Abbot Elementary School
Curriculum Night
September 12, 2017
Abbot’s Amazing Staff
Morning/Afternoon Procedures

• School hours are 8:56 – 3:59; First bell rings at 8:53

• Parking lot is closed from 8:30-9:00 and 3:30-4:00

• If you arrive late, sign your child in using the sheet in the office

• Regular attendance is important

• Students must be picked up on time at the end of the day

• Aftercare is available through Ann Arbor Rec. and Ed – 734 994 2300
Abbot Highlights

- Project Lead the Way
- Young Fives Program
- Student Leadership Opportunities
- 300+ students
- Active PTO
- Title I Support
- Books and Bingo Night
- Green School Status
- Science Olympiad
- Schoolyard Habitat
- PLTW Expo
- Peer-to-Peer Mentoring
Shared Expectations

Abbot Staff

- Maintain high academic expectations for all students
- Differentiate instruction to meet all learning styles
- Provide opportunities for parents to volunteer and participate in school activities
- Teach and maintain high expectations for student behavior
- Regular communication
Shared Expectations

Parents

• Make sure your child attends school regularly and on time
• Monitor homework
• Stay informed
• Attend conferences and other school events
• Have daily conversation about school
• Support the PBIS program

Students

• Discuss with families what happens in school
• Follow PBIS expectations
• Complete all homework assignments
• Do their personal best
Innovation and Collaboration require more modern work spaces

- All K-5 classrooms received new furniture this fall.
- Flexible seating arrangements including student choice in type of seating (including standing) and location of seating.
- All table based--no longer attached to an individual desk
- Allows for easy re-design throughout the day.
- Movement part of design.
Report Card Purpose: To communicate to students and families an official record of the achievement of grade level standards and progress in the development of social and behavioral skills.

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<th>Key</th>
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<td>4: Student demonstrates enriched understanding of the skills or 4 concepts.</td>
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<td>3: Student correctly and independently applies skills and concepts.</td>
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<td>2: Student demonstrates partial understanding of skills and concepts.</td>
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<td>1: Student has not yet developed an understanding of the skills or 1 concepts. Additional attention and support is needed in this area.</td>
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The Target = At Grade Level

4: Enriched understanding indicates that additional challenge may be needed in that area. It is not synonymous with being grade accelerated.
Family feedback: Please look for a family survey in November just after Term 1.

Please visit our website to read more about the new report cards and to view report cards for each grade level:

https://www.a2schools.org/K5ReportCards
Public Act 306:
The Third Grade Reading Law
In an effort to boost reading achievement, Public Act 306 was signed into law in October 2016.
Learning About the Law

- What is the law about?
- What do I need to know as a parent/guardian?
- What can I do to support my child?
What is the law about?

- Michigan’s test scores on both the Michigan-based M-STEP ELA assessment and the NAEP (National Assessment of Educational Progress) reading assessment have shown a need for attention to early reading and literacy.
- To help more students to be proficient by the end of 3rd grade, the law requires extra support for K-3 students who are not at grade level in reading.
What do I need to know as a parent/guardian?

- Your child’s reading progress will be closely monitored.
- If your child is identified as needing additional supports (extra help), your school will provide your child with an *individual reading improvement plan*. This means your child’s teacher and school will work with your child to find where your child needs support in his or her reading development and, with your support and involvement, create a plan to support him or her. This includes:
  - Additional instruction or support in areas of need
  - Ongoing checks on reading progress
  - A Read at Home plan
- School staff will continue to be provided opportunities to learn more about evidence-based effective practices in teaching reading and writing.
- You’re encouraged to be involved every step of the way!
What can I do to support my child?

- Read at home with your child daily using books they enjoy, **even in the summer**. Some ways to do this:
  - Read out loud to your child
  - Listen to your child read
  - Echo read (You read a line, then they repeat)
  - Read together at the same time
  - Reread or retell favorite stories
  - Listen to an audio book together
What can I do to support my child?

- Talk to your child about the reading.
  - Ask your child to share what they remember
  - Ask them questions about the books they read
  - Connect the stories to your child’s life or other books you’ve read
- Talk to and with your kids a lot! Knowing more words helps kids to understand the words they read better
- Encourage writing! Let children write the sounds they hear, spelling is developmental and a work in progress
- Attend building and district literacy workshops
At Home Resources

Raz Kids (Coming soon for all AAPS students)

http://www.storylineonline.net
http://starfall.com
http://abcya.com
http://www.oxfordowl.co.uk/
http://kids.mel.org/
http://www.pbs.org/parents/education/reading-language/reading-activities/

For monthly tips, sign up for the Reading Rockets newsletter:
http://www.readingrockets.org/newsletters/extras
We view you as a full partner in your child’s education. Please stop by room A-9, call or email me if you would like to talk about ideas, concerns, or ask any questions.

Colleen McAlinden

mcalinc@aaps.k12.mi.us
Abbot PTO

The PTO helps support students, teachers and the community through:

• Academics (Events, Materials, Equipment, etc.)
• Extracurricular Activities
• Social Events
• Communication Outlets
• Schoolyard Habitat and Abbot Woods
• Appreciation Events
Abbot PTO

PTO Executive Board

▪ President: Suzie Davidson
▪ Vice President – Jen Fojtik
▪ Secretary: Tom Strait
▪ Treasurer: Becky Winkler
▪ Communications: Lena Kauffman

PTO Communication Sources

▪ PTO Blog
  http://abbotpto.blogspot.com/
▪ Facebook Postings
  facebook.com/abbot.elementary.pto
▪ Backpack Mail
▪ Email us at: Abbotpto@gmail.com
A great big “Thank you” to all past and present PTO Volunteers!

For more information on the Abbot PTO or to volunteer, please visit the PTO table!