Welcome to Young Five’s Kindergarten

Curriculum Night 2020
Parent/ Teacher Conferences

Sign up sheets will be in a Google Doc
Ways We Can Communicate

- **Email**: pavlikb@aaps.k12.mi.us
- **Phone**: (734)-997-1218
Curriculum Outline

- **Literacy** - Learning Without Tears, Fountas and Pinnell
- **Math** - Everyday Math
- **Social Studies** - Second Steps, The Michigan Citizenship Collaborative Curriculum (MC3)
- **Science** - LITERASCI, Phenomenal Science, and Project Lead The Way (PLTW)
- **Handwriting** - Handwriting Without Tears
Reading

• Students will be learning their letters this year and may begin to read this year.

• Alphabet linking charts will go home soon please practice until your child has mastered identifying all of the uppercase and lowercase letters, and sounds associated with those letters.

• Beginning sight word lists will be sent home later in the year.

• While reading with your child, help your child think about the text.
Questions To Ask While Reading To Your Child

• The Five W’s

  • **Who**- Who are the characters in the story?
  
  • **What**- What is happening in the story?
  
  • **Where**- Where is the story taking place?
  
  • **When**- When is the story taking place?
  
  • **Why**- Why are the characters thinking or feeling a certain way in the story?
Questions To Ask Your Child Continued

• What was the main idea or big idea in this story? What did the author want us to know or learn?

• Did this story remind you of something? If so what? Did you have a connection to this story?

• What is happening in the pictures? What information can we get from looking at the pictures?

• Can you make a prediction? What do you think will happen at the end of this story?
Math

• This year we are learning to count to 30.

• We will be working with story/word problems.

• Learning how to recognize and extend simple patterns.

• Creating and using graphs.
Ways To Use Math At Home

• Practice counting with your child on a daily basis. First to 20, then to 30, and beyond. Really help your child focus on correctly stating their teen numbers.

• Sort out different objects that are already in your home.

• Play and use math. *For example: I have 5 pennies, show the 5 pennies to your child, then hide 3, but show them 2 and ask them, “So how many pennies am I hiding?”
Ways To Use Math At Home Continued

• Help your child with noticing and looking for patterns.

• Play board games that involve counting spaces, etc.
Other Curricular Topics

- Responsive Classroom - We will focus on creating a social and emotional sense of belonging!
Report Cards

- In the past report cards have gone home 3 times a year. We do not yet know how report cards will be done yet at this time.

- In the past report cards have been about 2 pages long.
Questions, Comments, Concerns?
As always thank you for attending Pittsfield Elementary’s Curriculum Night 2020