Welcome to Kindergarten

Curriculum Night 10/6/2020
A Message From Ms. Alston

Pittsfield PTO

- Co-Presidents:
  - Kelly Pfeifer, kpfeifer@gmail.com
  - Karen Huselbus, kostafin@gmail.com
## Responsive Classroom

- An approach to creating classroom and schoolwide community.
  - Addresses the social, emotional, academic, and physical needs of students.

### Components in our Classroom:

<table>
<thead>
<tr>
<th>Morning Meeting</th>
<th>Interactive Modeling</th>
<th>Closing Circle</th>
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</table>
| Every child will be greeted, share, and do an activity. | Modeling expectations.  
Giving other students the ability to model and try the skill. | Ending our day by looking at what we have accomplished.  
Saying goodbye to our class community. |

*Monday/Friday: Social Emotional Focus*  
*Tuesday-Thursday: Word Study Focus*
Literacy

● **Reader’s Workshop (Maisa Units of Study):**
  ○ Reading Mini-Lesson: Teaches “what readers do”
  ○ Application: Independent time to practice the skill.
    ■ Teacher conferrs/pulls groups
  ○ Share: Students talk about how they applied the strategy.

● **Word Study (Fundations):**
  ○ A phonics curriculum that incorporates letter sounds, and handwriting.

● **Interactive Read Alouds:**
  ○ Students will hear a story with a specific strategy to notice and discuss with the class.
Literacy

- **Writer’s workshop (Maisa Units of Study):**
  - Students write a variety of genre.
  - Units are often connected to science or social studies, and have an authentic purpose.
  - Structure:
    - Writing Mini-Lesson: Teaches “what writers do”
    - Application: Independent time to practice the skill.
      - Teacher conferrs/pulls groups
    - Share: Students talk about how they applied the strategy.
Everyday Math Curriculum

- A spiralling curriculum that helps develop skills in:
  - Counting and number recognition
  - Number Representation
  - Shape Recognition and manipulation
  - Beginning addition and subtraction
  - Sorting and Graphing
Social Studies

- Units of Study:
  - Who Am I?
  - Where Am I?
  - How Do I Get What I Need and Want?
Science

- Phenomenal Science Curriculum Units:
  - Physical Science: Barriers Up!
  - Life Science: Growing and Changing
  - Earth Science: Warm Up, Cool Down!

- Project Lead the Way:
  - A STEAM based program that is co-taught with Ms. Zeuty.
  - Structures & Function: Exploring Design
  - Pushes and Pulls
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<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<tbody>
<tr>
<td>8:10</td>
<td>Morning Meeting</td>
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<tr>
<td>8:45</td>
<td>Reading</td>
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<td>Snack</td>
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<tr>
<td>11:40</td>
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<td>12:58</td>
<td>Gym</td>
<td>Art</td>
<td>Library</td>
<td>Music</td>
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What you can do:

Schedule: Check times and subjects for each day.

Subject Folders: View daily lessons and independent work options.

Zoom: Access our class meeting Zoom link.
Applications to use:

Lexia - A literacy application that adjusts to each student’s strengths and areas of growth.

SeeSaw - An application to complete and share independent work.

Dreambox - A math application that adjusts to each student’s strengths and areas of growth.
Communication/ Conferences

- Weekly Email: Sundays via Powerschool Email
- Please make sure your phone numbers and emails are updated in Powerschool.
- A conference sign up sheet will be sent out in an email with this presentation tonight.

Ms. Kastanis:

kastanise@aaps.k12.mi.us

Call/Text: (248) 924-9801
Questions: