

AAPS Elementary School Suggested Learning Time Schedule

AAPS is committed to providing rich opportunities for all of our students to learn and grow even during the COVID-19 pandemic. We value and respect your family's practices and look forward to engaging in new ways.



As we adapt to teaching and learning online, we hope the information here will make the transition more clear about what to expect between now and June 12 including:

- Daily learning time
- Suggestions for additional learning opportunities
- Responsibilities: teacher, student, parent/ caregiver/ family

We are looking forward to continuing to build a strong relationship with you.

Y5 - 1st Grade	2nd - 3rd Grade	4th - 5th Grade
<p><u>Daily Learning Time:</u> 45 minutes - 1.5 hours a day, chunked into smaller time increments (10 - 15 minutes)</p> <p><u>Daily activities should include:</u> Sent as Activities throughout the week starting at 8:00 am on Monday</p> <ul style="list-style-type: none"> • English Language Arts • Math • Social Studies or Science (not for Y5) • P.E., art, music, etc. (1 special per day) <p><u>Other:</u></p> <ul style="list-style-type: none"> • Morning Message/Greeting • Dreambox (15 - 30 minutes daily) • Lexia (as prescribed by teacher, completing 2 units per session is recommended with no more than 20 minutes spent) • Independent Reading • Journaling 	<p><u>Daily Learning Time:</u> 1.5 hours - 2.5 hours a day, chunked into smaller time increments (15 - 30 minutes)</p> <p><u>Daily activities should include:</u> Sent as Activities throughout the week starting at 8:00 am on Monday</p> <ul style="list-style-type: none"> • English Language Arts • Math • Social Studies or Science • P.E., art, music, etc. (1 special per day) <p><u>Other:</u></p> <ul style="list-style-type: none"> • Morning Message/Greeting • Dreambox (15 - 30 minutes daily) • Lexia (as prescribed by teacher, completing 2 units per session is recommended with no more than 20 minutes spent) • Independent Reading • Journaling 	<p><u>Daily Learning Time:</u> 2 hours - 3 hours a day, chunked into smaller time increments (30 - 60 minutes)</p> <p><u>Daily activities should include:</u> Sent as Activities throughout the week starting at 8:00 am on Monday</p> <ul style="list-style-type: none"> • English Language Arts • Math • Social Studies or Science • P.E., art, music, etc. (1 special per day) <p><u>Other:</u></p> <ul style="list-style-type: none"> • Morning Message/Greeting • Dreambox (15 - 30 minutes daily) • Lexia (as prescribed by teacher, completing 2 units per session is recommended with no more than 20 minutes spent) • Independent Reading • Journaling

Suggestions for Additional Learning Opportunities

Mind	Body	Spirit	Environment	Family
<ul style="list-style-type: none"> ● Reading ● Puzzles, Word Searches ● Write/Draw a Story or start a journal 	<ul style="list-style-type: none"> ● Take a walk ● Dance (Go Noodle) ● Exercise ● Fine/Gross Motor Activities ● Stretch or Do Yoga ● Play a Sport 	<ul style="list-style-type: none"> ● Listen to Music or Sing ● Creative Arts ● Coloring or drawing ● Imaginative play ● Meditate 	<ul style="list-style-type: none"> ● Clean up your room ● Do age-appropriate chores ● Garden or help outside ● Fix something broken ● Take care of pets ● Cook or bake 	<ul style="list-style-type: none"> ● Write a letter to someone ● Play a board game ● Tell jokes or riddles ● Build a fort and tell stories or read inside ● Offer to help someone

A fabulous website with even more family activities: www.WideOpenSchool.org

[Additional resources for parents](#), (needs to be updated) including links to Clever Apps

Responsibilities

Teacher Responsibilities	<ul style="list-style-type: none"> ● Provide four lessons for ELA, four lessons for Math, two lessons for Science, and two lessons for Social Studies for students to complete at any time throughout the week. ● Provide feedback and support throughout the week, including office hours ● Work to meet the needs of all students with differentiated learning opportunities ● Post a “Check for Understanding” every Friday within Seesaw or via GoogleForm as means of checking in and monitoring participation ● Communicate a daily message of care to student ● Respond to emails within 24 hours
Student Responsibilities	<ul style="list-style-type: none"> ● Communicate with your teacher how/when you do your best learning at home. ● To the best of your ability, stay connected to your online platform and the learning ● To the best of your ability, complete assigned activities each week ● Ask clarifying questions when you need help or don’t understand. ● Communicate your needs, social, emotional, and academic. We are here to help you.
Parent/Caregiver/Family	<ul style="list-style-type: none"> ● Encourage your child to establish and follow daily routines when possible, including breaks between school work - help your child think about when and where they can work on their assigned activities ● Help your child think about the resources they have available for learning, such as magazines, books, access to websites, and more

Responsibilities

- Talk to your child about what they are learning
- Provide regular opportunities for your child to share what they are feeling with you
- Ask clarifying questions when you need help or don't understand
- Communicate your needs with us. If you need help within the academic realm or otherwise, let us try to help