

2017 Sinking Fund Millage Proposal

A School View... Repair, Improve, and Replace Infrastructure

What to expect at schools* . . .

Over the coming years, AAPS schools will be assessed in these areas:

- Site improvements
- Building exterior repairs/improvements
- Minor space re-design for increased functionality
- Building infrastructure repairs/replacement
- Upgrades to interior finishes

Repair

- Repair and/or replace aging school building systems such as plumbing, boilers, HVAC, etc.
- Attention to exterior components such as parking lots, roofs, and exterior walls

Restoration

- Restoration of school interiors – similar to projects at Allen, Mitchell, Northside, & Pathways
- Restoration packages include: ceiling, lighting, flooring, minor interior redesign, and other building upgrades
- Air conditioning in large gathering spaces such as Multi-Purpose rooms, auditoriums, media centers, and cafeterias

2015 Bond Project Work Completed

- Elementary Playgrounds/Structures
- Athletic fields and outdoor learning spaces renewed so that every school has a flat, green space for play and athletics
 - *Priority placed on soccer fields, baseball and softball diamonds, baseball enclosures, tennis courts, sand volleyball courts, and turf repair*
- Auditorium renewal including safety measures, sound, and lighting systems
- Building Security Enhancements – school entry systems upgraded

Expansion

- Expansion to meet enrollment demands resulting from new housing development (not from in-district transfer or from Schools of Choice enrollment)
- For 2017-18, install modular classrooms (1 unit of 4 classrooms, restrooms, and small office) at Thurston, King, Burns Park, and Mitchell
- Monitor enrollment at other schools over the coming year in the North, West, and South
- The addition of modular classrooms will allow for monitoring of enrollment over the coming 1-3 years to assess ongoing impact to schools before committing to building additions onto buildings

**Scope of work will be determined based on age and condition within particular school buildings and in collaboration with school staff, parents, and community.*