

AAPS Middle School History - Forsythe - 7th Grade

How have our school activities and daily experiences changed or stayed the same?

Supporting Question 1	Supporting Question 2	Supporting Question 3
<p>What classes were offered? What did students do and learn? How do these classes compare/contrast to today?</p>	<p>What extracurricular activities did students participate in? How do these activities compare/contrast to today?</p>	<p>What school events have taken place in the past? How do these events compare/contrast to today?</p>
Featured Sources	Featured Sources	Featured Sources
<p>Source 1: Forsythe Junior High School Yearbook committee (1964) Source 2: Learning What's New In Water Safety (1969) Source 3: Forsythe Jr. High Student and Teacher Care for Turtle (1969) Source 4: Maureen Michael, Forsythe Middle School Science Teacher (1992)</p> <p>MapWashtenaw: Forsythe Middle School</p> <p>Google Earth: Forsythe Middle School</p>	<p>Source 1: Girls Field Hockey Game at Tappan School - Slauson vs. Forsythe - Fighting For The Ball (1964) Source 2: Forsythe Jr. High Students Rehearse "The Crucible" (1968) Source 3: Forsythe Program Fights Boredom (and Other Problems) (1972) Source 4: Forsythe Player Shoots Ball - Girls' Basketball - Forsythe vs. Clague (1980)</p>	<p>Source 1: Mike Shaw, Matt Becker, Haywood Hall, and Tim Connor perform at Forsythe Junior High School's Talent Show (1969) Source 2: Split Shifts To Continue At Slauson Junior High (1971) - but also about Forsythe Source 3: Forsythe Classes Resume (1971) Source 4: Students Selling Off-Beat Program (1981) Source 5: MYA Students Don't Want To Move: Move For Middle Years Alternative Is Part Of Redistricting (1998)</p>

OPTIONAL - Additional Source Details

Supporting Question 1	What classes were offered? What did students do and learn? How do these classes compare/contrast to today?		
Formative Performance Task	Select from the ideas of possible performance tasks or create your own.		
Featured Sources			
Source & Authorship/Citation	Link	Description / Caption	Additional Information / Context
Source 1: Source 1: Forsythe Junior High School Yearbook committee, February 1964	https://aadl.org/node/369576	YEARBOOK IN THE MAKING: Forsythe Junior High School students (from left, seated) Beverly Byrn, Mary Lou Crumb and Kay LaRoe and (from left, standing) Bob Seyfried and Ralph Berry work on materials for this year's edition of Forsythe's yearbook, "Saga." Other schools are also in the midst of yearbook activity.	Ask students to consider: The title of the photo includes "Yearbook Committee". Do you think this was a class? A club? How did people get to join this group? How is this group making their yearbook? How is that similar to or different from the way it is made now?
Source 2: Learning What's New In Water Safety, May 1969	https://aadl.org/node/319420	About 25 Ann Arbor teachers learned some new things about Water Safety Instructions recently at Forsythe Junior High from Jerry Greenlick (standing), a physical education instructor in the Ann Arbor Public Schools since 1945. The physical education teacher had to learn some new techniques now required by the Red Cross for certification as Water Safety instructors. Greenlick, who also has been waterfront director at Interlochen for many years, will retire this June.	Ask students to consider: What are bathing suits like now? How do they compare to what you see in this picture? What does the pool look like now? How is it similar to or different from the pool in this photo? When and how is swimming taught now? What can you guess about how swimming was taught in 1969 from this photo?
Source 3: Forsythe Jr. High Student and Teacher Care for Turtle, October 1969	https://aadl.org/node/318857		Ask students to consider: What do you think they're doing in this photo? What makes you think that? What class might this have been in? Do we do anything similar to this in our classes now? Why do you think that is the case?
Source 4: Maureen Michael, Forsythe Middle School Science Teacher, September 1992	https://aadl.org/BN013_169_003	Science teacher Maureen Michael takes a break from setting up computers Tuesday to talk about how much she is looking forward to using computers as a teaching tool in her classes at Forsythe Middle School. Computers, she says, make it 'a lot easier and more fun for the students.'	Ask students to consider: What do you notice about the computer in this photo? What else do you notice about the classroom? How does this compare and contrast with what our classes are like today?
Additional Sources for Extension / Challenge Work	Consider looking for old yearbooks to see what else was offered at the school in years past. Maybe the library has some? Anyone's family members go to Forsythe?		

Supporting Question 2	What extracurricular activities did students participate in? How do these activities compare/contrast to today?		
Formative Performance Task	Select from the ideas of possible performance tasks or create your own.		
Featured Sources			
Source & Authorship/Citation	Link	Description / Caption	Additional Information / Context
Source 1: Ann Arbor Public Schools Girls Field Hockey Game at Tappan School - Slauson vs. Forsythe - Fighting For The Ball (1964)	https://aadl.org/N001_0748_005		Ask students to consider: Why might Slauson and Forsythe be playing at Tappan? What do you notice about the uniforms? The referee? The sticks and shin guards? How do these compare to what our field hockey team wears and uses today?
Source 2: Forsythe Junior High Students Rehearse "The Crucible," December 1968	https://aadl.org/node/399506	'The Crucible' Rehearsing one of the chilling scenes from Arthur Miller's noted play, "The Crucible" are (from left) Evelyn Bergman, Barbara Burek, Laura Trippe and Jane Petring. The girls are in Miss Bette Ellis' ninth-grade drama class at Forsythe Junior High. This scene is the "flying" scene of the drama -- in which Miss Burek attempts to "fly" away to escape the problems created by her "sinful" activities in the Salem woods. The play tells the story of the Salem Witch Trials of 1692 which led to the execution of innocent townfolk. (For more information, see "Teen Tales")	Ask students to consider: Where is this in our school? How does this space look similar and different today? (<i>Note to teachers: it's stage in the cafeteria - which was the "cafetorium" - before the auditorium was built in late 1990s.</i>) Do we still have students perform plays at our school? When and where do we see school performances like this?
Source 3: Forsythe Program Fights Boredom (and Other Problems) (1972)	https://aadl.org/node/74863	← Click the link to see the full article that accompanies this. Photo caption: "Preparing to skate at a Forsythe Family Recreation session held Sundays at Forsythe Junior High School are Rosetta Miller, administrative assistant, left Shirley Gause, teacher; Brenda Cumby, seventh grader; Doug Pichlik and Eric Pichlik, students from Chelsea. Their mother, Nancy Pichlik, teaches physical education at Forsythe.	Ask students to consider: What parts of our gym look the same as in this photo? What do you think has changed? What events does our school have that are similar to the program described in this article? The article describes some improvements that the school was working on in the 1970s. What ideas do you have for improving our school now?
Source 4: Forsythe Player Shoots Ball - Girls' Basketball - Forsythe vs. Clague, January 1980	https://aadl.org/N117_0578_021	Consider exploring the article that is connected to this photo: https://aadl.org/aa_news_19800120_pf01-reversing_the_tide_of_male_domination .	Ask students to consider: What do you notice about the uniforms? The gym? How do these compare to what our basketball team wears and where they play today?
Additional Sources for Extension / Challenge Work	Again, consider looking for old yearbooks, interviewing previous students about what they used to do after school, etc.		

Supporting Question 3	What school events have taken place in the past? How do these events compare/contrast to today?		
Formative Performance Task	Select from the ideas of possible performance tasks or create your own.		
Featured Sources			
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Source 1: Mike Shaw, Matt Becker, Haywood Hall, and Tim Connor perform at Forsythe Junior High School's Talent Show, January 1969	https://aadl.org/N002_0962_003		Ask students to consider: Do we have talent shows at our school now? If we were to have a talent show, how do you think performances would compare and contrast with this photo?
Source 2: Split Shifts To Continue At Slauson Junior High (1971) - but also briefly talks about Forsythe	https://aadl.org/node/72626	← Click the link to read the article	Ask students to consider: What made schools have a “split shift schedule” where some students came in the morning and some in the afternoon? Do you think that developing this “split shift schedule” is an appropriate response? Would you want to have a split shift schedule? Why?
Source 3: Forsythe Classes Resume (1971)	https://aadl.org/node/72652	← Click the link to read the article	Ask students to consider: How do we learn about and celebrate Black History at our school now? To what extent does our school and our broader community support students of different races now? How do you think that compares to what was going on in 1971?
Source 4: Students Selling Off-Beat Program (1981)	https://aadl.org/aa_news_198103_04-students_selling	← Click the link to read the article <i>Note to teacher: This is about the Middle Years Alternative (MYA) program, which used to be housed at Forsythe. It later got moved and became part of the middle school program at Ann Arbor Open at Mack.</i>	Ask students to think about: Did you know that there used to be another school/program within our building? What do you think happened to it? What else does this article tell us about what classes were taught in the 1980s? How would you advertise or recruit people to come to our school?
Source 5: MYA Students Don't Want To Move: Move For Middle Years Alternative Is Part Of Redistricting (1998)	https://aadl.org/aa_news_199804_04-mya_students_dont_want	← Click the link to read the article Caption for photo: Phil Saam, a seventh-grader in the Middle Years Alternative program at Forsythe School, leads a chant Friday. The students left their classes in protest following a meeting with Ann Arbor Public Schools Superintendent John Simpson to air their concerns about plans to move the program to Mack School.	Ask students to consider: What did the MYA program become? How and why do students protest today? How is it similar to and different from how these students protested in the late 1990s?
Additional Sources for Extension / Challenge Work	Find out if there are any other programs of previous concerts, performances, other school events like graduations, etc.		