong>Hour 5</strong></td>
<td><strong>Hour 6</strong></td>
</tr>
<tr>
<td>11:55</td>
<td>12:45</td>
<td>Travel/Busing/Lunch</td>
<td>Travel/Busing/Lunch</td>
<td>Travel/Busing/Lunch</td>
<td>Travel/Busing/Lunch</td>
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<tr>
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<td>4:25</td>
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</tbody>
</table>
Secondary Schedule Overview

Mondays and Tuesdays
- Cohort 1 in-person for morning Blocks 1-3
- Cohort 2 remote for morning Blocks 1-3
- Both Cohorts remote for afternoon Blocks 1-3
- Students in self-contained programs are in-person all day

Wednesdays
- All students are remote and asynchronous

Thursdays and Fridays
- Cohort 2 in-person for morning Blocks 1-3
- Cohort 1 remote for morning Blocks 1-3
- Both Cohorts remote for afternoon Blocks 1-3
- Students in self-contained programs are in-person all day